



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 1, 2015

School:	Archdiocese of Indianapolis	District 9200
Superintendent:	Mrs. Gina Fleming	
Address:	1400 North Meridian Indianapolis, Indiana 46202	
Grade Span:	PK-12	
Public/Private:	Non-Public	
Targeted Population:	Central and Southern Indiana families seeking a faith-based Catholic education setting for their children.	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

There are 67 Catholic schools in the Archdiocese of Indianapolis serving over 23,000 students. These include 56 elementary schools and 11 high schools. Of these Catholic schools, 63 schools are Archdiocesan schools all accredited by the Indiana Department of Education. All 63 schools received Freeway Accreditation from the Indiana Department of Education in December 2008.

The other four (4) schools are private Catholic high schools (Brebeuf Jesuit Preparatory High School, Cathedral High School, Providence Cristo Rey High School, and Oldenburg Academy) are governed and operated independently.

Curriculum:

The Archdiocese of Indianapolis Office of Catholic Education, through its Project EXCEED, created a new high-stakes curriculum for Archdiocesan students. Teachers and principals work with the



Office of Catholic Education to take the new Indiana Academic Standards and insure that our faith is integrated throughout these new standards. Teachers and principals are also working together to develop assessments and other bodies of evidence to measure student learning in all curricular areas.

Testing History:

Overall, Archdiocesan schools consistently exceed state averages in IREAD, ISTEP+, and ECA testing. In 2013-2014, 48 of the 63 schools earned an “A” rating.

Staffing:

The Archdiocese hires only Indiana licensed teachers to staff their schools.

Waiver Requests:

IC 20-26-12 and 511 IAC 6.1-5-5: Textbooks

511 IAC 6.1-5-4.5: High School Curriculum

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 1, 2015

School:	Bethesda Christian Schools	School#: B290
Administrator:	Mr. Don Criss	
Address:	7950 N CR 650 E Brownsburg, Indiana 46112-9026	
Grade Span:	KG-12	
Public/Private:	Non-Public	
Targeted Population:	The school seeks to provide a faith-based, non-public education for families in their area.	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Bethesda Christian Schools is a private Christian school and a ministry of Bethesda Baptist Church. It is incorporated as Bethesda Baptist Church and Schools, Inc. Their goal is to promote rigorous academic standards that stretch every student and to provide a safety net for students who are trying their best. They provide a well-organized and effective program of academic instruction which meets or exceed all state standards

Curriculum:

Bethesda Christian Schools use the online program Curriculum Trak to write, monitor, and align our curriculum goals and objectives to the Indiana Academic Standards. The program is monitored and approved by the Administrative team. The teachers also add the Indiana Academic Standards in their lesson plans or state or post them for the students understanding. Bethesda Christian Schools' teachers will teach certain standards with a Christian world view so



the lessons reflect the school's philosophy and mission. This is especially true in the fields of science and social studies. Teacher observations are conducted and feedback is given to ensure the standards are being taught.

Bethesda Christian Schools follow the state textbook adoption cycle unless it is determined a change is needed sooner. As a ministry of Bethesda Baptist Church and by philosophy as a Biblically based entity, BCS desires to select quality textbooks that coincide with our unique curricula yet provide challenging and comprehensive material for study. Textbooks are selected from both religious and secular publishers.

Testing History:

Bethesda Christian consistently exceeds state averages in testing. The school has earned an "A" rating each of the last five years.

Staffing:

Bethesda Christian School employs teachers who are either licensed by Indiana Department of Education or the Association of Christian Schools International. In some cases, the teachers may have retire from other teaching assignments and the license has expired. The school's teaching staff credentials are consistent with other Freeway schools.

Waiver Requests:

Curriculum requirements

IC 20-30-5-11, Drug Education

IC 20-30-5-12 AIDS Education

IC 20-30-5-13 Human Sexuality

While these subject areas will be taught, this waiver allows the school to teach this content area in keeping with their religious beliefs.

Issues:

None.

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 1, 2015

School:	Brebeuf Jesuit Preparatory School	School#:	C360
Administrator:	Greg VanSlambrook		
Address:	2801 W 86th Street Indianapolis, Indiana 46268-1925		
Grade Span:	9-12		
Public/Private:	Non-Public		
Targeted Population:	Families seeking a Jesuit-based education environment that promotes diversity in economic, racial and religious backgrounds.		

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Brebeuf Jesuit Preparatory School is a private college preparatory school founded by the Society of Jesus (Jesuits). Opened in 1962 as a preparatory day school for boys, Brebeuf Jesuit became coeducational in 1976. Approximately 800 students are enrolled in grades nine through twelve. Students come to Brebeuf from approximately 41 private and public schools in the greater Indianapolis area. Approximately half of Brebeuf Jesuit students are Roman Catholic and 19 percent represent minority populations.

