

Understanding & Elevating Student Attendance Data

September 11, 2024

TODAY'S AGENDA

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2023-2024
Attendance Data

2

Indiana's *NEW*
Attendance Insights Dashboard

3

Elevating Student Attendance:
Additional Examples



2023-2024 Attendance Data

KEY DEFINITIONS

SCHOOL-FOCUSED

Attendance Rate:

The number of days a student attended school, divided by the total number of school days.

STUDENT-FOCUSED

Student attendance (Indiana GPS) - Percentage of students with at least a 94% attendance rate (*days attended*)

Chronic absenteeism - Missing at least 10% of school days (*days missed, excused and unexcused*)

Habitual Truancy - Having 10 or more unexcused absences



CHRONIC ABSENTEEISM IN INDIANA

How many *school buses* could be filled if all of Indiana's chronically absent students came to school on the same day?





CHRONIC ABSENTEEISM IN INDIANA CONTINUED

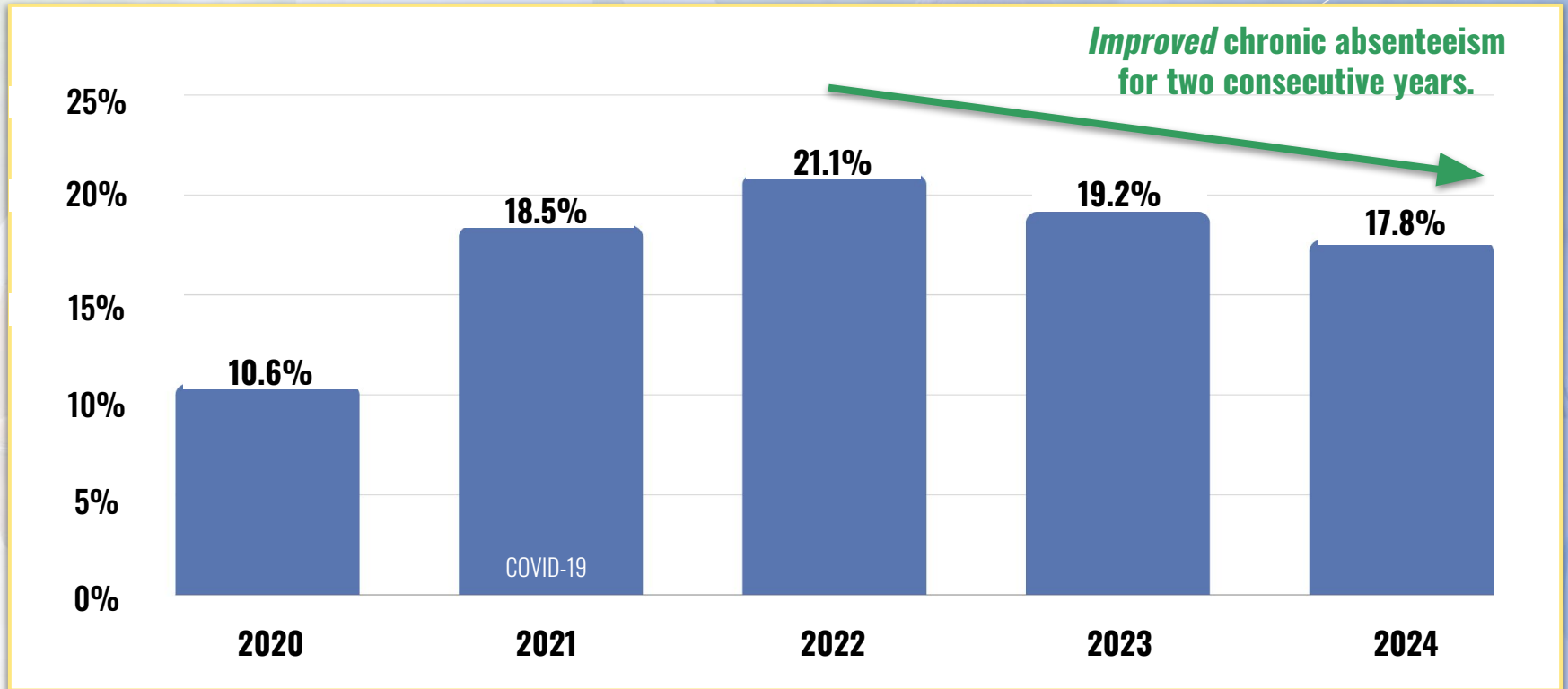
2,850

**Based on a bus capacity of 72 students*

This number was 3,086 for the 2022-2023 school year.

