

WHAT IS SUCCESS DOWN THE ROAD? HOW WILL WE DEFINE IT?

NOBODY WANTS LESS RIGOR!

WHAT BEST SECONDARY TRAINING/LEARNING?

TODAY

FUTURE STATE - WHAT WILL A DIPLOMA MEAN? - WHAT WILL PREPARATION MEAN?



rigor, relevance, flexibility

HIGH MOBILITY

HUNDREDS of STORIES

Success: EVERY STUDENT HAS A PATHWAY to THEIR POST-SECONDARY ENDEAVOR

WE SERVE MANY KINDS of STUDENTS!

ONE DIPLOMA

MULTIPLE RESOURCES NEEDED!

e.g. STUDENTS for whom a GENERAL DIPLOMA PROVIDES A PATHWAY to CONTRIBUTING to COMMUNITY & SOCIETY... & educators can do their job better

WHAT HAPPENS WHEN they LEAVE?

- WHAT DO WE MEAN BY "OUTCOMES"?

WHAT QUANTITIES DO WE WANT?

WHAT is the ONGOING?

TENSIONS

equity..

- TOP-DOWN
- BOTTOM UP
- UNIVERSAL
- LOCAL

- LANGUAGE / DEFINITION
 - EVALUATION / ASSESSMENT
 - ACCESS
 - DESIGN: SKILLS
- FOCUSING on OUTCOMES? FLEXIBLE
- HOW MEASURE?
- HOW RELIABLE (COMPLETE & POST-GRADUATION?)

PROCESS?

EASY to GET caught in RETRIBUTION CYCLES



STATE-DEFINED CREDENTIALS... DIFFERENT WAYS to APPROACH IT

ALTERNATIVE DELIVERY MECHANISMS for HIGH-QUALITY PATHWAYS?

WE'RE looking FORWARD!

DRAFT

DIALOGUE

STACKABLE CREDENTIALS

- flexibility / rigor
- WORK MIX

THERE'S A lot of AGREEMENT! (CHALLENGES)

INDIANAPOLIS, IN SEPTEMBER 26 2017

ND

IDENTIFY COMPETENCIES...
ACADEMIC:
SOCIAL

ALLOWS 'LOCAL' to DESIGN the 'How'

DE

viewing military service on par w/ college...

51% PASS OFFICER (L. AS PREDICTOR OF SUCCESS

CHOICE-READY: COLLEGE/CAREER/MILITARY

CANT BE INFINITELY FLEXIBLE...

LEADERSHIP, NOT MILITARY

How STANDARDIZE QUALITY?

AS CAREER EXPLORATION

KY

NOT MANY EXEMPLARS YET!
TN... OH

PORTFOLIOS

BASELINE... PIPELINE

No ONE SOLUTION for EVERY STATE!

eg.. COMMUNITY SERVICE

ASSESSMENTS?

- + GPA
- + ASSESSMENTS (COMBINATION)
- + RIGOR INDEX

LA

CIE COLLEGE...

2-TIERED SYSTEM



IF PATHWAYS...

ACCURATE IN AGGREGATE - NO ONE SCORE PANTS A COMPLETE PICTURE?

LOCAL INCENTIVE MODEL

STRENGTH of DIPLOMA INDEX

DONT KNOW JOBS IN 10 YEARS... HARD to KNOW

SKILLS

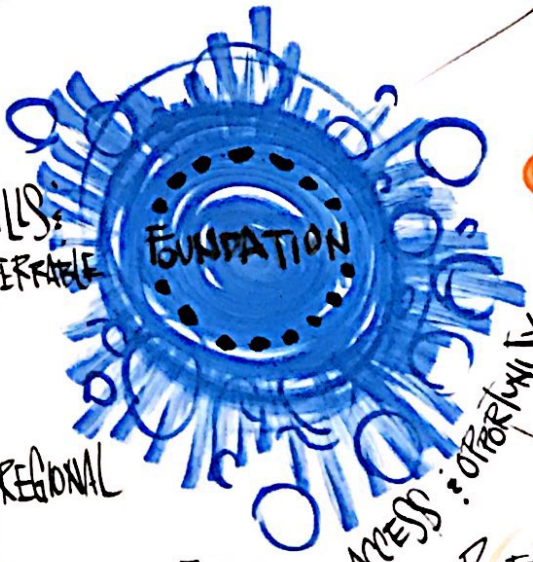
eg.. SOFT SKILLS

ESSENTIAL PERSONAL SKILLS

COUNSELING... / HARMONIZING REGIONALLY

CORE 40!

