

The Future of the Indiana Diploma: Progress Update

June 2024



@EducateIN

The WHY

LEARNER-CENTERED, **FUTURE-FOCUSED**

Forbes

Towards A Creative Future: Rethinking Schools For The 21st Century

Reinventing High School with a Focus on Industry-driven Design Projects and It's Influence on Students as they Enter College

High School Transformation is Necessary and Possible

Opinion US economy

America's chip moonshot should take aim at its education system

To build a domestic industry, the US must reform how it teaches its workforce

How High School Should Change for an Era of AI and Robots

Rethinking High School: Upending Traditional Subject Structure in Indiana

CURRENT DATA: EDUCATIONAL ATTAINMENT

76% of Hoosier high school graduates said they intend to go on to some form of higher learning...

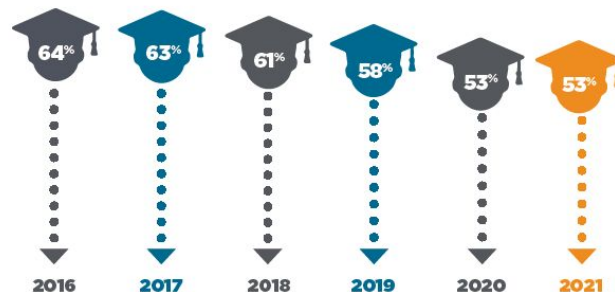
53% actually do.

99% of jobs created since the Great Recession go to Americans with some education beyond high school

Overall, **53.3%** of Hoosiers between the ages of 25 and 65 have a postsecondary credential or high-value industry certification beyond high school.

HIGH SCHOOLERS GOING STRAIGHT TO COLLEGE

Four hundred fewer Indiana high school graduates from the class of 2021 enrolled in some form of education and training beyond high school compared to the class of 2020.



CURRENT DATA: CREDENTIALS IN HIGH SCHOOL

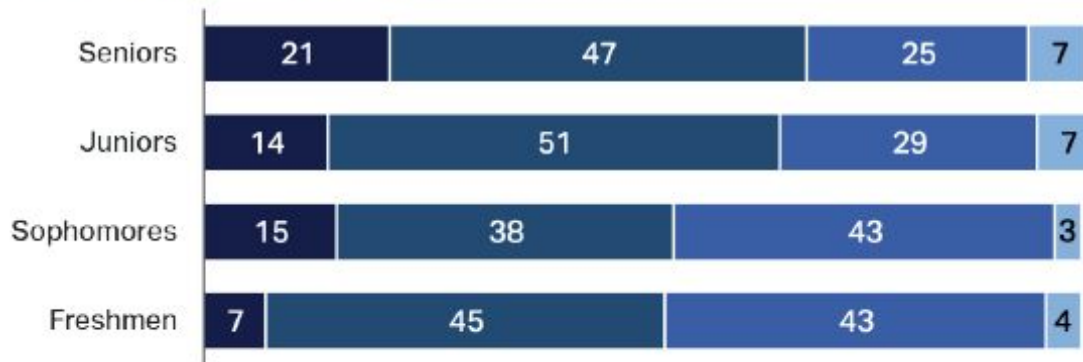
- Indiana ranks **#1 nationwide** in terms of students *completing at least one college course* in high school.*
- **64% of Indiana high school students** earn college credit.
 - These students graduate with an average of **13.5 college credits**.
 - A short-term credential in Indiana can be earned with **15-18 credits**, placing *thousands of students* just a few credits away from earning a credential...and many aren't even aware!
- Almost **5% of these students** earn a college or career credential before graduation, *opening doors of future opportunity*.

*Source: [NACEP Report](#)

PARENT DATA: PERCEPTIONS OF FUTURE PREPAREDNESS

According to parents: How prepared, if at all, is your child for life after high school?

■ % Very prepared ■ % Prepared ■ % Not too prepared ■ % Not at all prepared



Note: Due to rounding, percentages may sum to 100%, ± 1 percentage point. Totals of combined categories presented in this report may also differ by ± 1 percentage point due to rounding.