Curriculum:

Brebeuf Jesuit offers a rigorous academic curriculum in the classical Jesuit tradition. Students follow a challenging liberal arts program to develop skills in critical thinking, communication, and learning. Technology tools and writing are incorporated throughout the curriculum to enhance research, idea development and presentation skills. Students are encouraged to be inquisitive



and open to growth, thus discovering and exploring new ideas and issues. Brebeuf offers 22 AP courses as well as

Testing History:

Brebeuf easily exceeds state averages in End of Course Assessments each year. Brebeuf has earned an "A" rating each of the last five years.

Staffing:

The faculty consists of 78 highly qualified and experienced members, 78 percent of whom hold masters degrees or beyond. Almost all faculty members (except for religious studies teachers) are licensed by the State of Indiana. The student/teacher ratio is 12/1.

Waiver Requests:

The current curriculum at Brebeuf requires that each student take the basic competency of Computer Applications to assure that their students have a global understanding of the use of technology as it impacts their learning. Technology is an integral part of all curriculums in all departments at Brebeuf Jesuit. It is the expectation that the student learn to use and master the technology as it becomes vital to the learning process. Therefore, we respectfully request to be suspended from the career and technical education requirements for the Core 40 and Indiana Academic Honors Diplomas.

Brebeuf Jesuit has a highly qualified and licensed faculty and administration. However, due to the nature of their Jesuit heritage, the institution also finds value in employing faculty and administration who gain their qualification from authentic and real-world experience, as well as from other private and parochial schools where licensure was not required or was obtained from another state. BREBEUF JESUIT respectfully requests to be suspended from this rule. While a few administrator/counseling staff members are not licensed in their areas, they reflect a number of years of experience and dedication to our school.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 1, 2015

School:	Christian Academy of Madison	School#: B493
Administrator:	Mrs. R Anna Gosman	
Address:	477 W Hutchinson Lane Madison, Indiana 47250-0000	
Grade Span:	PK-8	
Public/Private:	Non-Public	
Targeted Population:	The school seeks to provide a faith-based, non-public education for families in their area.	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Christian Academy of Madison, Inc. (CAM) is a private, non-denominational Christian school established in 2007 and located at 477 West Hutchinson Lane in Madison, Indiana. The school currently serves students in preschool through grade twelve. The school is currently petitioning Freeway School Status for kindergarten through grade twelve.

CAM is seeking to build a school that exemplifies "Excellence in Education from a Christian Perspective." Therefore, the school strives to excel in developing students in the areas of academics, technology, fine arts, social skills, and athletics, all through the lens of a biblical worldview. It is their goal to prepare young men and women for success in college and in the world of work or Christian ministry by guaranteeing that they are firmly grounded in basic learning skills, a strong work ethic, provocative questioning techniques, technology literacy, and the application of a biblical worldview to their lives.



Curriculum:

In discussion with the administration and the submitted petition, the curriculum is aligned with Indiana Academic Standards through textbooks and supplemental classroom materials.

Testing History:

Historically, Christian Academy of Madison performs at state average on ISTEP testing. No A-F information is available for this school.

Staffing:

Most teachers have valid Indiana teaching licenses. In reviewing staff credentials, it appears that licensing of the staff at the school is typical of other Freeway schools

Waiver Requests:

Christian Academy of Madison is currently seeking to add accreditation from the Association of Christian Schools International. They are revising their curriculum to merge the ACSI and Indiana standards. Until they complete the in-depth curriculum document, however, they request that 511 IAC 6.1-5-0.5 through 511 IAC 6.1-5-4.5 be waived.

The school uses a variety of textbooks; because some of the publishers may not be on state lists, they ask that curricular materials in IC 20-26-12 be waived.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 1, 2015

School:	Covenant Christian School	School#: D189
Administrator:	Mrs. Barb Hesselink	
Address:	54790 Fir Road Mishawaka, Indiana 46545-1716	
Grade Span:	PK-8	
Public/Private:	Non-Public	
Targeted Population:	Families seeking a private, faith-based school environment for their children.	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Covenant Christian School is a private, interdenominational Christian School. The school is parent owned, not church owned so the leadership, elected school board and funding comes from tuition and the supporting community instead of an overseeing church. Covenant will be celebrating its 30th year in 2016.

Curriculum:

The school has a curriculum aligned with the Indiana Academic Standards. They supplement with Project Lead the Way materials and other additional available materials to enrich the curriculum.

Testing History:

Covenant Christian School consistently achieves above average pass rates on ISTEP. They exceed the state average every year. The school has earned an "A" rating for the last five years.



Staffing:

The full-time teaching staff has valid teaching licenses, though two have out of state licenses and are doing the work to obtain an Indiana certificate. The half-time math teacher in the middle school does not have a teacher certification but has a B.A. in math from Calvin College and a master's degree in Math and Statistics from Purdue University.

