BALL STATE UNIVERSITY





For more information about this report, contact

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Ball State University practices equal opportunity in education and employment and is strongly and actively committed to diversity within its community.

LETTER FROM THE DEAN

BSU Office of Charter Schools



Nationally, public charter schools continue to grow at a rapid pace. While the 2015-16 data is not yet available, for the 2014-15 school year, 6,633 charter schools were in operation, serving more than two and a half million students in 42 states and the District of Columbia. These numbers reflected an increase in student population of nearly seven percent and an increase in the number of schools of almost three percent over the preceding year. The number of students in public charter schools in 2014-15 was over five percent of all students enrolled in public schools across the nation. Though reports vary, there are an estimated million students currently on waiting lists nationally.

Ball State University serves as the largest University authorizer of public charter schools in Indiana, with 28 schools throughout the state serving 18,230 students during 2015-16. This was a decrease from 30 schools operating during the 2014-15 school year and serving 18,834 students. For the 2016-17 school year Ball State will authorize 28 schools serving approximately 17,501 children.

Since the passage of the Indiana charter law in 2001, BSU has been committed to ongoing growth and development of high quality charter schools and has established rigorous standards to ensure that the schools authorized are held accountable in providing excellent educational experiences for students they serve.

Ball State University's Office of Charter Schools continues its work to become a model for how an authorizer can drastically improve its policies and practices -- and consequently the strength of the schools in its portfolio. As the largest authorizer in Indiana for over a decade, Ball State worked with the National Association of Charter School Authorizers (NACSA) to improve its practices across the board.

Emphasis on improving student achievement is central to the Office of Charter Schools' (OCS) mission. Monitoring of student progress in Ball State-authorized charter schools is conducted on an annual basis. Growth model data for Spring 2016 shows that 91.7% of BSU-authorized schools demonstrated typical or high growth in English/Language Arts and 62.5% demonstrated typical or high growth in Math. Progress on the ISTEP+ and achievement growth data obtained from the required Northwest Evaluation Association (NWEA) for all schools is carefully assessed annually and serves as an important indicator of quality.

Leading statewide P-12 education reform and enhancing the role and impact of Ball State Office of Charter Schools is a commitment stated in the University's 18 by '18 Centennial Commitment. To this end, additional mechanisms and strategies for assisting and supporting its charters to aggressively improve student academic performance are being considered and implemented toward the goal of increasing the percentage of Ball State-authorized charters that meet performance standards.

As parents and communities continue to call for high-quality educational options, Ball State University remains committed to meeting their needs, as do the many dedicated charter school administrators, teachers, staff and volunteers who serve on school boards, assist in the classrooms, and otherwise advance these public schools on behalf of their students.

Sincerely,

John E. Jacobson, Ed.D. Dean, Teachers College

John E. Jacobson

ACCOUNTABILITY REPORT CONTENT

BSU Office of Charter Schools

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Comprehensive Review of BSU Charter Schools



The Ball State University Office of Charter Schools is pleased to provide this Accountability Report along with additional information regarding data summarized in this report

online: www.bsu.edu/teachers/charter

Purpose of the Accountability Report

of BSU Charter Schools

Each year, the Ball State University Office of Charter Schools (OCS) publishes an accountability report indicating the performance of its authorized charter schools. This is the thirteenth annual accountability report.

The purpose of this report is to provide a performance snapshot of each charter school authorized by Ball State that operated during 2015-16, as well as a general summary of the success of the Ball State charter program. The accountability report provides information about each school's educational philosophy and approach; demographics of the school's student population; 2015-16 state student achievement data in the form of ISTEP+, IREAD, End of Course Assessments and graduation rates, as well as data from the Northwest Evaluation Association (NWEA) Measure of Academic Progress results.

This report summarizes the performance of each school for the academic year 2015-16, and, when applicable, goes back five years in operation. School performance data is obtained from the state assessment program, and the ISTEP+ assessment. The Indiana Department of Education reports test results only at the school level by grade. Because individual student performance has not been made available to OCS, the office is presently unable to track individual student progress for the ISTEP+ assessment. Without individual student performance on the ISTEP+, specific gains of those individual students from year-to-year cannot be tracked.

However, using Indiana's growth model data does provide some insight into the progress of students within BSU-authorized charter schools. Growth model data for Spring 2016 shows that 91.7% percent of BSU-authorized schools demonstrated typical or high growth in English/Language Arts and 62.5% percent demonstrated typical or high growth in Math. OCS recognizes that focusing on standardized test passing rates alone does not take into account such factors as the movement of individual students into and out of schools. This student mobility is significant for some of the Ball State-authorized schools, thereby masking performance gains of students who remain at a school for a number of years. Ideally, for accuracy, the performance of a school should be based on the impact of its educational program on the same students over a reasonable period of time.

The NWEA Measures of Academic Progress has been used not only as an accountability tool, but also as a means for identifying individual students' areas of needed improvement. The percentages of students achieving their NWEA target growth rate are included here to provide another indicator of student performance, but this should not be considered a complete evaluation of the school's success in achieving growth among students.



OVERVIEW

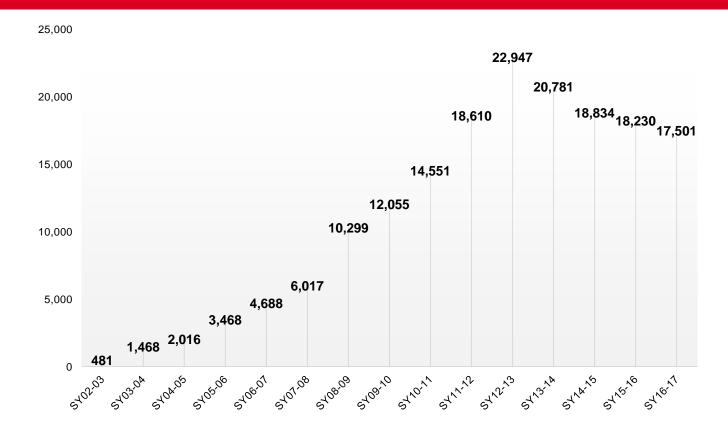
of BSU Charter Schools

What are Charter Schools?

Charter schools are independent, state-funded, public schools that are open to all students. Students do not pay tuition to attend these schools, which are designed and operated by educators, parents, and community leaders. In Indiana, charter schools may be authorized by a limited number of entities, such as the executive of a consolidated city or a state, public and private universities offering four-year degrees, and a state-wide authorizing board. Ball State has served as an authorizer since 2002.

Through these schools, Ball State University helps expand the educational choices available to Indiana students. Each school authorized by the University Similar to public schools, charter schools are held to high academic standards. Each Ball State-sponsored charter school is required to fulfill the conditions set forth in its charter, as well as to achieve the performance standards set forth in Ball State's Performance Frameworks, which serve as the accountability plan for all schools sponsored by Ball State. Charter schools must participate in state testing programs, provide open enrollment to all students, hire certified teachers, publish annual reports, and comply with Indiana Access Laws. The educational programs offered in charter schools are often new and innovative approaches to instruction that can be tailored to the specific needs of students. Charter schools are allowed considerable autonomy through the Indiana Charter Law. In exchange for that autonomy, each school is held to a high level of accountability.

Enrollment History of Ball State University Authorized Charter Schools (2016)



MAP OF BALL STATE CHARTER SCHOOLS

- 1. 21st Century Charter School at Gary 2005 (Lake)
- 2. Anderson Preparatory Academy 2008 (Madison)
- 3. Aspire Charter Academy 2008 (Lake)
- 4. The Bloomington Project School 2009 (Monroe)
- 5. Canaan Community Academy 2012 (Jefferson)
- 6. Community Montessori 2002 (Floyd)
- 7. Discovery Charter School 2010 (Porter)
- 8. Dr. Robert H. Faulkner Academy 2008 (Grant)
- 9. East Chicago Lighthouse Charter School 2006 (Lake)
- 10. East Chicago Urban Enterprise Academy 2005 (Lake)
- 11. Gary Lighthouse Charter School 2005 (Lake)
- 12. Gary Middle College 2012 (Lake)
- 13. Geist Montessori Academy 2006 (Hancock)
- 14. Hoosier Academy Indianapolis 2008 (Marion)
- 15. Indiana Connections Academy 2012 (Virtual)
- 16. Inspire Academy 2013 (Delaware)
- 17. Mays Community Academy 2015 (Rush)
- 18. Neighbor's New Vista High School 2012 (Porter)
- 19. New Community School 2002 (Tippecanoe)
- 20. Options Charter School Carmel 2004 (Hamilton)21. Options Charter School Noblesville 2006 (Hamilton)
- 22. Renaissance Academy 2007 (La Porte)
- 23. Rock Creek Community Academy 2010 (Clark)
- 24. Rural Community Academy 2004 (Sullivan)
- 25. Thea Bowman Leadership Academy 2003 (Lake)
- 26. University Heights Preparatory Academy 2012 (Marion)
- 27. Veritas Academy 2002 (St. Joseph)
- 28. Xavier School of Excellence 2009 (St. Joseph)



2015-16 STUDENT ENROLLMENT

of BSU Charter Schools

		Attendance		# of Students	# of Students	# of students Absent 10% or more, for	% of students with Chronic
School Name	Enrollment	Rate	Mobility	Suspensions	Expelled	any reason	Absenteeism
21st Century Charter School at Gary	758	93.6%	17.8%	378	13	119	15.7%
Anderson Preparatory Academy	847	95.9%	13%	364	6	54	6.4%
Aspire Charter Academy	701	94.4%	15.9%	271	4	79	11.3%
The Bloomington Project School	277	95.6%	6%	10	0	18	6.5%
Canaan Community Academy	109	95.6%	14.3%	9	2	7	6.4%
Community Montessori Inc	548	95.9%	4.1%	30	1	32	5.8%
Discovery Charter School	506	96.0%	2.5%	12	0	14	2.8%
Dr Robert H Faulkner Academy	129	96.3%	12.3%	0	0	7	5.4%
East Chicago Lighthouse Charter School	431	96.3%	18.5%	0	0	24	5.6%
East Chicago Urban Enterprise Academy	420	95.8%	5.9%	121	1	41	9.7%
Gary Lighthouse Charter School	1497	94.2%	21.9%	162	1	222	14.8%
Gary Middle College	224	63.4%	26.8%	71	1	265	118.3%
Geist Montessori Academy	353	95.0%	14.6%	12	0	19	5.4%
Hoosier Academy – Indianapolis (Virtual School)	3861	98.0%	35.7%	n/a	247	169	4.4%
Hoosier Academy – Indianapolis	240	99.1%	38.5%	14	1	1	0.4%
Indiana Connections Academy	3705	88.2%	41.1%	177	65	1366	36.9%
Inspire Academy	183	94.3%	34.7%	25	1	17	9.3%
Mays Community Academy	115	96.0%	25.4%	1	0	9	7.8%
Neighbors' New Vistas High School	191	76.8%	31%	42	2	148	77.5%
New Community School	212	94.6%	22.5%	37	0	27	17.5%
Options Charter School - Carmel	193	98.3%	21.1%	23	1	6	3.1%
Options Charter School - Noblesville	199	97.6%	21.6%	12	0	16	8.0%
Renaissance Academy Charter School	249	96.6%	1.7%	3	0	8	3.2%
Rock Creek Community Academy	487	96.0%	8%	25	0	27	5.5%
Rural Community Academy	151	96.9%	19.3%	12	0	0	0
Thea Bowman Leadership Academy	1269	95.5%	14.6%	346	3	89	7.0%
Veritas Academy	129	94.3%	23.6%	29	1	18	14.0%
Xavier School of Excellence	249	94.4%	21.3%	133	0	30	12.0%

DIVERSITY OF BSU CHARTER SCHOOLS

Ball State is a leader in the development and promotion of educational innovations and best practices for public schools in Indiana. Serving as Indiana's first postsecondary institution authorizing public charter schools was one way the Ball State University demonstrated its commitment to redefining education and building better communities. Ball State University remains the largest postsecondary institution authorizer in the state. The chart below demonstrates the diversity found in BSU charter schools as compared to traditional public schools in the state of Indiana.

School Type Comparisons

2015-16	Traditional Po	ublic Schools	BSU Authorized Charter Schools			
Enrollment	1,13	1,000				
Ethnicity	Number	Percent	Number	Percent	Range	
Black	136,070	12.0%	5,932	32.54%	0-96.9%	
White	788,832	69.7%	9,697	53.2%	0-95.7%	
Hispanic	125,637	11.1%	1,581	8.67%	0-25.1%	
Multiracial	52,861	4.7%	813	4.46%	1.1-14.2%	
Asian	24,456	2.2%	149	0.82%	0-3.7%	
American Indian	2,360	0.2%	45	0.25%	0-1.6%	
Native Hawaiian/Pacific Island or Other	784	0.1%	1	0.07%	0-0.8%	
Lunch (Free/Reduced/Paid)						
Free	446,318	39.5%	8,219	45.1%	0-94.7%	
Reduced	79,873	7.1%	1,133	6.2%	0-20.8%	
Paid	604,809	53.5%	8,878	48.7%	5.3-100%	
Special Education	162,714	14.4%	2,644	14.5%	4.0%-43%	
English Language Learner	53,614	4.7%	360	2.0%	0-21.4%	

INDIANA'S STATE ACCOUNTABILITY SYSTEM

Ball State University Authorized Charter Schools 2016 PL221 Status

Beginning with the 2011-12 school year, new metrics were used to assign category designations (letter grades) to schools. These new A-F grades were designed to improve transparency by allowing parents and community members to better recognize how well Indiana schools are performing. The A-F model measures proficiency and growth on state assessments, and includes college and career readiness performance indicators for high schools. A more detailed explanation of how the A-F grade is calculated for schools can be found on the IDOE website. http://www.doe.in.gov/accountability/f-a

Additionally, a detailed breakdown for each school is provided on their school's COMPASS profile, in the report card under the Accountability Tab. http://compass.doe.in.gov/

SCHOOL NAME	2015-16	2014-15	2013-14	2012-2013	2011-2012	2010-2011	2009-2010
21st Century Charter School at Gary	С	D	D	D		Α	Α
Anderson Preparatory Academy	С	Α	Α	D	D	D	В
Aspire Charter Academy	D	D	D	D	С	С	F
The Bloomington Project School	Α	Α	Α	Α	С	С	F
Canaan Community Academy	С	*	*	Α	Not open	Not open	Not open
Community Montessori	С	D	D	D	D	С	F
Discovery Charter School	В	Α	Α	Α	Α	В	Not open
Dr Robert H Faulkner Academy	Α	В	В	Α	С	Α	Α
East Chicago Lighthouse	F	D	D	F	D	С	С
East Chicago Urban Enterprise Academy	D	Α	Α	С	D	F	С
Gary Lighthouse Charter School	С	D	D	F	F	F	С
Gary Middle College	F	**	**	**	Not open	Not open	Not open
Geist Montessori Academy	В	Α	Α	С	Α	Α	Α
Hoosier Academy - Indianapolis Virtual School	F	F	F	F	F	F	С
Hoosier Academy - Indianapolis	F	С	С	С	В	D	С
Indiana Connections Academy	F	D	D	D	D	В	
Inspire Academy	С	D	D	Not open	Not open	Not open	Not open
Mays Community Academy	No Grade	Not open	Not open	Not open	Not open	Not open	Not open
Neighbors' New Vistas High School	F	**	**	**	Not open	Not open	Not open
New Community School	D	F	F	С	F	С	В
Options Charter School - Carmel	D	D	F	F	F	С	F
Options Charter School Noblesville	F	D	F	F	F	F	F
Renaissance Academy Charter School	В	Α	Α	Α	Α	В	Α
Rock Creek Community Academy	В	Α	Α	В	С	D	
Rural Community Academy	С	В	В	А	В	Α	Α
Thea Bowman Leadership Academy	D	D	D	D	С	С	Α
Veritas Academy	С	Α	Α	D	Α	С	С
Xavier School of Excellence	D	D	F	F	С	С	Α

^{*} Canaan Community Academy does not have an A-F grade in 2013-14 and 2014-15 due to invalidation of its 2013-14 ISTEP tests

^{**} Gary Middle College and Neighbors' New Vistas High School did not get an A-F grade 2016 because their student population was too small.

INDIANA'S STATE ACCOUNTABILITY SYSTEM

BSU Authorized Charter Schools 2016 ISTEP Results

Corporation Name	ELA Percent Pass	ELA Median Growth	ELA Growth Category	Math Percent Pass	Math Median Growth	Math Growth Category	2014-15 Pass Both Math and ELA Percent
21st Century Charter School at Gary	38.4%	47	Typical	33.1%	60	Typical	22.9%
Anderson Preparatory Academy	52.9%	44	Typical	43.8%	44	Typical	33.5%
Aspire Charter Academy	41.3%	51	Typical	33.6%	33	Low	27.2%
The Bloomington Project School	81.3%	60.5	Typical	73.8%	60	Typical	70.7%
Canaan Community Academy	52.2%	43	Typical	41.3%	23	Low	28.3%
Community Montessori Inc	54.5%	52	Typical	32.5%	44.5	Typical	27.0%
Discovery Charter School	80.0%	57	Typical	77.6%	41	Typical	70.8%
Dr Robert H Faulkner Academy	75.0%	58.5	Typical	76.8%	71	High	64.3%
East Chicago Lighthouse Charter School	47.3%	53	Typical	21.7%	22	Low	17.2%
East Chicago Urban Enterprise Academy	55.1%	47	Typical	37.4%	23	Low	30.1%
Gary Lighthouse Charter School	37.9%	46	Typical	25.6%	50.5	Typical	18.0%
Geist Montessori Academy	68.7%	56	Typical	50.0%	56	Typical	47.6%
Hoosier Academy- Indianapolis Virtual School	39.1%	25	Low	21.2%	15	Low	18.5%
Hoosier Academy – Indianapolis	53.4%	35	Typical	46.2%	36	Typical	38.5%
Indiana Connections Academy	59.8%	42	Typical	37.7%	28	Low	33.4%
Inspire Academy	46.7%	53	Typical	31.9%	44	Typical	23.3%
Mays Community Academy	50.9%	n/a	n/a	51.8%	n/a	n/a	39.3%
New Community School	50.0%	38.5	Typical	41.5%	35	Typical	34.2%
Renaissance Academy Charter School	69.1%	40.5	Typical	58.1%	58.5	Typical	51.1%
Rock Creek Community Academy	63.9%	55	Typical	54.8%	47	Typical	48.7%
Rural Community Schools Inc	58.8%	43	Typical	50.6%	26	Low	42.4%
Thea Bowman Leadership Academy	43.9%	42	Typical	28.6%	28	Low	24.4%
Veritas Academy	42.7%	50	Typical	29.8%	46.5	Typical	25.6%
Xavier School of Excellence	35.3%	54	Typical	17.8%	39	Typical	15.2%

INDIANA'S STATE ACCOUNTABILITY SYSTEM

BSU Authorized Charter Schools 2016 IREAD Results*

Like all public schools, charter schools are required to administer the Indiana Reading Evaluation and Determination (IREAD-3) assessment. The purpose of the IREAD-3 assessment is to measure foundational reading standards developed through grade three. Preliminary statewide 2016 Spring IREAD-3 results show that overall, 83.8% of Indiana public school students passed the IREAD assessment in 2015-16. However, the official passage rate has not been finalized nor made available to Ball State University Office of Charter Schools or the public. Students who do not pass the spring assessment are retested in the summer. A school's final IREAD score is updated following the summer retest. Students who do not pass the summer retest, may be retained in third grade.

		Spring 2015-16		Summer 2015-16		
Corporation Name	IREAD TEST N	IREAD PASS N	IREAD Pass %	IREAD TEST N	IREAD PASS N	IREAD Pass %
21st Century Charter School at Gary	62	42	67.7%	46	60	76.7%
Anderson Preparatory Academy	64	45	70.3%	49	57	86.0%
Aspire Charter Academy	75	63	84.0%	66	76	86.8%
The Bloomington Project School	39	36	92.3%	38	39	97.4%
Canaan Community Academy	13	10	76.9%	13	13	100.0%
Community Montessori Inc	40	34	85.0%	34	40	85.0%
Discovery Charter School	74	67	90.5%	72	74	97.3%
Dr Robert H Faulkner Academy	15	14	93.3%	14	15	93.3%
East Chicago Lighthouse Charter	59	37	62.7%	40	57	70.2%
East Chicago Urban Enterprise Academy	45	35	77.8%	39	45	86.7%
Gary Lighthouse Charter School	91	70	76.9%	78	93	83.9%
Geist Montessori Academy	44	37	84.1%	37	43	86.0%
Hoosier Academy - Indianapolis Virtual School	201	123	61.2%	137	185	74.1%
Hoosier Academy - Indianapolis	20	11	55.0%	18	23	78.3%
Indiana Connections Academy	88	71	80.7%	74	89	83.1%
Inspire Academy	24	20	83.3%	21	24	87.5%
Mays Community Academy	16	12	75.0%	14	16	87.5%
New Community School	24	23	95.8%	22	22	100.0%
Renaissance Academy Charter School	26	22	84.6%	25	27	92.6%
Rock Creek Community Academy	40	36	90.0%	35	37	94.6%
Rural Community Schools Inc	16	14	87.5%	15	16	93.8%
Thea Bowman Leadership Academy				89	102	87.3%
Veritas Academy	17	13	76.5%	9	12	75.0%
Xavier School of Excellence	29	12	41.4%	17	27	63.0%

END OF COURSE ASSESSMENTS AND GRADUATION RATES

BSU Authorized Charter Schools 2016

2016 END OF COURSE ASSESSMENTS

The End of Course Assessments (ECAs) are tests developed specifically for students completing their high school level instruction in Algebra I, Biology I, or English 10. Passing both Algebra I and English 10 are required to meet the graduation testing requirement. Students are not required to pass the Biology ECA in order to graduate. Students can retake the ECAs once each semester.

School Name	2015-16 % Pass Both English 10 and Algebra 1	2015-16 % Pass English 10	2015-16 % Pass Algebra 1
21st Century Charter School at Gary	37.1%	40.3%	*
Anderson Preparatory Academy	84.5%	93.1%	80%
Community Montessori	67.6%	83.8%	*
Gary Lighthouse Charter School	46.8%	53.8%	7.7%
Gary Middle College	19.6%	30.4%	35.7%%
Hoosier Academy - Indianapolis Virtual School	35.0%	53.8%	9.5%
Hoosier Academy - Indianapolis	42.1%	54.5%	*
Indiana Connections Academy	56.8%	76.3%	23.0%
Neighbors' New Vistas High School	22.2%	39.5%	18.8%
Options Charter School - Carmel	36.8%	50.0%	*
Options Charter School Noblesville	40.0%	52.6%	38.5%
Rock Creek Community Academy	70.0%	70.0%	*
Thea Bowman Leadership Academy	33.3%	42.9%	16.7%
Indiana Statewide	67.0%	71.5%	36.9%

2016 GRADUATION RATES

State law (IC 20-26-13) indicates that the graduation rate is the percentage of students within a cohort who graduate during their expected graduation year. The expected graduation year is defined as three years after a student is first considered to have entered grade 9.

The non-waiver rate excludes those graduates who received a diploma with a waiver and have not met the basic expectation that all students pass the state's ECA Graduation Examinations before exiting high school with a diploma. Students can receive graduation waivers in three ways: 1) by successfully completing Core 40 coursework; 2) by demonstrating to the satisfaction of the high school that they have met the achievement standard measured by the Graduation Examination through other means; or, 3) by completing an internship and a workforce readiness assessment.

			2016	2016 Non-	2016 Non-	2016	
			Total	Waiver	Waiver	Waiver	2016 Waiver
	2016 In	2016 Total	Graduati	Graduate	Graduation	Graduate	Graduation
School Name	Cohort N	Graduate N	on Rate	N	Rate	N	Rate
21st Century Charter School at Gary	35	31	91.4%	28	80.0%	3	9.7%
Anderson Preparatory Academy	59	53	89.8%	51	86.4%	2	3.8%
Community Montessori	33	30	90.9%	24	72.7%	6	20%
Gary Lighthouse Charter School	104	102	98.1%	89	85.6%	13	12.7%
Gary Middle College	99	27	27.3%	25	25.3%	2	7.4%
Hoosier Academy Virtual Charter School	538	122	22.7%	88	16.4%	34	27.9%
Hoosier Academy - Indianapolis	15	8	53.3%	7	46.7%	1	12.5%
Indiana Connections Academy	775	340	43.9%	300	38.7%	40	11.8%
Neighbors' New Vistas High School	100	33	33.0%	33	33.0%	0	0
Options Charter School - Carmel	39	14	35.9%	11	28.2%	3	21.4%
Options Charter School Noblesville	63	14	22.2%	13	20.6%	1	7.2%
Rock Creek Community Academy	23	21	91.3%	20	87.0%	1	4.8%
Thea Bowman Leadership Academy	101	96	95.0%	81	80.2%	15	15.6%

^{*} Due to federal privacy laws, student performance data may not be displayed for any group of fewer than 10 students.

DIPLOMA TYPES AND DROP OUT DATA

BSU Authorized Charter Schools 2016

The Indiana General Assembly made completion of Core 40 a graduation requirement for all students beginning with those who entered high school in the fall of 2007. The legislation includes an opt-out provision for parents who determine their students could receive a greater benefit from the General Diploma. The legislation also made Core 40 a minimum college admission requirement for the state's public four-year universities beginning in the fall of 2011.

			2015-16 Dro	p Out Data				
School Name	Core %	Core #	Honors %	Honors #	General %	General #	Drop Out %	Drop Out #
21st Century Charter School at Gary	83.9%	26	16.1%	5	0	0	2.9%	1
Anderson Preparatory Academy	58.5%	31	41.5%	22	0%	0	1.7%	1
Community Montessori	63.3%	19	30.0%	9	6.7%	2	0	0
Gary Lighthouse Charter School	82.4%	84	15%	16	2.0%	2	0	0
Gary Middle College	100%	27	0%	0	0%	0	46.5%	46
Hoosier Academy Virtual School	76.2%	93	7.4%	9	16.4%	20	60.4%	325
Hoosier Academy - Indianapolis	*	*	*	*	*	*	33.3%	5
Indiana Connections Academy*	83.5%	284	9.1%	31	7.4%	25	28.0%	217
Neighbors' New Vistas High School	58.6%	27	0	0	41.3%	19	31%	93
Options Charter School - Carmel	21.4%	3	0%	0	78.6%	11	10.3%	4
Options Charter School Noblesville *	42.9%	6	0%	0	57.1%	8	17.5%	11
Rock Creek Community Academy	61.9%	13	38.1%	8	0	0	0	0
Thea Bowman Leadership Academy	65.6%	63	28.1%	27	6.3%	6	0	0
Ball State Schools	75.0%	676	14.0%	127	11.0%	93	44.0%	703
State	49.9%	35,179	37.9%	26,699	12.2%	8,612	4.0%	3,173

Due to federal privacy laws, student performance data may not be displayed for any group of fewer than 10 students.

NORTHWEST EVALUATION ASSOCIATION-MAP

Performance Categories

Northwest Evaluation Association (NWEA)

The Northwest Evaluation Association (NWEA), a nonprofit organization, has partnered with school corporations and educational agencies across the nation to provide comprehensive assessment since 1977. More than two million students in the United States participate in NWEA assessments each year; providing an ample body of reference data for achievement norms. With a variety of support services, resource materials, and in-depth training, NWEA is a leader in longitudinal research for student achievement and growth and school improvement. In keeping with the NWEA mission to help all students learn, the organization uses assessment data to provide instructional tools for educators. Test results are made available for immediate use, with detailed reports and interpretation of student performance. Each Ball State-authorized charter school has administered the Measure of Academic Progress (MAP) standardized test in the fall and the spring. Growth rates are determined by the change in scores from fall to spring. Target growth rates are individualized, based upon the average for comparison students in the normal group who received a similar score. The target rate for one student may not be the same as the target rate for another. The percentage of students meeting their target growth rate for each school includes only those students present for both the fall and spring testing. This is the eighth year in which NWEA assessments are part of the requirement for accountability reporting. This data provides another snapshot of student performance that is focused specifically on student growth.





Note, in the below chart, 50% of students meeting their growth target would be typical growth on NWEA.

	% of Students meeting reading	% of Students meeting language	% of Students meeting math
School Name	growth target	arts growth target	growth target
21st Century Charter School at Gary	52.0%	48.6%	51.6%
Anderson Preparatory Academy	52.0%	42.1%	53.4%
Aspire Charter Academy	49.1%	**	45.6%
The Bloomington Project School	57.8%	57.8%	60.7%
Canaan Community Academy	51.7%	**	62.0%
Community Montessori	57.0%	57.4%	46.4%
Discovery Charter School	66.5%	59.5%	51.3%
Dr Robert H Faulkner Academy	65.7%	66.7%	67.7%
East Chicago Lighthouse Charter School	51.9%	**	40.1%
East Chicago Urban Enterprise Academy	37.6%	46.2%	41.8%
Gary Lighthouse Charter School	41.0%	**	42.4%
Gary Middle College	**	**	**
Geist Montessori Academy	68.8%	58.4%	57.6%
Hoosier Academy - Indianapolis	59.5%	**	49.3%
Hoosier Academies Virtual Charter School	42.0%	**	36.3%
Indiana Connections Academy	*	*	*
Inspire Academy	50.6%	63.0%	54.6%
Mays Community Academy	24.6%	20.2%	37.4%
Neighbors' New Vistas High School	*	*	*
New Community School	42.8%	55.8%	39.3%
Options Charter School - Carmel	**	**	**
Options Charter School Noblesville	**	**	**
Renaissance Academy Charter School	60.0%	48.8%	65.3%
Rock Creek Community Academy	49.2%	61.8%	46.6%
Rural Community Academy	59.2%	44.5%	37.2%
Thea Bowman Leadership Academy	38.4%	38.3%	27.3%
Veritas Academy	54.5%	44.0%	61.0%
Xavier School of Excellence	36.6%	47.2%	39.6%

^{*} Indiana Connections Academy and Neighbors' New Vistas High School were exempt from having to administer the NWEA Assessment.

^{**} Data not available.

2015-16 MINORITY STUDENTS, FREE AND REDUCED LUNCH AND SPECIAL ED SERVICES

School Name	% of Minority Students	Received Free Lunch	% Received	Received Reduced Lunch	% Reduced	Identified for Special Ed Svcs
21st Century Charter School at Gary	100%	718	94.70%	0	0%	11.90%
Anderson Preparatory Academy	39.3%	454	53.90%	59	7.00%	17.60%
Aspire Charter Academy	99.9%	612	87.30%	51	7.40%	11.00%
The Bloomington Project School	22.7%	63	22.70%	34	12.20%	22.40%
Canaan Community Academy	5.5%	48	44.00%	3	2.80%	35.80%
Community Montessori	11.3%	84	15.30%	57	10.40%	19.90%
Discovery Charter School	26.1%	92	18.20%	28	5.50%	13.60%
Dr Robert H Faulkner Academy	60.5%	43	33.30%	12	9.30%	5%
East Chicago Lighthouse Charter School	99.5%	364	84.50%	18	4.20%	11.40%
East Chicago Urban Enterprise Academy	99.3%	328	78.00%	23	5.50%	7.10%
Gary Lighthouse Charter School	98.6%	1328	88.70%	61	4.10%	10.40%
Gary Middle College	99.6%	207	92.40%	0	0%	4.90%
Geist Montessori Academy	22.9%	0	0%	0	0%	17.30%
Hoosier Academy - Indianapolis Virtual School	27.9%	42	17.50%	5	2.10%	16.30%
Hoosier Academy - Indianapolis	22.3%	789	20.40%	161	4.20%	13.40%
Indiana Connections Academy	19.3%	1252	33.8	392	10.60%	15.10%
Inspire Academy	51.9%	128	69.90%	20	10.90%	13.70%
Mays Community Academy	4.3%	47	40.90%	10	8.70%	17.40%
Neighbors' New Vistas High School	58.6%	107	56.00%	8	4.20%	20.90%
New Community School	21.7%	76	35.80%	44	20.80%	17.00%
Options Charter School - Carmel	28.5%	45	23.30%	8	4.10%	25.40%
Options Charter School Noblesville	21.6%	43	21.60%	3	1.50%	29.10%
Renaissance Academy Charter School	22.1%	38	15.30%	7	2.80%	12.00%
Rock Creek Community Academy	22.2%	98	20.10%	19	3.90%	23.80%
Rural Community Academy	7.9%	77	51.00%	20	13.20%	43.00%
Thea Bowman Leadership Academy	99.8%	873	76.70%	65	5.10%	9.50%
Veritas Academy	85.3%	47	36.40%	12	9.30%	12.40%
Xavier School of Excellence	90.4%	216	86.70%	13	5.20%	18.90%

2015-16 School Non-Renewals

During the 2015-16 school year, 11 schools were up for renewal. All 11 schools requested renewal. Five schools, Anderson Preparatory Academy, East Chicago Urban Enterprise Academy, Geist Montessori, Options Charter School-Carmel and Rural Community Academy, received 5-year renewal contracts. Three schools, Aspire Charter Academy, East Chicago Lighthouse Charter School and Indiana Connections Academy, received 3-year renewal contracts. One school, Gary Lighthouse Charter School, received a one-year renewal contract. One school, Hoosier Academy – Indianapolis, restructured its school and received a 5-year renewal contract for its hybrid school, a 2-year renewal contract for its virtual school and a 3-year charter contract for a new virtual alternative 7-12 high school. The charter agreement for Thea Bowman Leadership Academy was not renewed. On January 14, 2016, the school was advised of the University's decision not to renew its charter agreement. This decision was based upon the continued poor academic, financial and organizational performance of the school. The school appealed the University's non-renewal decision and a Reconsideration Hearing was scheduled. However, on February 22, 2016, prior to that Reconsideration hearing, the University received notice that the School Board wished to rescind its appeal of the non-renewal decision. The School Board subsequently submitted charter applications to the Indiana Charter School Board and Trine University. While its charter application to the Indiana Charter School Board was not approved, the charter application submitted to Trine University was approved and effective July 1, 2016, the school was authorized by Trine University.

