

## MINUTES

### Indiana State Board of Education Business Meeting

August 10, 2022  
at 10:00 A.M. EDT

Conference Room B, Indiana Government Center South  
302 W. Washington Street, Indianapolis, IN, 46204

<https://youtu.be/mjhE9DyN5cQ>

Board Members Present: Dr. Katie Jenner, Chair, Ms. Katie Mote, Vice-Chair (by video), Mr. William Durham Jr., Secretary, Mr. Scott Bess, Ms. Erika Dilosa (by video), Dr. Byron Ernest, Mr. Greg Gastineau, Ms. Iris Hammel, Mr. Pat Mapes and Ms. Kristin Rentschler (by video).

Board Members Absent: Mr. B. J. Watts.

I. **Call to Order**

- A. Roll Call: A quorum is present.
- B. Pledge of Allegiance

II. **Approval of the Agenda:** The agenda was approved by unanimous vote.

III. **Approval of the Minutes:** The minutes for the July 13, 2022 meeting were approved by unanimous vote.

- A. July 13, 2022 - Memo

IV. **Statement from the Chair:** Dr. Jenner heralded the return of Indiana students to the new 2022-2023 school year, including her own children to middle school in Madison, Indiana. She thanked teachers, school administrators and parents. A competitive grant update followed and the announcement of the Department of Education hosting the Excellence in Education Gala.

V. **Board Member Comments and Reports:** None

VI. **Public Comment:** Mr. Chad Carmichael stated he believes Fishers High School is teaching Critical Race Theory (CRT) during their Ethics course, Origin of Race lecture. Citing Dr. Jenner's letter regarding CRT not included in State of Indiana standards, Mr. Carmichael requested the SBOE board to act and ask Fishers High School officials to conform to IDOE requirements.

Ms. Kendra Johnson, Gary IN resident, stated her purpose is to educate, empower and enlighten. With the new school year upon us, Ms. Johnson reminded the board that students, parents and grandparents need purpose and value, as well, in order to help students succeed.

VII. **Consent Agenda:** The Consent Agenda was approved by unanimous vote. Consent Agenda consisted of the following:

- A. 2021-2022 State Accountability Determinations/Null/No Grades - [Memo](#)
- B. Resolution Honoring Dr. David Freitas - [Memo](#)  
Dr. Ernest and Mr. Gastineau shared comments honoring Dr. Freitas and thanking him for his service and friendship. "He always wanted what was best for kids..."
- C. Freeway School: Islamic Academy of Kendallville - [Memo](#)
- D. SAT Standard Setting - [Memo](#)  
Mr. Bess spoke of he and Mr. Durham working on the SAT Standard Score Setting committee alongside educators from across the state. He thanked Dr. Flores and her team for the excellent job organizing and implementing the committee.
- E. School Technology Advance Applications - [Memo](#)
- F. Governing Body Changes
  - 1. Hamilton Heights School Corporation - [Memo](#)
  - 2. Bluffton Harrison Metropolitan School - [Memo](#)

VIII. **Discussion** - [Slides](#)

- A. IREAD3 Update
  - 1. Lynn Schemel, Director of Assessment for the Indiana Department of Education, presented the 2021-2022 IREAD-3 results.
  - 2. Mr. Mapes asked if IDOE looked at transient students. Even though the start of the school year is young, he cited current movement within his schools and the large impact on impoverished students, as well as, EL and Special ED students. Ms. Schemel responded IDOE is having those discussions under the umbrella of Disruptions to Learning. Mr. Bess spoke to not only the urgency of percentages, but the growing population of subgroups and raw numbers across the state creating gaps that need to be addressed. Mr. Mapes gave examples of breaking up subgroups, new refugees from Honduras and Sudan. Dr. Ernest asked if GPS plans a solution to transient students' data and the affect on funding. Dr. Jenner stated the 162 days rule remains within GPS, however, there is also a majority days filter.
  - 3. Regarding the 2<sup>nd</sup> grade ability test, Dr. Ernest asked if schools who opted in will continue to participate next year and will IDOE include these schools on their radar for the second year? Ms. Schemel stated 20,000 students participated in year one and the data supports the importance of the early literacy effort. Mr. Bess complimented the state's 3<sup>rd</sup> grade teachers for moving students to on track and passing. Mr. Durham asked, with regard to the grade 2 cut scores and the 62% on track and passing, how many students are Black and Hispanic? Ms. Schemel answered, of the participating 20,000 grade 2 students, 2300 Black and 2700 Hispanic students tested, 22.6% of Black students and 27.8% of Hispanic students passed. Ms. Dilosa expressed the value of the 2<sup>nd</sup> grade cut scores to parents who see their student are at risk and then provide additional support to help their child.

IX. **Adjournment:** The meeting was adjourned by unanimous vote.