

MINUTES

Indiana State Board of Education Business Meeting

June 05, 2024
9:00 A.M. EDT

Conference Room B
Indiana Government Center South
302 W. Washington Street
Indianapolis, IN, 46204

<https://www.youtube.com/watch?v=4oLTQOE3Nc>

Board Members Present: Dr. Katie Jenner, Chair, Mr. William Durham Jr., Secretary, Mr. Scott Bess (by video), Ms. Erika Dilosa (by video), Dr. Byron Ernest (by video), Mr. Greg Gastineau, Ms. Iris Hammel, Mr. Pat Mapes, Ms. Kristin Rentschler (by video), and Mr. B.J. Watts.

Board Members Absent: Ms. Katie Mote, Vice-Chair.

- I. **Call to Order:**
 - A. Roll Call: A quorum is present.
 - B. Pledge of Allegiance
- II. **Approval of the Agenda:** Mr. Mapes made a motion to move the original agenda placement of Public Comment below Discussion. The agenda, including Mr. Mape’s motion of revision, was approved by unanimous vote. (The minutes reflect the approved agenda.)
- III. **Approval of the Minutes:** The Minutes, for the May 08, 2024, meeting, were approved by unanimous vote.
 - A. May 8, 2024 - Memo
- IV. **Statement from the Chair:** Dr. Jenner welcomed the many teachers in attendance prepared to make public comment regarding the high school diploma redesign and thanked everyone for a fantastic school year. She highlighted her attendance at the “Get Your Teach On” event, celebrating teachers completing interactive professional development and support across Indiana. Furthermore, Dr. Jenner directed all to her May 17, 2024, newsletter, posted on the IDOE website, to find updated information answering, “How do we overcome the crises that we have with reading...?”. In addition, Dr. Jenner acknowledged IDOE’s receipt of Education Preparation Program questions. Some institutions of higher education already have courses for Science of Reading in place and others are creating courses. SBOE will evaluate these for accreditation in the future.
- V. **Board Member Comments and Reports:** Mr. Watts thanked Mr. Steve Baker, Principal, Bluffton High School, for inviting him to be, “Principal for a Day.”
Mr. Durham congratulated the 2024 graduates. He emphasized, these graduates entered high school during the first year of COVID and should be lauded for their resilience and perseverance.
- VI. **Consent Agenda:** The Consent Agenda was approved by unanimous vote.
 - A. 2024 Membership Petition - Memo
 - B. Western School Corporation Latch Key Waiver - Memo
 - C. Common School Loan Fund Approvals - Memo

- D. 2025 State Board Meeting Dates - [Memo](#)
- E. Non-Public School Accreditation Petition
 - i. Flat-Out Learning (FOL) - [Memo](#)
 - ii. Calumet Christian School (CCS) - [Memo](#)
 - iii. DAST Academy (DAST) - [Memo](#)
 - iv. Chesterton Academy of Saint Joan of Act (CASJA) - [Memo](#)
- F. Teacher Preparation Programs: Extending State Accreditation
 - i. Indiana University Kokomo - [Memo](#)
 - ii. Oakland City University - [Memo](#)
 - iii. Saint Mary-of-the-Woods College - [Memo](#)
 - iv. University of Southern Indiana - [Memo](#)
- G. Teacher Preparation Programs: Transition to Teaching
 - i. American College of Education - [Memo](#)
 - ii. Ball State University - [Memo](#)
 - iii. Butler University - [Memo](#)
 - iv. Road2Teach - [Memo](#)
 - v. Road2Teach Elementary - [Memo](#)
 - vi. Road2Teach Secondary - [Memo](#)
 - vii. Purdue University Fort Wayne - [Memo](#)
- H. Teacher Preparation Programs: New Education Preparation Programs
 - i. Taylor University - [Memo](#)
 - ii. Indiana Wesleyan University - [Memo](#)
- I. Governing Body Changes
 - i. South Bend Community School Corporation - [Memo](#)
 - ii. Twin Lakes School Corporation - [Memo](#)