The Executive Director of the Office of Charter Schools issues notice of the University's intent to renew or non-renew the Charter by January 15 last academic year before expiration of the then current term of the Charter. The Organizer may appeal the decision of the Executive Director not to renew the Organizer's charter. In such an event, following receipt and review of the Hearing Panel's recommendation, the President of the University shall issue final notice of the University's intent to renew or non-renew the Charter by March 1 of the same academic year.

ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

OCS has developed and adopted national principles and standards for quality charter school authorizing in accordance with IC 20-24-2.2-1.5. These standards are reflected in the Academic, Financial and Organizational Performance Frameworks which are the basis for school evaluation and are incorporated into the charter contract.

The Academic Performance Framework measures:

Student Progress Over Time

- Growth
- Growth of Lowest-Performing Students
- NWEA meeting reading growth target
- NWEA meeting LA target
- NWEA meeting math target
- Indiana Department of Education Median Growth Student Growth Percentile

Student Achievement

- Proficiency Status
- Proficiency Comparison: Home District
- Proficiency Comparison: Similar Schools
- Proficiency Comparison: Subgroup Proficiency
- · ISTEP passing math
- •ISTEP passing ELA
- · ISTEP passing both
- Indiana Department of Education Ranking of Schools taking ISTEP within the State, County and Local Districts
- Schools serving 3rd Grade Percent passing the State I-READ Test
- Indiana Department of Education Median Growth Student Growth Percentile

State, Federal and Ball State Accountability

- State Accountability System
- AYP
- A-F State Accountability System
- Results under Practices Policies and Procedures for the Monitoring and Renewal of Charter Schools Authorized by Ball State University
- Charter Proposal

Post-Secondary Readiness

- SAT/ACT Performance and Participation 2.4.a.1 and 2.4.a.2
- High School Graduation 2.4.b
- Post-Secondary College Enrollment/Employment 2.4.c and 2.4.d

ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

The Financial Performance Framework measures:

Near Term Indicators

- Current Ratio
- Cash to Current Liabilities
- Unrestricted Days Cash On Hand
- Enrollment Variance
- Default on Loans

Sustainability Indicators

- Total Margin
- Debt to Asset Ratio
- Cash Flow
- Debt Service Coverage Ratio

ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

The Organizational Performance Framework measures:

Education Reform

- · Essential Terms of Charter
- Education Requirements
- Special Needs Populations (SPED, ELL)

Financial Management and Oversight

- Reporting and Compliance
- Generally Accepted Accounting Principles

Governance and Reporting

- Governance Requirements
- Management Oversight
- Reporting Requirements

Additional Legal Obligations

- Students and Employees
- Student Rights
- Attendance
- Credentialing
- Employee Rights
- Background Checks
- School Environment
- Facilities and Transportation
- · Health and Safety
- Information Handling
- Additional Obligations

2015-16 ADMINISTRATIVE FEES RECEIVED

Ball State University receives an administrative fee of three percent (3%) of the total amount the organizer receives during the state fiscal year from basic tuition support (as defined in IC 20-43-1-8) as permitted pursuant to pursuant to IC 20-24-7-7. The chart below reflect the amounts of those fees collected from each of its charter schools during the 2015-16 fiscal year.

21st Century Charter School at Gary	\$101,488.28
Anderson Preparatory Academy	\$114,216.21
Aspire Charter Academy	\$96,901.31
The Bloomington Project School	\$37,786.47
Canaan Community Academy	\$14,876.19
Community Montessori	\$74,269.08
Discovery Charter School	\$68,917.14
East Chicago Lighthouse Charter School	\$59,057.64
East Chicago Urban Enterprise Academy	\$57,679.33
Dr. Robert H. Faulkner Academy	\$17,496.23
Gary Lighthouse Charter School	\$205,063.62
Gary Middle College	\$23,326.19
Geist Montessori Academy	\$48,477.92
Hoosier Academy - Indianapolis	\$33,825.27
Hoosier Academy – Indianapolis Virtual School	\$457,680.52
Indiana Connections Academy	\$471,247.86
Inspire Academy	\$24,375.57
Mays Community Academy	\$15,037.61
Neighbors' New Vistas High School	\$26,335.59
New Community School	\$28,460.91
Options Charter School - Carmel	\$25,480.71
Options Charter School Noblesville	\$28,076.00
Renaissance Academy Charter School	\$33,899.81
Rock Creek Community Academy	\$66,893.09
Rural Community Academy	\$19,774.87
Thea Bowman Leadership Academy	\$172,839.76
Veritas Academy	\$17,868.81
Xavier School of Excellence	\$32,931.22
Total 2015-16 Administrative Fees	\$2,374,283.21

2015-16 EXPENDITURES

The Office of Charter Schools (OCS) has a staff of 6 full-time employees. In addition, the OCS reimburses for expenses the women and men who take time away from their normal activities to review the charter school proposals. These individuals are not employees of the University. The university provides office space, access to university counsel, media consultation and other university resources and personnel. In addition, it provides the following benefits to all of its schools:

- Board Training for all its schools
- NWEA Testing for all its schools
- NWEA Regional Workshops (i.e., Regional Growth & Goals Workshop, Climbing the Data Ladder Workshop, etc.)
- Annual Fiscal Audits
- Academic Site Visits
- An innovative web-based file/data handling system
- Staff support with expertise in the area of finance and special education which is a unique attribute among authorizers in Indiana

The chart below reflect the amounts of those expenditures during the 2015-16 fiscal year:

Expenditure	Amount
Salaries (2015-16) 6 full-time and 1 ½ time staff; 3 student workers; 1 graduate assistant	\$635,648.17
Benefits	\$148,736.06
Advance Education Inc - Continuous Improvement Mid/End-Term Academic Reviews and Workshops	\$33,416.54
Board Training	\$6,485.00
Books Acquisitions	\$826.00
Charter Proposal Review Panel	\$1,745.74
Charter School Academic Performance Renewal Review	\$13,500.00
Charter School Organizational/Governance Renewal Audits	\$82,500.00
Computer Rental, Repair and Maintenance	\$543.60
Conferences/Meetings Facility Rentals and Meals	\$11,798.89
Dues and Membership Fees	\$725.00
Donovan, P.C./Fitzgerald Isaac - Charter School Annual Financial Audits	\$287,420.00
Indiana Charters - Workshop and Consulting Services	\$2,001.66
Indiana Network of Independent Schools	\$195,000.00
Indiana State University Foundation-Principal Leadership Institute (including mileage and hotel reimbursement)	\$5,259.02
Educational Resources - 2015-16 NWEA Testing and Workshop Training Sessions	\$156,971.50
Office Supplies	\$2,701.97
Postage, FedEx, UPS charges	\$718.97
Printing	\$1,849.09
Special Education Training Workshops	\$3,000.00
Telephone and Network Charges	\$2,477.16
Travel	\$28,796.95
Overhead and Support Services	\$776,767.00
Total 2015-16 Expenditures	\$2,398,888.32

ACKNOWLEDGEMENTS

BSU Office of Charter Schools

Ball State University Office of Charter Schools acknowledges the following organizations for their contribution in improving authorizing practices at the Office of Charter Schools.

National Association of Charter School Authorizers

Indiana Public Charter Schools Association (IPCSA)

Indiana Department of Education (IDOE)

21st CENTURY CHARTER SCHOOL @ GARY, INC.

FINANCIAL STATEMENTS June 30, 2016 and 2015

21st CENTURY CHARTER SCHOOL @ GARY, INC.

FINANCIAL STATEMENTS June 30, 2016 and 2015

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INDEPENDENT AUDITOR'S REPORT

Board of Directors 21st Century Charter School @ Gary, Inc. Gary, Indiana

Report on the Financial Statements

We have audited the accompanying financial statements of 21st Century Charter School @ Gary, Inc. (the School), which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of 21st Century Charter School @ Gary, Inc. as of June 30, 2016 and 2015, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matter

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of expenditures of federal awards as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* is presented for the purpose of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain other procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated November 4, 2016 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

Crowe Horwath LLP

Indianapolis. Indiana November 4, 2016

21ST CENTURY CHARTER SCHOOL @ GARY, INC. STATEMENTS OF FINANCIAL POSITION June 30, 2016 and 2015

ASSETS	<u>2016</u>	<u>2015</u>
Cash and cash equivalents Restricted cash Grants and accounts receivable Prepaid expenses Due from related parties (Note 4) Bond issue costs Property and equipment, net (Note 2)	\$ 542,186 1,419,352 417,963 53,806 75,887 580,435 11,494,456	\$ 293,928 1,423,270 232,673 48,546 81,435 644,549 11,948,213
Total assets	<u>\$_14,584,085</u>	<u>\$ 14,672,614</u>
LIABILITIES AND NET ASSETS Accounts payable and accrued expenses Due to related parties (Note 4) Bonds and notes payable (Note 3) Total liabilities	\$ 792,090 19,542 <u>14,035,000</u> 14,846,632	\$ 790,837 21,879 13,325,000 14,137,716
NET ASSETS Unrestricted Total net assets	(262,547) (262,547)	534,898 534,898
Total liabilities and net assets	<u>\$ 14,584,085</u>	<u>\$ 14,672,614</u>

21ST CENTURY CHARTER SCHOOL @ GARY, INC. STATEMENTS OF ACTIVITIES Years ended June 30, 2016 and 2015

		<u>2016</u>		<u>2015</u>
Public support and revenues				
Federal grants	\$	1,500,022	\$	2,380,598
State and local grants		6,387,274		5,645,096
Education supporting services		149,511		24,465
Rental income		300,000		300,000
Loss on disposal of equipment				<u>(3,648</u>)
Total revenue and support		8,336,807		8,346,511
Expenses Federal grant funded program activities State and local grant funded program activities School operations and building services Education supporting services Total program expenses Management and general Total expenses		1,508,919 4,373,489 2,624,374 616,586 9,123,368 10,884 9,134,252		2,238,461 3,381,303 2,625,717 571,423 8,816,904 8,336 8,825,240
Change in net assets		(797,445)		(478,729)
Net assets at beginning of year	<u> </u>	534,898	_	1,013,627
Net assets, end of year	<u>\$</u>	(262,547)	<u>\$</u>	534,898

21ST CENTURY CHARTER SCHOOL @ GARY, INC. STATEMENTS OF CASH FLOWS Years ended June 30, 2016 and 2015

	<u> 2016</u>	<u>2015</u>
Cash flows from operating activities Change in net assets Adjustments to reconcile change in net assets to net cash from operating activities:	\$ (797,445)	\$ (478,729)
Depreciation and amortization Loss on disposal of property and equipment Change in assets and liabilities:	707,739 -	722,523 3,648
Grants and accounts receivable Prepaid expenses Due to/from related parties Accounts payable and accrued other expenses	(185,290) (5,260) 3,211 1,253	249,948 (29,252) (257,128) 226,928
Net cash from operating activities Cash flows from investing activities Purchases of property and equipment Proceeds from restricted cash	(275,792) (189,868) 3,918	437,938 (372,387) 386,383
Net cash from investing activities Cash flows from financing activities Proceeds from issuance of note payable	(185 <u>,950)</u> 900,000	13,996
Principal payments on bonds and notes payable Net cash used by financing activities Net change in cash and cash equivalents	(190,000) 710,000 248,258	(196,254) (196,254) 255,680
Cash and cash equivalents, beginning of year	293,928	38,248
Cash and cash equivalents, end of year Supplemental disclosure of cash flow information Cash paid during the year for interest	\$ 542,186 \$ 822,338	\$ 293,928 \$ 834,588

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>Description of Organization</u>: 21st Century Charter School @ Gary. Inc. (the School) is a nonprofit corporation established to operate a charter school. The School is dedicated to ensure that all students show growth in character, academics, life skills, the arts, and wellness using teaching skills tailored to meet the needs of each student.

The School was established under the laws of the State of Indiana, and operates under a Board of School Directors form of government. The financial statements of the School are consolidated into the Greater Education Opportunities Foundation (GEOF) financial statements due to economic control.

Method of Accounting: The School maintains its accounts on the accrual basis of accounting and prepares its financial statements in accordance with accounting principles generally accepted in the United States of America (GAAP).

Income Taxes: The School is exempt from income taxes on income from related activities under Section 501(c)(3) of the U. S. Internal Revenue Code and corresponding state tax law. Accordingly, no provision has been made for federal or state income taxes. Additionally, the School is not considered to be a private foundation under Section 509(a) of the Internal Revenue Code.

The School has adopted applicable guidance with respect to accounting for uncertainty in income taxes. A tax position is recognized as a benefit only if it is "more likely than not" that the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax benefit that is greater than 50% likely of being realized on examination. For tax positions not meeting the "more likely than not" test, no tax benefit will be recorded.

The School does not expect the total amount of unrecorded tax benefits to significantly change in the next 12 months. The School recognizes interest and/or penalties related to income tax matters in income tax expense. The School did not have any amounts accrued for interest and penalties at June 30, 2016 and 2015.

<u>Use of Estimates</u>: The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses. Actual results could differ from those estimates.

<u>Cash Equivalents</u>: Cash and cash equivalents consist of bank deposits in accounts that are federally insured up to \$250,000. Bank balances may periodically exceed FDIC insured limits. For the purpose of the statement of cash flows, the School considers all highly liquid debt instruments, if any, purchased with a maturity of three months or less to be cash equivalent.

Restricted Cash: Restricted cash consists of funds held in trust accounts for capital expenditures and debt service reserves.

Grants Receivable: Grants receivable balances consist of amounts billed or billable for services provided or contracted. The School does not accrue interest on any of its grants receivables.

<u>Allowances</u>: No allowance for doubtful accounts is recorded as of June, 30, 2016 and 2015. The allowances are based upon prior experience and management's analysis of specific receivables and promises to give. Losses are charged off to the reserve when management deems further collection efforts will no longer produce additional recoveries. The School currently considers all receivables to be fully collectible.

(Continued)

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

<u>Property and Equipment</u>: Expenditures for property and equipment and items in excess of \$500 which substantially increase the useful lives of existing assets are capitalized at cost or at fair value at date of gift. Repairs and maintenance costs are expensed as incurred. Depreciation has been computed on straightline method at rates designed to depreciate the costs of assets over their estimated useful lives as follows:

Buildings and improvements Property and equipment

39 years 3-7 years

Impairment of Long-Lived Assets: In accordance with GAAP, the School reviews its property and equipment for impairment whenever events or changes in circumstances indicate that the carrying value of an asset may not be recoverable. If the fair value is less than the carrying amount of the asset, an impairment loss is recognized for the difference. As of June 30, 2016 and 2015, management believes that no impairment exists.

<u>Bond issuance costs</u>: All fees and other costs relative to the issuance of the tax-exempt bonds have been recorded as an asset and amortized over the life of the related bonds. Accumulated amortization as of June 30, 2016 and 2015 was \$235,759 and \$171,745.

<u>Fair Value of Financial Instruments</u>: Cash and cash equivalents and accounts payable approximate fair value because of the short maturity of these instruments. Grants receivable are not readily marketable. The School has estimated their fair value to be the carrying value. The carrying value of all the School's financial instruments, approximate fair value, except for bonds and notes payable. The fair value of the School's bonds and notes payable is estimated based on quoted market prices for the same or similar issues. The fair value of bonds and notes payable for the bondholders at June 30, 2016 and 2015 were approximately \$13,221,000 and \$13,409,000, respectively.

<u>Basis of Presentation</u>: The School follows GAAP and reports information regarding its financial position and activities according to three classes of net assets:

<u>Unrestricted Net Assets</u> – The unrestricted net asset class includes general assets and liabilities of the School. The unrestricted net assets of the School may be used at the discretion of management to support the School's purposes and operations.

<u>Temporarily Restricted Net Assets</u> – The temporarily restricted net asset class includes assets of the School related to gifts and grants with explicit donor-imposed restrictions that have not been met as to specified purpose, or to later periods of time or after specified dates. The School had no temporarily restricted net assets as of June 30, 2016 and 2015.

<u>Permanently Restricted Net Assets</u> – The permanently restricted net asset class includes assets of the School related to contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School. The School had no permanently restricted net assets as of June 30, 2016 and 2015.

<u>Federal and State Grants</u>: Support funded by grants is recognized as the School performs the contracted services under various grant agreements. Grant revenue is typically recognized as earned as the eligible expenses are incurred. Some of the School's grant agreements are not on a cost reimbursement basis, and support is recognized when earned. Grant expenditures are subject to audit and acceptance by the granting agency and, as a result of such audit, adjustments could be required.

(Continued)

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

<u>Functional and Allocated Expenses</u>: Expenses are charged directly to activities when specifically identifiable. All other costs are allocated to the activities based upon various actual statistical bases. Salaries and related expenses are charged based on the relative amount of time historically spent by personnel.

Advertising: The School expenses advertising costs as incurred. During 2016 and 2015, expenses totaling \$34,712 and \$28,264 were incurred for advertising.

<u>Reclassifications:</u> Certain reclassifications have been made to present last year's financial statements on a basis comparable to the current year's financial statements. These reclassifications had no effect on the change in net assets or total net assets.

<u>Subsequent Events</u>: Management has performed an analysis of the activities and transactions subsequent to June 30, 2016, to determine the need for any adjustments or disclosures to the financial statements for the year ended June 30, 2016. Management has performed their analysis through November 4, 2016, the date the financial statements were issued.

NOTE 2 - PROPERTY AND EQUIPMENT

At June 30, the carrying value of land, buildings and building improvements, and equipment, consists of the following:

	<u>2016</u>	<u>2015</u>
Land Building and building improvements	\$ 296,500 11,435,193	\$ 296,500 11,407,665
Equipment	2,567,335 14,299,028	2,408,784 14,112,949
Less: accumulated depreciation	(2,804,572)	(2,164,736)
	\$ 11,494,456	\$ 11.948.213

Depreciation expense for the years ended June 30, 2016 and 2015 were \$643,625 and \$650,707, respectively.

NOTE 3 - BONDS AND NOTES PAYABLE

2021

Thereafter

Bonds and notes payable consisted of the following at June 30:

	•		
Series 2013A bonds payable, maturing in including interest computed at 6%, secured by Mortgage, Security Agreement, Assignment of Rents and Fixture Filing, and Trust Accounts at the Project, as defined in the Loan Agree February 1, 2013. Principal payments begin on 2018.	/ Real Estate f Leases and and interest in ement dated	<u>2016</u> \$ 5,525,000	2015 \$ 5 525 000
2010.		ჶ ნ,ნ∠ნ, 000	\$ 5,525,000
Series 2013A bonds payable, maturing in including interest computed at 6.25%, secured be Mortgage, Security Agreement, Assignment of Rents and Fixture Filing, and Trust Accounts at the Project, as defined in the Loan Agreebruary 1, 2013. Principal payments begin on 2034.	y Real Estate Leases and nd interest in ement dated	7,355,000	7,355,000
Series 2013B bonds payable, maturing in including interest computed at 7%, secured by Mortgage, Security Agreement, Assignment of Rents and Fixture Filing, and Trust Accounts a the Project, as defined in the Loan Agree February 1, 2013.	Real Estate Leases and nd interest in	255,000	445,000
Note payable to State of Indiana to support coperations, payable in semi-annual installments plus interest computed at 1.00%, through ma 2026.	s of \$45,000,	900,000	
Total bonds and notes payable		\$14,035,000	\$13,325,000
- Falsacia		<u> </u>	$\Psi 10,020,000$
The estimated future principal payments due on long	ı term debt are:		
2017	\$	295,000	
2018	Ŧ	305,000	
2019	•	320,000	
2020		335,000	-
2020			

Total interest expense during the years ended June 30, 2016 and 2015 were \$822,651 and \$830,843, respectively. The School has various financial and nonfinancial covenants associated with the debt obligations, for which they reported compliance as of June 30, 2015. At June 30, 2016, the School was not in compliance with the fund balance and minimum cash on hand covenants. The School obtained a waiver from the bondholder through June 30, 2017.

350,000

12,430,000

14,035,000

(Continued)

NOTE 4 - RELATED PARTY TRANSACTIONS

The School has a management agreement with the Greater Educational Opportunities Foundation (GEOF). Under the management agreement, GEOF charges administrative and per student fees in exchange for the management, operation, administration, IT support, payroll and accounting services provided. During the years ended June 30, 2016 and 2015, the School paid GEOF fees of \$495,169 and \$550,000. As part of the management services provided, GEOF acts as the payor of certain operating expenses, which are reimbursed to GEOF by the School. The School's board retains final authority and responsibility for financial and budgetary commitments. At June 30, 2016 and 2015, the School has a payable to GEOF for \$19,542 and \$21,879 for various transactions and a receivable from GEOF in the amount of \$75,887 and \$81,435 for overpayment of administrative fees,

The School leases space to Gary Middle College, Inc. which expires on June 30, 2017. Rent income totaled \$300,000 for each of the years ended June 30, 2016 and 2015. At June 30, 2016 and 2015, the School had a receivable balance in the amount of \$27,229 and \$1,988 due from Gary Middle College, Inc. and a payable to Gary Middle College, Inc. in the amount of \$4,850 and \$1,008, respectively.

NOTE 5 - CHARTER AGREEMENT

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay Ball State University an annual administrative fee equal to 3% of State tuition support, along with other licensing fees. Payments under this charter agreement were \$110,938 and \$95,701 for the years ended June 30, 2016 and 2015, respectively.

NOTE 6 - PENSION PLANS

The School's faculty and certain administrative employees are participants in a 403(b) tax deferred annuity retirement plan. All participants may contribute to the plan. There were no employer matching contributions to the plan for the years ended June 30, 2016 and 2015.

The School participates in the Indiana Public Retirement System (INPRS). INPRS includes both the Public Employees' Retirement Fund (PERF) and the Teachers' Retirement Fund (TRF). PERF is a defined benefit pension plan. PERF is a cost sharing multiple-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. The contribution requirements of the plan members for PERF are established by the Board of Trustees of INPRS. TRF is a defined benefit pension plan. TRF is a cost-sharing multiple-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. The School employees are required to contribute three percent of their annual covered salary. The School is required to contribute an actuarially determined rate determined annually for PERF and TRF. The School's expense for the years ended June 30, 2016 and 2015 was \$245,292 and \$174,205, respectively.

OTHER REPORTS AND SUPPLEMENTARY INFORMATION

21ST CENTURY CHARTER SCHOOL @ GARY, INC. SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS Year Ended June 30, 2016

Federal Grantor/Pass-Through Grantor/ <u>Program Title</u>	CFDA <u>Number</u>	Pass Through <u>Number</u>	Total Federal Expenditures
U.S. Department or Education Passed through the Indiana Department of Education Title I, Part A			
Title I Grants to Local Educational Agencies	84.010	FY 2014-2015	\$ 1,832
Title I Grants to Local Educational Agencies Total for Title I Grants to Local Educational Agencies	84.010	FY 2015-2016	<u>1,065,971</u> 1,067,803
Special Education - Grants to States	84.027	FY 2015-2016	110,237
Improving Teacher Quality State Grants (Title II)	84.367	FY 2014-2015	108,640
School Improvement Grants	84.377	FY 2014-2015	222,242
Total Expenditures of Federal Awards			<u>\$ 1,508,922</u>

21ST CENTURY CHARTER SCHOOL @ GARY, INC. NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS Year Ended June 30, 2016

NOTE 1 - BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2016. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The School has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Such expenditures are recognized following, as applicable, either the cost principles in OMB Circular A-122, Cost Principles for Non-Profit Organizations or the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors 21st Century Charter School @ Gary, Inc. Gary, Indiana

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of 21st Century Charter School @ Gary, Inc. (the School), which comprise the statement of financial position as of June 30, 2016, and the related statement of activities, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated November 4, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

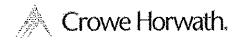
Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Crown Horwath LLP

Crowe Horwath LLP

Indianapolis. Indiana November 4, 2016



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE

Board of Directors 21st Century Charter School @ Gary, Inc. Gary, Indiana

Report on Compliance for Each Major Federal Program

We have audited 21st Century Charter School @ Gary, Inc.'s (the School) compliance with the types of compliance requirements described in the *OMB Uniform Guidance* that could have a direct and material effect on the School's major federal program for the year ended June 30, 2016. The School's major federal program is identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for the School's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2016.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Crowe Horwath LLP

Indianapolis, Indiana November 4, 2016

21ST CENTURY CHARTER SCHOOL @ GARY, INC. SCHEDULE OF FINDINGS AND QUESTIONED COSTS June 30, 2016

Section 1 - Summary of Auditor's Results Financial Statements Type of report the audit issued on whether the Financial statements audited were prepared In accordance with GAAP: Unmodified Internal control over financial reporting: Material weakness(es) identified? X No yes Significant deficiencies Identified not considered to be material weaknesses? X None reported yes Noncompliance material to financial statements noted? <u>X</u>__ No __ yes Federal Awards Internal control over major federal programs: Material weakness(es) identified? X__No _ yes Significant deficiency(ies) identified? yes X None reported Type of auditor's report issued on compliance for major federal programs: Unmodified Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _ yes Identification of major federal programs: Name of Federal Program or Cluster CFDA Number(s) Title I Grants to Local Educational Agencies 84,010 Dollar threshold used to distinguish between Type A and Type B programs: \$ 750,000 Auditee qualified as low-risk auditee? X yes ____ no Section II - Financial Statement Findings None Section III - Federal Award Findings and Questioned Costs None

21ST CENTURY CHARTER SCHOOL @ GARY, INC. SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS June 30, 2016

Section IV - Prior Year Findings and Questioned Costs

None reported.

21ST CENTURY CHARTER SCHOOL @ GARY, INC. OTHER REPORT June 30, 2016

The reports presented herein were prepared in addition to another official report prepared for the School as listed below:

Indiana State Board of Accounts Compliance Report of 21st Century Charter School @ Gary. Inc.

The above report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressing is *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools*.

FINANCIAL STATEMENTS Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors Central Indiana Military Academy, Inc. d/b/a Anderson Preparatory Academy 3205 West 25th Street Anderson, IN 46011

We have audited the accompanying financial statements of Central Indiana Military Academy, Inc. d/b/a Anderson Preparatory Academy, which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net assets, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Central Indiana Military Academy, Inc. as of June 30, 2016 and 2015, and the changes in its net assets, its functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

August 25, 2016 Indianapolis, Indiana

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS	<u>2016</u>	<u>2015</u>
CURRENT ASSETS		
Cash	\$ 719,964	\$ 711,807
Grants receivable	-	38,641
Prepaid expenses	43,837	34,164
Total current assets	763,801	784,612
PROPERTY AND EQUIPMENT		
Land	320,000	320,000
Buildings and improvements	3,012,555	2,961,081
Furniture and equipment	1,476,034	1,542,405
Textbooks	143,963	137,197
Vehicles	41,750	41,750
Less: accumulated depreciation	(1,749,104)	(1,802,365)
Property and equipment, net	3,245,198	3,200,068
TOTAL ASSETS	\$ 4,008,999	\$ 3,984,680
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Current portion of notes payable	\$ 135,628	\$ 128,902
Current portion of capital lease obligations	59,950	160,385
Accounts payable and accrued expenses	295,555	648,245
Refundable advances	19,485	
Total current liabilities	510,618	937,532
LONG-TERM LIABILITIES		
Notes payable, net of current portion	1,691,781	1,827,421
Capital lease obligations, net of current portion	119,886	89,954
Total long-term liabilities	1,811,667	1,917,375
Total liabilities	2,322,285	2,854,907
NET ASSETS		
Unrestricted	1,595,915	1,039,591
Temporarily restricted	90,799	90,182
Total net assets	1,686,714	1,129,773
TOTAL LIABILITIES AND NET ASSETS	\$ 4,008,999	\$ 3,984,680

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

		2016		2015					
	Unrestricted	Temporarily Restricted	ž		Unrestricted Temporarily Restricted				
REVENUE AND SUPPORT									
State education support	\$ 5,456,238	\$ -	\$ 5,456,238	\$ 5,451,496	\$ -	\$ 5,451,496			
Grant revenue	1,091,099	-	1,091,099	749,409	-	749,409			
Student fees	135,445	80,149	215,594	124,644	79,862	204,506			
Contributions	47,869	-	47,869	19,987	-	19,987			
Fundraising and other income	146,313	102,711	249,024	124,969	110,815	235,784			
Net assets released from restrictions	182,243	(182,243)		173,586	(173,586)				
Total revenue and support	7,059,207	617	7,059,824	6,644,091	17,091	6,661,182			
EXPENSES									
Program services	5,282,006	-	5,282,006	5,486,417	-	5,486,417			
Management and general	1,220,877		1,220,877	1,174,077		1,174,077			
Total expenses	6,502,883		6,502,883	6,660,494		6,660,494			
CHANGE IN NET ASSETS	556,324	617	556,941	(16,403)	17,091	688			
NET ASSETS, BEGINNING OF YEAR	1,039,591	90,182	1,129,772	1,055,994	73,091	1,129,084			
NET ASSETS, END OF YEAR	\$ 1,595,915	\$ 90,799	\$ 1,686,713	\$ 1,039,591	\$ 90,182	\$ 1,129,772			

STATEMENTS OF FUNCTIONAL EXPENSES

	2016				2015						
		Program <u>Services</u>		anagement ad General	<u>Total</u>		Program <u>Services</u>		nagement d <u>General</u>		<u>Total</u>
FUNCTIONAL EXPENSES											
Salaries and wages	\$	2,940,636	\$	605,447	\$ 3,546,083	\$	3,159,388	\$	613,483	\$	3,772,871
Employee benefits		572,495		124,840	697,335		594,534		106,972		701,506
Staff development		24,762		5,430	30,192		15,002		5,383		20,385
Professional services		278,705		194,171	472,876		265,727		118,397		384,124
Property rental and maintenance		274,846		-	274,846		273,862		-		273,862
Authorizer oversight fees		-		124,051	124,051		-		112,840		112,840
Transportation		16,051		-	16,051		18,799		-		18,799
Classroom, kitchen and office supplies		393,276		26,332	419,608		320,683		21,546		342,229
Occupancy		354,442		_	354,442		398,575		_		398,575
Depreciation		287,230		-	287,230		297,885		-		297,885
Interest		104,031		_	104,031		105,035		5,699		110,734
Insurance		-		109,105	109,105		-		120,343		120,343
Other		35,532		31,501	 67,033		36,927		69,414		106,341
Total functional expenses	\$	5,282,006	\$	1,220,877	\$ 6,502,883	\$	5,486,417	\$	1,174,077	\$	6,660,494

STATEMENTS OF CASH FLOWS

	<u>2016</u>	<u>2015</u>
OPERATING ACTIVITIES		
Change in net assets	\$ 556,941	\$ 688
Adjustments to reconcile change in net assets		
to net cash provided by operating activities		
Depreciation	287,230	297,885
Changes in certain assets and liabilities		
Grants receivable	38,641	1,117
Prepaid expenses	(9,673)	36,392
Accounts payable and accrued expenses	(352,690)	169,852
Refundable advances	19,485	
Net cash provided by operating activities	539,934	505,934
INVESTING ACTIVITIES		
Purchases of property and equipment	(235,760)	(504,348)
FINANCING ACTIVITIES		
Principal reduction of capital lease obligations	(167,103)	(166,616)
Proceeds from notes payable	-	198,310
Principal repayment of notes payable	(128,914)	(111,853)
Net cash used in financing activities	(296,017)	(80,159)
NET CHANGE IN CASH	8,157	(78,573)
CASH, BEGINNING OF YEAR	711,807	790,380
CASH, END OF YEAR	\$ 719,964	\$ 711,807
SUPPLEMENTAL INFORMATION		
Property and equipment obtained under capital leases	\$ 96,600	\$ 107,052
Cash paid for interest	104,031	110,734

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Central Indiana Military Academy, Inc. d/b/a Anderson Preparatory Academy (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 serving grades kindergarten through twelve and sponsored by Ball State University.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

<u>Financial Statement Presentation</u> – The School reports its financial position and activities according to two classes of net assets as follows:

- Unrestricted net assets, which represent net assets that the Board of Directors has discretionary control to use in carrying on the activities of the School in accordance with its articles of incorporation and by-laws.
- Temporarily restricted net assets, which represent net assets restricted by the donor, grantor, or other outside party for a specific purpose or until the passage of time.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which the educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Therefore, the School recognizes revenue under these grants in the amounts of costs and expenses at the time they are incurred.

