



INDIANA STATE BOARD OF EDUCATION

MEMORANDUM

FROM: Alicia Kielmovitch, Senior Director of Policy and Legislation
RE: Graduation Pathways Update from July SBOE meeting
DATE: July 11, 2018

The Indiana State Board of Education (Board) approved [policy guidance for Graduation Pathways](#) by a 10-0 vote. The policy guidance will be used by the Indiana Department of Education (IDOE) and schools across the state to implement Graduation Pathways, which the Board approved in December 2017. The Board also posted an [appendix document](#), which schools and districts can use for supplementary resources. Additional resources, including an [FAQ](#), are also posted on the SBOE website. We will continue to share more documents regarding Graduation Pathways as they are developed.

Graduation Pathways ensures every Hoosier student graduates from high school with a broad awareness of their individual career interests and options, a strong foundation of academic and technical skills and demonstrable employability skills that lead directly to meaningful opportunities, such as entering the workforce, earning a college degree or industry-recognized credential or enlisting in the military.

The policy guidance approval follows 6 months of outreach that included meetings with educators and administrators, state agencies and officials, members of the business community, national education and workforce organizations and higher education leaders.

The policy guidance provides IDOE and schools with the following information:

- how to complete Indiana's new diploma requirements;
- how to maximize students' employability experiences, like internships and other experiential learning opportunities; and
- how to identify postsecondary options that empower students to best prepare for their goals after high school.

In June, the Board approved, by a vote of 10-0, its first [Locally Created Pathway](#) (LCP) as part of the new Graduation Pathways policy for Hoosier students. The **Civics Arts Pathway**, from Greater Clark County Schools will serve as connector between their students of the civic arts to public service careers in civic institutions, such as museums, public galleries, community art organizations, performing arts groups, arts councils and public arts organizations. The Civic Arts Pathway was developed in collaboration with businesses, community organizations, educators, and parents across the district. Courses within the Civic Arts LCP will vertically align content across the disciplines. Many classes provide additional knowledge and expertise to add value to students' postsecondary endeavors. Every student in the Civic Arts Pathway will create an E-Portfolio, where the student's academic and Pathway-specific experiences and artifacts can be documented. The E-Portfolio will serve a similar role as traditional portfolios with the addition of students being able to maintain, update and share their portfolios with colleges and employers through a dedicated web link.

The passage of the Civics Arts LCP also marks the first LCP that will now be available for other schools. For more information, the approved LCP can be found [here](#). As well, addition Pathway Practices, highlighting models from Batesville and Jay County, can be found [here](#).

IDOE will provide regular updates to the Board on its comprehensive efforts to work with all parties throughout implementation.