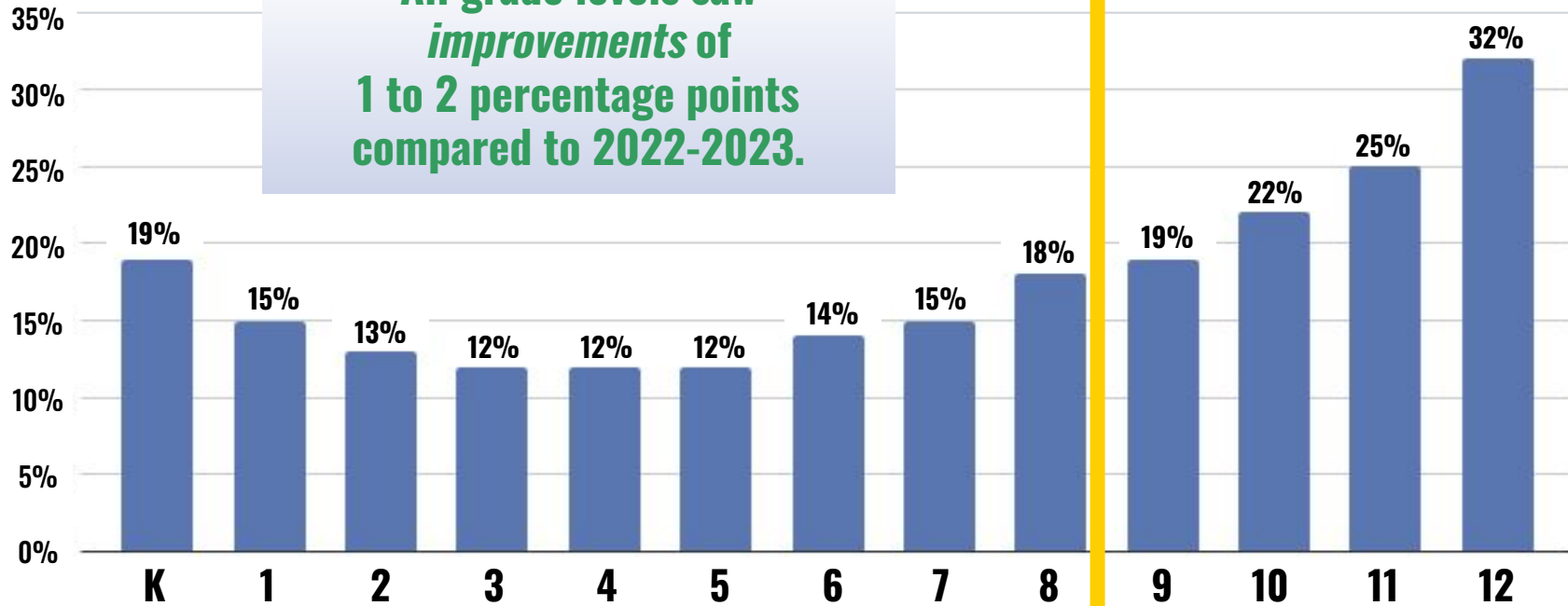


CHRONIC ABSENTEEISM: STATEWIDE LONGITUDINAL COMPARISON



CHRONIC ABSENTEEISM: BY GRADE LEVEL (2023-2024)

All grade levels saw improvements of 1 to 2 percentage points compared to 2022-2023.



