

# INDIANA STATE BOARD OF EDUCATION

# Formal Evaluation of the Overall State of Charter School Outcomes in Indiana

2016-2017 Academic Year

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Ron Sandlin, Senior Director of School Performance & Transformation Indiana State Board of Education

# Table of Contents

## PART 1: Charter Schools in Indiana Law

Leading experts rank Indiana #1 for Charter School legislation	3
Parents, educators, community members, or other education entrepreneurs may establish a charter school	4
Innovation and Autonomy has led to the Emergence of Diverse Charter School Models	5
Authorizers play a critical role in holding charter schools accountable for student achievement	5
PART 2: Evaluation of Enrollment, Performance, and Funding	
In 2017, 85% of Indiana charter schools were authorized by three of the eight state-approved authorizers	7
Charter school enrollment in Indiana is concentrated in high-poverty school corporations	8
Charters enroll a greater percentage of low-income and minority students than like-traditional public schools	9
Students in brick-and-mortar charter schools demonstrated greater academic growth than like-traditional public schools	12
High needs students in brick-and-mortar charter schools outperformed their peers in like-traditional public schools	13
High school students in brick-and-mortar charter schools outperformed their peers on the ISTEP 10 assessment	16
A greater percentage of charter schools receive $A$ 's, and fewer receive $D$ 's and $F$ 's compared to like-traditional public schools	19
Students in virtual and hybrid charter schools do not perform as well as those in brick and mortar charter schools	19
Charter school performance varies by authorizer, with wide ranges in the state's three largest charter school authorizers	21
Charter schools receive less funding per-pupil than like-traditional schools, with virtual charters receiving the least total funding per pupil.	23
Appendix A: Complete List of Indiana Public Charter Schools 2016/2017	27
Appendix B: 2017 Per-Pupil Funding by Individual School	29
Appendix C: 2017 School Performance & Enrollment by School	32

# Table of Figures

Figure A: Number of Charter Schools by Model (2016-2017)	3
Figure B: Public Charter Schools that have Closed Between 2011 and 2017	4
Figure C: Statewide Enrollment in Public Charter Schools	5
Figure D: 2016-2017 Charter School Authorizers	5
Figure E: 15/16 Charter School Enrollment by Corporation of Legal Settlement	6
Figure F: Student Enrollment (Race/Ethnicity) by School Type (2017)	8
Figure G: 2017 Student Enrollment (Subgroup)	9
Figure H: 2017 ISTEP Academic Growth	10
Figure I: 2017 ISTEP+ (3-8) Student Proficiency	11
Figure J: 2017 ISTEP+ (4-8) Student Proficiency by Race/Ethnicity	14
Figure K: 2017 ISTEP+ (4-8) Student Proficiency by Subgroup	15
Figure L: 2017 ISTEP 10 Student Proficiency	16
Figure M: 2017 ISTEP 10 Student Proficiency by Race/Ethnicity	17
Figure N: 2017 ISTEP 10 Student Proficiency by Subgroup	18
Figure O: A-F Letter Grades by School Type	20
Figure P: A-F Letter Grades by Authorizer	22
Figure Q: Gaps in Per-Pupil Funding by School Type	24
Figure R: FY 2017 Average Per-Pupil Funding by Sub-Grant	25

#### PART 1: Charter Schools in Indiana Law

Leading experts rank Indiana #1 for Charter School legislation

Charter schools are tuition-free, open enrollment public schools that operate independently of a traditional school corporation. Indiana enacted its public charter school law in 2001 and has continued to make adjustments to the language over the past fifteen years. As a result, Indiana's charter law has become nationally recognized for its strong accountability and supportive conditions, and was ranked number one in the country by the National Alliance for Public Charter Schools in 2017, the third such ranking in as many years. The report specifically highlighted Indiana's efforts to provide a fair amount of autonomy while maintaining strong accountability for poor performance.

Charter schools in Indiana are afforded additional flexibility from certain state regulations; however, they remain subject to all federal and state laws and constitutional provisions that prohibit discrimination. Specifically, Indiana's law dictates that public charter schools are open to any student who resides in the state, and are prohibited from charging tuition, establishing admission policies, or limiting student admission in any manner (single gender charter schools are permissible as long as they have been recognized as such by the authorizer). Public charter schools are also required to administer all statewide assessments and receive an A-F performance rating using the same methodology as any other public school in the state.<sup>2</sup> Additionally, Indiana's law outlines specific oversight and accountability provisions for charter school authorizers, ensures all authorizers have a valid process for approving charter schools, and requires any organizer of a charter school be recognized by the IRS as a non-profit 501(c)3 organization.

Indiana law requires that a non-profit organizer oversee each charter school in the state.

Authorizer: Approves the charter application and oversees the performance of the charter school and may revoke a charter and close a school for poor performance. There are 5 organization classifications that may approve a charter application in Indiana.

Organizer: Non-Profit governing board that holds the approved charter application to operate the school. Directly responsible for performance of the charter school and may choose to contract with a separate school operator to manage daily operations.

Operator: Education experts which contract with the organizer to manage the daily operations of the school. Operators are subject to the governance of the organizer and must follow the guidance of the board (local parents, community members, educators, etc).

<sup>&</sup>lt;sup>1</sup> Ziebeth, T., et al (2017). MEASURING UP TO THE MODEL: A Ranking of State Charter Public School Laws (eighth edition). National Alliance for Public Charter Schools.

<sup>&</sup>lt;sup>2</sup> Indiana has 12 adult high schools that receive a letter grade using an alternative model. These schools are considered charter schools under Indiana law.

Parents, educators, community members, or other education entrepreneurs may establish a charter school

Any group — educators, parents, community leaders, educational experts, or others — may submit a written application to establish a charter school. This group is referred to as the organizer. The application must describe the school's guiding principles, governance structure, and applicable accountability measures (including performance goals).

According to Indiana law, charter schools may be established to provide innovative and autonomous programs that do the following:

- Serve the different learning styles and needs of public school students;
- o Offer public school students appropriate and innovative choices;
- o Provide varied opportunities for professional educators;
- Allow public schools freedom and flexibility in exchange for exceptional levels accountability; and,
- Provide parents, students, community members, and local entities with an expanded opportunity for involvement in the public school system.

Indiana law outlines five classifications of organizations that may serve as a charter school authorizer and approve a charter application:

- 1. The governing board of any school corporation;
- 2. A state college or university offering a baccalaureate degree;
- 3. The Mayor of Indianapolis;
- 4. The Indiana Charter School Board; and,
- 5. The governing board of a nonprofit college or university that provides a four-year baccalaureate or advanced degree program.

Before approving a charter school, the authorizer must hold a public hearing within the community in which the school is planned to open. The hearing gives local stakeholders the opportunity to weigh in on the decision to authorize a charter school in their community. A charter may be granted for not less than three years and no more than seven years. Before the expiration of an existing charter, the school's organizer must apply for a renewal of their charter to their current authorizer, or submit a new application to one of the other authorizers in the state. This process ensures each public charter school must meet rigorous performance standards, as determined by the authorizer, at least every 6 years in order to continue operating.

## Innovation and Autonomy has led to the Emergence of Diverse Charter School Models

The opportunity for innovation and flexibility afforded within the charter school sector has created multiple school models within Indiana's charter landscape. The emergence of these diverse school models demonstrate the benefits associated with providing organizers the autonomy to design and operate schools that meet the unique needs of their students. From schools designed to serve special student populations to those helping adult learners go back to school and earn their diploma, charter schools have provided unique educational options for families throughout the state (See Figure A).

# Authorizers play a critical role in holding charter schools accountable for student achievement

In exchange for increased autonomy and innovation, charter schools face enhanced accountability for student performance and financial viability. Between 2011 and 2017, 24 public charter schools elected to close or were ordered to close by the authorizer (See Figure B).

In 2013, the Indiana General Assembly adopted new legislation to further strengthen accountability for charter school performance to prevent underperforming schools from avoiding closure through a practice referred to as "authorizer shopping." This practice refers to situations when a charter school organizer has had its charter terminated or has been informed that its charter will not be renewed by the organizer's current authorizer and seeks to change their authorizer to avoid closure. Under the new law, any charter school that has had their charter terminated or has been informed that its charter will not be renewed by the organizer's current authorizer must have the new application approved by the State Board of Education in addition to the new authorizer.

Figure A: Number of Charter Schools by Model (2016-2017)			
Traditional School Model (Brick & Mortar)			
Hybrid Charter School (i.e. Blended Learning)	5		
Virtual or Online Charter School			
Adult High School	12		
Special Population Charter School	5		
,	Total 93		

#### Charter School Models in Indiana

Brick & Mortar: May use specialized curriculum (arts, STEM, Montessori, etc.). Other innovations include extending the school day, extending the school year, and unique staffing models.

Hybrid: Combines online instruction with brick and mortar school setting. Students often receive a majority of instruction virtually, allowing for self-paced learning that is then supplemented by the inperson instruction.

Virtual/Online: Provides students the flexibility to attend school on their own schedule and at their own pace. Students have access to a live teacher or live instruction to supplement the computer-based curriculum.

#### Adult High Schools:

Focus on engaging students ages 16 to 24 who have dropped out or are significantly credit deficient and at risk of not graduating high school.

#### **Special Population:**

Designed to serve the needs of special student populations. Examples include students with severe cognitive disabilities or those who may be battling addiction as teenagers.

Figure B: Public Charter Schools that have Closed Between 2011 and 2017					
School #	School Name	Authorizer	Final Year of Operation		
5278	Stonegate Early Clg HS for Sci/Tec	Indianapolis Mayor's Office	2011-2012		
5848	The Indianapolis Project School	Indianapolis Mayor's Office	2011-2012		
1534	Campagna Academy Charter School	Ball State University	2011-2012		
159	Imagine MASTer Academy	Ball State University	2012-2013		
255	Imagine Schools on Broadway	Ball State University	2012-2013		
325	International School of Columbus	Ball State University	2012-2013		
1427	Hoosier Academy - Muncie	Ball State University	2012-2013		
4008	West Gary Lighthouse	Ball State University	2012-2013		
4097	LEAD College Prep	Ball State University	2012-2013		
5673	Imagine Indiana Life Sci Aca-East	Ball State University	2012-2013		
9018	Galileo Charter School	Ball State University	2012-2013		
9018	Kenneth A Christmon STEMM Acad	Ball State University	2012-2013		
5282	Monument Lighthouse Charter Schl	Indianapolis Mayor's Office	2013-2014		
4421	Indiana Cyber Charter School	Trine University	2014-2015		
5771	Indiana Achievement Academy	Indianapolis Mayor's Office	2014-2015		
5785	Andrew Academy	Indianapolis Mayor's Office	2014-2015		
5786	Padua Academy	Ball State University	2014-2015		
5864	University Heights Preparatory Acd	Ball State University	2014-2015		
5870	Fall Creek Academy	Ball State University	2014-2015		
5872	Flanner House Elem Sch (Charter)	Indianapolis Mayor's Office	2014-2015		
8411	Beacon Academy	Lafayette School Corp	2014-2015		
2562	Early Career Academy	Ball State University	2015-2016		
5484	Imagine Ind Life Science West	Trine University	2015-2016		

<sup>\*</sup> While an authorizer may close a charter school at any point if the school fails to meet the performance expectation in their approved charter school application, the majority of these schools failed to receive a renewal of their application and closed at the end of their contract. This explains the large number of schools that closed in 12/13 and 14/15, as several charters were up for renewal that year.

