Scholastic Achievement Partners Update

July 9, 2013

Tracking Document Overview	
Student Attendance and Discipline	• The first table measures the student attendance rate, which is currently at 97.37% at the end of year 2013, an increase of .07% • The second table tracks the number and type of discipline incidents by grade level. The data shows a slight increase trend for the end of the year in all grades except 6th. The overall trend for the school year was a decrease in overall behavior issues.
Leading Indicators	• The first table lists the baselines and targets for SAP's Key Performance Indicators. This table will be updated as official ISTEP data is received by the school. • The second table lists the baselines and SAP's end of the year goals for BRMHS in the area of academic achievement. This table will be updated with current year's official ISTEP data once received by the school.
Initiative Specific Indicators	• This table breaks down each of SAP's Focus Areas; outlining the Key Performance Indicators, baseline measures and targets. • Data from the math intervention (FasTT Math) showed that 40% of teachers implemented the program with fidelity. Students in those classes showed foundational math gains of 30%, from 57% to 87% by the end of year. • End of the school year data shows that 94% of the target goals of the project were met or exceeded. Data from the ISTEP has not been included in any of the EOY data, pending release of the scores to the school.
Staff Culture	• This survey was administered by The New Teacher Project and we are waiting on results from their representative.

Student Attendance

Key Performance Indicators	Baseline	Target	September	October	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	2012-2013
Whole School Student Attendance Rate	**96.90%**	97%	97.98%	97.70%	97.27%	97.17%	97.10%	97.15%(as of 3-8)	97.11%	97.30%		97.30%	97.37%

Student Discipline

Grade	Key Performance Indicators	Baseline	Target	August	September	October	November	December	January	February	March	April	May	June	
6th	% of School Total:			21%	22%	8%	33%	17%	22%	8%	22%	21%	21%		20%
	Disobedience/Disrespect:			7	3	1	1	0	3	1	7	4		4	3.1
	Violence/Aggression:			0	2	0	7	8	0	2	1				2.5
	Cheating/Stealing:			0	6	0	2	0	1	0	0				1.125
	Other:			1	4	0	3	3	0	2	3				2
7th	% of School Total:			14%	33%	41%	18%	25%	22%	32%	26%	37%	37%		29%
	Disobedience/Disrespect:			4	4	2	1	4	3	9	6	6		6	4.5
	Violence/Aggression:			0	6	2	3	4	0	2	1				2
	Cheating/Stealing:			0	2	0	0	0	0	0	0				0.25
	Other:			1	11	1	3	6	1	8	6	1		1	3.9
8th	% of School Total:			16%	26%	8%	33%	34%	22%	22%	16%	16%	16%		21%
	Disobedience/Disrespect:			5	3	0	4	5	4	2	1				3
	Violence/Aggression:			0	3	0	4	2	0	6	0				1.875
	Cheating/Stealing:			0	3	0	2	0	0	0	0				0.625
	Other:			0	9	1	3	12	0	5	6	3		3	4.2
9th	% of School Total:			16%	9%	33%	5%	5%	22%	12%	10%	11%	11%		13%
	Disobedience/Disrespect:			5	0	0	1	0	1	1	0				1
	Violence/Aggression:			0	0	2	0	0	2	1	0				0.625
	Cheating/Stealing:			0	3	0	1	0	0	0	0				0.5
	Other:			1	3	2	0	3	1	5	4	2		2	2.3
10th	% of School Total:			5%	5%	0%	5%	9%	5%	10%	6%	5%	5%		6%
	Disobedience/Disrespect:			1	0	0	0	1	0	0	1				0.375
	Violence/Aggression:			0	0	0	0	0	0	1	0				0.125
	Cheating/Stealing:			0	3	0	1	0	0	0	0	1		1	0.6
	Other:			1	1	0	1	4	1	5	2				1.875
11th	% of School Total:			8%	1%	8%	2%	4%	0%	5%	8%	0%	0%		4%
	Disobedience/Disrespect:			6	0	1	0	1	0	0	0				1
	Violence/Aggression:			0	0	0	0	0	0	0	0				0
	Cheating/Stealing:			0	0	0	0	0	0	0	0				0
	Other:			0	1	0	1	1	0	3	3				1.125
12th	% of School Total:			19%	3%	0%	2%	4%	5%	12%	12%	5%	5%		7%
	Disobedience/Disrespect:			5	0	0	1	0	0	0	3	1		1	1.1
	Violence/Aggression:			0	1	0	0	0	1	0	0				0.25
	Cheating/Stealing:			0	1	0	0	0	0	0	0				0.125
	Other:			2	0	0	0	2	0	7	3				2