CHRONIC ABSENTEEISM: DISTRIBUTION BY SCHOOL

****Improvement in all categories.**

Less than
1 in 10
Students
Chronically
Absent

2022-2023

580

2023-2024

686

≥ 1 in 10
Students
Chronically
Absent

2022-2023

1,635

2023-2024

1,544

≥ 1 in 4
Students
Chronically
Absent

2022-2023

534

2023-2024

474

≥ 1 in 3
Students
Chronically
Absent

2022-2023

263

2023-2024

233

≥ 1 in 2
Students
Chronically
Absent

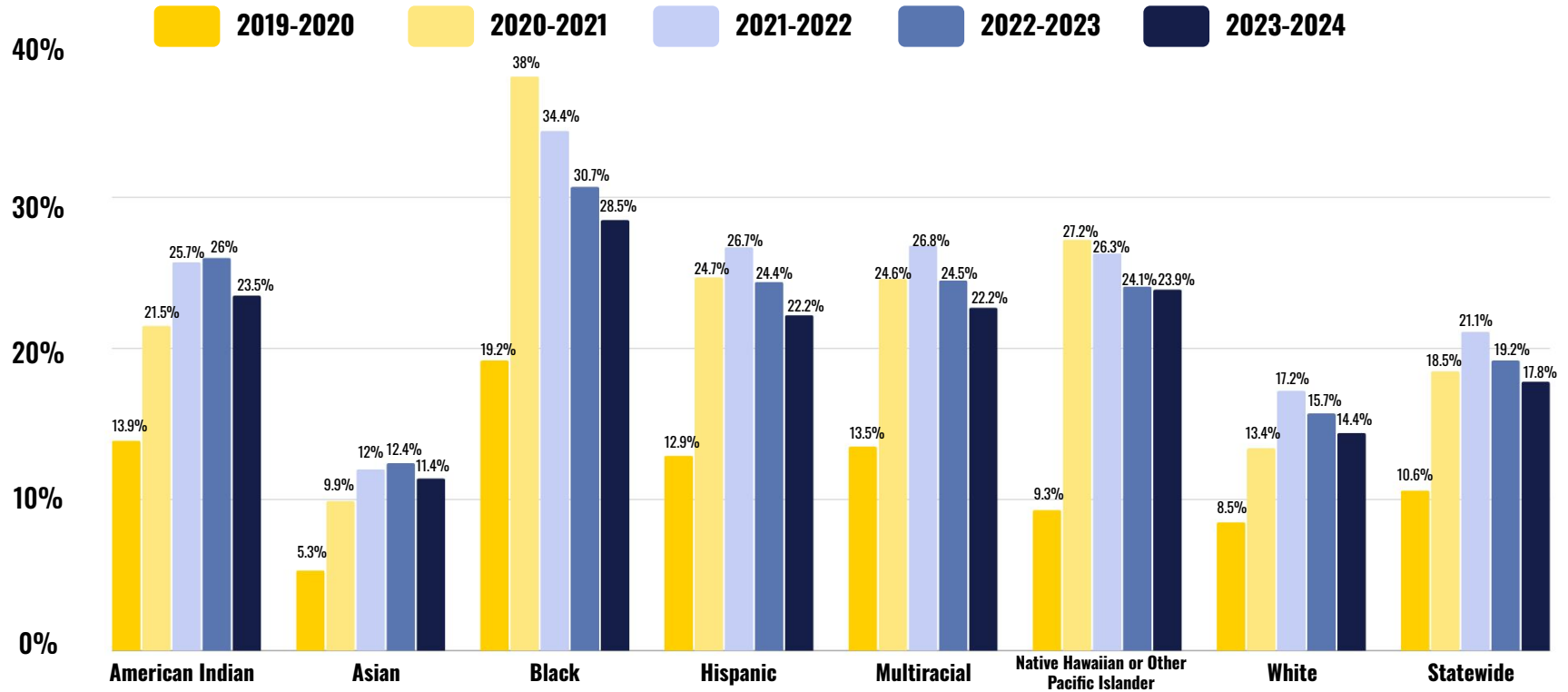
2022-2023

82

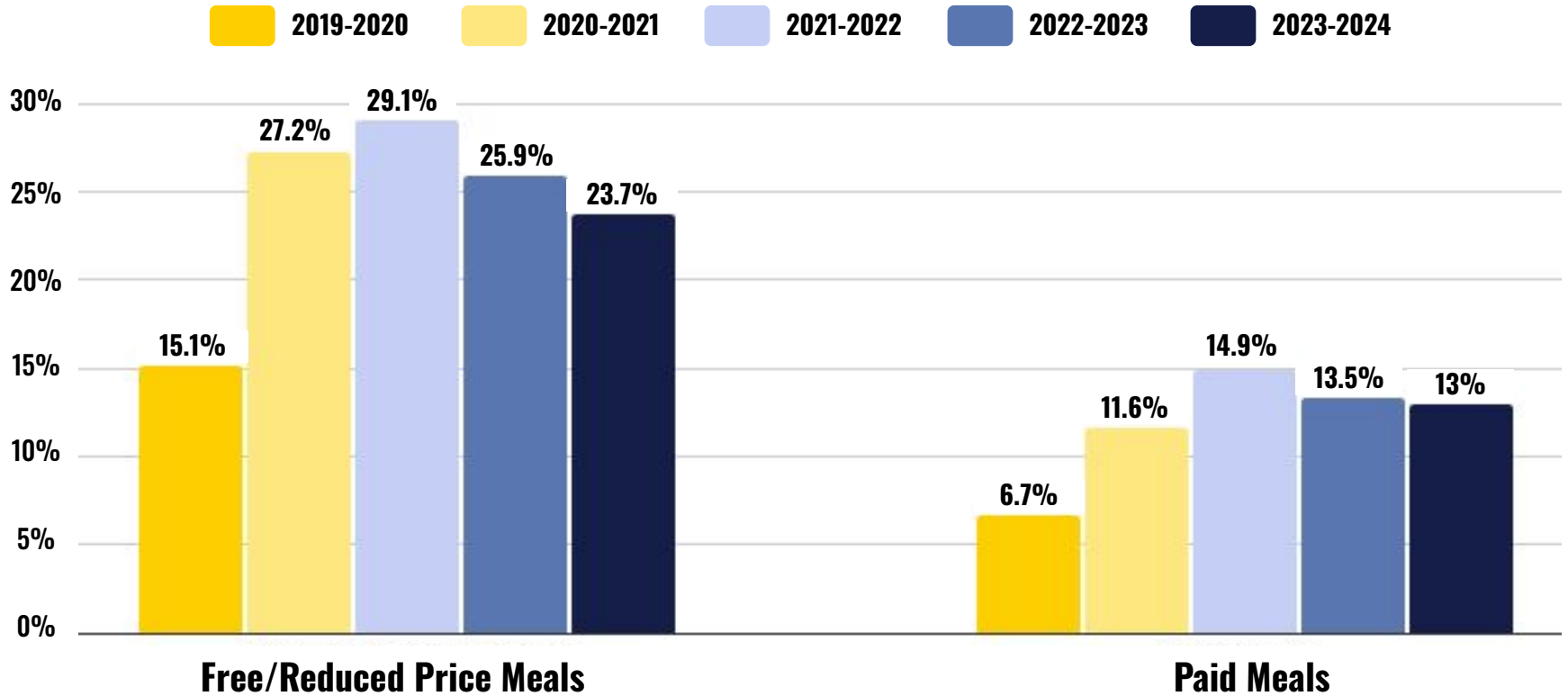
2023-2024

74

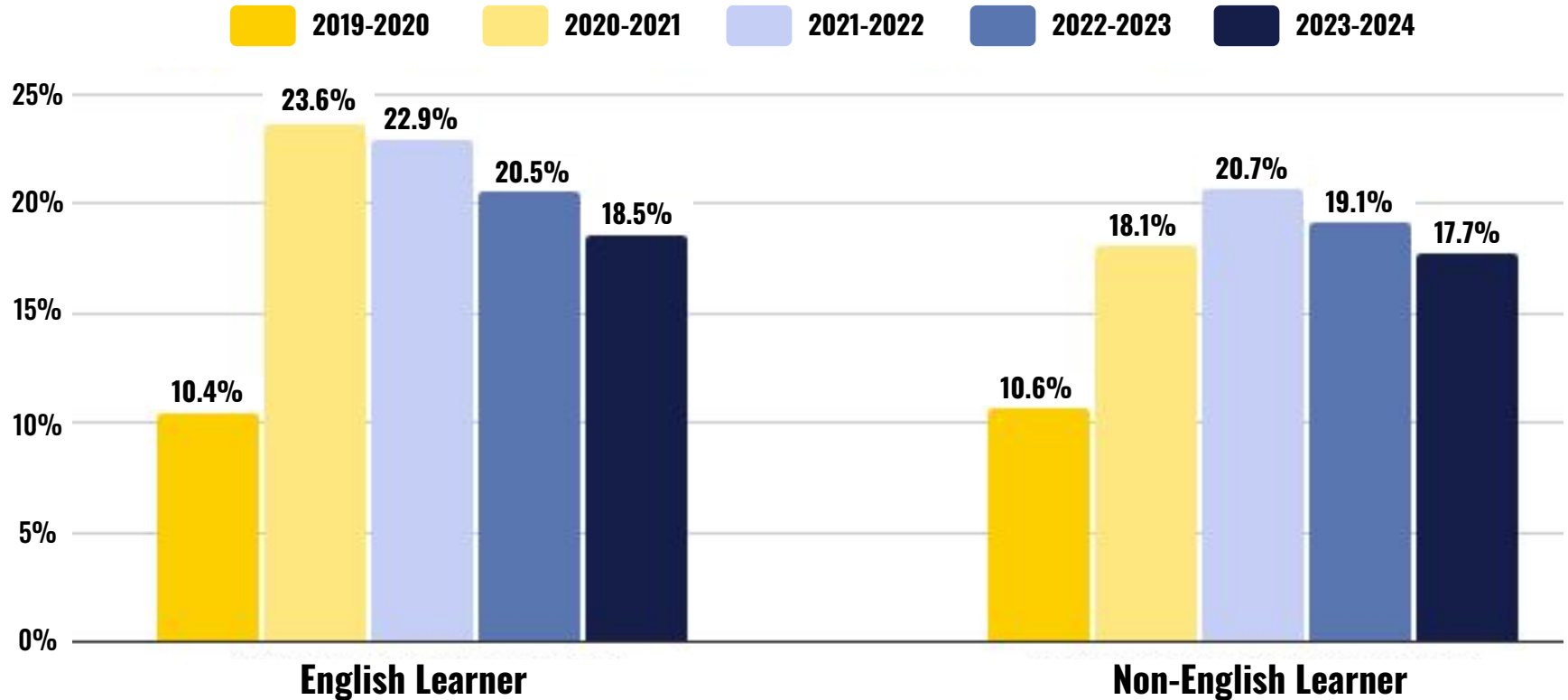
CHRONIC ABSENTEEISM: ETHNICITY



CHRONIC ABSENTEEISM: SOCIOECONOMIC STATUS



CHRONIC ABSENTEEISM: ENGLISH LEARNER STATUS



IMPACT OF CHRONIC ABSENTEEISM ON LITERACY

	Percentage of Students Passing IREAD (testing in 2023)	Percentage of Students Passing IREAD (testing in 2024)
Chronically Absent	66.0%	67.2%
Not Chronically Absent	84.4%	84.2%

**Proficiency rates reflect best spring/summer result of all first-time third grade students, including previous year second grade proficient results.*

IMPACT OF CHRONIC ABSENTEEISM ON ELA & MATH

	Percentage of Students Scoring At or Above Proficiency in ELA (testing in 2023)	Percentage of Students Scoring At or Above Proficiency in ELA (testing in 2024)	Percentage of Students Scoring At or Above Proficiency in Math (testing in 2023)	Percentage of Students Scoring At or Above Proficiency in Math (testing in 2024)
Chronically Absent	23.5%	22.9%	18.7%	18.2%
Not Chronically Absent	43.5%	43.7%	44.4%	44.1%

IMPACT OF CHRONIC ABSENTEEISM ON COLLEGE READINESS

	Percentage of 2023 Graduates <i>At College-Ready Benchmark</i> (testing in 2022)	Percentage of 2024 Graduates <i>At College-Ready Benchmark*</i> (testing in 2023)
Chronically Absent	19.8%	17.5%
Not Chronically Absent	44.5%	41.1%

KEY TAKEAWAYS



Indiana's chronic absenteeism rate is **moving in the right direction**, improving for two consecutive years. Statewide, chronic absenteeism has **improved 3.3 percentage points** since 2022, yet there is *more work to do* to return to pre-pandemic levels.



