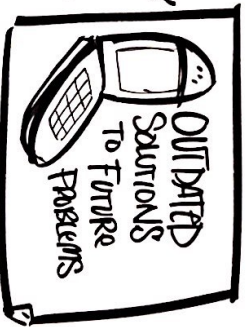


PUBLIC COMMENT

STUDENTS HAVE DIFFERENT ABILITIES AND NEEDS

- A) EXCELS ACADEMICALLY
- B) TECHNICALLY SKILLED
- C) GOOD ATTITUDE,

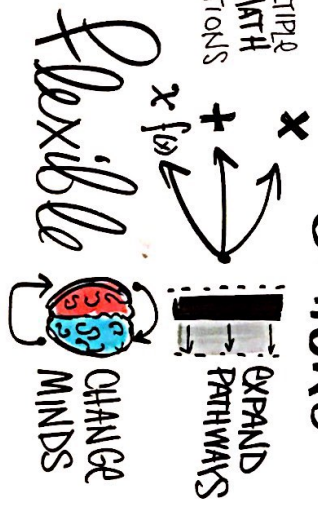


VERSATILITY

TESTING

LOSE 120 DAYS

MULTIPLE MATH OPTIONS



* SINGLE DIPLOMA

NO DISTINCTION BETWEEN HOME, SPECIAL TRADITIONAL



DIVERSE POPULATION

ACCESS

TO EDUCATION
TO POST GRAD OPTIONS

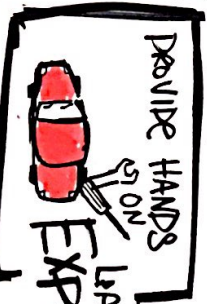
MULTIPLE PATHWAYS

COLLEGE PREP

ALIGN CURRICULUM WITH WORKFORCE NEEDS