Waiver Requests:

IC 20-26-12 and 511 IAC 6.1-5-5. Textbooks

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 1, 2015

School:	Evansville Day School (9-12)	School#: D525
Administrator:	Mr. Jarin Jaffee	
Address:	3400 N Green River Road Evansville, Indiana 47715-1350	
Grade Span:	PK-12	
Public/Private:	Non-Public	
Targeted Population:	Families seeking a private school education for their children in a	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Evansville Day School is a Junior Pre-Kindergarten (pre-school for three-year-olds) through Grade 12 independent, college preparatory school in Evansville, Indiana. The mission of the school states, "Evansville Day School, in partnership with parents, offers a rigorous college preparatory program, which encourages students to strive for excellence in mind, body, and human spirit." The school is currently located on the northeastern outskirts of the city of Evansville, a city of 120,000 residents in Southwestern Indiana. The 40-acre campus includes one main building, which in various wings houses the primary, middle, and upper school divisions, a newly added Atrium, as well as a school gymnasium. Additionally, the campus offers athletic fields with tennis courts and soccer fields, parking areas, and woodlands surrounding Pigeon Creek.

Curriculum:

The regular, extensive curriculum review results in developing a standards-based curriculum. The faculty regularly reviews numerous types of standards through a departmentalized approach, in



collaboration with vertical teaming. Once finalized, all faculty follow a set of Evansville Day School standards, all of which were gathered from various educational alliances such as U.S. states' departments of education, other independent associations, or specific professional teacher organizations (for example the American Council of Teachers of Foreign Language). Many elements of the General Curriculum requirements and those specific to high schools are being met by the EDS curriculum. The School's broad curriculum encourages students to meet Core-40/AHD requirements as well as opportunities for enrolling in dual-enrollment and off campus post-secondary classes. The data from the most recent graduating Class of 2015 shows of the 26 seniors, 24 students earning the Academic Honors Diploma and 2 earning a Core 40 Diploma.

Testing History:

Evansville Day School significantly exceeds state averages on End of Course Assessments. They have earned an "A" rating for the last five years.

Staffing:

The school's faculty includes 34 full-time teachers and 5 part-time teachers, of whom approximately half have been teaching at the school for ten years or more. EDS employees a full-time Learning Specialist as well as a part-time social worker. The Upper School has 15 full-time and 3 part-time faculty members. While a current Indiana teaching license is not required, Upper School faculty must have a degree in the field in which they teach, a passion for the subject, and a love of learning and students in order to be considered for employment.

Waiver Requests:

Frequently, Evansville Day School chooses textbooks from the selections adopted by the state. Due to the college-preparatory mission and its independent status, Evansville Day School occasionally selects textbooks not included in the state selections. Textbooks selections are initially made by the Department Chair in collaboration with the respective department's faculty. Subsequently, the Upper School Head must approve the textbook selections. The Head of School (i.e. Superintendent) may initiate a textbook review at any time. Evansville Day School respectfully requests that the regulations concerning textbook selections be suspended: 511 IAC 6.1-5-5.

In order to make appropriate modifications to meet the school's specific mission, Evansville Day School respectfully requests that 511 IAC 6.1-5-4.5 [high school curriculum] be suspended.



Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 1, 2015

School: Holy Cross Lutheran School School#: C267

Administrator: Ms. Michelle Searcy

Address: 8115 Oakandon Road
Indianapolis, Indiana 46236-0000

Grade Span: KG-08

Public/Private: Non-Public

Targeted Population: Holy Cross serves a well-educated client base with high expectations of their children and the schools they attend.

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Holy Cross Lutheran School is an outreach ministry of Holy Cross Lutheran Church. The school first offered preschool classes in the school year 1991-1992 and quickly began to grow and expand, meeting an apparent need in the area for Christian based, early childhood education. As a result of the growth, during the 1993-1994 school year, kindergarten was added to the course offerings. Holy Cross received full, standards-based accreditation in 2013 through National Lutheran School Accreditation, and remains NLSA accredited.

Curriculum:

Holy Cross Lutheran School is a "standards based" school. It is the goal of Holy Cross to be up to date with brain research and innovative teaching methods, and to be progressive in its curriculum in order to meet and exceed Indiana academic standards. All texts and curriculums currently



utilized at Holy Cross are from the state approved adoption list, with the exception of the religion curriculum.

Testing History:

Holy Cross exceeds state averages in all testing. The school has earned an "A" rating in four of the last five years.

Staffing:

All Holy Cross Teachers are Indiana licensed.