## PART 2: Evaluation of Enrollment, Performance, and Funding

According to data from the National Alliance for Public Charter Schools (NAPCS), Indiana lags behind the national average for charter school enrollment.<sup>3</sup> NAPCS data estimates nearly 3.1 million students now attend charter schools across the United States, representing more than 7 percent of all public school students nationwide. In 2016-2017, approximately 44,444 students were enrolled in 93 charter schools across the state representing 3.9 percent of all students enrolled in a public school (See Appendix A for a complete list of charter schools and charter school authorizers in Indiana).

Figure C: Statewide Enrollment in Public Charter Schools						
YEAR CHARTER % of TOTAL ENROLLMENT ENROLLMENT						
12/13	33,782	3.00%				
13/14	35,678	3.10%				
14/15	38,770	3.40%				
15/16	41,036	3.63%				
16/17	44,444	3.92%				

As of the 16/17 school year, Hoosier students enrolled in a charter represented 3.9% of total public school enrollment in the state, which is below the national average.

In 2017, 85% of Indiana charter schools were authorized by three of the eight state-approved authorizers

Indiana currently has eight approved charter school authorizers; however, three of the eight authorize the majority of all charter schools. During the 2016-2017 school year, over 85% of all charter schools were authorized by the Indianapolis Mayor's Office, Ball State University, or the Indiana Charter School Board.

Figure D: 2016-2017 Charter School Authorizers						
Authorizer	Type	Number of	Percentage of			
Authorizer	Турс	Schools	Total			
Indianapolis Mayor's Office	Mayor of Indianapolis	35	37.6%			
Ball State University	State College/University	28	30.1%			
Indiana Charter School Board	IN Charter School Board	17	18.3%			
Trine University	Non-Prof College/University	5	5.4%			
Grace College	Non-Prof College/University	3	3.2%			
Calumet College of St Joseph	Non-Prof College/University	2	2.2%			
Evansville/Vanderburgh School Corp	School Corporation	2	2.2%			
Daleville Community Schools	School Corporation	1	1.1%			

<sup>&</sup>lt;sup>3</sup> Estimated Charter Public School Enrollment, 2016-17. National Alliance for Public Charter Schools (2017)

Charter school enrollment in Indiana is concentrated in highpoverty school corporations.

Nearly 85% of charter school students live within a district that has a higher percentage of students who qualify for free and reduced price meals than the state average. Students living within the boundaries of Indianapolis Public Schools (IPS) and Gary Community School Corporation (GCSC), two of the state's highest poverty districts, accounted for 40% of total charter school enrollment.

Figure E provides detailed information for the top 15 school corporations based on the total number of students enrolled in a charter school that have legal residence within their boundaries as of 2015/2016.

#### Like-Traditional Public Schools

In order to accurately evaluate charter schools in Indiana, this report uses a cohort of "liketraditional public schools" when making comparisons between traditional public schools and public charter schools. This cohort is consists of all schools within the top 15 school corporations as measured by the total number of students enrolled in a charter school that have legal residence within their boundaries.

Figure E provides a complete list of school corporations included in the comparison cohort.

Figure E: 15/16 Charter School Enrollment by Corporation of Legal Settlement					
School Corporation	Charter School	% of Students w/n			
centrol corporation	Students	Corp Boundaries			
Indianapolis Public Schools	11,493	28.0%			
Gary Community School Corp	4,924	43.2%			
South Bend Community School Corp	1,812	8.8%			
Anderson Community School Corp	1,274	15.4%			
School City of East Chicago	974	16.7%			
M S D Lawrence Township	894	5.4%			
M S D Warren Township	876	6.7%			
School City of Hammond	820	5.6%			
Fort Wayne Community Schools	728	2.4%			
M S D Pike Township	703	5.9%			
Evansville Vanderburgh School Corp	648	2.8%			
M S D Wayne Township	639	3.8%			
M S D Washington Township	516	4.4%			
Perry Township Schools	502	3.1%			
Greater Clark County Schools	478	4.4%			

Charters enroll a greater percentage of low-income and minority students than like-traditional public schools

Evidence from multiple studies, including this evaluation, support the conclusion that charter schools in Indiana serve students with similar and sometimes more pronounced academic needs compared to the traditional public schools around them.

In 2006, the Office of Charter School Research at Ball State University concluded that charter schools in Indiana enroll students from diverse backgrounds who often enter school behind academically.<sup>4</sup> The report states, "charter schools face challenges similar to—and sometimes more pronounced than—those faced by traditional public schools." In a subsequent analysis of charter schools in Indiana in 2012, the Center for Research on Educational Outcomes (CREDO) at Stanford University found that public charter schools in Indiana enroll students with significantly greater academic needs than the state average.<sup>5</sup>

An analysis of 2016-2017 student enrollment data in Indiana confirms what researchers have found in previous studies. Compared to the like-traditional public schools, Indiana charter schools serve a greater percentage of students who qualify for free or reduced priced meals and students that identify as a minority. Like-traditional public schools serve a greater percentage of students for whom English is a second language. Both school types serve a similar percentage of students with special needs.

Virtual charter schools and special population charter schools are exceptions to these enrollment trends. Virtual charter schools are equally accessible from anywhere in the state, resulting in an enrollment that reflects the statewide trends rather than the demographics of the like-traditional public schools. Specifically, virtual charters serve a far greater percentage of white students than the like-traditional public schools, and a lower percentage of students who qualify for free or reduced price meals.

Similarly, because special population charter schools target students with specific social and academic needs, these schools serve a disproportionately higher percentage of students with special needs.

Indiana charter schools serve greater percentages of students who qualify for free/reduced priced meals, and students that identified as a minority.

Indiana charter schools serve a similar percentage of students with special needs when compared to liketraditional public schools.

<sup>&</sup>lt;sup>4</sup> Holmes, F., et al. (2006). *Indiana Charter School Student Demographics* (Report 2006-2.2). Office of Charter School Research, Ball State University, Muncie, IN.

<sup>&</sup>lt;sup>5</sup> Raymond, M. Ph.D., et al. (2013). *National Charter School Study*. Center for Research on Education Outcomes, Stanford University, Stanford, CA

Figure F: Student Enrollment (Race/Ethnicity) by School Type (2017)					
School Type	% of Total Enrollment				
School Type	Black	Hispanic	Multiracial	White	
Like-Traditional Public School	34.1%	20.0%	7.0%	35.1%	
Brick & Mortar Charter School	52.9%	13.8%	5.5%	26.7%	
Hybrid Charter School	52.8%	9.4%	3.8%	33.1%	
Virtual Charter School	10.2%	8.1%	4.9%	75.5%	
Special Population Charter School	24.2%	6.4%	9.5%	58.4%	
Adult High School	38.4%	18.5%	3.5%	34.7%	

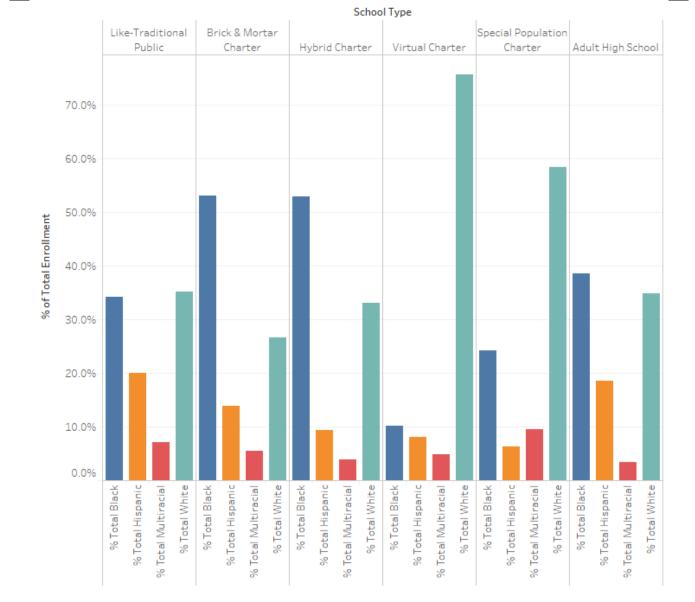
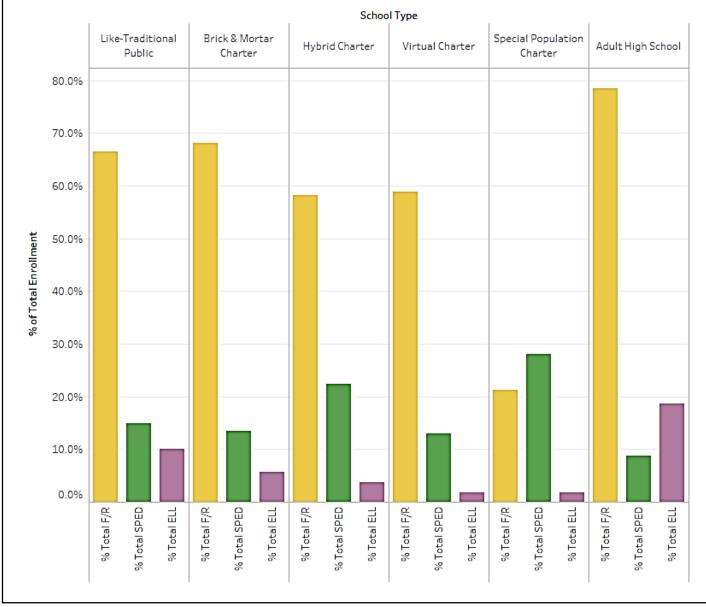


Figure G: 2017 Student Enrollment (Subgroup)						
	% of Total Enrollment					
School Type	Free/Reduced Special Education English Learner					
Like-Traditional Public School	66.4%	15.0%	10.1%			
Brick & Mortar Charter School	68.0%	13.5%	5.8%			
Hybrid Charter School	58.2%	22.4%	3.8%			
Virtual Charter School	58.8%	12.9%	1.8%			
Special Population Charter School	21.3%	28.0%	1.8%			
Adult High School	78.40%	8.7%	18.7%			

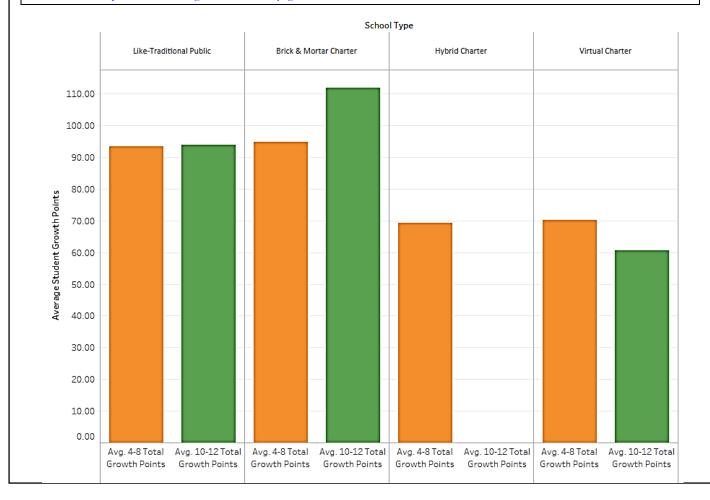


Students in brick-and-mortar charter schools demonstrated greater academic growth than like-traditional public schools

In 2017, compared to like-traditional public schools, students enrolled in brickand-mortar charter schools demonstrated slightly greater student growth in grades 4-8 and significantly greater academic growth in high school. Students enrolled in hybrid charter schools and virtual charter schools lagged behind their peers in more traditional classroom settings.