Source: 2022 Gallup Survey, Indiana Parents

WHY **ACCESS TO CREDENTIALS** MATTERS

A Student's Increased Educational Attainment =



Better quality of life



Increased wages



Healthier life

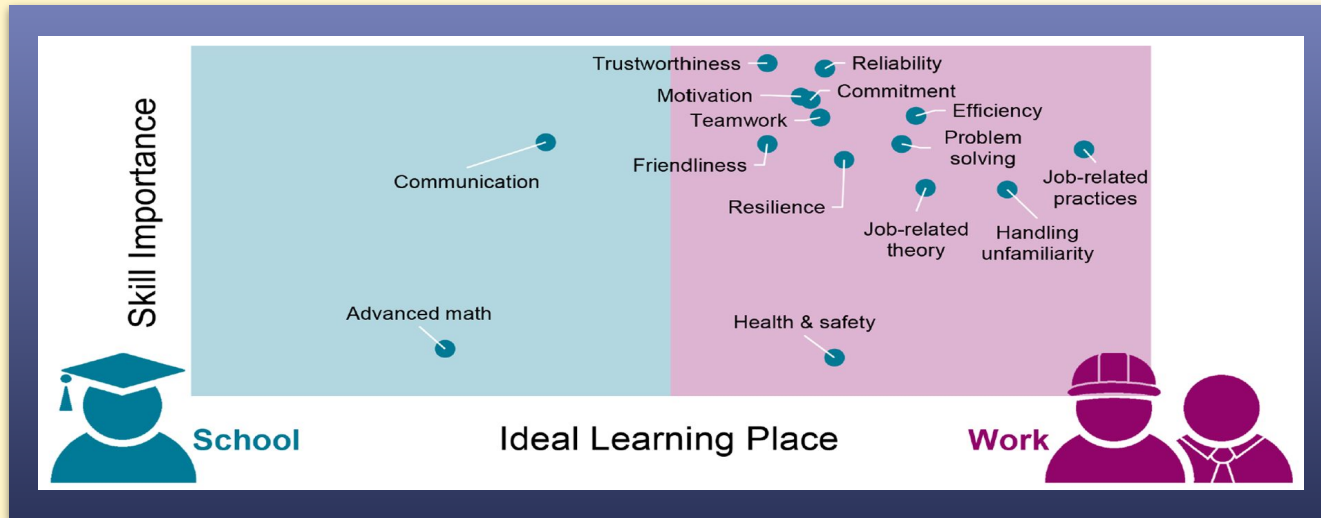


Better jobs



WHY ACCESS TO WORK-BASED LEARNING MATTERS

Schools play a key role in preparing students for their future, including helping them to develop employability skills. This work is enhanced through **high-quality work-based learning opportunities**, which help students apply and hone their skills.



Source: Renold, U., Boli, T., Caves, K. M., & Bürgi, J. (2017). Training for Growth: Skills shortage and companies' willingness to train in Colorado. *KOF Studies*, 94. https://www.research-collection.ethz.ch/bitstream/handle/20.500.11850/164859/1/No_94_Training_for_Growth.pdf

PATHWAYS & *OPPORTUNITIES*

It's about the entire **education to workforce continuum**.

Finding the right fit for **everyone**. Creating **smooth** transitions.
Positively **impacting** Hoosier lives.

PREK-GRADE 2



Expanding quality,
affordable, and accessible
early learning

GRADES 3-8



Delivering educational
fundamentals: emphasis on
reading and STEM

GRADES 9-12



Providing seamless
transitions for Indiana
students

GRADUATION AND BEYOND



Supporting Indiana
students for a brighter
future

Recap of First Draft

BEGINNING WITH THE END IN MIND

Graduation: Every student is prepared for personal and professional success, regardless of their future path.



Employment



Enrollment



Enlistment Leading to Service





FUTURE INDIANA DIPLOMA TYPES

BEGINNING WITH THE CLASS OF 2029

Option
1

Indiana GPS Diploma

Option
2

Indiana GPS Diploma *Plus*

These options are in addition to the federally-required **alternate diploma**,
designed for students with the most significant cognitive disability.

(1% or less of special education students)

ALIGNMENT TO GRADUATION PATHWAYS

1

Component

Required Courses
(and/or competencies)

Through Graduation Pathways, Indiana's class of 2023 was the first to individualize their graduation requirements to align to their future goals. This includes **three components**.

2

Component

Employability Skills

3

Component

Postsecondary-Ready Competencies



ALIGNMENT TO INDIANA GPS (INDIANA'S PROFILE OF A GRADUATE)

**For the first time ever,
Indiana's diplomas will:**

- Be aligned to the characteristics stakeholders consistently agree are essential for our graduates.
- Affirm that each graduate possesses the five key characteristics.
- Consider competencies...not just a checklist of courses and credits.