HOW DO WE MAKE these SKILLS: PATHWAYS TRANSFERABLE & RELEVANT?



MULTIPLE SLICES... DONT WANT CHANCE to LOSE OUT to CHANCE!

WORK WITH LOCAL / REGIONAL COMMUNITIES...

ACADEMIC

TECHNICAL

PROFESSIONAL

COMPENSATORY MODELS -

HELPS to HAVE STATE-DEFINED COMPETENCIES...

REGIONAL / NATIONAL ELEMENT? TESTS?

! CORE SKILL!

WORK-BASED LEARNING...

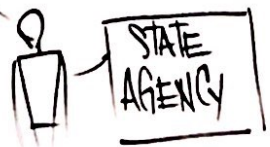
PERFORMANCE ASSESSMENTS -

BLEND!

HOW CAN WE BUILD UPON EXISTING PATHWAY WORK WITH BROAD SUPPORT?

PEOPLE MOVE!

Especially early!



COORDINATOR...

IL POST. SECONDARY
WORKFORCE READINESS
ACT

NH
OUTCOME DESIGN &
ASSESSMENT

STUDENTS DEMONSTRATING
COMPETENCY / MASTERY / IN
RELATIONSHIP TO PATHWAY...

WHAT DOMAINS TO
STRUCTURE OUR
PATHWAYS AROUND?

WHAT'S
IMPLEMENTABLE?

evidence
based...

BEYOND ECONOMIC OUTCOMES...



WHAT ARE WE
TRYING TO DO?

HIGHER BAR
WORTH A
TEMPORARY
DIP...

BE CAREFUL
ARTIFICIAL THRESHOLDS...
e.g., Got into COLLEGE, but
NOT DESIRED PROGRAM

LOOK TO
EMPLOYERS

ARE WE STARTING
OVER FROM
SCRATCH?

decision/
option
band..

HOW CAN WE
USE THE 12th
GRADE TO BRIDGE TO
POST-SECONDARY EDUCATION

MATH:
THIS WILL BE
THE ISSUE!

STRONG
FOUNDATIONAL
SKILLS..

HIGHER-LEVEL PREP

OPT-OUT VS OPT-IN
TO COLLEGE READINESS
PATH

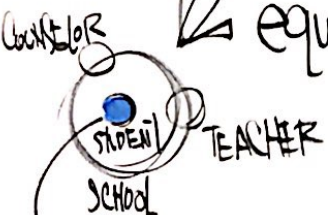
REMEDIAL/
ALTERNATIVE

OPTIONS
OPEN AS
LONG AS
POSSIBLE..