Statewide, chronic absenteeism **improved 1.4 percentage points** from 2023 to 2024. Data show that student populations who experienced the greatest academic impacts in ELA and math following the pandemic are improving more quickly than the state overall.

- **Black students** - Improved 2.2 percentage points
- **Hispanic students** - Improved 2.2 percentage points
- **Students receiving free/reduced price meals** - Improved 2.2 percentage points
- **English learners** - Improved 2.0 percentage points

KEY TAKEAWAYS CONTINUED



The number of schools with fewer than 10% of students who are chronically absent grew from **580** in 2023 to **686** in 2024, yet **74 schools** have more than 50% of students who are chronically absent.



Rates of chronic absenteeism continue to be the **highest in grades nine through 12**. Nearly **one in three** Hoosier students are chronically absent during their senior year.

- This underscores the *urgency* behind our ongoing work to **rethink the high school experience** and ensure more parents and students see the value in education.



Students who are chronically absent are *significantly less likely* to **read by third grade**, master **key ELA and math skills**, or be **college-ready**.

Indiana's *NEW* Attendance Insights Dashboard

New Attendance Insights Dashboard

Providing transparent attendance data to drive improvement

<https://eddata.doe.in.gov/PublicHome>



Attendance Insights

AGENCY

The Attendance Dashboard provides insights into the summary of student attendance by corporation, school, grade, and date. Users gain an understanding of what days and weeks students did not attend school as well as how those days and weeks compared to previous years. Along with summary statistics, users can see what schools are submitting their data on time to help with consistency and currency in attendance reporting.

[Explore >](#)

🔍 All Public



Digital Readiness Dashboard - Public

PUBLIC

The Digital Readiness Dashboard provides the public with information about how technology supports learning within Indiana schools.



Attendance Insights

AGENCY

Attendance insights based on current and historical attendance data reporting from Indiana schools. The positive attendance data...



Finance Dashboard

PUBLIC

Form 9 financial data provides revenue, expenditure, and cash balances for local education agencies, including school...

Date Range

7/1/2021

6/28/2024

In Attendance

93.31%

Unexcused Absence

3.02%

Excused Absence

3.67%

Corporation Name

All

School Name

All

Grade

All

Attendance Percentage by Date

School Year	July					August					September	
	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday
2023-24	100.0%	100.0%	100.0%	100.0%	100.0%	95.6%	96.2%	96.5%	96.3%	95.5%	96.5%	94.5%
	100.0%	100.0%	100.0%	100.0%	100.0%	95.4%	96.3%	96.9%	96.6%	95.9%	94.5%	95.0%
	100.0%	100.0%	100.0%	100.0%	100.0%	94.5%	94.9%	95.2%	94.6%	94.3%	94.4%	94.4%
	99.0%	99.0%	94.8%	96.2%	94.9%	94.2%	94.6%	94.9%	94.7%		94.1%	94.1%
	95.5%											
2022-23					100.0%	95.3%	95.6%	96.4%	95.8%	94.9%		
		100.0%	100.0%	100.0%	100.0%	94.7%	94.6%	95.0%	95.7%	94.0%	98.7%	94.4%

Percent of Total Attendance Event Duration by Date, Week of School Year, and School Year

