MEMORANDUM

To: Indiana State Board of Education
From: Ron Sandlin, Senior Director of School Performance & Transformation
Date: June 5, 2019
RE: Approval of Federal 1003 School Improvement Funding for Turnaround Academies

It is Board staff’s conclusion that there is sufficient funding available to fund the revised budgeted amounts for all turnaround academies. This figure reflects approximately 35% of the overall amount available to all Comprehensive Support & Improvement (CSI) schools, the same percentage used in the previous year.

**Indiana’s overall Title I allocation from USED reduced by $10 million.**

<table>
<thead>
<tr>
<th>Year</th>
<th>Title I Allocation</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018/19</td>
<td>$268,364,572</td>
<td></td>
</tr>
<tr>
<td>2019/20</td>
<td>$258,099,827</td>
<td></td>
</tr>
</tbody>
</table>

For 2019/2020, as a result of fewer students qualifying under the census poverty count, Indiana’s preliminary Title I allocation is $10 million less than the previous year. The 1003 School Improvement funds used to support CSI schools represent up to 7% of the overall Title I allocation from USED.

**Indiana to set-aside fewer 1003 School Improvement funds as a result of overall Title I reduction.**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total 1003 Set Aside</td>
<td>$14,206,050</td>
</tr>
<tr>
<td>Minus Title I Reset</td>
<td>-$1,388,417</td>
</tr>
<tr>
<td>Available 1003</td>
<td>$12,817,633</td>
</tr>
<tr>
<td>Minus 5% Admin</td>
<td>-$640,882</td>
</tr>
<tr>
<td>1003 Set-Aside for 19/20</td>
<td>$12,176,751</td>
</tr>
</tbody>
</table>

Indiana was able to set aside $12.8M in 1003 funding for 2019/2020. After the 5% administrative set-aside, and additional adjustments required by USED, Indiana set-aside $12.17M for 1003 in 2019/2020. Last year, the Indiana Department of Education ("Department") was able to set-aside $17.4M.

**$6.8M in unused 1003 funds from 2018/2019 awarded to support CSI schools through 2019/2020.**

The Department has awarded $6.8M in 1003 implementation grants to support eligible schools in the 2019/2020 school year. These grants were awarded through a formula-based process in March of 2019, and will be available to schools through September 30, 2020. Adding this $6.8M to the original set-aside for school improvement in 2019/2020 increases the overall amount available to support school in 2019/2020 to $18.5M.

**Turnaround academies have 5-year budgets outlining funding necessary for each intervention.**

Experts recommended the Board establish a multi-year funding model that provides adequate, predictable, and tapered funding for turnaround academies. Currently, many turnaround academies have provided a five-year budget which outlines the support necessary to fully implement the approved intervention. Each budget includes strategic reductions over the five year period. Those that do not, the four remaining turnaround academies operated by a special management team, have seen strategic and disciplined reductions in school improvement funds over the past few years, and those reductions continue into 19/20.

The following page includes funding levels for each intervention for the Board’s consideration. These figures are based on the approved five-year budget for each intervention, or the ongoing strategic and disciplined reduction plan that has been implemented over the past four years.
## 2019/2020 Budgeted 1003 SIG Funds for Turnaround Academies:

<table>
<thead>
<tr>
<th>School Corporation Name (Multi-School Interventions)</th>
<th>Intervention Model</th>
<th>18/19 Awarded Amount</th>
<th>19/20 Budgeted Amount</th>
<th>Strategic Adjustments</th>
<th>Final Budgeted Amount</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evansville/Vanderburgh School Corp</td>
<td>Transformation Zone</td>
<td>$900,000</td>
<td>$900,000</td>
<td>-</td>
<td>$900,000</td>
<td>-</td>
</tr>
<tr>
<td>Indianapolis Public Schools</td>
<td>Transformation Zone</td>
<td>$1,280,000</td>
<td>$1,120,000</td>
<td>-$33,000</td>
<td>$1,087,000</td>
<td>-15%</td>
</tr>
<tr>
<td>Charter Schools USA</td>
<td>Special Management Team</td>
<td>$2,110,458</td>
<td>$1,793,889</td>
<td>-$228,889</td>
<td>$1,565,000</td>
<td>-26%</td>
</tr>
<tr>
<td>Kokomo Public Schools</td>
<td>Transformation Zone</td>
<td>$967,703²</td>
<td>$1,351,688</td>
<td>-$72,000³</td>
<td>$1,279,688</td>
<td>+32%</td>
</tr>
<tr>
<td>South Bend Community School Corp.</td>
<td>Transformation Zone</td>
<td>-</td>
<td>$1,241,000</td>
<td>-$278,188⁴</td>
<td>$962,812</td>
<td>-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Name (Single School Interventions)</th>
<th>School Corporation</th>
<th>Intervention Model</th>
<th>18/19 Awarded Amount</th>
<th>19/20 Budgeted Amount</th>
<th>Strategic Adjustments</th>
<th>Final Budgeted Amount</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roosevelt College &amp; Career Academy</td>
<td>Edison Learning Roosevelt</td>
<td>Innovation Network School</td>
<td>$650,250</td>
<td>$552,712</td>
<td>-$128,747</td>
<td>$431,142</td>
<td>-33%</td>
</tr>
<tr>
<td>Kindezi Academy @ Joyce Kilmer #69</td>
<td>Indianapolis Public Schools</td>
<td>Innovation Network School</td>
<td>$300,000</td>
<td>$255,555</td>
<td>-</td>
<td>$255,555</td>
<td>-15%</td>
</tr>
<tr>
<td>Academy of Innovative Studies</td>
<td>Evansville/Vanderburgh School Corp</td>
<td>Undetermined</td>
<td>-</td>
<td>$390,378</td>
<td>-$60,734</td>
<td>$329,644</td>
<td>-</td>
</tr>
</tbody>
</table>

