

MINUTES

Indiana State Board of Education Business Meeting

February 07, 2024
9:00 A.M. EST

Rooms 4 and 5
Indiana Government Center South
302 W. Washington Street
Indianapolis, IN, 46204

<https://youtube.com/live/vI6E94Rdwf4>

Board Members Present: Dr. Katie Jenner, Chair, Ms. Katie Mote, Vice-Chair (by video), Mr. William Durham Jr., Secretary, Mr. Scott Bess, Ms. Erika Dilosa (by video), Dr. Byron Ernest, Mr. Greg Gastineau, Mr. Pat Mapes, Ms. Kristin Rentschler (by video), and Mr. B.J. Watts.

Board Members Absent: Ms. Iris Hammel

- I. **Call to Order:**
 - A. Roll Call: A quorum is present.
 - B. Pledge of Allegiance
- II. **Approval of the Agenda:** The Agenda was approved by unanimous vote.
- III. **Approval of the Minutes:** The Minutes for the January 10, 2024, meeting were approved by unanimous vote.
 - A. January 10, 2024 - Memo
- IV. **Statement from the Chair:** Dr. Jenner recognized and welcomed the meeting attendance of Butler University Pre-Service Education students, Ms. Angela Mager, Assistant Dean and Senior Lecturer, Butler University's College of Education, and Dr. Catherine Pangan, College of Education Professor. Dr. Jenner stated rulemaking for Indiana's future high school diplomas kicks off at the March 27, 2024, SBOE board meeting, followed by two periods of public comments. The April 10, 2024, SBOE board meeting, launches rulemaking for literacy. The May 8, 2024 board meeting introduces rulemaking for summer school. Dr. Jenner closed with encouraging students to apply for Governor Holcomb's 2024 STEM team. Four Indiana students will be selected.
- V. **Board Member Comments and Reports:** Mr. Watts shared Dr. Ernest's nomination for a global leadership and development award, in the area of education. Dr. Ernest traveled to Dubai UAE for the nomination.
- VI. **Public Comment:** Ms. Kendra Johnson, Indiana Parents for Education, comments were centered around Black History Month. Ms. Johnson urged both parents and students to study Black culture and history, as well as, one's own history, striving to work together for a better world.
- VII. **Consent Agenda:** The Consent Agenda was approved by unanimous vote.
 - A. 2023-2024 Period 1 Membership Petitions - Memo
 - B. Special Education Unduplicated Child Count - Memo
- VIII. **Discussion:**
 - A. GPS Feature Updates - Presentation Mr. Jason Callahan, Assistant Secretary of Student Pathways and Opportunities, presented GPS Feature Updates.

- a. Dr. Jenner compared the updates to Zillow, the search and compare website for real estate.
 - b. Mr. Callahan confirmed for Mr. Watts, the updates are school specific.
 - c. Dr. Jenner inquired when the next three enhancements, Search by County, Search by Route, and Export Compare Results, would be ready. Dr. Keller responded the timeline is summer.
 - d. Mr. Bess noted Indiana GPS has received national attention.
- B. National Center on Education and the Economy (NCEE) Data Presentation - Presentation
Mr. Jason Dougal, NCEE President, and Mr. Nathan Driskell, NCEE Chief Policy Officer, presented Indiana's Education System in a Changing Global Context.
- a. Mr. Watts asked if it is the work solely of teachers to build the competitive skills or is an education industry partnership building them? Mr. Dougal cited Switzerland's work. It is the job of teachers, schools, communities, and business communities. Mr. Dougal added,...to apply skills in the real world, you need the real world.
 - b. Mr. Bess asked if other states were thinking as broadly as Indiana? Is Indiana thinking in the right sequence? Mr. Driskell responded, you have to start somewhere, diploma and requirements are as good as any place to start. There are various incentives that can flow from diplomas for students, teachers and schools. Mr. Driskell stated further, continue to have a plan in place for how Indiana is going to address teachers, community support, technology, and funding. Mr. Driskell offered the states of Maryland, Nevada and Pennsylvania as reference points and volunteered to facilitate connections.
 - c. Ms. Dilosa was interested in a more effective way for administrators to evaluate teachers. Mr. Dougal suggested reframing the evaluation conversation as a support conversation. He proposed a different lens to view professional development and capacity building in a workplace. In a law firm scenario, building personal capacity through senior colleagues and paying it forward by building junior colleagues' capacity, all for the good of the organization.
 - d. Mr. Watts inquired about the final evaluation resulting in educational gains. Mr. Dougal spoke of Singapore's teacher accountability model with 0% student performance. His description included public, horizontal accountability, with the best people taking on the toughest cases. For example, staff from a high performing school may switch with staff from a low performing school. No individual is held responsible.
 - e. Mr. Mapes commented our school systems need to change their factory mentalities.
 - f. Dr. Ernest brought up the importance of alignment, using the misalignment example of offering schools flexibility, but their new courses do not fit the CTE model for funding.
 - g. Dr. Jenner thanked Mr. Dougal and Mr. Driskell for their presentation, thanked the board members for their participation, and closed with the importance of the next meeting, March 27, 2024. We need to build a diploma that will evolve with the changing education environment.

IX. **Adjournment:** The meeting was adjourned by unanimous vote.