● Excused Absence ● Unexcused Absence



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School Year

2023-24

Corporation Name

All

School Name

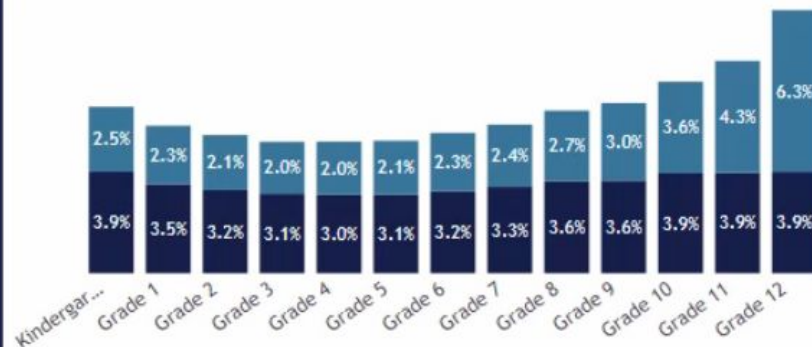
All

Grade

All

Percent of Total Attendance Event Duration by Grade

● Excused Absence ● Unexcused Absence

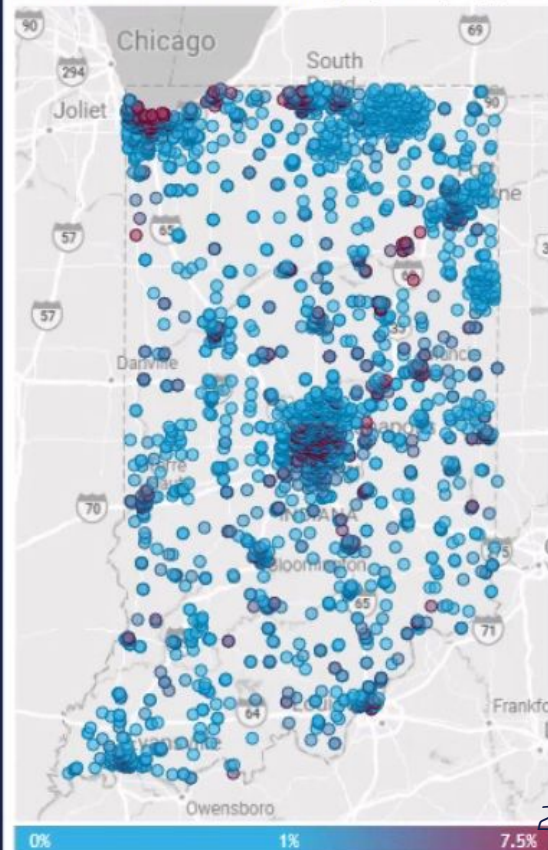


Corporation Name	Unexcused Absence %	Excused Absence %
21st Century Charter Sch of Gary (9545)	10.13%	1.73%
ACE Preparatory Academy (9970)	4.71%	1.59%
Adams Central Community Schools (0015)	0.44%	3.06%
Adelante Schools (9130)	9.87%	0.79%
Alexandria Community School Corp (5265)	1.69%	4.10%
Allegiant Preparatory Academy (9065)	5.16%	1.96%
Anderson Community School Corp (5275)	6.21%	3.13%
Anderson Preparatory Academy (9790)	3.90%	4.24%
Andrew J Brown Academy (9615)	6.51%	1.37%
Archdiocese of Indianapolis (9200)	0.97%	3.61%
Area 30 Career Center Edu Inter (6700)	5.54%	5.56%
Area Community Schools (5d70)	1.27%	2.87%

Unexcused Absence

Excused Absence

Unexcused Absence Percentage by Sct



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School Year

2023-24

Corporation Name

All

School Name

All

Grade

All

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Habitual Truancy is defined by a student having at least 10 unexcused absences.

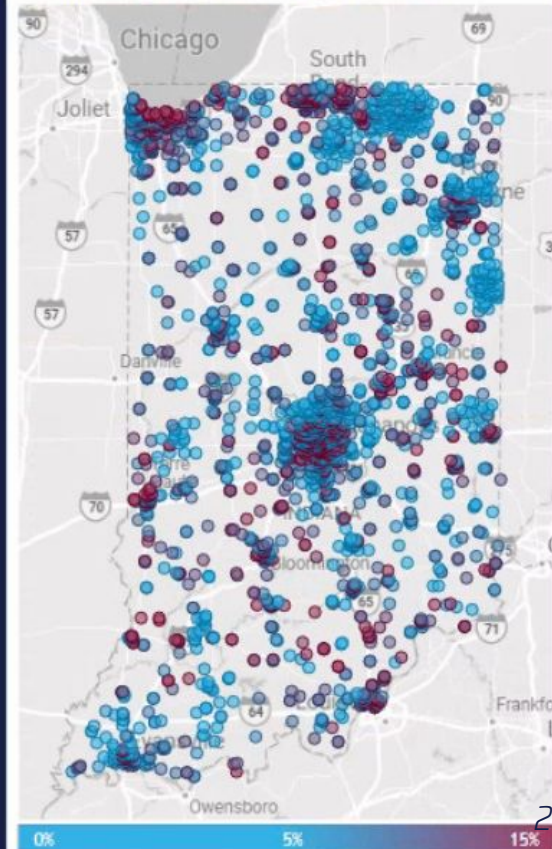
Chronic Absenteeism is defined by a student being absent (excused or unexcused) for at least 10% of the school year.

Corporation Name	Chronically Absent %	Habitually Truant %
21st Century Charter Sch of Gary (9545)	20.94%	12.85%
ACE Preparatory Academy (9970)	14.93%	7.69%
Adams Central Community Schools (0015)	3.80%	0.04%
Adelante Schools (9130)	29.61%	23.46%
Alexandria Community School Corp (5265)	12.44%	1.63%
Alliegiant Preparatory Academy (9065)	15.48%	8.59%
Anderson Community School Corp (5275)	19.94%	9.17%
Anderson Preparatory Academy (9790)	9.53%	2.66%
Andrew J Brown Academy (9615)	0.00%	0.00%
Archdiocese of Indianapolis (9200)	7.38%	1.30%
Area 30 Career Center Edu Inter (6700)	0.00%	0.00%
Argos Community Schools (5470)	10.88%	1.28%
Aspire Charter Academy (9685)	21.58%	15.01%
Attica Consolidated School Corp (2435)	11.69%	5.20%
Avon Community School Corp (3315)	7.06%	1.21%
Avondale Meadows Academy (9645)	20.90%	15.22%
Avondale Meadows Middle School (9040)	15.85%	7.90%
Barr-Reeve Community Schools Inc (1315)	4.22%	0.09%
Bartholomew Con School Corp (0365)	0.83%	0.18%
Batesville Community School Corp (6895)	5.12%	0.70%
Baugo Community Schools (2260)	10.81%	1.79%
Beech Grove City Schools (5380)	16.77%	6.79%
BELIEVE Circle City High School (9140)	33.80%	26.78%
Benton Community School Corp (0395)	10.18%	5.49%
Blackford County Schools (0515)	13.08%	1.98%
Bloomfield School District (2920)	3.00%	0.91%
Blue River Career Programs (7375)	0.00%	0.00%
Blue River Valley Schools (3405)	7.04%	0.55%
Borden-Henryville School Corporation (0935)	10.02%	3.58%
Bremen Public Schools (5480)	9.22%	1.91%
Brown County School Corporation (0670)	13.94%	2.92%

