Understanding & Elevating Student Attendance Data

September 11, 2024

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TODAY'S AGENDA

1. 2023-2024 Attendance Data
2. Indiana's *NEW* Attendance Insights Dashboard
3. Elevating Student Attendance: Additional Examples

2023-2024 Attendance Data

KEY DEFINITIONS

SCHOOL-FOCUSED

Attendance Rate:
The number of days a student attended school, divided by the total number of school days.

STUDENT-FOCUSED

Student attendance (Indiana GPS) - Percentage of students with at least a 94% attendance rate *(days attended)*

Chronic absenteeism - Missing at least 10% of school days *(days missed, excused and unexcused)*

Habitual Truancy - Having 10 or more unexcused absences

CHRONIC ABSENTEEISM IN INDIANA

How many *school buses* could be filled if all of Indiana's chronically absent students came to school on the same day?

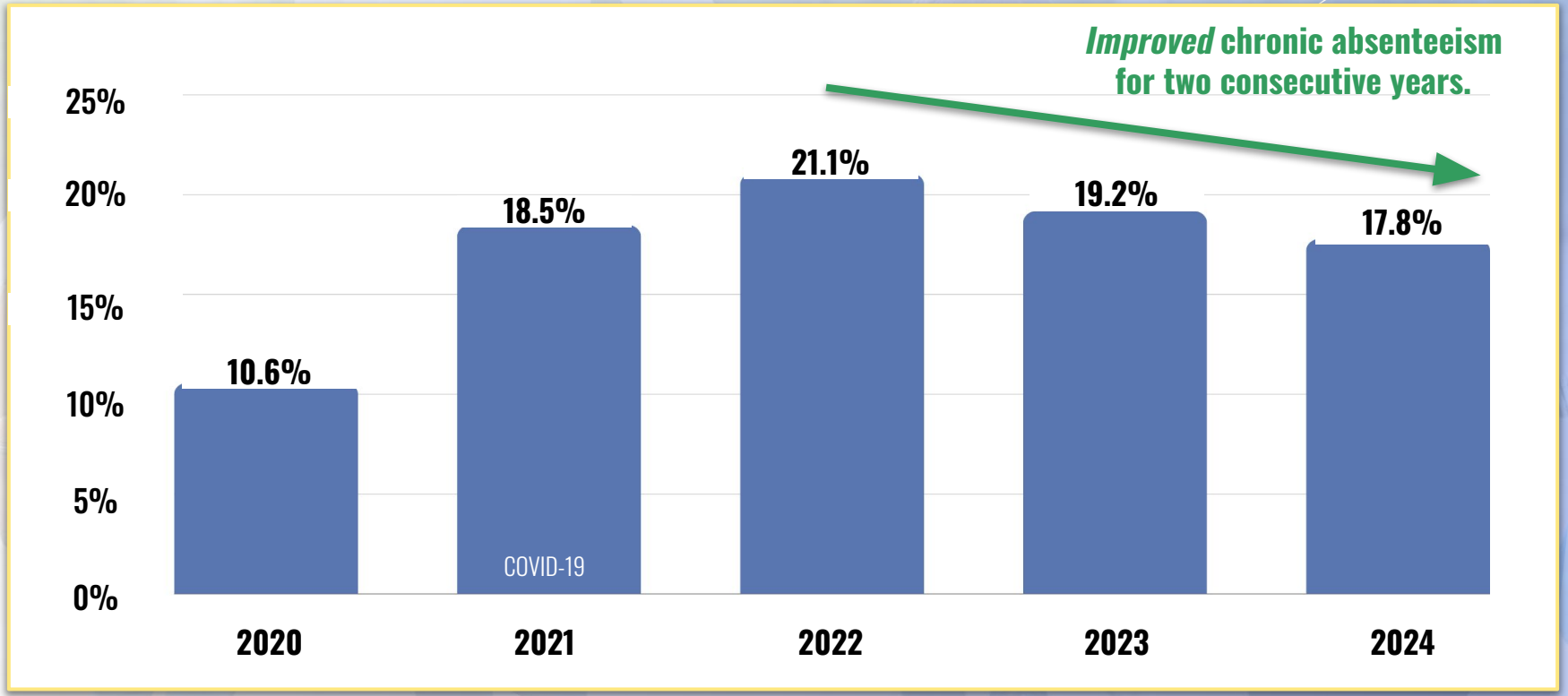
CHRONIC ABSENTEEISM IN INDIANA CONTINUED

2,850

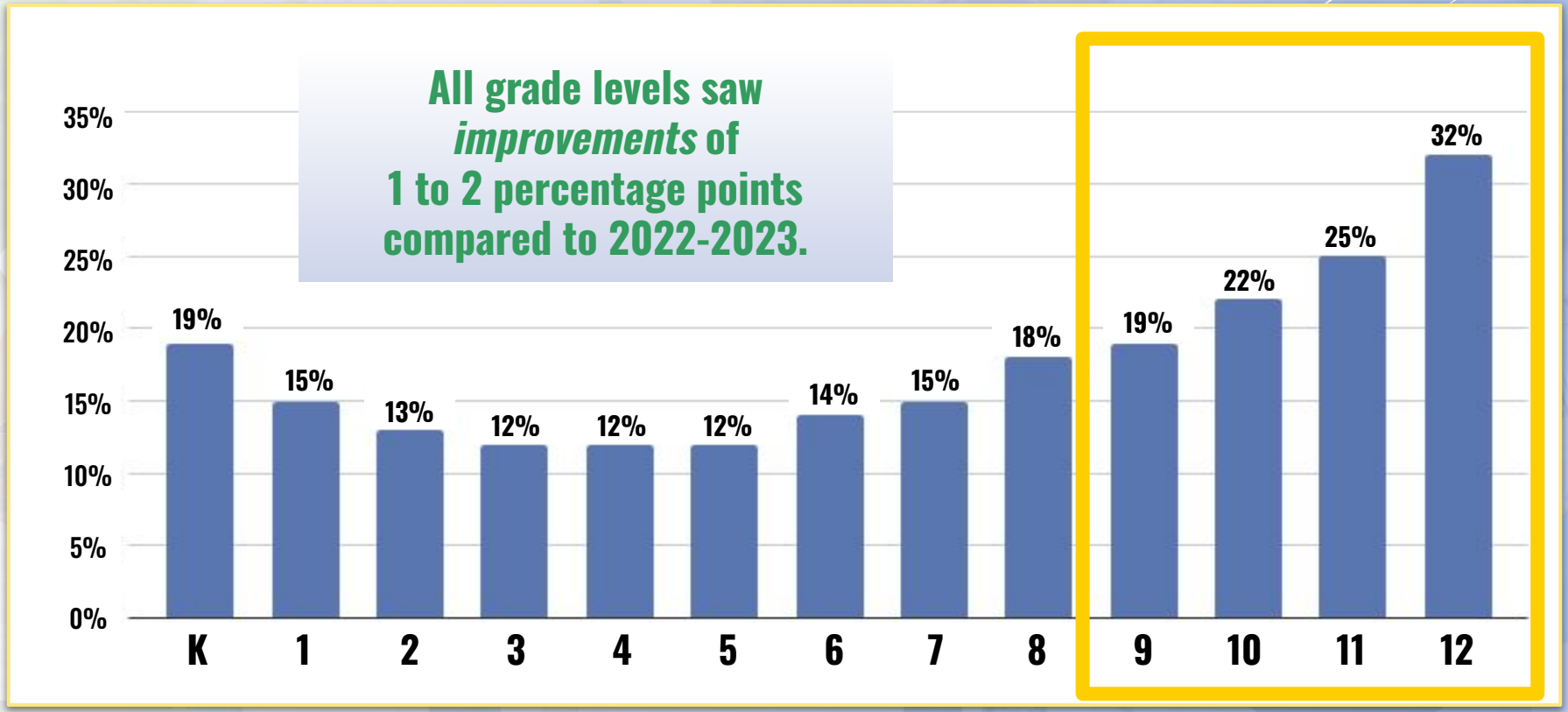
*Based on a bus capacity of 72 students

This number was 3,086 for the 2022-2023 school year.

CHRONIC ABSENTEEISM: STATEWIDE LONGITUDINAL COMPARISON

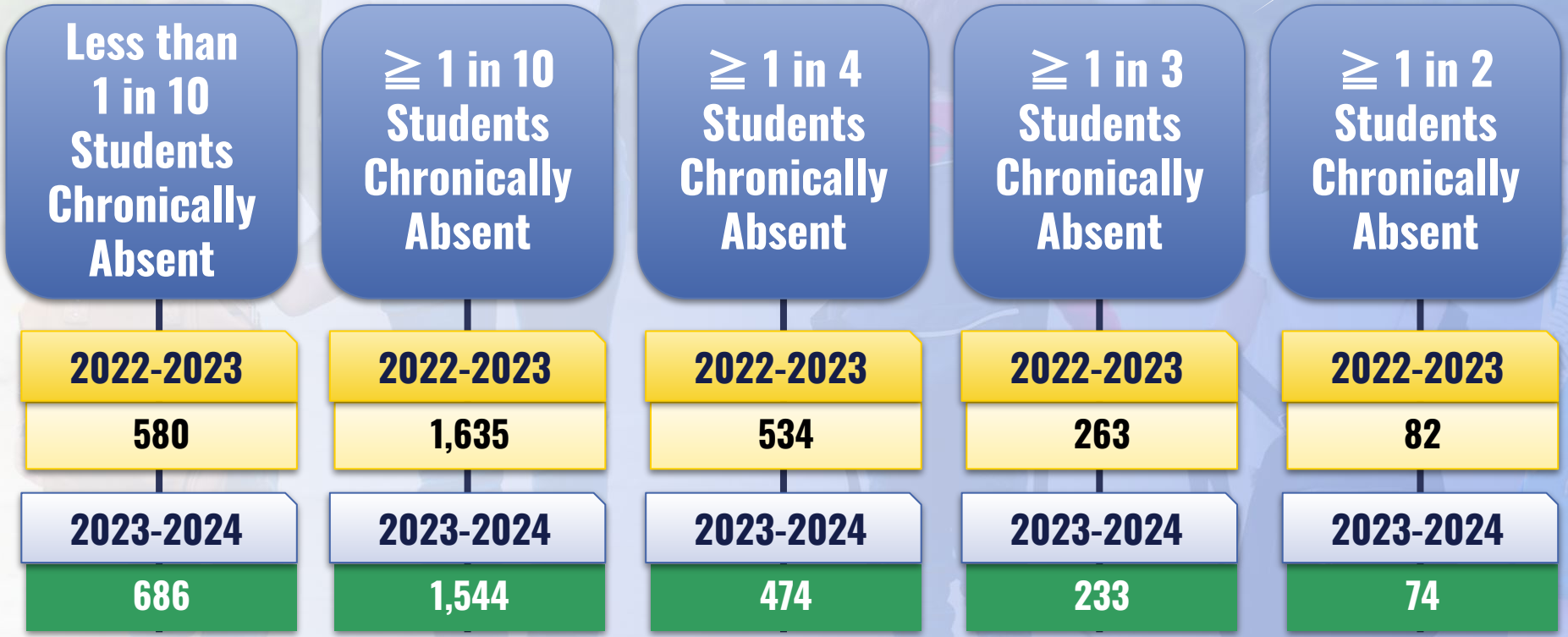


CHRONIC ABSENTEEISM: BY GRADE LEVEL (2023-2024)

