

2025-2026 Indiana Assessment Results

August 11, 2026

TODAY'S AGENDA

2025-2026 IREAD Results

2025-2026 ILEARN Results

2025-2026 SAT Results



2025-2026 IREAD Results

WHAT DOES IREAD MEASURE?

- IREAD is taken in **grades 2 and 3**; if a student passes in grade 2, they **do not retake** the assessment in grade 3.
- IREAD specifically measures **foundational reading skills**, including phonemic awareness, phonics, vocabulary, fluency, and foundational comprehension (e.g., main idea).
- Performance on IREAD is **directly correlated to future success**, both in academics and in life.

ITEMS TO NOTE BEFORE DIVING IN

Each table includes raw data for the 2025-2026 IREAD assessment, which measures foundational literacy skills.



Results do not include data from I AM, the accountability assessment for students with significant cognitive disabilities (participation is capped at 1% of students).

- Pass rates include third grade students who passed **during their second grade year** or in the **spring or summer of their third grade year**.
- All schools test **in person** and **electronically**, unless an accommodation is required.

ITEMS TO NOTE BEFORE DIVING IN CONTINUED

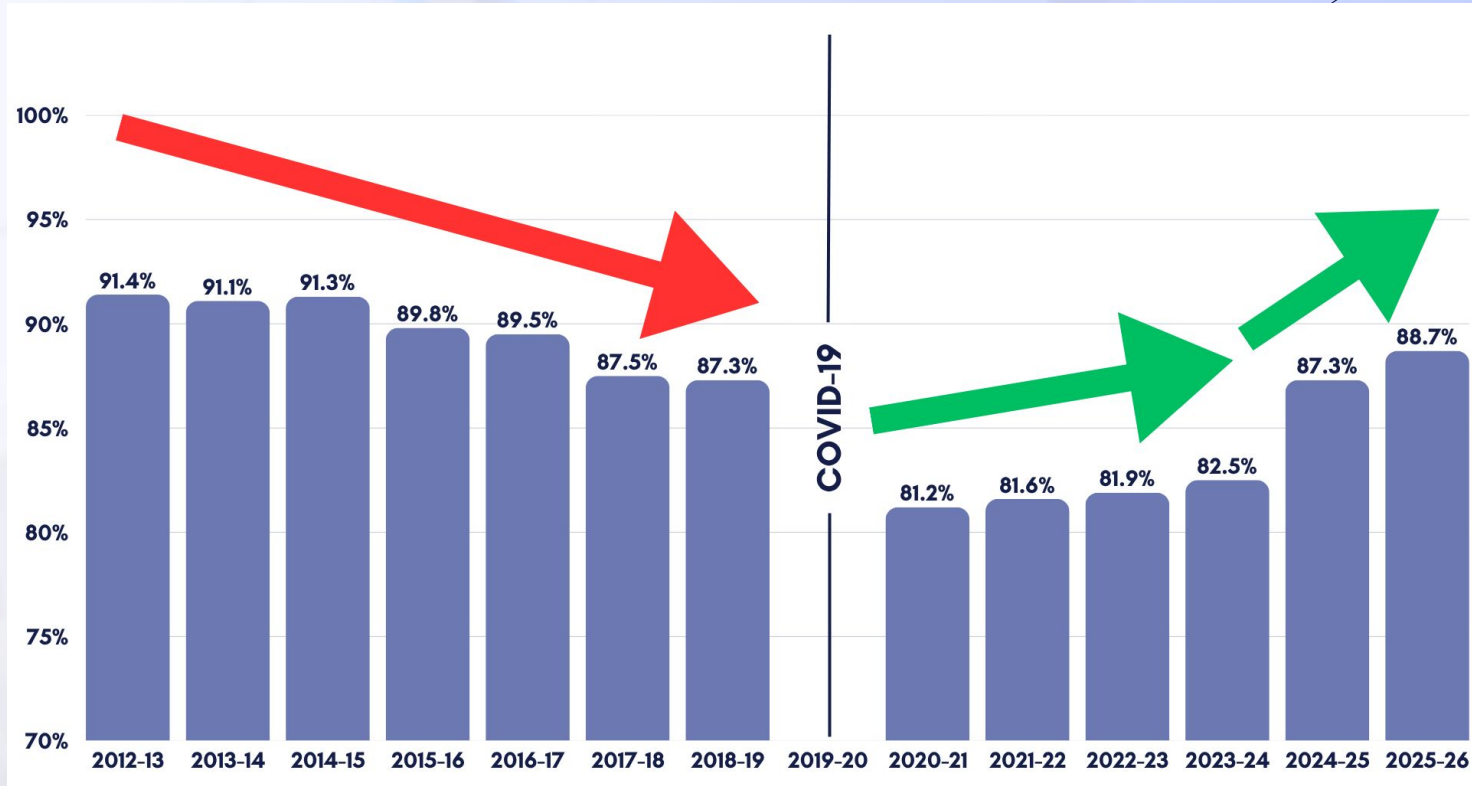
Reminder of policies to support increased literacy

- All second graders **participate** and have **five opportunities** to pass IREAD prior to fourth grade, with **targeted supports in between**.
- Third grade students who do not pass in the spring have **two summer retest opportunities**.
- Second graders who score “At Risk” and third graders who “Did Not Pass” have access to **summer school support** with a **science of reading-trained instructor**.
- **To ensure they receive ongoing intervention and support, any student** who does not pass IREAD in third grade, including students who receive a Good Cause Exemption, **retest each spring and summer** until they pass or are promoted to seventh grade.

