April 15, 2013

State Board of Education
Indiana Department of Education
151 West Ohio Street
Indianapolis, Indiana 46204

Dear Board members:

EdisonLearning is pleased to report on behalf of Theodore Roosevelt College and Career Academy. Early data indicates that good progress is being made in key critical areas: Learning Environment, Discipline and Academic Interventions.

The assessment of our baseline data indicates the following:

1. Enrollment is stable although mobility is high. As new students enroll, we see a relatively equal number transfer out for a variety of reasons.
2. There are a high proportion of special needs students.
3. Attendance and truancy are significant challenges.
4. Staff has been stable and attendance rates are high.

As we focus on the academic achievement of all students, we have intentionally analyzed our data to ensure we meet the needs of all students. To enhance the skills of struggling readers, TRCCA utilizes quality, research-based reading intervention programs: Scholastic's Read 180 & System44 and Achieve3000. Universal screeners are used to identify students most in need of intensive literacy interventions. All 7th – 10th graders are screened at least 3 times annually using the SRI & SPI for Read180 & System44; students are administered a pre and post assessment (Level Set) for Achieve3000. Scholastic Reading Inventory is also used to monitor student, group and class progress over time and to evaluate our core instructional program. Our student data reveal that the interventions have a high impact on overall literacy achievement at all grade levels assessed. Overall, individual and grade level lexile levels have steadily increased over time. This is a direct result of implementing these research-based programs with fidelity, on-going and targeted professional development and coaching, and students understanding the importance of building a strong literacy foundation. We will administer a final SRI and Level Set screening in May. Based on current patterns and trends, we predict and expect to see higher percentages of students in the proficient and advanced lexile ranges (for SRI) and at grade level and above grade level (for Achieve3000).

Theodore Roosevelt CCA uses EdisonLearning's eValuate Assessment System, a monthly standards-based electronic formative assessment in reading and mathematics, administered in grades 7-12, to measure performance against end-of-year state and common core standards. The assessments provide data that allow teachers to monitor progress and customize instruction to particular areas of weakness for their classes or for groups and individual students. These data are further used to inform decisions around professional development and training for the school's instructional staff and have resulted in more effective teachers in the classroom. Our eValuate data demonstrate the strength of both our instructional program and our effectiveness of instructional delivery. An analysis of data show that Individual students and grade level cohorts are making progress toward reaching embedded thresholds. As predicted, student percentages fluctuated during the middle of the year, for performance is measured against end-of-year standards. This month, percentages have peaked and are higher than in past months.

Based on the current trend, we predict that the percent of students approaching and reaching the threshold next month will increase.

Office discipline referrals are populated by teachers daily and analyzed by the leadership team to identify the root causes of behavioral events for the month. The purpose of this analysis is to identify the behaviors that appear to be trends by grade, time, location or school-wide. A problem statement is created which is then examined using a root cause corrections. For the month of March we identified that there was a lack of an explicit discipline matrix. In March, teachers participated in a training which defined various student behaviors in order to create a common language around disciplinary infractions. Additionally, teacher teams met to develop behavior matrices for the academies to communicate expectations to students clearly.