Leading Indicators

Key Performance Indicators	Baseline (Last Year)	Target	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	2012-2013
Minutes per Day	360	x	x										360
Student Participation Rate	99.40%		x										100%
Student Attendance Rate	96.90%	97.00%	97.98	97.70%	97.27%	97.17% (as of 12-17)	97.10% (as of 1-18)	97.15%	97.11%	97.3	x	x	97.30%
Teacher Attendance Rate	98.30%	97.68%	97.26%	97.88%	98%	98.3% (as of 12-17)	98.5% (as of 1-18)	98.5	98.50%	98	x	x	97.80%
Drop Out Rate	N/A		97.68%										NA
Suspension Rate	23.90%	x		x	10.36%	12% (as of 12-17)	14% (as of 1-18)	x	13%	1.2% (as of 4-30)	x	x	13%
AP-Dual Enrollment Classes Offered	5	7	x										7
Minutes of job-embedded PD/week	150	PLC minutes	315	315	225	325	315	315	315	315	315	x	315
Distribution of teachers by performance level	HE: 0%; E: 88%; IN: 12%; I: 0%	x	PLC minutes				HE: 2%; E: 89%; IN: 9%; I: 0%						x
		x	x										

Achievement Indicators

Key Performance Indicators	Baseline (Last Year)	Target	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	2012-2013
Middle School													
ISTEP ELA Pass Rate	65.70%	69.10%											x
ISTEP Math Pass Rate	77.10%	80.50%											x
Percent of Bottom 25% showing high growth	45%	55%											x
Percent of students demonstrating low growth	40%	25%											x
Average Scale Score Increase-ELA	6th: 494.5; 7th: 520.8; 8th: 525.9	6th: 499.5; 7th: 525.8; 8th: 530.9											x
Average Scale Score Increase- Math	6th: 513.1; 7th: 541.4; 8th: 562	6th: 518.1; 7th: 546.4; 8th: 567											x
Percent of Students At/Above Proficient on ISTEP- ELA	65.70%	69.10%											x
Percent of Students At/Above Proficient on ISTEP- Math	77.10%	80.50%											x
High School													
ECA Pass Rate- ELA	76.30%	79.30%											x
ECA Pass Rate- Math	89.20%	90%											x
8th-10th ECA Improvement- ELA	-0.90%	10.30%											x
8th-10th ECA Improvement- Math	14.50%	17.10%											x
Percent of non-passers who pass by 12th grade- ELA	81.60%	83%											x
Percent of non-passers who pass by 12th grade- Math	87.20%	90%											x
Average Scale Score Increase-ELA	412	437											x
Average Scale Score Increase- Math	597	603											x
Non-Waiver Graduation Rate	69.4	74.40%											x
College Enrollment Rates	100%	100%											x

Question	June 2012 ICS	October Check-in Survey	Difference	Top Quartile Schools Spring 2012
1) "My school is committed to improving my instructional practice."	81%	82.00%	1.00%	90%
2) "Teachers at my school share a common vision of what effective teaching looks like."	56%	52.00%	-4.00%	83%
3) "The expectations for effective teaching are clearly defined at my school."	46%	58.00%	**12.00%**	87%
4) "My school implements a rigorous academic curriculum."	63%	56.00%	**-7.00%**	87%
5) "Teachers at my school track the performace of their students towards measurable academic goals."	59%	58.00%	-1.00%	90%
6) "I discussed specific performance goals for my students with a school leader who evaluates my performance."	33%	72.00%	**39.00%**	74%
7) "The person who evaluates me knows how much growth and progress my students have made this year."	32%	39.00%	**7.00%**	72%
8) "I know the criteria that will be used to evaluate my performance as a teacher."	64%	75.00%	**11.00%**	86%
9) "Reviewing lesson/unit plans with a coach and/or supervisor is effective."	43%	33.00%	**-10.00%**	87%
10) "The feedback I get from being observed helps me improve student outcomes."	44%	44.00%	0.00%	76%