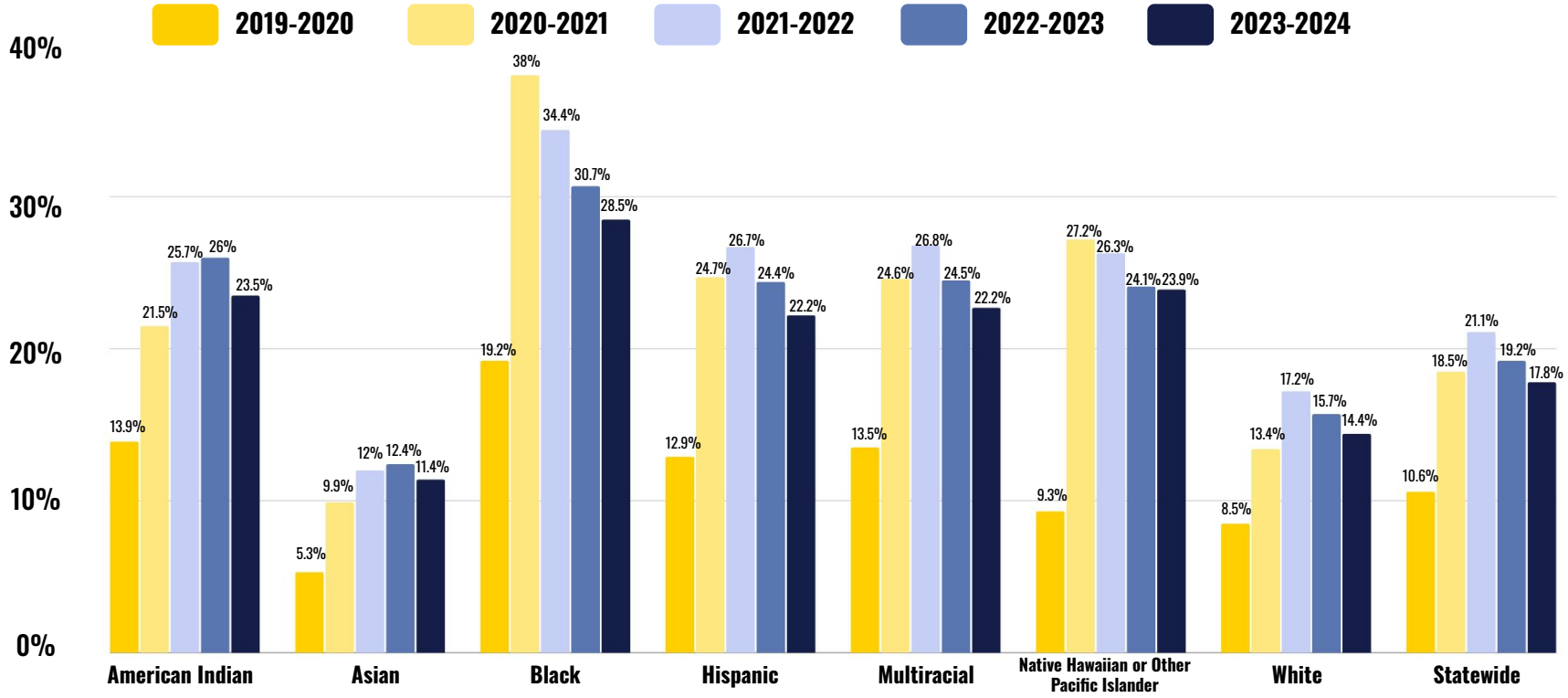


CHRONIC ABSENTEEISM: DISTRIBUTION BY SCHOOL

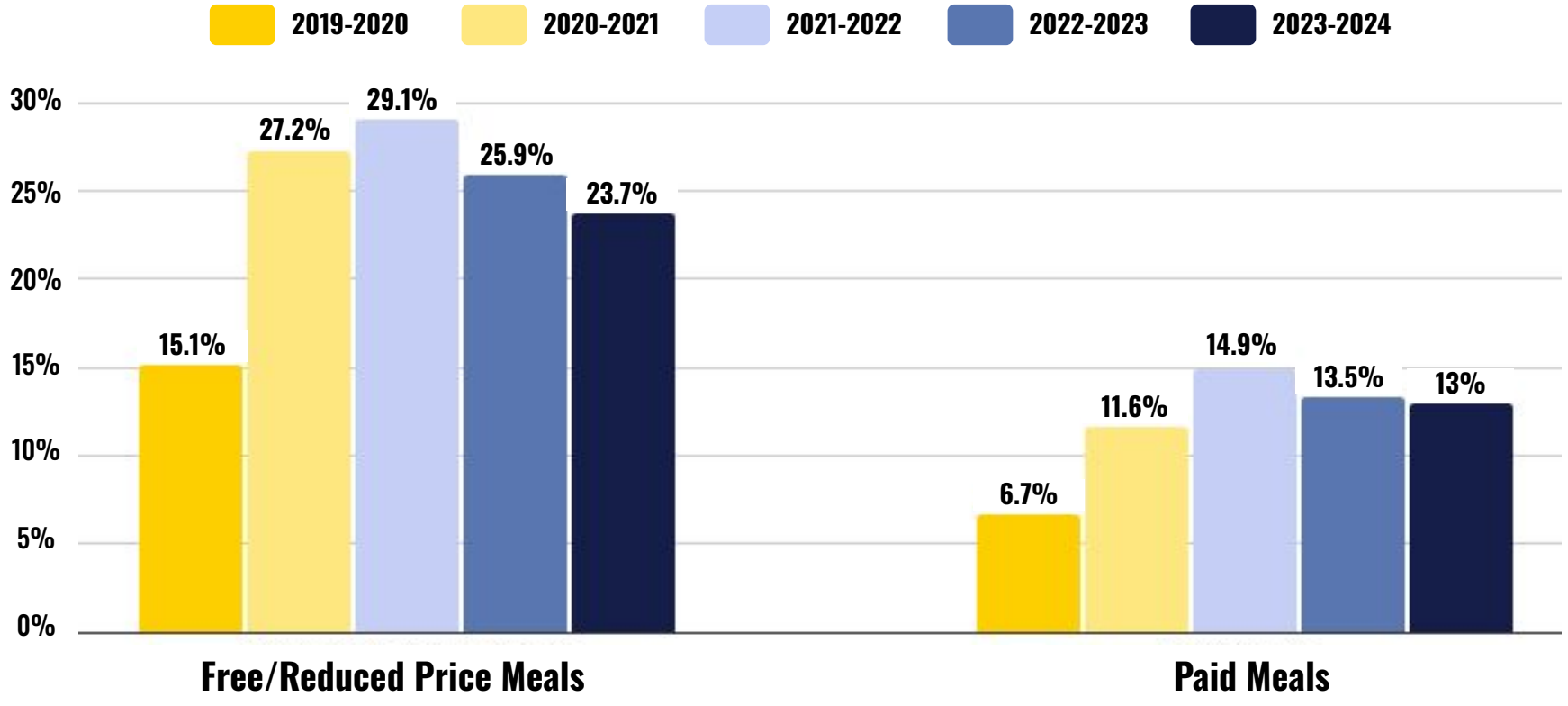
**Improvement in all categories.



