



Daleville Community Schools

Authorizer Annual Report for 2017-18

This report has been submitted by Daleville Community Schools to the Indiana State Board of Education and to the Indiana Department of Education in accordance with Indiana Code §§ 20-24-9-1 and 20-24-3-10, and contains the information required by Indiana Code § 20-24-9-2.

Authorized Schools (2017-18)

Indiana Virtual School
Indiana Virtual Pathways Academy

Opening Fall (2018)

None

Closed Schools

Indiana Virtual School (2019)
Indiana Virtual Pathways Academy (2019)

2017-18 DCS Authorized Charter Schools: DCS School Board

Daleville Community Schools Board of Trustees

Board Member	Position	Indiana State Board Association Awards
Diane Evans	President	Exemplary Board 05-06, 06-07, 07-08, 09-10 Outstanding Board 97-98, 99-00, 02-03, 10-11, 14-15, 15-16, 16-17 Master Board 98-99, 00-01, 01-02, 04-05, 08-09, 11-12, 13-14, 17-18
Kip Corn	Vice President	Exemplary Board 05-06, 06-07, 07-08, 09-10 Outstanding Board 99-00, 02-03, 10-11, 14-15, 15-16, 16-17 Master Board 00-01, 01-02, 04-05, 08-09, 11-12, 13-14, 17-18
Joe Kaelin	2nd Vice President	Exemplary Board 05-06, 06-07, 07-08, 09-10 Outstanding Board 02-03, 10-11, 14-15, 15-16, 16-17 Master Board 04-05, 08-09, 11-12, 13-14, 17-18
Vickie Rees	Secretary	Exemplary Board 05-06, 06-07, 07-08, 09-10 Outstanding Board 97-98, 99-00, 02-03, 10-11, 14-15, 15-16, 16-17 Master Board 98-99, 00-01, 01-02, 04-05, 08-09, 11-12, 13-14, 17-18
Jan Miller	Assistant Secretary	Exemplary Board (first year of service) Outstanding Board (first year of service) Master Board (first year of service)

2017-18 DCS Authorized Charter Schools: Disposition

School	2018-19 Status	Application Cycle	Opening Year	Initial Renewal Year	Renewal Extension Year	Last Year of Operation	Reason(s) for Closure
Indiana Virtual School	Open	Spring 2011	2011-12	2015-16	CLOSED	2018-19	Academic and Financial Fraud
Indiana Virtual Pathways Academy	Open	Spring 2017	2017-18	2022-23	CLOSED	2018-19	Academic and Financial Fraud

NOTE

On August 26, 2019, the Daleville Community School Board culminated its 13 month investigation of the charter schools and voted to revoke both the IVS and the IVPA charters due to clear and egregious violations of the charter agreements and initiated the Closure Protocols. The next day, both charter boards dissolved and the IVS-IVPA administration disengaged from the closure process, stopped responding to DCS, and vacated their offices leaving thousands of students without access to their educational records.

Concurrent with and initiated by the DCS investigation, the Indiana State Board of Accounts testified in July, 2019 that IVS and IVPA had substantially misreported the enrollment data they had submitted to the Indiana Department of Education. In turn, the Indiana Department of Education calculated that IVS and IVPA owed at least \$47.3 million dollars back to the State of Indiana.

Because the administration of the charter schools refused to cooperate with the Closure Protocols, Daleville Community Schools stepped in and assumed all closure duties and created a records storage and distribution system for the 15,000+ IVS-IVPA students. Many students had incomplete transcripts requiring data extraction, evaluation and assembly from five (5) different systems: Invision, EdOptions, Edmentum, Buzz, and the paper files that were found in the IVS-IVPA offices. DCS has also been evaluating transcripts for possible diploma issuance, signing work permits, conducting exit interviews, and providing updated records for thousands of students.

All charter school records will have been electronically shared with the next school of enrollment or, if no records are requested, with the student's district of home settlement by January 31, 2020. The link to the shared records will remain active until June 30, 2020.