2025-2026 IREAD RESULTS: STATEWIDE SUMMARY

- 
- Indiana's literacy rates increased for the **fifth consecutive year**, following years of decline.
 - **88.7% of Indiana third graders** are proficient in foundational reading skills.
 - This represents an increase of **nearly 1.5 percentage points**, the *second-largest single-year increase* since the assessment began.

THIRD GRADE IREAD RESULTS: LONGITUDINAL DATA



STUDENT PERFORMANCE ON IREAD **BEFORE & AFTER 2021**

BEFORE 2021

Indiana's literacy rates **declined every year**, except one.

The pandemic **exacerbated this literacy crisis**, leading to the state's lowest literacy rates on record.

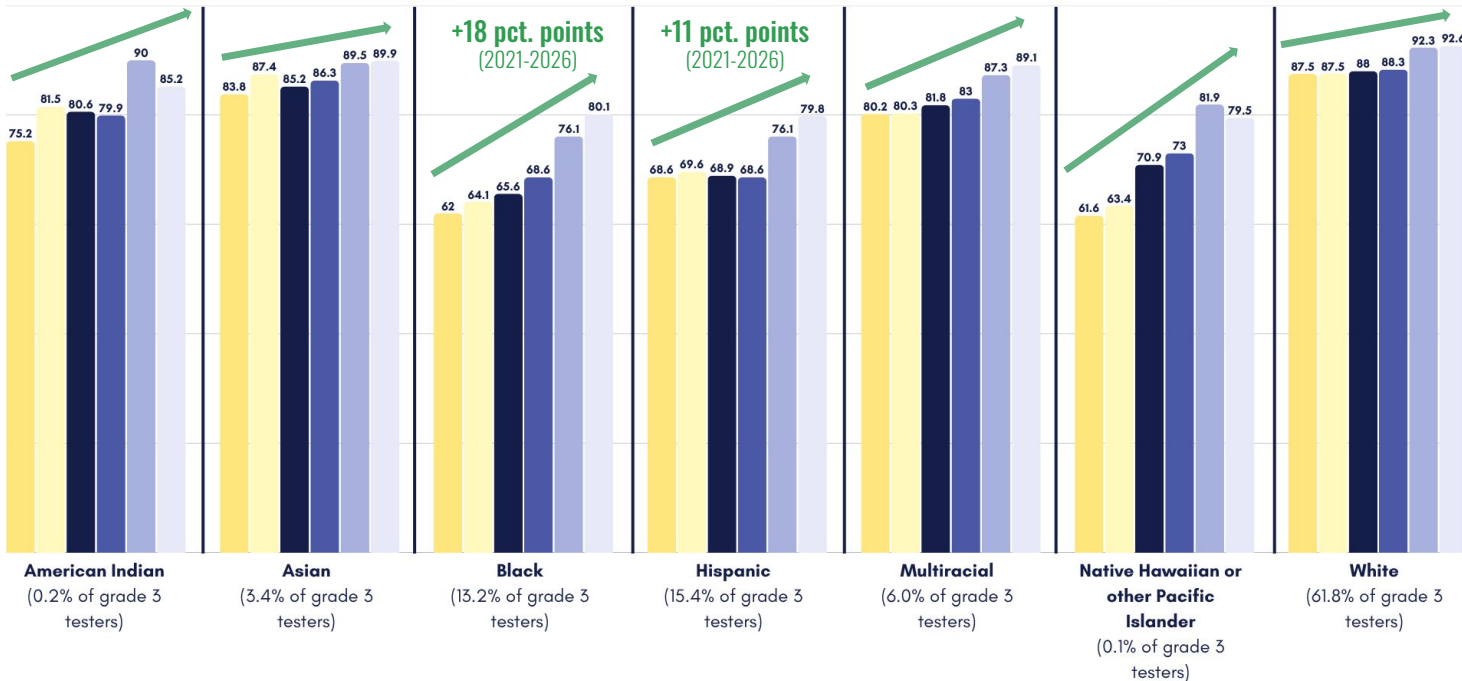
AFTER 2021

Historic investments in literacy have led to **five straight years of improvement**.

Literacy rates for every student population have now *surpassed pre-pandemic levels*.

