

Minutes

Indiana State Board of Education Business Meeting

July 13, 2022
at 9:00 A.M. EDT

Conference Room B, Indiana Government Center South
302 W. Washington Street, Indianapolis, IN, 46204

<https://youtu.be/wlJdY12Is14>

Board Members Present: Dr. Katie Jenner, Chair, Mr. William Durham Jr., Secretary, Mr. Scott Bess, Ms. Erika Dilosa, Dr. Byron Ernest, Mr. Greg Gastineau (by video), Ms. Iris Hammel, Mr. Pat Mapes and Mr. B. J. Watts.

Board Members Absent: Ms. Katie Mote, Ms. Kristin Rentschler.

- I. **Call to Order**
 - A. Roll Call: A quorum is present.
 - B. Pledge of Allegiance
- II. **Approval of the Agenda:** The agenda was approved by unanimous vote.
- III. **Approval of the Minutes:** The minutes for the June 08, 2022 meeting were approved by unanimous vote.
 - A. June 8, 2022 - [Memo](#)
- IV. **Statement from the Chair:** Dr. Jenner wished all the best to school employees prepping for the 2022-2023 school year. She welcomed new SBOE board member, Ms. Iris Hammel, from the Second District (biography on SBOE website). Also, Dr. Jenner highlighted board member, Ms. Kristin Rentschler's attendance at National History Day's Summer Teacher Institute in Providence, Rhode Island. Thirty teachers were selected nationwide for the Institute. Moving on, Dr. Jenner spoke on various Department of Education updates, including the Explore, Engage and Experience grant budget raised from \$25,000,000.00 to \$57,000,000.00, covering recipients in all 92 Indiana counties. Furthermore, Dr. Jenner reported IREAD3 data will be released in August. She also emphasized the essential importance of all children reading by the end of third grade.
- V. **Board Member Comments and Reports:** Mr. Mapes stated the Elementary and Secondary School Emergency Relief (ESSER) funds have allowed Perry Township schools to finance retreats, reimburse teachers for essential development programs and plan for the 2022-2023 school year during the summer. These measures aid in closing the literacy gap. Dr. Ernest offered another positive note. He received phone calls recently from two teachers who were ecstatic in regard to their passing of the PRAXIS exam. Both teachers commented on better experiences due to changes made to the tests.

- VI. **Public Comment:** Ms. Kendra Johnson, Gary IN resident, gave professional development tips for parents: learn the immunizations your child needs to obtain before school, attend Back-to-School festivals for free school supplies and schedule an appointment with your child’s teacher and school administration. Ms. Johnson emphasized, “Education is the key to helping beat poverty.” Dr. Jenner also noted parents may contact community partners for before and after school care, as well as, the benefits of parents opening a book to read and working through a set of math flash cards with their child.
- VII. **Consent Agenda:** The Consent Agenda was approved by unanimous vote. Consent Agenda consisted of the following:
- A. Teacher Preparation Program: Taylor University Department of Education - [Memo](#)
 - B. HEA 1003 Waivers - [Memo](#)
 - C. Initiate Rulemaking: Article 7; REPA - [Memo](#)
 - D. Governing Body Changes
 - I. Goshen Community Schools - [Memo](#)
 - II. South Bend Community School Corporation - [Memo](#)
 - III. Greater Jasper Consolidated School Corporation - [Memo](#)
 - E. 2022-2023 Accessibility and Accommodations Information for Statewide Assessments - [Memo](#) - [SBOE Review](#)
 - F. 2022-2023 WIDA Assessment Guidance - [Memo](#) - [SBOE Review](#)
 - G. 2022-2023 Indiana Assessment Policy Manual - [Memo](#)
 - H. Initiate Rulemaking: Certificate of Multilingual Proficiency - [Memo](#)
- VIII. **Discussion** - [Slides](#)
- A. COVID-19 Academic Impact
 - I. Dr. Charity Flores, Chief Academic Officer for the Indiana Department of Education, gave an update of Indiana Academic Performance and Recovery.
 - II. As Dr. Flores presented the 2022 ILEARN results raw data by ethnicity, Mr. Bess emphasized the need to address the systemic issue of Indiana’s Black and Hispanic students’ lower data scores. Mr. Bess challenged SBOE, IDOE and the Commission for Higher Education to meet the need.
 - III. Dr. Ernest voiced his concerns of the Academic Impact and Recovery Time slide. He wants educators and parents to understand recovery is not going to be more and more work shoved on kids, but supplemental support targeted to students’ needs.
 - IV. Dr. Flores responded to Mr. Watts’ question, “...in-person versus virtual instruction is not part of this release of analysis.”
 - V. In addition to asking for graph clarifications, Mr. Bess spoke to the impact of first and second grade students who have lived in a pandemic world, and the fear next year’s third grade test scores will “fall off the table”. Speaking to the K-2 component, Dr. Flores explained IDOE receives formative assessment data which is helpful in formalizing literacy efforts and improvement of our next steps of additional support. Dr. Jenner emphasized the need to “triple down” on K-2 early literacy efforts. She stated a major announcement regarding this area is coming in August.

- VI. Dr. Ernest inquired, “Where are we in the Standards Reduction Project?”. Dr. Flores responded, IDOE is in phase one of the project and are now conducting a research study to inform the skills, competencies and standards that align to post-secondary success.
 - VII. Mr. Durham complemented Dr. Flores on her great presentation. He asked Dr. Flores, for those students who need the most help, have we had conversations with the students and parents? What exactly do you need? How exactly can I help you learn this concept? Dr. Flores stated, in addition to these conversations included in the Engaging Community Partners effort, next month schools will receive student specific, aggregated data information that shows levels of recovery for each student, informing those conversations with families. Dr. Jenner added the importance of local school communities partnering with the people parents trust. Mr. Mapes asked if the student specific information could be added to the Parent Portal. Dr. Jenner said she did not know, but would investigate the issue.
 - VIII. Mr. Watts expressed concern that the graphs of data may “give false hope”. Dr. Flores assured him IDOE teams are collaborating on how best to process and present the data information going forward.
 - IX. Mr. Bess pointed out the presented data is a red light for the General Assembly as they prepare for a budget session in January 2023. The data shows this is where we are going with the absence of intervention. Instead of Indiana receiving a normal education budget allocation, the budget should address the financial needs to implement the necessary supplemental support for Indiana students.
 - X. Mr. Gastineau echoed the concerns regarding the path forward and the strategies of local school boards and administrations to get students where they need to be.
- IX. **Adjournment:** The meeting was adjourned by unanimous vote.

