RESOLUTION TO APPROVE GRADUATION PATHWAYS GUIDANCE DOCUMENT

July 11, 2018

Whereas, the Indiana Constitution empowers the Indiana General Assembly to establish education policy for the State of Indiana;

Whereas, Indiana Code 20-31-3-1 provides that the Indiana General Assembly (“Legislature”) may delegate its education policy authority to the Indiana State Board of Education (“Board”) to establish education policies and procedures;

Whereas, during the 2017-2018 legislative session, the Legislature passed House Enrolled Act 1003 (IC 20-32-4-1.5), which directed the Board to establish Graduation Pathway requirements;

Whereas, the Board established a panel to review the Graduation Pathway requirements and present a recommendation to the Board for consideration and approval;

Whereas, on December 6, 2017, the Board adopted the Graduation Pathways Panel Recommendation (“Panel Recommendation”) establishing the Graduation Pathway requirements;

Whereas, following the Board’s adoption of the Panel Recommendation, Board staff organized a six-month comprehensive outreach effort to meet with stakeholder groups to solicit input in drafting policy guidance on Graduation Pathways (“Policy Guidance”), which included:

   Educators and administrators, including superintendents, principals, counselors, teachers, special education experts, and rural and non-public school representatives;

   State government offices and agencies including the Board, the Indiana Department of Education (“Department”), the Indiana Department of Workforce Development, the Indiana Commission for Higher Education; and

   National Organizations such as Jobs for the Future, National Governor’s Association, Alliance for Excellent Education, and KnowledgeWorks;

   Institutions of Higher Education and other organizations including the Education Workforce Innovation Network, Chamber of Commerce, Indianapolis Mayor’s Office, Indiana Manufacturer’s Association, and Teach Plus.
Whereas, based on research and feedback, Board staff prepared Policy Guidance and other documents to assist corporations and schools to achieve the goals of Graduation Pathways;

Whereas, IC 20-18-3-1 and IC 20-19-3-4 define that duties of the Department and requires the Department to implement the policies and procedures established by the Legislature and the Board;

Whereas, the Board has reviewed the Policy Guidance and determined that it provides the corporations, schools, and the Department with the information necessary to implement Graduation Pathways to achieve the goals of the Legislature and Board;

Now Therefore, Be it Resolved, the Board approves the Policy Guidance to be used by schools, corporations, and that the Department to implement Graduation Pathways;

It is further resolved, that schools, corporations, and the Department shall utilize the Policy Guidance to implement Graduation Pathways;

It is further resolved, as part of its implementation efforts, the Department shall lead training efforts with corporations and schools, including but not limited to, professional development opportunities, webinars, meetings (local, regional, and statewide), workshops on Graduation Pathways generally, as well as specific topics or components of the same;

It is further resolved, the Department shall prepare a plan identifying how it will implement Graduation Pathways. The Implementation Plan shall identify: (1) the actions the Department will take to implement Graduation Pathways; (2) Department personnel assigned that will lead/support each aspect of the implementation efforts, and (3) a timeline for accomplishing the same;

It is further resolved, that the Department shall provide an update at each monthly Board meeting. The updates provided by the Department shall include, but not be limited to:

- A summary of the Department’s implementation efforts;
- A written summary detailing implementation issues and questions not addressed by the Policy Guidance that are submitted to the Department, as well as the corresponding answers and guidance issued by the Department to school corporations and individual schools;
- Professional development/training conducted by the Department (including a copy of all materials used by the Department for the same);
- A list of corporations and schools that have developed best practices when implementing Graduation Pathways and the specific practices developed; and
- A plan for compliance and for reporting the information to the SBOE, including early adopter data.

It is further resolved, the Board retains exclusive authority to address and resolve all issues pertaining to policy matters relating to Graduation Pathways;
It is further resolved, Board staff shall be consulted regarding all policy questions relating to Graduation Pathways; and

Be it further resolved, to the extent that an issue arises not addressed by the Policy Guidance, the Board staff shall work with the Department, the Commission of Higher Education, and the Department of Workforce Development to provide any additional guidance that may be necessary in a way that furthers the policy goals of the Legislature and the Board.

This resolution is hereby ADOPTED by the Indiana State Board of Education on this 11th day of July 2018.