Waiver Requests:

Holy Cross requests suspension of rules IC 20-30-5-8, IC 20-30-5-9, and IC 20-30-5-11 that address health, safety, and substance abuse education. In addition, Holy Cross requests suspension of rules IC 20-26-12 and 511 IAC 6.1-5-5 regarding local textbook adoption. Although Holy Cross currently utilizes textbooks from the state approved adoption list, the flexibility to utilize science curriculums that have a religious component at some time in the future is desired.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 1, 2015

School:	Horizon Christian School	School#: C282 and C563
Administrator:	Mike Slack	
Address:	7702 Indian Lake Road Indianapolis, Indiana 46236-0000	
Grade Span:	PK-12	
Public/Private:	Non-Public	
Targeted Population:	Families seeking a faith-based school environment for their children.	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Horizon Christian School is private, non-denominational, Christian school operated as a ministry of Horizon Christian Fellowship. The school opened in 1998 with Pre-Kindergarten through sixth grade. In 1999 the school expanded to include seventh and eighth grade. In 2002 Horizon applied for and received Freeway Accreditation for high school grades. In 2012, Horizon Christian School took on Horizon Christian School Shepherd Campus under its umbrella in a collaborative partnership. Shepherd's campus includes students from kindergarten to fourth grade at which time students transfer to Horizon Main Campus. Currently the enrollment of 380 students includes 99 high school students, 64 junior high students and 215 students in kindergarten through 5th grade.

Curriculum:

The school emphasizes an educational focus on reading, communication and mathematical skills as foundation blocks for all other areas of learning. All faculty are required to create lesson plans



that bolster these skills and address Indiana Academic Standards. Their students frequently perform higher than state average on standardized tests to prove that these areas are being addressed to satisfaction. Horizon Christian School seeks to create the next generation of critical thinkers so that students don't just learn but interact with new material.

Testing History:

Horizon Christian School performs at or above state averages on ISTEP+ and ECA testing. The school earned a "B" for the 2013-2014 year.

Staffing:

Horizon Christian School employs licensed teachers.

Waiver Requests:

Textbooks are chosen in a search for effective instructional materials which fit their educational philosophy and Indiana's curriculum guidelines. A review schedule has been established so that a section of instructional materials will be evaluated each year. This review will be led by the principal with assistance from teachers. Because the Christian publishers included in this review will not appear on the state-approved lists, they ask that IC 20-26-12 and 511 IAC 6.1-5-5 be suspended.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 1, 2015

School:	Lafayette Christian School	School#: D440
Administrator:	Ken Goff	
Address:	525 N 26th Street Lafayette, Indiana 47904-2842	
Grade Span:	PK-08	
Public/Private:	Non-Public	
Targeted Population:	Families who are seeking a faith-based education setting for their children.	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Lafayette Christian School (LCS) was founded in 1950 and is a non-public Christian school. A group of parents and members of the Lafayette Christian Reformed Church founded with the purpose "to provide covenant youth of the community with such week day instruction as will qualify them to function as Christians in society, Church, and state". This past year student enrollment was 36 pre-kindergarten students and 281 K through grade 8 students. The school is located at 525 N. 26th Street, Lafayette, Indiana. Lafayette Christian School is affiliated with (CSI) Christian Schools International (Grand Rapids, MI) – a collaboration of over 600 K-12 Christian schools in the United States and Canada and is also a member of the Indiana Non-Public Education Association.

Curriculum:

The curriculum at Lafayette Christian School complies with the Indiana Academic Standards in its instruction and student learning goals. When possible, textbooks selected are aligned to state



standards. School curricular alignment is planned with teachers utilizing common planning/prep times, mapping of standards to curriculum, and use of standards based report cards in elementary grades, and assessing student learning with standards-based assessments (e.g., Acuity, IRead-3, ISTEP+, and ECA in Algebra 1).

Testing History:

Lafayette Christian School has earned an “A” the last five consecutive years and is one indicator of their commitment to comply with the Indiana Academic Standards and to do so at a high level. Our most recent ISTEP+ percentages of passing also indicate this level of achievement - Math 90.5 % pass rate for school (3-8); ELA 92.3% pass rate for school. Specific to grade three, I-Read 3 pass percentage has been 100% for the past three years (2013, 2014, and 2015).

Staffing:

The school policy is that full-time and contracted teachers have the appropriate Indiana licensure and certification. Teachers are encouraged to pursue graduate work in education.

Waiver Requests:

IC 20-30-5-8, IC 20-30-5-9, and IC 20-30-5-11 are being requested for suspension. The topics covered within these rules are taught within the school’s curricular program during Bible instruction, science, physical education, chapel times, and various programs such as D.A.R.E., Red Ribbon Week, and the school’s sex education program titled “Pure Hearts, Pure Lives”.

511 IAC 6.1-5-0.6 (General curriculum principles, 511 IAC 6.1-5-2.6 (Elementary curriculum, 511 IAC 6.1-5-3.6 (Middle level curriculum)

Lafayette Christian School does base its curriculum on the principles stated in these rules. The principles also align with the school’s purpose, mission, and general goals for the education of its students. The addition of teaching and learning all of these things from a Christian Faith-based worldview is infused throughout their curriculum.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 1, 2015

School: Morning Star Academy School#: B951

Administrator: Ms Margaret Feliciano

Address: 7350 Kennedy Avenue
Hammond, Indiana 46323

Grade Span: PK-03

Public/Private: Non-Public

Targeted Population: The school seeks to provide opportunities for families seeking the option of a non-public faith-based education for their children.