<u>Grants Receivable</u> – Grants receivable relate primarily to activities funded under federal programs. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

<u>Contributions and Fees</u> – The School receives resources from participation fees and fundraising events that support certain school activities. These receipts are reported as restricted support in that they are received with stipulations that limit their use. When a donor restriction expires, that is, when the purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Taxes on Income</u> – Central Indiana Military Academy, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Building and improvements 10 to 40 years
Furniture and equipment 3 years
Textbooks 4 years
Vehicles 5 years

<u>Subsequent Events</u> – The School evaluated subsequent events through August 25, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be require.

NOTE 2 – REVOLVING LINE OF CREDIT

The School has a \$100,000 revolving line of credit to provide short-term financing, which is secured by all business assets. Bank advances on the credit line carry an interest rate of .75% above the lender's prime rate. There were no advances outstanding on the line of credit as of June 30, 2016 and 2015.

For the Years Ended June 30, 2016 and 2015

NOTE 3 – NOTES PAYABLE

Notes payable at June 30, 2016 and 2015 was comprised of:

		<u>2016</u>		<u>2015</u>
Mortgage loan payable to MainSource Bank, payable in monthly installments of \$4,214 including interest at 4.85% per annum (adjustable annually beginning September 2019) through July 2026, secured by a mortgage on School facilities and all business assets	\$	401,837	\$	431,785
Mortgage loan payable to MainSource Bank, payable in monthly installments of \$3,224 including interest at 4.85% per annum (adjustable annually beginning September 2019) through March 2029, secured by a mortgage on School facilities and all business assets		357,486		384,479
Mortgage loan payable to MainSource Bank, payable in monthly installments of \$7,341 including interest at 4.85% per annum (adjustable annually beginning August 2019) through August 2026, secured by a mortgage on School facilities and all business assets		703,788		755,784
Mortgage loan payable to MainSource Bank, payable in monthly installments of \$3,761 including interest at 4.85% per annum (adjustable annually beginning August 2019) through July 2026, secured by a mortgage on School facilities and all business assets	_	364,298	_	384,275
Less: current portion		1,827,409 (135,628)		1,956,323 (128,902)
Long-term portion	\$_	1,691,781	\$_	1,827,421
Principal maturities of long-term debt are as follows for the	yea	rs ending Jun	e 30):
2017 2018 2019 2020 2021 Thereafter	\$	135,628 142,463 149,628 156,978 165,050 1,077,662		
	\$_	1,827,409		

For the Years Ended June 30, 2016 and 2015

NOTE 4 – LEASES

The School leases various items of equipment under capital leases. At June 30, 2016, the cost and accumulated depreciation relating to these assets were \$569,719 and \$471,730, respectively (\$872,732 and \$772,019 at June 30, 2015).

Minimum future lease payments as of June 30, 2016 under capital leases and the present value of the net minimum lease payments are as follows for the years ending June 30:

2017	\$ 68,200
2018	51,823
2019	48,596
2020	23,533
2021	3,914
Less: amount representing interest	 (16,230)
	 _
	\$ 179,836

The School also leases various items of equipment under operating leases. Total expense under these operating leases for 2016 and 2015 was \$34,317 and \$44,759, respectively. Minimum future rental payments as of June 30, 2016 for all operating leases with initial, non-cancellable lease terms in excess of one year are as follows for the years ending June 30:

2017	\$ 13,127
2018	12,178
2019	7,104

NOTE 5 – RETIREMENT PLANS

The School provides retirement benefits covering substantially all full-time employees. Retirement benefits for teaching personnel are provided by the Indiana State Teachers' Retirement Fund ("TRF"), which is a cost-sharing multiple-employer defined benefit retirement plan governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. Contribution requirements of plan members are determined annually by the INPRS Board. For the years ended June 30, 2016 and 2015, the School contributed 7.5% of compensation for eligible teaching personnel to TRF. Should the School elect to withdraw from TRF, it could be subject to a withdrawal fee. The School's contributions represent an insignificant percentage of the total contributions received by TRF. As of June 30, 2015 (the latest year reported), TRF was more than 80% funded. A copy of the complete annual report for the year ended June 30, 2015 can be obtained at www.in.gov/inprs/files/2015INPRSCAFRBook.pdf.

All other employees are eligible to participate in a School-sponsored section 403(b) plan. Under this plan, the School contributes 6% of compensation, as defined in the plan document. Additional contributions may be made at the discretion of the Board of Directors. No discretionary contributions were made in 2016 or 2015. Retirement plan expense under both plans was \$223,164 and \$200,468 for the years ended June 30, 2016 and 2015, respectively.

For the Years Ended June 30, 2016 and 2015

NOTE 6 – COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support. Payments under this charter agreement were \$124,051 and \$112,840 for the years ended June 30, 2016 and 2015, respectively. The charter remains in effect until June 30, 2021, and is renewable thereafter by mutual consent.

The School executed a service contract for network and technology services. Under this contract, the School has committed to make annual payments of \$75,768 through June 30, 2017 with the option to purchase additional services for which the School is billed as services are provided. The School has the option to terminate the agreement with 30 days notice. Payments under this agreement were \$79,969 and \$88,069 for the years ended June 30, 2016 and 2015, respectively.

NOTE 7 – RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Madison and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016, substantially all of the receivable balance was due from the State of Indiana. In addition, bank deposits are maintained primarily at MainSource Bank, and are insured up to the FDIC insurance limit.

NOTE 8 – FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statement of activities. Accordingly, certain expenses have been allocated between program and management services.

ASPIRE CHARTER ACADEMY



Financial Statements as of and for the Year Ended June 30, 2016, Required Supplemental Information and Additional Information for the Year Ended June 30, 2016, Federal Awards Supplemental Information for the Year Ended June 30, 2016 and Independent Auditors' Reports



ASPIRE CHARTER ACADEMY

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Independent Auditor's Report

To the Board of Directors Aspire Charter Academy

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the major fund, and the aggregate remaining funds of Aspire Charter Academy (the "Academy") as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise Aspire Charter Academy's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.



To the Board of Directors Aspire Charter Academy

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective net position of the governmental activities, the major fund, and the aggregate remaining funds of Aspire Charter Academy as of June 30, 2016, and the respective changes in its net position, for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

Required Supplemental Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the budgetary comparison schedules, as identified in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplemental information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Aspire Charter Academy's basic financial statements. The schedule of expenditures of federal awards and reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"), and combining statement of revenues, expenditures, and changes in fund balances – nonmajor governmental funds are presented for the purpose of additional analysis and are not a required part of the basic financial statements.

The schedule of expenditures of federal awards and reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

To the Board of Directors Aspire Charter Academy

The combining statement of revenues, expenditures, and changes in fund balance - nonmajor governmental funds has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2016, on our consideration of Aspire Charter Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Aspire Charter Academy's internal control over financial reporting and compliance.

Plante & Moran, PLLC

October 27, 2016

ASPIRE CHARTER ACADEMY

MANAGEMENT'S DISCUSSION AND ANALYSIS AS OF AND FOR THE YEAR ENDED JUNE 30, 2016

The discussion and analysis of Aspire Charter Academy's (the "Academy") financial performance provides an overall review of the Academy's financial activities as of and for the year ended June 30, 2016. The intent of this discussion and analysis is to look at the Academy's financial performance as a whole. It should be read in conjunction with the financial statements and notes to the financial statements, which immediately follow this section.

Using this Annual Report

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Academy financially as a whole. The Academy-wide financial statements provide information about the activities of the whole Academy, presenting both an aggregate view of the Academy's finances and a longer-term view of those finances. The fund financial statements provide the next level of detail. For governmental activities, these statements tell how services were financed in the short term as well as what remains for future spending. The fund financial statements look at the Academy's operations in more detail than the Academy-wide financial statements by providing information about the Academy's most significant fund— the General Fund — with the other funds presented in one column as the nonmajor funds.

Management Discussion and Analysis (Required Supplemental Information)

Basic Financial Statements

Academy-wide Financial Statements

Fund Financial Statements

Notes to Basic Financial Statements

(Required Supplemental Information)
Budgetary Information for the Governmental Funds

(Additional Information)

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances – Nonmajor
Governmental Funds

Reporting the Academy as a whole - Academy-wide Financial Statements

One of the most important questions asked about the Academy is, "As a whole, what is the Academy's financial condition as a result of the year's activities?" The Statement of Net Position and the Statement of Activities, which appear first in the Academy's financial statements, report information on the Academy as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when the cash is received or paid.

The Academy's Statement of Net Position — the difference between assets and liabilities, as reported in the Statement of Net Position — is one way to measure the Academy's financial position. The relationship between revenues and expenses is the Academy's operating results. The Academy's goal is to provide services to our students, not to generate profits as private sector companies do. One must consider nonfinancial factors, such as the quality of the education provided and the safety of the Academy, to assess the overall health of the Academy.

The Statement of Net Position and the Statement of Activities report the activities of the Academy, all of which are classified as governmental. These activities encompass all the Academy's services, including instruction, support services and food services. State aid (based on student count) and state and federal grants finance most of these activities. The Academy has entered into a services agreement (the "agreement") with National Heritage Academies, Inc. (NHA) which requires NHA to provide administration, strategic planning and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the agreement, NHA also provides the facility in which the Academy operates. Under the terms of the agreement, NHA receives as remuneration for its services an amount equal to the total revenue received by the Academy from all revenue sources.

Reporting the Academy's Fund Financial Statements

The Academy's fund financial statements provide detailed information about the most significant funds — not the Academy as a whole. Some funds are required to be established by state law. However, the Academy establishes other funds to help it control and manage money for particular purposes or as required by state law (the School Lunch Fund is an example). The governmental funds of the Academy use the following accounting approach:

Governmental Funds – All of the Academy's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting. Only those revenues that are "measurable" and "currently available" are reported. Liabilities are recognized when incurred. The governmental fund statements provide a short-term view of the operations of the Academy and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the Academy's programs. We describe the relationship (or differences) between governmental activities (reported in the State of Net Position and the Statement of Activities) and governmental funds in reconciliations presented as part of the statements.

The Academy as a Whole

Recall that the Statement of Net Position provides the perspective of the Academy as a whole. The table below provides a summary of the Academy's net position as of June 30:

•	2016		2015
Assets: Current assets Capital assets, net of accumulated depreciation	\$ 266,952 91,588	\$	2,911,901 110,538
Total assets	358,540		3,022,439
Liabilities - current	 239,500		2,873,626
Net position: Invested in capital assets Restricted - School Service Fund Unrestricted	91,588 - 27,452	_	110,538 668 37,607
Total net position	\$ 119,040	\$	148,813

The unrestricted net position of governmental activities represent the accumulated results of life to date operations. These assets can be used to finance day-to-day operations without constraints such as legislative or legal requirements. The results of the current-year operations for the Academy as a whole are reported in the statement of activities, which shows the change in net position.

The results of operations for the Academy as a whole are reported in the summarized Statements of Activities (below) which show the changes in net position for the fiscal years ended June 30:

	2016	2015	
Revenues:			
State aid .	\$ 4,969,280	\$ 5,129,199	
State aid reduction (Note 5)	(2,544,248)	-	
Operating grants	2,166,275	2,246,331	
Charges for services	80	174	
Private sources - NHA	2,362,305		
Total revenues	6,953,692	7,375,704	
Expenses	.*		
Contracted service fee:			
Instruction	3,269,203	3,648,639	
Support services	3,223,932	3,296,225	
Food services	471,380	432,019	
Depreciation (unallocated)	18,950	19,520	
Total expenses	6,983,465	7,396,403	
Change in net position	\$ (29,773)	\$ (20,699)	

As reported in the statement of activities, the cost of governmental activities was \$6,983,465 for 2016. These activities were primarily funded by the Academy's state and local aid (based on student count) and governments that subsidized certain programs with grants. Revenues – *Private sources* – *NHA* represent a contribution granted by NHA for excess of Academy expenditures over public revenues available.

The Academy experienced a decrease in net position of \$29,773. Under the terms of the agreement with NHA, NHA provides a spending account to the board of directors for discretionary expenditures on an annual basis. The primary reason for the change in net assets is the timing of these discretionary expenditures.

A reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balance of Governmental Funds to the Statement of Activities appears on page 12.

Fund Financial Statements

As we noted earlier, the Academy uses funds to help it control and manage money for particular purposes or as required by state law. Looking at funds helps the reader to consider whether the Academy is being accountable for the resources that the State and others provide to it and may provide more insight into the Academy's overall financial health.

The Academy's instruction and support services activities are reported in the General Fund. The School Lunch Fund represents food service activities, the Textbook Rental Fund represents activities related to textbook rentals, and the federal grant funds represent the activities for the federal grants other than child nutrition. The Academy's combined fund balance was \$27,452 at June 30, 2016.

A reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position appears on page 11.

Budgetary Highlights

Over the course of the year, the Academy revises its budget to reflect changes in revenues and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. A schedule showing the Academy's original and final budget amounts compared with amounts actually paid and received is provided in the required supplemental information of these financial statements.

Budgeted revenues were increased by \$158,072 from the original budget. Revenues were changed to reflect the following:

State Aid Decrease
Other State Sources Increase
Federal Sources Increase
Private Sources - NHA Decrease

Budgeted expenditures were increased by \$196,347. This change was to reflect the change in anticipated funding. Significant variances between the final budget and the actual amount is disclosed in the notes to the financial statements.

Capital Assets

At June 30, 2016, the Academy had \$91,588 invested in capital assets from board discretionary funds, primarily other equipment. Capital assets are substantially provided as part of the agreement with NHA.

General Economic Factors

The Academy depends on legislative and governmental support to fund its operations. Based on information currently available, no significant changes are expected to occur in the nature of the funding or operations of the Academy in 2017.

Contacting the Academy's Financial Management

The financial report is designed to provide users of the report with a general overview of the Academy's finances and to demonstrate the Academy's accountability for the money it receives. If you have questions about this report, contact the Chief Financial Officer of National Heritage Academies, Inc., 3850 Broadmoor SE, Ste. 201, Grand Rapids, MI 49512.

ASPIRE CHARTER ACADEMY

STATEMENT OF NET POSITION JUNE 30, 2016

ASSETS			rnmental livities
7.002.70			
CURRENT ASSETS:			
Cash		\$	100,945
Due from governmental revenue sources			166,007
Total current assets			266,952
NON-CURRENT ASSETS:			
Capital assets			191,883
Less accumulated depreciation			(100,295)
Total capital assets, net of accumulated depreciation		·	91,588
TOTAL		\$	358,540
LIABILITIES AND NET POSITION		• .	
LIABILITIES:			
Unearned revenue		\$	18,196
Contracted service fee payable	•		221,304
Total liabilities			239,500
NET POSITION:			
Invested in capital assets			91,588
Unrestricted			27,452
Total net position			119,040
TOTAL		\$	358,540

See notes to financial statements.

ASPIRE CHARTER ACADEMY

STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2016

		Program	Governmental Activities Net (Expense) Revenue and	
	Expenses	Charges for Services	Operating Grants	Changes in Net Position
FUNCTIONS/PROGRAMS Governmental activities: Contracted service fee:	•			
Instruction	\$ 3,269,203	\$ _	\$ 955,612	\$ (2,313,591)
Support services	3,223,932	-	782,871	(2,441,061)
Food services	471,380	. 80	427,792	(43,508)
Depreciation (unallocated)	18,950	<u> </u>		(18,950)
Total governmental activities	\$ 6,983,465	\$ 80	\$ 2,166,275	(4,817,110)
GENERAL PURPOSE REVENUES:	•		-	- -
State aid unrestricted				4,969,280
State aid reduction (Note 5)				(2,544,248)
Private sources - NHA				2,362,305
Total general purpose revenue				4,787,337
CHANGE IN NET POSITION				(29,773)
NET POSITION: Beginning of year				148,813
- • • •				140,010
End of year				\$ 119,040

See notes to financial statements.

See notes to financial statements.

BALANCE SHEET — GOVERNMENTAL FUNDS JUNE 30, 2016

ASSETS	General Fund	Nonmajor Funds	Total Governmental Funds
	\$ 100,945	\$ -	\$ 100,945
Cash Due from governmental revenue sources	2,365	163,642	166,007
TOTAL	\$ 103,310	\$ 163,642	\$ 266,952
LIABILITIES AND FUND BALANCE		_	•
LIABILITIES:			•
Uneamed revenue	\$ 14,012	\$ 4,184	\$ 18,196
Contracted service fee payable	61,846	124,526	186,372
Total liabilities	75,858	128,710	204,568
DEFERRED INFLOWS OF RESOURCES:			
Unavailable revenue		34,932	34,932
Total liabilities and deferred inflows of resources	75,858	163,642	239,500
FUND BALANCE:			
Committed	14,436	-	14,436
Unassigned	13,016		13,016
Total fund balance	27,452		27,452
TOTAL	\$ 103,310	\$ 163,642	\$ 266,952
RECONCILIATION OF THE BALANCE SHEET OF GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION			
Total governmental fund balance Capital assets used in governmental activities are not financial resources and are not reported in the funds:			\$ 27,452
Capital assets cost Accumulated depreciation		\$ 191,883 (100,295)	91,588
Due from governmental revenue sources not available to pay			94 099
current period expenditures therefore deferred in the funds Contracted service fee payable not due and payable in			34,932
the current period and not reported in the funds			(34,932)
Net position of governmental activities			\$ 119,040

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES — GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2016

State aid reduction (Note 5) (2,544,248) - (2,5 Other state sources 600,728 52,755 88 Federal sources - 1,557,557 1,55 Private sources 14,182 80 Private sources - NHA 2,362,305 - 2,36 Total revenues 5,402,247 1,610,392 7,0 EXPENDITURES — Contracted service fee: Instruction 2,086,867 1,182,336 3,26 Food services - 471,380 4 Support services 3,282,879 - 3,28 Total expenditures 5,369,746 1,653,716 7,00 REVENUES OVER (UNDER) EXPENDITURES 32,501 (43,324) (** OTHER FINANCING (USES) SOURCES — Operating transfers (out) in (42,656) 42,656 NET CHANGE IN FUND BALANCE (10,155) (668) (** FUND BALANCE — Beginning of year 37,607 668 3	39,280 14,248) 53,483 57,557 14,262 52,305
State aid reduction (Note 5) (2,544,248) - (2,54,248) Other state sources 600,728 52,755 6 Federal sources - 1,557,557 1,5 Private sources 14,182 80 Private sources - NHA 2,362,305 - 2,3 Total revenues 5,402,247 1,610,392 7,0 EXPENDITURES — Contracted service fee: Instruction 2,086,867 1,182,336 3,24 Food services - 471,380 4 Support services 3,282,879 - 3,21 Total expenditures 5,369,746 1,653,716 7,02 REVENUES OVER (UNDER) EXPENDITURES 32,501 (43,324) (** OTHER FINANCING (USES) SOURCES — Operating transfers (out) in (42,656) 42,656 NET CHANGE IN FUND BALANCE (10,155) (668) (** FUND BALANCE — Beginning of year 37,607 668 3	14,248) 53,483 57,557 14,262 52,305
Other state sources 600,728 52,755 68 Federal sources - 1,557,557 1,55 Private sources 14,182 80 Private sources - NHA 2,362,305 - 2,36 Total revenues 5,402,247 1,610,392 7,0 EXPENDITURES — Contracted service fee: Instruction 2,086,867 1,182,336 3,26 Food services - 471,380 4 Support services 3,282,879 - 3,26 Total expenditures 5,369,746 1,653,716 7,02 REVENUES OVER (UNDER) EXPENDITURES 32,501 (43,324) (OTHER FINANCING (USES) SOURCES — Operating transfers (out) in (42,656) 42,656 NET CHANGE IN FUND BALANCE (10,155) (668) (FUND BALANCE — Beginning of year 37,607 668 3	53,483 57,557 14,262 52,305
Federal sources 1,557,557 1,55 Private sources 14,182 80 Private sources - NHA 2,362,305 - 2,36 Total revenues 5,402,247 1,610,392 7,0 EXPENDITURES — Contracted service fee: Instruction 2,086,867 1,182,336 3,28 Instruction 2,086,867 1,182,336 3,28 3,28 3,28 Food services - 471,380 4 4 4 5,369,746 1,653,716 7,02 Total expenditures 5,369,746 1,653,716 7,02 <td>57,557 14,262 52,305</td>	57,557 14,262 52,305
Private sources 14,182 80 Private sources - NHA 2,362,305 - 2,36 Total revenues 5,402,247 1,610,392 7,0 EXPENDITURES — Contracted service fee: 1,182,336 3,26 Instruction 2,086,867 1,182,336 3,26 Food services - 471,380 4 Support services 3,282,879 - 3,26 Total expenditures 5,369,746 1,653,716 7,02 REVENUES OVER (UNDER) EXPENDITURES 32,501 (43,324) (**OTHER FINANCING (USES) SOURCES — Operating transfers (out) in (42,656) 42,656 NET CHANGE IN FUND BALANCE (10,155) (668) (**OTHER FINANCING (USES) SOURCES — Operating transfers (out) in (42,656) 42,656 NET CHANGE IN FUND BALANCE (10,155) (668) (**OTHER FINANCING (USES) SOURCES — Operating transfers (out) in (42,656) 42,656	14,262 52,305
Private sources - NHA 2,362,305 - 2,36 Total revenues 5,402,247 1,610,392 7,0 EXPENDITURES — Contracted service fee:	32,305
Total revenues 5,402,247 1,610,392 7,0 EXPENDITURES — Contracted service fee: Instruction 2,086,867 1,182,336 3,26 Food services - 471,380 4 Support services 3,282,879 - 3,26 Total expenditures 5,369,746 1,653,716 7,02 REVENUES OVER (UNDER) EXPENDITURES 32,501 (43,324) (7) OTHER FINANCING (USES) SOURCES — Operating transfers (out) in (42,656) 42,656 NET CHANGE IN FUND BALANCE (10,155) (668) (7) FUND BALANCE — Beginning of year 37,607 668 3	
EXPENDITURES — Contracted service fee: Instruction 2,086,867 1,182,336 3,26 Food services - 471,380 47 Support services 3,282,879 - 3,26 Total expenditures 5,369,746 1,653,716 7,02 REVENUES OVER (UNDER) EXPENDITURES 32,501 (43,324) (OTHER FINANCING (USES) SOURCES — Operating transfers (out) in (42,656) 42,656 NET CHANGE IN FUND BALANCE (10,155) (668) (FUND BALANCE — Beginning of year 37,607 668 3	2,639
Instruction	
Food services - 471,380 47 Support services 3,282,879 - 3,282 Total expenditures 5,369,746 1,653,716 7,02 REVENUES OVER (UNDER) EXPENDITURES 32,501 (43,324) (1000 CTHER FINANCING (USES) SOURCES — Operating transfers (out) in (42,656) 42,656 NET CHANGE IN FUND BALANCE (10,155) (668) (10,155) (10,1	
Support services 3,282,879 - 3,28 Total expenditures 5,369,746 1,653,716 7,00 REVENUES OVER (UNDER) EXPENDITURES 32,501 (43,324) (** OTHER FINANCING (USES) SOURCES — Operating transfers (out) in (42,656) 42,656 42,656 NET CHANGE IN FUND BALANCE (10,155) (668) (*** FUND BALANCE — Beginning of year 37,607 668 3	9,203
Total expenditures 5,369,746 1,653,716 7,02 REVENUES OVER (UNDER) EXPENDITURES 32,501 (43,324) (7 OTHER FINANCING (USES) SOURCES — Operating transfers (out) in (42,656) 42,656 42,656 NET CHANGE IN FUND BALANCE (10,155) (668) (7 FUND BALANCE — Beginning of year 37,607 668 3	71,380
REVENUES OVER (UNDER) EXPENDITURES 32,501 (43,324) (**) OTHER FINANCING (USES) SOURCES — Operating transfers (out) in (42,656) 42,656 NET CHANGE IN FUND BALANCE (10,155) (668) (**) FUND BALANCE — Beginning of year 37,607 668 3	32,879
OTHER FINANCING (USES) SOURCES — Operating transfers (out) in (42,656) 42,656 NET CHANGE IN FUND BALANCE (10,155) (668) (7 FUND BALANCE — Beginning of year 37,607 668 3	3,462
transfers (out) in (42,656) 42,656 NET CHANGE IN FUND BALANCE (10,155) (668) (7 FUND BALANCE — Beginning of year 37,607 668 3	0,823)
transfers (out) in (42,656) 42,656 NET CHANGE IN FUND BALANCE (10,155) (668) (7 FUND BALANCE — Beginning of year 37,607 668 3	
FUND BALANCE — Beginning of year 37,607 668 3	
	0,823)
FUND BALANCE — End of year \$ 27,452 \$ - \$ 2	8,275
	7,452
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES	
Governmental funds report capital outlays as expenditures,	0,823)-
Revenue reported in the statement of activities that does not	8,950)
provide current financial resources and are not reported as revenue in the governmental funds Revenue reported in the governmental funds as available and	4,932
	3,879
	8,811)
Change in net position of governmental activities \$ (2	9,773)

NOTES TO THE FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2016

1. NATURE OF OPERATIONS AND REPORTING ENTITY

Aspire Charter Academy (the "Academy") is a public benefit not-for-profit organization established under the laws of the State of Indiana that provides education based on rigorous teaching methods, parental involvement, student responsibility, and basic moral values. The Academy provides education, at no cost to the parent, to students in kindergarten through the eighth grade. Enrollment is open to all appropriately aged children without regard to gender, ethnic background, disability, and/or religious affiliation.

The Academy operates a public charter school established under Indiana Code 20-24-3-1 and is sponsored by Ball State University, which is responsible for oversight of the Academy's operations. Under this Charter, the Academy has agreed to pay to Ball State University an annual administrative fee equal to 3% of the state tuition support, which is included in the expenses assumed by NHA as described above. This amounted to approximately \$115,871 for the fiscal year 2016. The charter expires on June 30, 2019. Management believes the charter will continue to be renewed in the ordinary course of business.

The Academy is exempt from taxation as a governmental entity pursuant to Internal Revenue Code Section 115. The Academy qualifies for public charity status by meeting the requirements of Internal Revenue Code Sections 509(1) and 170(b)(1)(A)(ii).

The Board of Directors of the Academy has entered into a management agreement (the "agreement") with National Heritage Academies, Inc. (NHA) which requires NHA to provide administration, strategic planning and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the agreement, NHA also provides the facility in which the Academy operates. The agreement will continue until the termination or expiration of the charter contract, unless at least 90 days written notice of intent to terminate or renegotiate is given by either the Academy or NHA.

Under the terms of the agreement, NHA receives all Academy revenue from all sources as their contracted service fee. NHA is entitled to any difference between the gross management fee and the operating costs of the school as compensation for management services rendered.

The financial reporting entity consists of the Academy and organizations for which the Academy is financially accountable. All funds, organizations, institutions, agencies, departments, and offices that are not legally separate are part of the Academy. In addition, any legally separate organizations for which the Academy is financially accountable are considered part of the reporting entity. Financial accountability exists if the Academy appoints a voting majority of the organization's governing body and is able to impose its will on the organization, or if the organization provided benefits to, or imposes financial burdens on the Academy. The Academy's financial reporting entity is composed of the following:

Primary Government:

Aspire Charter Academy

In determining the financial reporting entity, the Academy complies with the provisions of Government Accounting Standards Board (GASB) Statement No. 14, *The Financial Reporting Entity*.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Academy-wide and Fund Financial Statements — The Academy-wide financial statements (Statement of Net Position and Statement of Activities) report information on all of the nonfiduciary activities of the primary government. The effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. All the Academy's government-wide activities are considered governmental activities.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenue includes (a) charges to customers or applicants who purchase use or directly benefit from goods, services, or privileges provided by a given function and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported instead as general revenue.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

Academy-wide Statements — The Academy-wide statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The effect of interfund activity has been eliminated from the Academy-wide financial statements.

When an expense is incurred for purposes for which both restricted and unrestricted net position, or fund balance are available, the Academy's policy is to first apply restricted resources. When an expense is incurred for purposes which amounts in any of the unrestricted fund balance classifications could be used, it is the Academy's policy to spend funds in this order: committed, assigned and unassigned.

Fund Based Statements — Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Academy considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Revenue not meeting this definition is classified as a deferred inflow of resources. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. The contracted service fee to NHA is recorded consistent with the recognition of revenue. Interfund transfers are used to subsidize operations of the School Lunch Fund.

Fund Classification — The financial activities of the Academy are organized on the basis of funds. The operation of each fund is accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund balance, revenues, and expenditures. Government resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled.

The Academy reports the following major governmental funds:

The General Fund — The general fund is the primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

Additionally, the Academy reports the following fund types:

Special Revenue Funds – Special Revenue Funds are used to account for the proceeds of specific revenue sources that are restricted to expenditure for specified purposes. The School District's Special Revenue Funds include the School Lunch Fund, Textbook Rental Fund, and federal grant funds. Any operating deficit generated by these activities is the responsibility of the General Fund.

Estimates — The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America ("generally accepted accounting principles") requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenses and expenditures during the reporting period. Actual results could differ from those estimates.

Cash — Cash as of June 30, 2016 represents bank deposits, which are covered by federal depository insurance. Accordingly, there are no investments which are required to be categorized according to risk.

Unavailable and Unearned Revenue — Unavailable revenue is reported in connection with receivables for revenue that is not considered available and measurable to liquidate liabilities of the current period. Unearned revenue is reported in connection with funds that have been received for services which have not been performed and is therefore not yet earned. As of June 30, 2016, a deferred inflow for unavailable revenue was recognized for \$34,932 and a liability for unearned revenue was recognized for \$18,196.

Contracted Service Fee Payable — Contracted service fee payable as of June 30, 2016, represents a timing difference between funds received from governmental sources and amounts payable to NHA in accordance with the services agreement.

Capital Assets — Capital assets, which include other equipment, are reported in the applicable governmental column in the government-wide financial statements at historical cost. Capital assets are defined by the Academy as assets with an initial individual cost of more than \$5,000 and an estimated useful life in excess of one year.

Other equipment is depreciated using the straight-line method over useful lives of 3–10 years, and leasehold improvements of 30 years.

Fund Balance — Fund balances may be classified as nonspendable, restricted, committed, assigned, or unassigned. The terms nonspendable and restricted are used either to indicate that certain assets do not represent spendable resources available for general educational programs or to earmark a portion of fund balance as legally segregated for a specific future use. The term committed represents amounts that can only be used for the specific purpose determined by a formal resolution of the board. The term assigned is used to classify the fund balance intended to be used by the board, but does not meet the criteria to be restricted or committed. The term unassigned is used for amounts that have not been restricted, committed, or otherwise assigned for future uses. At June 30, 2016, the Academy had \$14,436 in committed fund balance and \$13,016 in unassigned fund balance. The committed fund balance has been committed by resolutions of the board for student, parent and staff appreciation, staff retreat, athletics, and board training and development.