2026 IREAD RESULTS: RACE/ETHNICITY

2020-2021 2021-2022 2022-2023 2023-2024 2024-2025 2025-2026



Data Highlights

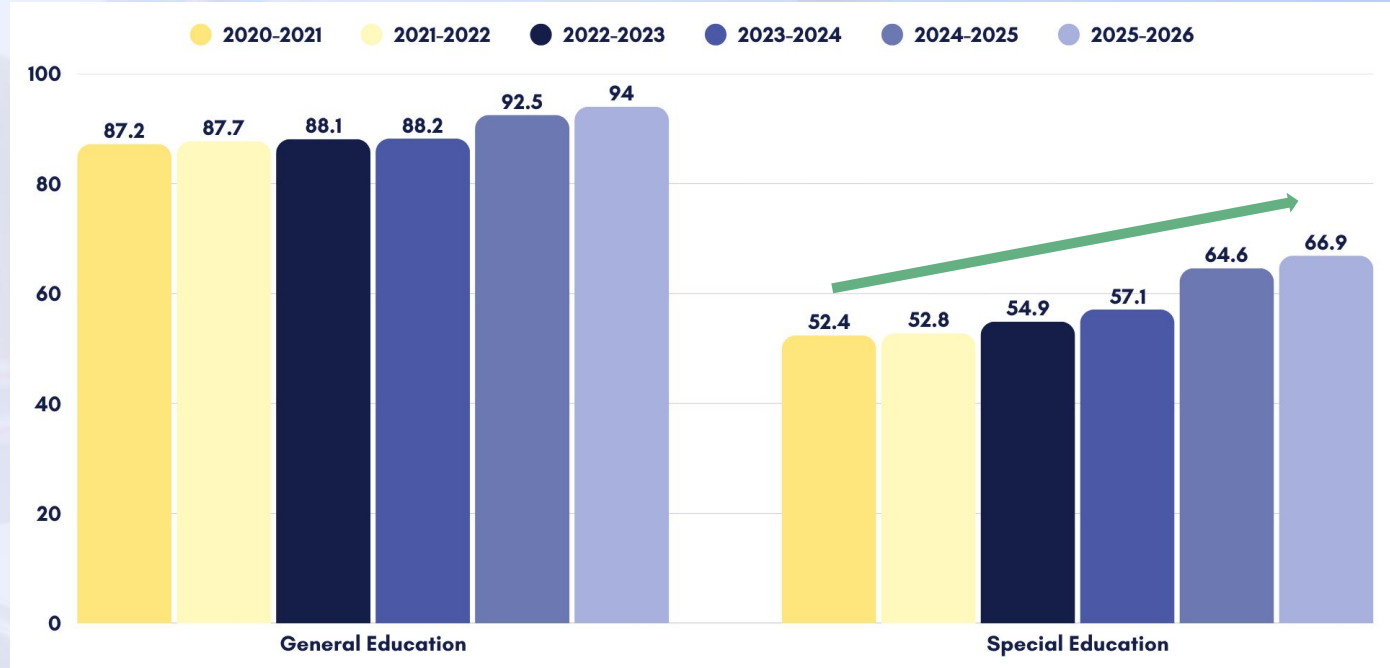
Literacy rates increased for *nearly every race/ethnicity.*

Black & Hispanic students achieved the largest year-over-year gains (4 and 3.7 percentage points respectively).

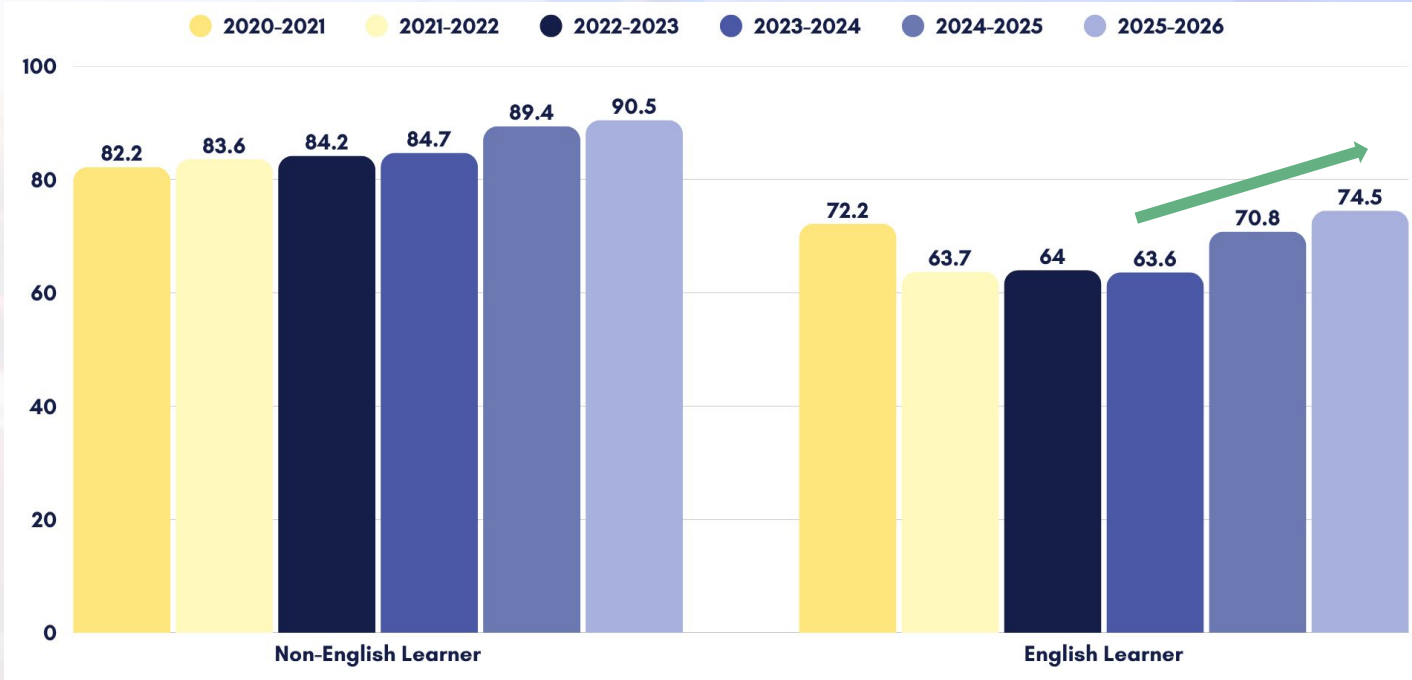
2026 IREAD RESULTS: SPECIAL EDUCATION STATUS

Data Highlights

Literacy rates for students in special education increased for a **fifth consecutive year** and have increased by **14.5 percentage points** since 2021.