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

One of the goals of Morning Star Academy is to reach as diverse a population of students as possible with quality education that has a Christian emphasis. The school has open doors to people of diverse socioeconomic, race, religious backgrounds, and of various educational abilities. The students currently enrolled are primarily from the Lake County area. While faith-based, students are not required to attend a church, in 2014-2015 50% of the students attend one of five churches represented at the school. The remaining 50% of the students do not have any church affiliation.

Curriculum:

Morning Star Christian Academy does pay careful attention to Indiana Academic Standards. Each teacher is requested to check the standards against their textbooks, adding supplemental material where textbooks fall short of the standards.



Testing History:

Previously not accredited by IDOE, Morning Star has not had access to ISTEP testing.

Staffing:

Due to the low enrollment, teaching staff in the core academic areas are not licensed, but hold bachelor degrees and are returning to Purdue to become licensed. The school is committed to hiring only licensed teachers moving forward as they grow. They have contracted with a licensed teacher to provide ISTEP administration.

Waiver Requests:

Textbooks: 20-26-12 and 511-IAC 6.1-5-5

Health education, hygiene, disease, drug, AIDS, and sexuality: IC 20-30-5-9 through 20-30-5-13.

Elementary curriculum: 511 IAC 6.1-5-2.6

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 1, 2015

School:	Pierceton Woods Academy	School#: B557
Administrator:	Mr. Kevin Hedrick	
Address:	27 Pequignot Dr. Pierceton, Indiana 46562	
Grade Span:	6-12	
Public/Private:	Non-Public	
Targeted Population:	The school works with students who are court ordered to complete residential therapeutic programming at Pierceton Woods Academy.	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Pierceton Woods Academy Alternative School (PWA) is a grade 6 through grade 12 school in Pierceton, Indiana. The school is an extension of Lifeline Youth and Family Services, Inc., which provides residential treatment for at-risk adolescent boys and serves on-campus residents from grades 6-12. Lifeline Youth and Family Services is headquartered in Fort Wayne. Lifeline is a licensed residential group home agency that provides treatment, counseling and a structured family environment for at-risk youth. Independent Living and Home Based Services Programs are also available. Lifeline Youth and Family Services is a member of IARCA (Indiana Association of Resources and Child Advocacy).

Curriculum:

Pierceton Woods utilizes online high school courses in conjunction with classroom teachers in the subject area. The school meets Indiana Academic Standards. Due to the fact that the student



population is somewhat transient, most credits earned at PWA are transferred back to the student's home school.

Testing History:

Pierceton Woods Academy had been accredited as a Freeway School in the past. Several years ago, PWA became affiliated with The Crossing, an accredited Freeway School, to provide their education services. PWA are now seeking to return as an independent education provider. At this time, Pierceton Woods does not have relevant testing data.

Staffing:

Staff members hold bachelor degrees in education in core subject areas.

Waiver Requests:

20-26-12 and 511 IAC 6.1-5-5 Textbooks

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



**Indiana State Board of Education Request
for Freeway School Accreditation**

Board Date: July 1, 2015

School:	South Bend Hebrew Day	School#: D195
Administrator:	Kerrie Drury	
Address:	206 W 8th Street Mishawaka, Indiana 46544-5194	
Grade Span:	PK-8	
Public/Private:	Non-Public	
Targeted Population:	Families who are seeking a faith-based education setting for their children.	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

The only school of its kind between Indianapolis and Chicago, the South Bend Hebrew Day School has earned a reputation for having an excellent bilingual program through the use of a teaching philosophy that emphasizes understanding, caring, and an open approach to education. As a private religious institution, the South Bend Hebrew Day School has consistently held dual goals: the transmission of traditional Jewish values and culture and the provision of an excellent academic education to all children. The school's tailored dual curriculum accomplishes both goals.

Curriculum:

South Bend Hebrew Day School's secular academic programs offer a full course of study designed to meet the needs of students. The school's curriculum is aligned with standards adopted by the Indiana State Board of Education and is designed to enable students to share personal strengths,



explore interests, and discover new areas of individual development. All faculty members provide enrichment of the curriculum, incorporating hands-on experiences that enhance and extend students' understanding of concepts and provide opportunities for students to think deeply about texts and content. Small class sizes, ranging between seven and twenty students, allows teachers to use flexible grouping strategies with research-proven best practices to provide an abundance of individual teaching and enrichment opportunities.

Testing History:

South Bend Hebrew Day exceeds state averages; the school has earned an "A" rating in each of the last five years.

