

MINUTES

Indiana State Board of Education Business Meeting

May 10, 2023, 9:00 A.M. EDT

Conference Room B
Indiana Government Center South
302 W. Washington Street
Indianapolis, IN, 46204

<https://youtu.be/rz4Mig30QJA>

Board Members Present: Dr. Katie Jenner, Chair, Ms. Katie Mote, Vice-Chair, Mr. William Durham Jr., Secretary, Mr. Scott Bess (by video), Ms. Erika Dilosa (by video), Dr. Byron Ernest, Mr. Greg Gastineau, Ms. Iris Hammel and Ms. Kristin Rentschler (by video).

Board Members Absent: Mr. Pat Mapes and Mr. B. J. Watts.

- I. **Call to Order**
 - A. Roll Call: A quorum is present.
 - B. Pledge of Allegiance
- II. **Approval of the Agenda:** The Agenda was approved by unanimous vote.
- III. **Approval of the Minutes:** The Minutes for the April 12, 2023 meeting were approved by unanimous vote.
 - A. April 12, 2023 - [Memo](#)
- IV. **Statement from the Chair:** Dr. Jenner thanked the Indiana General Assembly for their work and recognized State Representative Julie McGuire in the audience. Dr. Jenner congratulated the Governor's STEM Team and the 19 newly certified 2022-2023 STEM schools. Nominations are open and forms are on the IDOE website for the 2023 Educational Excellence Awards.
- V. **Board Member Comments and Reports:** Dr. Jenner and Mr. Bess enthusiastically noted the Purdue Polytechnic High Schools were highlighted in the New York Times as examples of "adaptive reuse projects for education".
- VI. **Public Comment:** Ms. Kendra Johnson, Gary IN resident, acknowledged the end of the school year. She sent encouragement and congratulations to graduates and students making improvements. Ms. Johnson applauded educators, administrators and all who advanced education. Dr. Jenner thanked Ms. Johnson for her comments and noted Teacher Appreciation Week, recognizing board members, Greg Gastineau and Kristin Rentschler. Ms. Hale Crumley, Coalition Coordinator, Prosperity Indiana, addressed the board regarding curricula development for the recently passed SB35-Financial Literacy. Ms. Crumley convenes a group of over 2000 members, Indiana Assets and Opportunity Network, whose interests include asset building for low-income Hoosiers. She offered the groups assistance to share expertise and resources.
- VII. **Consent Agenda:** The Consent Agenda was approved by unanimous vote. Dr. Jenner pointed out Consent Items E-R are Education Prep Programs. The Board is able to approve the current programs and they will come back to the Board after their Science of Reading programs are developed (statute allows until July 1, 2024). Furthermore, Dr. Jenner noted Consent Item S, two count days were removed by statute and replaced by one count day. Consent Agenda consisted of the following:

- A. Third Party Recognition Petition for Lumen Accreditation - [Memo](#)
- B. Accreditation Petition for World Changers School of the Arts, Inc - [Memo](#)
- C. Common School Loans - [Memo](#)
- D. Formative Assessment Grants - [Memo](#)
- E. Butler University - Post-Baccalaureate Program in Music Education (P-12) - [Memo](#)
- F. Grace College - Transition to Teaching, Elementary Education (K-6) - [Memo](#)
- G. Indiana State University - Special Education Transition to Teaching: Mild Intervention, All Grade (P-12) Initial Licensure - [Memo](#)
- H. Indiana University Kokomo - Transition to Teaching, Elementary Education (K-6) - [Memo](#)
- I. Indiana University Southeast - Transition to Teaching, Secondary Education (5-12) - [Memo](#)
- J. Saint Mary's College - Secondary Education - Physics (5-12) - [Memo](#)
- K. Trine University - Special Education Transition to Teaching: Mild Intervention, All Grade (P-12) Initial Licensure - [Memo](#)
- L. University of Evansville - Building Level Administration - Master of Science in Education Educational Leadership - [Memo](#)
- M. University of Evansville - Transition to Teaching, Elementary Education (K-6) - [Memo](#)
- N. University of Indianapolis - Early Childhood Education (P-3) Minor - [Memo](#)
- O. University of Indianapolis - Transition to Teaching, Elementary Education (K-6) - [Memo](#)
- P. University of Notre Dame - Elementary Mathematics Specialist (K-6) - [Memo](#)
- Q. University of Southern Indiana - English Learners Add-On Licensure Program (P-12) - [Memo](#)
- R. Valparaiso University - Early Childhood Education (P-3) Minor - [Memo](#)
- S. School Year 2023-2024 Average Daily Membership Count Dates - [Memo](#)

