



INDIANA STATE BOARD OF EDUCATION

To: Indiana State Board of Education
From: Chad E. Ranney, General Counsel
Date: October 13, 2021
RE: **Initial Approval of Language for Proposed Rule – Transition to Teaching**

MEMORANDUM

Recommendation(s): Approve the proposed language for purposes of amending 511 IAC 10.1-3-7.

Department of Education (“Department”) staff recommend the State Board of Education (“Board”) amend 511 IAC 10.1-3-7 to address requirements set forth in the Individuals with Disabilities Education Act (“IDEA”) as they relate to transition to teaching alternative programs for special education licensure.

Once the proposed language included with this memo is approved, Department staff will proceed with the rulemaking process outlined in IC 4-22-2 on the Board’s behalf. The rulemaking process shall proceed as follows:

- Department staff will seek a waiver from the Regulatory Moratorium as required by Financial Management Circular 2015-1 and Executive Order 13-03.
- Department staff will file all required paperwork and notices with the Legislative Services Agency.
- The Proposed Rule will be published in the Indiana Register.
- A public hearing will be conducted – comments will be accepted via email and in-person.
- All public comments and suggested edits will be presented to the Board for the Board’s consideration.
- The Board will adopt a final rule.

TITLE 511 INDIANA STATE BOARD OF EDUCATION

Proposed Rule

LSA Document #21-__ __ __

DIGEST

Amends 511 IAC 10.1-3-7, concerning requirements set forth in the Individuals with Disabilities Education Act (“IDEA”) as they relate to transition to teaching alternative programs for special education licensure.

511 IAC 10.1-3-7

SECTION 1. 511 IAC 10.1-3-7 IS ADDED TO READ AS FOLLOWS:

511 IAC 10.1-3-7 Preparation
Authority: IC 20-28-2-6
Affected: IC 20-28-4

Sec. 7. (a) A department-approved transition to teaching program offered by an institution of higher education may offer the course of study as either undergraduate or graduate level. A department-approved program offered by an entity other than an institution of higher education may offer a noncredit hour based certificate.

(b) The qualified person must meet the general admission standards of the approved program for the credit or certificate being awarded.

(c) The course of study may be part of a degree program, but a participant is not required to earn a degree to successfully complete the preparation program.

(d) The preparation shall include the following:

(1) The course work and field and classroom experiences that prepare the participant to successfully master the developmental standards.

(2) The performance assessments defined in the approved program assessment system that document mastery of the developmental standards.

(e) Under IC 20-28-4, preparation shall require not more than the following:

(1) Eighteen (18) credit hours for secondary teaching.

(2) Twenty-four (24) credit hours for elementary teaching, including at least six (6) credit hours in reading instruction.

(3) Twenty-four (24) credit hours for P-3 teaching, including at least six (6) credit hours in reading instruction.

(f) Preparation for P-12 teaching shall require not more than twenty-four (24) credit hours. The Department shall provide guidance on the requirements for program design to meet credit hours.

(g) Transition to Teaching programs preparing teachers for licensure in a special education area under 511 IAC 15-6-10 must meet the requirements of 34 CFR §300.156(c)(2) and 511 IAC 7-36-3(b) to ensure:

(1) an enrolled teacher:

(A) receives high-quality professional development that is sustained, intensive, and classroom-focused in order to have a positive and lasting impact on classroom instruction, before and while teaching;

(B) participates in a program of intensive supervision that consists of structured guidance and regular ongoing support for teachers or a teacher mentoring program;

(C) assumes functions as a teacher only for a specified period not to exceed three years; and

(D) demonstrates satisfactory progress toward full certification as prescribed by the department; and

(2) the department ensures, through its program review, approval, monitoring, and licensure processes, that the provisions set forth in this subsection are met.

[Notice of Public Hearing](#)