ACADEMIC MASTERY

CAREER & POSTSECONDARY READINESS: CREDENTIALS & EXPERIENCES

COMMUNICATION & COLLABORATION

WORK ETHIC

CIVIC, FINANCIAL & DIGITAL LITERACY



OPTION 1: INDIANA GPS DIPLOMA

(A MORE FLEXIBLE APPROACH TO THE CORE 40)

COMPONENT 1

***Required Courses
(and/or competencies)***

FLEX 40

- Foundational courses and competencies (targeted in grades 9-10)
 - Includes flexible options in courses and course levels
- Additional courses and competencies (i.e., “points”), aligned with the student’s graduation plan (targeted in grades 11-12)

COMPONENT 2

***Employability Skills
Ready Competencies***

- Project-Based Learning
- Service-Based Learning
- Work-Based Learning

**Same as current Component 2 requirements*

COMPONENT 3

***Postsecondary-
Ready Competencies***

- SAT
- ACT
- ASVAB
- Industry-Recognized Certification
- CTE Concentrator
- AP/IB/Dual Credit/Cambridge International/CLEP
- Locally-Created Pathway

**Same as current Component 3 requirements*



OPTION 2: INDIANA GPS DIPLOMA PLUS

COMPONENT 1

Required Courses (and/or competencies)

- Foundational courses and competencies (targeted in grades 9-10)
 - Includes flexible options in courses and course levels
- Additional courses and competencies necessary to complete a high-quality work-based learning opportunity and earn a credential of value, aligned with the student's graduation plan (targeted in grades 11-12)

COMPONENT 2

Employability Skills Ready Competencies

- Work-Based Learning
 - Level 2: WBL Capstone (75 hours)
 - Level 3: State Pre-Apprenticeship/ Modern Youth Apprenticeship (650 hours)
 - Level 4: U.S. Department of Labor Registered Apprenticeship (2,000 hours)

COMPONENT 3

Postsecondary- Ready Competencies

- Credential of Value
 - Market-driven credentials
 - Includes **core content** and **CTE** coursework; each credential will be reviewed to ensure rigor
- Apprenticeship
- Indiana College Core (ICC)
- AP Scholar with Distinction
- Cambridge AICE Diploma
- IB Diploma Programme

FOUNDATIONAL KNOWLEDGE/SKILLS

(TARGETED IN GRADES 9-10)

20 credits, plus competencies aligned to Indiana GPS characteristics

- Reflective of **priority coursework** many students already complete
- **Flexible options** to satisfy each requirement (ex. AP, IB, Cambridge, dual credit)
- Opportunities for students to demonstrate **competency mastery**

In addition to
coursework
aligned to
student's future
goals



Streamlined and ***strategically focused*** on the knowledge and skills that really matter for students, thus allowing for **additional flexibility** and **personalization** in grades 11 and 12

Schools may **opt-in** beginning with the 2025-2026 school year; effective for all students beginning with the **class of 2029**.



FOUNDATIONAL KNOWLEDGE/SKILLS (TARGETED IN GRADES 9-10)