VIII. Discussion

- A. Foster Youth Report - [Slides](#) Ms. Koyauna Jones, Foster Youth and Social Work Specialist, DOE, and Ms. Melaina Gant, Director of Education Services, DCS, presented the Foster Youth Report.
 1. With foster youth twice as likely to need graduation waivers, Dr. Ernest asked the presenters, what are student outcomes after graduation? Ms. Gant replied a voluntary survey exists for students leaving the foster care system, however, the voluntary survey is not 100% inclusive. Ms. Jones added Indiana Youth Institute's (IYI) data book showed foster youth who held waivers were more likely to retake courses and needed extra support. Dr. Jenner suggested asking the GPS team to add a Foster Youth tab.
 2. Mr. Durham asked what percentage of foster youth have IEPs and could statistics be improved. Ms. Gant stated the tracking is located inside the full report and there are 15 staff to cover the state. Since staff is limited, we could do better.
 3. Ms. Rentschler thanked the presenters, "...you could have been in my hallways, talking about my students." She expressed her excitement to research and bring back materials to her team. Ms. Gant offered to provide Ms. Rentschler's team free training and continuing education credits by the DCS Education Services Team.
- B. Diploma Landscape Analysis Presentation by Insightful Education Solutions - [Slides](#) Mr. Jason Callahan, Assistant Secretary of Student Pathways and Opportunities, presented Rethinking K-12: Now & In the Future and introduced Insightful Education Solutions, Principal Consultants, Quentin Suffren and Danielle Mezera.

1. Regarding one of Ms. Mezera’s major themes in stakeholder feedback, *consider a “diploma plus” approach to pathways that goes beyond a check-list of graduation requirements*, Dr. Jenner affirmed access to experiences in Work-Based Learning and elevating the value of experiences were a common theme among parents.
2. Regarding one of Ms. Mezera’s major themes in stakeholder feedback, *reconsider/rebrand the high school diploma as a learner profile with earned credentials and competencies*, Dr. Jenner commented redesign of the diploma opens the door to asking the value of the current transcript. Dr. Ernest posed the question of what a high school diploma or transcript should represent, urging redesign and thinking beyond where we are right now. “We have to care what happens after the diploma.”
3. Regarding one of Ms. Mezera’s major themes in stakeholder feedback, *evaluate and align existing policies and supports to help schools transition to a more learner-centric approach*, Ms. Mote urged a parallel implementation team in order to ensure success. Dr. Jenner added the General Assembly’s new legislation has allowed us the flexibility and opportunity to move forward.
4. Dr. Jenner explained the expedited pace of next steps, alongside stakeholders, as the refinement of required courses and sequences, definition and process for determining credentials of value, and the definition and framework for high-quality Work-Based Learning. We will have the recommendation ready to present to the 2024 General Assembly.
5. Ms. Hammel commented on the presentation as a mindset shift in Indiana Education. Will the teachers receive guidance and preparation in tandem with next steps? Dr. Jenner responded HB1002 provides for the buildout of teacher preparation.
6. Ms. Mote asked if the focus on the age of 18 left monies on the table.
7. Dr. Jenner mentioned the Career Scholarship Account (CSA) for 10, 11 and 12 grades, and that competency mastery occurs at different ages.
8. Dr. Ernest urged the building of transferable skills into the system, and the movement toward making flexibility automatic.
9. As we reimagine high school diplomas, Mr. Durham commented, have we asked students what will make your high school experience more learner-centric and relevant?
10. Mr. Bess attended a Carnegie Foundation Summit and stated the Foundation’s number one goal is to do away with Carnegie Unit. They believe it is harming student progress. Furthermore, Purdue Polytechnic High School is starting a Microschool in the fall which is project-based and competency-based. He is grateful Indiana is trying to take a step toward freeing up requirements and allowing schools to innovate themselves.
11. Ms. Hammel offered current mainstream tech tools are teacher driven, teacher is the lead action. We need student driven tech tool development.
12. Ms. Dilosa supports considering “diploma plus” additional options. While being learner centered and more flexible, we are still able to measure and tailor to students’ passions and what is beneficial to them later in life.

IX. **Adjournment:** The meeting was adjourned by unanimous vote.