OVERVIEW
Overview

ESSA Accountability Advisory Committee

Glenda Ritz
Superintendent of Public Instruction
Principal, Bluffton High School
Member, Indiana State Board of Education
Teacher, Riverview Middle School; Vice Chair, Indiana State Board of Education
Principal, North Elementary School
Head of Purdue Polytechnic High School
Superintendent, Brownsburg Community School Corporation
Superintendent, Mt. Vernon Community Schools
Vice President, Indiana State Teachers Association
Superintendent Valparaiso Community Schools
Executive Director, Indiana Non-Public Education Association
Assistant Professor in English Language Learning, Purdue University
Vice President, Indiana Parent Teacher Association
Climate, Culture & Community Director, Indiana Department of Education
Founder & Director of Programs, Indiana Hands & Voices
Principal, Crooked Creek Elementary School
Superintendent, Evansville Vanderburgh Community School Corporation
Assistant Professor, Purdue University; Member, Greater Lafayette Accountability Group

Trish Morita-Mullaney
Teresa Disterlrath
Veronique Briscoe-Beuoy
Lisa Kovacs
Keena Parquet
David Smith
David Purpura
AGENDA: August 22, 2016

• Review ESSA requirements for statewide accountability systems

• Review data and determine long-term goals and interim measures of progress for all students and each subgroup, and timeline for achieving set goals
  • Graduation Rate
  • Academic Achievement
GRADUATION RATE GOAL
Graduation Rate Goal

Requirements

• Establish ambitious state-designed long-term goals and interim measures of progress for improved graduation rates for all students and for each student subgroup
• Must be measured by the four-year adjusted cohort graduation rate
• May include an extended-year adjusted cohort graduation rate measure—if state chooses to include, it must set more rigorous long-term goals as compared to long-term goals of four-year rate
• Must set the same multi-year timeline to achieve the long-term goals for all students and for each subgroup
• Must take into account the improvement necessary for lower-achieving subgroups to make significant progress in closing statewide achievement gaps
Options Considered

- Statewide Goal of 90% within six years
- Statewide Goal of 91% within six years
- Cut Non-Graduate Rate by 50% within six years
- Set Statewide Goal at 90th Percentile within six years (94.19%)
Option Favored

- Statewide Goal of 90% Graduation Rate within Six Years for all Students and each Subgroup
- Further exploration into safe harbor options
- Further exploration into comparison of state and federal rates
- Baseline: 2016 Four-Year Graduation Rate
ACADEMIC ACHIEVEMENT GOAL
Academic Achievement Goal

Requirements

• Establish ambitious *state-designed* long-term goals and interim measures of progress for improved academic achievement for all students and for each student subgroup
• Must be measured by grade-level proficiency on the annual language arts and math assessments respectively
• Must apply the same high standards of academic achievement to all public school students in the state, except for those with the most significant cognitive disabilities
• Must set the same multi-year timeline to achieve the long-term goals for all students and for each subgroup
• Must take into account the improvement necessary for lower-achieving subgroups to make significant progress in closing statewide achievement gaps
Options Considered

- Statewide Goal of 90% within six years
- Cut Non-Proficient Rate by 50% within six years
- Set Statewide Goal at 90th Percentile within six years
  - E/La: 85.20%
  - Math: 81.40%
Academic Achievement Goal

Option Favored

- Statewide Goal to cut non-proficient rates in E/La and Math by a set percentage within Six Years for all Students and each Subgroup
- Further exploration into other percentages beyond 50%
- Further exploration into safe harbor options
- Baseline: 2016 ISTEP+ Results
OTHER LONG-TERM GOALS
Option Considered

• State may choose to set long-term goals and interim progress measures for other areas beyond what is required under ESSA

Option Favored

• Do not pursue setting of goals for other areas beyond those explicitly required under ESSA
UPCOMING MEETINGS
Overview

Upcoming Meeting Dates

September 12, 2016

• High School Multiple Measures Domain
  • CCR Achievement Rate Calculation and Indicators
  • Graduation Rate Calculation (four- and five-year)
  • Review for alignment with federal requirements

• Growth Domain
  • Incorporation of English Learner Proficiency Progress Indicator & Selection of Metric
  • Review for alignment with federal requirements
Overview

Upcoming Meeting Dates

September 30, 2016

- Elementary and Middle School Multiple Measures Domain
  - Discussion and Selection of Recommended Multiple Measures for Elementary and Middle School Grade Spans
QUESTIONS?