2026 IREAD RESULTS: ENGLISH LEARNER (EL) STATUS



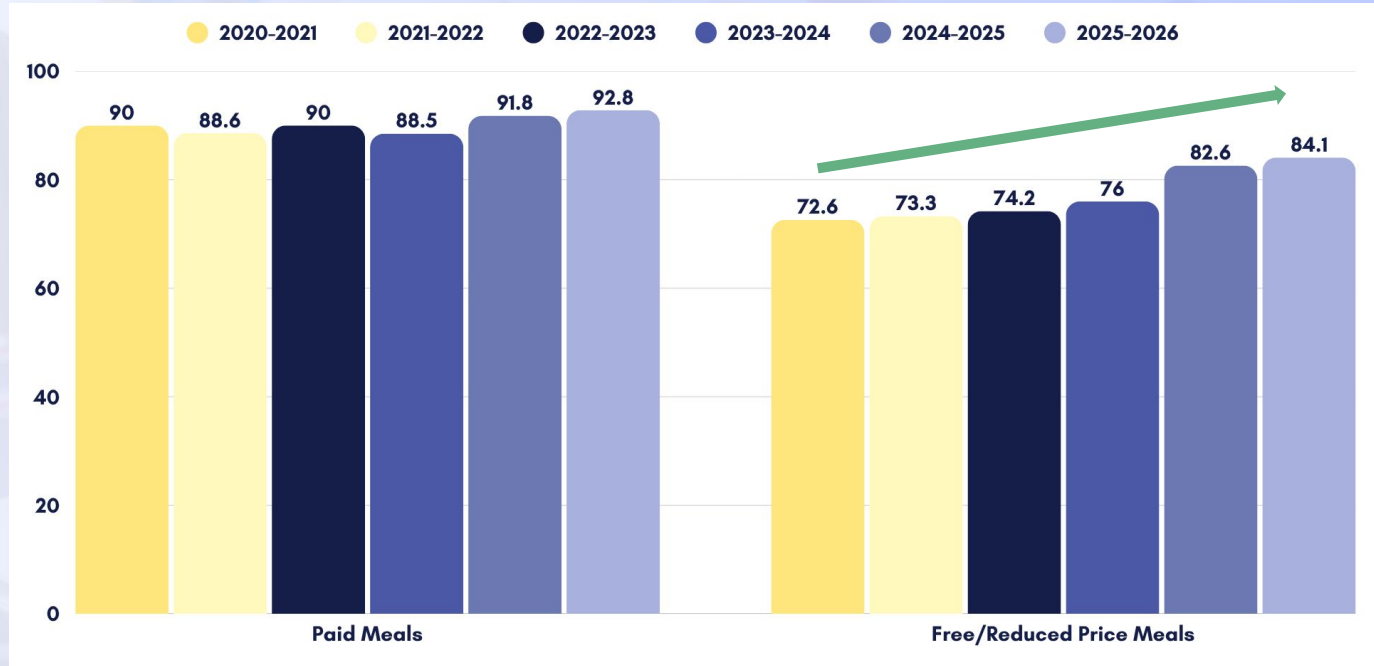
Data Highlights

After remaining relatively flat for three years, EL students achieved gains for the second consecutive year, **jumping nearly 11 percentage points** in just two years.

2026 IREAD RESULTS: SOCIOECONOMIC STATUS

Data Highlights

Literacy rates for students receiving free/reduced price meals increased for a **fifth consecutive year** and have increased by **11.5 percentage points** since 2021.



PROGRESS TOWARDS INDIANA'S 95% READING GOAL



511

schools hit Indiana's 95% reading goal in 2026.



This is an increase
of more than
50 schools
over last year.



of Indiana
elementary schools
hit the
95% reading goal.

Since 2023,
the number of
schools at or
above 95%
proficiency has
**more than
DOUBLED.**



Top Two Tactics Showing ROI

TACTIC 1 - IREAD AT GRADE TWO

Students who PASS

Not Required to Test Again

Students who DO NOT PASS

On-Track or At-Risk indicators provide valuable information about whether a student is on-track to read by the end of third grade.

- All second grade students proactively participate in IREAD.
- Students were able to participate in both the spring and summer retest (two opportunities prior to third grade).
- This data informs continued collaboration between parents and teachers to ensure students receive ongoing reading support.

TACTIC 1 - RESULTS FOR STUDENTS TESTING IN SECOND GRADE*

Second Grade Achievement Level	Spring/Summer 2025	Spring/Summer 2026
Pass	48%	62% <i>(up +14 pct points!)</i>
On-Track	20%	7%
At-Risk	32%	30%

Data Highlights

The percentage of students who *Passed* or were *On-Track* in grade two **increased to 69%**, with a significantly larger percentage of students passing compared to 2025.

**Passing scores are counted towards the following year's third grade literacy rate.*

TACTIC 1 - IREAD IN SECOND GRADE: OTHER KEY TAKEAWAYS

Indiana's *On-Track indicator* continues to be a strong predictor of future success – **Over 95% of students** who were *On-Track* last year **passed in 2026**.

With the help of this early indicator, and the targeted supports that followed, **over 61% of second graders** who were *At-Risk* last year went on to ***pass in 2026***.



