



## Indiana Department of Education

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Indiana Superintendent of Public Instruction

### Task Force Report Checklist for Submission to the State Board of Education by

**April 1, 2016**

\_\_\_\_\_ Form a Task Force and include representatives from Fine Arts, Special Education, and Foreign Languages, Character Education, Building Administrators, School Counselors, Board Staff

#### [Diploma Taskforce Members](#)

\_\_\_\_\_ Review Board member and public comments submitted and/or discussed on Oct. 28 and Nov. 4

#### [Public Comment on Diplomas Oct. 28th 2015 Special Meeting](#)

#### [Public Comment on Diplomas Nov. 4th 2015 SBOE meeting](#)

#### Concerns:

- \_\_\_\_\_ Special Education: Addressed at 2/17/16 Taskforce Meeting
- \_\_\_\_\_ Fine Arts: To be addressed at 2/24/16 Taskforce Meeting
  - [IMEA Executive Summary](#)
- \_\_\_\_\_ World Languages: To be addressed at 2/24/16 Taskforce Meeting
- \_\_\_\_\_ Character Education: To be addressed at 2/24/16 Taskforce Meeting
  - Mandatory Curriculum:
    - [IC 20-30-5-5 Morals Instruction](#)
    - [IC 20-30-5-5.5 Bullying Prevention](#)
    - [IC 20-30-5-6 Good Citizenship Instruction](#)
    - [Indiana School Counseling Competencies for Students, 2015](#): (Character education is infused in all three domains-Academic, Career and Social/Emotional)
    - [Health and Wellness Standards](#)
    - [Preparing for College and Careers \(Personal and Employability skills addressed\)](#)

\_\_\_\_\_ Seek input from the Career Council **Date: To Be Determined**

\_\_\_\_\_ Provide draft course descriptions for Math 10, Quantitative Reasoning, Applied Math, Personal Financial Responsibility and 4<sup>th</sup> year Math Courses

#### [Current List of courses that fulfill the QR requirement](#)

[Standards for QR Stand Alone Course](#)

[Personal Financial Responsibility Legislation, Guidelines and Standards](#)

Math 10\*

Applied Math\*

[4<sup>th</sup> year Math Courses](#) (current list)

\*currently being developed

- \_\_\_\_\_ Redefine the term College and Career Readiness Focus to better reflect the goal of these directed electives, while maintaining the academic flexibility of students. **To be addressed at the 2/24/16 Taskforce Meeting.**
- \_\_\_\_\_ Rename the College and Career Ready and Workforce Ready diplomas so not to label or limit future educational and career options for students. **To be addressed at the 2/24/16 Taskforce Meeting.**
- \_\_\_\_\_ Define the graduation capstone requirement in a manner to provide maximum flexibility to Local Educational Authorities (LEAs) and to account for current local practices. **To be addressed at the 2/24/16 Taskforce Meeting.**
- \_\_\_\_\_ Look at reinstating the option of a general diploma including the minimum course/credit requirements for such diploma and rationale of any changes from current general diploma requirements. **To be addressed at the 2/24/16 Taskforce Meeting.**
- \_\_\_\_\_ Provide an operational and fiscal impact analysis of the proposed changes to Indiana high schools. **To Be Determined.**