Figure H: 2017 ISTEP Academic Growth					
Average Student Growth Points					
School Type	Grades 4-8	High School			
Like-Traditional Public School	93.42	93.96			
Brick & Mortar Charter School	94.84	111.98			
Hybrid Charter School	69.30	***			
Virtual Charter School	70.18	60.58			

Student Growth points are assigned according to Indiana's Growth to Proficiency Table. More information about student growth points can be found here: <a href="https://www.doe.in.gov/accountability/growth">https://www.doe.in.gov/accountability/growth</a>



High needs students in brick-and-mortar charter schools outperformed their peers in like-traditional public schools

In 2017, students enrolled in like-traditional public schools outperformed their peers in charter schools on the ISTEP+ assessment for ELA and math in grades 3 through 8. The gap in math proficiency was more pronounced than the gaps in ELA.

When student proficiency is disaggregated by race/ethnicity, only white students in traditional public schools outperformed their peers in brick-and-mortar charter schools. In both ELA and math, minority students in brick-and-mortar charter schools outperformed their peers in like-traditional public schools. Again, students in hybrid charter schools and virtual charter schools lagged behind the others.

An analysis of student proficiency on ISTEP+ based on subgroup performance reveals that students receiving free or reduced price meals perform similarly across brick-and-mortar charter schools and like-traditional public schools. However, students with special needs and English learners enrolled in brick-and-mortar charter schools outperform their peers in traditional public schools on both ELA and math ISTEP+ assessments.

Overall, while like-traditional public schools outperform brick-and-mortar charter schools in ELA and math in the aggregate, brick-and-mortar charter schools demonstrate a greater ability to meet the academic needs of minority students, special education students, and English learners.

In 2017, like-traditional public schools outperformed their peers in charter schools on the ISTEP+ assessment for ELA and math in grades 3 through 8.

In 2017, minority students in brick-and-mortar charter schools outperformed their peers in like-traditional public schools in both ELA and math.

Figure I: 2017 ISTEP+ (3-8) Student Proficiency					
School Type	ELA	Math			
Like-Traditional Public School	51.0%	42.4%			
Brick & Mortar Charter School	49.9%	38.5%			
Hybrid Charter School	38.2%	23.8%			
Virtual Charter School	50.8%	28.7%			
Special Population Charter School	14.3%	4.3%			

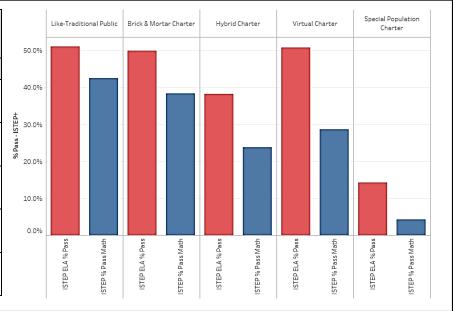


Figure J: 2017 ISTEP+ (4-8) Student Proficiency by Race/Ethnicity								
School Type	ELA ELA					Ma	ath	
School Type	Black	Hispanic	Multiracial	White	Black	Hispanic	Multiracial	White
Like-Traditional Public School	37.8%	45.6%	55.4%	65.6%	26.7%	37.4%	44.4%	59.3%
Brick & Mortar Charter School	41.7%	51.5%	58.8%	64.8%	30.3%	40.3%	46.1%	53.8%
Hybrid Charter School	23.0%	25.9%	***	69.1%	9.8%	7.4%	***	52.9%
Virtual Charter School	41.5%	49.2%	47.9%	52.0%	16.1%	28.7%	25.2%	30.3%

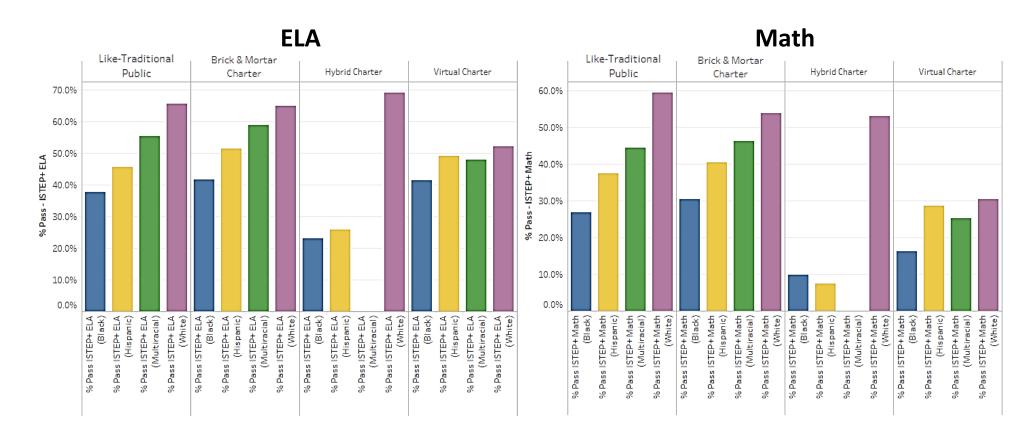
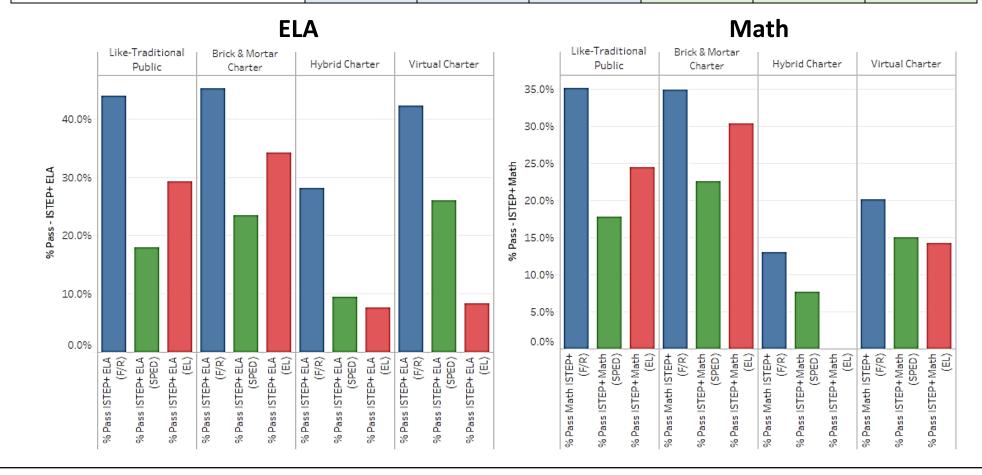


Figure K: 2017 ISTEP+ (4-8) Student Proficiency by Subgroup												
Sahaal Tima		ELA		Math								
School Type	F/R	SPED	EL	F/R	SPED	EL						
Like-Traditional Public School	44.0%	17.9%	29.2%	35.2%	17.8%	24.4%						
Brick & Mortar Charter School	45.2%	23.5%	34.2%	35.0%	22.5%	30.3%						
Hybrid Charter School	28.1%	9.5%	7.7%	13.0%	7.7%	***						
Virtual Charter School	42.2%	26.0%	8.3%	20.1%	15.0%	14.3%						



High school students in brick-and-mortar charter schools outperformed their peers on the ISTEP 10 assessment

In 2017, high school students in brick-and-mortar charter schools outperformed their peers in like-traditional public schools on the ELA and math ISTEP 10 assessments. Students in virtual charter schools did not perform as well as students in the brick-and-mortar charter schools.

These trends were consistent when ISTEP 10 proficiency data was disaggregated by race, with students enrolled in brick-and-mortar charter schools outperforming their peers in like-traditional schools in ELA and math across all races. Black students had the smallest gap, with performance being similar across both school types. However, brick-and-mortar charter school students identifying as Hispanic, Multiracial, or White demonstrated greater achievement compared to their peers in like-traditional public schools in both math and ELA.

An analysis of student performance by subgroup follows the same trend, with students enrolled in brick-and-mortar charter schools outperforming their peers in like-traditional public schools in both math and ELA.

Virtual, hybrid, and special population charter schools are included in the Figures and graphs; however, they were not included in the narrative analysis because there were so few students included in the data set.

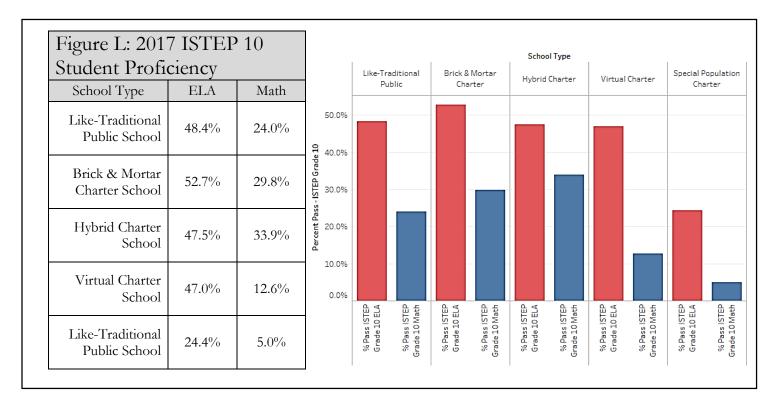


Figure M: 2017 ISTEP 10 Stud	ent Profi	ciency by	Race/Et	hnicity							
Sahaal Time		El	LA		Math						
School Type	Black	Hispanic	Multiracial	White	Black	Hispanic	Multiracial	White			
Like-Traditional Public School	34.1%	40.5%	54.0%	64.0%	12.7%	17.3%	24.3%	36.6%			
Brick & Mortar Charter School	36.1%	56.4%	61.5%	72.1%	13.2%	28.7%	42.3%	48.6%			
Hybrid Charter School	***	***	***	90.0%	***	***	***	70%			
Virtual Charter School	35.0%	52.7%	50.0%	48.2%	6.3%	12.7%	12.5%	13.3%			
Adult High School	***	***	***	***	***	***	***	***			
Special Population Charter School	8.3%	***	***	34.0%	***	***	***	7.0%			

