

**October 13, 2021**

**Resolution Affirming the Indiana Graduates Prepared to Succeed Framework and Performance Dashboard**

**WHEREAS**, the Indiana General Assembly recently passed House Enrolled Act 1514-2021, which, among other things, repealed state-level consequences for chronically underperforming schools and charged the Indiana State Board of Education (“Board”) with establishing a compilation of longitudinal data through the publication of an internet data dashboard (“Dashboard”);

**WHEREAS**, pursuant to Ind. Code § 20-31-8-5.5, the Dashboard must include indicators of school performance and success in various selected and enumerated program areas, including student performance; graduation rates; the percentage of graduates earning college credit in high school; pass rates and student growth data for the statewide assessment program tests; attendance rates; state, national, and international comparisons when applicable; and other data indicating school performance and success the Board deems relevant;

**WHEREAS**, pursuant to Ind. Code § 20-31-8-1, the Indiana Department of Education (“Department”) is responsible for examining things such as performance indicators to be used as a means of determining school progress, expected progress levels, continuous improvement measures, and performance levels;

**WHEREAS**, in fulfilling its statutory duties, the Department has collaborated with local stakeholders, including students, parents, teachers, school counselors, school administrators, representatives from higher education, representatives from the business community, and engaged nationally recognized subject matter experts to establish a framework that supports the development of Indiana students throughout the kindergarten to grade 12 continuum through exploration, engagement, and experiences;

**WHEREAS**, through collaboration and engagement with stakeholders, five (5) key characteristics that indicate a student’s preparation for success after high school via employment, enrollment, or enlistment leading to service were identified;

**WHEREAS**, the five (5) key student-centered characteristics identified include the student’s ability to display:

1. Academic Mastery;
2. Career and Postsecondary Readiness: Credentials and Experiences;

3. Communication and Collaboration;
4. Work Ethic
5. Civic, Financial, and Digital Literacy;

**WHEREAS**, these five (5) key characteristics maintain and communicate a shared purpose and vision for K-12 education in Indiana;

**WHEREAS**, these five (5) key characteristics will be supported to delineate expectations by grade level for a more seamless transition for students, and to ensure educators at every grade level understand the important role they play in the lifelong success of each student; and

**WHEREAS**, this framework, also known as the “Indiana Graduates Prepared to Succeed Framework” (Indiana GPS Framework) provides a foundation to support the development of the data dashboard required by Ind. Code § 20-31-8-5.5 and inform the selection of data and indicators to comprise the data dashboard;

**NOW THEREFORE BE IT RESOLVED THAT** the Dashboard required by Ind. Code § 20-31-8-5.5, and the contents thereof, shall align with the Indiana GPS Framework;

**BE IT FURTHER RESOLVED THAT** the Department is directed to research and develop indicators of school performance and success that satisfy the requirements set forth in Ind. Code § 20-31-8-5.5 for the Board’s consideration and approval.

Adopted on October 13, 2021

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