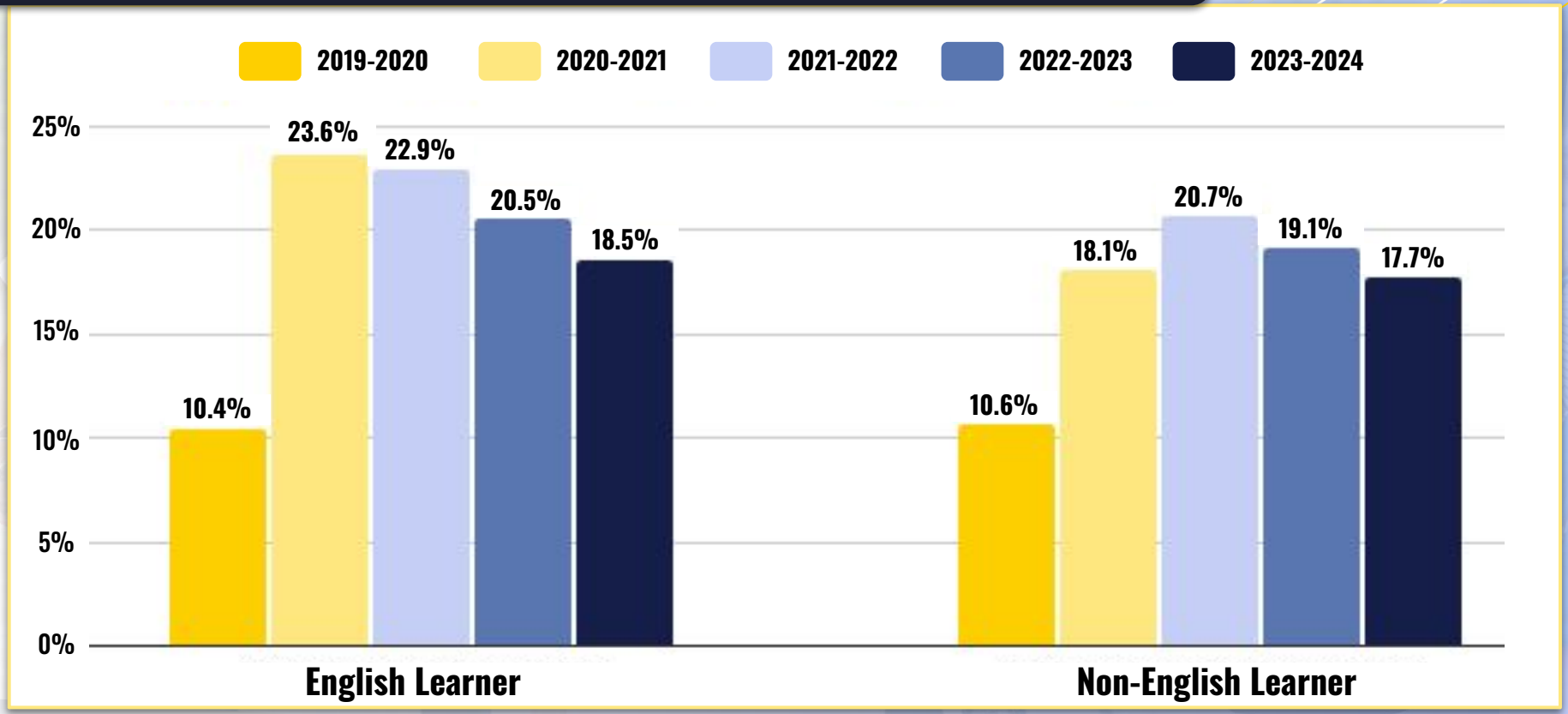
CHRONIC ABSENTEEISM: ETHNICITY



CHRONIC ABSENTEEISM: SOCIOECONOMIC STATUS



CHRONIC ABSENTEEISM: ENGLISH LEARNER STATUS



IMPACT OF CHRONIC ABSENTEEISM ON LITERACY

	Percentage of Students Passing IREAD (testing in 2023)	Percentage of Students Passing IREAD (testing in 2024)
Chronically Absent	**66.0%**	**67.2%**
Not Chronically Absent	**84.4%**	**84.2%**

**Proficiency rates reflect best spring/summer result of all first-time third grade students, including previous year second grade proficient results.*

IMPACT OF CHRONIC ABSENTEEISM ON ELA & MATH

	Percentage of Students Scoring At or Above Proficiency in ELA (testing in 2023)	Percentage of Students Scoring At or Above Proficiency in ELA (testing in 2024)	Percentage of Students Scoring At or Above Proficiency in Math (testing in 2023)	Percentage of Students Scoring At or Above Proficiency in Math (testing in 2024)
Chronically Absent	23.5%	22.9%	18.7%	18.2%
Not Chronically Absent	43.5%	43.7%	44.4%	44.1%

IMPACT OF CHRONIC ABSENTEEISM ON COLLEGE READINESS

	Percentage of 2023 Graduates *At College-Ready Benchmark* (testing in 2022)	Percentage of 2024 Graduates *At College-Ready Benchmark** (testing in 2023)
Chronically Absent	**19.8%**	**17.5%**
Not Chronically Absent	**44.5%**	**41.1%**

*Preliminary until graduation data is finalized.

KEY TAKEAWAYS

Indiana's chronic absenteeism rate is **moving in the right direction,** improving for two consecutive years. Statewide, chronic absenteeism has **improved 3.3 percentage points** since 2022, yet there is *more work to do* to return to pre-pandemic levels.

Statewide, chronic absenteeism **improved 1.4 percentage points** from 2023 to 2024. Data show that student populations who experienced the greatest academic impacts in ELA and math following the pandemic are improving more quickly than the state overall.