Staffing:

All General Studies staff members at the South Bend Hebrew Day School are licensed by the Indiana Department of Education or are working towards renewing a recently-lapsed license. All staff members teach within their credentialed areas.

Waiver Requests:

The SBHDS requests the suspension of IC 20-30-5-8; IC 20-30-5-9; IC 20-30-5-11

The areas of character development, safety education, and alcohol, tobacco and drug education are an integral part of classroom instruction and practice of Jewish Law. They are taught explicitly, practiced, and modeled throughout the school day in both General and Jewish Studies classrooms.

The SBHDS requests suspension of IC 20-26-12; 511 IAC 6.1-5-5.

The Jewish and General Studies curriculum are designed by the faculty to provide excellence in both spiritual and intellectual development. Texts are selected by administration and staff to provide the most appropriate educational information, experiences and purposes for our school. All texts must be aligned with the mission of the school. The SBHDS utilizes lists of state-approved textbooks supplemented with religious and secular books approved by our staff. Teachers also prepare their own materials, using Indiana Academic Standards as a guide. In addition, outdated materials, which have proven to be effective, support our mission, and enhance the curriculum, continue to be used. New, state-adopted textbooks are reviewed each year by administration and staff and purchased when appropriate.



Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 1, 2015

School:	T.C. Harris School at IDTC Lafayette	School#: D451
Administrator:	Mr. Brad Osborne	
Address:	3700 Rome Drive Lafayette, Indiana 47905-0000	
Grade Span:	K-12	
Public/Private:	Non-Public	
Targeted Population:		

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

T.C. Harris School is a nationally-recognized, therapeutic school that puts into action the spirit of their work to advocate for and develop the skills of students with special needs. Since 2000, T.C. Harris School has been providing year round residential and day services, including pre-vocational, life skills training and educational services to children and young adults with intellectual/developmental disabilities and significant emotional, social, and behavioral difficulties. Students who attend T.C. Harris School reside either in one of our on campus residential programs, community group homes or attend day school while living at home. The treatment of various low incidence disorders, rare genetic disorders, autism spectrum disorders, seizures and other neurological handicaps are specific areas of expertise. Children and young adults ages 6-21 are accepted from throughout the United States and meet eligibility requirements for special education and related services.



Curriculum:

T.C. Harris School's education program is aligned with Indiana academic standards and each student's IEP goals. They integrate their therapeutic and educational programs to help students locally and from around the country gain the skills and experiences necessary to be successful and as independent as possible in life.

Testing History:

Because of small numbers of students tested and unique school population, T.C Harris is not assigned a letter grade in the Indiana A-F process.

Staffing:

Teachers at T.C. Harris are certified by the State of Indiana in one or more of the following areas: General Education, Elementary Education, Learning Disabilities, Mild Interventions, Severe Interventions and Seriously Emotionally Handicapped. Special therapy staff includes registered licensed occupational therapists, certified speech language pathologists, licensed speech language pathology assistants, clinical social workers, and licensed school counselors. The therapists facilitate learning and provide formal diagnostic evaluation and treatment in the areas of perception, processing, sensory motor functioning, neurological integrative skills, communication skills, and adaptive living skills.

Waiver Requests:

511 IAC 6-7-6 (40 credit minimum graduation requirement)

All students have an IEP which addresses the amount of instructional time per class. All students that are on a Certificate of Completion track do not need 40 credits to graduate.

511 IAC 6. 1-5-0.6 (general curriculum principles)

511 IAC 6. 1-5-1 (kindergarten curriculum)

511 IAC 6. 1-5-2.6 (elementary curriculum)

511 IAC 6. 1-5-3.6 (middle school curriculum)

511 IAC 6. 1-5-4.5(minimum high school curriculum)

Students receive instruction at their cognitive grade equivalent level not age/ grade level.



IC-20-30-5-8 (safety education)

IC 20-30-5-9 (health education)

IC 20-30-5-11 (alcohol, tobacco, drugs)

Safety, health education, and alcohol and drug safety classes are taught weekly on the units, in the classrooms year round, and during individual therapy sessions.

IC 20-26-12; 511 IAC 6.1-5-5 Textbooks

All curricular material is purchased from the Indiana Department of Education approved list. Due to serving children on an individual basis and not having grade specific classrooms, curriculum is purchased as the needs of our children change from year to year.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 1, 2015

School:	Traders Point Christian Academy	School#: C375
Administrator:	Mr. Ron Evans	
Address:	6600 S Indianapolis Road Whitestown, Indiana 46075-9516	
Grade Span:	PK-10	
Public/Private:	Non-Public	
Targeted Population:	Families who are seeking a faith-based education setting for their children.	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

Traders Point Christian Academy is a private, non-denominational Christian school operated by Traders Point Christian Schools (TPCS), Inc. The Academy is the only private school in Boone County offering complete programs for pre-elementary, elementary, and middle school. Students attending Traders Point Christian Academy come from a four county area including northwest Marion County, southern Boone County, eastern Hendricks County, and western Hamilton County. Both single parent and two parent families span the gamut of employment from blue collar to the professional. These families come from over 90 different churches, representing a variety of Christian faiths. Minority students represent about 20% of the student body.