Academic Mastery

English

Math

Science

Career & Postsecondary Readiness

College/Careers

Career Aptitude Test

Job shadowing or skills boot camp

Attend at least one college or job fair

1 Dual Credit Course

**3 of 4 competencies*

Communication & Collaboration

English

Verification of 4 competencies

**1 must be external*

Work Ethic

PE, Health, or Co/Extracurriculars

94% attendance

Marked improved attendance

Two seasons of a co-curricular

3.0+ GPA cumulative at the end of grade 10

External, paid job

1 external verification of competency

**3 of 6 competencies*

Civic, Financial, & Digital Literacy

U.S. History

Government

Personal Finance

Computer Science

1 verification of competency

In addition to coursework aligned to student's future goals



Listening Tour

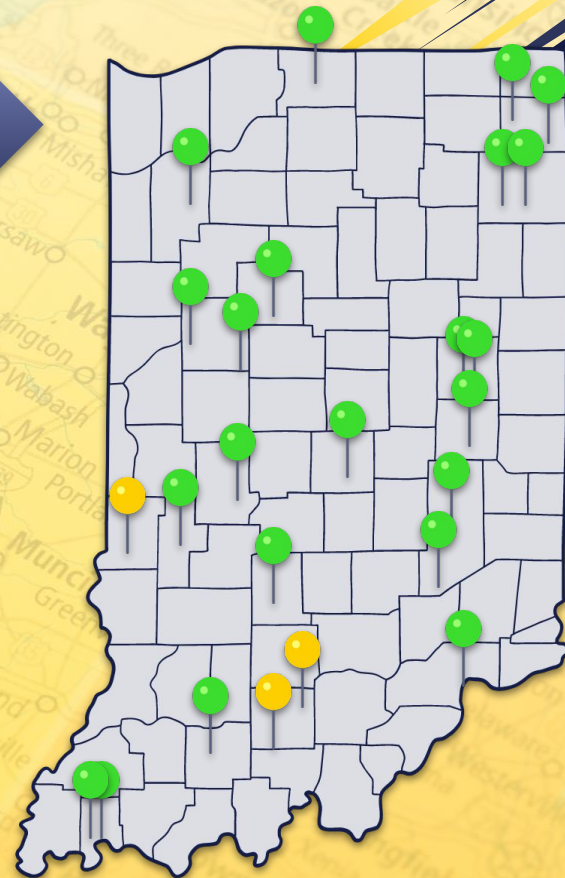


LISTENING TOUR STOPS TO DATE (MAY-JUNE 2024)

These visits included conversations with:

- K-12 schools (students, educators, parents),
- Higher education institutions, and
- Chambers of Commerce

The listening tour will continue in late summer/early fall!