Chronically Absent

Habitually Truant

Chronically Absent Percentage by School



Corporation Name

All

School Name

All

Grade

All

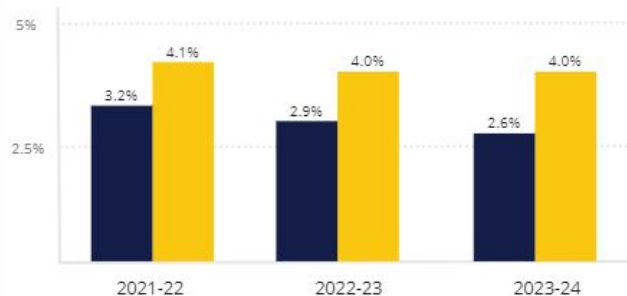
Socio-Economic Status

English Learner Status

Race/Ethnicity

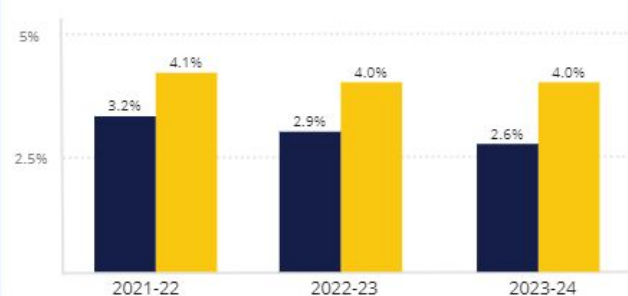
Excused Absence Percentage by School Year

● Paid Lunch ● Free/Reduced Lunch



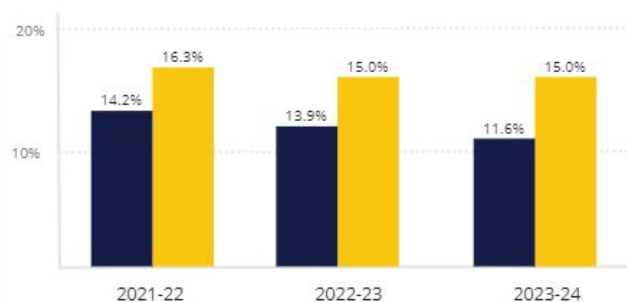
Unexcused Absence Percentage by School Year

● Paid Lunch ● Free/Reduced Lunch



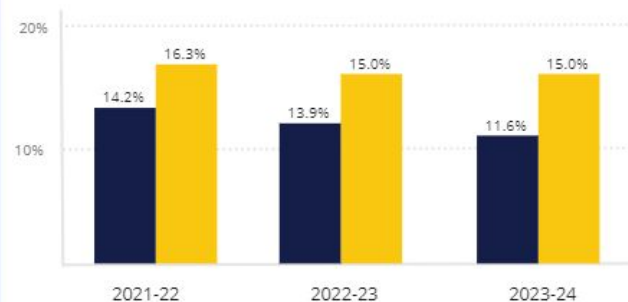
Chronic Absenteeism Percentage by School Year