3. BUDGETARY INFORMATION

Annual budgets are adopted on a basis utilizing accounting principles generally accepted in the United States of America and consistent with state law for the general and special revenue funds. The budget document presents information by fund and function. State law requires the Academy to have its budget in place by July 1. The budgets can be amended by the Board of Directors as considered necessary. The budgets were amended to increase budgeted revenues and expenditures by \$158,072 and \$196,347, respectively. During the year, the Academy incurred contracted service fee expenditures which were in excess of the amounts budgeted due to the reserve for uncollectible accounts of \$2,544,248 (see Note 5), with a final budget and actual amounts of \$7,454,926 and \$9,567,710, respectively.

4. DEPOSITS

Deposits, made in accordance with Indiana Code 5-13 with financial institutions in the State of Indiana at June 30, 2016, were entirely insured by the Federal Depository Insurance Corporation or by the Indiana Public Deposit Insurance Fund. This includes any deposit accounts issued or offered by a qualifying financial institution. At June 30, 2016, the Academy had a deposit balance in the amount of \$101,420.

5. ACCOUNTS RECEIVABLE

The Academy's accounts receivable balance consists of amounts due from the State of Indiana for tuition support relating to fiscal year 2013.

Pursuant to IC § 20-49-7, the State Board of Education was authorized to advance funds to charter schools via the State's Common School Fund thereby allowing charter schools to finance operations for periods when adequate tuition support was not received. These cash advances were made to charter schools through executed loan agreements with repayment terms that are defined in the statute.

In April 2013, the Indiana General Assembly repealed IC § 20-49-7 with the passing of House Bill 1001 and established an appropriation to forgive charter schools for cash advances previously made through the Common School Fund. The amounts forgiven under House Bill 1001 were to be applied against the related accounts receivable balance previously recorded by the School. The Academy did not receive funds from the Common School Fund and as such, no amount was forgiven by the State.

Members of the Indiana General Assembly have been informed that a number of charter schools remain with an accounts receivable balance and those charter schools believe that the State remains obligated for amounts not reimbursed through the provisions of House Bill 1001. Efforts are being made to resolve any outstanding obligations but at this time, the outstanding receivables have not been resolved. The Academy has recorded reduction in state aid in the amount of \$2,544,248 related to the amount not reimbursed through the provisions of House Bill 1001. The balance of \$166,007 in account receivable relates to routine amounts due from other state programs and federal programs.

6. RISK MANAGEMENT

The Academy is exposed to various risks of loss related to general liability. Commercial insurance policies to cover certain risks of loss have been obtained. There have been no significant reductions in insurance coverage during fiscal year 2016, and claims did not exceed coverage less retained risk deductible amounts in the past three fiscal years.

7. CAPITAL ASSETS

Capital asset activity of the Academy's governmental activities for the year ended June 30, 2016, was as follows:

		Beginning Balance	A	dditions	Disposal	s	Ending Balance
Governmental activities —				•			
Other equipment	<u>\$</u>	240,533	\$		\$ (48,65	<u>0</u>)	\$ 191,883
Total capital assets at historical cost		240,533			(48,65	<u>o</u>) .	191,883
Less accumulated depreciation —							
Other equipment		(129,995)	-	(18,950)	48,65	<u>o</u> .	(100,295)
Total accumulated depreciation		(129,995)	_	(18,950)	48,65	<u>o</u> .	(100,295)
Total governmental activities capital							
assets, net	\$	110,538	\$	(18,950)	\$ -	<u>.</u>	\$ 91,588

8. CONTINGENCIES

The Academy has received proceeds from several federal and state grants. Periodic audits of these grants are required and certain costs may be questioned as not being appropriate expenditures under the grant agreements. Such audits could result in the refund of grant monies to the grantor agencies. Management believes that any required refunds will be immaterial. No provision has been made in the accompanying financial statements for the refund of grant monies,

9. OPERATING LEASE

The Academy has entered into a sublease agreement with NHA for a facility to house the Academy. The lease term is from July 1, 2013 through June 30, 2016. Annual rental payments required by the lease are \$912,804 payable in twelve monthly payments of \$76,067. This lease is automatically renewed on a year-to-year basis unless a notice of non-renewal is provided by either the Academy or NHA.

The Academy subsequently renewed the sublease with NHA for the period of July 1, 2016 through June 30, 2017, at the same rental rate.

REQUIRED SUPPLEMENTAL INFORMATION

REQUIRED SUPPLEMENTAL INFORMATION BUDGETARY COMPARISON SCHEDULE YEAR ENDED JUNE 30, 2016

		Original Budget		Final Amended Budget	Ā	Actual	(U	Inder) Over Final Budget
REVENUES:								*
State Aid	\$	5,130,582	\$	5,005,185	\$	4,969,280	\$	(35,905)
State aid reduction - Note 5		<u>-</u>		- ,		(2,544,298)		(2,544,298)
Other State Sources		243,965		579,505		653,483		73,978
Federal Sources		1,790,948		1,831,961		1,557,557		(274,404)
Private Sources		-		-		14,262		14,262
Private Sources - NHA		93,084				2,362,305		2,362,305
Total Revenues		7,258,579		7,416,651		7,012,589		(404,062)
EXPENDITURES - Contracted Service Fee	_	7,258,579	_	7,454,926		7,023,412		(431,514)
NET CHANGE IN FUND BALANCE		-		. (38,275)	٠.	(10,823)		27,452
FUND BALANCE - Beginning of year	_			38,275		38,275		_
FUND BALANCE - End of year	<u>\$</u>		<u>\$</u>	~	\$	27,452	\$	27,452

ADDITIONAL INFORMATION

COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES NONMAJOR GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2016

		School Lunch	Textbook Rental		Title I	Title IIA	Totals	
Revenue: Private sources State sources Federal sources	€).	80 - 427,976	\$ 52,755	ю •	1,054,991	74,590	\$ 80 52,755 1,557,557	
Total Revenue	I	428,056	52,755	ا <u>ت</u> ا	1,054,991	74,590	1,610,392	
Expenditures: Contracted service fee		471,380	52,755	iõl	1,054,991	74,590	1,653,716	. ,
Total expenditures		471,380	52,755	ا0:	1,054,991	74,590	1,653,716	
REVENUES UNDER EXPENDITURES	,	(43,324)	2	1	r .	1	(43,324)	
Other financing sources - Transfers in		42,656	J		1	1	42,656	
NET CHANGE IN FUND BALANCE	1	(899)		1	**	3	(668)	
Fund Balance - beginning		999		-	5	1	999	
Fund Balance - ending	↔	\$	t 69	€9	ř	. 1 69-		



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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Directors Aspire Charter Academy

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of Aspire Charter Academy (the "Academy") as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Academy's basic financial statements, and have issued our report thereon dated October 27, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Aspire Charter Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Academy's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



To Management and the Board of Directors Aspire Charter Academy

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Aspire Charter Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Academy's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Academy's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Moran, PLLC

October 27, 2016

SUPPLEMENTAL INFORMATION



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Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance

Independent Auditor's Report

To the Board of Directors Aspire Charter Academy

Report on Compliance for Each Major Federal Program

We have audited Aspire Charter Academy's (the "Academy") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on its major federal program for the year ended June 30, 2016. Aspire Charter Academy's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal program.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Aspire Charter Academy's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Aspire Charter Academy's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Aspire Charter Academy's compliance.

Opinion on Each Major Federal Program

In our opinion, Aspire Charter Academy complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2016.



To the Board of Directors Aspire Charter Academy

Report on Internal Control Over Compliance

Management of Aspire Charter Academy is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Aspire Charter Academy's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Plante 1 Moran, PLLC

October 27, 2016

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2016

Federal Grantor/Pass-Through Grantor/Program Title Grant Number	Federal CFDA Number	Project / Award Number	Total Federal Awards Expended June 30, 2016
U.S. Department of Agriculture— Passed through the Indiana Department of Education: Child Nutrition Cluster - Cash Assistance:			·
National School Breakfast Program	10.553	N/A	\$ 77,974
National School Lunch Program	10.555	N/A	349,818
Total U.S. Department of Agriculture			427,792
U.S. Department of Education— Passed through the Indiana Department of Education: Title I Grants to Local Educational Agencies	2.042	45.000	
2015 2016	84.010	15-9685 16-9685	38,966 1,042,583
Total Title I Grants to Local Educational Agencies		10-3003	1,081,549
Title II Improving Teacher Quality			
2014	84.367	14-9685	35,157
2015		15-9685	(16,460)
2016		16-9685	10,329
Total Title II Improving Teacher Quality			29,026
Special Education Cluster:		-	
IDEA Part B	84.027	14215-526-PN01	(38,811)
Total U.S. Department of Education			1,071,764
Total			\$ 1,499,556

Aspire Charter Academy

Reconciliation of Basic Financial Statements Federal Revenue with Schedule of Expenditures of Federal Awards Year Ended June 30, 2016

Revenue from federal sources - As reported on financial statements (includes all funds)	\$ 1,557,557
Revenue reported in the statement of activites that does not provide current financial resources and is not reported as revenue in the governmental funds	34,933
Revenue reported in the governmental funds as available and measurable - Reported in the statement of activities in prior years	 (92,934)
Federal expenditures per the schedule of expenditures of federal awards	\$ 1,499,556

Aspire Charter Academy

Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2016

Note 1 - Basis of Presentation and Significant Accounting Policies

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Aspire Charter Academy under programs of the federal government for the year ended June 30, 2016. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of Aspire Charter Academy, it is not intended to and does not present the financial position, changes in net position, or cash flows, if applicable, of Aspire Charter Academy.

Expenditures reported on the Schedule are reported on the same basis of accounting as the basic financial statements. Such expenditures are recognized following, as applicable, either the cost principles in OMB Circular A-87 or the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. Pass-through entity identifying numbers are presented where available. Aspire Charter Academy had no funds transferred to subrecipients during the year ended June 30, 2016. Aspire Charter Academy has not elected to use the 10 percent de minimus indirect cost rate to recover indirect costs as allowed under the Uniform Guidance.

Schedule of Findings and Questioned Costs Year Ended June 30, 2016

Section I - Summary of Auditor's Results							
Financial Statements							
Type of auditor's report issued: Unmodified							
Internal control over financial reporting:							
Material weakness(es) identified?	Yes X No						
 Significant deficiency(ies) identified that are not considered to be material weaknesses? 	Yes X None reported						
Noncompliance material to financial statements noted?	Yes X No						
Federal Awards							
Internal control over major programs:							
Material weakness(es) identified? Yes X No							
 Significant deficiency(ies) identified that are not considered to be material weaknesses? 	YesX None reported						
Type of auditor's report issued on compliance for ma	ajor programs: Unmodified						
Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516 (a)?	Yes X No						
Identification of major programs:							
CFDA Numbers Name of St. 100 Title I, Part A	f Federal Program or Cluster						
Dollar threshold used to distinguish between type A	and type B programs: \$750,000						
Auditee qualified as low-risk auditee?	XYesNo						
Section II - Financial Statement Audit Findings							
None							
Section III - Federal Program Audit Findings							
None							

STATE SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2016

IV. STATE FINDINGS AND QUESTIONED COSTS SECTION

None

SUMMARY SCHEDULE OF PRIOR STATE AUDIT FINDINGS YEAR ENDED JUNE 30, 2016

Prior year Finding Number	State Program	Original Finding Description	Status	Planned Corrective Action
2015-001	N/A	The Academy does not use certain state-prescribed forms. The Academy uses electronic forms (created by the Academy's accounting system). The use of other-than-prescribed forms is allowed only with prior approval by the State Board of Accounts.	Corrected	Not applicable

EXIT CONFERENCE FOR STATE COMPLIANCE FOR THE YEAR ENDED JUNE 30, 2016

The content of this report was discussed on October 27, 2016, with Steve Conley, Chief Financial Officer, and Ann Strahota, Director of Audit.

FINANCIAL STATEMENTS Together with Independent Auditors' Report

For the Years Ended June 30, 2016 and 2015



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Independent Auditors' Report

To the Board of Directors The Bloomington Project School, Inc. 349 South Walnut Street Bloomington, IN 47401

We have audited the accompanying financial statements of The Bloomington Project School, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The Bloomington Project School, Inc. as of June 30, 2016 and 2015, and the changes in its net assets, its functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

November 7, 2016

Indianapolis, Indiana

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS		<u>2016</u>	<u>2015</u>
CURRENT ASSETS			
Cash	\$	80,484	\$ 157,425
Grants receivable		6,066	4,825
Prepaid expenses		7,344	 7,344
Total current assets		93,894	 169,594
PROPERTY AND EQUIPMENT			
Buildings and improvements		2,222,431	2,222,431
Furniture and equipment		478,591	478,591
Textbooks		77,316	77,316
Less: accumulated depreciation		(1,041,821)	 (960,015)
Property and equipment, net		1,736,517	 1,818,323
OTHER ASSETS			
Security deposit		10,000	 10,000
TOTAL ASSETS	\$	1,840,411	\$ 1,997,917
LIABILITIES AND NET ASSETS (DEFICIT)			
CURRENT LIABILITIES			
Current portion of notes payable	\$	51,946	\$ 74,252
Accounts payable		30,109	29,746
Accrued expenses		100,266	 269,348
Total current liabilities		182,321	 373,346
LONG-TERM LIABILITIES			
Deferred rent payable		30,375	40,500
Notes payable, net of current portion		1,707,524	 1,694,103
Total long-term liabilities		1,737,899	 1,734,603
Total liabilities		1,920,220	 2,107,949
NET ASSETS (DEFICIT)			
Unrestricted		(79,809)	(201,422)
Temporarily restricted		-	 91,390
Total net assets (deficit)	"	(79,809)	 (110,032)
TOTAL LIABILITIES AND NET ASSETS (DEFICIT)	\$	1,840,411	\$ 1,997,917

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

For the Years Ended June 30, 2016 and 2015

		2016						
	.	Temporarily		Temporarily				
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total		
REVENUE AND SUPPORT								
State education support	\$ 1,708,649	\$ -	\$ 1,708,649	\$ 1,647,190	\$ -	\$ 1,647,190		
Grant revenue	355,050	-	355,050	191,103	-	191,103		
Student fees	84,717	-	84,717	84,177	-	84,177		
Contributions	137,069	-	137,069	133,782	30,465	164,247		
Other income	43,263		43,263	139,918		139,918		
Total revenue and support	2,328,748		2,328,748	2,196,170	30,465	2,226,635		
EXPENSES								
Program services	1,669,018	-	1,669,018	1,779,031	-	1,779,031		
Management and general	538,117		538,117	613,063		613,063		
Total expenses	2,207,135		2,207,135	2,392,094		2,392,094		
CHANGE IN NET ASSETS	121,613	-	121,613	(195,924)	30,465	(165,459)		
NET ASSETS, BEGINNING OF YEAR	(201,422)	91,390	(110,032)	(5,498)	60,925	55,427		
DISTRIBUTION TO FOUNDATION		(91,390)	(91,390)					
NET ASSETS, END OF YEAR	\$ (79,809)	\$ -	\$ (79,809)	\$ (201,422)	\$ 91,390	\$ (110,032)		

STATEMENTS OF FUNCTIONAL EXPENSES

For the Years Ended June 30, 2016 and 2015

	2016				2015								
		Program <u>Services</u>		Management and General		<u>Total</u>		Program <u>Services</u>		Management and General		<u>Total</u>	
FUNCTIONAL EXPENSES													
Salaries and wages	\$	891,822	\$	222,243	\$	1,114,065	\$	1,047,426	\$	280,529	\$	1,327,955	
Employee benefits		229,281		89,117		318,398		240,587		81,148		321,735	
Staff development		6,332		-		6,332		4,031		189		4,220	
Professional services		56,797		46,260		103,057		40,073		60,580		100,653	
Repairs and maintenance		22,393		_		22,393		8,422		-		8,422	
Authorizer oversight fees		-		31,240		31,240		-		35,779		35,779	
Food costs		58,775		-		58,775		64,464		-		64,464	
Transportation		39,775		-		39,775		39,495		-		39,495	
Equipment		42,945		_		42,945		14		-		14	
Classroom, kitchen, and office supplies		34,556		2,576		37,132		30,520		5,341		35,861	
Occupancy		171,412		_		171,412		146,667		-		146,667	
Depreciation		81,806		_		81,806		141,848		-		141,848	
Interest		-		113,338		113,338		-		121,639		121,639	
Insurance		-		17,957		17,957		-		19,404		19,404	
Other		33,124		15,386		48,510		15,484		8,454	_	23,938	
Total functional expenses	\$	1,669,018	\$	538,117	\$	2,207,135	\$	1,779,031	\$	613,063	\$	2,392,094	

STATEMENTS OF CASH FLOWS

For the Years Ended June 30, 2016 and 2015

	<u>2016</u>		<u>2015</u>		
OPERATING ACTIVITIES					
Change in net assets	\$	121,613	\$	(165,459)	
Adjustments to reconcile change in net assets					
to net cash provided by (used in) operating activities:					
Depreciation		81,806		141,848	
Changes in certain assets and liabilities:					
Grants receivable		(1,241)		5,597	
Accounts payable		363		13,600	
Accrued expenses		(169,082)		91,447	
Refundable advances		-		(2,399)	
Deferred rent payable		(10,125)		(10,125)	
Net cash provided by (used in) operating activities		23,334		74,509	
INVESTING ACTIVITIES					
Distribution to Foundation		(91,390)			
FINANCING ACTIVITIES					
Proceeds from note payable		65,200		-	
Principal repayment of notes payable		(74,085)		(101,038)	
Net cash used in financing activities		(8,885)		(101,038)	
NET CHANGE IN CASH		(76,941)		(26,529)	
CASH, BEGINNING OF YEAR		157,425		183,954	
CASH, END OF YEAR	\$	80,484	\$	157,425	
SUPPLEMENTAL INFORMATION Cash paid for interest	\$	106,248	\$	121,639	

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – The Bloomington Project School, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates as a public charter school established under Indiana Code 20-24 and is sponsored by Ball State University.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amount and disclosures. Actual results could differ from those estimates.

<u>Revenue Recognition</u> – Revenues generally come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Grants Receivable</u> – Grants receivable relate primarily to activities funded under federal programs and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

<u>Contributions Received</u> – Contributions received and unconditional promises to give are measured at their fair values and are reported as an increase in net assets. The School reports gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets, or if they are designated as support for future periods. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statements of activities as net assets released from restriction.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$500 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Buildings and improvements 30 years
Furniture and equipment 3 to 5 years
Textbooks 4 years

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Taxes on Income</u> – The Bloomington Project School, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

<u>Subsequent Events</u> – The School evaluated subsequent events through November 7, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 - NOTES PAYABLE

Notes payable consisted of the following as of June 30:

		<u>2016</u>		<u>2015</u>
Note payable to Indiana Finance Authority	\$	526,353	\$	597,938
Note payable to IFF		1,160,000		1,160,000
Note payable to Bloomington Urban Enterprise Association		7,917		10,417
Common school fund loan	_	65,200	. <u>-</u>	
		1,759,470		1,768,355
Less current portion	_	(51,946)	_	(74,252)
Long-term notes payable	\$_	1,707,524	\$	1,694,103

<u>Indiana Finance Authority Note Payable</u> - The note payable to Indiana Finance Authority is payable in quarterly installments of \$33,775, including interest at 5.5% per annum. The loan was funded through the sale of Qualified School Construction Bonds, which provide for the interest to be subsidized by the Federal Government. The loan is subordinate to the obligation to IFF.

<u>IFF Note Payable</u> - The note payable to IFF requires interest only to be paid monthly at a rate of 6.5% per annum, with the principal balance due at the maturity date of August 15, 2017. The note is secured by a leasehold mortgage, and furniture and fixtures.

For the Years Ended June 30, 2016 and 2015

NOTE 2 - NOTES PAYABLE, Continued

<u>Bloomington Urban Enterprise Association Note Payable</u> - The note payable to Bloomington Urban Enterprise Association is payable in monthly installments of \$208, with the unpaid balance due on August 1, 2019. The note is unsecured and non-interest bearing.

<u>Common School Fund Loan</u> - The note payable to the Indiana Common School Fund is payable in semi-annual installments of \$3,260 from January 2017 to July 2026, with interest at 1% per annum.

Principal maturities of notes payable are as follows for the years ending June 30:

2017	\$	51,946
2018		1,214,394
2019		56,981
2020		57,634
2021		60,107
Thereafter	_	318,408
	-	
Total	\$	1,759,470

NOTE 3 - LEASES

The School leases its school facility under an operating lease. The lease expires June 30, 2019 and requires annual rent payments of \$88,125. The School has the option to renew the lease for four additional five-year periods. In the initial stages of the lease, the School was allowed certain rent concessions and has, therefore, recorded a deferred credit to reflect the excess of rent expense over cash payments for that period of time. The School also rents certain items of office equipment under operating leases.

Expense under operating leases for the years ended June 30, 2016 and 2015 was \$102,405 and \$94,626, respectively. Future minimum lease obligations for non-cancelable operating leases with initial lease terms in excess of one year are as follows for the years ended June 30:

2017	\$ 93,006
2018	92,950
2019	88,125

NOTE 5 - RETIREMENT PLANS

Retirement benefits for School employees are provided by the Indiana State Teachers' Retirement Fund ("TRF") and the Indiana Public Employees' Retirement Fund ("PERF"), both of which are cost-sharing multiple-employer defined benefit retirement plans governed by the State of Indiana and administrated by the Indiana Public Retirement System ("INPRS") Board. Contribution requirements of plan members are established by the INPRS Board. Under the plans, the School contributes 7.5% of compensation for teaching faculty to TRF and 8.75% of compensation for other employees of PERF. Substantially all full-time employees are eligible to participate. In lieu of TRF, teaching faculty can elect benefits under a 403(b) plan, where the School contributes 7.5% of compensation. Retirement plan expense was \$91,358 and \$92,457 for the years ended June 30, 2016 and 2015, respectively.

For the Years Ended June 30, 2016 and 2015

NOTE 6 - COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support. Payments under this charter agreement were \$31,240 and \$35,779 for the years ended June 30, 2016 and 2015, respectively. The charter remains in effect until June 30, 2019, and is renewable thereafter by mutual consent.

NOTE 7 - RISKS AND UNCERTAINTIES

The School provides education instruction services to families residing in Monroe and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016, substantially all of the receivable balance was due from the State of Indiana.

NOTE 8 - RESTRICTED NET ASSETS

Prior to June 30, 2016, the School shared an employee identification number with The Bloomington Project School, Inc. d/b/a The Project School Foundation (the "Foundation"). Contributions to the Foundation were recorded as temporarily restricted, and withdrawals from the Foundation account were recorded as net assets released from restriction. The cash balance in the Foundation's checking account was tracked in a separate account from the School's operating cash accounts, and was reflected as temporarily restricted net assets on the statements of financial position. As of January 25, 2016, the Foundation procured a separate employee identification number and the remaining cash in the account of \$91,390 was transferred to the Foundation and released from temporarily restricted net assets.

NOTE 9 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the education activities have been summarized on a functional basis in the statement of activities. Accordingly, certain expenses have been allocated between program and management services.

FRIENDS OF CANAAN, INC. d/b/a CANAAN COMMUNITY ACADEMY

FINANCIAL STATEMENTS Together with Independent Auditors' Report

June 30, 2016 and 2015



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Independent Auditors' Report

The Board of Directors Friends of Canaan, Inc. P.O. Box 20 Canaan, IN 47224

Report on the Financial Statements

We have audited the accompanying financial statements of Friends of Canaan, Inc. d/b/a Canaan Community Academy, which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net assets, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Friends of Canaan, Inc. as of June 30, 2016 and 2015, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

August 15, 2016

Indianapolis, IN

FRIENDS OF CANAAN, INC. d/b/a CANAAN COMMUNITY ACADEMY

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS	<u>2016</u>		<u>2015</u>
CURRENT ASSETS			
Cash	\$ 225,864	\$	198,209
Grants receivable	3,790		2,235
Prepaid expenses	 2,907		4,266
Total current assets	 232,561		204,710
PROPERTY AND EQUIPMENT			
Furniture and equipment	265,840		253,789
Textbooks	81,585		76,408
Vehicles	9,100		-
Less: accumulated depreciation	 (260,867)		(169,957)
Property and equipment, net	 95,658		160,240
TOTAL ASSETS	\$ 328,219	\$	364,950
LIABILITIES AND NET ASSETS			
CURRENT LIABILITIES			
Accounts payable and accrued expenses	\$ 43,571	\$	48,511
Current portion of notes payable	47,027		42,271
Refundable advances	 9,758		18,482
Total current liabilities	100,356		109,264
LONG-TERM LIABILITIES			
Notes payable, net of current portion	 17,417		67,275
Total liabilities	117,773		176,539
UNRESTRICTED NET ASSETS	 210,446		188,411
TOTAL LIABILITIES AND NET ASSETS	\$ 328,219	\$	364,950

FRIENDS OF CANAAN, INC. d/b/a CANAAN COMMUNITY ACADEMY

STATEMENTS OF ACTIVITIES AND CHANGES IN NET ASSETS

For the Years Ended June 30, 2016 and 2015

	<u>2016</u>		<u>2015</u>
REVENUE AND SUPPORT			
State education support	\$	755,753	\$ 756,598
Grant revenue		156,128	271,202
Student fees		34,209	30,862
Contributions		9,440	725
Other income		25,519	6,282
Total revenue and support		981,049	 1,065,669
EXPENSES			
Program services		802,484	768,918
Management and general		156,530	209,191
Total expenses		959,014	 978,109
CHANGE IN NET ASSETS		22,035	87,560
NET ASSETS, BEGINNING OF YEAR		188,411	 100,851
NET ASSETS, END OF YEAR	\$	210,446	\$ 188,411

FRIENDS OF CANAAN, INC. d/b/a CANAAN COMMUNITY ACADEMY

STATEMENTS OF FUNCTIONAL EXPENSES

For the Years Ended June 30, 2016 and 2015

2016 2015 **Program** Management **Program** Management and General Services **Services** and General Total Total **FUNCTIONAL EXPENSES** Salaries and wages 42.336 \$ 425,924 \$ 363,220 \$ 88,696 \$ 451,916 383,588 82,337 9,698 92,035 66,871 9,345 76,216 Employee benefits Professional services 55,490 46,070 101,560 53,626 46,865 100,491 Depreciation 90,910 90,910 98,143 98,143 82,895 81,900 81,900 Transportation 82,895 Classroom, kitchen, and office supplies 30,629 23,295 5,122 35,751 1,922 25,217 Food costs 29.203 29,203 31,316 31.316 29,172 29,172 32,334 32,334 Insurance Occupancy 21,467 21,467 26,484 26,484 Authorizer oversight fees 16,168 16,168 13,383 13,383 6,029 8,110 Equipment 6,029 8,110 Property rental and maintenance 4,923 4,384 4,384 4,923 Staff development 4,634 4,634 11,112 11,112 Interest 3,943 3,943 5,780 5,780 Travel 40 40 Other 10,339 4,021 14,360 457 10,866 11,323 802,484 156,530 959.014 768,918 978,109 Total functional expenses 209,191

FRIENDS OF CANAAN, INC. d/b/a CANAAN COMMUNITY ACADEMY

STATEMENTS OF CASH FLOWS

For the Years Ended June 30, 2016 and 2015

	<u>2016</u>		<u>2015</u>
OPERATING ACTIVITIES			
Change in net assets	\$	22,035	\$ 87,560
Adjustments to reconcile change in net assets			
to net cash provided by operating activities			
Depreciation		90,910	98,143
Changes in certain assets and liabilities:			
Grants receivable		(1,555)	10,911
Prepaid expenses		1,359	(2,757)
Accounts payable and accrued expenses		(4,940)	6,437
Refundable advances		(8,724)	 8,482
Net cash provided by operating activities		99,085	208,776
INVESTING ACTIVITIES			
Purchases of property and equipment		(26,328)	(89,713)
FINANCING ACTIVITIES			
Principal repayments of notes payable		(45,102)	 (43,251)
NET CHANGE IN CASH		27,655	75,812
CASH, BEGINNING OF YEAR		198,209	122,397
CASH, END OF YEAR	\$	225,864	\$ 198,209
SUPPLEMENTAL INFORMATION Cash paid for interest	\$	3,943	\$ 5,780

FRIENDS OF CANAAN, INC. d/b/a CANAAN COMMUNITY ACADEMY NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Friends of Canaan, Inc. d/b/a Canaan Community Academy (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and is sponsored by Ball State University.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

<u>Accounts Receivable</u> – Accounts receivable relate primarily to activities funded under federal grants and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and is paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Furniture and equipment 3 - 4 years
Textbooks 4 years
Vehicles 5 years

<u>Taxes on Income</u> – Friends of Canaan, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

FRIENDS OF CANAAN, INC. d/b/a CANAAN COMMUNITY ACADEMY NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

<u>Contributions</u> – Contributions received are measured at their fair values and are reported as an increase in net assets. The School reports gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets, or if they are designated as support for future periods. Donor-restricted contributions whose restrictions are met in the same reporting period are reported as unrestricted support.

<u>Subsequent Events</u> – The School evaluated subsequent events through August 15, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 – LEASES

The School leases its facility under an operating lease with Shelby Township. The lease provides for an annual lease payment of \$1, but the School is responsible for all repairs, maintenance, utilities, and insurance. The lease term ends in February 2018.

NOTE 3 - RETIREMENT PLAN

The School offers retirement benefits to its employees through both 403(b) and 401(a) defined contribution retirement plans provided by MetLife. The 403(b) plan is funded solely by employee contributions. The School contributes 7.5% of salary for all full-time employees to the 401(a) plan. The School did not have any forfeitures in 2016. The School had \$12,621 of forfeitures applied against expense in 2015. Retirement plan expense, net of forfeitures, was \$19,991 and \$3,108 for the years ended June 30, 2016 and 2015, respectively.

NOTE 4 – COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition payments received. The charter remains in effect until June 30, 2017, and is renewable thereafter by mutual consent. Payments under this agreement were \$16,168 and \$13,383 for the years ended June 30, 2016 and 2015, respectively.

FRIENDS OF CANAAN, INC. d/b/a CANAAN COMMUNITY ACADEMY NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 5 – NOTES PAYABLE

Notes payable at June 30, 2016 and 2015 consisted of the following:

		<u>2016</u>	<u>2015</u>
Note payable to IFF, payable \$1,125 monthly including interest at 4.75% per annum, maturing in October 2018, secured by all furniture, fixtures and equipment	\$	29,772	\$ 41,558
Unsecured note payable to Elma Schafer, payable \$1,476 monthly including interest at 4.0% per annum, maturing in July 2017		17,336	33,994
Unsecured note payable to LaVonna Risk, payable \$1,476 monthly including interest at 4.0% per annum, maturing in July 2017		17,336	33,994
	-	64,444	109,546
Less: current portion	_	(47,027)	(42,271)
Long-term portion	\$ _	17,417	\$ 67,275

The notes payable to Elma Schafer and LaVonna Risk were initially due in 2014, but were extended through July 1, 2017 with payments commencing in August 2014. Both notes are with persons related to a board member and to the former school leader.

Principal maturities of notes payable are scheduled as follows for the years ending June 30,

2017	\$	47,027
2018		12,956
2019	_	4,461
	\$	64,444

NOTE 6 – RISKS AND UNCERTAINTIES

The School provides education services to families residing in Jefferson and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

FRIENDS OF CANAAN, INC. d/b/a CANAAN COMMUNITY ACADEMY NOTES TO THE FINANCIAL STATEMENTS For the Years Ended June 30, 2016 and 2015

NOTE 6 – RISKS AND UNCERTAINTIES (Continued)

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016 and 2015, substantially all of the accounts receivable balance was due from the State of Indiana.

NOTE 7 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between program and management services.

