

# 2025-2026 Chronic Absenteeism Data

October 21, 2026

## KEY DEFINITIONS

### SCHOOL-FOCUSED

#### Attendance Rate -

The number of days a student attended school, divided by the total number of school days.

### STUDENT-FOCUSED

**Student attendance (Indiana GPS)** - Percentage of students with at least a 94% attendance rate (*days attended*)

**Chronic absenteeism** - Missing at least 10% of school days (*all days missed, excused and unexcused*)

**Habitual Truancy** - Having 10 or more *unexcused* absences

# CHRONIC ABSENTEEISM: STATEWIDE LONGITUDINAL COMPARISON



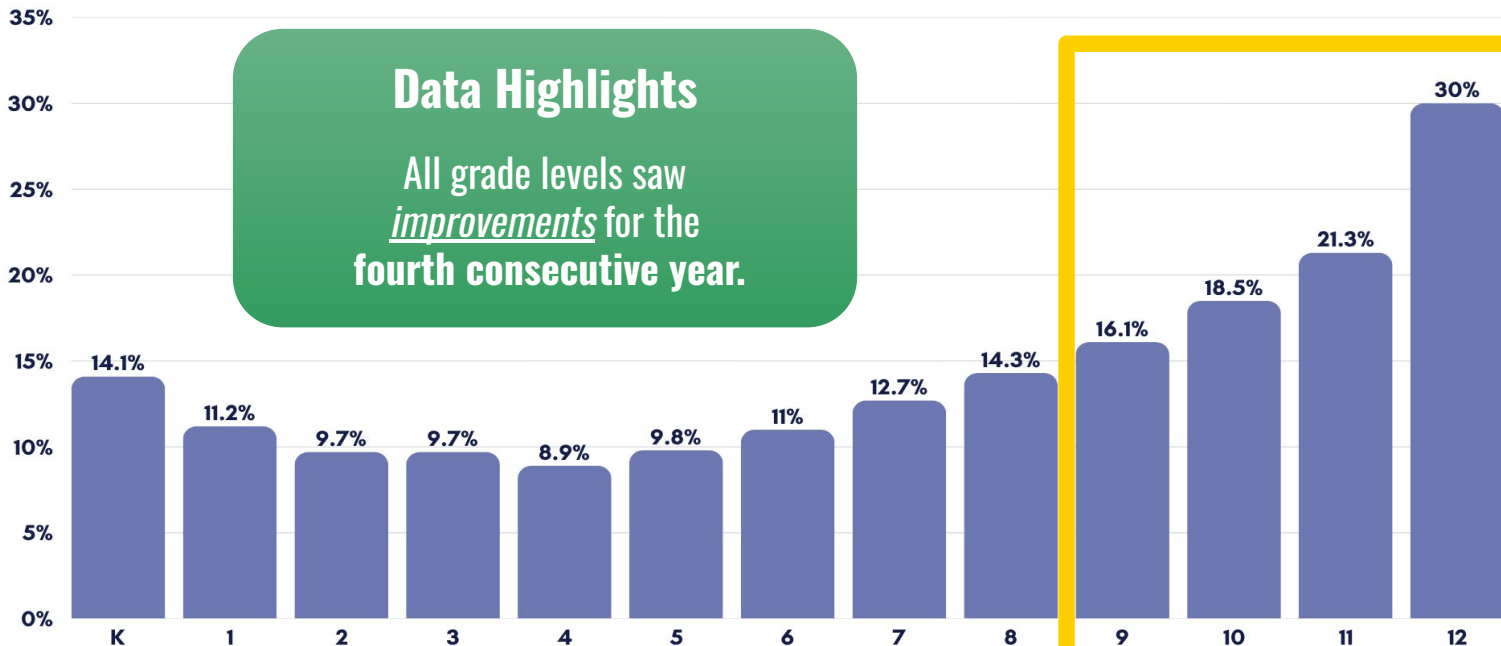
## Data Highlights

Indiana's chronic absenteeism rate continues to move in the right direction, improving for four consecutive years. Statewide, chronic absenteeism has improved 6.3 percentage points since 2022.

# CHRONIC ABSENTEEISM: BY GRADE LEVEL (2025-2026)

**Data Highlights**

All grade levels saw improvements for the fourth consecutive year.