- **Black students** - Improved 2.2 percentage points
- **Hispanic students** - Improved 2.2 percentage points
- **Students receiving free/reduced price meals** - Improved 2.2 percentage points
- **English learners** - Improved 2.0 percentage points

KEY TAKEAWAYS CONTINUED

The number of schools with fewer than 10% of students who are chronically absent grew from **580** in 2023 to **686** in 2024, yet **74 schools** have more than 50% of students who are chronically absent.

Rates of chronic absenteeism continue to be the **highest in grades nine through 12**. Nearly **one in three** Hoosier students are chronically absent during their senior year.

- This underscores the *urgency* behind our ongoing work to **rethink the high school experience** and ensure more parents and students see the value in education.

Students who are chronically absent are *significantly less likely* to **read by third grade**, master **key ELA and math skills**, or be **college-ready**.

Indiana's *NEW* Attendance Insights Dashboard

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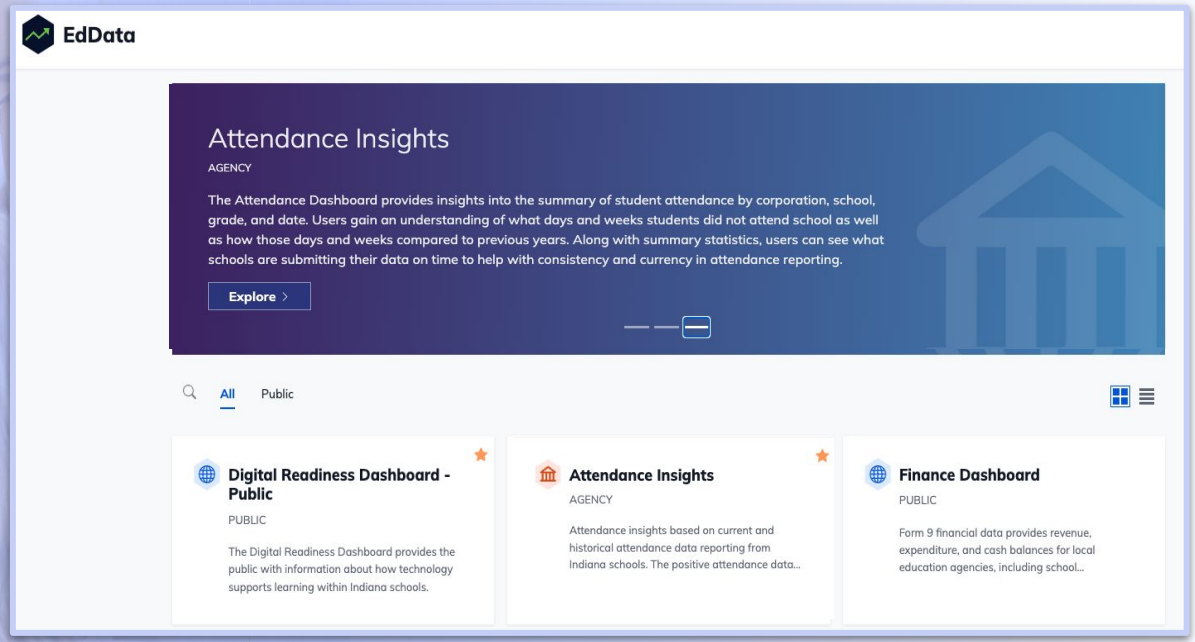
New Attendance Insights Dashboard

Providing transparent attendance data to drive improvement

https://eddata.doe.in.gov/PublicHome



Date Range

7/1/2021 – 6/28/2024

Corporation Name

All

School Name

All

Grade

All

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In Attendance	Unexcused Absence	Excused Absence
93.31%	3.02%	3.67%

Attendance Percentage by Date

	July					August					September	
School Year	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tues
2023-24							96.2%	96.5%	96.3%	95.5%		
	100.0%	100.0%	100.0%	100.0%	100.0%	95.6%	96.3%	96.9%	96.6%	95.9%	96.5%	94
	100.0%	100.0%	100.0%	100.0%	100.0%	95.4%	95.7%	96.1%	95.7%	95.0%	94.5%	95
	100.0%	100.0%	100.0%	100.0%	100.0%	94.5%	94.9%	95.2%	94.6%	94.3%	94.4%	94
	99.0%	99.0%	94.8%	96.2%	94.9%	94.2%	94.6%	94.9%	94.7%		94.1%	94
	95.5%											
2022-23					100.0%	95.3%	95.6%	96.4%	95.8%	94.9%		

Percent of Total Attendance Event Duration by Date, Week of School Year, and School Year

School Year

2023-24

Corporation Name

All

School Name

All

Grade

All

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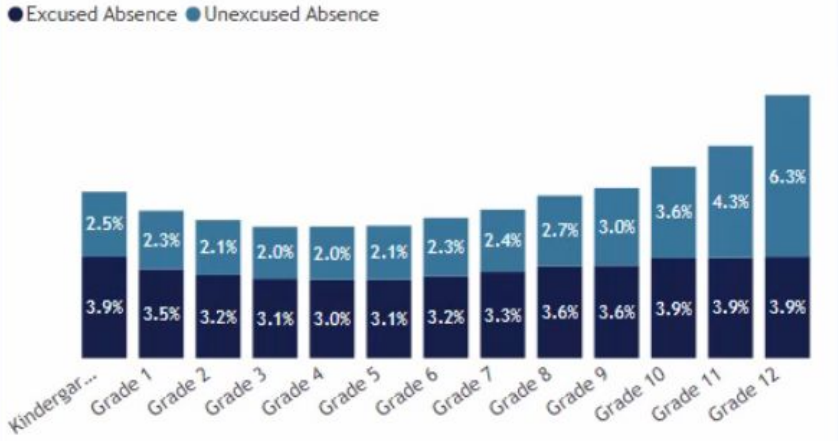
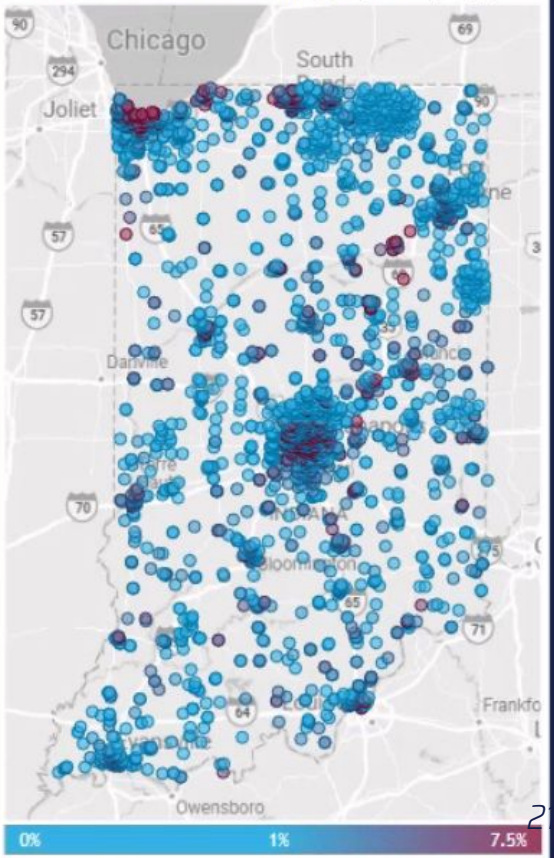
Percent of Total Attendance Event Duration by Grade



