

EES Core Curricular Elements

Priority Standards	For each grade level, the priority standards serve as our instructional focus and commitment. We work diligently to support students in achieving proficiency in these skills. We do this by ensuring the following: • The majority of instructional minutes are devoted to these standards. • Priority Standards are continuously revisited and are assessed in depth. • They are the focus of Tier II and Tier III interventions.
Supporting Standards	Each unit contains a group of supporting standards: • These standards receive fewer instructional minutes than priority standards. • They support the instruction of the priority standards. • Students practice these skills, but may not become proficient during this particular unit.
Enduring Understandings	Enduring Understandings achieve all of the following: • Summarize the big ideas that should be lasting and internalized by all students. • Support teachers in backward planning. • Answer the question, “What should students remember about these concepts a year from now?”.
Essential Questions	Essential Questions help drive our instruction and engage students. These are the characteristics of EQs: • Open-ended • Not “googleable” • Many correct answers • Promote discourse and exploration • Real-world connections • Student-facing
Key Concepts	Key Concepts are the individual skills within your <u>priority standards</u>. • These are in the form of I-Can-statements • Students should be able to demonstrate these skills by the end of the unit • These become the focus of Tier II and Tier III instruction
Related Concepts	Related Concepts are the individual skills within your <u>supporting standards</u>. • These are in the form of I-Can-statements • Students will practice these skills during the unit
Academic Vocabulary	Academic Vocabulary supports discourse in the classroom • These words may not be explicitly taught or assessed • They are modeled for students and used during the learning process
Colorful Text	When the text in your map is purple or blue, it indicates that a skill or standard has appeared in a previous unit and, as such, students have been exposed to it before.