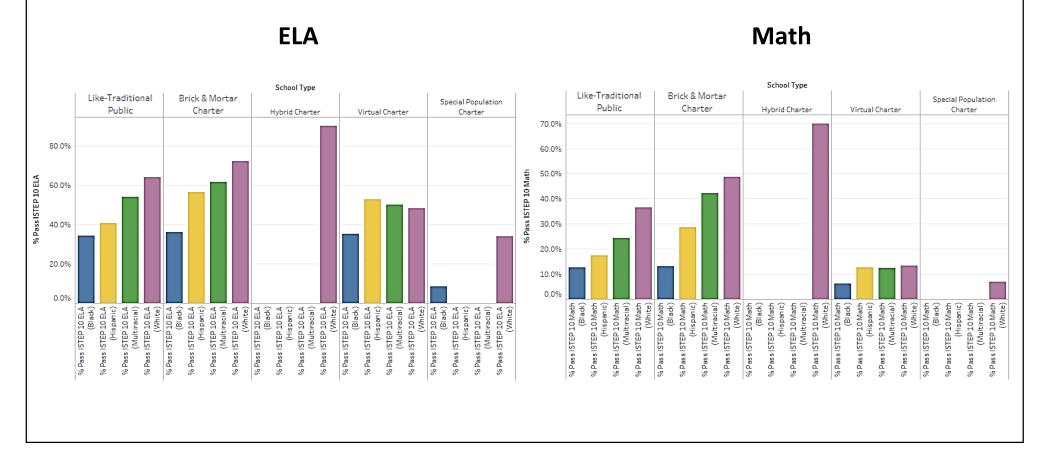
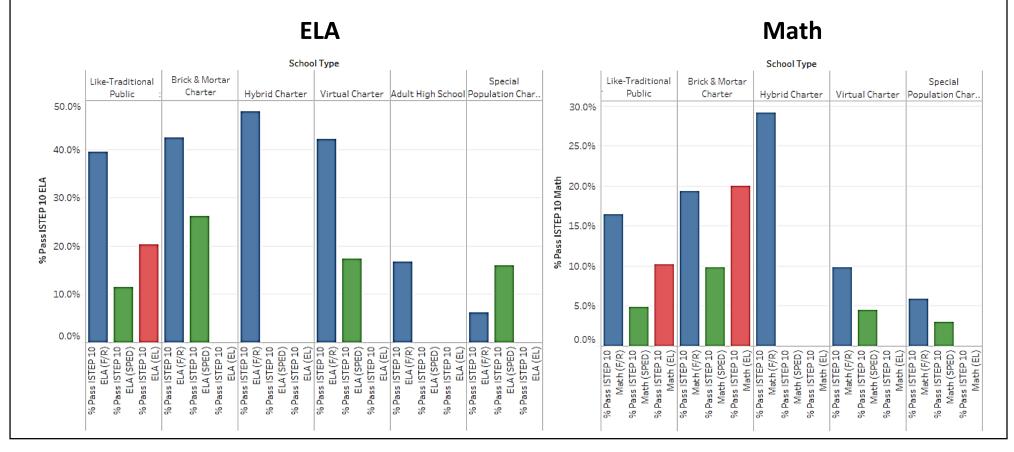


Figure N: 2017 ISTEP 10 Stud	Figure N: 2017 ISTEP 10 Student Proficiency by Subgroup												
Sahaal Tuma		ELA			Math								
School Type	F/R	SPED	EL	F/R	SPED	EL							
Like-Traditional Public School	39.5%	11.5%	20.2%	16.5%	4.9%	10.2%							
Brick & Mortar Charter School	42.5%	26.2%	***	19.3%	9.8%	20.0%							
Hybrid Charter School	47.8%	***	***	29.2%	***	***							
Virtual Charter School	42.4%	17.3%	***	9.8%	4.5%								
Adult High School	16.7%	***	***	***	***	***							
Special Population Charter School	6.3%	16.0%	***	5.9%	2.9%	***							



A greater percentage of charter schools receive A's, and fewer receive D's and F's compared to like-traditional public schools.

Charter schools outperformed like-traditional public schools in 2016 and 2017 based on Indiana's A-F Accountability Model, with a greater percentage of schools earning an A rating, and fewer earning D's or F's.

There were far more charter schools that received a "no grade" as their performance rating than in the cohort of like-traditional public schools. This is a result of several charter schools having newly opened with students in non-tested grades (K-2). These schools will begin receiving letter grades once they enroll students in a tested grade level.

Additionally, adult high schools are evaluated on a customized accountability model. Given the unique circumstances of their students, a greater percentage of their accountability model is based on the College and Career Readiness indicator which measures the number of students completing advanced coursework and/or earning an industry credential. Since adult high schools serve students over the age of 18, the focus is on employability skills to ensure graduates are prepared to immediately enter the workforce.

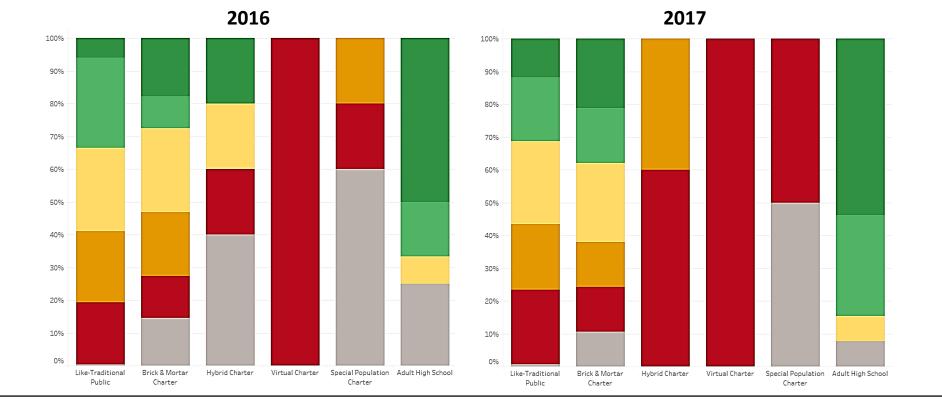
Students in virtual and hybrid charter schools do not perform as well as those in brick and mortar charter schools.

School performance ratings from 2016 and 2017 reveal gaps in performance between different types of charter schools. While brick-and-mortar charter schools demonstrate stronger performance than like-traditional public schools, hybrid and virtual models do not. Every virtual charter school received an F those two years.

Charter schools earn more A's and fewer F's relative to like-traditional public schools.

Over 75% of virtual and hybrid charter schools earned an F rating in '16 and '17.

Figure O: A-F	Figure O: A-F Letter Grades by School Type													
		2016					2017							
School Type	Total Schools	A	В	С	D	F	No Grade	Total Schools	A	В	С	D	F	No Grade
Like-Traditional Public	345	5.8%	27.2%	25.2%	21.4%	18.8%	1.4%	342	11.4%	19.0%	24.6%	19.3%	25.1%	0.6%
Brick & Mortar Charter	62	17.7%	9.7%	25.8%	19.4%	12.9%	14.5%	69	20.3%	15.9%	21.7%	13.0%	13.0%	15.9%
Hybrid Charter	5	20.0%		20.0%		20.0%	40.0%	5				40.0%	60.0%	
Virtual Charter	3					100.0%		4					100.0%	
Special Pop. Charter	5				20.0%	20.0%	60.0%	3						100.0%
Adult High School	12	50.0%	16.7%	8.3%	0.0%		25.0%	12	58.3%	33.4%	8.3%			



Charter school performance varies by authorizer, with wide ranges in the state's three largest charter school authorizers.

Given the role charter authorizers plan in performance management and accountability, this evaluation also analyzed 2017 charter school performance ratings based on authorizer. Of the three largest authorizers in the state, the Indianapolis Mayor's Office has the greatest percentage of A and B schools within their portfolio, and the lowest percentage of D and F schools in 2017.

#### Indianapolis Mayor's Office -

- 35 total schools in 2017
- Nearly 50% received an A or a B rating
- 15% received a D and F schools, the fewest of any authorizer
- 6% received an F rating
- No schools received consecutive F ratings in 2016 and 2017

#### Ball State University -

- 28 total schools in 2017
- 21% received an A or a B rating
- Nearly 40% received a D or an F rating
- 21% received an F rating
- Excluding special population charter schools, four schools authorized by Ball State received F ratings in 2016 and 2017

#### Indiana Charter School Board -

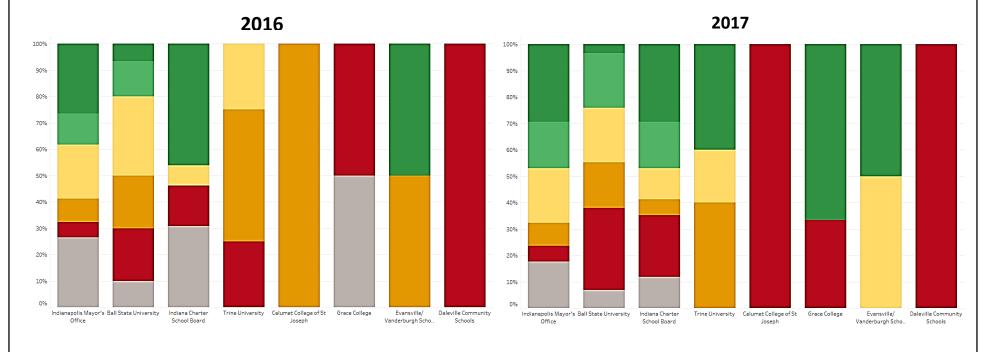
- 17 total schools in 2017
- 41% received an A or a B rating
- Nearly 30% received a D or an F rating
- 24% received an F rating
- One school received an F rating in 2016 and 2017

#### Trine University -

- 5 total schools in 2017
- 40% received an A rating
- 40% received a D rating
- 0% received an F rating
- No schools received consecutive F ratings in 2016 and 2017

<u>All Other Authorizers</u> – The remaining authorizers oversee a total of 8 schools, three of which received an A rating in 2017. Three of the seven received F ratings in 2017.

Figure P: A-F Letter G	rades	by A	uthori	izer										
		2016						2017						
School Type	Total Schools	A	В	С	D	F	No Grade	Total Schools	A	В	С	D	F	No Grade
Indianapolis Mayor's Office	34	26.5%	14.7%	20.6%	8.8%	5.9%	23.5%	35	28.6%	20.0%	20.0%	9.1%	6.1%	17.1%
Ball State University	28	7.1%	14.3%	32.1%	21.4%	21.4%	3.6%	28	3.6%	17.9%	21.4%	17.9%	21.4%	17.9%
Indiana Charter School Board	14	42.9%		7.1%		14.3%	35.7%	17	29.4%	11.8%	5.9%	5.9%	23.5%	23.5%
Trine University	5			20.0%	40.0%	20.0%	20.0%	5	40.0%		20.0%	40.0%		
Calumet College	1				100.0%			2		50.0%			50.0%	
Grace College	2					50.0%	50.0%	3	66.7%				33.3%	
Evansville/Vanderburgh School Corp	2	50.0%			50.0%			2	50.0%		50.0%			
Daleville Comm. School Corp	1					100.0%		1					100.0%	



Charter schools receive less funding per-pupil than liketraditional schools, with virtual charters receiving the least total funding per pupil.

Funding for public schools in Indiana is broken into multiple categorical grants. While the majority of funding comes directly from the state, traditional public schools also receive funding through local property tax levies. These local tax levies are the key driver of funding disparities between charters and like-traditional public schools in the state.

A 2014 report out of the University of Arkansas rated Indiana an 'F' as it relates to equitable funding between traditional public schools and charter schools. Based on FY11 financial information, the report found that charter schools received 34% less per-pupil funding than their traditional school counterparts. In 2017, this same team of researchers released a follow-up report that focused on specific cities, including Indianapolis. Based on FY14 financial information, Indianapolis received an 'F' for the extreme charter funding gaps. Charter schools in Indianapolis received 39% less per-pupil funding compared to traditional public schools. These disparities are largely based on local property tax funding levied by the public school corporation, for which charter schools do not qualify.

To address these disparities, the Indiana General Assembly passed House Enrolled Act 1001 in 2015, which established the Charter and Innovation Network School Grant Program (Innovation Grant). This program offers \$500 per-pupil grants to qualifying charter schools to offset the cost of capital projects, technology, and transportation-related expenses that would otherwise be paid through property tax levies.

A University of
Arkansas study found
charter schools in
Indianapolis received
39% less per-pupil
funding then their
traditional public school
counterparts.