TACTIC 2 - INDIANA LITERACY CADRE

The Literacy Cadre provides early elementary teachers with **embedded instructional coaching** and **support** *aligned with science of reading.*

Growing Participation (Cumulative Year Totals)

Cohort 5 (2026)

770 schools

Cohort 4 (2025)

564 schools

Cohort 3 (2024)

489 schools

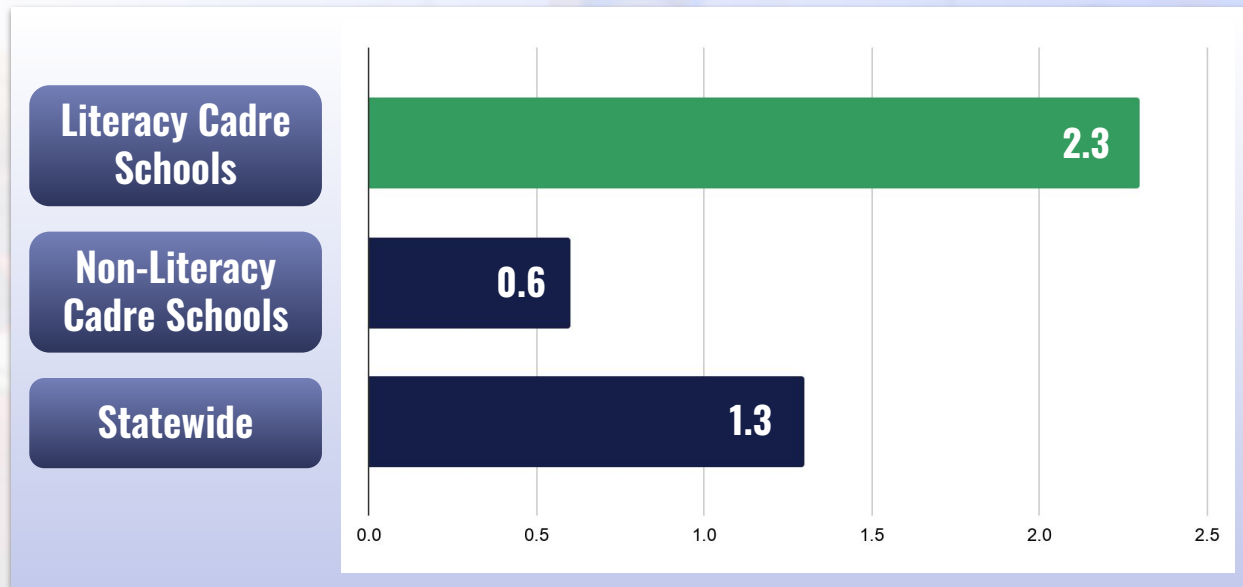
Cohort 2 (2023)

199 schools

Cohort 1 (2022)

41 schools

TACTIC 2 - PERCENTAGE POINT INCREASE FROM 2025 TO 2026



The overall growth for schools participating in the Literacy Cadre is **nearly 4x** that of schools that did not participate.

ADDITIONAL SUPPORTS FOR TEACHERS, PARENTS, & STUDENTS

- A **universal reading screener** to identify K-2 students who are not on track to become proficient readers;
- **Assessment and Instructional Frameworks updates** to provide science of reading support;
- Assessing reading ability on both **ILEARN Checkpoints and the summative assessment** via Lexile scores;
- Advisory lists to assist schools in identifying **high-quality curricular materials** (HQCM Advisory lists);

ADDITIONAL SUPPORTS FOR TEACHERS, PARENTS, & STUDENTS CONTINUED

- Free or low-cost **reading and math support** (Summer Learning Labs);
- **Teacher training** in science of reading (Early Literacy Endorsement);
- A one-stop shop providing educators and families with **instructional resources, professional development opportunities, and other best practices** (Indiana Learning Lab);
- A new **outcomes-based contracting model** aimed at driving adolescent reading improvements; and
- The **Dolly Parton Imagination Library** to increase access to books for our youngest Hoosiers.

DRIVING FOR *CONTINUOUS IMPROVEMENT*

As more students master reading by the end of third grade, our tactics must become increasingly focused. This means directing **strategic, evidence-based supports** to the students who need them most, including students in special education and adolescent learners who have not yet mastered reading.



This targeted approach is essential to continuing to grow proficient readers, ensuring **every** student has strong literacy skills that set them up for future success.

Local Celebrations

CELEBRATING THE POSITIVE WORK **HAPPENING LOCALLY**

Parkside Elementary School

Intentional focus on helping **100% of students in special education** learn to read by the end of third grade.

St. Anthony Catholic School

Through their work in the Literacy Cadre, IREAD scores jumped from 54.2% to **100%** in a single year.

2025-2026 ILEARN Results

A young male student with glasses is sitting at a wooden desk in a classroom, writing in a notebook. In the background, other students are visible at their desks, and a pink backpack is hanging on a chair.

WHAT DOES ILEARN MEASURE?

- ILEARN is unique to Indiana, measuring **student achievement and growth** based on Indiana-specific Academic Standards.
- The assessment is taken by Indiana students in **grades 3 through 8**.
- ILEARN is a rigorous measure of whether students are **on track for the academic demands of college**.
- ILEARN is *one way of measuring student success*, focusing specifically on academic mastery. Other measurements are also important to understand a student's **full range of knowledge, skills, and abilities**.

ITEMS TO NOTE BEFORE DIVING IN

Each table includes raw data for the 2025-2026 ILEARN 3-8 English/Language Arts (ELA) and Mathematics assessments.



