

MINUTES
State Board of Education Business Meeting
May 04, 2022 at 9:00 A.M. EDT

Conference Room B, Indiana Government Center South
302 W. Washington Street, Indianapolis IN 46204
<https://youtu.be/64ntdqulb7g>

Board Members Present: Dr. Katie Jenner, Chair, Ms. Katie Mote, Vice-Chair (by video), Mr. William Durham Jr., Secretary, Mr. Scott Bess, Ms. Erika Dilosa (by video), Dr. Byron Ernest, Mr. Greg Gastineau, Mr. Pat Mapes, Ms. Kristin Rentschler and Mr. B. J. Watts.

Board Members Absent: Dr. David Freitas

- I. **Call to Order**
 - A. Roll Call: A quorum is present.
 - B. Pledge of Allegiance.
- II. **Approval of the Agenda:** The agenda was approved by unanimous vote.
- III. **Approval of the Minutes:** The minutes for the April 13, 2022 meeting were approved by unanimous vote.
 - A. April 13, 2022 - [Memo](#)
- IV. **Statement from the Chair:** Acknowledging Teacher Appreciation Week, Dr. Jenner thanked the 63 thousand Indiana Teachers serving 1.2 million students. She highlighted the teachers on the board, Mr. Gastineau and Ms. Rentschler. Mr. Gastineau recently received the Southeastern High School Teacher of the Year award. Mr. Gastineau stated the award meant a great deal to him, both professionally and personally. Ms. Rentschler commented on the return of a sense of normalcy and being able to build community with students since in-person learning has resumed following the pandemic. Dr. Ernest recently heard students speak of their positive relationships with teachers during student focus groups. He reminded teachers how powerful they are. Also, Dr. Jenner stated the Indiana Employability Skills Innovation and Implementation Grant has launched.
- V. **Board Member Comments and Reports:** Mr. Watts congratulated school districts who won referendums in the May 3, 2022 Indiana primary election.
- VI. **Public Comment:** Mr. John O’Neal – Indiana State Teachers Association (ISTA), echoed Dr. Jenner’s Teacher Appreciation Week greeting, thanking educators statewide. Mr. O’Neal spoke of the GPS Dashboard areas ISTA advocates and opposes. He looks forward to future meetings and discussions.
- VII. **Consent Agenda:** The Consent Agenda was approved by unanimous vote. Mr. Watts recused himself from Item B and Dr. Ernest recused himself from Item C. Consent Agenda consisted of the following.
 - A. Teacher Preparation Programs

- i. Bethel - Science Education - Physics (5 – 12) - [Memo](#)
- ii. Clark Atlanta - New Indiana EPP - [Memo](#)
- iii. Clark Atlanta - New Leaders National Aspiring Principals Fellowship/New Leaders - [Memo](#)
- iv. Indiana State University - Elementary Transition to Teaching - [Memo](#)
- v. iteach - New Indiana EPP - [Memo](#)
- vi. iteachINDIANA - All Grade Transition to Teaching - [Memo](#)
- vii. iteachINDIANA - Elementary Transition to Teaching - [Memo](#)
- viii. iteachINDIANA - Secondary Transition to Teaching - [Memo](#)
- ix. iteachINDIANA - Special Education Transition to Teaching (P-12) - [Memo](#)
- x. Indiana University - Blended and Online (Virtual Instruction) - [Memo](#)
- xi. Indiana University - FT-SEL (Fast-Track to Special Education Licensure) - [Memo](#)
- xii. Indiana University Kokomo - English Learners Minor (K-6) - [Memo](#)
- xiii. Indiana Wesleyan University - Elementary (new option) - [Memo](#)
- xiv. Saint Mary-of-the-Woods College - Intense Intervention Addition (P-12) - [Memo](#)
- xv. University of Indianapolis - Secondary Transition to Teaching - [Memo](#)
- xvi. Valparaiso University - Special Education Transition to Teaching (P-12) - [Memo](#)
- xvii. XRT - New Indiana EPP - [Memo](#)
- xviii. XRT - Academy for Teachers - Mathematics Transition to Teaching (5-12) - [Memo](#)
- B. Common School Loans - [Memo](#)
- C. Accreditation Petition: Marian University Preparatory School - [Memo](#)
- D. Governing Body Plan: Paoli Community School Corporation - [Memo](#)
- E. Common School Loan Amendment - [Memo](#)
- F. Formative Assessment Grants - [Memo](#)

VIII. **Discussion** - [Memo](#)

- A. Indiana GPS
- B. Standards in Essential Need of Support
 - i. Mr. Todd Bess, Indiana Association of School Principals (IASP), expressed IASP’s gratitude the Indiana GPS Dashboard involves educators of multiple school settings and types in the developmental process. He spoke of the areas IASP advocates. In closing, Mr. Bess commented the GPS Dashboard allows our schools and communities to move beyond thinking of the accountability system as a single score or letter and generates thoughts of how we can work together.
 - ii. Mr. Ron Sandlin, Senior Director of School Performance and Transformation, gave an Indiana GPS Dashboard overview focused on the business rules for GPS Dashboard indicators. Mr. Mapes asked if the page of K-8 headline indicators would show results of statewide testing and growth information. Mr. Sandlin responded affirmatively that growth, data and proficiency data would be shown. Mr. Mapes then asked where the page would be located on the Dashboard. Dr. Jenner replied the wireframe development is forthcoming. Mr. Mapes continued, requesting information on the “heart and soul” of

accountability and the indicators for information on the Dashboard. Dr. Jenner responded, if we so choose, the board will open the rule on accountability. Mr. Mapes stated he does not want a “long laundry list” that becomes the backbone of accountability, and everyone tries to check all the boxes.

- iii. Mr. Watts commented he does not want the access to advanced coursework to inadvertently have “eighth grade become high school or high school become eighth grade”. Mr. Sandlin stated they are able to run sound data to see increased student enrollment, followed by academic information known about those students.
- iv. Interested in post-secondary success, Dr. Ernest commented on looking at advanced coursework in a broad manner. Some advanced coursework may be CTE. Mr. Watts agreed with access to CTE certificates and stated diploma requirements are tied to the Dashboard work. Dr. Jenner reminded the board, this would require a board vote and Mr. Mapes interjected he did not want the required number of hours increased.
- v. Ms. Mote shared she loves we are united in the significance of employability skills for an entire workforce and student access to coursework to participate in the workforce. She is excited to review data that will help us confront this work and think about employable skills in an aligned way.
- vi. Mr. Mapes and Mr. Watts asked how to capture micro-credentialing, career focused for a particular industry. Many are not certified until after they graduate high school. Dr. Jenner stated modern youth apprenticeships are new. Indiana needs to define work-based learning.
- vii. Mr. Sandlin closed by stating his team is open to any and all feedback. Every conversation is productive and a true collaboration.
- viii. Next, Ms. Karrienne Polk-Meek, Director of Teaching and Learning, presented the Standards in Essential Need of Support update. Dr. Jenner explained the two separate issues at hand. Standards in Essential Need of Support (presented today) is the urgent issue in the short-term due to pandemic related learning setbacks. A parallel movement with standards, placed in statute this year, is streamlining to the most important standards and decreasing the number of standards. Mr. Mapes and Mr. Watts complimented the work.

IX. **Adjournment:** The meeting was adjourned by unanimous vote.