Brick-and-mortar charter schools receive larger average complexity grants compared to liketraditional public schools.

### Indiana School Funding Formula - Overview of Categorical Grants

**Basic Tuition Support:** A foundation grant amount distributed equally to all schools (\$5,088 per-pupil in FY17). Virtual charter schools receive only 90% of that amount.

**Complexity Grant:** Differentiated grant calculated based on the percentage of students who received SNAP, TANF, or Foster Care, and who qualify as ELL.

**Special Education Grant:** Differentiated grant based on the count of students with special needs (\$ per-pupil varies by disability).

CTE/Honors Grants: Awarded to schools based on student completion of CTE courses (\$ varies based on the course) or earning an honors diploma (\$1000 per-pupil)

Innovation Grant: Only charter schools qualify for this grant (\$500 per-pupil) to support capital projects, technology, and transportation. A school must have an A, B, or C letter grade to qualify, but can also request qualification if they outperform the closest traditional public school.

**Local Property Taxes:** Only traditional public schools receive local property taxes. Based on local property taxes levied by the school corporation, these funds can be used to support capital projects, technology, and transportation.

As a result of the new grant program, the funding gap between traditional public schools and charter schools in Indiana has narrowed; however, inequities persist. In FY17, brick-and-mortar charter schools received \$1,203 less per-pupil than the like-traditional public schools in this analysis.

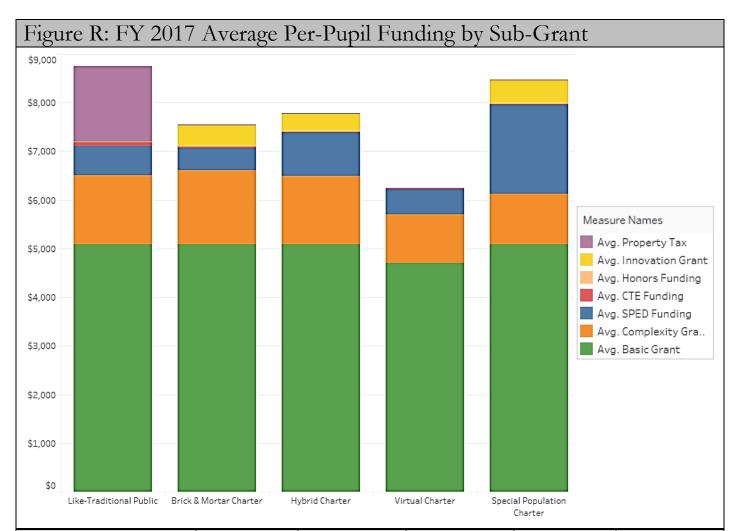
Virtual charter schools in Indiana receive the least per-pupil funding; however, they also can avoid some operational expenses that other, more traditional school models incur (facilities, transportation, food service, etc). Virtual charter schools receive \$2,509 less per-pupil than the like-traditional public schools in this analysis.

This analysis also disaggregates average per-pupil funding by sub-grant. On average, brick-and-mortar charter schools receive more funding per-pupil from the complexity grant when compared to like-traditional public schools, additional evidence that charter schools serve a greater proportion of students who qualify for financial assistance when compared to like-traditional public schools. The average like-traditional public school receives more special education funding per-pupil when compared to brick-and-mortar charter schools; however, special population and hybrid charter schools receive the most special education funding per-pupil.

More information about the specific per-pupil funding amounts by categorical grant for each school type can be found in Figure R.

In FY17, brick-andmortar charter schools received \$1,203 less perpupil than the liketraditional public schools in this study.

Figure Q: Gaps in FY 2017 Per	-Pupil Funding by	School Type	
School Type	Total Per-Pupil \$	Funding Gap	Funding Gap (per \$1)
Like-Traditional Public School	\$ 8,746.00	-	-
Brick & Mortar Charter School	\$ 7,543.00	\$ (1,203.00)	86¢ to the Dollar
Hybrid Charter School	\$ 7,787.00	\$ (959.00)	89 <b>¢</b> to the Dollar
Virtual Charter School	\$ 6,237.00	\$ (2,509.00)	71 <b>¢</b> to the Dollar
Special Pop. Charter School	\$ 8,468.00	\$ (278.00)	97 <b>¢</b> to the Dollar



Categorical Grant (Avg. Per-Pupil)	7	Like- I'raditional Public	Brick & Mortar Charter		Н	ybrid Charter	Virtual Charter <sup>1</sup>		_	ecial Pop. Charter
Innovation Grant <sup>2</sup>	\$	-	\$	440.00	\$	375.00	\$	-	\$	484.00
Property Tax Revenue	\$	1,542.00	\$	-	\$	-	\$	-	\$	-
Honors	\$	81.00	\$	22.00	\$	1	\$	-	\$	16.00
Career/Technical Education	\$	15.00	\$	11.00	\$	6.00	\$	3.00	\$	2.00
Special Education	\$	596.00	\$	457.00	\$	906.00	\$	533.00	\$	1,838.00
Complexity Grant	\$	1,424.00	\$	1,525.00	\$	1,412.00	\$	995.00	\$	1,040.00
Foundation Grant	\$	5,088.00	\$	5,088.00	\$	5,088.00	\$	5,088.00	\$	5,088.00
TOTAL	\$	8,746.00	\$	7,543.00	\$	7,787.00	\$	6,237.00	\$	8,468.00

- 1. As outlined in state law, virtual charter schools do not qualify for the innovation grant program and only receive 90% of the foundation grant that other public schools receive.
- 2. Other qualifying factors for the innovation grant program are outlined in state law (IC 20-24-13-4):
  - (1) A charter school in its first or second year of operation.
  - (2) A charter school that was placed in the "A", "B", or "C" category or designation of performance established under IC 20-31-8-3 for the most recently completed school year.
  - (3) A charter school that does not receive a category or designation of performance established under IC 20-31-8-3 for the most recently completed school year.
  - (4) A school that has a majority of students with developmental, intellectual, or behavioral challenges.
  - (5) An innovation network school described in section 1(a)(2) of this chapter.

Appendix A: Complete Lis			_
School Name	Authorizer	School Type	County
21st Century Charter School of Gary	Ball State University	Brick & Mortar Charter	Lake
Anderson Preparatory Academy	Ball State University	Brick & Mortar Charter	Madison
Aspire Charter Academy	Ball State University	Brick & Mortar Charter	Lake
Canaan Community Academy	Ball State University	Brick & Mortar Charter	Jefferson
Community Montessori	Ball State University	Brick & Mortar Charter	Floyd
Discovery Charter School	Ball State University	Brick & Mortar Charter	Porter
Or. Robert H Faulkner Academy	Ball State University	Brick & Mortar Charter	Grant
East Chicago Lighthouse Charter School	Ball State University	Brick & Mortar Charter	Lake
East Chicago Urban Enterprise Acad	Ball State University	Brick & Mortar Charter	Lake
Gary Lighthouse Charter School	Ball State University	Brick & Mortar Charter	Lake
Geist Montessori Academy	Ball State University	Brick & Mortar Charter	Hancock
Gary Middle College	Ball State University	Brick & Mortar Charter	Lake
nspire Academy - A School of Inquiry	Ball State University	Brick & Mortar Charter	Delaware
Mays Community Academy	Ball State University	Brick & Mortar Charter	Rush
Neighbors' New Vistas High School	Ball State University	Brick & Mortar Charter	Porter
New Community School	Ball State University	Brick & Mortar Charter	Tippecanoe
Options Charter School - Carmel	Ball State University	Special Population Charter	Hamilton
Options Charter School Noblesville	Ball State University	Special Population Charter	Hamilton
Renaissance Academy Charter School	Ball State University	Brick & Mortar Charter	La Porte
Rock Creek Community Academy	Ball State University	Brick & Mortar Charter	Clark
Rural Community Academy	Ball State University	Brick & Mortar Charter	Sullivan
The Bloomington Project School	Ball State University	Brick & Mortar Charter	Monroe
Veritas Academy	Ball State University	Brick & Mortar Charter	St Joseph
Xavier School of Excellence	Ball State University	Brick & Mortar Charter	St Joseph
Hoosier Academy - Indianapolis	Ball State University	Hybrid Charter	Marion
Hoosier Acad Virtual Charter Sch	Ball State University	Virtual Charter	Virtual
ndiana Connections Academy	Ball State University	Virtual Charter	Virtual
Insight School of Indiana	Ball State University	Virtual Charter	Virtual
Charter School of the Dunes	Calumet College of St Joseph	Brick & Mortar Charter	Lake
Hammond Academy of Sci & Tech	Calumet College of St Joseph	Brick & Mortar Charter	Lake
Indiana Virtual School	Daleville Community Schools	Virtual Charter	Virtual
oshua Academy	Evansville/Vanderburgh Schs	Brick & Mortar Charter	Vanderburgh
Signature School Inc	Evansville/Vanderburgh Schs	Brick & Mortar Charter	Vanderburgh
Duggar Union Community School Corp	Grace College	Brick & Mortar Charter	Sullivan
Seven Oaks Classical School	Grace College	Brick & Mortar Charter	Monroe
Smith Academy of Excellence	Grace College	Brick & Mortar Charter	Allen
Excel Center - Anderson	Indiana Charter School Board		Madison
Excel Center - Anderson  Excel Center - Kokomo	Indiana Charter School Board	Adult High School  Adult High School	Howard
	Indiana Charter School Board  Indiana Charter School Board		
Excel Center - Lafayette		Adult High School	Tippecanoe
Excel Center - Noblesville  Excel Center - Richmond	Indiana Charter School Board Indiana Charter School Board	Adult High School	Hamilton
		Adult High School	Wayne
Excel Center - Shelbyville	Indiana Charter School Board	Adult High School	Shelby
Excel Center - South Bend	Indiana Charter School Board	Adult High School	St Joseph
ACE Preparatory Academy	Indiana Charter School Board	Brick & Mortar Charter	Marion
George & Veronica Phalen Leadership Academy	Indiana Charter School Board	Brick & Mortar Charter	Marion
Heritage School of Arts & Technology	Indiana Charter School Board	Brick & Mortar Charter	Lake
Indianapolis Academy of Excellence	Indiana Charter School Board	Brick & Mortar Charter	Marion
Steel City Academy	Indiana Charter School Board	Brick & Mortar Charter	Lake

