

Indiana State Board of Education

August 16, 2023

ILEARN Redesign

CORRESPONDING LEGISLATION

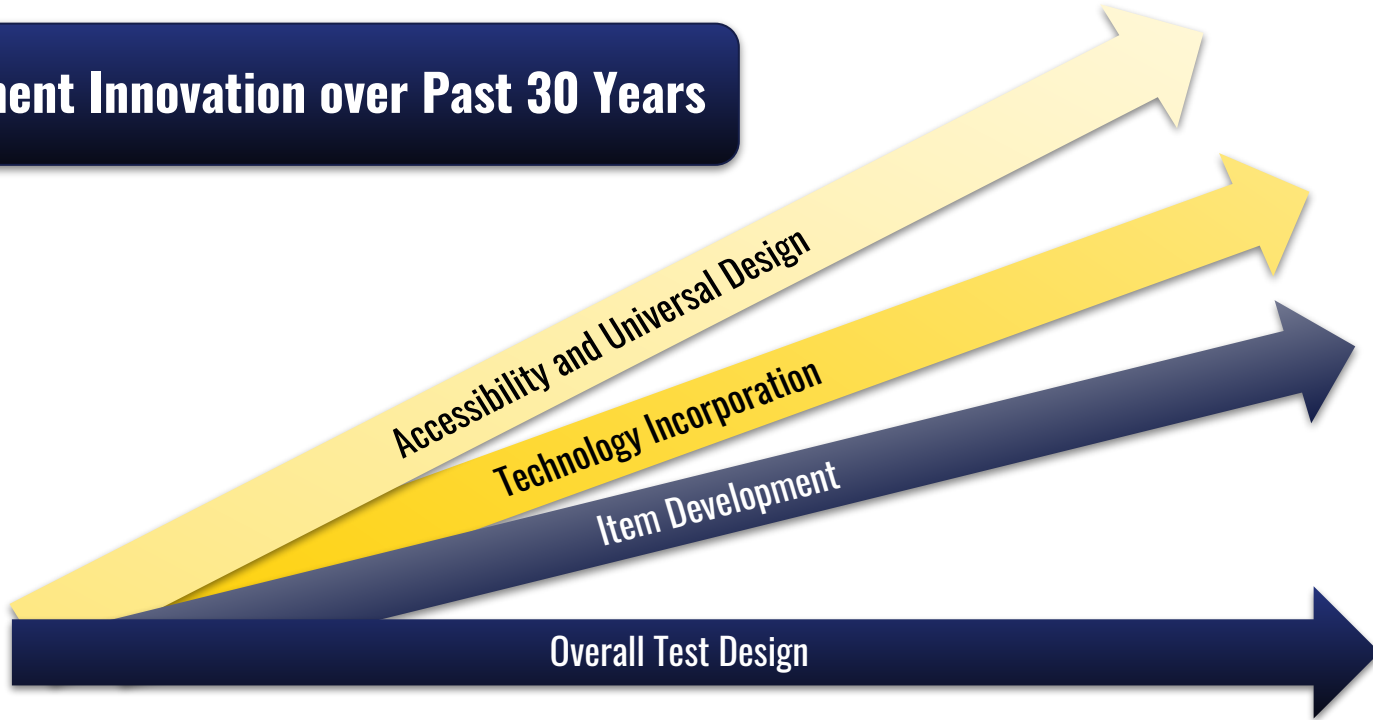
Indiana Code (IC) 20-31-3-1

Following the streamlining and prioritization of Indiana academic standards in 2023, state law requires IDOE to realign the ILEARN assessment to reflect these updated standards no *later than March 1, 2025*.



ASSESSMENT **BACKGROUND**

Assessment Innovation over Past 30 Years



Academic
Standards
Streamline

Legislation

Expanded
Uses for Test
Scores

Continual
Improvement
(Student, Teacher, and
Family Experiences
and Needs)

Maintain Test
Integrity and
Security

Design

WHY IS THIS IMPORTANT?



1. Same Blueprint
2. Unit Modules
3. Scope and Sequence



GOALS OF ILEARN REDESIGN

Provide actionable data for educators and families (see next slide for details).

Shorten the summative assessment at the end of the year.

Connect teachers directly to instructional supports for students. Incorporate AI opportunities.

Provide end-of-year reports that consider student performance across the entire year.

Reduce testing overall by incorporating required data points into a single system.

Provide quality PD for assessment, instruction, and data literacy.

Improve the quality and usefulness of state assessment systems through innovation.

GOALS OF ILEARN REDESIGN CONTINUED

Provide a dynamic reporting system for educators.

Provide a family portal explaining results and connecting families directly to relevant support materials.

Provide year-round information for instructional response.

Highlight learning progressions, mastery of standards at the time of learning.

Provide 100% alignment to IAS and direct prediction to performance on the summative assessment.

Promote relaxed testing and additional learning experiences through “second opportunity” assessment.

Provide actionable data for educators and families.

Flexible scheduling
based on learning
progression of
standards

Local scope and
sequence

Curriculum
maps

Feedback: initial survey,
blueprint committees,
blueprint comments

Checkpoint 1

9 week window
4-7 standards
20-25 items*

Checkpoint 2

Checkpoint 3

Final (shortened)
Summative

30-35 items*

Based on ILEARN Test Blueprints and Contribute to Reporting Categories

Checkpoints: Math and ELA only
Checkpoints and Summative are computer-adaptive tests
Science and Social Studies remain summative-only

**Final determination pending
psychometric review.*

Checkpoint 1

Subdomain	Academic Standard (Essential)
	Academic Standard (Essential)
Subdomain	Academic Standard (Essential)
	Academic Standard (Essential)
	Academic Standard (Prerequisite)

Checkpoint 2

Checkpoint 3

Summative

Reporting Category	Subdomain	Academic Standard (Essential)
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Scores and Data Structures

- Connect checkpoints and summative data (inform, predict)
- Improved resources for educators and families
- Support existing needs and uses (groups, high ability identification)

IMPLEMENTATION **TIMELINE**

2023-2024

- ILEARN (except Science) Summatives reflect 2020 IAS
- ILEARN Science Summatives reflect 2023 IAS

2024-2025

- ILEARN Checkpoints
 - Pilot opportunity, opt in, reflect 2023 IAS
- ILEARN Summatives
 - Reflect 2023 IAS to the extent possible (guidance to be provided)
 - ILEARN Science Summatives reflect 2023 IAS

2025-2026

- ILEARN Checkpoints and Shortened Summatives reflect 2023 IAS

IMPACTS ON **FORMATIVE ASSESSMENT**

- **Formative (remediation) grant funds: current process through 2025-2026**
 - Support K-10 students, Math, ELA, dyslexia screening (K-2)
- **Formative grant funds: future process, 2026-2027 and beyond**
 - Support K-2 and 9-10 students, math, ELA, dyslexia screeners (K-2)
 - Schools rethink the need for additional assessments in grades 3-8



THANK YOU!