Results do not include data from I AM, the accountability assessment for students with significant cognitive disabilities (participation is capped at 1% of students).

- Pass rates include students who scored “**Proficient**” and “**Above Proficient.**”
- ILEARN is a computer-adaptive assessment. All schools test **in person** and **electronically**, unless an accommodation requires a paper assessment.

ITEMS TO NOTE BEFORE DIVING IN CONTINUED

New state laws required updates to ILEARN

- House Enrolled Act (HEA) 1251 (2022) required IDOE to **streamline and prioritize K-12 academic standards** in core content areas. This required the redesign of ILEARN to align with these streamlined, prioritized standards.
- Following feedback from educators and parents, HEA 1243 (2024) also provided for the redesign of ILEARN from a summative to a **through-year assessment**, including three checkpoints and a shortened summative assessment.
- 2025-2026 was the **first year** all grade 3-8 students participated in the new through-year assessment model measuring the streamlined, prioritized standards. These scores represent a **new baseline for Indiana** and cannot be compared to previous years.

WHAT DOES **PROFICIENCY** SAY ABOUT STUDENT LEARNING?

Assessment experts use technical terms to *ensure accuracy and consistency* in scoring; but for Hoosier families and community members, here's the **simplest way** to think about it.

Below Proficiency: A student has not yet mastered grade-level academic content. They may understand some standards, but need more time & support to build the knowledge needed to be on track for a 4-year college.

At Proficiency: A student has mastered grade-level academic content and has the knowledge needed to be on track for a 4-year college.

Approaching Proficiency: A student has nearly mastered grade-level academic content. They understand most standards, but may need support to build additional knowledge needed to be on track for a 4-year college.

Above Proficiency: A student has mastered grade-level academic content and beyond and is on track for a 4-year college.

A NEW BASELINE: ILEARN RESULTS - BY GRADE

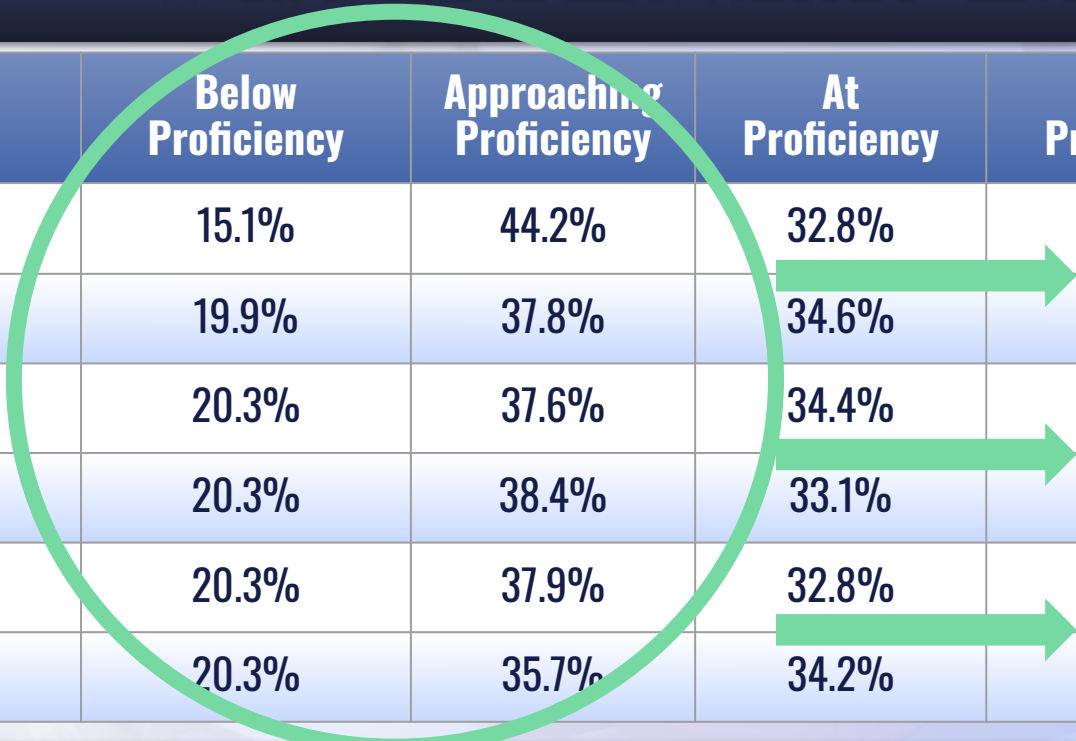
Grade Level	2026 ELA - At or Above Proficiency	2026 Math - At or Above Proficiency
Grade 3	40.7%	51.9%
Grade 4	42.2%	52.0%
Grade 5	42.2%	42.0%
Grade 6	41.3%	40.2%
Grade 7	41.7%	35.9%
Grade 8	44.0%	34.2%

HOW ILEARN COMPARES TO THE NATIONAL ASSESSMENT (NAEP)

- Both ILEARN (used only in Indiana) and NAEP (taken by students in every state) are designed to be **rigorous assessments**.
- Nationwide, state assessments **vary in how closely their results align** with NAEP.
- Indiana ranks amongst the **top states for this alignment**, reflecting the *strength and reliability* of ILEARN.
- With new 2026 NAEP data expected in 2027, *we anticipate this strong alignment will continue.*



A NEW BASELINE: ILEARN RESULTS - ELA BY GRADE



	Below Proficiency	Approaching Proficiency	At Proficiency	Above Proficiency	Total Proficient
Grade 3	15.1%	44.2%	32.8%	7.9%	40.7%
Grade 4	19.9%	37.8%	34.6%	7.7%	42.2%
Grade 5	20.3%	37.6%	34.4%	7.7%	42.2%
Grade 6	20.3%	38.4%	33.1%	8.2%	41.3%
Grade 7	20.3%	37.9%	32.8%	8.9%	41.7%
Grade 8	20.3%	35.7%	34.2%	9.8%	44.0%

This represents tens of thousands of students. With additional, targeted supports we have an incredible opportunity to help *equip them to reach mastery*.