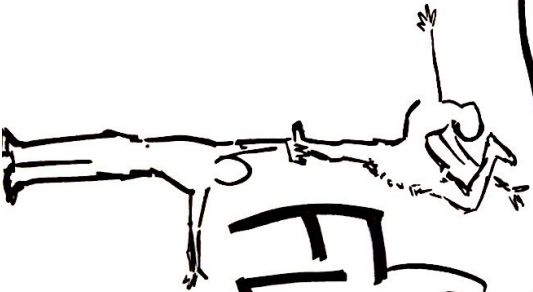
RESPECT ALL STUDENTS' ABILITIES

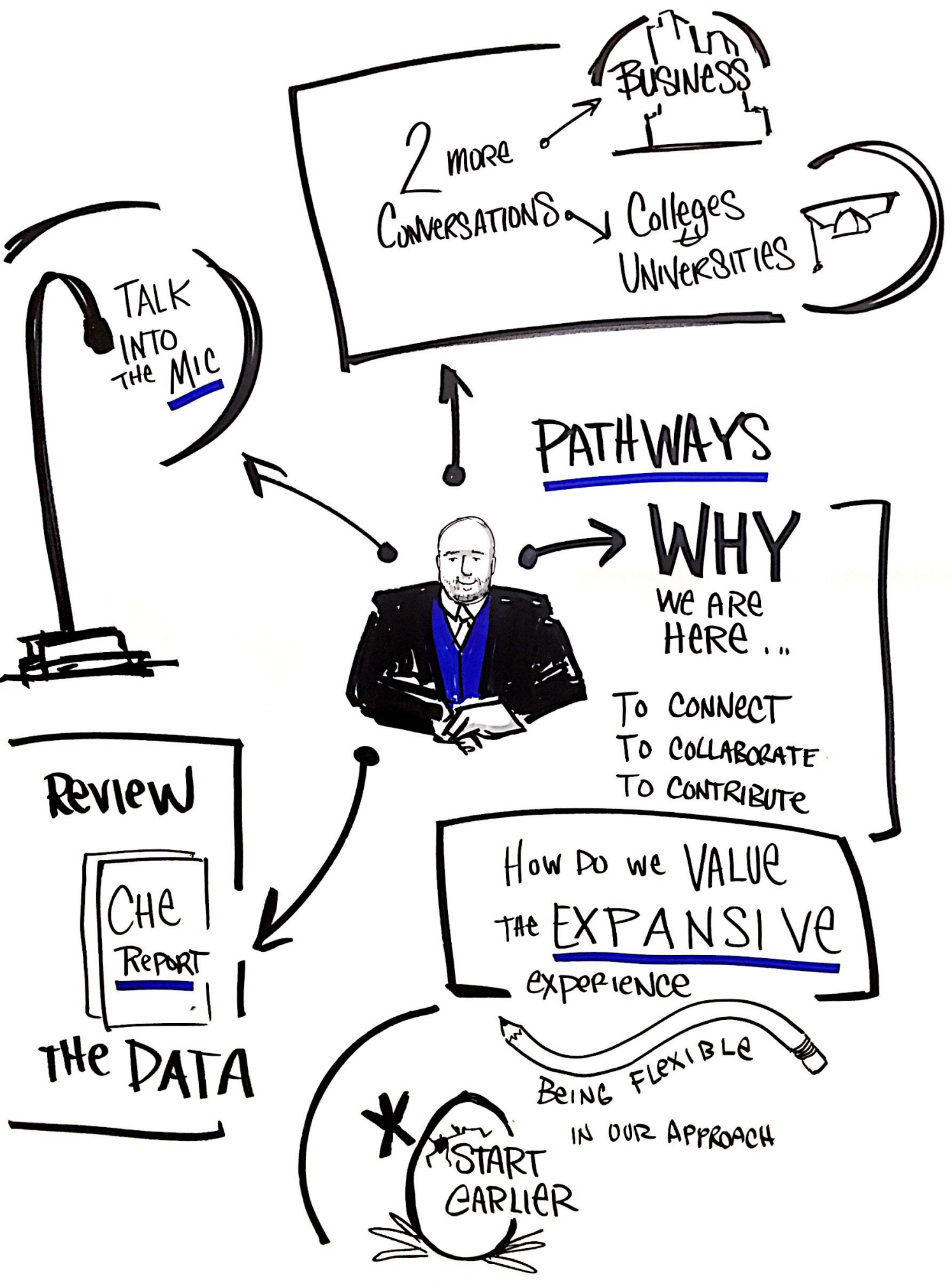
MISSED OPPORTUNITIES ARE OFTEN NON ACADEMIC



(STRENGTH)

FLEXIBILITY





AS MANY THINGS AS SOON AS POSSIBLE

CAREER → WORK READINESS

INFORM THE PARENTS

- 1) ACADEMICS
- 2) TECHNICAL
- 3) ASSESSMENT CURRENCY

RELATIONSHIP RIGOR RELEVANCE

ADDRESS PERCEPTION

IS IT ATTAINABLE?

RECOGNIZE AND CELEBRATE CURRENT PATHS

RELEVANT

NO BEST PATHWAY

VALUE PERSONALIZATION PLAN FOR MASS

ALL VALUABLE

PLAN FOR SUCCESS (SET GOALS) (WORK HARD)