Initiative Specific Indicators

100

Instructional Priorities	Key Performance Indicators	Baseline	Target	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	2012-2013
Focus Area 1a: Improve instruction through implementing high impact literacy strategies	**Achieve 100% participation rate in all in-person professional learning activities**	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	Achieve 25+ point increase on average in pre to post test score for online professional learning (this is on a 100-point scale and is the magnitude of increase achieved in BRMHS in Spring 2012, which was correlated with strong student achievement gains)	50% Correct on Pre-Test	Increase of 25 points	52.5% average score on pre-test				76%	N/A					77%	24.5% increase
Focus Area 1b: Improve instruction through implementing high impact math strategies	**Achieve 100% participation rate in all in-person professional learning activities**	100%	100%	100% Participation	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	Achieve 1.0 point increase on average on teacher proficiency of implementing targeted instructional strategies (using agreed upon rubric on a 4.0 point scale)	1.0 Increase	1.0 Increase	Initial Observation: 1.1 on a 4 point scale (will track growth beginning in January				1.8 Increase			2.5 final score on a four point rubric			1.4 on a four point rubric
Focus Area 2a:Continue to improve instruction by expanding successful academic interventions for students.	**Achieve 15 minutes of average software usage per student per day (this number represents the average daily time a student spends on instructional software and is the target amount of time that students should be on software in the READ 180 blended learning model)**	15 minutes per student per day	15 minutes per student per day	14 minutes per day	15 minutes	16 minutes per day	16 minutes per day	16 minutes per day	16 minutes per day	16 minutes per day	16 minutes per day	16 minutes per day	16 minutes per day	16 Minutes per day
	Achieve 85% of students who grow Lexile level 50 points or greater	85% of students will grow 50 Lexile points or greater	85% of students will grow 50 Lexile points or greater	To be collected at the end of the year with one mid-year report	To be collected at the end of the year with one mid-year report	To be collected at the end of the year with one mid-year report	To be collected at the end of the year with one mid-year report	67% are on target to make 50 or more Lexiles of growth at mid year benchmark	To be collected at the end of the year	To be collected at the end of the year	To be collected at the end of the year		70% of students made 50 Lexile or more growth	70% of students made 50 Lexile or more growth
	Achieve "proficient" levels of implementation fidelity for all teachers participating in project as measured by the Scholastic Implementation Fidelity Reporting System for READ 180 (IFRS)	Achieve 'Proficient' levels of implementation in all Read 180 classrooms	Achieve 'Proficient' levels of implementation in all Read 180 classrooms	80% proficient										
	Achieve 5%+ increases on ISTEP+ ELA and English 10 ECA	Import released data from IDOE	5% Increase ECA and ELA	Data will be gathered at the end of the year	Data will be gathered at the end of the year	Data will be gathered at the end of the year	Data will be gathered at the end of the year	Data will be gathered at the end of the year	Data will be gathered at the end of the year	Data will be gathered at the end of the year	Data will be gathered at the end of the year			Data is embargoed. Will be updated when released
	Instructional Leadership Team to set goals using ISTEP+ goals by subgroup	Set targets during leadership retreat	Develop spreadsheet with all subgroup data and develop targets	ILT Members discussion on set goals using ISTEP+ by sub-group initiated			Using Data to Plan Success							A "Monster Roster" was created to track all students by various data points and to support students at risk
Focus Area 2b: Improve instruction by introducing academic interventions in math	**Achieve 85% of students who grow Quantile level 50 points or greater**	85% of students will grow 50 Lexile points or greater	85% of students will grow 50 Lexile points or greater	To be collected at the end of the year with one mid-year report				67% are on target to make 50 or more Lexiles of growth at mid year					85% of students who used the program with fidelity made gains.	85% of students who used the program with fidelity made gains.
	Achieve "proficient" levels of implementation fidelity for all teachers participating in project	Achieve 'Proficient' levels of implementation	Achieve 'Proficient' levels of implementation in	Implementation to begin in October			"Proficient"	"Proficient"	"Proficient"					40% of teachers (2 of 5) used the program with fidelity.
	Achieve 5%+ increases on ISTEP+ Math and Algebra ECA	Import released data from IDOE	5% Increase ECA and ELA	Data will be gathered at the end of the year										Total Gains
Focus Area 3: Continue to build leadership instructional capacity to support effective instruction and student learning	**Achieve 100% completion of all individualized growth plans for teacher-leaders**	All ILT members to have leadership growth plans (LGP)	100% of ILT members will have developed and implemented LGP.	100% of ILT members had general discussion about LGP and will start developing plan in October	In Progress	In Progress	In Progress	In Progress	In Progress	In Progress	In Progress	100%	100%	100%
	Each teacher-leader facilitates (3) PLCs over the course of the year	Facilitate 3 PLCs	Each ILT member will facilitate all PLCs by end of year	ILT Members will begin facilitating PLCs in October 29	Facilitated first PLC	In Progress	On-going	100%	100%	100%	100%	100%	100%	ILT members facilitated 10 Wednesday PLCs between January 2013 and May 2013.
	Administer feedback rubric to ensure high quality facilitation of PLCs	Scholastic to develop rubric for administration	100% of teachers approval of ILT members facilitating PLC	First administration in November		In Progress								100%	100%
	Using data, set targets by subgroup for end of year testing	Set targets during leadership retreat	Develop spreadsheet with all subgroup data and develop targets	ILT Members discussion on set goals using ISTEP+ by sub-group initiated'	On-going	On-going	On-going	On-going	Data is used in weekly meetings to decide student placement	On-going	On-going	On-going	On-going	Data was used to track student placement using the " Monster Roster"
Focus Area 4: Continue to empower and develop the community to support school goals	**Community Outreach plan created**	One event per month	One event per month	Parents in Touch September 19th	Literacy Workshop for Parents: October 23	Open House for Parents: November 16th	Student Performances			Student performances	Student performances	Student performances		8
	All milestones reached	One event per month	One event per month	100%		Complete								8
	Average +10% improvement on key indicators from WE Support Survey	10% increase	10% plus increase	Administration of 'We Support Surveys scheduled for November at Parent Open House Event		Administered Culture Surveys								We Survey data size from the second administration were too small to use for comparison purposes.
	Allow the Instructional Leadership Team to set dates and goals for parent involvement	Develop plan for parent involvement for entire year	Follow Parent Outreach Schedule: ILT members to be directly involved	Parents in Touch September 19th -Total face to face conferences= 694 - Total telephone conferences= 52	Literacy Workshop for Parents: October 23	Open House for Parents: November 16th	Student Performances	Student Performances			Student performances	Student performances	Student performances		8