Corporation Name	Unexcused Absence %	Excused Absence %
21st Century Charter Sch of Gary (9545)	10.13%	1.73%
ACE Preparatory Academy (9970)	4.71%	1.59%
Adams Central Community Schools (0015)	0.44%	3.06%
Adelante Schools (9130)	9.87%	0.79%
Alexandria Community School Corp (5265)	1.69%	4.10%
Allegiant Preparatory Academy (9065)	5.16%	1.96%
Anderson Community School Corp (5275)	6.21%	3.13%
Anderson Preparatory Academy (9790)	3.90%	4.24%
Andrew J Brown Academy (9615)	6.51%	1.37%
Archdiocese of Indianapolis (9200)	0.97%	3.61%
Area 30 Career Center Edu Inter (6700)	5.54%	5.56%
Argos Community Schools (5470)	1.37%	3.82%

Unexcused Absence | Excused Absence

Unexcused Absence Percentage by Sch



School Year

2023-24

Corporation Name

All

School Name

All

Grade

All

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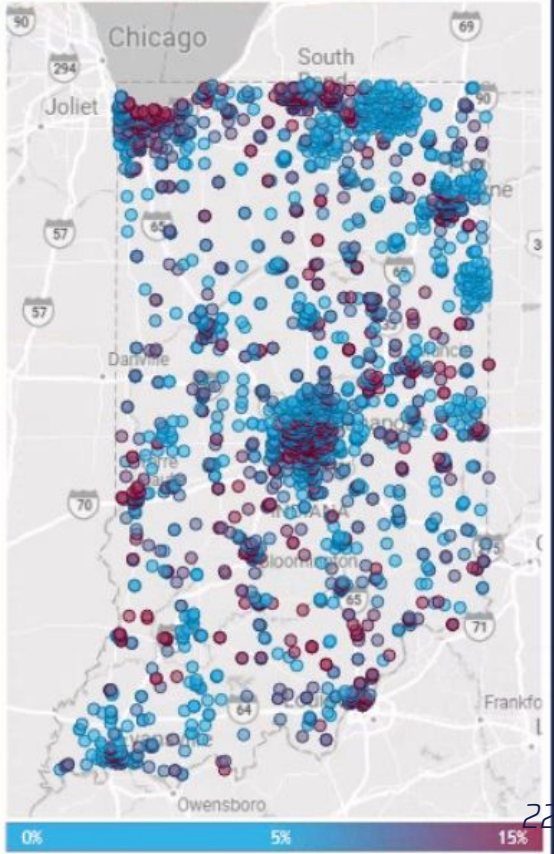
Corporation Name	Chronically Absent %	Habitually Truant %
21st Century Charter Sch of Gary (9545)	20.94%	12.85%
ACE Preparatory Academy (9970)	14.93%	7.69%
Adams Central Community Schools (0015)	3.80%	0.04%
Adelante Schools (9130)	29.61%	23.46%
Alexandria Community School Corp (5265)	12.44%	1.63%
Allegiant Preparatory Academy (9065)	15.48%	8.59%
Anderson Community School Corp (5275)	19.94%	9.17%
Anderson Preparatory Academy (9790)	9.53%	2.66%
Andrew J Brown Academy (9615)	0.00%	0.00%
Archdiocese of Indianapolis (9200)	7.38%	1.30%
Area 30 Career Center Edu Inter (6700)	0.00%	0.00%
Argos Community Schools (5470)	10.88%	1.28%
Aspire Charter Academy (9685)	21.58%	15.01%
Attica Consolidated School Corp (2435)	11.69%	5.20%
Avon Community School Corp (3315)	7.06%	1.21%
Avondale Meadows Academy (9645)	20.90%	15.22%
Avondale Meadows Middle School (9040)	15.85%	7.90%
Barr-Reeve Community Schools Inc (1315)	4.22%	0.09%
Bartholomew Con School Corp (0365)	0.83%	0.18%
Batesville Community School Corp (6895)	5.12%	0.70%
Baugo Community Schools (2260)	10.81%	1.79%
Beech Grove City Schools (5380)	16.77%	6.79%
BELIEVE Circle City High School (9140)	33.80%	26.78%
Benton Community School Corp (0395)	10.18%	5.49%
Blackford County Schools (0515)	13.08%	1.98%
Bloomfield School District (2920)	3.00%	0.91%
Blue River Career Programs (7375)	0.00%	0.00%
Blue River Valley Schools (3405)	7.04%	0.55%
Borden-Henryville School Corporation (0935)	10.02%	3.58%
Bremen Public Schools (5480)	9.22%	1.91%
Brown County School Corporation (0670)	13.94%	2.92%

Habitual Truancy is defined by a student having at least 10 unexcused absences.

Chronic Absenteeism is defined by a student being absent (excused or unexcused) for at least 10% of the school year.