Respectfully yours,

Vanessa Ronketto
Senior Director of Achievement, East

Roosevelt College and Career Academy

Benchmark Report: May 1, 2013

	Total	7th	8th	9th	10th	11th	12th
Enrollment, disaggregated by grade as of April 12th	694 students	71 students	76 students	128 students	110 students	160 students	149 students
% of EL students by grade as of April 12th	0% 0 students	0% 0 students	0% 0 students	0% 0 students	0% 0 students	0% 0 students	0% 0 students
% of students with an IEP or 504 plan by grade as of April 12th	20.7% 144 students	9% 7 students	34.2% 26 students	26.5% 34 students	25.4% 28 students	15.6% 25 students	16.1% 24 students
# of suspensions, disaggregating by in-school and out-of-school suspensions (Open- April 12th)	Year Total: In-school: 324	IS Sept: 9 IS Oct: 0 IS Nov: 0 IS Dec: 2 IS Jan: 7 IS Feb: 11 IS Mar: 5 IS Apr: 1	IS Sept: 12 IS Oct: 0 IS Nov: 0 IS Dec: 17 IS Jan: 17 IS Feb: 16 IS Mar: 8 IS Apr: 6	IS Sept: 11 IS Oct: 0 IS Nov: 0 IS Dec: 14 IS Jan: 33 IS Feb: 5 IS Mar: 5 IS Apr: 2	IS Sept: 9 IS Oct: 0 IS Nov: 0 IS Dec: 14 IS Jan: 24 IS Feb: 4 IS Mar: 4 IS Apr: 5	IS Sept: 8 IS Oct: 0 IS Nov: 0 IS Dec: 11 IS Jan: 9 IS Feb: 13 IS Mar: 10 IS Apr: 5	IS Sept: 4 IS Oct: 0 IS Nov: 0 IS Dec: 8 IS Jan: 6 IS Feb: 8 IS Mar: 1 IS Apr: 0
	Year Total Out-of-school: 1129 ISS and OSS Combined: 1453	Sept OSS: 5 Oct OSS:18 Nov OSS:19 Dec OSS: 22 Jan OSS: 2 Feb OSS: 23 OS Mar:9 OS Apr:4	Sept: OSS: 15 Oct OSS: 17 Nov OSS: 25 Dec OSS: 18 Jan OSS: 14 Feb OSS: 12 OS Mar: 10 OS Apr:6	Sept: OSS: 72 Oct OSS: 39 Nov OSS: 57 Dec OSS: 56 Jan OSS: 14 Feb OSS: 24 OS Mar:14 OS Apr:8	Sept: OSS: 81 Oct OSS: 32 Nov OSS: 46 Dec OSS: 34 Jan OSS: 11 Feb OSS: 16 OS Mar: 29 OS Apr:3	Sept: OSS: 52 Oct OSS: 26 Nov OSS: 41 Dec OSS: 37 Jan OSS: 15 Feb OSS: 22 OS Mar: 18 OS Apr:2	Sept: OSS: 34 Oct OSS: 29 Nov OSS: 38 Dec OSS: 14 Jan OSS: 11 Feb OSS: 17 OS Mar: 13 OS Apr:5
# of expulsions (Open- April 12th)	0	0	0	0	0	0	0
# of drop-outs (Open- April 12th)	7	0	0	1	?	3	3
Student attendance rate ((Open- April 12th)	74.29%						
Faculty/staff attendance rate (Open- March 18th)	97%						
# and description of new hires, staff leaving/terminated	Staffing: Administrators – 6 (1 termination and one new hire as of 12/15, 1 new hire 2/21) Teachers – 28 (1 resignation as of 11/19 and 2 hires as of 11/19, 1 hire as of 12/10, 1 hire on1/17/13, 1 1 new hire 2/4, 1 terminated 3/14) Special Education – 11 (one para terminated 1/11/13) Specials – 8 (1 resignation as of 11/19, 1 termination in October, currently at 7 Specials teachers 1 hire as of 12/6, 1 termination 1/11, 1 new hire 2/25) Technology – 5 (has not changed since the start of school) Security – 18 (13 on the first day of school – 1 termination, 4 hires after 8/15, 2 additional hires in October) Support Staff – 5 (1 new hire on 1/7/13) Student Support Team – 10 (1 resignation as of 11/19, 1counselor hire as of 12/17, 1 hire ISS as of 12/11, 1Alt. Ed hire as of 1/7, 1 hire ISS as of 3/4) SRO – 2 (2 hires as of 12/19) Total: 94						

Community engagement report
(e.g., number and type of events, attendance, future plans)
	Number and Types of Events:
	   a. Pastoral Breakfast: Community Engagement Event
	   b. Student Council Breakfast with State Student Council President: Anti-Bullying Campaign Meeting
	   c. Parent Workshops: Raising a Leader
	   d. PAC Meeting
	   e. National Afterschool Alliance Conference

eValuate Reading Data

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Metric: E/LA High School eValuate
45% Average Score on Sept. eValuate
54% Average Score on Oct. eValuate
49% Average Score on Nov. eValuate
55% Average Score on Dec. eValuate
48% Average Score on Jan. eValuate
50% Average Score on Feb. eValuate
57% Average Score on March eValuate

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Metric: Alg I High School eValuate
30% Average Score on Sept. eValuate
39% Average Score on Oct. eValuate
44% Average Score on Nov. eValuate
34% Average Score on Dec. eValuate
40% Average Score on Jan. eValuate
48% Average Score on Feb. eValuate
51 % Average Score on March eValuate

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Metric: eValuate 7th-8th Grade Reading
41% Average Score on Sept. eValuate
40% Average Score on Oct. eValuate
39% Average Score on Nov. eValuate
49% Average Score on Dec. eValuate
43% Average Score on Jan. eValuate
45% Average Score on Feb. eValuate
52% Average Score on March eValuate

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Metric: eValuate 7th – 8th Grade Math
32% Average Score on Sept. eValuate
32% Average Score on Oct. eValuate
31% Average Score on Nov. eValuate
33% Average Score on Dec. eValuate
34% Average Score on Jan. eValuate
32% Average Score on Feb. eValuate
40 % Average Score on March eValuate

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Scholastic Reading Inventory (READ180/System44)

Summary Report for Baseline SRI Screening:
7th – 10th Grades Overall General Population

	1st Screening	2nd Screening
Below Basic	23%	21%
Basic	55%	49%
Proficient	18%	26%
Advanced	4%	5%

7th Grade SRI Proficiency Growth Report

	1st Screening	2nd Screening
Below Basic	33%	23%
Basic	38%	49%
Proficient	23%	26%
Advanced	5%	3%

8th Grade SRI Proficiency Growth Report

	1st Screening	2nd Screening
Below Basic	31%	24%
Basic	48%	38%
Proficient	17%	33%
Advanced	5%	5%

9th Grade SRI Proficiency Growth Report

	1st Screening	2nd Screening
Below Basic	28%	23%
Basic	63%	57%
Proficient	6%	17%
Advanced	3%	3%

10th Grade SRI Proficiency Growth Report

	1st Screening	2nd Screening
Below Basic	11%	13%
Basic	60%	47%
Proficient	28%	32%

SRI Screening Update:
1st Screening vs. 2nd Screening Growth Data for students currently enrolled in READ180 Classes. The final screening is scheduled for May, 2013.

