

## MINUTES

### Indiana State Board of Education Business Meeting

August 16, 2023

9:00 A.M. EDT

Conference Room B  
Indiana Government Center South  
302 W. Washington Street  
Indianapolis, IN, 46204

<https://youtu.be/4B7Rhm67xbY>

**Board Members Present:** Dr. Katie Jenner, Chair, Ms. Katie Mote, Vice-Chair (by video), Mr. William Durham Jr., Secretary, Mr. Scott Bess, Ms. Erika Dilosa (by video), Dr. Byron Ernest, Mr. Greg Gastineau (by video), Ms. Iris Hammel (by video), Mr. Pat Mapes, Ms. Kristin Rentschler (by video), and Mr. B.J. Watts.

**Board Members Absent:** None

- I. **Call to Order:**
  - a. Roll Call: A quorum is present.
  - b. Pledge of Allegiance
- II. **Approval of the Agenda:** The Agenda was approved by unanimous vote.
- III. **Approval of the Minutes:** The Minutes, for the July 12, 2023, meeting, were approved by unanimous vote.
  - a. July 12, 2023 - [Memo](#)
- IV. **Statement from the Chair:** After welcoming the audience, Dr. Jenner thanked parents and educators for prepping students for the school year ahead. Dr. Jenner announced both the expansion of Indiana Learns tutoring program, and the opportunity for school corporations to be a part of a new cohort on how we use Artificial Intelligence (AI) for the good, increasing high dosage tutoring and reducing teacher workload. The top twenty-five Indiana Teachers of the Year were made public. Dr. Jenner invited board members to attend the 2<sup>nd</sup> annual Education Excellence Gala, Friday, September 8, 2023. Finally, she stated the September 13, 2023, board meeting would be followed by a work session focused on redesigning high school. Mr. Timothy Knowles, President, Carnegie Foundation for the Advancement of Teaching, and Ms. Patricia Levesque, CEO, Foundation for Excellence in Education, and Executive Director, ExcelinED in Action, are speakers for the work session.
- V. **Board Member Comments and Reports:** Mr. Mapes commented parents have gotten away from preparing kids for school. Some students are not potty-trained. When students are not sent to school ready to learn, teachers may choose to leave. Mr. Mapes recommended more friendly changes in teacher licensure, especially Special Education.
- VI. **Public Comment:** None

VII. **Consent Agenda:** Mr. Watts recused himself from Item a. The Consent Agenda was approved by unanimous vote.

- a. School Technology Advancement Applications - Memo
- b. HEA 1003 Waivers - Memo

VIII. **New Business:** Ms. Lynn Schemel, Director of Assessment, IDOE, presented ILEARN Redesign. ILEARN Redesign was approved by roll call vote, 11-0.

- a. ILEARN Redesign - Memo, Presentation .
  - i. Dr. Ernest asked if all students were mandated to take the mastery learning at the same time. Ms. Schemel answered, the nine-week window begins mid-September and scheduling is a local school decision. The test may be taken at different times during the nine weeks. Dr. Jenner added, there is full flexibility with local scope and sequence in mind. Mr. Durham inquired if an at-risk student is able to retest during the same nine weeks. He received a positive response.
  - ii. Dr. Jenner stated summative data will be public, not the checkpoint data. Mr. Mapes asked if the checkpoint data will follow the transfer student. Ms. Schemel responded, yes. New summative items are 35, Mr. Bess asked what are the amount of current summative items. Ms. Schemel answered 42-45.
  - iii. Mr. Watts and Dr. Jenner discussed science and social studies assessments, commenting on the national conversations, research and development, and ongoing innovation in the area.
  - iv. Regarding future formative assessment, Dr. Ernest brought up the value of our standards being specific to Indiana. Dr. Jenner stated funding and future needs of formative assessment are in statute and we would work with the General Assembly. Mr. Mapes added, with career pathways and diploma design, the grade levels we decide to measure may change.

IX. **Discussion:** Ms. Lynn Schemel, Director of Assessment, IDOE, and Ms. Karrienne Polk-Meek, Director of Teaching and Learning, IDOE, Dr. Anne Elsener, Director of Literacy Programs, Marian University Center for Vibrant Schools, presented IREAD-3 Update.

- a. IREAD-3 Update - Presentation
  - i. Mr. Mapes stressed the importance of attendance by sub-groups. Parents need to make sure their kids are present in the school building. It is detrimental to learning when students are not in front of a classroom teacher. Mr. Bess added, these sub-groups are the fastest growing demographics in Indiana, and Indiana's economy depends on these students accelerating and catching up.
  - ii. Dr. Ernest questioned if IREAD-3 is giving us the data we need to know. If students pass, do they know how to read? Ms. Schemel added, IDOE is undergoing a Science of Reading alignment study with IREAD-3 this fall.
  - iii. Ms. Mote spoke of the importance of attendance and attendance enforcement via Indiana Prosecuting Attorney's Council, local judges, probation departments. Dr. Jenner responded attendance is recorded in a new manner on IN GPS. Statistics show performance is affected by less than 95% attendance. With a 180-day school year, children should only miss eleven school days. Currently, local prosecutors and schools attendance measures vary county to county. Ms. Dilosa inquired if there is access to past attendance data. Dr. Jenner agreed to look at IDOE's options for attendance data recovery. Ms. Hammel added equalizing access to school/learning center transportation is an important piece of attendance.

- iv. Mr. Mapes stated Science of Reading has been in Teacher Preparation Program standards since September 2013. Higher Education has ignored. The program will not change unless they are told the program is not accredited and their students will not be licensed. Dr. Jenner responded Higher Education is developing a Science of Reading course this year. Ms. Dilosa emphasized the importance of teachers learning the Science of Reading and expressed the benefit to special needs children.
  - v. Ms. Hammel reminded us to see the human aspect of asking teachers and schools to change their mindset toward teaching reading. Mr. Bess spoke to the institution, rather than the individual. Names of schools who are not planning to lean in to teach Science of Reading (even though, written in statute), should be made public, leading to a conversation with their communities of why they are not changing.
  - vi. Mr. Watts believes other universities do not need to reinvent the wheel regarding Science of Reading Teachers Preparation Programs. We should share Marian University's work.
  - vii. Mr. Mapes asked when the learning lab will go live. Ms. Polk-Meek stated sign up begin August 21, 2023, and the official opening is the first week of September.
- X. **Adjournment:** The meeting was adjourned by unanimous vote.