INDIVIDUALIZATION

HOPEFUL

Be Resourceful

Yet... VALUE FOR ANY SEASON

EQUAL ACCESS =

NOT "ALTERNATIVES" BUT, OUR STANDARDS

OUTCOMES

PATHWAYS SHOULD BE ABLE

DATA AND FEEDBACK

P-T-I-M-I-S-T-I-C

FUNNEL

THE IDEAS

THE PROCESS IS AS IMPORTANT

Compromise - THERE CAN BE NONE WHEN ITS WRONG

WE HAVE A BLANK SLATE

EMPOWERED, SELF SELECTING STUDENTS

Flexibility Accountability

YOUR FUTURE

0,000,000

VISUALIZATION

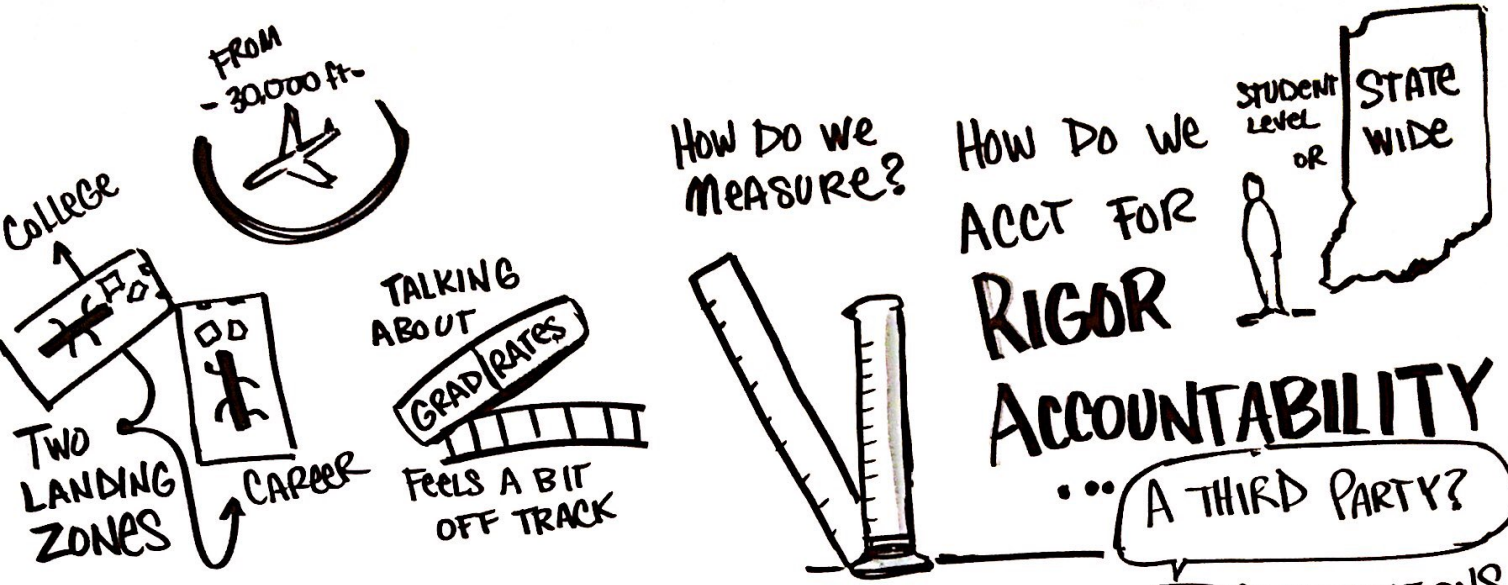
IDENTITY OF STUDENTS

BEWARE THE PENDULUM

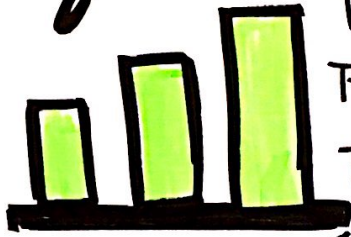
WHAT IS A PATHWAY?

PURPOSE (WHO CAN I IMPACT RIGHT NOW)

(INVEST, GIVE BACK, INSPIRE OTHERS)

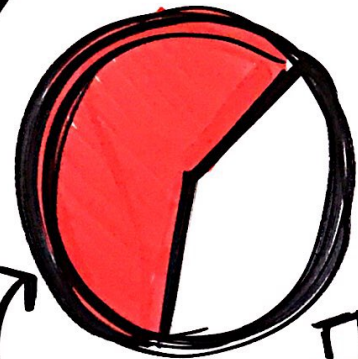


HAVING SOME FOCUS IS VALUABLE



CERTIFICATIONS?

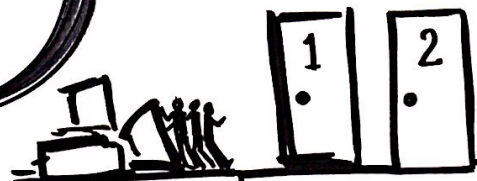
Reports Show... THOSE WHO DO BETTER TEND TO WANT TO LEARN THE CURRICULUM



57%

IS THERE A FALSE DICHOTOMY IN DATA?

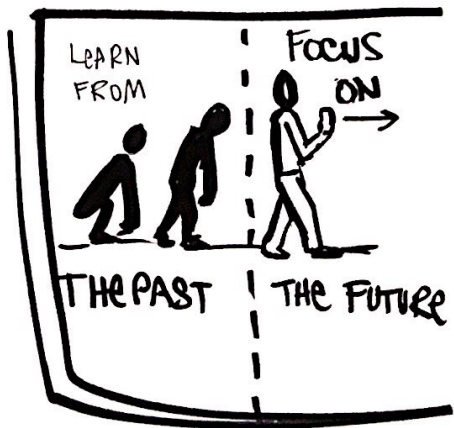
THESE ARE "CHERRY-PICKED" STUDENT THE LEARNING IS RELEVANT



BEING PUSHED TOWARD ACADEMICS?

CAN STUDENTS CHOOSE BOTH?

THE DATA HAS IMPROVED



IF YOU GET BEHIND
ACADEMICALLY
YOU GET PULLED OUT
OF THE WORK BASED
SITE

I LEARN
BEST HERE



ACADEMIC
ABILITY



CAN WE
COMBINE
THE TWO
IE. LEARN MATH
THROUGH WORK



MANUAL OR JOURNAL

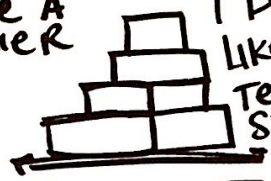


CAN BE A
BARRIER

I DONT WANT
THIS DONE TO ME
TOO MANY
OPTIONS?