School Name	Authorizer	School Type	County
Thurgood Marshall Leadership Acad	Indiana Charter School Board	Brick & Mortar Charter	Allen
Carpe Diem - Meridian Campus	Indiana Charter School Board	Hybrid Charter	Marion
Carpe Diem - Northwest	Indiana Charter School Board	Hybrid Charter	Marion
Carpe Diem - Shadeland	Indiana Charter School Board	Hybrid Charter	Marion
Nexus Academy of Indianapolis	Indiana Charter School Board	Hybrid Charter	Marion
Excel Center - Lafayette Square	Indianapolis Mayor's Office	Adult High School	Marion
Excel Center For Adult Learners	Indianapolis Mayor's Office	Adult High School	Marion
Excel Center - University Heights	Indianapolis Mayor's Office	Adult High School	Marion
Christel House DORS South	Indianapolis Mayor's Office	Adult High School	Marion
Christel House DORS West	Indianapolis Mayor's Office	Adult High School	Marion
Andrew I Brown Academy	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Avondale Meadows Academy	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Charles A. Tindley Accelerated School	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Christel House Academy South	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Christel House Academy West	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Enlace Academy	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Global Preparatory Academy	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Herron High School	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
ndiana Math & Science Acad (West)	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
ndiana Math & Science Acad (West)	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
ndiana Math & Science Acad (North)	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Indiana College Preparatory School	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Indiana Conege Freparatory School	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Indianapolis Metropolitan High School	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Indianapolis Lighthouse Charter School	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Irvington Community School	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Kindezi Academy	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
KIPP Indy College Preparatory	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
KIPP Indy Unite	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Paramount School of Excellence	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
SE Neighborhood School of Excellence	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Findley Collegiate Academy	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Findley Genesis Academy	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Findley Preparatory Academy	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Findley Renaissance Academy	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Findley Summit Academy		Brick & Mortar Charter	Marion
	Indianapolis Mayor's Office	Brick & Mortar Charter	Marion
Vision Academy	Indianapolis Mayor's Office	Special Population Charter	Marion
Marion Academy	Indianapolis Mayor's Office	1 1	
Damar Charter Academy	Indianapolis Mayor's Office	Special Population Charter	Marion
Hope Academy	Indianapolis Mayor's Office	Special Population Charter  Brick & Mortar Charter	Marion St Legenh
Career Academy High School	Trine University		St Joseph
Career Academy Middle School	Trine University	Brick & Mortar Charter	St Joseph
Success Academy Primary School	Trine University Trine University	Brick & Mortar Charter Brick & Mortar Charter	St Joseph Lake
Thea Bowman Leadership Academy			

		Total l	Funding	State Tui	State Tuition Support			erty T	<sup>r</sup> ax	Innova	tion G	rant
School Name	Resident School Corp	Charter	Resident Corp	Charter	Resident Corp	0	Charter		Resident Corp	Charter	R	Resident Corp
21st Century Charter School of Gary	Gary Community School Corp	\$ 8,278.48	\$ 8,817.80	\$ 7,778.48	\$ 7,859.76	\$	-	\$	958.04	\$ 500.00	\$	-
Ace Preparatory Academy	Indianapolis Public Schools	\$ 7,032.99	\$ 10,398.62	\$ 6,532.99	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$	-
Anderson Preparatory Academy	Anderson Community Schools	\$ 7,246.30	\$ 8,747.61	\$ 6,746.30	\$ 7,695.22	\$	-	\$	1,052.39	\$ 500.00	\$	-
Andrew J Brown Academy	Indianapolis Public Schools	\$ 7,740.21	\$ 10,398.62	\$ 7,240.21	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$	-
Aspire Charter Academy	Gary Community School Corp	\$ 7,990.12	\$ 8,817.80	\$ 7,590.26	\$ 7,859.76	\$	-	\$	958.04	\$ 400.00	\$	-
Avondale Meadows Academy	Indianapolis Public Schools	\$ 7,518.95	\$ 10,398.62	\$ 7,018.95	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$	-
Canaan Community Academy	Madison Consolidated Schools	\$ 7,080.54	\$ 8,714.36	\$ 7,080.54	\$ 6,710.71	\$	-	\$	2,003.65	\$ -	\$	-
Career Academy High School	South Bend Community School Corp	\$ 8,651.35	\$ 8,874.95	\$ 8,151.35	\$ 7,308.21	\$	-	\$	1,566.74	\$ 500.00	\$	-
Career Academy Middle School	South Bend Community School Corp	\$ 7,664.49	\$ 8,874.95	\$ 7,164.49	\$ 7,308.21	\$	-	\$	1,566.74	\$ 500.00	\$	-
Carpe Diem -Meridian Campus	Indianapolis Public Schools	\$ 8,255.84	\$ 10,398.62	\$ 7,755.84	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$	-
Carpe Diem -Northwest	Indianapolis Public Schools	\$ 8,681.71	\$ 10,398.62	\$ 8,181.71	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$	-
Carpe Diem-Shadeland	Indianapolis Public Schools	\$ 8,512.50	\$ 10,398.62	\$ 8,012.50	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$	-
Charles A. Tindley Accelerated Schools	Indianapolis Public Schools	\$ 6,830.00	\$ 10,398.62	\$ 6,330.00	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$	-
Charter School of the Dunes	Gary Community School Corp	\$ 7,661.42	\$ 8,817.80	\$ 7,324.54	\$ 7,859.76	\$	-	\$	958.04	\$ 337.00	\$	-
Christel House Academy South	Indianapolis Public Schools	\$ 7,514.95	\$ 10,398.62	\$ 7,014.95	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$	-
Christel House Academy West	Indianapolis Public Schools	\$ 7,609.17	\$ 10,398.62	\$ 7,109.17	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$	-
Community Montessori Academy	New Albany-floyd Co Cons Schools	\$ 6,438.21	\$ 8,323.99	\$ 6,438.21	\$ 6,568.84	\$	-	\$	1,755.15	\$ -	\$	-
Damar Charter Academy	MSD Decatur Township	\$ 14,142.16	\$ 7,692.35	\$ 13,642.16	\$ 6,790.93	\$	-	\$	901.43	\$ 500.00	\$	-
Discovery Charter School	Duneland School Corp	\$ 6,217.26	\$ 8,433.16	\$ 5,717.26	\$ 6,258.80	\$	-	\$	2,174.37	\$ 500.00	\$	-
Dr. Robert H. Faulkner Academy	Marion Community Schools	\$ 7,254.35	\$ TBD	\$ 6,754.35	\$ 7,429.58	\$	-	\$	TBD	\$ 500.00	\$	-
Duggar Union Community School	Northeast School Corporation	\$ 7,010.14	\$ 9,634.94	\$ 6,510.14	\$ 6,656.25	\$	-	\$	2,910.02	\$ 500.00	\$	-
East Chicago Lighthouse Charter	School City of East Chicago	\$ 7,520.61	\$ 9,634.94	\$ 7,390.61	\$ 8,002.07	\$	-	\$	1,632.87	\$ 130.00	\$	-
East Chicago Urban Enterprise Academy	School City of East Chicago	\$ 7,630.73	\$ 8,323.99	\$ 7,130.73	\$ 8,002.07	\$	-	\$	1,632.87	\$ 500.00	\$	-
Enlace Academy	Indianapolis Public Schools	\$ 8,004.63	\$ 10,398.62	\$ 7,504.63	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$	-
Gary Lighthouse Charter School	Gary Community School Corp	\$ 7,997.62	\$ 8,817.80	\$ 7,497.62	\$ 7,859.76	\$	-	\$	958.04	\$ 500.00	\$	-
Gary Middle College	Gary Community School Corp	\$ 7,367.01	\$ 8,817.80	\$ 6,867.01	\$ 7,859.76	\$	-	\$	958.04	\$ 500.00	\$	-
Geist Montessori Academy	Hamilton Southeastern School Corp	\$ 6,602.93	\$ 7,165.60	\$ 6,102.93	\$ 5,804.73	\$	-	\$	1,360.87	\$ 500.00	\$	-
Global Preparatory Academy	Indianapolis Public Schools	\$ 8,165.88	\$ 10,398.62	\$ 7,665.88	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$	-
Hammond Academy of Sci and Tech	School City of Hammond	\$ 6,766.18	\$ 7,963.90	\$ 6,266.18	\$ 7,326.30	\$	-	\$	637.60	\$ 500.00	\$	-

<sup>\*</sup> Based on the IDOE State Tuition Support Annual Report
\*\*Excludes adult high schools as they are funded through a separate line item in the Indiana budget.

		Total I	Funding	State Tui	tion Support		Prop	erty Tax	Innova	
School Name	Resident School Corp	Charter	Resident Corp	Charter	Resident Corp	С	harter	Resident Corp	Charter	esident Corp
Heritage Institute of Arts & Technology	Merrillville Community Schools	\$ 7,281.46	\$ 8,522.63	\$ 6,781.46	\$ 6,781.77	\$	-	\$ 1,740.85	\$ 500.00	\$ -
Herron Charter	Indianapolis Public Schools	\$ 6,768.21	\$ 10,398.62	\$ 6,268.21	\$ 7,665.88	\$	-	\$ 2,732.73	\$ 500.00	\$ -
Hoosier Academy Virtual School		\$ 6,001.99	N/A	\$ 6,001.99	N/A	\$	-	N/A	\$ -	\$ -
Hoosier Academy-Indianapolis	Indianapolis Public Schools	\$ 6,298.79	\$ 10,398.62	\$ 6,298.79	\$ 7,665.88	\$	-	\$ 2,732.73	\$ -	\$ -
Hope Academy	MSD Lawrence Township	\$ 7,065.03	\$ 8,323.97	\$ 6,675.03	\$ 6,849.93	\$	-	\$ 1,474.04	\$ 390.00	\$ -
Indiana College Preparatory School	Indianapolis Public Schools	\$ 8,003.68	\$ 10,398.62	\$ 7,503.68	\$ 7,665.88	\$	-	\$ 2,732.73	\$ 500.00	\$ -
Indiana Connections Academy		\$ 6,113.46	N/A	\$ 6,113.46	N/A	\$	-	N/A	\$ -	\$ -
Indiana Math & Science Academy (South)	Indianapolis Public Schools	\$ 8,097.75	\$ 10,398.62	\$ 7,597.75	\$ 7,665.88	\$	-	\$ 2,732.73	\$ 500.00	\$ -
Indiana Math and Science Academy (North)	MSD Washington Township	\$ 7,756.17	\$ 8,570.96	\$ 7,256.17	\$ 6,815.97	\$	-	\$ 1,754.99	\$ 500.00	\$ -
Indiana Math and Science Academy (West)	Indianapolis Public Schools	\$ 7,519.12	\$ 10,398.62	\$ 7,019.12	\$ 7,665.88	\$	-	\$ 2,732.73	\$ 500.00	\$ -
Indiana Virtual School		\$ 6,082.08	N/A	\$ 6,082.08	N/A	\$	-	N/A	\$ -	\$ -
Indianapolis Academy of Excellence	Indianapolis Public Schools	\$ 8,428.69	\$ 10,398.62	\$ 7,928.69	\$ 7,665.88	\$	-	\$ 2,732.73	\$ 500.00	\$ -
Indianapolis Lighthouse Charter School	Indianapolis Public Schools	\$ 7,778.32	\$ 10,398.62	\$ 7,556.52	\$ 7,665.88	\$	-	\$ 2,732.73	\$ 222.00	\$ -
Indianapolis Lighthouse East	Indianapolis Public Schools	\$ 8,733.49	\$ 10,398.62	\$ 8,233.49	\$ 7,665.88	\$	-	\$ 2,732.73	\$ 500.00	\$ -
Indianapolis Metropolitan High School	Indianapolis Public Schools	\$ 8,617.52	\$ 10,398.62	\$ 8,117.52	\$ 7,665.88	\$	-	\$ 2,732.73	\$ 500.00	\$ -
Insight School of Indiana		\$ 6,243.11	N/A	\$ 6,243.11	N/A	\$	-	N/A	\$ -	\$ -
Inspire Academy-A School of Inquiry	Muncie Community Schools	\$ 7,574.15	\$ 7,995.81	\$ 7,522.15	\$ 7,550.12	\$	-	\$ 445.69	\$ 52.00	\$ -
Irvington Community School	Indianapolis Public Schools	\$ 7,080.21	\$ 10,398.62	\$ 6,580.21	\$ 7,665.88	\$	-	\$ 2,732.73	\$ 500.00	\$ -
Joshua Academy	Evansville-Vanderburgh Comm Schools	\$ 7,031.06	\$ 8,568.74	\$ 7,031.06	\$ 6,798.26	\$	-	\$ 1,770.48	\$ -	\$ -
Kindezi Academy	Indianapolis Public Schools	\$ 8,165.88	\$ 10,398.62	\$ 7,665.88	\$ 7,665.88	\$	-	\$ 2,732.73	\$ 500.00	\$ -
KIPP Indianapolis College Preparatory	Indianapolis Public Schools	\$ 8,390.49	\$ 10,398.62	\$ 7,890.49	\$ 7,665.88	\$	-	\$ 2,732.73	\$ 500.00	\$ -
KIPP Indy Unite	Indianapolis Public Schools	\$ 8,039.85	\$ 10,398.62	\$ 7,539.85	\$ 7,665.88	\$	-	\$ 2,732.73	\$ 500.00	\$ -
Marion Academy	Indianapolis Public Schools	\$ 9,180.05	\$ 10,398.62	\$ 8,680.05	\$ 7,665.88	\$	-	\$ 2,732.73	\$ 500.00	\$ -
Mays Community Academy	Rush County Schools	\$ 7,314.73	\$ 9,035.62	\$ 6,814.73	\$ 6,563.67	\$	-	\$ 2,471.95	\$ 500.00	\$ -
Neighbors New Vista HS-Porter County	Portage Township Schools	\$ 7,119.30	\$ 7,878.13	\$ 6,619.30	\$ 6,689.44	\$	-	\$ 1,188.69	\$ 500.00	\$ -
New Community School	Lafayette School Corporation	\$ 6,590.60	\$ 8,704.76	\$ 6,590.60	\$ 7,154.50	\$	-	\$ 1,550.26	\$ -	\$ -
Nexus Academy of Indianapolis	Indianapolis Public Schools	\$ 6,854.73	\$ 10,398.62	\$ 6,854.73	\$ 7,665.88	\$	-	\$ 2,732.73	\$ -	\$ -
Options Charter School-Carmel	Carmel Clay Schools	\$ 7,575.42	\$ 7,356.16	\$ 7,162.42	\$ 5,793.17	\$	-	\$ 1,562.98	\$ 413.00	\$ -
Options Charter School-Noblesville	Noblesville Community Schools	\$ 8,609.49	\$ 7,332.95	\$ 8,109.49	\$ 6,155.54	\$	-	\$ 1,177.41	\$ 500.00	\$ -
Paramount School of Excellence Inc.	Indianapolis Public Schools	\$ 8,095.59	\$ 10,398.62	\$ 7,595.59	\$ 7,665.88	\$		\$ 2,732.73	\$ 500.00	\$