FINANCIAL STATEMENTS
Together with Independent Auditors' Report

For the Years Ended June 30, 2016 and 2015



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Independent Auditors' Report

The Board of Directors Community Montessori, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Community Montessori, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Community Montessori, Inc. as of June 30, 2016 and 2015, and the changes in its net assets, its functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

Indianapolis, Indiana

September 13, 2016

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS	<u>2016</u>	<u>2015</u>
CURRENT ASSETS		
Cash and cash equivalents	\$ 2,531,899	\$ 2,182,545
Bank certificate of deposit	226,882	225,748
Accounts receivable, net of allowance	11,725	14,443
Grants receivable	3,342	10,577
Prepaid expenses	22,291	21,280
Total current assets	2,796,139	2,454,593
PROPERTY AND EQUIPMENT		
Land	150,296	150,296
Buildings and improvements	11,390,788	11,371,326
Furniture and equipment	175,982	175,982
Less: accumulated depreciation	(2,755,733)	(2,463,003)
Property and equipment, net	8,961,333	9,234,601
TOTAL ASSETS	\$ 11,757,472	\$ 11,689,194
LIABILITIES AND NET	ASSETS	
CURRENT LIABILITIES		
Current portion of notes payable	\$ 214,195	\$ 516,383
Accounts payable and accrued expenses	269,291	274,908
Deferred revenue	165,113	176,432
Total current liabilities	648,599	967,723
LONG-TERM LIABILITIES		
Notes payable, net of current portion	6,129,866	6,349,415
Total liabilities	6,778,465	7,317,138
NET ASSETS		
Unrestricted	4,971,306	4,359,025
Temporarily restricted	7,701	13,031
Total net assets	4,979,007	4,372,056
TOTAL LIABILITIES AND NET ASSETS	\$ 11,757,472	\$ 11,689,194

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

For the Years Ended June 30, 2016 and 2015

		2015				
	Unrestricted	Temporarily Restricted	Total	Unrestricted	Temporarily Restricted	Total
REVENUE AND SUPPORT						
State education support	\$ 3,444,292	\$ -	\$ 3,444,292	\$ 3,351,092	\$ -	\$ 3,351,092
Program fees	483,712	-	483,712	340,648	-	340,648
Grant revenue	123,728	-	123,728	139,055	-	139,055
Student fees	143,450	-	143,450	145,077	-	145,077
Contributions	25,479	1,296	26,775	10,894	11,396	22,290
Fundraising	55,454	-	55,454	44,998	-	44,998
Interest	6,626	-	6,626	7,561	-	7,561
Other	15,502	-	15,502	17,035	-	17,035
Net assets released from restrictions	6,626	(6,626)		8,548	(8,548)	
Total revenue and support	4,304,869	(5,330)	4,299,539	4,064,908	2,848	4,067,756
EXPENSES						
Program services	3,103,321	-	3,103,321	3,013,326	-	3,013,326
Management and general	532,817	-	532,817	525,730	-	525,730
Fundraising	56,450		56,450	35,890		35,890
Total expenses	3,692,588		3,692,588	3,574,946		3,574,946
CHANGE IN NET ASSETS	612,281	(5,330)	606,951	489,962	2,848	492,810
NET ASSETS, BEGINNING OF YEAR	4,359,025	13,031	4,372,056	3,869,063	10,183	3,879,246
NET ASSETS, END OF YEAR	\$ 4,971,306	\$ 7,701	\$ 4,979,007	\$ 4,359,025	\$ 13,031	\$ 4,372,056

STATEMENTS OF FUNCTIONAL EXPENSES

For the Years Ended June 30, 2016 and 2015

2016 2015 Management Management **Program** Program **Services** and General and General **Fundraising** Total Services **Fundraising Total FUNCTIONAL EXPENSES** \$ Salaries and wages \$ 1,726,254 291,734 \$ 2,017,988 \$ 1,589,939 280,729 \$ 1,870,668 Employee benefits 395,863 57,495 453,358 382,418 59,673 442,091 27,934 Staff development and recruitment 27,934 23,321 23,321 79,808 Professional services 65,112 9,476 74,588 62,565 17,243 56,927 56,927 58,444 Program expenses 58,444 Dues, licenses and subscriptions 101.990 101,990 91,412 91,412 Advertising 3,530 3,530 3.061 3.061 Travel 2,552 2,552 2,732 2,732 Information technology 81,532 81,532 11,739 70,206 58,467 Minor equipment 11,528 11,528 38,965 38,965 93,518 Supplies 67,456 12,927 80,383 85,101 8,417 174,890 Occupancy 155,488 155,488 174,890 Depreciation 292,730 292,730 285,908 285,908 222,497 222,497 253,308 Interest 253,308 27,408 27,408 26,514 Insurance 26,514 Fundraising 56,450 56,450 35,890 35,890 Other 25,705 25,705 24,210 24,210 Total functional expenses \$ 3,103,321 532,817 56,450 \$ 3,692,588 \$ 3,013,326 525,730 35,890 \$ 3,574,946

STATEMENTS OF CASH FLOWS

For the Years Ended June 30, 2016 and 2015

		<u>2016</u>		<u>2015</u>
OPERATING ACTIVITIES				
Change in net assets	\$	606,951	\$	492,810
Adjustments to reconcile change in net assets				
to net cash flows provided by operating activities:				
Depreciation		292,730		285,908
Change in certain assets and liabilities:				
Accounts receivable		2,718		217
Grants receivable		7,235		4,382
Prepaid expenses		(1,011)		(2,995)
Accounts payable and accrued expenses		(5,617)		26,224
Deferred revenue		(11,319)		28,221
Net cash provided by operating activities	_	891,687		834,767
INVESTING ACTIVITIES				
Purchases of property and equipment		(19,462)		(187,337)
Additions to bank certificate of deposit		(1,134)		(1,126)
Net cash used by investing activities		(20,596)		(188,463)
FINANCING ACTIVITIES				
Principal repayment of notes payable		(521,737)		(717,936)
NET CHANGE IN CASH		349,354		(71,632)
CASH, BEGINNING OF YEAR		2,182,545		2,254,177
CASH, END OF YEAR	\$	2,531,899	\$	2,182,545
SUPPLEMENTAL INFORMATION Cash paid for interest	\$	231,933	\$	255,227
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For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Community Montessori, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and sponsored by Ball State University. The School also provides an early childhood education program for children ages three and four on a fee basis. For 2015-2016 school year, the School served approximately 615 students in preschool through high school.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other publicly funded schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which the educational services are rendered.

Program fees and materials and supplies fees are paid by families based on the number of children enrolled, and are recognized in the academic school year to which the payments pertain.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

Accounts Receivable – Accounts receivable relate primarily to activities funded under grants and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful account is deemed necessary with regard to such receivables. Other receivables are reviewed for collectability on an annual basis. The accompanying financial statements reflect an allowance for doubtful accounts of \$15,203 and \$5,790 as of June 30, 2016 and 2015, respectively, relating to program fees.

<u>Contributions</u> – Contributions received and unconditional promises to give are measured at their fair values and are reported as an increase in net assets. The School reports gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets, or if they are designated as support for future periods. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

<u>Cash and Cash Equivalents</u> – Cash and cash equivalents consist of cash held in bank accounts and short-term, highly liquid investments with original maturities of three months or less.

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Deferred Income</u> – Deferred income consists of early education program fee deposits and materials and supplies fee deposits received as part of the enrollment process for the subsequent academic school year.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$5,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Buildings and improvements 40 years Furniture and equipment 3 to 7 years

<u>Taxes on Income</u> – Community Montessori, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. The tax years ending after 2012 are open to audit for both federal and state purposes.

<u>Subsequent Events</u> – The School evaluated subsequent events through September 13, 2016 the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required. One subsequent event was identified, and is further discussed in Note 10.

For the Years Ended June 30, 2016 and 2015

NOTE 2 – LEGISLATIVE FUNDING CHANGES

In 2013, the Indiana legislature passed amendments to the Indiana Charter Schools Act that altered the manner in which charter schools are funded. Prior to enactment, charter schools received funding in the calendar year following the start of the academic school year. As such, the School followed the practice of recognizing at June 30 of each year a receivable for payments to be made to the School in the subsequent July through December time period, which represented amounts due for services rendered. Effective July 1, 2013, charter school funding is paid following the State of Indiana fiscal year of July to June, which is similar to the School's academic year. As part of this legislative amendment, the funding owed to the School under prior legislation for the period July 2013 to December 2013 was suspended. This elimination of funding resulted in a non-operating loss of \$1,477,941.

In the same session, the Indiana legislature appropriated funding from the Indiana general fund to repay Indiana Common School Fund loans and accrued interest outstanding as of June 30, 2013 on behalf of charter schools. The School applied for and received repayment of its indebtedness under these obligations as of June 30, 2013. The repayment of debt resulted in non-operating income of \$861,897 comprised of the following:

Repayment of Common School Fund loans	\$ 733,133
Repayment of accrued interest on Common School Fund loans	 128,764
	 _
	\$ 861,897

The School believes that it has been adversely affected by the legislative changes relating to the elimination of funding, and is pursuing relief through its elected representatives and the Indiana Department of Education. The prospect for success is unknown as of June 30, 2016. The School continues to carry a receivable of \$1,477,941 relating to the funding reduction, offset by a collectability allowance in the same amount.

For the Years Ended June 30, 2016 and 2015

NOTE 3 – NOTES PAYABLE

Notes payable as of June 30, 2016 and 2015 consisted of the following:

		<u>2016</u>	<u>2015</u>
Note payable to Stock Yards Bank & Trust, payable \$26,716 monthly, including interest at 2.77% per annum, refinanced in July 2016	\$	2,541,280	\$ 2,778,906
Note payable to Stock Yards Bank & Trust, payable \$13,088 monthly, including interest at 5.75% per annum, refinanced in July 2016		344,759	476,849
Note payable to Main Source Bank, payable \$23,592 monthly, including interest at 3.7% per annum,			
refinanced in July 2016		3,458,022	3,610,043
·	-	6,344,061	6,865,798
Less: current portion	_	(214,195)	(516,383)
Long-term portion	\$	6,129,866	\$ 6,349,415

The notes payable to Stock Yards Bank & Trust and Main Source Bank were the result of Economic Development Revenue Bonds issued by the Town of Sellersburg, Indiana. These notes were secured by first and second mortgages on the land and building as well as a security interest in all fixtures, equipment and machinery installed therein. In addition, the Charter School Development Corporation, an unrelated not-for-profit organization, pledged certificates of deposit as additional collateral.

The notes payable to Stock Yards Bank & Trust and Main Source Bank were refinanced during July 2016 with two notes payable to German American Bancorp. The School incurred \$28,518 of fees and costs related to the refinancing, which are included in the balance of the notes below. The terms of the refinanced notes are as follows:

- Note 1 \$6,022,579, payable in monthly installments of \$33,498, including interest at 2.99% per annum, maturing in July 2036
- Note 2 \$350,000, payable in monthly installments of \$2,108, including interest at 3.875% per annum, maturing July 2036

These notes are the result of Economic Development Revenue Bonds issued by the Town of Utica, Indiana, and are secured by first and second mortgages on the land and building. The interest rates on these loans reset at periodic intervals based on current U.S. Treasury Bond yields.

The loan agreements contain certain covenants that limit the School's ability to create liens, incur indebtedness or guarantees, purchase or dispose of assets, or change the nature of the business. The agreements also contain financial maintenance covenants establishing a minimum debt service coverage ratio. The School met the minimum debt service coverage ratio in each of the years ended June 30, 2016 and 2015.

For the Years Ended June 30, 2016 and 2015

NOTE 3 – NOTES PAYABLE, Continued

Principal maturities of German American Bancorp notes payable are scheduled as follows for the years ending June 30:

2017	\$	214,195
2018		240,905
2019		248,423
2020		256,177
2021		264,174
Thereafter	_	5,148,705
	\$	6,372,579

NOTE 4 – RESTRICTED NET ASSETS

Temporarily restricted net assets represent contributions that have been received but not expended for the identified purposes or have been donated for use in future periods. Temporarily restricted net assets as of June 30, 2016 and 2015 were available for the following purposes:

	<u>2016</u>	<u>2015</u>
Community activities	\$ 1,484 \$	1,484
Infant/toddler program	-	4,808
Scholarships	4,575	5,075
Teen support group	 1,642	1,664
	\$ 7,701 \$	13,031

During 2016 and 2015, net assets of \$6,626 and \$8,548, respectively, were released from restriction by incurring expenses satisfying the restricted purposes or due to the passage of time.

NOTE 5 – COMMITMENTS AND CONTINGENCIES

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. The charter remains in effect until June 30, 2017, and is renewable thereafter by mutual consent. Expense under this agreement was \$80,950 and \$71,316 for the years ended June 30, 2016 and 2015, respectively.

For the Years Ended June 30, 2016 and 2015

NOTE 6 - RELATED PARTY TRANSACTIONS

The School purchased various supplies from a company whose owner is related to a management employee of the School. Total purchases for the years ended June 30, 2016 and 2015 were \$17,663 and \$15,052, respectively. At June 30, 2016, there was no balance owed to this vendor. At June 30, 2015 there was a balance owed to this vendor of \$1,017.

NOTE 7 – RETIREMENT PLANS

The School provides retirement benefits covering substantially all full-time employees. Retirement benefits for teaching personnel are provided by the Indiana State Teachers' Retirement Fund ("TRF"), which is a cost-sharing multiple-employer defined benefit retirement plan governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. Contribution requirements of plan members are determined annually by the INPRS Board. For the years ended June 30, 2016 and 2015, the School contributed 7.5% of compensation for eligible teaching personnel to TRF. Should the School elect to withdraw from TRF, it could be subject to a withdrawal fee. The School's contributions represent an insignificant percentage of the total contributions received by TRF. As of June 30, 2015 (the latest year reported), TRF was more than 80% funded.

All other non-teaching employees were eligible for PERF. The contribution to PERF for other employees was 9.75% from January 1, 2014 until December 31, 2014, and 11.2% thereafter. Effective in fiscal year 2015, newly-hired non-teaching personnel are enrolled in a defined contribution Section 403(b) plan in lieu of PERF. Teaching personnel can also opt to participate in the 403(b) plan in lieu of TRF. Under the 403(b) plan, the School will match an employee's contributions up to 3% of compensation, which can be higher based on years of service. Effective October 2015 the school withdrew from PERF. Substantially all full-time employees are eligible to participate in a retirement plan. Retirement plan expense under all plans was \$106,918 and \$97,419 for the years ended June 30, 2016 and 2015, respectively.

NOTE 8 – RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Floyd and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

Like other publicly funded schools, the majority of revenues relate to legislation enacted by the State of Indiana or grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. In addition, deposits maintained at German American Bancorp generally exceed the FDIC insurance limit.

For the Years Ended June 30, 2016 and 2015

NOTE 9 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between program and management services.

NOTE 10 – SUBSEQUENT EVENTS

On July 13, 2016, the School refinanced its notes payable held by Stock Yards Bank & Trust and Main Source Bank with new notes payable to German American Bancorp. These notes are the result of Economic Development Revenue Bonds issued by the Town of Utica, Indiana. As a result of this event, the accrued interest balance at June 30, 2016 was adjusted to the balance paid at the closing of the new notes and the principal maturities in the notes reflect the maturities due under the payment schedules of the new notes.

SUPPLEMENTAL AUDIT REPORT OF DUNELAND CHARTER SCHOOL, INC. d/b/a DISCOVERY CHARTER SCHOOL

PORTER COUNTY, INDIANA

July 1, 2015 to June 30, 2016



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DUNELAND CHARTER SCHOOL, INC. d/b/a DISCOVERY CHARTER SCHOOL

PORTER COUNTY, INDIANA

School Officials July 1, 2015 to June 30, 2016

<u>Office</u>	<u>Official</u>	<u>Term</u>
President of Board of Directors	Laurie Metz	07/01/15 - 06/30/16
School Director	Ernesto Martinez	07/01/15 - 07/31/16
School Treasurer	Allan Gabriele	07/01/15 - 06/30/16



The Board of Directors Duneland Charter School, Inc.

We have audited the financial statements of Duneland Charter School, Inc. d/b/a Discovery Charter School (the "School") as of and for the year ended June 30, 2016 and have issued our report thereon dated November 4, 2014. As part of our audit, we tested the School's compliance with provisions of the *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools* issued by the Indiana State Board of Accounts and related provisions of laws, regulations, contracts and grant agreements. Reported in the Audit Results and Comments are matters where we believe the School was not in compliance with those provisions.

DONOVAN

Indianapolis, Indiana November 4, 2016

DUNELAND CHARTER SCHOOL, INC. d/b/a DISCOVERY CHARTER SCHOOL

PORTER COUNTY, INDIANA

Audit Results and Comments July 1, 2015 to June 30, 2016

FINANCIAL REPORTING

Our examination of the semi-annual financial report to the Indiana Department of Education (Form 9) for the period January 1, 2016 to June 30, 2016 revealed that the June 30, 2016 cash balance did not reflect the balance as reported on the books and records. The balance reported on Form 9 was lower than the general ledger balance by \$1,626,103, and the cash balances for various federal grant funds did not reflect accurate balances at June 30, 2016.

Charter schools are required to submit a Form 9 Biannual Financial Report two times per year during the months of January and July. The financial information in the Form 9 shall reflect cash basis information. The January report must include previous calendar year financial and other required information for the period July 1 to December 31 financial data. The July report must include current calendar year financial and other required information for the period January 1 to June 30. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 9)

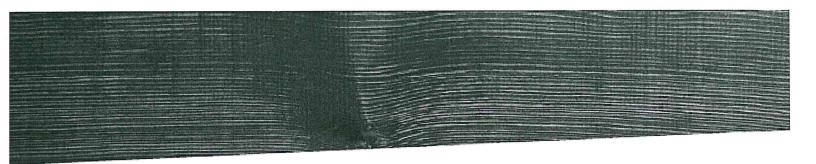
The charter school's accounting system must facilitate the preparation of the periodic financial reports for administrative review and the required year-end financial statements. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

DUNELAND CHARTER SCHOOL, INC. d/b/a DISCOVERY CHARTER SCHOOL

PORTER COUNTY, INDIANA

Exit Conference July 1, 2015 to June 30, 2016

The contents of this report were discussed on November 7, 2016 with Ernesto Martinez (School Director) and Allan Gabriele (School Treasurer). The Official Response has been made a part of this report and may be found on page 5.



Donovan CPAs 9345 N. Meridian Street, Suite 302 Indianapolis, IN 46260

RE: Official response to Indiana State Board of Accounts compliance finding:

REQUIRED REPORTS:

Finding:

The semi-annual financial report to the Indiana Department of Education (Form 9) for the period January 1, 2016 to June 30, 2016 did not reflect the cash balance as reported on the School's books and records as of June 30, 2016. The balance reported on Form 9 was lower than the general ledger balance by \$1,626,103, and the cash balances for various federal grant funds did not reflect accurate balances at June 30, 2016.

Charter schools are required to submit a Form 9 Biannual Financial Report two times per year during the months of January and July. The financial information in the Form 9 shall reflect cash basis information.

The January report must include previous calendar year financial and other required information for the period July 1 to December 31 financial data. The July report must include current calendar year financial and other required information for the period January 1 to June 30. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 9)

The charter school's accounting system must facilitate the preparation of the periodic financial reports for administrative review and the required year-end financial statements. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

School Response:

Duneland Charter School, Inc. d/b/a Discovery Charter School's official response to the above finding is as follows: Discovery Charter School has terminated its agreement with American Quality Schools and has brought accounting in house.

Sincerely,

Ernesto F. Martinez,

Principal & School

Leader

11/4//Le Date



DUNELAND CHARTER SCHOOL, INC. d/b/a DISCOVERY CHARTER SCHOOL

FINANCIAL STATEMENTS
Together with Independent Auditors' Report

For the Years Ended June 30, 2016 and 2015



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Independent Auditors' Report

The Board of Directors
Duneland Charter School, Inc.

We have audited the accompanying financial statements of Duneland Charter School, Inc. d/b/a Discovery Charter School, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and change in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Duneland Charter School, Inc. as of June 30, 2016, its change in its net assets, functional expenses, and cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matter

The financial statements of Duneland Charter School, Inc. d/b/a Discovery Charter School for the year ended June 30, 2015, were audited by another auditor who expressed an unmodified opinion on those statements on November 20, 2015.

DONOVAN

November 4, 2016

Indianapolis, Indiana

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS	<u>2016</u>	<u>2015</u>
CURRENT ASSETS		
Cash	\$ 636,273	\$ 84,528
Accounts receivable:		
Grants	11,992	11,023
Other	1,081	-
Prepaid expenses	22,507	2,455
Total current assets	671,853	98,006
PROPERTY AND EQUIPMENT		
Land	408,188	58,052
Buildings and improvements	3,805,534	414,968
Furniture and equipment	779,576	740,698
Textbooks	94,956	70,163
Less: accumulated depreciation	(660,674)	(530,615)
Property and equipment, net	4,427,580	753,266
OTHER ASSETS		
Cash - restricted for debt service	679,261	-
Cash - restricted for construction	2,153,345	-
Debt issuance costs, net of amortization	356,028	-
Security deposits	12,990	43,620
Total other assets	3,201,624	43,620
TOTAL ASSETS	\$ 8,301,057	\$ 894,892
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Current portion of notes payable	\$ 58,750	\$ 197,629
Current portion of capital lease obligation	-	34,569
Accounts payable and accrued expenses	192,642	197,174
Total current liabilities	251,392	429,372
LONG-TERM LIABILITIES		
Notes payable, net of current portion	7,586,250	169,056
Total liabilities	7,837,642	598,428
NET ASSETS, UNRESTRICTED	463,415	296,464
TOTAL LIABILITIES AND NET ASSETS	\$ 8,301,057	\$ 894,892

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 2,843,945	\$ 2,713,765
Grant revenue	633,159	358,895
Student fees	114,230	112,749
Contributions	1,149	3,885
Interest income	1,078	-
Other income	26,557	30,191
Total revenue and support	3,620,118	3,219,485
EXPENSES		
Program services	2,590,545	2,516,455
Management and general	862,622	652,689
Total expenses	3,453,167	3,169,144
CHANGE IN NET ASSETS	166,951	50,341
NET ASSETS, BEGINNING OF YEAR	296,464	246,123
NET ASSETS, END OF YEAR	\$ 463,415	\$ 296,464

STATEMENTS OF FUNCTIONAL EXPENSES

		2016		2015				
	Program <u>Services</u>	Management and General	<u>Total</u>	Program <u>Services</u>	Management and General	<u>Total</u>		
FUNCTIONAL EXPENSES								
Salaries and wages	\$ 1,425,506	\$ 232,423	\$ 1,657,929	\$ 1,318,186	\$ 229,025	\$ 1,547,211		
Employee benefits	412,486	57,073	469,559	371,268	57,354	428,622		
Staff development	4,938	-	4,938	7,136	-	7,136		
Professional services	126,504	22,398	148,902	150,410	17,543	167,953		
Repairs and maintenance	56,219	-	56,219	7,357	-	7,357		
Authorizer oversight fees	-	75,101	75,101	-	65,262	65,262		
Academic services	-	170,637	170,637	-	217,101	217,101		
Food services	69,736	-	69,736	69,572	-	69,572		
Transportation services	73,022	-	73,022	29,180	-	29,180		
Travel	4,744	327	5,071	38,426	-	38,426		
Equipment	16,339	3,614	19,953	13,459	-	13,459		
Classroom, kitchen, and office supplies	39,146	28,531	67,677	28,501	24,335	52,836		
Occupancy	212,955	-	212,955	321,452	-	321,452		
Information technology	12,756	4,769	17,525	16,520	3,789	20,309		
Depreciation	130,060	-	130,060	144,190	-	144,190		
Amortization	6,034	-	6,034	-	-	-		
Interest	-	229,526	229,526	-	9,107	9,107		
Insurance	-	34,058	34,058	-	22,714	22,714		
Other	100	4,165	4,265	798	6,459	7,257		
Total functional expenses	\$ 2,590,545	\$ 862,622	\$ 3,453,167	\$ 2,516,455	\$ 652,689	\$ 3,169,144		

STATEMENTS OF CASH FLOWS

	<u>2016</u>	<u>2015</u>	
OPERATING ACTIVITIES			
Change in net assets	\$ 166,951	\$ 50,341	
Adjustments to reconcile change in net assets			
to net cash provided by operating activities:			
Depreciation	130,060	144,190	
Amortization	6,034	-	
Changes in certain assets and liabilities:			
Accounts receivable	(2,050)	13,885	
Prepaid expenses	(20,052)	(481)	
Security deposits	30,630	-	
Accounts payable and accrued expenses	(4,533)	8,726	
Net cash provided by operating activities	307,040	216,661	
INVESTING ACTIVITIES			
Purchases of property and equipment	(3,804,374)	(56,919)	
FINANCING ACTIVITIES			
Proceeds from notes payable	7,645,000	56,527	
Principal payments on notes payable	(366,685)	(153,039)	
Principal payments on capital lease obligation	(34,569)	(35,959)	
Increase in cash restricted for debt service	(679,261)	-	
Increase in cash restricted for construction	(2,153,345)	-	
Increase in debt issuance costs	(362,061)		
Net cash provided by (used in) financing activities	4,049,079	(132,471)	
NET CHANGE IN CASH	551,745	27,271	
CASH, BEGINNING OF YEAR	84,528	57,257	
CASH, END OF YEAR	\$ 636,273	\$ 84,528	
SUPPLEMENTAL INFORMATION Cash paid for interest Property acquired under a capital lease obligation	\$ 229,526 -	\$ 9,107 68,006	

DUNELAND CHARTER SCHOOL, INC. d/b/a DISCOVERY CHARTER SCHOOL NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Duneland Charter School, Inc. d/b/a Discovery Charter School (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 serving grades kindergarten through eight and is sponsored by Ball State University.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

<u>Accounts Receivable</u> – Accounts receivable relate primarily to activities funded under federal programs. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which the educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Therefore, the School recognizes revenue under these grants in the amounts of costs and expenses at the time they are incurred.

<u>Taxes on Income</u> – The School has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the year ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ended after 2012 are open to audit for both federal and state purposes.

DUNELAND CHARTER SCHOOL, INC. d/b/a DISCOVERY CHARTER SCHOOL NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Buildings and improvements 39 years
Furniture and equipment 3 - 7 years
Textbooks 5 years

<u>Debt Issuance Costs</u> – During 2016, the School incurred costs associated with securing financing under the Indiana Finance Authority Education Facilities Revenue Bond. These costs have been deferred and are being amortized over the term of the bond (30 years) using the straight-line method. Amortization expense for the year ended June 30, 2016 is \$6,034.

<u>Reclassifications</u> – Certain amounts in the statement of functional expenses for the year ended June 30, 2015 have been reclassified to conform to the groupings in the 2016 statement of functional expenses. Total expenses for 2015 have not changed.

<u>Subsequent Events</u> – The School evaluated subsequent events through November 4, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required. No such events were found to have occurred.

DUNELAND CHARTER SCHOOL, INC. d/b/a DISCOVERY CHARTER SCHOOL NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 2 – NOTES PAYABLE

Notes payable at June 30, 2016 and 2015 were comprised of:

Indiana Finance Authority Educational Facilities Revenue Bond, Series 2015A with an original amount of \$7,230,000. The principal amount was reduced by \$760,000 using financing from the State of Indiana. The loan principal is payable in annual installments that increase from \$155,000 to \$580,000 from December 2026 to December 2045. Interest payments are made semi-annually at a rate of 7.25% in accordance with the bond agreement. The bond obligation is secured by		<u>2016</u>	<u>2015</u>
land, buildings, and improvements.	\$	6,470,000	\$ -
Note payable to the Indiana Common School Fund with an original amount of \$1,175,000. The note requires semi-annual payments of \$58,750 plus interest at 1% per annum from January 2017 to July 2026		1,175,000	-
Five separate notes payable to different entities, repaid during 2016 with proceeds from the above notes			 366,685
Less: current portion		7,645,000 (58,750)	 366,685 (197,629)
Long-term portion	\$_	7,586,250	\$ 169,056
Principal maturities of notes payable are as follows for the year	s end	ling June 30:	
2017	\$	58,750	
2018		117,500	
2019		117,500	
2020		117,500	
2021		117,500	
Thereafter	_	7,116,250	
	\$_	7,645,000	

DUNELAND CHARTER SCHOOL, INC. d/b/a DISCOVERY CHARTER SCHOOL NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 3 – RETIREMENT PLANS

The School provides retirement benefits covering substantially all full-time employees. Retirement benefits are provided by the Indiana State Teachers' Retirement Fund ("TRF") and the Indiana Public Employees' Retirement Fund ("PERF"), both of which are cost-sharing multiple-employer defined benefit retirement plans governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. Contribution requirements of plan members are determined annually by the INPRS Board. For the year ended June 30, 2016, the School contributed 7.5% of compensation for eligible teaching personnel to TRF and 7.25% for other employees to PERF. Should the School elect to withdraw from TRF or PERF, it could be subject to a withdrawal fee. The School's contributions represent an insignificant percentage of the total contributions received by TRF and PERF. As of June 30, 2015 (the latest year reported), TRF and PERF were more than 80% funded. Retirement plan expenses totaled \$132,678 and \$119,992 during the years ended June 30, 2016 and 2015, respectively.

The School also maintains a Section 403(b) retirement plan with American Quality Schools, Inc. Employees may contribute up to 100% of their compensation provided they are at least 18 years of age and have at least 30 days of employment. There is no provision for an employer match.

NOTE 4 – FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statement of activities. Accordingly, certain expenses have been allocated between program and management services.

NOTE 5 – COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support. Payments under this charter agreement were \$75,101 and \$65,262 for the years ended June 30, 2016 and 2015, respectively. The charter remains in effect until June 30, 2020, and is renewable thereafter by mutual consent.

The School contracted with American Quality Schools, a not-for-profit organization incorporated in the State of Illinois, to provide management, administrative and educational programming services. Under the terms of the agreement, the School has agreed to pay an amount equal to 6% of revenues, as defined, for such services. The contract commenced December 1, 2008 and expired on June 30, 2016. Fees incurred under the contract totaled \$170,637 and \$217,101 for the years ended June 30, 2016 and 2015, respectively. Subsequent to June 30, 2016, the School has terminated its contract with American Quality Schools and has begun performing these services internally.

DUNELAND CHARTER SCHOOL, INC. d/b/a DISCOVERY CHARTER SCHOOL NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 5 – COMMITMENTS, Continued

In 2016, the School purchased the building it had previously leased, and committed to a construction project on the building with a total cost of \$2,300,000. As of June 30, 2016, approximately \$662,000 in costs on the project had been incurred. The entire project is prefunded, with all necessary cash to complete the project held in escrow at The Huntington National Bank in Indianapolis, Indiana and released directly to the project's contractor upon meeting agreed-upon construction milestones.

NOTE 6 – RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Porter and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016 and 2015, substantially all of the receivable balance was due from the State of Indiana. In addition, bank deposits are maintained at Chase Bank, and are insured up to the FDIC insurance limit.

For the Year Ended June 30, 2016

The report presented herein was prepared in addition to another official report prepared for the School as listed below:

Supplemental Audit Report of Duneland Charter School, Inc. d/b/a Discovery Charter School

The Supplemental Audit Report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressed in its *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools*.

FINANCIAL STATEMENTS Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors
East Chicago Urban Enterprise Academy, Inc.

We have audited the accompanying financial statements of East Chicago Urban Enterprise Academy, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net assets (deficit), functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of East Chicago Urban Enterprise Academy, Inc. as of June 30, 2016 and 2015, and the changes in its net assets (deficit), functional expenses, and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 7 to the financial statements, East Chicago Urban Enterprise Academy, Inc. was delinquent in filing its Internal Revenue Service Forms 990 for tax years 2008 through 2013. These delinquent filings carry potentially significant penalties. Additionally, the School was notified by the IRS of the loss of its tax-exempt status as a result of these late filings. The School has begun the process of reapplying for tax-exempt status. Our opinion is not modified with respect to this matter.