Traders Point holds accreditation from both AdvancED and Association of Christian Schools International.



Curriculum:

Traders Point's curriculum is aligned with Indiana Academic standards, integrating religious content where appropriate.

Testing History:

Traders Point consistently exceeds state averages in all state assessment. The school has had a 100% pass rate for the IREAD exam each year it has been given.

Staffing:

The faculty and staff of Traders Point Christian Academy come from a variety of backgrounds to form a team of educators with a common goal. There are now 33 licensed teachers on staff along with many others assisting with different parts of the educational day. There are also ten administrators: an Early Childhood Principal, an Elementary Principal, a Middle School Principal, a Secondary Principal, a Director of Admissions, a Director of Development, a Director of Advancement, an Athletic Director, a Director of Operations and Finance, and a Head of School. The student-faculty ratio averages 12 to 1.

Waiver Requests:

The texts used for instruction include a mixture of materials from secular and Christian-based publishers. In the elementary and secondary levels, publishers include Harcourt, Scott Foresman, Saxon, Glencoe, BJU Press, and Houghton Mifflin for the majority of content areas. Christian publishers are used primarily for Bible instruction, history and handwriting.

A systematic review schedule has been established so that a section of instructional materials will be evaluated each year against the written instructional guidelines and Indiana educational standards. The review process is led by the principals with a task force of teachers. Parents are kept abreast of the process through school-wide publications. The final selection of instructional materials is determined by the administrative team.

Because the Christian publishers included in this review do not appear on state approved lists, Traders Point asks that 511 IAC 6.1-5-5 be suspended in our Freeway contract.

Based on the uniqueness of the curriculum in the areas of Biblical integration and character development, the school seeks the suspension of IC 20-30-5-8, IC 20-30-5-9 and IC 20-30-5-11 involving health/ hygiene, safety, and alcohol/ drug education. Inherent in the biblical worldview



are values such as selflessness, service to others, stewardship of resources, and care for self. For many years, TPCA has contracted with CPR+ (Creating Positive Relationships) that is a Christian-based component of the sex education program used in local public schools.

Issues:

None.

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Indiana State Board of Education Request for Freeway School Accreditation

Board Date: July 1, 2015

School:	Yeshiva of South Bend	School#: D281
Administrator:	Mr. Tony Koontz	
Address:	3207 S High South Bend, Indiana 46614-1953	
Grade Span:	9-12	
Public/Private:	Non-Public	
Targeted Population:	Families who are seeking a faith-based education setting for their children.	

The following executive summary has been compiled by the Indiana Department of Education's Office of School Accreditation. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity:

The Yeshiva of South Bend (Yeshiva) is a grade 9-12 Orthodox Jewish all male High School. The founders of the Yeshiva are members of the Hebrew Orthodox Congregation of South Bend. The Yeshiva started classes in June, 2008, with an enrollment of 23 students from seven cities and four states. The current 2014-2015 school year has an enrollment of 22 students from eleven cities, six states and Canada. The Yeshiva offers classes in Judaic studies in the morning and early afternoon and concludes with secular (general studies) education in the late afternoon. There are four rabbinical instructors that teach the Judaic classes and six State of Indiana licensed instructors that teach the secular classes. The aim of the Yeshiva is to achieve academic excellence in secular studies, implant the sacred values of the Jewish faith, and cultivate within the young men a true sense of responsibility to the Jewish population. Many of these young men will continue their Hebrew studies to become Rabbis.



Curriculum:

The curriculum at Yeshiva integrates the Indiana Academic standards. This is in addition to the rigorous study of Jewish religion, culture and history. Instruction in secular areas mirror that taught in local public schools.

Testing History:

Yeshiva students have not had access to ECA testing in recent years. Results from spring 2015 ECA testing are not available.

Staffing:

Secular classes at Yeshiva are taught by licensed faculty from local high schools in the South Bend area. Secular classes are taught in the second half of the Yeshiva's extended school day, allowing local teachers to contract with Yeshiva to teach the same classes at Yeshiva as the ones they teach in the public schools.

Waiver Requests:

511 IAC 6.1-5-5. The Yeshiva of South Bend uses the state approved textbook list whenever possible and relies heavily upon the South Bend Community School Corporation list of adopted textbooks. Certain advanced courses offered through the local universities require the use of texts not on this list, thus waivers in this area will allow the Yeshiva to use the necessary texts.

Issues:

None

Recommendations:

After review by IDOE and SBOE staff, the staffs jointly recommend full five year accreditation.