A NEW BASELINE: ILEARN RESULTS - MATH BY GRADE

	Below Proficiency	Approaching Proficiency	At Proficiency	Above Proficiency	Total Proficient
Grade 3	19.8%	28.3%	42.1%	9.7%	51.9%
Grade 4	25.6%	22.4%	42.4%	9.6%	52.0%
Grade 5	31.7%	26.3%	32.2%	9.8%	42.0%
Grade 6	32.9%	26.9%	30.7%	9.5%	40.2%
Grade 7	32.6%	31.5%	26.2%	9.7%	35.9%
Grade 8	32.9%	32.9%	24.8%	9.4%	34.2%

This represents tens of thousands of students. With additional, targeted supports we have an incredible opportunity to help *equip them to reach mastery*.

A NEW BASELINE: ILEARN RESULTS - BY RACE/ETHNICITY

Race/Ethnicity	ELA - At or Above Proficiency	Math - At or Above Proficiency
American Indian	38.6%	37.2%
Asian	55.8%	58.7%
Black	23.9%	21.4%
Hispanic	29.7%	29.3%
Multiracial	38.3%	37.7%
Native Hawaiian or Other Pacific Islander	30.2%	31.0%
White	48.3%	49.9%

A NEW BASELINE: ILEARN RESULTS - BY SPECIAL EDUCATION STATUS

Special Education Status	ELA - At or Above Proficiency	Math - At or Above Proficiency
General Education	48.2%	48.1%
Special Education	13.5%	17.7%

A NEW BASELINE: ILEARN RESULTS - BY ENGLISH LEARNER STATUS

English Learner Status	ELA - At or Above Proficiency	Math - At or Above Proficiency
Non-English Learner	44.8%	45.1%
English Learner	15.3%	19.8%

A NEW BASELINE: ILEARN RESULTS - BY SOCIOECONOMIC STATUS

Special Education Status	ELA - At or Above Proficiency	Math - At or Above Proficiency
Paid Meals	52.9%	53.8%
Free/Reduced Price Meals	29.0%	29.4%

ILEARN Resources to Support Educators, Parents, & Students

PRACTICAL INSTRUCTIONAL TOOLS FOR EDUCATORS & PARENTS

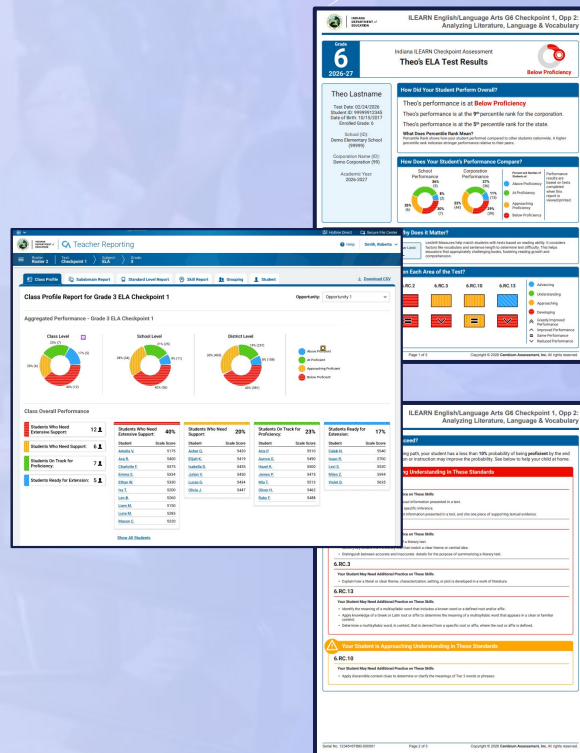
- **Content Modules:** Two-hour modules for ELA and Math that help teachers understand the content students should master at each grade level and how best to teach it.
- **Math Support Toolkit:** A step-by-step guide that helps schools provide the right level of math support based on each student's unique learning needs (Tier I, II, or III).
- **Standards Spotlights:** Short, easy-to-follow videos and guides designed for teachers and parents that highlight key skills for Math and ELA Indiana Academic Standards using simple examples that can be replicated in the classroom and at home.

PRACTICAL INSTRUCTIONAL TOOLS FOR **EDUCATORS & PARENTS** CONTINUED

- **Assessment Frameworks:** Bring all key assessment resources together in one place, making it easy for educators to find everything they need in a single location.
- **Instructional Frameworks:** Translate Indiana Academic Standards into daily classroom learning and intervention opportunities, providing guidance on best instructional practices, interventions, and student learning and growth across each standard for core content areas.
- **Collaboration Across Platforms:** Reduces testing requirements for students while maximizing support by ensuring ILEARN data securely and easily exports to other platforms.