DONOVAN

Indianapolis, Indiana December 14, 2016

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

	<u>2016</u>	<u>2015</u>
ASSET	S	
CURRENT ASSETS		
Cash	\$ 387,171	\$ 174,879
Accounts receivable:		
Grants	34,172	95,394
Other	4,736	1,196
Prepaid expenses	- _	32,435
Total current assets	426,079	303,904
PROPERTY AND EQUIPMENT		
Buildings and improvements	2,356,038	2,356,038
Furniture and equipment	628,804	628,804
Less: accumulated depreciation	(1,228,432)	(1,134,703)
Property and equipment, net	1,756,410	1,850,139
OTHER ASSETS		
Security deposit	7,803	7,803
TOTAL ASSETS	\$ 2,190,292	\$ 2,161,846
LIABILITIES AND	NET ASSETS	
CURRENT LIABILITIES		
Current portion of notes payable	\$ 1,113,120	\$ 1,179,727
Current portion of capital lease obligation	-	7,564
Accounts payable and accrued expenses	169,243	251,293
Total current liabilities	1,282,363	1,438,584
LONG-TERM LIABILITIES		
Notes payable, net of current portion	404,768	544,821
Total liabilities	1,687,131	1,983,405
NET ASSETS	503,161	178,441
TOTAL LIABILITIES AND NET ASSETS	\$ 2,190,292	\$ 2,161,846

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS (DEFICIT)

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 2,929,782	\$ 3,080,003
Grant revenue	904,167	668,761
Student fees	24,361	21,972
Program fees	13,457	14,875
Contributions	16	6,652
Fundraising income	15,967	26,361
Other income	1,441	 5,553
Total revenue and support	3,889,191	 3,824,177
EXPENSES		
Program services	2,850,935	2,956,912
Management and general	713,536	 666,245
Total expenses	 3,564,471	 3,623,157
CHANGE IN NET ASSETS	324,720	201,020
NET ASSETS (DEFICIT), BEGINNING OF YEAR	178,441	(22,579)
NET ASSETS, END OF YEAR	\$ 503,161	\$ 178,441

STATEMENTS OF FUNCTIONAL EXPENSES

	2016				2015	
	Program <u>Services</u>	Management and General	<u>Total</u>	Program <u>Services</u>	Management and General	<u>Total</u>
FUNCTIONAL EXPENSES						
Salaries and wages	\$ 1,395,028	\$ 184,318	\$ 1,579,346	\$ 1,541,748	\$ 161,577	\$ 1,703,325
Employee benefits	394,991	66,203	461,194	373,415	54,765	428,180
Professional services	56,512	34,761	91,273	119,517	6,188	125,705
Depreciation	93,729	-	93,729	112,757	-	112,757
Classroom, kitchen, and office supplies	75,638	21,942	97,580	89,747	10,847	100,594
Food costs	242,850	-	242,850	231,338	-	231,338
Insurance	-	18,827	18,827	-	18,762	18,762
Occupancy	407,438	8,139	415,577	386,650	12,362	399,012
Authorizer oversight fees	-	62,882	62,882	-	58,184	58,184
Academic services	-	234,383	234,383	-	246,400	246,400
Equipment	63,532	3,906	67,438	15,610	3,417	19,027
Property rental and maintenance	12,838	-	12,838	5,619	-	5,619
Staff development	15,313	-	15,313	18,131	-	18,131
Interest	-	59,843	59,843	-	75,776	75,776
Travel	30,968	3,843	34,811	21,965	1,698	23,663
Information technology	5,800	-	5,800	11,733	-	11,733
Other	56,298	14,489	70,787	28,682	16,269	44,951
Total functional expenses	\$ 2,850,935	\$ 713,536	\$ 3,564,471	\$ 2,956,912	\$ 666,245	\$ 3,623,157

STATEMENTS OF CASH FLOWS

	<u>2016</u>		<u>2015</u>	
OPERATING ACTIVITIES				
Change in net assets	\$	324,720	\$	201,020
Adjustments to reconcile change in net assets				
to net cash provided by operating activities:				
Depreciation		93,729		112,757
Change in certain assets and liabilities:				
Accounts receivable		57,682		(96,590)
Prepaid expenses		32,435		(21,168)
Accounts payable and accrued expenses		(82,050)		(33,890)
Net cash provided by operating activities		426,516		162,129
INVESTING ACTIVITIES				
Purchases of property and equipment				(14,536)
FINANCING ACTIVITIES				
Principal reduction of capital lease obligation		(7,564)		(17,148)
Principal payments on notes payable		(206,660)		(212,763)
Net cash used by financing activities		(214,224)		(229,911)
NET CHANGE IN CASH		212,292		(82,318)
CASH, BEGINNING OF YEAR		174,879		257,197
CASH, END OF YEAR	\$	387,171	\$	174,879
SUPPLEMENTAL INFORMATION Cash paid for interest	\$	59,843	\$	75,776

EAST CHICAGO URBAN ENTERPRISE ACADEMY, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – East Chicago Urban Enterprise Academy, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 serving grades kindergarten through eighth and is sponsored by Ball State University.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and paid in equal monthly installments in January through December following the start of the school year. Revenue is recognized in the year in which the educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Therefore, the School recognizes revenue under these grants in the amounts of costs and expenses at the time they are incurred.

<u>Grants Receivable</u> – Grants receivable relate primarily to activities funded under federal programs. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

<u>Taxes on Income</u> – East Chicago Urban Enterprise Academy, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. As disclosed in Note 7, the School was delinquent in filing its required IRS Forms 990 for tax years 2008 through 2013. These late filings impacted the School's tax-exempt status and could carry significant penalties from the IRS. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ended after 2012 are open to audit for both federal and state purposes.

EAST CHICAGO URBAN ENTERPRISE ACADEMY, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Buildings and improvements 15 to 39 years Furniture and equipment 3 to 7 years

<u>Subsequent Events</u> – The School evaluated subsequent events through December 14, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 - NOTES PAYABLE

Notes payable consisted of the following at June 30:

I '	<u>2016</u>	<u>2015</u>
Line of credit agreement, payable in monthly installments of \$11,267 including interest at 1.0% per annum through July 2020, secured by all business assets	\$ 535,110	\$ 663,162
Mortgage loan payable to Peoples Bank, payable in monthly installments of \$10,425 including interest at a variable interest rate of 3% plus the 1-year Treasury bill rate per annum, adjustable annually, (3.45% at June 30, 2016) through April 2016, secured by a mortgage on School facilities		
and all business assets	982,778	1,061,386
	1,517,888	1,724,548
Less: current maturities	(1,113,120)	(1,179,727)
Long-term portion	\$ 404,768	\$ 544,821

Subsequent to the School's fiscal year end, People's Bank renewed the mortgage loan payable. The balance due as of June 30, 2016 of \$982,778 will be amortized over ten years, at a fixed rate of 4.75% for the first five years, and adjusted once to market rate to remain in effect for the remainder of the loan. As of the date of this report, the loan renewal was in process and had not yet been executed. For this reason, the entire balance of the note payable is reflected as current.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 2 - NOTES PAYABLE, Continued

Principal maturities of notes payable are as follows for the years ending June 30:

2017	\$	1,113,120
2018		131,652
2019		132,974
2020		134,310
2021	_	5,832
Total	\$ _	1,517,888

NOTE 3 - LEASES

The School leased equipment under a capital lease. The lease was paid in full during 2016.

The School leases its building and modular classrooms under operating leases. Total expense under these operating leases for June 30, 2016 and 2015 was \$262,023 and \$223,519, respectively.

Minimum future rental payments as of June 30, 2016 for all operating leases with initial, non-cancellable lease terms in excess of one year are as follows for the years ending June 30:

2017	\$ 232,918
2018	239,215
2019	247,384
2020	20,672

NOTE 4 - RETIREMENT PLANS

Retirement benefits for School employees are provided by the Indiana State Teachers' Retirement Fund ("TRF") and the Indiana Public Employees' Retirement Fund ("PERF"), both of which are cost-sharing multiple-employer defined benefit retirement plans governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. Contribution requirements of plan members are established by the INPRS Board. Under the plans, the School contributes 7.5% of compensation for teaching faculty to TRF and 9.75% of compensation for other employees of PERF. Substantially all full-time employees are eligible to participate. Retirement plan expense was \$138,934 and \$118,178 for the years ended June 30, 2016 and 2015, respectively.

EAST CHICAGO URBAN ENTERPRISE ACADEMY, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 5 - COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. Payments under this charter agreement were \$62,882 and \$58,184 for the years ended June 30, 2016 and 2015, respectively. The charter will remain in effect until June 30, 2021 and is renewable thereafter by mutual consent.

The School contracted with American Quality Schools, a for-profit organization incorporated in the State of Illinois, to provide management, administrative and educational programming services. Under the terms of the agreement, the School had agreed to pay an amount equal to 6% of revenues, as defined, for such services. The contract commenced July 1, 2014 and expired June 30, 2016. Payments under this contract were \$234,383 and \$246,400 for the years ended June 30, 2016 and 2015, respectively. The contract with American Quality Schools was not renewed.

NOTE 6 - RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Lake and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016 and 2015, substantially all of the receivable balance was due from the State of Indiana. In addition, bank deposits are maintained primarily at Peoples Bank, and are insured up to the FDIC insurance limit.

NOTE 7 - LATE FILING OF IRS FORMS 990

The School was delinquent in filing its required IRS Forms 990 for tax years 2008 through 2013 (fiscal years 2009 through 2014). Each delinquent filing carries a potential maximum penalty of \$50,000 for a total maximum penalty of \$300,000. In addition to any potential penalty, the School had its tax-exempt status revoked in 2016 for failing to file its Forms 990 for three consecutive years.

As of May 2016, the School has filed all required Forms 990 for tax years 2008 through 2014 and has begun the process of seeking abatement for any penalties and reinstatement of its 501(c)(3) tax-exempt status. As of the date of the audit report, no penalty could be reasonably estimated nor does the School anticipate a permanent loss of its tax-exempt status. The financial statements do not include any allocation for IRS penalties nor income tax expense.

EAST CHICAGO URBAN ENTERPRISE ACADEMY, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 8 - FUNCTIONAL EXPENSE REPORTING

The cost of providing educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between program and management services.

EAST CHICAGO URBAN ENTERPRISE ACADEMY, INC. OTHER REPORT

For the Year Ended June 30, 2016

The reports presented herein were prepared in addition to another official report prepared for the School as listed below:

Supplemental Audit Report of East Chicago Urban Enterprise Academy, Inc.

The Supplemental Audit Report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressed in its *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools*.

SUPPLEMENTAL AUDIT REPORT OF EAST CHICAGO URBAN ENTERPRISE ACADEMY, INC.

LAKE COUNTY, INDIANA

July 1, 2015 to June 30, 2016



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EAST CHICAGO URBAN ENTERPRISE ACADEMY, INC. LAKE COUNTY, INDIANA School Officials

July 1, 2015 to June 30, 2016

<u>Office</u>	<u>Official</u>	<u>Term</u>
President of Board of Directors	David Padilla	07/01/15 - 06/30/16
School Leader	Veronica Eskew	07/01/15 - 06/30/16
School Treasurer	Tiffani Cooper	07/01/15 - 06/30/16



To the Board of Directors
East Chicago Urban Enterprise Academy, Inc.

We have audited the financial statements of East Chicago Urban Enterprise Academy, Inc. (the "School") as of and for the year ended June 30, 2016 and have issued our report thereon dated December 14, 2016. As part of our audit, we tested the School's compliance with provisions of the Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools issued by the Indiana State Board of Accounts and related provisions of laws, regulations, contracts and grant agreements. Reported in the Audit Results and Comments are matters where we believe the School was not in compliance with those provisions.

DONOVAN

Indianapolis, Indiana

December 14, 2016

EAST CHICAGO URBAN ENTERPRISE ACADEMY, INC. LAKE COUNTY, INDIANA Audit Results and Comments July 1, 2015 to June 30, 2016

REQUIRED REPORTS

The financial report to the Indiana Department of Education (Form 9) submitted by the School did not properly reflect the cash activity for the period from July 1, 2015 to June 30, 2016. Receipts and expenditures reported in the various fund accounts did not accurately reflect the activity in those funds. In addition, the total cash balance per the Form 9 did not agree to the cash balance recorded in the accounting records as of June 30, 2016 by the amount of \$83,713.

Charter schools are required to submit a Form 9 Biannual Financial Report two times per year during the months of January and July. The financial information in the Form 9 shall reflect cash basis information. The January report must include previous calendar year financial and other required information for the period of July 1 to December 31 financial data. The July report must include current calendar year financial and other required information for the period of January 1 to June 30. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 9)

Charter schools are required to comply with all grant agreements, rules, regulations, bulletins, directives, letters, letter rulings and filing requirements concerning reports and other procedural matters of federal and state agencies, including opinions of the Attorney General of the State of Indiana, and court decisions. Charter schools shall file accurate reports required by federal and state agencies. Noncompliance may require corrective action. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 10)

CASH RECEIPTS AND DEPOSITS

The School receives cash payments for various purposes, including uniforms, fundraisers, and student fees. Procedures were in place to process cash collections; however, we noted one issue with regard to the cash receipts process, specifically:

Out of the 25 receipts selected from testing, 15 were not deposited timely.

All charter school money must be deposited in the designated depository not later than the business day following the receipt of funds on business days of the depository in the same form in which the funds were received. Timely receipts and deposits are required to provide the organizer and charter school administration with current information necessary for all financial decisions. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

EAST CHICAGO URBAN ENTERPRISE ACADEMY, INC. LAKE COUNTY, INDIANA

Exit Conference July 1, 2015 to June 30, 2016

The contents of this report were discussed on December 14, 2016 with Veronica Eskew (School Leader), David Padilla (President of Board of Directors), Javier Garibay and Melinda Benkovsky (Representatives of The Leona Group). The Official Response has been made a part of this report and may be found on page 5.



East Chicago Urban Enterprise Academy

Students First, Family Focused

December 14, 2016

Donovan, P.C. 9245 N. Meridian Street, Suite 302 Indianapolis, IN 46260

RE: Official response to Indiana State Board of Accounts compliance findings:

REQUIRED REPORTS:

Finding:

The financial report to the Indiana Department of Education (Form 9) submitted by the School did not properly reflect the cash activity for the period from July 1, 2015 to June 30, 2016. Receipts and expenditures reported in the various fund accounts did not accurately reflect the activity in those funds. In addition, the total cash balance per the Form 9 did not agree to the cash balance recorded in the accounting records as of June 30, 2016 by the amount of \$83,713.

Charter schools are required to submit a Form 9 Biannual Financial Report two times per year during the months of January and July. The financial information in the Form 9 shall reflect cash basis information. The January report must include previous calendar year financial and other required information for the period of July 1 to December 31 financial data. The July report must include current calendar year financial and other required information for the period of January 1 to June 30. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 9)

Charter schools are required to comply with all grant agreements, rules, regulations, bulletins, directives, letters, letter rulings and filing requirements concerning reports and other procedural matters of federal and state agencies, including opinions of the Attorney General of the State of Indiana, and court decisions. Charter schools shall file accurate reports required by federal and state agencies. Noncompliance may require corrective action. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 10)

School Response:

East Chicago Urban Enterprise Academy, Inc.'s official response encompasses all "required reports" findings for the audit period from July 1, 2015 to June 20, 2016. East Chicago Urban Enterprise Academy will from this date forward submit a Form 9 Biannual Financial Report twice per year during the months of January and July and the financial information in the Form 9 shall reflect accurate cash basis information. The January report will include previous calendar year





East Chicago Urban Enterprise Academy

"Nindency First Family Focused

financial and other required information for the period of July 1 to December 31 financial data. The July report will include current calendar year financial and other required information for the period of January 1 to June 30. Please note that the current management company, The Leona Group, was not responsible for the Academy during the time period reflected in this audit (July 1, 2015 to June 30, 2016).

Finding:

The School receives cash payments for various purposes, including uniforms, fundraisers, and student fees. Procedures were in place to process cash collections; however, we noted one issue with regard to the cash receipts process, specifically:

Out of the 25 receipts selected from testing, 15 were not deposited timely.

All charter school money must be deposited in the designated depository not later than the business day following the receipt of funds on business days of the depository in the same form in which the funds were received. Timely receipts and deposits are required to provide the organizer and charter school administration with current information necessary for all financial decisions. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

School Response:

East Chicago Urban Enterprise Academy, Inc.'s official response encompasses all "required reports" findings for the audit period from July 1, 2015 to June 20, 2016. East Chicago Urban Enterprise Academy will from this date forward abide by the Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8 and deposit all funds received in the designated depository no later than the business day following the receipt of funds on business days of the depository in the same form in which the funds were received.

Sincerely,

David Padilla, Board of Directors Chairman

Date

= 14,2016

DR. ROBERT H. FAULKNER ACADEMY, INC.

FINANCIAL STATEMENTS
Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors
Dr. Robert H. Faulkner Academy, Inc.
1111 West 2nd Street
Marion, IN 46952

Report on the Financial Statements

We have audited the accompanying financial statements of Dr. Robert H. Faulkner Academy, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Dr. Robert H. Faulkner Academy, Inc. as of June 30, 2016 and 2015 and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

September 6, 2016 Indianapolis, Indiana

DR. ROBERT H. FAULKNER ACADEMY, INC. STATEMENTS OF FINANCIAL POSITION June 30, 2016 and 2015

ASSETS		<u>2016</u>		<u>2015</u>
CURRENT ASSETS				
Cash	\$	361,427	\$	349,870
Grants receivable	Ψ	16,178	Ψ	20,602
Prepaid expenses		9,292		9,898
Total current assets		386,897		380,370
PROPERTY AND EQUIPMENT				
Furniture and equipment		369,589		364,857
Textbooks		194,752		114,473
Leasehold improvements		24,341		24,341
Less: accumulated depreciation		(489,281)		(468,486)
Property and equipment, net		99,401		35,185
TOTAL ASSETS	\$	486,298	\$	415,555
LIABILITIES AND NET ASSETS				
CURRENT LIABILITIES				
Accounts payable and accrued expenses	\$	154,309	\$	50,854
Refundable advances		4,453		924
Total current liabilities		158,762		51,778
UNRESTRICTED NET ASSETS		327,536		363,777
TOTAL LIABILITIES AND NET ASSETS	\$	486,298	\$	415,555

DR. ROBERT H. FAULKNER ACADEMY, INC. STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

For the Years Ended June 30, 2016 and 2015

	<u> 2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 824,660	\$ 985,114
Grant revenue	247,825	189,559
Student fees	10,829	13,756
Other income	696	
Total revenue and support	1,084,010	1,188,429
EXPENSES		
Program services	838,116	893,671
Management and general	282,135	344,534
Total expenses	1,120,251	1,238,205
CHANGE IN NET ASSETS	(36,241)	(49,776)
NET ASSETS, BEGINNING OF YEAR	363,777	413,553
NET ASSETS, END OF YEAR	\$ 327,536	\$ 363,777

DR. ROBERT H. FAULKNER ACADEMY, INC. STATEMENTS OF FUNCTIONAL EXPENSES

For the Years Ended June 30, 2016 and 2015

2016 2015 Management Management **Program Program** Services and General Total Services and General Total **FUNCTIONAL EXPENSES** \$ 422,679 \$ 138,729 \$ 561,408 \$ 452,363 \$ \$ 601,019 Salaries and wages 148,656 Employee benefits 119,549 25,978 145,527 127,892 38,624 166,516 Staff development 11,221 11,221 4,381 50 4,431 Professional services 25,283 39,319 130,794 61,698 86,981 91,475 Repairs and maintenance 17,307 17,307 13,817 13,817 Authorizer oversight fee 18,965 18,965 19,732 19,732 Administative service fee 16,493 16,493 19,702 19,702 Food costs 64,379 67,300 67,300 64,379 Equipment 10,792 10,792 12,454 12,454 Classroom, kitchen and office supplies 11.748 10.101 21.849 13,281 6.082 19,363 122,239 122,239 124,950 124,950 Occupancy Depreciation 26,652 26,652 28,077 28,077 Insurance 137 137 15,486 15,486 Other 3,346 10,034 13,380 12,758 4,727 17,485 838,116 Total functional expenses 282,135 1,120,251 893,671 344,534 1,238,205

DR. ROBERT H. FAULKNER ACADEMY, INC. STATEMENTS OF CASH FLOWS

For the Years Ended June 30, 2016 and 2015

	<u>2016</u>	<u>2015</u>
OPERATING ACTIVITIES		
Change in net assets	\$ (36,241)	\$ (49,776)
Adjustments to reconcile change in net assets		
to net cash provided by (used in) operating activities		
Depreciation	26,652	28,077
Loss on disposal of fixed assets	531	-
Changes in certain assets and liabilities:		
Grants receivable	4,424	24,075
Prepaid expenses	606	3,434
Accounts payable and accrued expenses	45,678	(51,494)
Refundable advances	 3,529	 924
Net cash provided by (used in) operating activities	45,179	(44,760)
INVESTING ACTIVITIES		
Purchases of property and equipment	(33,622)	
CHANGE IN CASH	11,557	(44,760)
CASH, BEGINNING OF YEAR	 349,870	 394,630
CASH, END OF YEAR	\$ 361,427	\$ 349,870
SUPPLEMENTAL INFORMATION		
Purchases of property and equipment financed through accounts payable	\$ 57,777	\$

DR. ROBERT H. FAULKNER ACADEMY, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Dr. Robert H. Faulkner Academy, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and is sponsored by Ball State University. The School has contracted The Leona Group, LLC to provide management and administrative services.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues generally come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and is paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Grants Receivable</u> – Grants receivable relate primarily to activities funded under federal grants and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

<u>Taxes on Income</u> – Dr. Robert H. Faulkner Academy, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

DR. ROBERT H. FAULKNER ACADEMY, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Furniture and equipment	3 to 4 years
Textbooks	4 years
Leasehold improvements	5 years

<u>Subsequent Events</u> – The School evaluated subsequent events through September 6, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

<u>Reclassifications</u> – Certain figures for 2015 that were previously reported have been reclassified for comparative purposes.

NOTE 2 – LEASES

The School leases its school facility as well as certain items of office equipment under operating leases for terms from four to five years. Expense under operating leases for the years ended June 30, 2016 and 2015 was \$107,216 and \$105,873, respectively. Future minimum lease obligations for noncancelable operating leases with initial lease terms in excess of one year are as follows for the years ending June 30:

2017	\$ 106,794
2018	106,794
2019	3,596

NOTE 3 – RETIREMENT PLANS

All School personnel are employees of The Leona Group, LLC, which provides management services to the School. School personnel are eligible to participate in The Leona Group, LLC Section 401(k) Plan. Under the plan, the School matches employee contributions dollar for dollar up to 6% of base compensation. Substantially all full-time employees are eligible to participate. Retirement plan expense was \$6,727 and \$7,021 for the years ended June 30, 2016 and 2015, respectively.

DR. ROBERT H. FAULKNER ACADEMY, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 4 – COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. Expense under this charter agreement was \$18,965 and \$19,732 for the years ended June 30, 2016 and 2015, respectively. The charter remains in effect until June 30, 2018, and is renewable thereafter by mutual consent.

The School has contracted with The Leona Group, LLC to provide on-going consulting services with regard to school administration and management, training, and grant writing. Under the terms of the agreement, the School has agreed to pay an amount equal to 2% of state education support revenue, as defined, for these services. Such fees for the years ended June 30, 2016 and 2015 were \$16,493 and \$19,702, respectively. Additionally, the School has also contracted with The Leona Group, LLC to provide employee leasing services. Under the terms of the agreement, the School has agreed to pay an amount equal to 4% of state education support revenues, as defined, for this service. Such fees for the years ended June 30, 2016 and 2015 were \$32,986 and \$39,405, respectively.

NOTE 5 – RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Grant and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016 and 2015, substantially all of the receivable balance was due from the State of Indiana. Cash deposits are maintained at STAR Financial Bank and are insured up to the FDIC insurance limit.

NOTE 6 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between program and management services.

DR. ROBERT H. FAULKNER ACADEMY, INC. OTHER REPORT

For the Year Ended June 30, 2016

The report presented herein was prepared in addition to another official report prepared for the School as listed below:

Supplemental Audit Report of Dr. Robert H. Faulkner Academy, Inc.

The Supplemental Audit Report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressed in its *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools*.

SUPPLEMENTAL AUDIT REPORT $\label{eq:of} \text{OF}$ DR. ROBERT H. FAULKNER ACADEMY, INC.

GRANT COUNTY, INDIANA

July 1, 2015 to June 30, 2016



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DR. ROBERT H. FAULKNER ACADEMY, INC.

GRANT COUNTY, INDIANA

School Officials July 1, 2015 to June 30, 2016

<u>Office</u>	<u>Official</u>	<u>Term</u>
President of Board of Directors	Jeanne Goble	07/01/15 - 06/30/16
School Director	Janice Adams	07/01/15 - 06/30/16
School Treasurer	Arthur Faulkner	07/01/15 - 06/30/16



The Board of Directors Dr. Robert H. Faulkner Academy, Inc.

We have audited the consolidated financial statements of Dr. Robert H. Faulkner Academy, Inc. (the "School") as of and for the year ended June 30, 2016 and have issued our report thereon dated September 6, 2016. As part of our audit, we tested the School's compliance with provisions of the Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools issued by the Indiana State Board of Accounts and related provisions of laws, regulations, contracts and grant agreements. Reported in the Audit Results and Comments are matters where we believe the School was not in compliance with those provisions.

DONOVAN

Indianapolis, Indiana

September 6, 2016

DR. ROBERT H. FAULKNER ACADEMY, INC.

GRANT COUNTY, INDIANA Audit Results and Comments July 1, 2015 to June 30, 2016

PAYROLL POLICIES AND COMPLIANCE

We selected a sample of fifteen employees from the 2016 fiscal year with which to test the process for calculating, accumulating and recording payroll expense. From this sample, the School could not produce contracts for three employees that agreed to the amounts they were compensated. One of these errors related to the contract for the School Leader, for whom contracts are not executed every year. The other two errors related to employees who had pay rate changes mid-year which were approved by resolution of the Board of Directors, but not documented in signed contracts.

All compensation and benefits paid to employees must be included in the labor contract or salary schedule unless otherwise authorized by statute. Compensation must be made in a manner that will facilitate compliance with state and federal reporting requirements. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 10)

DR. ROBERT H. FAULKNER ACADEMY, INC.

GRANT COUNTY, INDIANA

Exit Conference July 1, 2015 to June 30, 2016

The contents of this report were discussed on September 6, 2016 with Mrs. Jeanne Goble (President of Board of Directors), Mrs. Kelli Dilley (Office Manager). The Official Response has been made a part of this report and may be found on page 5.



DR. ROBERT H. FAULKNER ACADEMY

"Stop • Think • Achieve"

September 1, 2016

Donovan CPAs/Advisors 9245 N. Meridian Street, Suite 302 Indianapolis, IN 46260

RE: Official Response

Dr. Robert H. Faulkner Academy's response to the audit result is:

• Payroll Policies and Compliance:

Dr. Robert H. Faulkner Academy will secure updated contracts for each employee whenever a change in pay or status occurs. Dr. Robert H. Faulkner Academy will also require Leona Group to provide a School Leader contract during each contract cycle.

Please see the attached documents.

Thank you for assisting with our audit.

Sincerely,

Kelli D. Dilley

Kelli Dilley Office Manager GARY MIDDLE COLLEGE, INC.

FINANCIAL STATEMENTS June 30, 2016 and 2015

GARY MIDDLE COLLEGE, INC.

FINANCIAL STATEMENTS June 30, 2016 and 2015

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INDEPENDENT AUDITOR'S REPORT

Board of Directors Gary Middle College, Inc. Gary, Indiana

Report on the Financial Statements

We have audited the accompanying financial statements of Gary Middle College, Inc. (the School), which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Gary Middle College, Inc. as of June 30, 2016 and 2015, and the changes in its net assets and its cash flows the years then ended in conformity with accounting principles generally accepted in the United States.

Crowe Horwath LLP

Crowe Horwath LLP

Indianapolis, Indiana November 4, 2016

GARY MIDDLE COLLEGE, INC. STATEMENTS OF FINANCIAL POSITION June 30, 2016 and 2015

ASSETS	<u>2016</u>	<u>2015</u>
Cash and cash equivalents	\$ 327,458	\$ 365,058
Grants receivable	54,500	38,530
Prepaid expenses	11,207	16,684 [.]
Due from related parties	4,850	1,008
Property and equipment, net	<u>354,553</u>	411,429
Total assets	<u>\$ 752,568</u>	\$ 832,709
Accounts payable and accrued expenses	00.007	00.075
	86,897	88,875
Due to related parties	43,657	6,196
Note payable	200,000	-
Total liabilities	330,554	95,071
NET ASSETS Unrestricted	422,014	737,638
Total liabilities and net assets	<u>\$ 752,568</u>	\$ 832,709

GARY MIDDLE COLLEGE, INC. STATEMENTS OF ACTIVITIES Years ended June 30, 2016 and 2015

	<u>2016</u>	<u>2015</u>
Public support and revenues Federal grants State and local grants Supporting services Loss on disposal of property and equipment Total revenue and support	\$ 63,705 1,429,355 1,000 	\$ 62,240 1,603,666 21,423 (17,050) 1,670,279
Expenses Federal grant funded program activities State and local grant funded program activities School operations and building services Education supporting services Total program expenses Management and general Total expenses	63,705 858,765 602,332 276,149 1,800,951 8,733 1,809,684	65,365 834,705 541,199 214,008 1,655,277 16,978 1,672,255
Change in net assets	(315,624)	(1,976)
Net assets, beginning of year	737,638	739,614
Net assets, end of year	<u>\$ 422,014</u>	\$ 737,638

GARY MIDDLE COLLEGE, INC. STATEMENTS OF CASH FLOWS Years ended June 30, 2016 and 2015

	•	
	2016	2015
Cash flows from operating activities		1
Change in net assets	\$ (315,624)	\$ (1,976)
Adjustments to reconcile change in net assets to net cash	4 (010,024)	Ψ (1,070)
from operating activities		
Depreciation	04.725	00.000
Loss on disposal of property and equipment	91,735	88,830
Change in assets and liabilities	-	17,050
Grants receivable		
	(15,970)	26,960
Prepaid expenses	5,477	(10,728)
Due to/from related parties	33,619	45,333
Accounts payable and other accrued expenses	(1,978)	6,372
Net cash from operating activities	(202,741)	171,841
Cash flows from investing activities		
Purchases of property and equipment	(34,859)	(60.040)
Net cash from investing activities		(62,813)
Horosan Hom micosing donatios	(34,859)	<u>(62,813</u>)
Cash flows from financing activities		
Proceeds from issuance of note payable	200,000	_
Net cash from financing activities	200,000	
Net change in cash and cash equivalents	37,600`	109,028
		,
Cash and cash equivalents, beginning of year	<u>365,058</u>	256,030
Cook and much authorized and a firm		
Cash and cash equivalents, end of year	<u>\$ 327,458</u>	\$ 365,058

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>Description of Organization</u>: Gary Middle College, Inc. (the School) is a nonprofit corporation established to operate a charter school. The School is dedicated to ensure that all students armed with the skills and tools they will need to not only receive a high school diploma, but also to excel at the collegiate level.

The School was established under the laws of the State of Indiana, and operates under a Board of School Directors form of government.

Method of Accounting: The School maintains its accounts on the accrual basis of accounting and prepares its financial statements in accordance with accounting principles generally accepted in the United States of America (GAAP).

<u>Income Taxes</u>: The School is exempt from income taxes on income from related activities under Section 501(c)(3) of the U. S. Internal Revenue Code and corresponding state tax law. Accordingly, no provision has been made for federal or state income taxes. Additionally, the School is not considered to be a private foundation under Section 509(a) of the Internal Revenue Code.

The School has adopted applicable guidance with respect to accounting for uncertainty in income taxes. A tax position is recognized as a benefit only if it is "more likely than not" that the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax benefit that is greater than 50% likely of being realized on examination. For tax positions not meeting the "more likely than not" test, no tax benefit will be recorded.

The School does not expect the total amount of unrecorded tax benefits to significantly change in the next 12 months. The School recognizes interest and/or penalties related to income tax matters in income tax expense. The School did not have any amounts accrued for interest and penalties at June 30, 2016 and 2015.

<u>Use of Estimates</u>: The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses. Actual results could differ from those estimates.

<u>Cash Equivalents</u>: Cash and cash equivalents consist of bank deposits in accounts that are federally insured up to \$250,000. Bank balances may periodically exceed FDIC insured limits. For the purpose of the statement of cash flows, the School considers all highly liquid instruments, if any, purchased with a maturity of three months or less to be cash equivalent.