I DONT
LIKE THE
TERM
STACKABLE



WORK ETHIC
CERTIFICATE
NOT ENOUGH



WE PARTNER w/
JUNIOR Achievement
M T W R F

CAREER • COLLEGE • MILITARY

WILL PATHWAYS ALLOW
STUDENTS TO SWITCH LANES?

PORTFOLIO

TWO TIERED SYSTEM

DIPLOMA IN ONE HAND

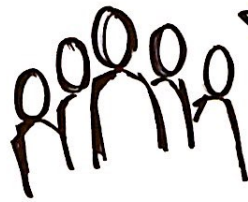


ASSOCIATES DEG IN THE OTHER

PRODUCTIVE, MEANINGFUL LIVES

- MAKING LIFE CHOICES
- BEING CITIZENS
- PROBLEM SOLVING

WHAT KIND OF PEOPLE ARE WE GIVING STUDENTS AN OPPORTUNITY TO BECOME?



PATHWAYS ARE THERE

JUST NEED TO BE CLEARED



Remove STINGMAS OF CERTAIN PATHS

CAREER TECH ≠ REMEDIAL

NOT REMEDIATION ACCELERATION





HAVING SOME Focus IS VALUABLE

FROM 30000 ft. College - PD - Career - Two LANDING ZONES - TALKING ABOUT - FEELS A BIT OFF TRACK - RIGOR - ACCOUNTABILITY - A THIRD PARTY? - CERTIFICATIONS? - Reports Show... Those who do better TEND TO WANT TO LEARN THE CURRICULUM - THESE ARE "BERRY-PICKED" STUDENTS THE LEARNING IS RELEVANT - CAN STUDENTS CHOOSE BOTH? - BEING PUSHED TOWARD ACADEMICS? - 57% - THE DATA HAS IMPROVED - THE PAST - THE FUTURE

How DO WE MEASURE? How DO WE ACCT FOR RIGOR ACCOUNTABILITY - A THIRD PARTY? - CERTIFICATIONS? - Reports Show... Those who do better TEND TO WANT TO LEARN THE CURRICULUM - THESE ARE "BERRY-PICKED" STUDENTS THE LEARNING IS RELEVANT - CAN STUDENTS CHOOSE BOTH? - BEING PUSHED TOWARD ACADEMICS? - 57% - THE DATA HAS IMPROVED - THE PAST - THE FUTURE

IF YOU GET BEHIND ACADEMICALLY YOU GET TOLLED OUT OF THE WORK-BASED SITE - CAN WE COMBINE THE TWO - LEARN MORE THROUGH WORK - ACADEMIC ABILITY - I DON'T WANT THIS DONE TO ME - I DON'T LIKE THE TREE AS STACKABLE - WORK ETHIC OR CERTIFICATE NOT ENOUGH - ANALYSIS OF JOURNAL - YOUR LIFE - CAREER - COLLEGE - MILITARY - PORTFOLIO - WE PARTNER w/ JOINT AGREEMENT AT URF - PARTNERSHIPS AND INTERNSHIPS - WILL PATHWAYS ALLOW STUDENTS TO SWITCH LANES? - DO OUR ASSESSMENTS VALIDATE PATHS? - A TEST IS NOT A PATHWAY - ECAs - WHAT IS AT THE CORE OF EDUCATION? - WHAT IS THE ESSENTIAL SEED TO ANY PATHWAY? (CORE 40) (SCHOLAR TRACK) (CAPSTONE) - CAPSTONE - A WAY TO GAUGE LEARNING - I WANT TO BE AN ENGLISH TEACHER - WHEN ARE YOU STARTING THE CAREER CONVERSATION? - WHAT'S THE END GOAL? - THE OUTCOMES - WE SHOULD START HERE - CONTENT, SKILL, WORK ETHIC

TWO TIERED SYSTEM - DIPLOMA IN ONE HAND - ASSOCIATES DEGREE IN THE OTHER - PRODUCTIVE, MEANINGFUL LIVES - MAKING LIFE CHOICES - BEING CITIZENS - PROBLEM SOLVING - PATHWAYS ARE THREE JUST NEED TO BE CLEARED - NOT REMEDIATION ACCELERATION - WE WANT LEADERS & EXPERIENCE - WE CAN HELP INTRODUCE OPTIONS - REMOVE STIGMAS OF CERTAIN PATHS - CAREER TECH ≠ REMEDIAL - EQUALLY RIGOROUS, RESPECTED - DRUG FREE, ATTENDANCE - SHOWING UP, ON TIME - ATTITUDE AND CHARACTER - TRANSFERABLE SKILLS - EXPECTATION DEF: SUCCESS BY STUDENTS AND PARENTS - SERVICE COLLABORATIVE - SOME STUDENTS DON'T KNOW WHAT THEY DON'T KNOW