IMPROVED REAL-TIME REPORTS FOR EDUCATORS & PARENTS

- Improved reports are based on feedback from *thousands of educators and parents*.
- Educators and parents will now receive detailed data at **least 4 times per year**, rather than once at the end of the school year.
- Includes **new standard-level data and summative assessment predictability** to help hone in on specific student learning needs.
- Highlights resources for parents, including **sample practice questions** and **tailored activities** that can be completed at home.



ADDITIONAL **LEARNING SUPPORTS** FOR STUDENTS

- **Universal screeners for reading and math** to identify K-2 students who are at risk of not meeting grade level proficiency and to triage, as needed;
- Assessing reading ability on both **ILEARN Checkpoints and the summative assessment** via Lexile scores;
- A one-stop shop providing educators and families with **instructional resources, professional development opportunities, and other best practices** (Indiana Learning Lab);
- Free or low-cost **reading and math support** during the summer (Summer Learning Labs);
- \$1,000 grants that parents can use towards **reading and math tutoring services** (Indiana Learns); and
- Advisory lists to assist schools in identifying **high-quality curricular materials** (High-Quality Curricular Materials Advisory lists for K-8 reading and K-12 STEM).

2025-2026 SAT Results

ITEMS TO NOTE BEFORE DIVING IN

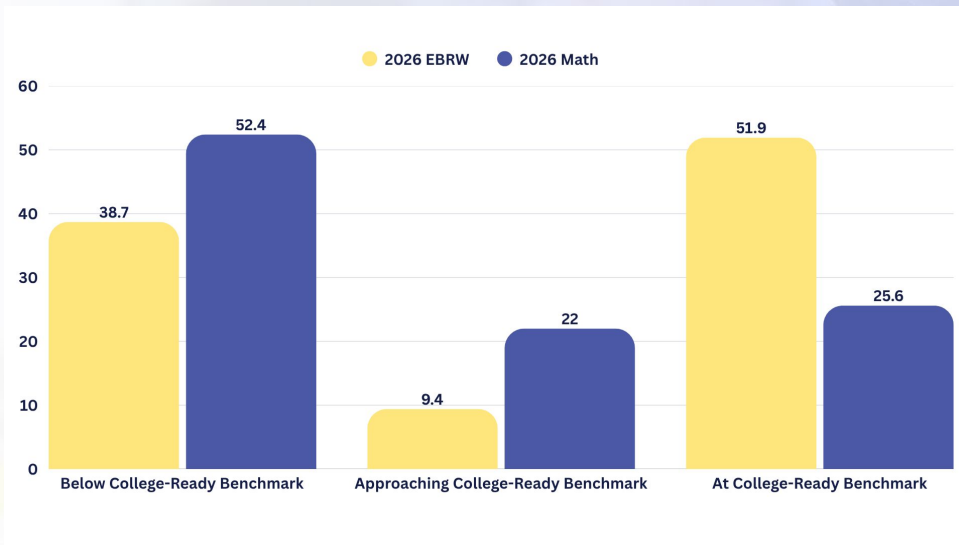


Federal law requires states to administer a high school assessment;

Indiana law requires this assessment to be a national college entrance exam.

- All Indiana students participate in the SAT in **grade 11**.
- The SAT is designed to measure whether a student is ready for the **academic demands of a 4-year college**.
- A score of 1250 fulfills one component of the new **Enrollment Honors Seal**, which is intentionally designed for students who plan to attend a 4-year college.

SAT RESULTS: EVIDENCE-BASED READING AND WRITING (EBRW) & MATH



- Performance on the SAT tends to align with **Indiana's college-going rate**, reflecting 11th grade students who are *actively preparing for college*.
- It also aligns closely with Indiana's *on-time* and *extended* **completion**.
- Based on this data, the SAT is a strong indicator of future success for students who **choose a 4-year college**.

PREPARING **EVERY STUDENT** FOR *FUTURE SUCCESS*

- Many Hoosier students successfully pursue education, careers, or military service that *don't require the SAT*.
- When Indiana redesigned our high school diploma and created the new readiness seals, we worked directly with higher education to elevate meaningful predictors of future success, including **advanced coursework, skill development, credentials earned in high school, and real-world experiences**.
 - Those same priorities are directly reflected in the **enrollment readiness seals**, in addition to SAT, emphasizing *tangible students outcomes* vs. a single test score.
- With Indiana's recent federal waiver, the new diploma and readiness seals will now serve as the **primary measure of school and student success in grade 12**, moving us away from relying on *just one academic test*.

2025-2026 Indiana Assessment Summary: Top Takeaways

INDIANA'S 2025-2026 ASSESSMENT RESULTS: TAKEAWAYS AT A GLANCE

IREAD

88.7% of third graders have mastered foundational reading skills.

- Literacy rates increased by **nearly 1.5 percentage points**, marking **5 consecutive years** of increases.
- Performance on IREAD is **directly correlated to future success**, both in academics and in life.

ILEARN

With the *streamlining of academic standards* and *redesign of ILEARN*, these scores represent a **new baseline for Indiana**: 42% ELA; 42.7% Math.

- ILEARN is a **rigorous measure** of whether students are *on track for a 4-year college*.
- Other measurements are also important to understand a student's **full range of knowledge, skills, & abilities**.

SAT

Performance on the SAT tends to align with Indiana's **college-going and completion rates**, reflecting the students who are *actively preparing for college*.

- The SAT is a strong indicator of future success for students **who choose a 4-year college**.
- We must ensure **all students are prepared**, whether their future goals include enrollment, employment, or enlistment.



THANK YOU!