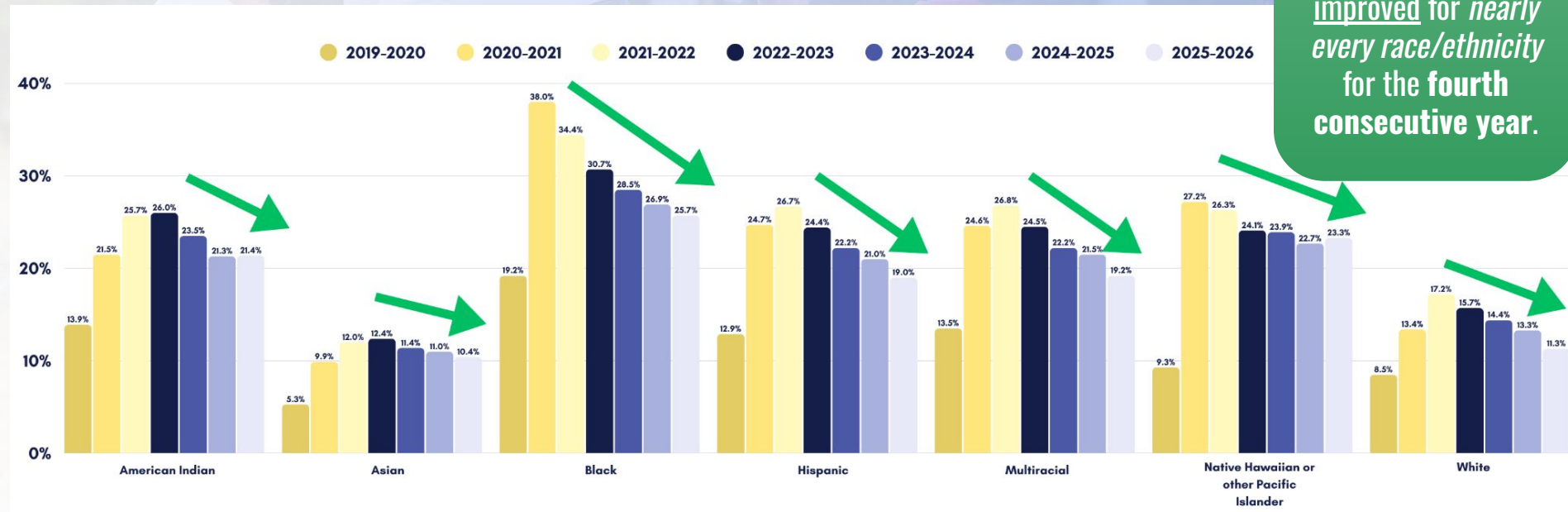


*Note: Rates of chronic absenteeism continue to be highest in grades 9-12, underscoring the urgency behind our ongoing work to rethink high school and better connect students to their unique future.*

