

## MINUTES

### State Board of Education Business Meeting

February 09, 2022 at 9:00 A.M. EST

History Reference Room 211, Indiana State Library

315 W. Ohio Street, Indianapolis, IN 46204

<https://youtu.be/O5o74fNyEuU>

Board Members Present: Dr. Katie Jenner, Chair, Ms. Katie Mote, Vice-Chair (by phone), Mr. William Durham Jr., Secretary, Mr. Scott Bess, Ms. Erika Dilosa, Dr. Byron Ernest, Dr. David Freitas (by phone), Mr. Greg Gastineau (by phone), Mr. Pat Mapes, Ms. Kristin Rentschler and Mr. B. J. Watts.

Board Members Absent: None

- I. **Call to Order**
  - A. Roll Call: A quorum is present.
  - B. Pledge of Allegiance.
  
- II. **Approval of the Agenda:** The agenda was approved by unanimous vote.
  
- III. **Approval of the Minutes:** The minutes for the January 12, 2022 meeting were approved by unanimous vote.
  - A. January 12, 2022 - [Memo](#)
  
- IV. **Statement from the Chair:** Dr. Jenner welcomed Butler University's College of Education students to the board meeting. Dr. Angela Mager, Assistant Dean, and Dr. Catherine Pangan, Professor, were in attendance. Dr. Jenner thanked Indiana's team of administrators, teachers and custodians for their efforts during last week's winter storm. Furthermore, Dr. Jenner expressed her appreciation of Indiana educators' great job of keeping students learning in-person. Last month's updated numbers showed 5% virtual due to Covid (Omicron's peak), and numbers are declining. In addition, Dr. Jenner pointed out the ESSER (federal dollars) spending dashboard, IDOE's current work on ROI dollars, and the released pupil enrollment numbers, kindergarten enrollment up 5.25%.
  
- V. **Board Member Comments and Reports:** Mr. Mapes also welcomed Butler University's College of Education students and expressed his gratitude they chose education as their profession. Mr. Mapes addressed two issues: a.) Legislative bills that maybe do not promote education. Speaking to the future teachers, children are most important, not legislators. After a teacher is hired by a school district, one is to serve students and teach community standards to educate children. There is an elected school board to bring concerns to, no need for legislators to run our schools. b.) Mr. Mapes seeks an IDOE response to why IREAD-3 is being offered to 2<sup>nd</sup> grade students. IREAD-3 is made for the 3<sup>rd</sup> grade exit for literacy. Since Perry Township is seeking to reduce the number of tests students take and does not want to add another test, the Township did not choose to opt in.

- VI. **Public Comment:** Mr. John O’Neal, Indiana State Teachers Association (ISTA), offered suggestions for the GPS Dashboard: a.) School dashboards at local levels should include growth and comparisons should be to like schools with similar demographics. b.) Present the “Landing Page” first for district internal data. Focus on the district itself, comparisons should not be the first items parents see. c.) Flexibility at the local level to include class side, teacher retention rates, salary information, district supports and resources. d.) ISTA opposes including post-graduation outcomes, these are outside of schools’ control. e.) ISTA opposes over reliance on standardized tests, grades students largely on zip code.
- VII. **Consent Agenda:** Dr. Ernest asked if a report on Special Education data could be presented at the March board meeting. Mr. Ranney agreed. Also, Mr. Murphy and Ms. Dilosa explained the increase in the developmental delays student total is due to the definition for developmental delays expanding to age nine from six years old. The Consent Agenda was approved by unanimous vote. Consent Agenda consisted of the following.
- A. Special Education Child Count - [Memo](#)
  - B. Common School Loan Amendment - [Memo](#)
- VIII. **Discussion:**
- A. Indiana GPS and Dashboard - [Slides](#)
- Mr. Ron Sandlin gave an overview of the ongoing Dashboard work, after thanking stakeholders for being great partners and providing genuine and productive input throughout the process. Next, Mr. Sandlin presented Dashboard design potentials geared toward a clean, inviting, 21<sup>st</sup> century appearance. He quoted Dr. Jenner’s comment, “This Dashboard can’t look like it was built in the 90’s.” Stakeholders had requested the Dashboard show a full continuum and tell a story.
- I. Mr. Mapes asked if Skyward and PowerSchool K-12 education software would be able to import data to the Dashboard to prevent double entries. Mr. Sandlin said IDOE has not begun to shop technical options and noted Mr. Mapes comments.
  - II. Mr. Mapes mentioned the importance of showing student growth rate for elementary and middle school students. Mr. Sandlin assured Mr. Mapes, K-8 growth rate is a Headline Indicator and will be included on the Dashboard.
  - III. Mr. Bess discussed the need for parents to have information to select the right school for their student. Some parents are not making choices to change schools because they do not know they can make a choice, or they do not know which school is a good fit for their child. Mr. Bess asked how IDOE plans to disseminate the Dashboard, especially to a parent showing front and center, “What school serves my student extraordinarily well?” Dr. Jenner shared IDOE has communicated the development of the GPS Dashboard to the media, via speaking events and to social media. Both Dr. Jenner and Mr. Sandlin agreed “build-out” focus groups for user testing are a crucial component of the Dashboard process.
- IX. **Adjournment:** The meeting was adjourned by unanimous vote.