<sup>\*</sup> Based on the IDOE State Tuition Support Annual Report
\*\*Excludes adult high schools as they are funded through a separate line item in the Indiana budget.

Appendix B: 2017 Pe	r-Pupil Funding by Inc	dividual	School								
• •	<u> </u>	Total l	Funding	State Tui	tion Support		Prope			Innova	
School Name	Resident School Corp	Charter	Resident Corp	Charter	Resident Corp	Ch	arter	Н	Resident Corp	Charter	esident Corp
Renaissance Academy Charter	Michigan City Area Schools	\$ 6,327.53	\$ 8,800.45	\$ 5,827.53	\$ 7,410.64	\$	-	\$	1,389.81	\$ 500.00	\$ -
Rock Creek Community Academy	West Clark Community Schools	\$ 6,851.44	\$ 7,505.51	\$ 6,351.44	\$ 6,246.52	\$	-	\$	1,258.99	\$ 500.00	\$ -
Rural Community Schools, Inc.	Southwest School Corp	\$ 8,162.72	\$ 8,820.36	\$ 7,662.72	\$ 6,569.55	\$	-	\$	2,250.81	\$ 500.00	\$ -
SE Neighborhood School of Excellence	Indianapolis Public Schools	\$ 7,866.06	\$ 10,398.62	\$ 7,366.06	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$ -
Seven Oaks Classical School	Richland-Bean Blossom Comm Schools	\$ 6,726.45	\$ 7,871.06	\$ 6,226.45	\$ 6,405.52	\$	-	\$	1,465.54	\$ 500.00	\$ -
Signature School	Evansville-Vanderburgh Comm Schools	\$ 6,892.17	\$ 8,568.74	\$ 6,392.17	\$ 6,798.26	\$	-	\$	1,770.48	\$ 500.00	\$ -
Smith Academy of Excellence	Fort Wayne Community Schools	\$ 7,216.88	\$ 8,435.08	\$ 7,216.88	\$ 7,089.25	\$	-	\$	1,345.83	\$ -	\$ -
Steel City Academy	Gary Community School Corp	\$ 8,129.47	\$ 8,817.80	\$ 7,629.47	\$ 7,859.76	\$	-	\$	958.04	\$ 500.00	\$ -
Success Academy Primary School	South Bend Community School Corp	\$ 7,937.41	\$ 8,874.95	\$ 7,437.41	\$ 7,308.21	\$	-	\$	1,566.74	\$ 500.00	\$ -
The Bloomington Project School	Monroe County Comm School Corp	\$ 6,905.99	\$ 8,390.00	\$ 6,405.99	\$ 6,411.78	\$	-	\$	1,978.21	\$ 500.00	\$ -
The George & Veronica Phalen Academy	Indianapolis Public Schools	\$ 7,597.78	\$ 10,398.62	\$ 7,097.78	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$ -
Thea Bowman Leadership Academy	Gary Community School Corp	\$ 7,607.41	\$ 8,817.80	\$ 7,107.41	\$ 7,859.76	\$	-	\$	958.04	\$ 500.00	\$ -
Thurgood Marshall Leadership Academy	Fort Wayne Community Schools	\$ 7,795.97	\$ 8,435.08	\$ 7,295.97	\$ 7,089.25	\$	-	\$	1,345.83	\$ 500.00	\$ -
Timothy L. Johnson Academy <sup>6</sup>	Fort Wayne Community Schools	\$ 7,880.58	\$ 8,435.08	\$ 7,880.58	\$ 7,089.25	\$	-	\$	1,345.83	\$ -	\$ -
Tindley Collegiate Academy	Indianapolis Public Schools	\$ 7,028.02	\$ 10,398.62	\$ 6,528.02	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$ -
Tindley Genesis Academy	Indianapolis Public Schools	\$ 7,882.15	\$ 10,398.62	\$ 7,382.15	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$ -
Tindley Preparatory Academy	Indianapolis Public Schools	\$ 7,249.55	\$ 10,398.62	\$ 6,749.55	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$ -
Tindley Renaissance Academy	Indianapolis Public Schools	\$ 7,162.34	\$ 10,398.62	\$ 6,662.34	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$ -
Tindley Summit Academy	Indianapolis Public Schools	\$ 7,507.64	\$ 10,398.62	\$ 7,007.64	\$ 7,665.88	\$	-	\$	2,732.73	\$ 500.00	\$ -
Veritas Academy	South Bend Community School Corp	\$ 7,454.78	\$ 8,874.95	\$ 6,954.78	\$ 7,308.21	\$	-	\$	1,566.74	\$ 500.00	\$ -

Indianapolis Public Schools

South Bend Community School Corp

\$ 10,398.62

\$ 8,874.95

\$ 7,590.67

\$ 7,428.50

\$ 7,665.88

\$ 7,308.21

\$ 2,732.73

\$ \_1,566.74

\$ 500.00

\$ 500.00

\$

\$ 8,090.67

\$ 7,928.50

Vision Academy

Xavier School of Excellence

<sup>\*</sup> Based on the IDOE State Tuition Support Annual Report \*\*Excludes adult high schools as they are funded through a separate line item in the Indiana budget.

<sup>&</sup>lt;sup>6</sup> Timothy L. Johnson is physically located within the East Allen County School Corporation; however, it draws nearly 2/3 of its students from within the boundaries of Fort Wayne Community Schools, which is why that corporation's data is used as a comparison.

Appendix C: 2017 School Performance & Enrollment by School											
		2016-2017 Enrollment		2016-2017 Grade		2016-2017 F/R %		2016-2017 Sp Ed %		2016-2017 ELL %	
School Name	Resident School Corp	Charter	Resident Corp	Charter	Resident Corp	Charter	Resident Corp	Charter	Resident Corp	Charter	Resident Corp
21st Century Charter School of Gary	Gary Community School Corp	888	5,823	D	D	86.1%	77.2%	11.8%	14.5%	0.0%	0.2%
Ace Preparatory Academy	Indianapolis Public Schools	36	28,767	No Grade	D	80.6%	68.3%	5.6%	17.0%	2.8%	14.4%
Anderson Preparatory Academy	Anderson Community Schools	812	7,088	С	С	55.9%	78.9%	15.8%	22.3%	3.0%	3.9%
Andrew J Brown Academy	Indianapolis Public Schools	660	28,767	С	D	96.5%	68.3%	9.7%	17.0%	30.8%	14.4%
Aspire Charter Academy	Gary Community School Corp	695	5,823	F	D	93.1%	77.2%	10.6%	14.5%	0.9%	0.2%
Avondale Meadows Academy	Indianapolis Public Schools	452	28,767	С	D	65.9%	68.3%	17.5%	17.0%	0.4%	14.4%
Canaan Community Academy	Madison Consolidated Schools	89	2,887	С	С	56.2%	48.8%	40.4%	15.8%	2.2%	1.4%
Career Academy High School	South Bend Community School Corp	266	18,110	A	С	55.6%	70.2%	26.5%	18.5%	4.0%	8.5%
Career Academy Middle School	South Bend Community School Corp	399	18,110	A	С	62.7%	70.2%	21.8%	18.5%	4.2%	8.5%
Carpe Diem - Meridian Campus	Indianapolis Public Schools	137	28,767	F	D	72.3%	68.3%	32.8%	17.0%	0.0%	14.4%
Carpe Diem - Northwest	Indianapolis Public Schools	154	28,767	D	D	61.7%	68.3%	20.8%	17.0%	14.9%	14.4%
Carpe Diem - Shadeland	Indianapolis Public Schools	67	28,767	F	D	70.1%	68.3%	34.3%	17.0%	3.0%	14.4%
Charles A. Tindley Accelerated Sch	Indianapolis Public Schools	273	28,767	A	D	48.0%	68.3%	9.2%	17.0%	0.0%	14.4%
Charter School of the Dunes	Gary Community School Corp	463	5,823	F	D	87.5%	77.2%	12.5%	14.5%	0.2%	0.2%
Christel House Academy South	Indianapolis Public Schools	718	28,767	В	D	84.8%	68.3%	12.8%	17.0%	23.1%	14.4%
Christel House Academy West	Indianapolis Public Schools	265	28,767	No Grade	D	95.5%	68.3%	9.8%	17.0%	34.7%	14.4%
Community Montessori	New Albany-floyd Co Cons Schools	542	11,420	С	В	23.6%	40.2%	21.2%	16.9%	0.0%	1.7%
Damar Charter Academy	MSD Decatur Township	164	6,452	No Grade	С	76.8%	66.8%	97.6%	14.2%	0.6%	4.5%
Discovery Charter School	Duneland School Corp	518	5,842	В	A	22.6%	27.3%	12.9%	16.1%	0.4%	0.7%
Dr. Robert H Faulkner Academy	Marion Community Schools	120	3,898	A	С	30.0%	74.9%	10.0%	15.4%	0.0%	2.5%
Duggar Union Community School	Northeast School Corporation	306	884	A	В	58.9%	53.8%	13.7%	15.3%	0.0%	0.0%
East Chicago Lighthouse Charter Sch	School City of East Chicago	440	4,520	D	С	100.0%	85.0%	10.9%	18.6%	17.0%	11.1%
East Chicago Urban Enterprise Acad	School City of East Chicago	431	4,520	D	С	82.6%	85.0%	7.9%	18.6%	15.8%	11.1%
Enlace Academy	Indianapolis Public Schools	366	28,767	В	D	92.9%	68.3%	13.4%	17.0%	57.7%	14.4%
Gary Lighthouse Charter School	Gary Community School Corp	1,515	5,823	С	D	99.9%	77.2%	10.3%	14.5%	1.0%	0.2%
Gary Middle College	Gary Community School Corp	237	5,823	No Grade	D	97.5%	77.2%	4.9%	14.5%	0.0%	0.2%
Geist Montessori Academy	Hamilton Southeastern Sch Corp	376	21,367	С	A	7.4%	14.1%	17.0%	10.3%	2.9%	2.4%
Global Preparatory Academy	Indianapolis Public Schools	269	28,767	No Grade	D	71.4%	68.3%	8.2%	17.0%	17.8%	14.4%

<sup>\*</sup>Excludes adult high schools as they are held accountable under a different accountability model.