2017-18 DCS Authorized Charter Schools: Academic Results

ISTEP+ Grade 3-10 Proficiency and Growth

School	ELA % Pass	ELA MGP	Math % Pass	Math MGP
Indiana Virtual School	Grade 6—42.2	Tested—140	Grade 6—28.9	Tested—140
	Grade 7—50.5	Pass Rate—48.6	Grade 7—22.7	Pass Rate—21.4
	Grade 8—47.9	MGP—30.0	Grade 8—18.3	MGP—16.5
	Grade 10—41.4		Grade 10—5.5	
Indiana Virtual Pathways Academy	Grade 10—22.9	No Data (year 1)	Grade 10—5.4	No Data (year 1)

NOTE

During the 2017-18 school year, 3330 students who were enrolled the full year were transferred between Indiana Virtual School and Indiana Virtual Pathways Academy. As a direct result of the transfers, 1278 students (38%) had less than 162 days of enrollment at either school thereby removing them from the Indiana A-F accountability measures.

2017-18 DCS Authorized Charter Schools: Academic Results

Graduation and Persistence

School	Combined Graduation Rate (all cohorts)	4 Year Cohort	5 Year Cohort	6 Year Cohort
Indiana Virtual School	Graduates—211 Rate—40.1% Core 40—181 Honors—14 General—16	Graduates—85 Rate—24% Core 40—73 Honors—11 General—1	Graduates—102 Rate—10.4% Core 40—84 Honors—3 General—15	Graduates—24 Rate—5.7% Core 40—24 Honors—0 General—0
Indiana Virtual Pathways Academy	Graduates—22 Rate—2.2% Core 40—15 Honors—1 General—6	Graduates—22 Rate—2.2% Core 40—15 Honors—1 General—6	No data	No data

NOTE

During the 2017-18 school year, 14 graduating seniors were moved from Indiana Virtual Pathways Academy to Indiana Virtual School during the final 11 days of the school year. All 14 spent 94-99% of the year in IVPA. None of these students were enrolled in IVS for more than 11 days yet each student graduated from IVS. The effect of these transfers was an increased graduation rate for IVS and a decreased graduation rate for IVPA.

2017-18 DCS Authorized Charter Schools: Enrollment Data

Enrollments, Funding, and Attendance

School	All Enrollments (RT)	Funding (ME)	Attendance
Indiana Virtual School	Total—6277	Total—3379	Total—100%
	Grade 12—1527	Grade 12—1114	Grade 12—100%
	Grade 11—1294	Grade 11—713	Grade 11—100%
	Grade 10—1176	Grade 10—588	Grade 10—100%
	Grade 09—535	Grade 09—214	Grade 09—100%
	Grade 08—1062	Grade 08—506	Grade 08—100%
	Grade 07—444	Grade 07—174	Grade 07—100%
	Grade 06—239	Grade 06—69	Grade 06—100%
Indiana Virtual Pathways Academy	Total—3424	Total—2970	Total—100%
	Grade 12—2570	Grade 12—2340	Grade 12—100%
	Grade 11—618	Grade 11—498	Grade 11—100%
	Grade 10—196	Grade 10—120	Grade 10—100%
	Grade 09—40	Grade 09—12	Grade 09—100%

NOTE

During the 2017-18 school year, IVS and IVPA included 88 students in the ME funding reports who were not “school age individuals” as of the ADM count day for the year they were submitted for funding. Indiana Code (IC 20-21-1-6) defines a “school age individual” as one who is less than twenty-two (22) years of age. Each of these students were between 22 – 25 years of age.

During the 2017-18 school year, 2093 IVS/IVPA students were withdrawn from enrollment using codes 14 or 15 (unknown). All of the “unknown” students show 100% attendance for the time that they were enrolled.

In July 2019, the State Board of Accounts (SBOA) testified to the Indiana State Board of Education (SBOE) that IVS and IVPA had substantially misreported their enrollment data and had claimed at least two times as many students as they should have.

2017-18 DCS Authorized Charter Schools: Audits

Audits

School	Status		Location
Indiana Virtual School	2017-18	in process	Audit Reports and Supplemental Audit Reports that have been reviewed and approved by SBOA may be found on SBOA's Audit Report Filings portal (https://secure.in.gov/apps/sboa/audit-reports/) under Unit Type: "Charter School."
	2016-17	in process	
	2015-16	completed	
	2014-15	completed	
	2013-14	completed	
	2011-13	completed	
Indiana Virtual Pathways Academy	2017-18	in process	Audit Reports and Supplemental Audit Reports that have been reviewed and approved by SBOA may be found on SBOA's Audit Report Filings portal (https://secure.in.gov/apps/sboa/audit-reports/) under Unit Type: "Charter School."