WORTH INVESTING
IN

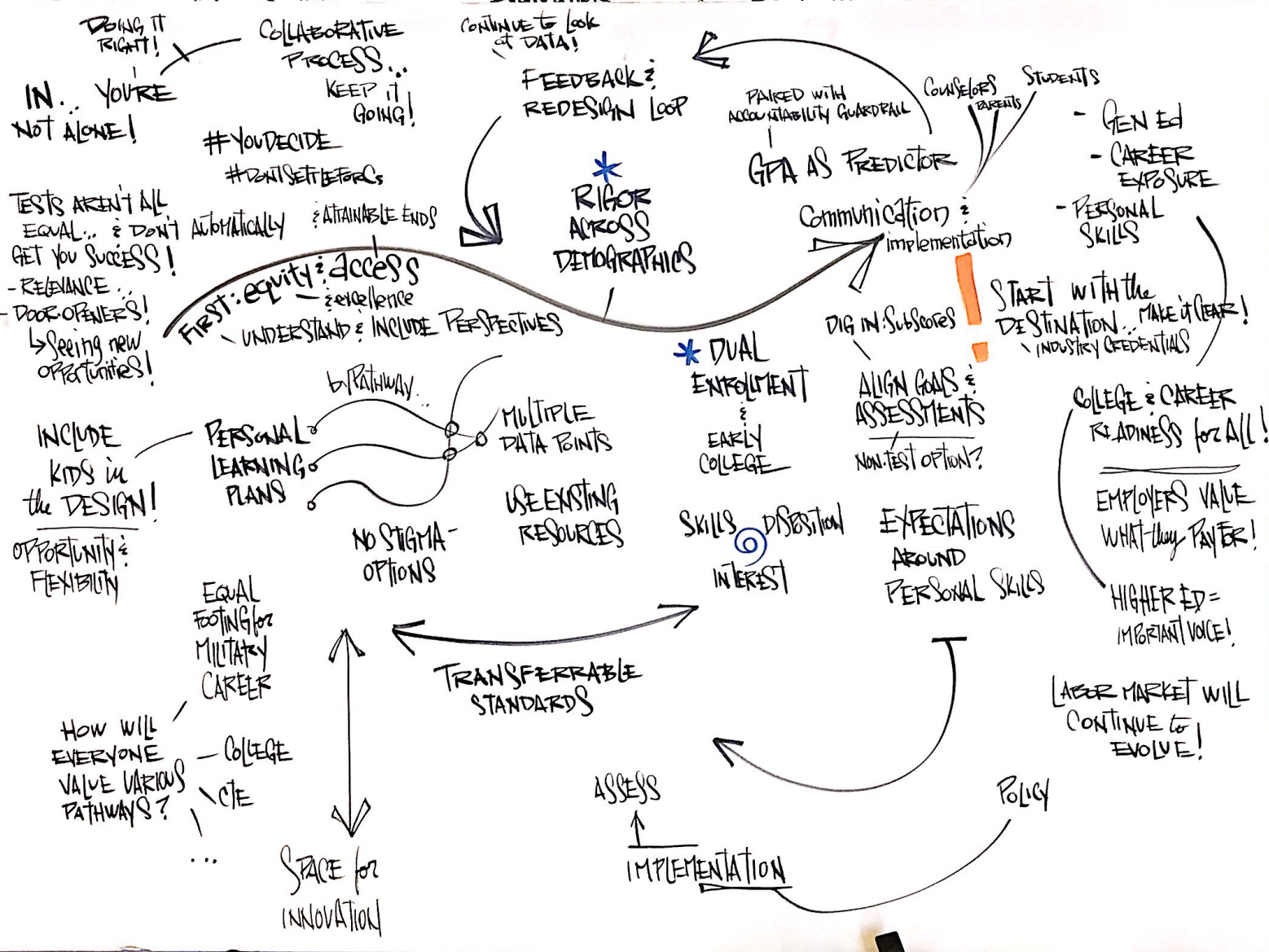
equity

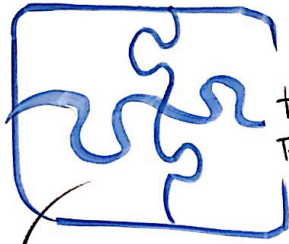
REQUIRES
ROBUST
COUNSELING!



CONTEXT MATTERS

THIS IS NOT ONE
SIMPLE THING!
MANY FLAVORS..





this is a BIGGER
PUZZLE than WE
THOUGHT at
FIRST..

PIECES ARE COMING TOGETHER!

Got the
CORNERS..

flexibility elegance

EQUALY VALUING
PATHWAYS

values

MILITARY

COHERENCE

VALUE of
EXPERIENCE

LOCAL
IMPLEMENTATION

enjoying
the CLIMB

- enrolled
- enlisted
- employed

outcomes

SPACE for
INNOVATION

HOW WILL WE
USE & COMMUNICATE
PATHWAYS?

No 1
ASSESSMENT!
IT'S A
BUILDING
BLOCK!

INTERNSHIPS

CAREER
EXPLORATIONS

- IN Pilot:
8th GRADE



WHAT ARE the
DESTINATIONS?

HOW PROVIDE/
ENSURE ACCESS?