



INDIANA STATE BOARD OF EDUCATION

INDIANA STATE BOARD OF EDUCATION STRATEGIC PLANNING COMMITTEE MEETING MINUTES

November 17, 2016

Indiana Government Center South
Teleconference Media Center
302 W. Washington Street
Indianapolis, Indiana 46204
9:00 a.m. (EST)

Committee Members Present: Mr. Gordon Hendry (Chair), Dr. David Freitas, and Mr. B.J. Watts.
Committee Members Absent: Dr. Vince Bertram.

I. Call to Order **II. Updates**

First order of business is the INTASS update. Online Evaluation feedback modules have been in use during the past year to improve teacher evaluation methods. The feedback received from the Fall of 2016 has allowed the DOE to improve the modules based on content and technology access. After online training, they are offering level 2 training through the Education Service Centers (ESC). The ESCs has offered the program through the fall and will continue to offer these sessions in the spring. The result of the level 2 trainings has increased district recognition for additional on-site training. The process for developing a module for superintendents was discussed. This module would be used to create a framework to provide a high-quality and research-based plan.

Committee Chair, Mr. Hendry, inquired if there is a ripple effect for teacher evaluation. This ripple effect would accelerate when individuals want to go through the training, as well as gain support. Teacher evaluations would enhance when they receive the support they have requested. Mr. Hendry was also concerned about responding to teachers and districts with research and evidence that has been conducted.

In addition to teacher evaluation methods, the focused research question was, "What is the relationship between the characteristics of school and districts and how teachers are rated." Mr. Watts inquired about the A-F model being tied to teacher compensation model. Since evaluations are not finalized, compensation cannot be finalized for the 2016 academic year.

The notion of accepting recommendations on how to spend money in supporting professional development was discussed. Presenters Dr. Sandi Cole and Dr. Hardy

Murphy stated that “Individualizing scores based on the teacher, as well as the evaluator, all has room for development.” Investments for teacher evaluation success have been taken into consideration with the excess funds.

In terms of the environment, the INTASS committee has looked into statistical and other research methods to evaluate the changes over the course of four years. They discovered there was a 90% change in a constant environment. Characteristics could include aberration and its impact, professional development, students’ attendance and ratings, and the teacher’s impact s/he may have in the classroom environment. Statistical methods and numbers were discussed.

Final presentation concluded and presentation members, Dr. Cole and Dr. Murphy, left the meeting.

Next item of business was the 2017 Policy Agenda Discussion. The SPC committee would like to become more involved in legislative discussions. Peter Weldy, Director of Policy and Research, addressed the Committee on behalf of the DOE. He informed the Committee that the DOE’s legislative agenda has been on hold and that recommendations are being forwarded on to the Superintendent-Elect. He briefly summarized these policy issues for the committee, including the statewide expansion of Pre-K and the ISTEP replacement. Committee members promoted the notion that DWD, DOE, and SBOE should all be involved and stay connected with the Legislature to move issues forward.

The committee wanted to look into extending the timeline for the Committee, changing the membership composition, and conducting a performance evaluation.

III. Adjournment

A motion was made to adjourn the meeting. It was approved by voice vote.