7th Grade SRI Proficiency Growth Report

	1st Screen	2nd Screen	3rd Screen
Below Basic	52%	29%	5%
Basic	48%	57%	68%
Proficient	0%	14%	26%
Advanced	0%	0%	0%

8th Grade SRI Proficiency Growth Report

	1st Screening	2nd Screening	3rd Screen
Below Basic	43%	33%	12%
Basic	57%	40%	62%
Proficient	0%	27%	26%
Advanced	0%	0%	0%

9th Grade SRI Proficiency Growth Report

	1st Screen	2nd Screen	3rd Screen
Below Basic	17%	8%	19%
Basic	83%	83%	49%
Proficient	0%	8%	26%
Advanced	0%	0%	6%

Advanced	2%	9%

Achieve3000

<u>Updated Summary Report for Baseline Achieve Lexile Level Screening</u>: Student progress towards 1300 Lexile goal for College and Career readiness

7th Grade:

	1st Screen	2nd Screen
Far Below	57%	
Approaches	38%	
Meets	4%	
Exceeds	21%	

8th Grade:

	1st Screen	2nd Screen
Far Below	50%	
Approaches	39%	
Meets	8%	
Exceeds	3%	

9th Grade:

	1st Screen	2nd Screen
Far Below	60%	
Approaches	37%	
Meets	3%	
Exceeds	0%	

10th Grade:

	1st Screen	2nd Screen
Far Below	63%	
Approaches	31%	
Meets	6%	
Exceeds	0%	

11th Grade:

	1st Screen	2nd Screen
Far Below	76%	
Approaches	19%	
Meets	5%	
Exceeds	0%	

12th Grade:

	1st Screen	2nd Screen
Far Below	48%	
Approaches	40%	
Meets	9%	
Exceeds	2%	

School Total

	1st Screen	2nd Screen
Far Below Grade Level	59%	
Below Grade	34%	
On Grade Level	6%	
Above Grade	1%	

10th Grade SRI Proficiency Growth Report

	1st Screen	2nd Screen	3rd Screen
Below Basic	25%	19%	10%
Basic	69%	75%	49%
Proficient	6%	6%	34%
Advanced	0%	0%	7%

SPI Screening Report: System 44
Scholastic Phonics Inventory

	1st Screening	2nd Screening
Advancing Decoder	13%	13%
Developing Decoder	31%	44%
Pre- or Beginning Decoder	56%	44%

<u>Achieve Lexile Level Set:</u>
First round of screening took place at the end of the 1st semester, second round scheduled for spring 2013

October Math Acuity Data:

	7th Grade	8th Grade
Number Sense	44%	45%
Computation	30%	42%
Algebra & Functions	31%	50%
Measurement	31%	29%
Problem Solving	26%	28%

October Reading Acuity Data:

	7th Grade	8th Grade
Word Recog. & Vocabulary	50%	39%
Comprehension	36%	49%
Analysis of Lit Terms	46%	42%
Writing Process	36%	50%
Writing Applications	24%	38%
Conventions	27%	37%

Baseline ECA data on current students

Seniors Fall Baseline Data
Algebra 1:
176 students
82 Did not Pass
71 Pass
23 No Results
40% Pass Rate

English 10:
176 students
76 Did not Pass
68 Pass
32 No Results
39% Pass Rate

Juniors Fall Baseline Data
Algebra 1:
189 students
101 Did not Pass
55 Pass
33 No Records
29% Pass Rate

English 10:
189 students
85 Did not Pass
37 Pass
67 No Records
20% Pass Rate

Sophomores Fall Baseline Data

Seniors 2012-2013 Dec. Assessment Results
Algebra 1:
146 students
59 Did not Pass
63 Pass
23 No Results (6 due to waiver)
1 Undetermined (did not complete test)
43.2% Pass Rate

English 10:
146 students
51 Did not Pass
68 Pass
24 No Results (6 due to waiver)
2 Undetermined (did not complete test)
46.6% Pass Rate

Juniors Dec 2012 ECA Assessment Results
Algebra 1:
162 students
78 Did not Pass
50 Pass
33 No Results (some due to waiver)
1 Undetermined (did not complete test)
30.9% Pass Rate

English 10:
162 students
66 Did not Pass
50 Pass
46 No Results (some due to waiver)
30.9% Pass Rate

Sophomore Data will be reported on at the end

	Algebra 1: 142 students 81 Did not Pass 15 Pass 46 No Records 11% Pass Rate English 10: 142 students 3 Did not Pass 0 Pass 139 No Results 0% Pass Rate	of year window