



# INDIANA STATE BOARD OF EDUCATION

## RESOLUTION REGARDING THE PRIORITIZATION OF STUDENT LEARNING

June 7, 2023

*Whereas*, during the 2021-2022 legislative session, the Legislature passed House Enrolled Act 1251 (Indiana Code “IC” 20-31-3-1), which directed the Indiana State Board of Education (“Board”) to identify key skills and traits necessary for students to be successful upon completion of high school;

*Whereas*, IC 20-31-3-1 further directed the Board and the Indiana Department of Education (“Department”) to conduct a study to define essential skills and traits that promote meaningful employment, postsecondary enrollment, or enlistment leading to service by high school graduates;

*Whereas*, the study informed a prioritization and streamlining of academic standards to align with the identified skills and traits needed for success while maintaining a rigorous learning environment;

*Whereas*, during the 2022-2023 legislative session, the Legislature passed House Enrolled Act 1002, which directs the Board and the Department to put forward new high school diploma requirements that are more flexible and relevant to students and that reflect essential skills and traits needed for success;

*Whereas*, the rethinking of high school diploma requirements includes the reframing of required courses and course sequencing to allow for greater flexibility and relevance to students’ unique path;

*Whereas*, the rethinking of high school diploma requirements also includes the intentional incorporation of work-based learning experiences and the earning of high-value credentials that reflect and represent a student’s chosen learning pathway and the essential skills and traits needed for success;

*Now therefore be it resolved*, that the Board affirms the prioritization and streamlining of Indiana’s Academic Standards to focus on the essential knowledge and skills needed for student success while maintaining a rigorous learning environment;

*It is further resolved*, that the Board affirms a rigorous learning environment should be learner-centric and future-focused, allowing for multiple means of delivering instruction and demonstrating competency of learning standards representing essential knowledge and skills;

*Be it further resolved,* that the Board shall promote a K-12 system that prepares every student with the essential knowledge, skills, and traits needed for lifelong success while providing transparent seamless transitions to meaningful employment, postsecondary enrollment, or enlistment leading to service.

This resolution is hereby **ADOPTED** by the Indiana State Board of Education on this 7th day of June 2023.