VII. Discussion

- A. AI-Powered Program Pilot Update - [Presentation](#) Ms. Diana Smith, IDOE Director of Digital Learning, Ms. Heather Herring, IDOE Course Access Specialist, and Mr. Matt White, IDOE Digital Learning Specialist, presented AI-Powered Program Pilot Update.
 - i. Mr. Watts asked if the teachers’ responses listed on the presentation slide, Impact on Teaching Processes, were standard across K-12, or if different grade level segments, e.g. K-5, 6-8, 9-12, had varying responses. Ms. Herring answered, ‘saving time’ was given across all grades. Ms. Herring added, the summer final report will go more in depth with the feedback results.
 - ii. Ms. Hammel commended Ms. Smith and her team for the thorough governance, starting with AI literacy. She is happy K-12 is leading in the AI space. “Keep going!”
 - iii. Dr. Ernest thanked all who worked on the project and stated, teaching *about* AI is as important, if not more important, as teaching *with* AI. We need lawful, ethical, robust sites. Which regulations would you not like to see made by lawmakers? Ms. Smith responded, “Any policy needs to keep humans in the loop.” AI is only going to be successful if teachers are making the decisions about how to implement AI.
 - iv. While this AI application is for classrooms and tutors, Ms. Hammel added Industry may provide a good resource, teaching students how AI is showing up in the workplace.
 - v. Mr. Watts asked if a video could be made available. He feels short clips from teachers using the AI software would be powerful and help others feel more comfortable about trying AI in their classrooms. Mr. White felt the creation of a future video was certainly a project IDOE could look at and put into effect.
- B. Proposed Diploma Seal Overview - [Presentation](#) Mr. Ron Sandlin, IDOE Senior Director of Performance and Transformation, presented Proposed Diploma Seal Overview.

- i. When one grapples with large issues, Mr. Sandlin advocates focusing on what can be agreed upon. There is broad coalition, both across the state of Indiana and nationally, despite the incredible efforts by teachers, that policy infrastructures might not promote the opportunities we want for our students.
- ii. Mr. Mapes stated he supports what Indiana has done in this arena. We want flexibility for our kids, however there is so much doubt right now. As we go through the rulemaking process, we need to see a clear road map of courses for our kids. 80% of Hamilton Southeastern Schools' students go to college, and if necessary, he suggested possibly offering a Hamilton Southeastern Academic Honors Diploma. Mr. Mapes continued, students depend upon a foundation of coursework to be able to change paths along the way in high school.
- iii. In addition to supporting Mr. Mapes, Ms. Hammel added instead of putting a wall up, get curious about what's possible. Yes, clarify competencies in subject areas, however, unsilo learning from courses and in Ms. Hammel's experience, magic happens for all levels of ability.
- iv. Mr. Watts echoed Mr. Mapes' statements and thanked IDOE for their hard work on the new high school diploma requirements. While agreeing with the diploma flexibility and freedom for students, he warned not to lose what is now working for a lot of kids. Mr. Watts suggested that adding an additional diploma might be an option. He is also seeking a road map of courses.
- v. Mr. Bess feels Indiana is on the right path, with a lot of work and listening remaining. He highlighted the importance of continuing to send feedback to IDOE. Proceeding, he stated colleges pay attention to coursework, not the diploma type and courses associated with an Academic Honors Diploma would not disappear. Mr. Bess supports maintaining flexibility and the idea of providing more guidance to parents and students.
- vi. As a teacher of 31 years, Mr. Gastineau agreed with Mr. Mapes and Mr. Watts that a road map of courses is very important. Guidance counselors and parents scheduling their children require a roadmap. Mr. Gastineau referenced Mr. Mark Cuban, speaking on the subject of AI. Mr. Cuban shared the most important thing we can teach is a Liberal Arts education. Clearly processing data in the AI world takes critical thinking. A balance of courses and a path for students to redirect during Junior and Senior years of high school is a priority for Mr. Gastineau. 60% of Indiana University students will change their majors during the first year. Furthermore, before signing on to the diploma redesign, he would expect to be shown how Indiana will fulfill the high number of internships needed for students.

VIII. **Public Comment:** Mr. Philip Gordon, SBOE/IDOE General Counsel, spoke regarding Open Door Law governance and the public comment policy adopted by SBOE.

- A. 38 teachers, administrators, parents, and union representatives presented public comments to the SBOE. The majority of comments were criticizing proposed new high school diploma requirements.

IX. **Adjournment:** The meeting was adjourned by unanimous vote.