<u>Grants Receivable</u>: Grants receivable balances consist of amounts billed or billable for services provided or contracted and are due within one year. The School does not accrue interest on any of its grants receivables.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Allowances: No allowance for doubtful accounts is recorded as of June, 30, 2016 and 2015. The allowances are based upon prior experience and management's analysis of specific receivables and promises to give. Losses are charged off to the reserve when management deems further collection efforts will no longer produce additional recoveries. The School currently considers all receivables to be fully collectible.

<u>Property and Equipment</u>: Expenditures for property and equipment and items in excess of \$500 which substantially increase the useful lives of existing assets are capitalized at cost or at fair value at date of gift. Repairs and maintenance costs are expensed as incurred. Depreciation has been computed on straightline method at rates designed to depreciate the costs of assets over their estimated useful lives as follows:

Property and equipment

3-7 years

Impairment of Long-Lived Assets: In accordance with GAAP, the School reviews its property and equipment for impairment whenever events or changes in circumstances indicate that the carrying value of an asset may not be recoverable. If the fair value is less than the carrying amount of the asset, an impairment loss is recognized for the difference. As of June 30, 2016 and 2015, management believes that no impairment exists.

<u>Fair Value of Financial Instruments</u>: The carrying value of all the School's financial instruments, which include cash and cash equivalents, accounts payable and note payable, approximate fair values. Grants receivable are not readily marketable. The School has estimated their fair value to be the carrying value.

<u>Basis of Presentation</u>: The School follows GAAP and reports information regarding its financial position and activities according to three classes of net assets:

<u>Unrestricted Net Assets</u> – The unrestricted net asset class includes general assets and liabilities of the School. The unrestricted net assets of the School may be used at the discretion of management to support the School's purposes and operations.

Temporarily Restricted Net Assets – The temporarily restricted net asset class includes assets of the School related to gifts and grants with explicit donor-imposed restrictions that have not been met as to specified purpose, or to later periods of time or after specified dates. The School had no temporarily restricted net assets as of June 30, 2016 and 2015.

Permanently Restricted Net Assets – The permanently restricted net asset class includes assets of the School related to contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School. The School had no permanently restricted net assets as of June 30, 2016 and 2015.

<u>Federal and State Grants</u>: Support funded by grants is recognized as the School performs the contracted services under various grant agreements. Grant revenue is typically recognized as earned as the eligible expenses are incurred. Some of the School's grant agreements are not on a cost reimbursement basis, and support is recognized when earned. Grant expenditures are subject to audit and acceptance by the granting agency and, as a result of such audit, adjustments could be required.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

<u>Functional and Allocated Expenses</u>: Expenses are charged directly to activities when specifically identifiable. All other costs are allocated to the activities based upon various actual statistical bases. Salaries and related expenses are charged based on the relative amount of time historically spent by personnel.

Advertising: The School expenses advertising costs as incurred. During 2016 and 2015, expenses totaling \$30,348 and \$19,775, were incurred for advertising.

Reclassifications: Certain prior year amounts have been reclassified to conform with the current year presentation. The reclassifications had no effect on results of operations or net assets.

<u>Subsequent Events</u>: Management has performed an analysis of the activities and transactions subsequent to June 30, 2016, to determine the need for any adjustments or disclosures to the financial statements for the year ended June 30, 2016. Management has performed their analysis through November 4, 2016, the date the financial statements were available to be issued.

NOTE 2 - PROPERTY AND EQUIPMENT

At June 30, the carrying value of furniture, equipment, and textbooks consists of the following:

		<u>2016</u>		<u>2015</u>
Property and equipment Less: accumulated depreciation	\$	633,132 (278,579)	\$ —	598,273 (186,844)
	\$	354,553	<u>\$</u>	411,429

Depreciation expense for the years ended June 30, 2016 and 2015 were \$91,735 and \$88,830, respectively.

NOTE 3 - LEASES

The School leases space from 21st Century Charter Schools @ Gary, Inc., a related entity. This lease expired June 30, 2016, and is being renewed on an annual basis. Rent expense totaled \$300,000 for the years ended June 30, 2016 and 2015.

Future minimum lease payments under operating leases at June 30, 2016, are as follows:

2017 <u>\$ 300,000</u> \$ 300,000

NOTE 4 - NOTE PAYABLE

Note payable consisted of the following at June 30:

2016

Note payable to State of Indiana to support school operations, payable semi-annually beginning January 2017, plus interest computed at 1.00%, through maturity in August 2026.

200,000

The estimated future principal payments due on the note payable are:

2017 2018		\$	20,000 20,000
2019	•		20,000
2020		•	20,000
2021			20,000
Thereafter			100,000
		\$	200 000

Interest expense during the year ending June 30, 2016 was \$1,005.

NOTE 5 - RELATED PARTY TRANSACTIONS

The School has a management agreement with the Greater Education Opportunities Foundation, Inc., (GEOF). Under the management agreement, GEOF charges administrative and per student fees in exchange for the management, operation, administration, payroll and accounting services provided. During the years ended June 30, 2016 and 2015, the School paid GEOF fees of \$156,000 and \$200,000, respectively. As part of the management services provided, GEOF acts as the payor of certain operating expenses, which are reimbursed to GEOF by the School. The School's Board retains final authority and responsibility for financial and budgetary commitments. At June 30, 2016 and 2015, the School had a payable to GEOF for \$16,428 and \$4,208, respectively. There was no receivable outstanding at June 30, 2016 and 2015.

At June 30, 2016 and 2015, the School had a receivable balance in the amount of \$4,850 and \$1,008 due from 21st Century Charter School @ Gary, Inc. and a payable to 21st Century Charter School @ Gary, Inc. in the amount of \$27,229 and \$1,988 for various payroll transactions between these entities.

NOTE 6 - CHARTER AGREEMENT

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay Ball State University an annual administrative fee equal to 3% of State tuition support, along with other licensing fees. Payments under this charter agreement were \$24,385 and \$24,143 for the years ended June 30, 2016 and 2015, respectively.

NOTE 7 - PENSION PLANS

The School's faculty and certain administrative employees are participants in a 403(b) tax deferred annuity retirement plan. All participants may contribute to the plan. There were no employer matching contributions to the plan for the years ended June 30, 2016 and 2015.

The School participates in the Indiana Public Retirement System (INPRS). INPRS includes both the Public Employees' Retirement Fund (PERF) and the Teachers' Retirement Fund (TRF). PERF is a defined benefit pension plan. PERF is a cost sharing multiple-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. The contribution requirements of the plan members for PERF are established by the Board of Trustees of INPRS. TRF is a defined benefit pension plan. TRF is a cost-sharing multiple-employer public employee retirement system, which provides retirement benefits to plan members and beneficiaries. The School employees are required to contribute three percent of their annual covered salary. The School is required to contribute an actuarially determined rate determined annually for PERF and TRF. The School's expense for the years ended June 30, 2016 and 2015 were \$42,436 and \$33,571, respectively.

SUPPLEMENTARY INFORMATION

GARY MIDDLE COLLEGE, INC. OTHER REPORT Year ended June 30, 2016

The reports presented herein were prepared in addition to another report prepared for the School as listed below:

Indiana State Board of Accounts Compliance Report of Gary Middle College, Inc.

The above report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressed in its *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools.*

INDIANA STATE BOARD OF ACCOUNTS COMPLIANCE REPORT OF GARY MIDDLE COLLEGE, INC.

> LAKE COUNTY, INDIANA July 1, 2015 to June 30, 2016

GARY MIDDLE COLLEGE, INC.

LAKE COUNTY, INDIANA July 1, 2015 to June 30, 2016

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GARY MIDDLE COLLEGE, INC. SCHOOL OFFICIALS

Office

Official

<u>Term</u>

Principal

Joe Arredondo

July 1, 2015 to June 30, 2016

Treasurer

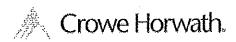
Dana Johnson Teasley

July 1, 2015 to June 30, 2016

President of the Charter Board

Arlene Colvin

July 1, 2015 to June 30, 2016



INDEPENDENT ACCOUNTANTS REPORT ON COMPLIANCE WITH GUIDELINES FOR THE AUDITS OF CHARTER SCHOOLS PERFORMED BY PRIVATE EXAMINERS

Board of Directors Gary Middle College, Inc. Gary, Indiana

We have audited the financial statements of Gary Middle College, Inc. ("School") as of and for the year ended June 30, 2016, and have issued our report thereon, dated November 4, 2016.

In connection with that audit and with our consideration of School's internal control as required by the Guidelines for the Audits of Charter Schools Performed by Private Examiners ("Guide"), issued by the Indiana State Board of Accounts, we performed procedures prescribed under the Guide for the year ended June 30, 2016.

As required by the Guide, we performed procedures to test compliance with the requirements that are applicable to the School. Our procedures were substantially narrower in scope than an audit, the objective of which is the expression of an opinion on the School's compliance with these requirements. Accordingly, we do not express such an opinion.

The results of our tests disclosed instances of noncompliance with those requirements, which are described in the accompanying Schedule of Findings as items 16-001 and 16-002.

The purpose of this report is solely to describe the scope of our testing over compliance with the requirements prescribed under the Guide and the results of that testing, and not to provide a legal determination of compliance with those requirements. Accordingly, this report is not suitable for any other purpose.

The School's responses to the findings identified are described in the accompanying Schedule of Findings. The School's responses were not subjected to the procedures applied and, accordingly, we express no opinion on them.

Crown Howath LLP

Crowe Horwath LLP

Indianapolis, Indiana November 4, 2016

GARY MIDDLE COLLEGE, INC. LAKE COUNTY AUDIT RESULTS AND COMMENTS

FINDING 16-001: CREDIT CARDS

Criteria: Part 10 of the Indiana Charter School Manual states in part, "Payment shall not be made on the basis of a statement or a credit card slip only. Procedures for payments shall be no different than for any other claim. Supporting documents such as paid bills and receipts must be available. Additionally, any interest or penalty incurred due to late filing or furnishing of documentation by an officer or employee shall be the responsibility of that officer or employee."

Condition: During our testing of travel expenditures, it was noted that for three transactions, in a sample of 10, the School did not maintain a copy of a receipt to support the expenditure.

Recommendation: We recommend the School issue, and retain copies of, receipts at the time of the transaction for all receipts of funds. All receipts should be reviewed and acknowledged by signature of the Treasurer, or equivalent.

Management Response: Management has added an additional layer of review for all credit card expenditures to ensure receipts are properly included

FINDING 16-002: DEPOSIT OF ACCOUNTABLE ITEMS

Criteria: Part 10 of the Indiana Charter School Manual, in accordance with IC 5-13-6-1 states "The deposit ticket or attached documentation must provide a detailed listing of the deposit, which includes at a minimum, check numbers and corresponding names of the payer's. The charter school's receipt of monies must agree to the ticket sales reports, all monies must be deposited daily, and all tickets are accounted for on the SA-4 Ticket Sales Form."

Condition: During our testing of ticket sales, it was noted that none of the 5 sales selected for testing were being deposited daily.

Recommendation: We recommend the School implement a policy ensuring all ticket sales monies are being deposited on a daily basis.

Management Response: The person responsible for the deposits recently has obtained professional development for State Board of Accounts requirements. She is aware of the daily deposit requirement.

GARY MIDDLE COLLEGE, INC. LAKE COUNTY EXIT CONFERENCE

The contents of this report were discussed on October 20, 2016, with Dana Johnson Teasley, Treasurer. The Official Response has been made a part of this report and may be found immediately following the findings on page(s) three and four.

FINANCIAL STATEMENTS

Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors Montessori Academy at Geist, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Montessori Academy at Geist, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Montessori Academy at Geist, Inc., as of June 30, 2016 and 2015, and the changes in its net assets, functional expenses, and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

Indianapolis, Indiana

December 12, 2016

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS	<u>2016</u>	<u>2015</u>
CURRENT ASSETS		
Cash	\$ 2,728,959	\$ 247,314
Accounts receivable	7,549	4,109
Due from affiliated entity	29,933	7,939
Prepaid expenses	 38,126	 38,126
Total current assets	 2,804,567	 297,488
PROPERTY AND EQUIPMENT		
Leasehold improvements	163,687	143,687
Furniture and equipment	282,745	269,124
Textbooks	11,172	11,172
Less: accumulated depreciation	 (304,126)	(268,340)
Property and equipment, net	 153,478	 155,643
OTHER ASSETS		
Security deposit	 11,000	 11,000
TOTAL ASSETS	\$ 2,969,045	\$ 464,131
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Current portion of note payable	\$ 109,068	\$ _
Accounts payable and accrued expenses	85,999	100,301
Deferred revenue	43,023	10,167
Refundable advances	 12,000	 10,022
Total current liabilities	250,090	120,490
NOTE PAYALBE, NET OF CURRENT PORTION	 2,072,300	
Total liabilities	2,322,390	120,490
NET ASSETS, UNRESTRICTED	 646,655	 343,641
TOTAL LIABILITIES AND NET ASSETS	\$ 2,969,045	\$ 464,131

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 2,203,291	\$ 2,139,481
Grant revenue	241,169	94,046
Student fees	79,505	88,918
Contributions	-	317
Other income	112,457	21,229
Total revenue and support	2,636,422	2,343,991
EXPENSES		
Program services	1,897,888	1,819,468
Management and general	435,520	420,628
Total expenses	2,333,408	2,240,096
CHANGE IN NET ASSETS	303,014	103,895
NET ASSETS, BEGINNING OF YEAR	343,641	239,746
NET ASSETS, END OF YEAR	\$ 646,655	\$ 343,641

STATEMENTS OF FUNCTIONAL EXPENSES

For the Years Ended June 30, 2016 and 2015

2016 2015 Management Management **Program** and General Total Program and General **Total FUNCTIONAL EXPENSES** Salaries and wages 958,014 249,633 \$ 1,207,647 911,501 223,490 \$ 1,134,991 Employee benefits 158,710 63,466 222,176 151,056 49,691 200,747 Professional services 180,261 10,564 190,825 149,802 42,307 192,109 Authorizer oversight fees 53,839 53,839 46,134 46,134 Staff development and recruitment 16,725 16,725 36,921 175 37,096 Food costs 3,093 3,093 2,554 2,554 Property rental and equipment 23,526 23,526 20,195 20,195 Classroom, kitchen, and office supplies 13,256 76,912 6,251 83,163 48,606 61,862 Occupancy 423,148 423,148 432,840 432,840 Depreciation 43,152 35,786 35,786 43,152 3,250 Advertising 7.074 7.074 3,250 Insurance 25,621 25,621 24,856 24,856 Repairs and maintenance 2,494 736 2,494 736 19,072 39,574 Other 19,219 38,291 22,105 17,469 \$ 1,897,888 \$ 1,819,468 Total functional expenses 435,520 420,628 \$ 2,333,408 \$ 2,240,096

STATEMENTS OF CASH FLOWS

	<u>2016</u>	<u>2015</u>
OPERATING ACTIVITIES		
Change in net assets	\$ 303,014	\$ 103,895
Adjustments to reconcile change in net assets		
to net cash provided by operating activities:		
Depreciation	35,786	43,152
Change in certain assets and liabilities:		
Accounts receivable	(3,440)	(2,193)
Due from affiliated entity	(21,994)	(2,130)
Prepaid expense	-	(5,121)
Accounts payable and accrued expenses	(14,302)	34,289
Deferred revenue	32,856	(13,936)
Refundable advances	 1,978	 22
Net cash provided by operating activities	333,898	157,978
INVESTING ACTIVITIES		
Purchases of property and equipment	(33,621)	(14,484)
FINANCING ACTIVITIES		
Proceeds from note payable	 2,181,368	
NET CHANGE IN CASH	2,481,645	143,494
CASH, BEGINNING OF YEAR	247,314	 103,820
CASH, END OF YEAR	\$ 2,728,959	\$ 247,314

MONTESSORI ACADEMY AT GEIST, INC NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Montessori Academy at Geist, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and is sponsored by Ball State University. The School serves approximately 355 students in grades kindergarten to eight by providing an alternative to the traditional public schools.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues generally come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and is paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

Student fees are recognized in the academic school year to which the payments pertain.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Accounts Receivable</u> – Accounts receivable relate to activities funded under federal programs and legislation enacted by the State of Indiana and student fees. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

<u>Taxes on Income</u> – The School has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

MONTESSORI ACADEMY AT GEIST, INC NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, and minor replacement costs are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Leasehold improvements	10 to 12 years
Furniture and equipment	3 to 5 years
Textbooks	3 years

<u>Deferred Revenue</u> – Deferred revenue consists of student fee deposits received as part of the enrollment process that apply to the subsequent academic school year.

<u>Subsequent Events</u> – The School evaluated subsequent events through December 12, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 - NOTE PAYABLE

The note payable consisted of the following at June 30, 2016:

Note payable to State Board of Education, payable \$109,068 semi-annually (January 1 and July 1) plus interest at 1.00% per annum, advanced in June 2016. First payment due January 1, 2017. \$2,181,368

Less: current portion \$109,068\$

Long-term portion \$2,072,300

The note payable to the State Board of Education is the result of the Common School Funds Charter School Innovation Fund Advancement program. This note is secured by the School's future tuition support payments on the School's basic grant.

Principal maturities of the note payable are as follows for the years ending June 30:

2017	\$ 109,068
2018	218,137
2019	218,137
2020	218,137
2021	218,137
Thereafter	1,199,752
	\$ 2,181,368

MONTESSORI ACADEMY AT GEIST, INC NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 3 - LEASES

The School leases its education facilities as well as certain items of office equipment under operating leases for terms from three to seven years. The facility leases include options to renew and provisions for rate escalation based on the Consumer Price Index. Under one facility lease, the School is responsible for insurance, taxes, repairs and utilities. Another facility lease provides for early termination by the School subject to a buyout provision. Expense under operating leases for the years ended June 30, 2016 and 2015 were \$392,828 and \$400,449, respectively.

Future minimum lease obligations under noncancelable operating leases with initial lease terms in excess of one year are as follows for the years ending June 30:

2017	\$ 378,031
2018	246,031
2019	246,031
2020	60,494

NOTE 4 - RETIREMENT PLAN

Retirement benefits for School employees are provided under a Section 403(b) defined contribution retirement plan. Under the plan, the School matches 100% of each participant's contributions not to exceed 7% of compensation for the plan year. Additional contributions may be made to the plan at the discretion of the Board of Directors. No discretionary contributions were made in 2016 and 2015. Retirement plan expense for the years ended June 30, 2016 and 2015 was \$30,973 and \$11,658, respectively.

NOTE 5 - COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. Expense under this charter agreement was \$53,839 and \$46,134 for the years ended June 30, 2016 and 2015, respectively. The charter remains in effect until June 30, 2021, and is renewable thereafter by mutual consent.

NOTE 6 - REFUNDABLE ADVANCES

The School has been awarded grants from the Indiana Department of Education to provide educational instruction. The grants are considered to be exchange transactions. Accordingly, revenue is recognized when earned and expenses are recognized as incurred. At June 30, 2016 and 2015, the School had refundable grant advances in excess of expenditures of \$12,000 and \$10,022, respectively.

MONTESSORI ACADEMY AT GEIST, INC NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 7 - RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Hancock and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. Cash deposits are maintained at BMO Harris Bank and are insured up to the FDIC insurance limit.

NOTE 8 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between program and management services.

MONTESSORI ACADEMY AT GEIST, INC OTHER REPORT

For the Year Ended June 30, 2016

The report presented herein was prepared in addition to another official report prepared for the School as listed below:

Supplemental Audit Report of Montessori Academy at Geist, Inc.

The Supplemental Audit Report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressed in its *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools*.

SUPPLEMENTAL AUDIT REPORT OF MONTESSORI ACADEMY AT GEIST, INC.

HANCOCK COUNTY, INDIANA

July 1, 2015 to June 30, 2016



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HANCOCK COUNTY, INDIANA

School Officials July 1, 2015 to June 30, 2016

<u>Office</u>	<u>Official</u>	<u>Term</u>
President of Board of Directors	Robert McGauley	07/01/15 - 06/30/16
Executive Director	Susan Fries	07/01/15 - 06/30/16
Controller	Karinda Holland	07/01/15 - 06/30/16



The Board of Directors Montessori Academy at Geist, Inc.

We have audited the financial statements of Montessori Academy at Geist, Inc. (the "School") as of and for the year ended June 30, 2016 and have issued our report thereon dated December 12, 2016. As part of our audit, we tested the School's compliance with provisions of the *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools* issued by the Indiana State Board of Accounts and related provisions of laws, regulations, contracts and grant agreements. Reported in the Audit Results and Comments are matters where we believe the School was not in compliance with those provisions.

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Indianapolis, Indiana December 12, 2016

HANCOCK COUNTY, INDIANA

Audit Results and Comments July 1, 2015 to June 30, 2016

REQUIRED REPORTS

The financial report to the Indiana Department of Education (Form 9) submitted by the School did not properly reflect the cash activity for the period from July 1, 2015 to June 30, 2016. Expenditures reported in fund 5250 did not accurately reflect the grant activity within the fund. Expenditures per the fund were in excess of those applied to the grant by \$23,687.

Charter schools are required to submit a Form 9 Biannual Financial Report two times per year during the months of January and July. The financial information in the Form 9 shall reflect cash basis information. The January report must include previous calendar year financial and other required information for the period of July 1 to December 31 financial data. The July report must include current calendar year financial and other required information for the period of January 1 to June 30. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 9)

CASH RECEIPTS AND DEPOSITS

In our audit, we examined records relating to cash receipts at the School pertaining to such items as material fees, field trips and donations. In our sample of 25 cash receipts, we noted five instances where the deposit of the receipted funds was not made timely. The delay ranged from seven to twelve days between the date of receipt and date of deposit.

All charter school money must be deposited in the designated depository not later than the business day following the receipt of funds on business days of the depository in the same form in which the funds were received. Timely receipts and deposits are required to provide the organizer and charter school administration with current information necessary for all financial decisions. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

MONTESSORI ACADEMY AT GEIST, INC. HANCOCK COUNTY, INDIANA

Exit Conference July 1, 2015 to June 30, 2016

The contents of this report were discussed on December 12, 2016 with Susan Fries (Executive Director), Karinda Holland (Controller), and Robert McGauley (Board President). The Official Response has been made a part of this report and may be found on page 5.

HANCOCK COUNTY, INDIANA

Official Response July 1, 2015 to June 30, 2016

OFFICIAL RESPONSE TO FINDINGS

In response to the finding about the expenditures reported in Fund 5250, we will make sure that only the expenditures received from the grant are in this category and move the difference to the general fund.

In response to the finding about Receipts & Deposits, since having this finding in last year's audit we have made sure to go to the bank 2-3 times per week if needed, 4 out of the 5 instances were all dated prior to last year's audit report.

FINANCIAL STATEMENTS
Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors Hoosier Academy, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Hoosier Academy, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Basis for Qualified Opinion

As presented in Note 2 to the financial statements, in 2013, the Indiana Legislature passed amendments to the Indiana Charter Schools Act that resulted in the suspension of funding in the amount of \$4,996,296. Hoosier Academy, Inc. believes that this was not the intent of the legislation and has appealed this result with the state government for the unremitted funding shortfall with the expectation that it will ultimately be successful in restoring the unremitted income, and has reflected this income as a receivable on its statements of financial position as of June 30, 2016 and 2015. Accounting principles generally accepted in the United States of America require that a potential gain that is contingent upon a future event be recognized when the amount is realized. If Hoosier Academy, Inc. were to recognize this gain contingency when realized, a write down of receivables in the amount of \$4,996,296 would be required as of June 30, 2016 and 2015. Accordingly, unrestricted net assets as of June 30, 2016 and 2015 would be reduced by this amount.

Qualified Opinion

In our opinion, except for the effects of the matter described in the Basis for Qualified Opinion paragraph, the financial statements referred to above present fairly, in all material respects, the financial position of Hoosier Academy, Inc. as of June 30, 2016 and 2015 and the changes in its net assets, functional expenses, and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and is not a required part of the financial statements. Likewise, the Combining Schedules of Financial Position by School on pages 15 and 16 and the Combining Schedules of Activities and Change in Net Assets by School on pages 17 and 18 are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 23, 2016 on our consideration of Hoosier Academy, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Hoosier Academy, Inc.'s internal control over financial reporting and compliance.

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Indianapolis, Indiana December 23, 2016

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS	<u>2016</u>	<u>2015</u>
CURRENT ASSETS		
Cash	\$ 947,249	\$ 1,585,679
Accounts Receivable:		
State education support	4,996,296	4,996,296
Grants	286,859	882,398
K12 Classroom, LLC	22,436	17,417
Prepaid expenses	47,501	92,901
Total current assets	6,300,341	7,574,691
PROPERTY AND EQUIPMENT		
Buildings and improvements	777,312	777,312
Furniture and equipment	1,286,034	1,170,687
Less: accumulated depreciation	(1,510,705)	(1,374,445)
Property and equipment, net	552,641	573,554
TOTAL ASSETS	\$ 6,852,982	\$ 8,148,245
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses:		
K-12 Classroom, LLC	\$ 4,864,572	\$ 7,503,150
Other	1,971,268	639,387
Refundable Advance	17,142	5,708
Total current liabilities	6,852,982	8,148,245
NET ASSETS, Unrestricted		
TOTAL LIABILITIES AND NET ASSETS	\$ 6,852,982	\$ 8,148,245

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 22,869,344	\$ 19,974,549
Grant revenue	1,347,787	1,580,958
Contributions	150	391
Student fees	96	905
Interest income	4,091	8,372
Other	27,590	6,661
Total revenue and support	24,249,058	21,571,836
EXPENSES		
Program services	19,739,493	19,036,571
Management and general	4,509,565	2,535,265
Total expenses	24,249,058	21,571,836
CHANGE IN NET ASSETS	-	-
NET ASSETS, BEGINNING OF YEAR		
NET ASSETS, END OF YEAR	\$ -	\$ -

STATEMENTS OF FUNCTIONAL EXPENSES

	2016			2015			
	Program <u>Services</u>	Management and General	<u>Total</u>	Program <u>Services</u>	Management and General	<u>Total</u>	
FUNCTIONAL EXPENSES							
Salaries and wages	\$ 5,222,581	\$ 584,653	\$ 5,807,234	\$ 4,707,110	\$ 606,741	\$ 5,313,851	
Employee benefits	1,466,159	135,455	1,601,614	1,327,476	139,064	1,466,540	
Staff development and recruitment	124,338	-	124,338	45,479	-	45,479	
Professional services	2,596,432	425,328	3,021,760	2,514,895	314,987	2,829,882	
Management services	-	2,297,129	2,297,129	-	568,109	568,109	
Food costs	11,646	-	11,646	15,720	-	15,720	
Authorizer oversight fee	-	538,000	538,000	-	450,088	450,088	
Equipment rental and maintenance	1,372,997	-	1,372,997	1,421,044	-	1,421,044	
Classroom and office supplies	8,162,077	166,978	8,329,055	8,542,976	116,521	8,659,497	
Occupancy	506,831	-	506,831	98,527	-	98,527	
Depreciation	136,260	-	136,260	186,478	-	186,478	
Other	140,172	362,022	502,194	176,866	339,755	516,621	
Total functional expenses	\$ 19,739,493	\$ 4,509,565	\$ 24,249,058	\$ 19,036,571	\$ 2,535,265	\$ 21,571,836	

STATEMENTS OF CASH FLOWS

	<u>2016</u>	<u>2015</u>	
OPERATING ACTIVITIES			
Change in net assets	\$ -	\$ -	
Adjustments to reconcile change in net assets			
to net cash used in operating activities:			
Depreciation	136,260	186,478	
Changes in certain assets and liabilities:			
Accounts receivable	590,520	37,902	
Prepaid expenses	45,400	251	
Accounts payable and accrued expenses	(1,306,697)	(2,665,731)	
Refundable advances	11,434		
Net cash used in operating activities	(523,083)	(2,441,100)	
INVESTING ACTIVITIES			
Purchases of property and equipment	(115,347)		
NET CHANGE IN CASH	(638,430)	(2,441,100)	
CASH, BEGINNING OF YEAR	1,585,679	4,026,779	
CASH, END OF YEAR	\$ 947,249	\$ 1,585,679	

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

General – Hoosier Academy, Inc. ("Hoosier Academy") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana, and is the organizer and governing body of two charter schools located in Indianapolis, Indiana. Each of the schools are public charter schools established under Indiana Code 20-24 and sponsored by Ball State University. One school is a virtual school offering an on-line curriculum that is open to students throughout the State of Indiana. Hoosier Academy, Inc. has entered into a service agreement with K12 Classroom, LLC to provide administrative and technology services.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues generally come from resources provided under the Indiana Charter Schools Act. Under the Act, Hoosier Academy receives an amount per student similar to the funding received by other public schools in Indiana. Funding from the State of Indiana is based on enrollment and paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of Hoosier Academy's revenue is the product of cost reimbursement grants. Accordingly, Hoosier Academy recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Accounts Receivable</u> – Accounts receivable relate primarily to activities funded under federal programs and legislation enacted by the State of Indiana. Hoosier Academy believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary. See Note 2 for additional information.

<u>Cash and Cash Equivalents</u> – Cash and cash equivalents consist of cash held in bank accounts and short-term, highly liquid investments with original maturities of three months or less.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Leasehold improvements 12 to 15 years Furniture and equipment 2 to 5 years

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Taxes on Income</u> – Hoosier Academy, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the organization would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require Hoosier Academy to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. Hoosier Academy has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. The tax years ended after 2012 are open to audit for both federal and state purposes.

<u>Subsequent Events</u> – Hoosier Academy evaluated subsequent events through December 23, 2016, the date these financial statements were available to be issued. Events and transactions occurring through that date have been evaluated to determine whether recognition or disclosure in the financial statements would be required.

NOTE 2 - ACCOUNTS RECEIVABLE

The School's accounts receivable balance consists primarily of amounts due from the State of Indiana for the operating periods in which State funding has not been received. As of June 30, 2013, the State forgave the remaining balance of the School's operating loan made through the Common School Fund. As the loan was provided to finance the School's operations when revenue was not received, the School has established an allowance against the accounts receivable balance in the amount forgiven.

Accounts receivable from the State of Indiana for education support reflect the following amounts as of June 30, 2016 and 2015:

Tuition support	\$	8,993,977
Special education grant		1,190,101
Prime time grant		10,804
Honors grant		1,350
	· <u> </u>	10,196,232
Less: allowance for Common School loan forgiveness	_	(5,199,936)
	\$	4,996,296

Hoosier Academy's accounts receivable balance for education support consists of amounts due from the State of Indiana for tuition support relating to (a) the first six months of the School's initial school year and (b) enrollment growth occurring in subsequent school years.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 2 - ACCOUNTS RECEIVABLE, Continued

Pursuant to IC §20-49-7, the State Board of Education was authorized to advance funds to charter schools via the State's Common School Fund thereby allowing charter schools to finance operations for periods when adequate tuition support was not received. These cash advances were made to charter schools through executed loan agreements with repayment terms that were defined in the statute.

In April 2013, the Indiana General Assembly repealed IC §20-49-7 with the passing of House Bill 1001 and established an appropriation to forgive charter schools for cash advances previously made through the Common School Fund. Hoosier Academy applied for and was forgiven from repaying the balance of its indebtedness plus accrued interest of \$5,199,936 as of June 30, 2013. The receivable for education support has been reduced by the amount of the loan forgiven.

Members of the Indiana General Assembly and the executive branch have been informed that a number of charter schools remain with an accounts receivable balance and those charter schools believe that the State remains obligated for amounts not reimbursed through the provisions of House Bill 1001. Legislative and administrative efforts are being made to resolve any outstanding obligations of the State.

NOTE 3 - LEASES

Hoosier Academy leases its school facility under an operating lease with Patriots Place, LLC, and another building for administrative purposes from Franklin Road Realty, LLC. The leases provide for monthly lease payments through August 2016 and June 2017, respectively. Hoosier Academy also leases certain items of office equipment under an operating lease, which provides for monthly payments through August 2020. Rent expense for the years ended June 30, 2016 and 2015 under these operating leases was \$426,791 and \$430,867, respectively.

