



POTENTIAL

# WHAT DOES SUCCESS LOOK LIKE?

## GPA > TEST SCORES

STRONG INDICATOR

2.6 / 4.0

RIGOR MATTERS



INVOLVEMENT

EXTRACURRICULARS



ARTS

ROBOTICS

WE LOOK FOR DEPTH AND IMPACT OF EXPERIENCE

PORTFOLIO  
Personal Reflection

\*TEST OPTIONAL  
Gives CREDIT WHERE DUE

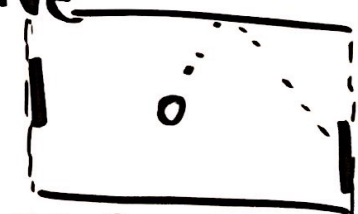
\*HARD SCIENCES  
- Require DATA DRIVEN Assessment  
- More Competitive

SLOWS DOWN ADMISSION PROCESS

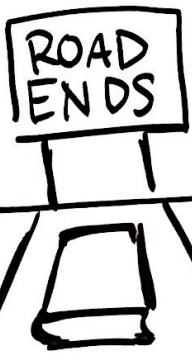
NOT JUST A LIST

MUST SHOW COMPETENCY

CAN STUDENTS ARTICULATE THEIR EXPERIENCES



USER FRIENDLY  
NOT SYSTEM TAXING



FOR SOME, HIGH SCHOOL IS THE END OF THEIR FORMAL EDUCATION



HOW TO THINK

WE HAVE TO PREPARE STUDENTS FOR SEEING DOWN THE ROAD

WE MUST CHALLENGE STUDENTS

# WHAT ARE THE WORKPLACE SKILLS

THAT ALIGN WITH CORE COMPETENCY

SOME JOBS SAY JUST  
\* SHOW UP  
\* DO THIS

IT'S NOT ABOUT THE WRENCH

IT'S ABOUT WHY YOU NEED THE WRENCH



SOFT • TECH



PROBLEM SOLVING

WHAT SHOULD A GRADUATE OF AN INDIANA HS KNOW

CORE ACADEMIES  
WBL  
EXPERIENTIAL  
PARENT EDUCATION  
TEACHER EXTERNSHIPS

Applies TO ANY SECTOR



INTERACT WITH WORLD

\* CITIZENSHIP  
\* FINANCES  
MATH

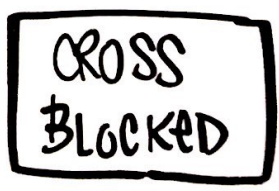


CULTURAL INTELLIGENCE

\* RESILIENCY

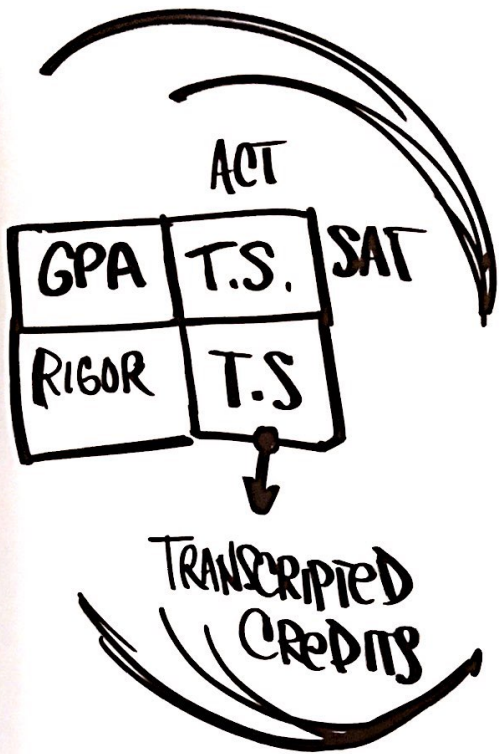
BOUNCE BACK

TRANSCRIPTED CREDITS



WRITING\*

EVALUATING SOURCES OF INFO\*



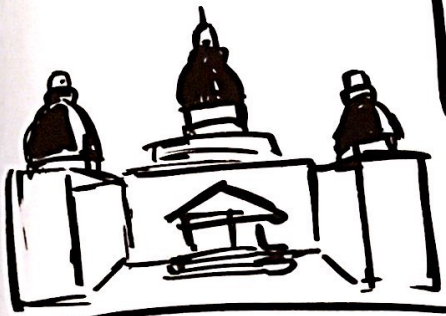
RETENTION IS DIFFERENT THAN ACCESS

HIGH ABILITY

RECRUITING UNDERSERVED STUDENTS LOWERS PERCEPTION OF QUALITY

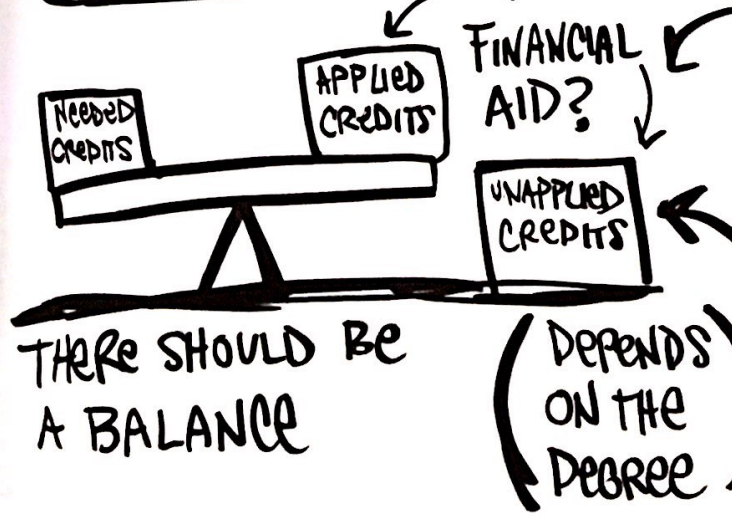
AP & IB WE HAVE THE DATA

WE WANT DUAL CREDIT STUDENTS → DATA CONFIRMATION OF PERFORMANCE IS NEEDED



HIGH SCHOOL STUDENTS ARE HIGH SCHOOL STUDENTS

DUAL CREDIT A COLLEGE CLASS TAUGHT IN HIGH SCHOOL → COUNTED AGAINST FIN AID 150% → MEETS STATE STANDARDS