Freeway Schools Recommended for Five Year Accreditation

July 1, 2015

Archdiocese of Indianapolis (District Freeway Accreditation)

Bishop Chatard High School (C705)	09 - 12	Indianapolis
Cardinal Ritter High School (C715)	07 - 12	Indianapolis
Central Catholic School (C625)	PK - 08	Indianapolis
Christ The King School (C585)	KG - 08	Indianapolis
Holy Angels Catholic School (C590)	PK - 06	Indianapolis
Holy Cross Central School (C595)	PK - 08	Indianapolis
Holy Family School (B050)	PK - 08	New Albany
Holy Name School (C545)	PK - 08	Beech Grove
Holy Spirit School (C390)	PK - 08	Indianapolis
Immaculate Heart of Mary School (C600)	KG - 08	Indianapolis
Nativity School (C265)	PK - 08	Indianapolis
Our Lady Of Greenwood School (B535)	PK - 08	Greenwood
Our Lady Of Lourdes School (C605)	PK - 08	Indianapolis
Our Lady Of Perpetual School (B060)	PK - 08	New Albany
Our Lady Of Providence High Sch (A575)	07 - 12	Clarksville
Pope John XXIII School (B510)	PK - 06	Madison
Roncalli High School (C320)	09 - 12	Indianapolis
Sacred Heart School (A570)	PK - 08	Jeffersonville
Saint Ambrose School (B440)	PK - 08	Seymour
Saint Anthony School	PK - 8	Indianapolis
Saint Anthony School (A560)	PK - 08	Clarksville
Saint Barnabas School (C295)	PK - 08	Indianapolis
Saint Charles Borromeo School (C900)	PK - 08	Bloomington
Saint Christopher School (C795)	PK - 06	Indianapolis
Saint Joan Of Arc School (C645)	PK - 08	Indianapolis
Saint Joseph School (B280)	PK - 06	Corydon
Saint Joseph School (D335)	PK - 05	Shelbyville
Saint Jude Elementary School (C300)	KG - 08	Indianapolis
Saint Lawrence School (A700)	KG - 08	Lawrenceburg
Saint Lawrence School (C280)	PK - 08	Indianapolis
Saint Louis School (D130)	KG - 08	Batesville
Saint Luke School (C435)	KG - 08	Indianapolis
Saint Malachy School (B285)	KG - 08	Brownsburg
Saint Mark School (C305)	PK - 08	Indianapolis



Saint Mary Elementary School (D140)	PK - 06	Rushville
Saint Mary School (A690)	KG - 08	Aurora
Saint Mary School (A730)	PK - 08	Greensburg
Saint Mary School (B515)	PK - 08	North Vernon
Saint Matthew School (C440)	PK - 08	Indianapolis
Saint Michael School (B095)	PK - 08	Brookville
Saint Michael School (B265)	PK - 08	Greenfield
Saint Monica School (C445)	PK - 08	Indianapolis
Saint Nicholas School (A680)	PK - 08	Sunman
Saint Patrick School (D720)	PK - 08	Terre Haute
Saint Paul Catholic School (A685)	PK - 06	Guilford
Saint John Paul II Catholic School)	PK - 06	Sellersburg
Saint Philip Neri School (C655)	PK - 08	Indianapolis
Saint Pius X School (C450)	KG - 08	Indianapolis
Saint Roch School (C310)	KG - 08	Indianapolis
Saint Simon The Apostle School (C665)	PK - 08	Indianapolis
Saint Susanna School (B300)	PK - 08	Plainfield
Saint Thomas Aquinas School (C675)	KG - 08	Indianapolis
Saint Vincent DePaul School (C160)	PK - 08	Bedford
Scecina Memorial School (C710)	09 - 12	Indianapolis
Seton Catholic High School (D842)	07 - 12	Richmond
Shawe Memorial High School (B505)	07 - 12	Madison

Independent Non-Public Schools

Bethesda Christian Schools (B290)	PK-12	Brownsburg
Brebeuf Jesuit Preparatory School (C360)	09-12	Indianapolis
Christian Academy of Madison (B493)	PK-12	Madison
Covenant Christian School (D189)	PK-08	Mishawaka
Evansville Day School (9-12) (D525)	09-12	Evansville
Holy Cross Lutheran School (C267)	PK-08	Indianapolis
Horizon Christian School (C282)	PK-12	Indianapolis
Horizon Christian School Shepherd Campus (C563)	KG-05	Indianapolis
Lafayette Christian School (D440)	PK-08	Lafayette
Morning Star Academy (B951)	PK-01	Hammond
Pierceton Woods Academy (B557)	04-12	Pierceton
South Bend Hebrew Day (D195)	PK-08	Mishawaka
T.C. Harris School at IDTC Lafayette (D451)	KG-12	Lafayette
Trader's Point Christian Academy (C375)	PK-12	Whitestown
Yeshiva of South Bend (D281)	09-12	South Bend