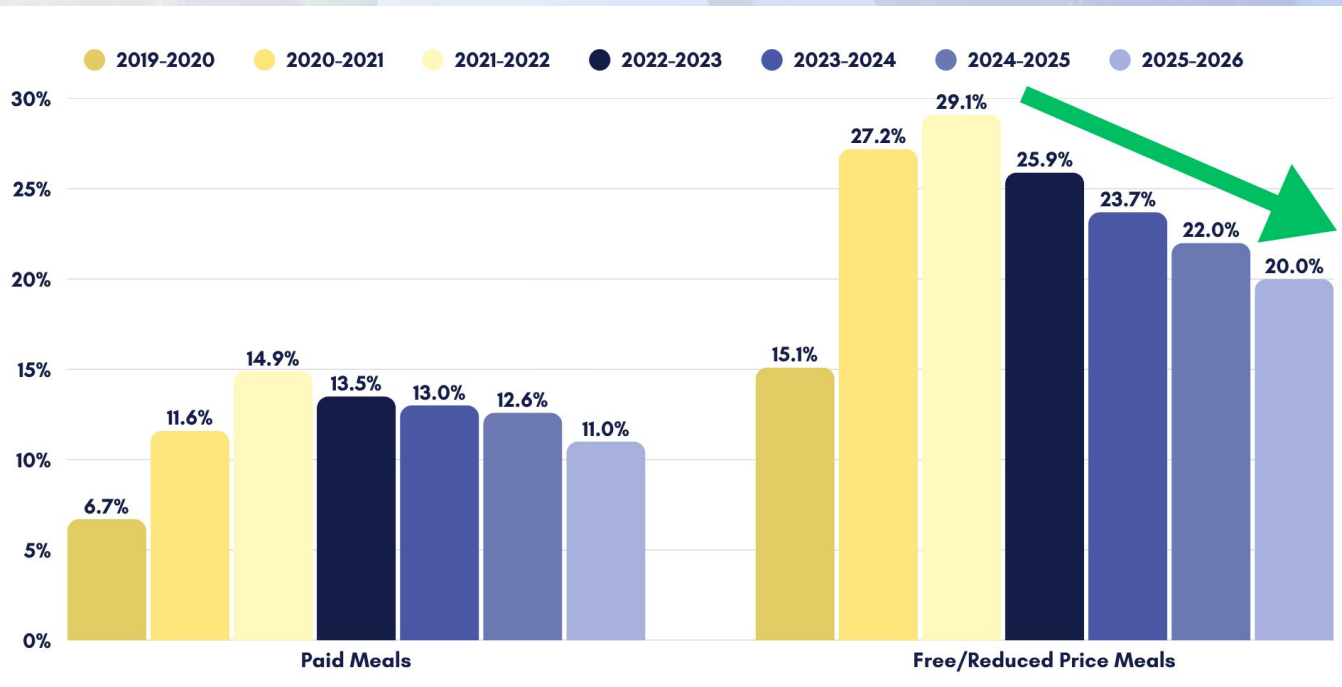
# CHRONIC ABSENTEEISM: ETHNICITY

## Data Highlights

Chronic absenteeism improved for *nearly every race/ethnicity* for the **fourth consecutive year**.



# CHRONIC ABSENTEEISM: SOCIOECONOMIC STATUS



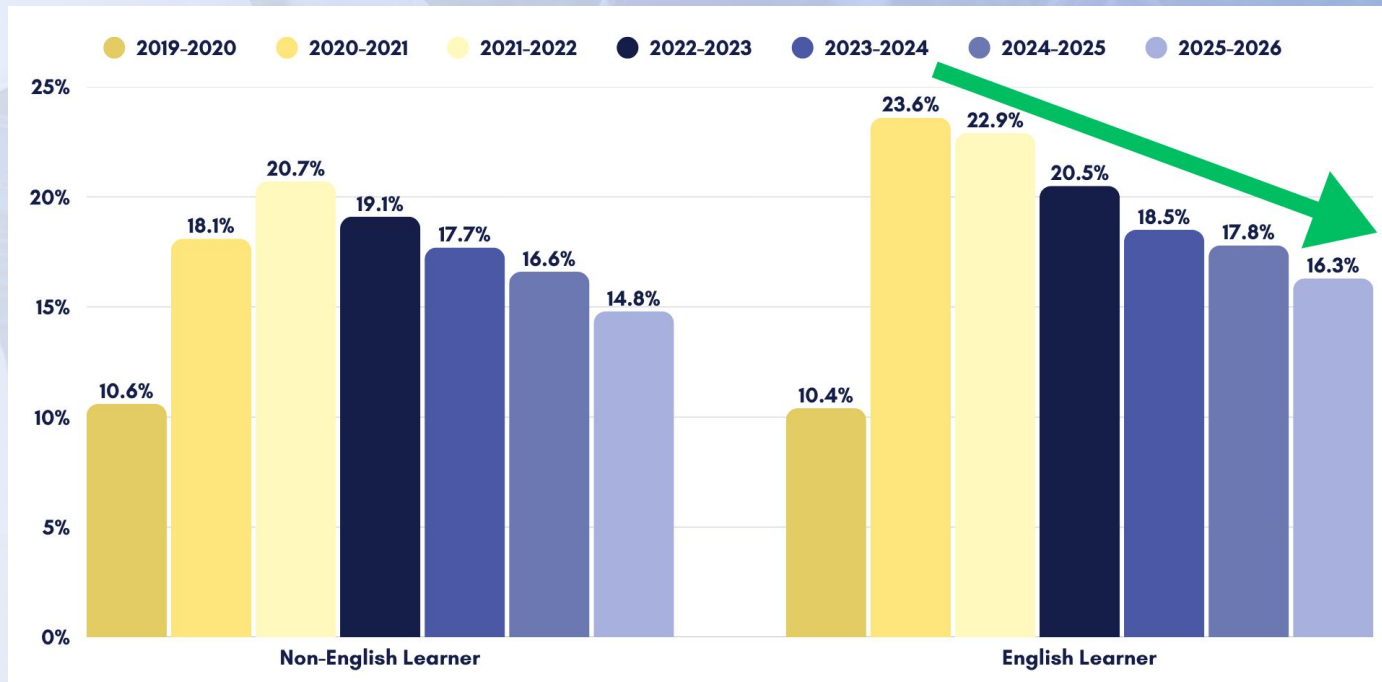
## Data Highlights

Chronic absenteeism rates for students receiving free/reduced price meals improved for a **fourth consecutive year**.