### Additional Turnaround Academies

<table>
<thead>
<tr>
<th>School Corporation</th>
<th>Intervention Model</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Madison STEAM Academy</td>
<td>South Bend Community School Corp</td>
<td>District-Led Intervention</td>
</tr>
<tr>
<td>Matchbook Learning @ Wendell Phillips School 63</td>
<td>Indianapolis Public Schools</td>
<td>Innovation Network School</td>
</tr>
</tbody>
</table>

**Grand Total** | $6,810,284

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¹ Funding for schools operated by Charter Schools USA are adjusted to promote sustainability going into the final year of turnaround status.

² 18/19 was an initial planning year for the Kokomo Transformation Zone. As a result, funding for year 2 increased slightly and will decrease each remaining year.

³ Funding for Kokomo Public Schools include a reduction based on comprehensive review of past expenditures and future needs.

⁴ Funding is adjusted to account for the implementation funds already awarded to schools through the $6.8M in implementation funding the Department awarded in March, 2019.
Summary of Turnaround Academy Interventions:
The following table includes school-specific details for each intervention. Following Board approval of federal 1003 school improvement funding for the 2019/2020 school year, each school corporation or special management team must submit grant applications to the Department for each school they have been approved to serve.

<table>
<thead>
<tr>
<th>School Corporation</th>
<th>Transformation Zone</th>
<th>School Name</th>
<th>School Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evansville Vanderburgh Community Schools (7995)</td>
<td>Transformation Zone</td>
<td>Lincoln School (8251)</td>
<td>8251</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Glenwood Leadership Academy (8301)</td>
<td></td>
</tr>
<tr>
<td>Indianapolis Public Schools (5385)</td>
<td>Transformation Zone</td>
<td>Louis B Russell Jr 48 (5548)*</td>
<td>5548</td>
</tr>
<tr>
<td></td>
<td></td>
<td>James Whitcomb Riley 43 (5543)*</td>
<td>5543</td>
</tr>
<tr>
<td></td>
<td></td>
<td>James Russell Lowell 51 (5551)*</td>
<td>5551</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lew Wallace 107 (5607)*</td>
<td>5607</td>
</tr>
<tr>
<td></td>
<td></td>
<td>R.B. Jordan Elementary School (5716)</td>
<td>5716</td>
</tr>
<tr>
<td>Kokomo School Corporation (3500)</td>
<td>Transformation Zone</td>
<td>Bon Air Elementary School (2945)</td>
<td>2945</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bon Air Middle School (2951)</td>
<td></td>
</tr>
<tr>
<td>Indianapolis Public Schools (5385)</td>
<td>Innovation Network School</td>
<td>Kindezi Academy (1118)</td>
<td>1118</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(1041)</td>
<td></td>
</tr>
<tr>
<td>Charter Schools USA</td>
<td>Special Management Team</td>
<td>T.C. Howe High School (5639)</td>
<td>5639</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manual High School (5481)</td>
<td>5481</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Emma Donnan Middle School (5572)</td>
<td></td>
</tr>
</tbody>
</table>

* Indicates that a school is not currently a turnaround academy as defined by Indiana law; however, the school is included in a multi-school intervention that is strategically designed to improve educational opportunities at one or more turnaround academies.
Summary of School Improvement Implementation Awards

The following graph shows the number of schools, by federal letter grade, awarded a school improvement implementation grant by the IDOE. The grants will support school improvement across these schools through 2019/2020. The graph also provides the average grant for schools by letter grade.

Only schools identified for Comprehensive Support & Improvement (CSI) are eligible for a grant.

2 ways to be identified as CSI:
1. Title School and an F rating on federal accountability
2. Federal graduation rate 67% or less (all high schools)

Due to initial misalignment of federal and state graduation calculation, many high schools were identified as CSI despite state graduation rates well above 67%.

Grant Award Summary

Number of schools receiving 1003 Implementation Awards for 19/20: 93
- Elementary/Middle Schools: 56
- High Schools: 37

Detailed Summary of High Schools
- High Schools Identified for Graduation Rate ONLY: 31
- Total Distributed to High Schools for Graduation Rate ONLY: $2,270,324

27 High Schools received implementation awards despite earning a B, C, or D letter grade.