F/R % - Percent of Students Qualifying for Free or Reduced Price Lunch

Sp Ed % - P

Sp Ed % - Percent of Students with Special Needs

ELL % - Percent of Students who are English Language Learners

Appendix C: 2017 School Performance & Enrollment by School											
		2016-2017 Enrollment		2016-2017 Grade		2016-2017 F/R %		2016-2017 Sp Ed %		2016-2017 ELL %	
School Name	Resident School Corp	Charter	Resident Corp	Charter	Resident Corp	Charter	Resident Corp	Charter	Resident Corp	Charter	Resident Corp
Hammond Academy of Sci & Tech	School City of Hammond	549	13,868	В	С	45.7%	75.5%	5.1%	14.3%	6.4%	10.7%
Heritage Institute of Arts & Tech	Merrillville Community Schools	153	6,512	No Grade	В	81.0%	50.9%	11.8%	12.8%	0.0%	2.4%
Herron High School	Indianapolis Public Schools	827	28,767	A	D	32.2%	68.3%	10.0%	17.0%	0.5%	14.4%
Hoosier Academy - Indianapolis	-	247	-	D	-	42.9%	-	17.4%	-	0.4%	-
Hoosier Academy Virtual School	-	3,342	-	F	-	55.1%	-	13.0%	-	0.5%	-
Hope Academy	MSD Lawrence Township	25	15,936	No Grade	С	36.0%	63.3%	12.0%	12.6%	0.0%	11.2%
Indiana College Preparatory Sch	Indianapolis Public Schools	260	28,767	F	D	35.8%	68.3%	10.0%	17.0%	0.4%	14.4%
Indiana Connections Academy	-	4,032	-	No Grade	-	43.5%	-	15.6%	-	0.6%	-
Indiana Math & Sci Acad (North)	MSD Washington Twp	555	11,482	D	С	27.9%	55.0%	15.1%	14.6%	7.2%	12.5%
Indiana Math & Sci Acad (South)	Indianapolis Public Schools	191	28,767	С	D	36.6%	68.3%	18.8%	17.0%	3.1%	14.4%
Indiana Math & Sci Acad (West)	Indianapolis Public Schools	587	28,767	В	D	23.9%	68.3%	9.5%	17.0%	24.2%	14.4%
Indiana Virtual School	-	2,947	-	F	-	84.7%	-	7.5%	-	4.9%	-
Indianapolis Acad of Excellence	Indianapolis Public Schools	94	28,767	No Grade	D	96.8%	68.3%	18.1%	17.0%	6.4%	14.4%
Indianapolis Lighthouse Charter Sch	Indianapolis Public Schools	902	28,767	С	D	100.0%	68.3%	9.4%	17.0%	2.9%	14.4%
Indianapolis Lighthouse East	Indianapolis Public Schools	269	28,767	A	D	100.0%	68.3%	19.0%	17.0%	1.9%	14.4%
Indianapolis Metropolitan High Sch	Indianapolis Public Schools	265	28,767	F	D	80.4%	68.3%	18.1%	17.0%	2.3%	14.4%
Insight School of Indiana	-	663	-	F	-	45.2%	-	20.2%	-	1.5%	-
Inspire Academy - A Sch of Inquiry	Muncie Community Schools	174	5,690	D	С	74.7%	74.8%	24.7%	21.7%	0.0%	1.0%
Irvington Community School	Indianapolis Public Schools	1,025	28,767	С	D	62.9%	68.3%	15.3%	17.0%	1.3%	14.4%
Joshua Academy	Evansville-Vanderburgh Comm Schs	165	22,801	С	С	88.5%	56.2%	9.7%	15.6%	0.0%	2.2%
Kindezi Academy	Indianapolis Public Schools	372	28,767	D	D	82.3%	68.3%	8.4%	17.0%	6.0%	14.4%
KIPP Indy College Preparatory	Indianapolis Public Schools	304	28,767	A	D	90.5%	68.3%	20.1%	17.0%	0.7%	14.4%
KIPP Indy Unite	Indianapolis Public Schools	305	28,767	No Grade	D	94.4%	68.3%	8.9%	17.0%	0.7%	14.4%
Marion Academy	Indianapolis Public Schools	170	28,767	No Grade	D	21.8%	68.3%	27.6%	17.0%	2.4%	14.4%
Mays Community Academy	Rush County Schools	180	2,111	В	В	66.7%	51.6%	21.7%	13.8%	0.6%	0.6%
Neighbors New Vista High School	Portage Township Schools	243	7,717	F	В	55.6%	54.6%	14.8%	16.1%	2.5%	1.7%
New Community School	Lafayette School Corporation	149	7,694	No Grade	С	54.4%	66.3%	18.1%	19.5%	0.0%	9.6%

<sup>\*</sup>Excludes adult high schools as they are held accountable under a different accountability model.

F/R % - Percent of Students Qualifying for Free or Reduced Price Lunch

Sp Ed % - Percent of Students with Special Needs

ELL % - Percent of Students who are English Language Learners

		2016-2017 Enrollment		2016-2017 Grade		2016-2017 F/R %		2016-2017 Sp Ed %		2016-2017 ELL %	
School Name	Resident School Corp	Charter	Resident Corp	Charter	Resident Corp	Charter	Resident Corp	Charter	Resident Corp	Charter	Resident Corp
Nexus Academy of Indianapolis	Indianapolis Public Schools	130	28,767	F	D	62.3%	68.3%	16.9%	17.0%	1.5%	14.4%
Options Charter School - Carmel	Carmel Clay Schools	176	16,082	No Grade	A	17.0%	9.0%	22.2%	9.6%	1.1%	2.6%
Options Charter School Noblesville	Noblesville Community Schools	204	10,426	No Grade	Α	24.5%	21.9%	33.3%	14.5%	2.0%	2.4%
Paramount School of Excellence	Indianapolis Public Schools	719	28,767	A	D	87.5%	68.3%	17.0%	17.0%	5.3%	14.4%
Renaissance Acad Charter Sch	Michigan City Area Schools	247	5,601	В	С	14.6%	69.2%	11.7%	18.7%	0.0%	1.4%
Rock Creek Community Academy	West Clark Community Schools	507	4,761	В	В	20.1%	30.8%	27.8%	14.1%	0.6%	2.7%
Rural Community Academy	Southwest School Corp	168	1,736	С	В	59.5%	46.2%	40.5%	14.0%	0.6%	0.2%
SE Neighborhood Sch of Excellence	Indianapolis Public Schools	540	28,767	С	D	85.7%	68.3%	14.4%	17.0%	12.8%	14.4%
Seven Oaks Classical School	Richland-Bean Blossom Comm Schs	161	2,808	A	A	31.1%	36.3%	12.4%	17.1%	1.2%	0.4%
Signature School Inc	Evansville-Vanderburgh Comm Schs	361	22,801	A	С	10.2%	56.2%	0.8%	15.6%	0.6%	2.2%
Smith Academy of Excellence	Fort Wayne Community Schools	72	29,377	F	С	83.3%	61.8%	27.8%	15.4%	1.4%	7.8%
Steel City Academy	Gary Community School Corp	152	5,823	No Grade	D	100.0%	77.2%	15.1%	14.5%	0.0%	0.2%
Success Academy Primary School	South Bend Community School Corp	475	18,110	С	С	80.0%	70.2%	15.3%	18.5%	5.2%	8.5%
The Bloomington Project School	Monroe County Comm Sch Corp	278	11,122	В	A	30.9%	34.6%	24.8%	15.0%	0.0%	2.8%
Phalen Leadership Academy	Indianapolis Public Schools	310	28,767	В	D	51.0%	68.3%	7.4%	17.0%	0.0%	14.4%
Thea Bowman Leadership Academy	Gary Community School Corp	1,199	5,823	D	D	79.7%	77.2%	9.5%	14.5%	0.2%	0.2%
Thurgood Marshall Leadership Acad	Fort Wayne Community Schools	158	29,377	F	С	100.0%	61.8%	0.0%	15.4%	1.3%	7.8%
Timothy L. Johnson Academy <sup>7</sup>	Fort Wayne Community Schools	316	29,377	D	С	100.0%	61.8%	10.8%	15.4%	18.0%	7.8%
Tindley Collegiate Academy	Indianapolis Public Schools	269	28,767	A	D	66.2%	68.3%	13.6%	17.0%	0.3%	14.4%
Tindley Genesis Academy	Indianapolis Public Schools	216	28,767	No Grade	D	81.5%	68.3%	12.2%	17.0%	3.4%	14.4%
Tindley Preparatory Academy	Indianapolis Public Schools	189	28,767	С	D	70.9%	68.3%	16.7%	17.0%	0.9%	14.4%
Tindley Renaissance Academy	Indianapolis Public Schools	544	28,767	D	D	57.2%	68.3%	8.3%	17.0%	0.2%	14.4%
Tindley Summit Academy	Indianapolis Public Schools	304	28,767	В	D	77.6%	68.3%	9.2%	17.0%	4.5%	14.4%
Veritas Academy	South Bend Community School Corp	90	18,110	F	С	67.8%	70.2%	13.3%	18.5%	2.2%	8.5%
Vision Academy	Indianapolis Public Schools	439	28,767	A	D	78.4%	68.3%	15.9%	17.0%	1.6%	14.4%
Xavier School of Excellence	South Bend Community School Corp	214	18,110	F	С	65.0%	70.2%	17.8%	18.5%	7.5%	8.5%

<sup>\*</sup>Excludes adult high schools as they are held accountable under a different accountability model.

F/R % - Percent of Students Qualifying for Free or Reduced Price Lunch Sp Ed

Sp Ed % - Percent of Students with Special Needs

ELL % - Percent of Students who are English Language Learners

<sup>&</sup>lt;sup>7</sup> Timothy L. Johnson is physically located within the East Allen County School Corporation; however, it draws nearly 2/3 of its students from within the boundaries of Fort Wayne Community Schools, which is why that corporation's data is used as a comparison.