Chronically Absent | Habitually Truant

Chronically Absent Percentage by School



Attendance Events by Date | Attendance Event Insights | Absenteeism & Truancy Insights | Demographic Insights | Glossary

Corporation Name
All

School Name
All

Grade
All

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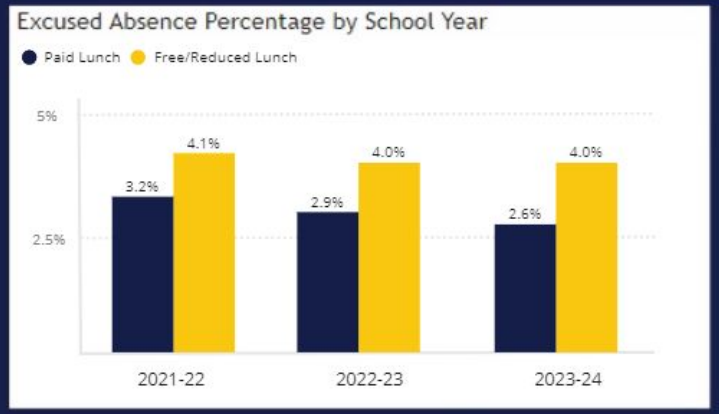
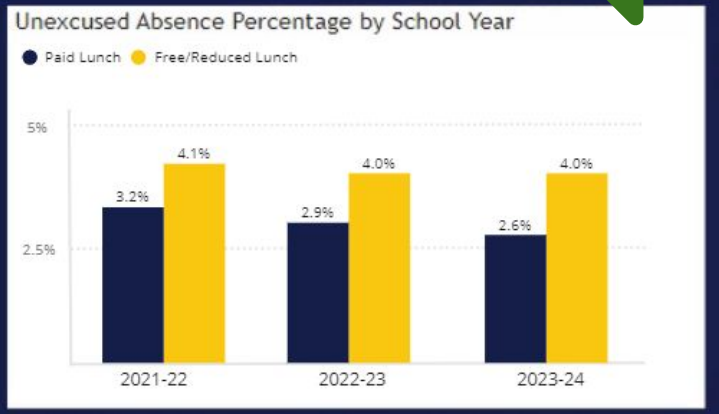
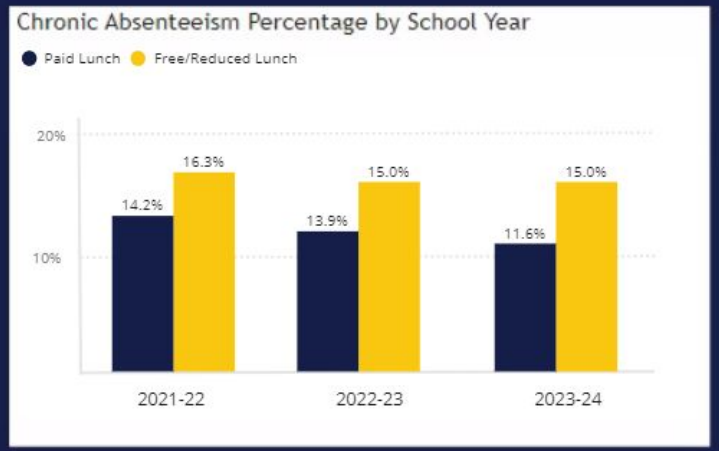
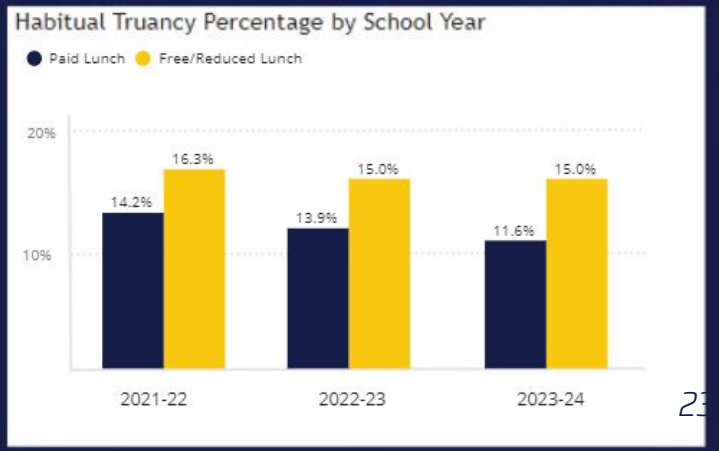
Socio-Economic Status | English Learner Status | Race/Ethnicity









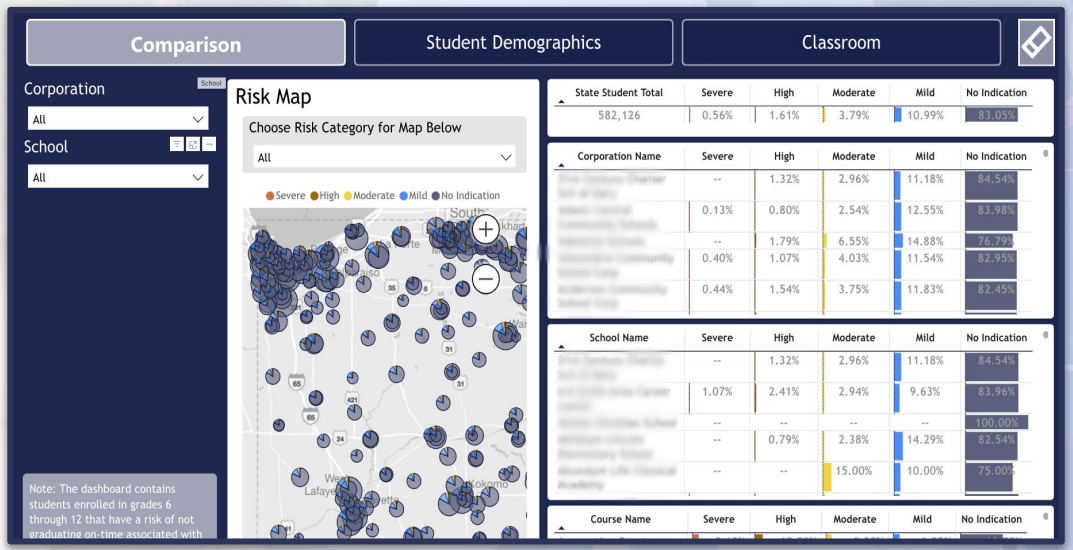
Demo

HOW THIS DATA CAN *DRIVE IMPROVEMENT*

- Analyze student attendance data *over time*
- Identify any **trends/patterns** in the data or areas where **data collection** could be improved
- Work with a variety of stakeholders to identify **root causes** of poor attendance – *We ALL have a role to play!*
- Review attendance policies and utilize this data on a daily, weekly, monthly, and/or annual basis to inform **short-term** and **long-term policy decisions**
- Set **goals** for improved attendance and/or data collection
- Evaluate the **impact of current efforts** to improve attendance