NOTE

In August 2018, after multiple conversations with the administration of IVS-IVPA regarding the status of their audits, Daleville Community Schools contacted the Indiana State Board of Accounts for assistance. DCS requested authorization to engage with an auditing firm of SBOA's choosing to perform the required audits. SBOA informed DCS that their office had already engaged with IVS-IVPA and had given them until January 1, 2019 to complete the audit and transmit the report to the SBOA. IVS-IVPA did not meet the deadline.

In July 2019, the State Board of Accounts (SBOA) testified to the Indiana State Board of Education (SBOE) that IVS and IVPA had substantially misreported their enrollment data and had claimed at least two times as many students as they should have. The SBOE then recommended that future payments to the charter schools be suspended and that the IDOE exercise its authority to recover the overpayments. The IDOE calculated that IVS and IVPA owed at least \$47.3 million dollars back to the state and suspended all future funding for the schools immediately.

2017-18 DCS Authorized Charter Schools: Authorization Fees

Authorization Fees, Disposition, and Budgetary Philosophy

School	Authorization Fees	Basis	Expenses
Indiana Virtual School	CY2017 \$659,672.84	3% of Basic Tuition	\$749,988.06 \$216,060.04 (Salaries & Fringe) \$11,845.29 (PD & Travel) \$7,741.23 (Supplies) \$514,341.50 (Network & Connectivity)
Indiana Virtual Pathways Academy	CY2017 \$215,760.06	3% of Basic Tuition	\$0 *Shared expenses with IVS

NOTE

Daleville Community Schools viewed charter school authorization as an innovative collaboration between traditional public schools and the authorized charter schools. Through this relationship, effective approaches to curriculum, instructional methodologies and pedagogy were initiated, refined and shared. Virtual charter schools have the capacity to become incubators for new educational approaches that can offer transference into the traditional setting. As a collaborative authorizer, DCS provided the educational assessment and guidance that identified effective practices.

Daleville Community Schools was committed to authentic, effective evaluation of charter school efficacy. Much like the Indiana State Board of Education and the Indiana Department of Education, DCS understood the value of formative assessment. Formative assessments are tools for uncovering strengths and weaknesses in real time in order to improve efficacy. As a collaborative authorizer, DCS placed its own students into various online charter school courses for the purpose of understanding the process, evaluating the experience and addressing the weak areas. This formative assessment approach resulted in an expansion of educational approaches for DCS and a faster refinement of methodologies for the charters.

Daleville Community Schools used the authorization fees for expenses associated with governance responsibilities, mainly grouped into two central categories: personnel and evaluation. Personnel expenses included salaries and ancillary benefits of those employees charged with some measure of oversight of the charters. Evaluation costs contained online courses, network infrastructure, Internet connectivity, and the development of EVOLVE, a new evaluative model for virtual schools.

2017-18 DCS Authorized Charter Schools: Additional Report Requirements

Document	Location
DCS Monitoring Guidelines	http://dalevillein.apptegy.us/o/dcs/browse/84410
IVS Charter Agreement	http://dalevillein.apptegy.us/o/dcs/browse/84410
IVPA Charter Agreement	http://dalevillein.apptegy.us/o/dcs/browse/84410
IVS Notice	http://dalevillein.apptegy.us/o/dcs/browse/84410
IVPA Notice	http://dalevillein.apptegy.us/o/dcs/browse/84410
IVS Compliance Audit	http://dalevillein.apptegy.us/o/dcs/browse/84410
IVS Financial Audit	http://dalevillein.apptegy.us/o/dcs/browse/84410
IVS-IVPA Closure Resolution	http://dalevillein.apptegy.us/o/dcs/browse/84410
IVS Closure Protocol	http://dalevillein.apptegy.us/o/dcs/browse/84410
IVPA Closure Protocol	http://dalevillein.apptegy.us/o/dcs/browse/84410
IVS-IVPA Closure Protocols—Revised	http://dalevillein.apptegy.us/o/dcs/browse/84410