Lakeview Christian School
Points of Clarification

Until 2017-2018 I-STEP scores are available, the best evidence for growth is seen through

a) Exampled Scenarios of 2016-2017 I-STEP data
   - Which highlight what scores would have been if the current administrations plan of accountability was in place the previous year.

b) Strategic Data Points I-READ
   - As noted our data set looks at only the Spring Test Scores to evaluate testing growth based on the success of that academic year. Compass data includes test scores that replace spring scores based on summer I-READ assessments.

c) Pockets of Specific Student Groups
   - We’ve noticed at times the aggregate data does not show the points where instructional/student progress is being made, and where instruction needs to be addressed. We’ve highlighted a few of those areas that indicate not only points of growth, but also areas we are addressing as a school to insure continued progress.

Pg. 3 Determination Report
BRIEF DATA SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-F Score</td>
<td>58.2</td>
<td>56.9</td>
</tr>
<tr>
<td>A-F Performance Score</td>
<td>20.65</td>
<td>19</td>
</tr>
<tr>
<td>A-F Growth Score</td>
<td>37.55</td>
<td>37.9</td>
</tr>
<tr>
<td>ISTEP Pass Rate</td>
<td>33.0%</td>
<td>29.7%</td>
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<tr>
<td>ISTEP ELA Pass Rate</td>
<td>48.5%</td>
<td>45.0%</td>
</tr>
<tr>
<td>ISTEP Math Pass Rate</td>
<td>38.0%</td>
<td>34.2%</td>
</tr>
<tr>
<td>ISTEP Social Studies Pass Rate</td>
<td>41.2%</td>
<td>43.3%</td>
</tr>
<tr>
<td>ISTEP Science Pass Rate</td>
<td>50.0%</td>
<td>48.8%</td>
</tr>
<tr>
<td>IREAD Pass Rate</td>
<td>82.6%</td>
<td>78.6%</td>
</tr>
</tbody>
</table>

1. In our growth summary data report we highlight
   a. Impact of previous administrations under management which plagued the testing process, accuracy, and effectiveness. We outlined the immediate steps we have taken to provide the structure, tracking, and priority to improve. As noted we processed 100% of the expected students for I-Step testing.
   b. We’ve provided exampled scenarios of growth in multiple areas based on our level of behavioral accountability for chronic offenders. These exampled scenarios show substantial increase in scores and growth groups, had our current behavioral polices been in place 2016-2017 school year.
   c. 2017-2018 will be the first opportunity for LCS to gain points from the multiple measure domain.

Question: How is the Overall I-Step Score Calculated? The overall is lower than all the separate pass rates... (Overall Pass Rate is who passes both ELA and Math)
2. Overall I-Step Pass Rate
   a. Base on IDOE Accountability Website Report
      i. 3rd – 8th Grade pass rates are 44.9% and 33.6%
         1. That is an overall pass rate of 39.25%
         
         | Grades 3-8 | | Grade 10 |
         | Pass Rate | Participation | Points | Pass Rate | Participation | Points |
         | English/Lang. Arts | 44.9 % (48 / 107) | 94.1 % (111 / 118) | 42.3 | N/A | 93.5 % (29 / 31) * | N/A |
         | Mathematics | 33.6 % (37 / 110) | 96.9 % (114 / 118) | 33.6 | N/A | 74.2 % (23 / 31) * | N/A |

      ii. Even if the Overall Pass Rate was an average of ELA, Math, Social Studies, Science and I-READ as listed 45.0%, 34.2%, 43.3%, 48.8%, 78.6%, I am not sure how a 29.7% Pass Rate is calculated.

   Furthermore, Lakeview’s performance domain for grades 3-8 declined slightly from 20.65 points during the 2015-2016 school year to 19.00 points for the 2016-2017 school year. In regards to Lakeview’s growth domain, it has remained nearly unchanged, going from 37.55 in 2015-2016 to 37.9 during the 2016-2017 school year.

3. Growth Domain
   a. It is important to note Lakeview Christian School has only a total of 2 Report Cards / Data Points 2015-2016 & 2016-2017 academic years to provide guidance, and indicate growth. Two years at which 0% of the current administration was present at LCS.
   b. While the total summary looks like there was very little growth. There was a significant increase in the top 75% in the Growth domain from 2015-2016 to 2016-2017.
c. However, as stated previously and in our Growth Summary Report the increased open enrollment and lack of accountability rapidly changed the students’ academic focus demographic. So while LCS experienced growth in the top 25% in 3 of 4 areas, it also experienced a substantial decrease of points from the bottom 25% of ELA.

d. By using tableau those students who are no longer attending Lakeview can be removed from the calculations which provides a scenario of projected growth scores using retained students.
Looking at the entire school does indicate a flat level of growth. By digging deeper we’ve looked at the growth rate by grade to determine instructional effectiveness.

a. We’ve noticed significant challenges in our 6th grade and 4th grade assessments. We’ve determined through multiple data points and assessments a lack of instructional focus in 2nd grade and 6th grade did not provide students the proper opportunities. Therefore, we have addressed this issue and have hired new teachers for 2nd grade and 6th grade.

b. While we address the instructional issue in those grades, it is worth noting there are pockets of growth.

During the 2016-2017 school year, Lakeview’s ELA growth student breakdown was similar, though with a slight decrease in percentage of students in the standard and high growth categories.
5. It’s our belief the current strategic operations will improve the validity of our schools assessments, but also address the gaps in instructional strategies.

a. The chart below shows students not included in the pass rate. 26.5% who were not included in the pass-rate did in fact pass the I-Step and 36.7% of the students who were not included in the pass-rate had no result on the exam. That is why we expressed in detail how we have addressed the testing procedures, tracking of participation, and operational management in our growth summary report.

ISTEP RESULTS

Regarding Lakeview’s overall passage rate of the 2015-16 ISTEP (passing both ELA and Math), 33% of students passed, compared to a State average passage rate of 51.6%. However, Lakeview’s 2016-17 ISTEP passage rate dropped to 29.7%, compared to a State average rate of 51.4%.

Sr. High does not have a previous year growth category because the 9-12 program starting over.
Finally, Lakeview’s I-READ results demonstrate a downward trend. In regards to I-READ data, 90.5% (State Avg. 91.3%) of students passed in the 2014-2015 school year, 82.6% (State Avg. 89.8%) of students in the 2015-2016 school year, and 78.6% (State Avg. 89.5%) of students in the 2016-2017 school year. 17

6. I-READ Growth Calculation
   a. As Stated in our Growth Summary on pg. 7
   b. In order to keep our analysis focused on the primary instruction during the academic school year, this data point only looks at Spring I-Read scores and does not include the subsequent scores completed in the summer and included in Compass website calculations as stated in the proposed determination.