● Paid Lunch ● Free/Reduced Lunch



Habitual Truancy Percentage by School Year

● Paid Lunch ● Free/Reduced Lunch



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Demo



@EducateIN

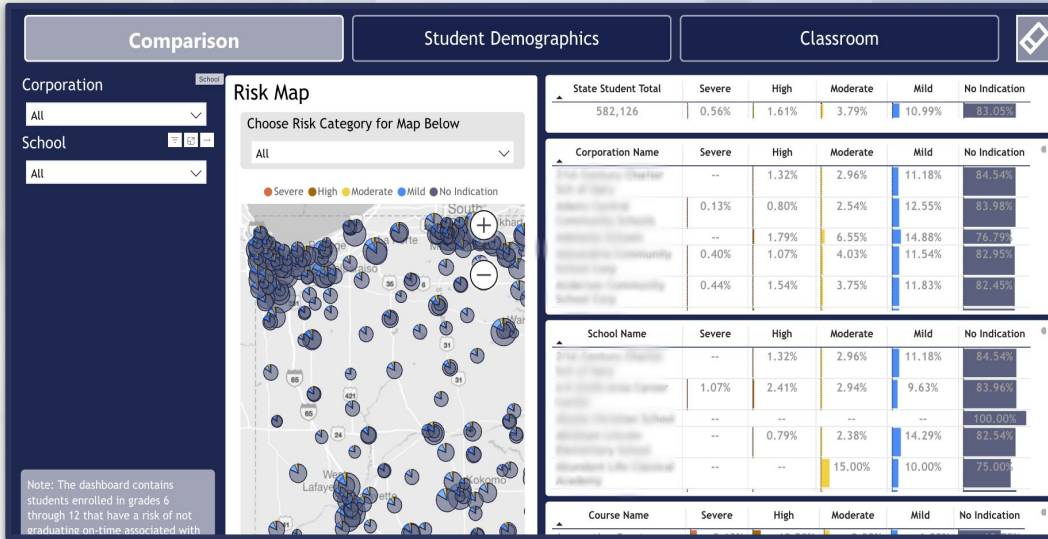
HOW THIS DATA CAN *DRIVE IMPROVEMENT*

- Analyze student attendance data *over time*
- Identify any **trends/patterns** in the data or areas where **data collection** could be improved
- Work with a variety of stakeholders to identify **root causes** of poor attendance – *We ALL have a role to play!*
- Review attendance policies and utilize this data on a daily, weekly, monthly, and/or annual basis to inform **short-term** and **long-term policy decisions**
- Set **goals** for improved attendance and/or data collection
- Evaluate the **impact of current efforts** to improve attendance



Elevating Student Attendance: Additional Examples

EXAMPLE: EARLY WARNING DASHBOARD



Purpose: To develop an Early Warning Dashboard for Indiana schools to use in directing attention and resources to students most at-risk of not graduating.

Note: At-risk is defined as having less than an 80% chance of graduating on time using historical data.

Pilot Launched in Early September 2024

EXAMPLE: EARLY WARNING DASHBOARD CONTINUED

Comparison

Corporation
All

School
All

Student Demographics

Classroom

Overview

582,126
Total Students

● Severe ● High ● Moderate ● Mild ● No Indication

Grade Level

Grade 6	83.2%
Grade 7	82.8%
Grade 8	82.9%
Grade 9	83.0%
Grade 10	83.2%
Grade 11	83.2%
Grade 12	83.1%

Choose Student Group

English Learner Socio-Economic Status

High Ability Race/Ethnicity

Homelessness **Special Education**

Percent of Students by Risk

Comparison

Corporation
All

School
All

English Learner Status
All

Gender
All

Grade Level
All

High Ability Status
All

Homeless Status
All

Race/Ethnicity
All

Student Demographics

Classroom

4%

11%

83%

Grade	Student	Overall	Attendance	Behavior	Course Performance	Assessment
12	Al... (ID: 201510000)	No Indication	No Indication	No Indication	No Indication	No Indication
8	Ardenia, Grace E (ID: 20151024)	No Indication	No Indication	No Indication	No Indication	No Indication
11	Washington, John B (ID: 20151012)	No Indication	No Indication	No Indication	No Indication	No Indication
12	Washington, Tracy C (ID: 20151067)	No Indication	No Indication	No Indication	Moderate	No Indication
12	Ward, Dennis (ID: 20151081)	Mild	No Indication	No Indication	No Indication	No Indication
11	Ward, Matt C (ID: 20151011)	No Indication	Mild	No Indication	No Indication	High
7	Ward, Matthew (ID: 201510163)	Mild	Moderate	No Indication	No Indication	Mild
10	Ward, Matthew (ID: 201510228)	Mild	Moderate	No Indication	No Indication	Moderate
6	Ward, Ryan (ID: 201510190)	Moderate	No Indication	No Indication	No Indication	Mild
10	Ward, Ryan (ID: 20151042)	Mild	No Indication	No Indication	No Indication	No Indication
12	Ward, Ryan (ID: 20151094)	No Indication	No Indication	No Indication	No Indication	No Indication
9	Ward, Ryan (ID: 2015101216)	No Indication	No Indication	No Indication	No Indication	No Indication
6	Ward, Ryan (ID: 2015101340)	No Indication	No Indication	No Indication	No Indication	Mild
8	Ward, Ryan (ID: 201510142)	No Indication	No Indication	No Indication	No Indication	No Indication
8	Ward, Ryan (ID: 201510142)	No Indication	Mild	No Indication	No Indication	No Indication
10	Ward, Ryan (ID: 201510153)	No Indication	No Indication	No Indication	No Indication	No Indication

EXAMPLE: INDIANA GPS DASHBOARD

Launched in 2022

- Re-envisioned how we *strategically measure* school and student performance...focusing on **knowledge** and **skills** necessary for lifelong success
- Elevates **attendance** as one of 20 headline indicators
- *Indiana-specific* research shows that students who attend school less than 94% of the time **experience negative academic impacts** as a result.
 - Statewide, only **61%** of students have an attendance rate of 94% or higher (2022-2023).

ACADEMIC MASTERY

CAREER & POSTSECONDARY READINESS: CREDENTIALS & EXPERIENCES

COMMUNICATION & COLLABORATION

WORK ETHIC

CIVIC, FINANCIAL & DIGITAL LITERACY



THANK YOU!