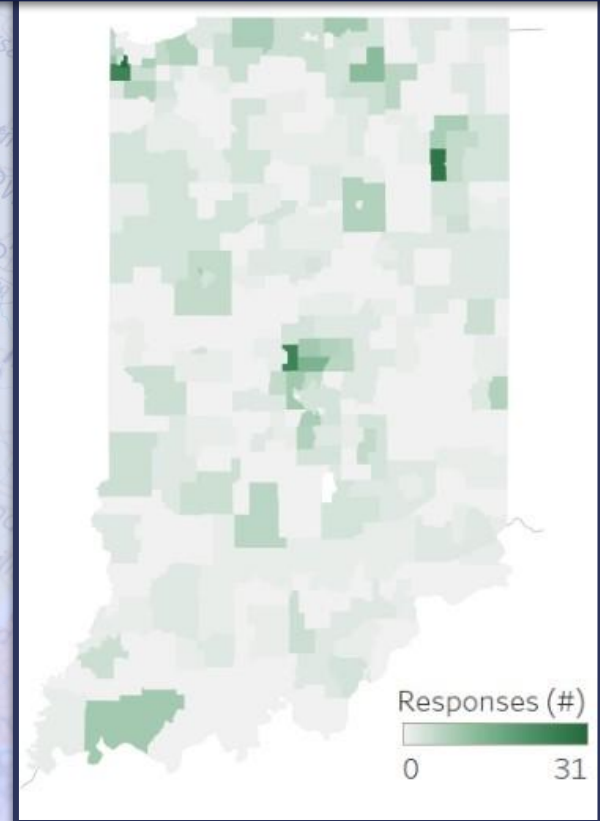
Visits to Date

Upcoming Visits

FEEDBACK SUMMARY TO DATE

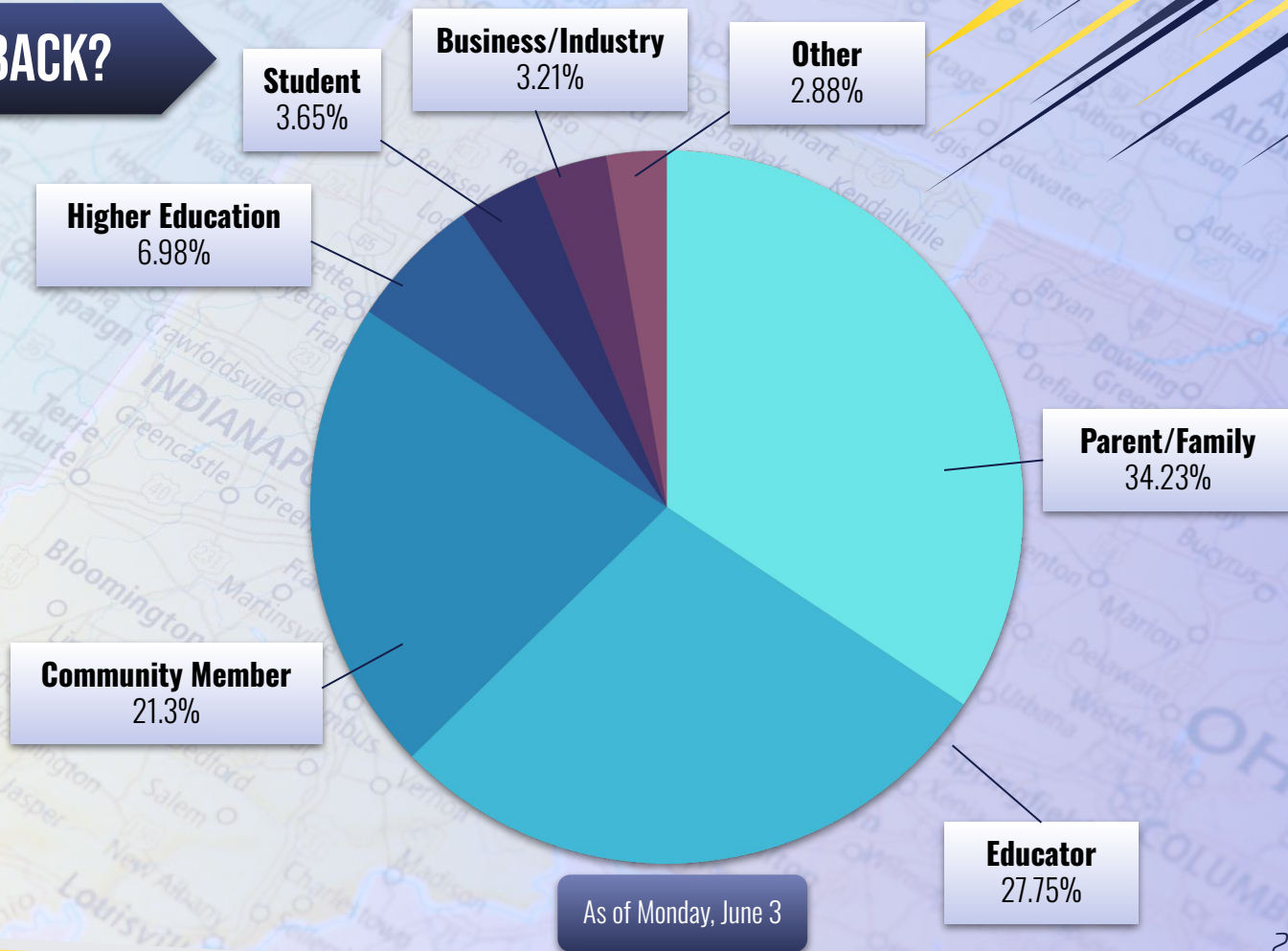
- **Approximately 4,500** Jotform submissions (As of Monday, June 3)
**note: some responses are duplicates*
- Feedback is **representative of every corner of the state**
- Highest concentrations in **central and northern Indiana**

Heat Map



WHO IS SHARING FEEDBACK?

- Parent/Family
- Educator
- Community Member
- Higher Education
- Student
- Business/Industry
- Other (Advocacy Group, Philanthropy, Policy Expert)



New Concept Based on Stakeholder Feedback



POTENTIAL ENHANCEMENT: DIPLOMA SEALS



Enrollment Ready Seal

Would be jointly developed with and approved by the **Indiana Commission for Higher Education**, in conjunction with **higher education institutions**

Must meet the *minimum entrance requirements* for the majority of state higher education institutions



Employment Ready Seal

Would be developed in consultation with **business representatives across multiple industries**



Enlistment Ready Seal

Would be developed in consultation with the **Indiana National Guard**



POTENTIAL ENHANCEMENT: DIPLOMA SEALS

- Each seal would have a defined set of **required course offerings** and **course sequences**.
- Students could earn **any of the three seals** *with either diploma* (Indiana GPS or Indiana GPS+), and may earn *more than one seal*.
 - Ex. enrollment + employment seal
- Seals would reflect a **student's unique graduation plan**.
- Seals would be reflected on a student's transcript to **signify a student's readiness** for enrollment, employment, or enlistment leading to service.



Timeline and Next Steps

Share Your Feedback Here!



Indiana Diploma Redesign: Implementation Timeline



Spring/Summer 2024
Public Comment
Period 1



Summer/Fall 2024:
Public Comment Period 2
on Revised Rule



Late Fall 2024:
SBOE Adoption of
Final Rule



2025–2026:
School Can Opt In to Award
New Diplomas



2028–2029:
New Diplomas Effective for
All Graduating Seniors

THANK YOU!

**Share Your
Feedback Here!**