Elevating Student Attendance: Additional Examples

EXAMPLE: EARLY WARNING DASHBOARD

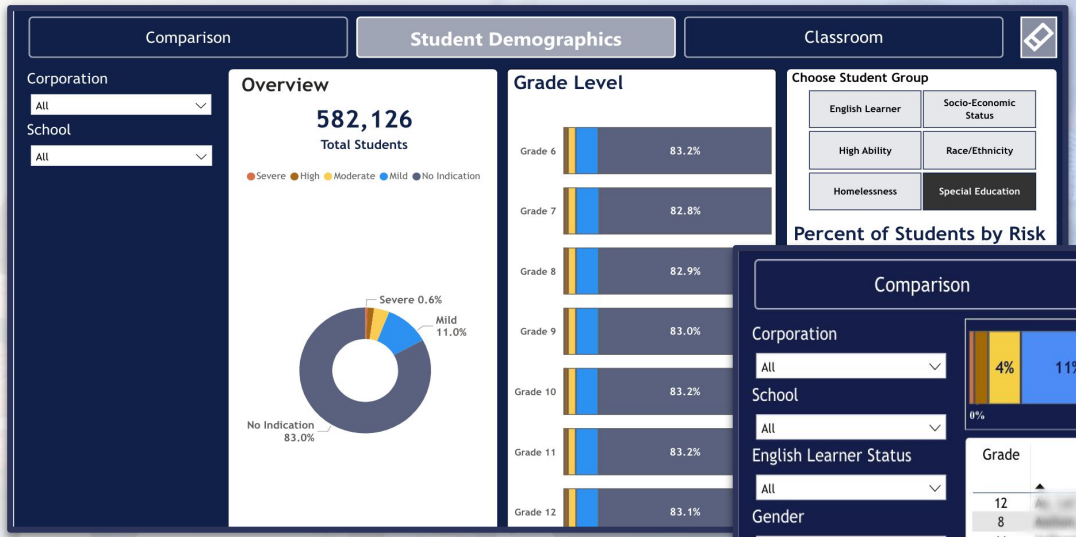


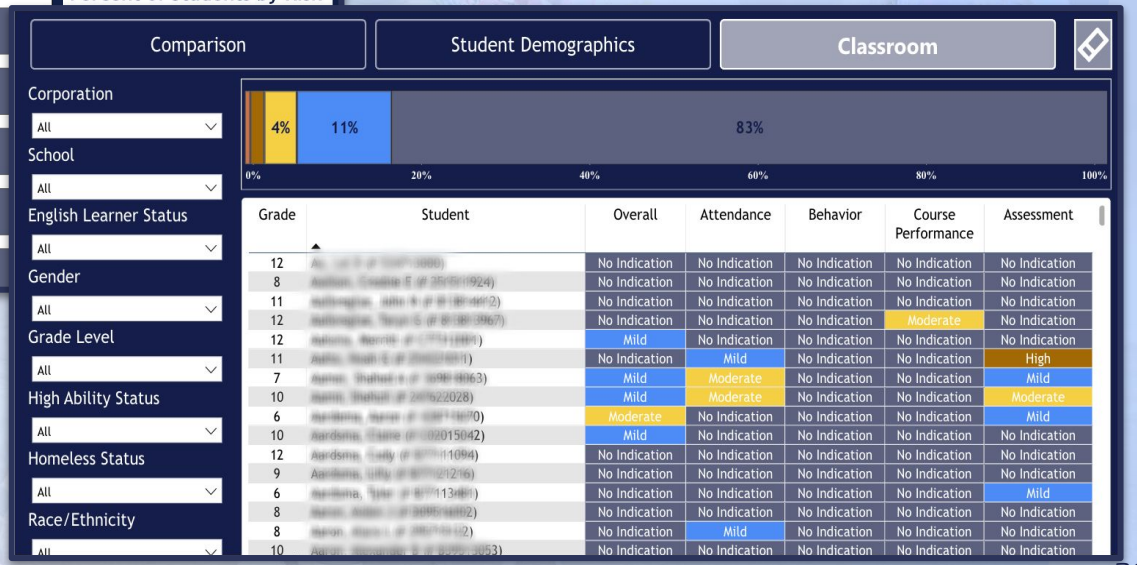
Pilot Launched in Early September 2024

Purpose: To develop an Early Warning Dashboard for Indiana schools to use in directing attention and resources to students most at-risk of not graduating.

Note: At-risk is defined as having less than an 80% chance of graduating on time using historical data.

EXAMPLE: EARLY WARNING DASHBOARD CONTINUED





EXAMPLE: INDIANA GPS DASHBOARD

Launched in 2022

- Re-envisions how we *strategically measure* school and student performance…focusing on **knowledge** and **skills** necessary for lifelong success
- Elevates **attendance** as one of 20 headline indicators
- *Indiana-specific* research shows that students who attend school less than 94% of the time **experience negative academic impacts** as a result.
    - Statewide, only **61%** of students have an attendance rate of 94% or higher (2022-2023).

ACADEMIC MASTERY

CAREER & POSTSECONDARY READINESS: CREDENTIALS & EXPERIENCES

COMMUNICATION & COLLABORATION

WORK ETHIC

CIVIC, FINANCIAL & DIGITAL LITERACY

THANK YOU!