# CHRONIC ABSENTEEISM: ENGLISH LEARNER STATUS

## Data Highlights

Chronic absenteeism rates for EL students improved for the **fifth consecutive year**.



# IMPACT OF CHRONIC ABSENTEEISM ON LITERACY

## Data Highlights

Students who consistently attend school are significantly more likely to read by the end of third grade.

|                        | % of Students<br>Passing IREAD<br>(testing in 2024) | % of Students<br>Passing IREAD<br>(testing in 2025) | % of Students<br>Passing IREAD<br>(testing in 2026) |
|------------------------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------|
| Chronically Absent     | 67.2%                                               | 74.0%                                               | 74.4%                                               |
| Not Chronically Absent | 84.2%                                               | 89.0%                                               | 90.1%                                               |

*\*Proficiency rates reflect best spring/summer result of all first-time third grade students, including previous year second grade proficient results.*

# IMPACT OF CHRONIC ABSENTEEISM ON ELA & MATH

## Data Highlights

Students who consistently attend school are *significantly more likely* to master key ELA and math skills.

|                        | % of Students Proficient in ELA<br>(testing in 2024) | % of Students Proficient in ELA<br>(testing in 2025) | % of Students Proficient in ELA<br>(testing in 2026) | % of Students Proficient in Math<br>(testing in 2024) | % of Students Proficient in Math<br>(testing in 2025) | % of Students Proficient in Math<br>(testing in 2026) |
|------------------------|------------------------------------------------------|------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|
| Chronically Absent     | 22.9%                                                | 23.5%                                                | 22.5%                                                | 18.2%                                                 | 19.5%                                                 | 18.6%                                                 |
| Not Chronically Absent | 43.7%                                                | 43%                                                  | 44.3%                                                | 44.1%                                                 | 45.3%                                                 | 45.5%                                                 |

# IMPACT OF CHRONIC ABSENTEEISM ON COLLEGE READINESS

## Data Highlights

Students who consistently attend school are significantly more likely to be college-ready.

|                        | % of 2024 Graduates<br><i>At College-Ready<br/>Benchmark</i><br>(testing in 2023) | % of 2025 Graduates<br><i>At College-Ready<br/>Benchmark*</i><br>(testing in 2024) | % of 2026 Graduates<br><i>At College-Ready<br/>Benchmark*</i><br>(testing in 2025) |
|------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| Chronically Absent     | 17.5%                                                                             | 20.7%                                                                              | 20.7%                                                                              |
| Not Chronically Absent | 41.1%                                                                             | 41.5%                                                                              | 41.7%                                                                              |

## LOCAL HIGHLIGHT #1

### Springs Valley Community School Corporation

**Chronic Absenteeism  
2024 - 2025**

**21.0%**

TO

**Chronic Absenteeism  
2025 - 2026**

**1.7%**

**Tactic Spotlight:** Consistent communication  
with families; clarity on policy and expectations



## LOCAL HIGHLIGHT #2

### Lawrence County Independent Schools

**Chronic Absenteeism  
2024 - 2025**

**31.4%**

TO

**Chronic Absenteeism  
2025 - 2026**

**16.3%**

**Tactic Spotlight: Targeted outreach and support**



# ESSENTIAL ELEMENTS FOR SUCCESS

## Consistent Attendance Taking Practices

- Quick reporting of absences
- Lower the threshold for when interventions are implemented
- Proactive reminder letters

## Engagement

- Regular communication with families
- Parent partnerships
- Attendance-focused mentors or programs

## Providing Supports

- Identification and elimination of barriers to attendance
- County or community wide school-family partnerships focused on engagement and attendance
- Resource navigation

## CONTINUING TO ELEVATE THE IMPORTANCE OF ATTENDANCE

- **Attendance Insights Dashboard** - publicly displays longitudinal attendance and chronic absenteeism data at the grade-, school- and corporation-level
- **Attendance as a Student Success Indicator in Accountability** - Consistent school attendance is one of several Student Success Indicators that allow students to generate more points towards their school's overall accountability grade
- **Indiana Graduates Prepared to Succeed performance dashboard** - elevates attendance by publicly displaying the percentage of students who attend school more than 94% of the time at each corporation and school



***THANK YOU!***