ARE SAFE GUARDS IN PLACE

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3.0

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COMPETENCY

CAN STUDENTS  
ARTICULATE  
THEIR EXPERIENCES

USER FRIENDLY  
NOT SYSTEM  
TAXING

ROAD ENDS  
FOR SOME, HIGH SCHOOL IS THE END OF THEIR FORMAL EDUCATION

WELL ROUNDED  
HOW TO THINK

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APPLIED LEARNING

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SOFT • TECH

CORE ACADEMIES WBL EXPERIENTIAL PARENT EDUCATION TEACHER EXTENSHPNS

INTERACT WITH WORLD

\*CITIZENSHIP \*FINANCES \*MATH

BUILT CLOUD IN LEVELER

CULTURAL INTELLIGENCE

\*RESILIENCY \*BOUNCE BACK

WRITING \*EVALUATING SOURCES OF INFO \*

TRANScribed CREDITS

CROSS BLOCKED

Problem Solving

Applies to Any Sector Like Law

ACT

GPA	T.S.	SAT
RIGOR	T.S.	

TRANSCRIBED CREDITS

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FINANCIAL AID? UNAPPLIED CREDITS

ARE SAFE GUARDS IN PLACE

THERE SHOULD BE A BALANCE (DEPENDS ON THE DEGREE)

HIGH ABILITY

FINAL Thoughts

A CLEAR ARTICULATION GOING FORWARD →

PEN DOOR PATHWAYS

DONT BOX STUDENTS IN

OUTCOMES Beyond GPA

LIFE SKILLS  
SUBJECT MATTER

FRAMEWORK

Access

EMOTIONAL INTELLIGENCE

CIVIC LITERACY  
CITIZENSHIP  
ETHICS

DIVERSITY &

CULTURAL INCLUSION

Permiabile

More Pieces

OUTCOMES

PASSIONS (SUPPORT DURING DECISION MAKING)

HIGH EXPECTATIONS

THE PATH LESS TRAVELED

COMMONALITIES

MATH EVERY YEAR

Self Assessment

(VIRTUAL LEARNING)

OPPORTUNITY

GRIT, Perseverance  
WE HAVE A CHALLENGE

EQUALLY VALUED

PATHWAYS

+ %  
BASIC SKILLS  
ABC

Go Beyond FAILURE

YIKES THIS IS HARD!

\*ESPECIALLY THE NON ACADEMIC WORK



CAUTION...

PORTFOLIOS HAVE BEEN TRIED

A BASELINE FOR ALL

FOUNDATION