Future minimum lease obligations for noncancelable operating leases with initial lease terms in excess of one year are as follows for the years ending June 30:

2017	\$ 264,528
2018	10,704
2019	10,704
2020	10,704
2021	1,784

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 4 - COMMITMENTS

Hoosier Academy operates its schools under charters granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under the charters, Hoosier Academy has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. Payments under the charter agreements were \$538,000 and \$450,088 for the years ended June 30, 2016 and 2015, respectively. The charters remain in effect for Hoosier Academies Indianapolis and Hoosier Academies Virtual School until June 30, 2021 and June 30, 2018, respectively, and are renewable thereafter by mutual consent.

Hoosier Academy has contracted with K12 Classroom, LLC to provide administrative and technology services. Under the terms of the agreement, Hoosier Academy has agreed to pay an amount equal to 22% of revenues, as defined, for such services. Such fees for the years ended June 30, 2016 and 2015 were \$5,493,418 and \$4,617,445, respectively. Hoosier Academy also purchases certain other curriculum materials and supplies for which it is billed as goods and services are received. Such purchases aggregated \$13,470,980 and \$11,150,418 for the years ended June 30, 2016 and 2015, respectively. This agreement remains in effect until June 30, 2021.

K12 Classroom, LLC has agreed to issue credits against the amounts billed for services and products provided, if needed, to ensure that Hoosier Academy does not end a fiscal year with a financial deficit.

For the years ended June 30, 2016 and 2015, service fees were reduced as follows:

	Administrative				
		and	Other		
		Technology		Service	
		Fees		Fees	
Year Ended June 30, 2016	•				
Charges per contract	\$	5,493,418	\$	13,470,980	
Credit issued by K12 Classroom LLC		(1,817,800)		(3,330,342)	
Net charges	\$	3,675,618	\$	10,140,638	
Year Ended June 30, 2015					
Charges per contract	\$	4,617,445	\$	11,150,418	
Credit issued by K12 Classroom LLC		(2,703,916)		(1,356,299)	
Net charges	\$	1,913,529	\$	9,794,119	

The deficit credits provided by K12 Classroom, LLC are subject to repayment if Hoosier Academy experiences a surplus in subsequent fiscal years. The amount of the repayment is based on a percentage of the surplus experienced during such fiscal year ranging from 25% to 75% dependent upon the amount of the surplus. Any unpaid credits remaining upon termination of the agreement are not subject to repayment. Hoosier Academy is not able to estimate the amount of the repayment, if any, expected to be made in future years.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 5 - RETIREMENT PLANS

Hoosier Academy provides retirement benefits covering substantially all full-time employees. Retirement benefits for teaching personnel are provided by the Indiana State Teachers' Retirement Fund ("TRF"), which is a cost-sharing multiple-employer defined benefit retirement plan governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. Contribution requirements of plan members are determined annually by the INPRS Board. For the years ended June 30, 2016 and 2015, Hoosier Academy contributed 7.5% of compensation for eligible teaching personnel to TRF. Should Hoosier Academy elect to withdraw from TRF, it could be subject to a withdrawal fee. Hoosier Academy's contributions represent an insignificant percentage of the total contributions received by TRF. As of June 30, 2015 (the latest year reported), TRF was more than 80% funded.

In lieu of TRF, employees can opt to participate in a Section 403(b) plan sponsored by K12, Inc. Under this plan, Hoosier Academy contributes 7% of compensation, as defined. Additional contributions may be made at the discretion of the Board of Directors. No discretionary contributions were made in 2016 or 2015. Retirement plan expense under both plans was \$361,088 and \$337,312 for the years ended June 30, 2016 and 2015, respectively.

NOTE 6 - RISKS AND UNCERTAINTIES

Hoosier Academy provides educational instruction services to families residing in Marion and surrounding counties in Indiana, and to students throughout the State of Indiana through its virtual curriculum, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect Hoosier Academy. Additionally, Hoosier Academy is subject to monitoring and audit by state and federal agencies. Those examinations could result in additional liability to be imposed.

Financial instruments that potentially subject Hoosier Academy to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016, substantially all of the receivable balance was due from the State of Indiana. In addition, deposits are maintained at PNC Bank and are insured up to the FDIC insurance limit.

NOTE 7 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between program and management services.

HOOSIER ACADEMY, INC. SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2016

Federal Grantor Agency/Pass-Through Entity/ Cluster Title/Program Title/Project Title	Federal CFDA Number	Pass-Through Entity Identifying Number	- -	Total Federal Awards Expended
U.S. DEPARTMENT OF EDUCATION				
Pass-through Indiana Department of Education Title I, Part A Cluster				
Grants to Local Educational Agencies	84.010		\$	241,700
Special Education Cluster Special Education - Grants to States	84.027	14216-538-PN01 14215-538-PN01 14216-523-PN01 14215-523-PN01		516,960
Improving Teacher Quality State Grants	84.367		_	234,455
Total federal awards expended			\$ _	993,115

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Year Ended June 30, 2016

NOTE 1 - BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Hoosier Academy, Inc. under programs of the federal government for the year ended June 30, 2016. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Hoosier Academy, Inc., it is not intended to and does not present the financial position, changes in net assets or cash flows of Hoosier Academy, Inc.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

COMBINING SCHEDULE OF FINANCIAL POSITION

June 30, 2016

	Hoosier Academy <u>Indianapolis</u>	Hoosier Academy <u>Virtual</u>	Combined <u>Balances</u>
ASSETS			
CURRENT ASSETS			
Cash	\$ 132,707	\$ 814,542	\$ 947,249
Accounts Receivable:			
State education support	163,940	4,832,356	4,996,296
Grants	21,888	264,971	286,859
K12 Classroom, LLC	14,843	7,593	22,436
Prepaid expenses	42,117	5,384	47,501
Total current assets	375,495	5,924,846	6,300,341
PROPERTY AND EQUIPMENT			
Leasehold improvements	777,312	-	777,312
Furniture and equipment	952,135	333,899	1,286,034
Less: accumulated depreciation	(1,225,106)	(285,599)	(1,510,705)
Property and equipment, net	504,341	48,300	552,641
TOTAL ASSETS	\$ 879,836	\$ 5,973,146	\$ 6,852,982
LIABILITIES AND NET	ASSETS		
CURRENT LIABILITIES			
Accounts payable and accrued expenses:			
K12 Classroom, LLC	\$ 522,981	\$ 4,341,591	\$ 4,864,572
Other	352,176	1,619,092	1,971,268
Refundable advance	4,679	12,463	17,142
Total current liabilities	879,836	5,973,146	6,852,982
NET ASSETS, Unrestricted			
TOTAL LIABILITIES AND NET ASSETS	\$ 879,836	\$ 5,973,146	\$ 6,852,982

COMBINING SCHEDULE OF FINANCIAL POSITION

June 30, 2015

	Hoosier Academy <u>Indianapolis</u>	Hoosier Academy <u>Virtual</u>	Combined <u>Balances</u>
ASSETS			
CURRENT ASSETS			
Cash	\$ 292,766	\$ 1,292,913	\$ 1,585,679
Accounts Receivable:			
State education support	163,940	4,832,356	4,996,296
Grants	62,822	819,576	882,398
K12 Classroom, LLC	4,362	13,055	17,417
Prepaid expenses	58,530	34,371	92,901
Total current assets	582,420	6,992,271	7,574,691
PROPERTY AND EQUIPMENT			
Leasehold improvements	777,312	-	777,312
Furniture and equipment	836,788	333,899	1,170,687
Less: accumulated depreciation	(1,151,776)	(222,669)	(1,374,445)
Property and equipment, net	462,324	111,230	573,554
TOTAL ASSETS	\$ 1,044,744	\$ 7,103,501	\$ 8,148,245
LIABILITIES AND NET	ASSETS		
CURRENT LIABILITIES			
Accounts payable and accrued expenses:			
K12 Classroom, LLC	\$ 951,366	\$ 6,551,784	\$ 7,503,150
Other	90,378	549,009	639,387
Refundable advance	3,000	2,708	5,708
	<u> </u>		
Total current liabilities	1,044,744	7,103,501	8,148,245
NET ASSETS, Unrestricted	<u> </u>		
TOTAL LIABILITIES AND NET ASSETS	\$ 1,044,744	\$ 7,103,501	\$ 8,148,245

COMBINING SCHEDULE OF ACTIVITIES AND CHANGE IN NET ASSETS

For the Year Ended June 30, 2016

	Hoosier Academy <u>Indianapolis</u>	Hoosier Academy <u>Virtual</u>	Combined <u>Balances</u>
REVENUE AND SUPPORT			
State education support	\$ 1,530,611	\$ 21,338,733	\$ 22,869,344
Grant revenue	229,382	1,118,405	1,347,787
Contributions	150	-	150
Student fees	96	-	96
Interest income	681	3,410	4,091
Other	22,692	4,898	27,590
Total revenue and support	1,783,612	22,465,446	24,249,058
EXPENSES			
Program services	1,778,116	17,961,377	19,739,493
Management and general	5,496	4,504,069	4,509,565
Total expenses	1,783,612	22,465,446	24,249,058
CHANGE IN NET ASSETS	-	-	-
NET ASSETS, BEGINNING OF YEAR	<u> </u>	<u> </u>	
NET ASSETS, END OF YEAR	\$ -	\$ -	\$ -

COMBINING SCHEDULE OF ACTIVITIES AND CHANGE IN NET ASSETS

For the Year Ended June 30, 2015

	Hoosier Academy <u>Indianapolis</u>	Hoosier Academy <u>Virtual</u>	Combined <u>Balances</u>
REVENUE AND SUPPORT			
State education support	\$ 1,630,889	\$ 18,343,660	\$ 19,974,549
Grant revenue	135,244	1,445,714	1,580,958
Contributions	391	-	391
Student fees	905	-	905
Interest income	2,143	6,229	8,372
Other	2,375	4,286	6,661
Total revenue and support	1,771,947	19,799,889	21,571,836
EXPENSES			
Program services	1,380,803	17,655,768	19,036,571
Management and general	391,144	2,144,121	2,535,265
Total expenses	1,771,947	19,799,889	21,571,836
CHANGE IN NET ASSETS	-	-	-
NET ASSETS, BEGINNING OF YEAR	<u> </u>		
NET ASSETS, END OF YEAR	\$ -	\$ -	\$ -



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Directors Hoosier Academy, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Hoosier Academy, Inc., which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated December 23, 2016.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Hoosier Academy, Inc.'s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Hoosier Academy, Inc.'s internal control. Accordingly, we do not express an opinion on the effectiveness of Hoosier Academy, Inc.'s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Hoosier Academy, Inc.'s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Hoosier Academy, Inc.'s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Hoosier Academy, Inc.'s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

DONOVAN

Indianapolis, Indiana December 23, 2016



INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH THE UNIFORM GUIDANCE

The Board of Directors Hoosier Academy, Inc.

Report on Compliance for Each Major Federal Program

We have audited Hoosier Academy, Inc.'s compliance with the types of compliance requirements described in the U.S. *Office of Management and Budget (OMB) Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2016. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Hoosier Academy, Inc.'s major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Hoosier Academy, Inc.'s compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Hoosier Academy, Inc.'s compliance.

Opinion on Each Major Federal Program

In our opinion, Hoosier Academy, Inc. complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

Report on Internal Control over Compliance

Management of Hoosier Academy, Inc. is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Hoosier Academy, Inc.'s internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Hoosier Academy, Inc.'s internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

DONOVAN

Indianapolis, Indiana December 23, 2016

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

For the Year Ended June 30, 2016

I. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued: Qualified Opinion

Internal control over financial reporting:

Material weakness identified?

No

• Significant deficiency identified? None Reported

Noncompliance material to financial statements noted?

Federal Awards

Internal control over major programs:

• Material weakness identified?

• Significant deficiency identified? None Reported

Type of auditors' report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported

in accordance with 2 CFR 200.516(a)?

Identification of major programs:

<u>CFDA Number</u> <u>Name of Federal Program or Cluster</u>

Special Education Cluster

84.027 Special Education - Grants to States

Dollar threshold use to distinguish

between Type A and Type B programs: \$750,000

Auditee qualified as low-risk auditee?

II. Financial Statement Findings

No matters are reportable.

III. Federal Award Findings and Questioned Costs

No matters are reportable.

HOOSIER ACADEMY, INC. OTHER REPORT

For the Year Ended June 30, 2016

The reports presented herein were prepared in addition to another official report prepared for Hoosier Academy, Inc. as listed below:

Supplemental Audit Report of Hoosier Academy, Inc.

The Supplemental Audit Report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressed in its *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools*.

SUPPLEMENTAL AUDIT REPORT OF HOOSIER ACADEMY, INC.

MARION COUNTY, INDIANA

July 1, 2015 to June 30, 2016



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HOOSIER ACADEMY, INC. MARION COUNTY, INDIANA

School Officials July 1, 2015 to June 30, 2016

<u>Office</u>	<u>Official</u>	<u>Term</u>
Board President	John Marske	07/01/15 - 06/30/16
Head of School	Byron Ernest	07/01/15 - 07/31/16
School Treasurer	Byron Ernest	07/01/15 - 06/30/16



The Board of Directors Hoosier Academy, Inc.

We have audited the financial statements of Hoosier Academy, Inc. (the "School") as of and for the year ended June 30, 2016 and have issued our report thereon dated December 23, 2016. As part of our audit, we tested the School's compliance with provisions of the Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools issued by the Indiana State Board of Accounts and related provisions of laws, regulations, contracts and grant agreements. Reported in the Audit Results and Comments are matters where we believe the School was not in compliance with those provisions.

DONOVAN

Indianapolis, Indiana

December 23, 2016

HOOSIER ACADEMY, INC. MARION COUNTY, INDIANA

Audit Results and Comments July 1, 2015 to June 30, 2016

CASH RECEIPTS AND DEPOSITS

In our audit, we examined records relating to cash received at the schools pertaining to such items as testing, reimbursements, and room rentals. We selected 25 receipts from the School's receipt books for the year. From these cash receipts transactions, we noted the following issues:

- For 19 of the 25 receipts tested, funds were not deposited in a timely manner.
- For 3 of the 25 receipts tested, the School was unable to provide documentation to show that the funds were included in a deposit.

All charter school money must be deposited in the designated depository not later than the business day following the receipt of funds on business days of the depository in the same form in which the funds were received. Timely receipts and deposits are required to provide the organizer and charter school administration with current information necessary for all financial decisions. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

ELIGIBILITY VERIFICATION

In our audit of textbook reimbursements, we selected twenty students to verify eligibility determinations made by the school official. In order to be eligible for textbook reimbursement, students must qualify for either free or reduced meal assistance. For three of the students tested, we determined they did not qualify for free or reduced meals and should not have been included on the claim for textbook reimbursement.

The local educational agency must determine household eligibility for free or reduced price meals either through direct certification or the application process at or about the beginning of the school year. [7 CFR, part 245.6(c)]

Charter schools are required to comply with all grant agreements, rules, regulations, bulletins, directives, letters, letter rulings and filing requirements concerning reports and other procedural matters of federal and state agencies, including opinions of the Attorney General of the State of Indiana, and court decisions. Charter schools shall file accurate reports required by federal and state agencies. Noncompliance may require corrective action. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 10)

HOOSIER ACADEMY, INC. MARION COUNTY, INDIANA

Exit Conference July 1, 2015 to June 30, 2016

The contents of this report were discussed on December 23, 2016 with Gary Meyer (Board Treasurer), Byron Ernest (Head of Schools), Kathy Coe (Operations Manager), and Patti Ashley (Finance Manager, K12, Inc.). The Official Response has been made a part of this report and may be found on page 5.



Management Responses to FY2016 Supplemental Audit Report

Title	Finding	Recommendations	Actions
Cash Receipts and Deposits	In our audit, we examined records relating to cash received at the schools pertaining to such items as testing, reimbursements, and room rentals. We tested 25 receipts, which constituted all recorded activity for the year. From these cash receipts transactions, we noted the following issues: For 19 of the 25 receipts tested, funds were not deposited in a timely manner. For 3 of the 25 receipts tested, the School was unable to provide documentation to show that the funds were included in a deposit.	Receipts shall be issued and recorded at the time of the transaction; for example, when cash or a check is received, a receipt is to be immediately prepared and given to the person making payment. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8) Officials and employees are required to use State Board of Accounts prescribed or approved forms in the manner prescribed. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 10)	The school revised their cas receipt and deposit procedu in FY16, after the completio of the FY15 audit. All deposits will be made according to Compliance Guidelines within a timely basis. A detailed deposit slip prepared and maintained for each deposit. This is attached to the receipt from the bank and supporting documentation. The originar receipt is sent to Bookkeepi Plus. These receipts are maintained in the school off and denote whether cash or checks are received.
Eligibi <mark>l</mark> ity Verifi <mark>c</mark> ation	In our audit of textbook reimbursements we selected twenty students to verify eligibility determinations made by the school official. In order to be eligible for textbook reimbursement, students must qualify for either free or reduced meal assistance. For three of the students tested, we determined they did not qualify for free or reduced meals and should not have been included on the claim for textbook reimbursement.	Charter schools are eligible for textbook reimbursement by completing a signed summary claim form to the DOE office of School Finance. This form reports the number of eligible students per grade level as well as the total cost of textbooks and consumable materials.	The school revisited their textbook reimbursement eligibility claim form proces. Student data is reviewed an verified to ensure compliance

FINANCIAL STATEMENTS Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors Indiana Connections Academy, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Indiana Connections Academy, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Basis for Qualified Opinion

As presented in Note 2 to the financial statements, in 2013, the Indiana Legislature passed amendments to the Indiana Charter Schools Act that resulted in the suspension of funding in the amount of \$6,859,281. The School believes that this was not the intent of the legislation and has appealed this result with its elected officials, anticipating resolution by 2017. The School believes that it will ultimately be successful in restoring this income through legislative channels, and continues to reflect this amount as a receivable on its statements of financial position as of June 30, 2016 and 2015. Accounting principles generally accepted in the United States of America require that a potential gain that is contingent upon a future event be recognized when the amount is realized. If the School were to recognize this gain contingency when realized, a write down of receivables in the amount of \$3,848,885 would be required as of June 30, 2016 and 2015. Unrestricted net assets as of June 30, 2016 and 2015 would be reduced by the same amount.

Qualified Opinion

In our opinion, except for the effects of the matter described in the Basis for Qualified Opinion paragraph, the financial statements referred to above present fairly, in all material respects, the financial position of Indiana Connections Academy, Inc. as of June 30, 2016 and 2015, and the changes in its net assets, its functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 4, 2016_on our consideration of Indiana Connections Academy, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Indiana Connections Academy, Inc.'s internal control over financial reporting and compliance.

DONOVAN

Indianapolis, Indiana November 4, 2016

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

	<u>2016</u>	<u>2015</u>
ASSETS		
CURRENT ASSETS		
Cash	\$ 4,866,274	\$ 3,466,306
State tuition support receivable	3,848,885	3,848,885
Grants receivable	842,168	288,718
Other receivables	200	1,080
Prepaid expenses	 -	 16,090
Total current assets	 9,557,527	 7,621,079
PROPERTY AND EQUIPMENT		
Leasehold improvements	3,132	3,132
Furniture and equipment	78,950	78,950
Less: accumulated depreciation	 (37,866)	(25,314)
Property and equipment, net	 44,216	 56,768
TOTAL ASSETS	\$ 9,601,743	\$ 7,677,847
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Due to Connections Academy of Indiana, LLC	\$ 8,971,088	\$ 7,124,868
Accounts payable and accrued expenses	619,746	506,761
Refundable advances	 	35,398
Total current liabilities	9,590,834	7,667,027
NET ASSETS, UNRESTRICTED	 10,909	 10,820
TOTAL LIABILITIES AND NET ASSETS	\$ 9,601,743	\$ 7,677,847

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 23,152,821	\$ 19,862,225
Grant revenue	1,210,721	1,236,248
Other income	28	658
Total revenue and support	24,363,570	21,099,131
EXPENSES		
Program services	22,073,700	19,105,818
Management and general	2,289,781	1,992,450
Total expenses	24,363,481	21,098,268
CHANGE IN NET ASSETS	89	863
NET ASSETS, BEGINNING OF YEAR	10,820	9,957
NIET ACCETC END OF VEAD	¢ 10,000	¢ 10.920
NET ASSETS, END OF YEAR	\$ 10,909	\$ 10,820

STATEMENTS OF FUNCTIONAL EXPENSES

	2016			2015				
	Program <u>Services</u>	Management and General	<u>Total</u>	Program <u>Services</u>	Management and General	<u>Total</u>		
FUNCTIONAL EXPENSES								
Salaries and wages	\$ 5,726,894	\$ -	\$ 5,726,894	\$ 5,190,372	\$ -	\$ 5,190,372		
Employee benefits	1,656,420	-	1,656,420	1,379,189	-	1,379,189		
Staff development and recruitment	329,963	6,819	336,782	267,047	5,625	272,672		
Authorizer oversight fees	-	519,136	519,136	-	412,015	412,015		
Professional services	360,883	320,103	680,986	324,008	260,737	584,745		
School administration and support services	3,177,530	1,317,975	4,495,505	2,561,438	1,197,119	3,758,557		
Classroom and office supplies	6,791,374	-	6,791,374	5,987,253	-	5,987,253		
Technology	3,184,226	-	3,184,226	2,774,668	-	2,774,668		
Testing	563,524	-	563,524	404,341	-	404,341		
Occupancy	159,560	-	159,560	141,953	-	141,953		
Travel	19,921	-	19,921	22,959	-	22,959		
Depreciation	12,552	-	12,552	12,818	-	12,818		
Equipment	15,780	-	15,780	11,241	-	11,241		
Repairs and maintenance	1,453	-	1,453	2,723	-	2,723		
Insurance	-	8,482	8,482	-	8,364	8,364		
Other	73,620	117,266	190,886	25,808	108,590	134,398		
Total functional expenses	\$ 22,073,700	\$ 2,289,781	\$ 24,363,481	\$ 19,105,818	\$ 1,992,450	\$ 21,098,268		

STATEMENTS OF CASH FLOWS

	<u>2016</u>		<u>2015</u>	
OPERATING ACTIVITIES				
Change in net assets	\$	89	\$	863
Adjustments to reconcile change in net assets				
to net cash flows provided by operating activities:				
Depreciation		12,552		12,818
Changes in certain assets and liabilities:				
Grants receivable		(553,450)		3,112
Other receivables		880		(343)
Prepaid expenses		16,090		(3,722)
Due to Connections Academy of Indiana, LLC		1,846,220		235,776
Accounts payable and accrued expenses	112,985		20,289	
Refundable advances		(35,398)		35,398
Net cash provided by operating activities		1,399,968		304,191
INVESTING ACTIVITIES				
Purchases of property and equipment				(1,420)
NET CHANGE IN CASH		1,399,968		302,771
CASH, BEGINNING OF YEAR		3,466,306		3,163,535
CASH, END OF YEAR	\$	4,866,274	\$	3,466,306

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Indiana Connections Academy, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a virtual public charter school established under Indiana Code 20-24 and sponsored by Ball State University. The School, which previously operated as a pilot program established by Rural Community Schools, Inc., commenced operations as a separate entity as of January 1, 2012. The School is available to students residing in the State of Indiana, and provides educational instruction to approximately 4,000 students in grades kindergarten through twelve.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to funding received by other public schools. Funding from the State of Indiana is based on enrollment, and paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Accounts Receivable</u> – Accounts receivable relate primarily to activities funded under federal grants and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary with regard to such receivables.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Leasehold and improvements 3 to 7 years Furniture and equipment 5 to 7 years

<u>Taxes on Income</u> – Indiana Connections Academy, Inc. has received a determination from the U.S Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the periods ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years after 2012 are open to audit for both federal and state purposes.

<u>Subsequent Events</u> – The School evaluated subsequent events through November 4, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 - LEGISLATIVE CHANGES

Pursuant to IC §20-49-7, the State Board of Education was authorized to advance funds to charter schools via the State's Common School Fund thereby allowing charter schools to finance operations for periods when adequate tuition support was not received. These cash advances were made to charter schools through executed loan agreements with repayment terms that were defined in the statute.

In April 2013, the Indiana General Assembly repealed IC §20-49-7 with the passing of House Bill 1001 and established an appropriation to forgive charter schools for cash advances previously made through the Common School Fund. The School obtained a loan in the amount of \$3,594,503 in 2013, and subsequently repaid \$599,084. The School applied for and was forgiven from repaying the balance of the remaining indebtedness plus accrued interest of \$3,010,396 as of June 30, 2013. An allowance has been established against the School's related accounts receivable balance in the amount of the loan forgiven (See Note 3).

In the same session, the Indiana legislature passed amendments to the Indiana Charter Schools Act that altered the manner in which charter schools are funded. Prior to enactment, charter schools received funding in the calendar year following the start of the academic school year. As such, the School followed the practice of recognizing at June 30 a receivable for payments to be made to the School in the subsequent July through December time period, which represented amounts due for services rendered. As of June 30, 2013, total funding remaining due to the School was \$6,859,281. Effective July 1, 2013, school funding is paid following the State of Indiana fiscal year of July to June, which is similar to the School's academic year.

The Indiana legislature has not yet addressed the remaining tuition support in the amount of \$6,859,281 due to the School as of June 30, 2013. Members of the Indiana General Assembly have been informed that a number of charter schools remain with an accounts receivable balance and those charter schools believe that the State remains obligated for amounts not reimbursed through the provisions of House Bill 1001. Legislative and legal efforts are being made to resolve any outstanding obligations of the State. The School believes that these funds are owed and are realizable.

For the Years Ended June 30, 2016 and 2015

NOTE 3 - ACCOUNTS RECEIVABLE

The School's accounts receivable balance consists primarily of amounts due from the State of Indiana for the operating periods in which State funding has not been received. As of June 30, 2013, the State forgave the remaining balance of the School's operating loan made through the Common School Fund. As the loan was provided to finance the School's operations when revenue was not received, the School has established an allowance against the accounts receivable balance in the amount forgiven.

Accounts receivable from the State of Indiana for education support reflect the following amounts as of June 30:

		<u>2016</u>	<u>2015</u>
Tuition support	\$	6,267,272	\$ 6,267,272
Special education grant		592,009	592,009
	-	6,859,281	6,859,281
Less: allowance for Common School loan forgiven	-	(3,010,396)	 (3,010,396)
	\$	3,848,885	\$ 3,848,885

NOTE 4 - RETIREMENT PLANS

School personnel are eligible to participate in a 401(k) retirement plan sponsored by Connections Education, LLC. Under the plan, the School will match 100% of employee contributions up to 3% of compensation and 50% of employee contributions for the next 3% of compensation. The School may also make additional discretionary contributions. No discretionary contributions were made in 2016 and 2015. Retirement plan expense for the years ended June 30, 2016 and 2015 was \$66,268 and \$72,976, respectively.

NOTE 5 - LEASES

The School leases its operating facilities as well as certain items of office equipment under operating leases. Expense under operating leases for the years ended June 30, 2016 and 2015 was \$159,560 and \$141,953, respectively. Future minimum lease obligations for non-cancelable operating leases with initial lease terms in excess of one year are as follows for the years ending June 30:

2017	\$ 154,978
2018	157,860
2019	13,175

For the Years Ended June 30, 2016 and 2015

NOTE 6 - COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. Expense under this charter agreement was \$519,136 and \$412,015 for the years ended June 30, 2016 and 2015, respectively. The charter remains in effect until June 30, 2019, and is renewable thereafter by mutual consent.

The School has contracted with Connections Academy of Indiana, LLC to provide instructional materials and services as well as administrative and technology services. As compensation for these services, the School negotiates a schedule of fees for services for each year of the term of agreement, which remains in effect until June 30, 2019. Such fees were as follows for the years ended June 30:

	<u>2016</u>		<u>2015</u>
Enrollment/unit based fees	\$ 11,257,917	\$	9,820,240
Revenue based fees	5,613,921	_	4,693,197
	16,871,838		14,513,437
Less: discretionary fee reduction	(1,894,000)	_	(1,600,500)
	\$ 14,977,838	\$_	12,912,937

NOTE 7 - RISKS AND UNCERTAINTIES

The School provides educational instruction services in a virtual school environment to families residing in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016 and 2015, substantially all of the receivable balance was due from the State of Indiana. In addition, cash deposits are maintained at PNC Bank, and are insured up to the FDIC insurance limit.

NOTE 8 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between program services and management and general activities.

INDIANA CONNECTIONS ACADEMY, INC. SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Year Ended June 30, 2016

Federal Grantor Agency/Pass-Through Entity/ Cluster Title/Program Title/Project Title	Federal CFDA Number	Pass-Through Entity Identifying Number	 Total Federal Awards Expended
U.S. DEPARTMENT OF EDUCATION Pass-through Indiana Department of Education Title I, Part A Cluster			
Grants to Local Educational Agencies	84.010	16-9905	\$ 555,022
Special Education Cluster Special Education - Grants to States	84.027	15216-557-PN01	488,530
Improving Teacher Quality State Grants	84.367	15-9905	87,417
Total federal awards expended			\$ 1,130,969

The accompanying notes are an integral part of this schedule.

INDIANA CONNECTIONS ACADEMY, INC. NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Year Ended June 30, 2016

NOTE 1 - BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Indiana Connections Academy, Inc. (the "School") under programs of the federal government for the year ended June 30, 2016. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Directors Indiana Connections Academy, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Indiana Connections Academy, Inc. (the "School"), which comprise the statement of financial position as of June 30, 2016 and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 4, 2016.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

DONOVAN

Indianapolis, Indiana November 4, 2016



INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH THE UNIFORM GUIDANCE

The Board of Directors Indiana Connections Academy, Inc.

Report on Compliance for Each Major Federal Program

We have audited Indiana Connections Academy, Inc.'s (the "School") compliance with the types of compliance requirements described in the U.S. *Office of Management and Budget (OMB) Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2016. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In our opinion, Indiana Connections Academy, Inc. complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

Report on Internal Control over Compliance

Management of Indiana Connections Academy, Inc. is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

DONOVAN

Indianapolis, Indiana November 4, 2016

INDIANA CONNECTIONS ACADEMY, INC. SCHEDULE OF FINDINGS AND QUESTIONED COSTS

For the Year Ended June 30, 2016

I. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued: Qualified Opinion

Internal control over financial reporting:

• Material weakness identified?

• Significant deficiency identified? None Reported

Noncompliance material to financial statements noted?

Federal Awards

Internal control over major federal programs:

• Material weakness identified?

• Significant deficiency identified? None Reported

Type of auditors' report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported

in accordance with 2 CFR 200.516(a)?

Identification of major programs:

<u>CFDA Number</u> <u>Name of Federal Program or Cluster</u>

Title I, Part A Cluster

84.010 Grants to Local Educational Agencies

Dollar threshold used to distinguish

between Type A and Type B programs: \$750,000

Auditee qualified as low-risk auditee?

II. Financial Statement Findings

No matters were reportable.

III. Federal Award Findings and Questioned Costs

No matters were reportable.

MUNCIE PUBLIC CHARTER SCHOOL OF INQUIRY, INC. d/b/a INSPIRE ACADEMY

FINANCIAL STATEMENTS
Together with Independent Auditors' Report
For the Years Ended June 30, 2016 and 2015



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Independent Auditors' Report

The Board of Directors Muncie Public Charter School of Inquiry, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Muncie Public Charter School of Inquiry, Inc. d/b/a Inspire Academy, which comprise the statements of financial position as of June 30, 2016 and 2015, the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Muncie Public Charter School of Inquiry, Inc. d/b/a Inspire Academy as of June 30, 2016 and 2015, and the changes in its net assets, functional expenses, and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

Indianapolis, Indiana

December 16, 2016

MUNCIE PUBLIC CHARTER SCHOOL OF INQUIRY, INC.

d/b/a INSPIRE ACADEMY

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

A CODETEC	<u>2016</u>		<u>2015</u>	
ASSETS				
CURRENT ASSETS				
Cash	\$	118,499	\$	164,435
Grants receivable		3,552		13,836
Other receivables		2,999		2,603
Prepaid expenses		23,476		23,767
Total current assets		148,526		204,641
PROPERTY AND EQUIPMENT				
Land		76,880		-
Building and improvements		150,545		-
Furniture and equipment		223,580		216,084
Less: accumulated depreciation		(137,206)		(81,167)
Property and equipment, net		313,799		134,917
TOTAL ASSETS	\$	462,325	\$	339,558
LIABILITIES AND NET ASSETS				
CURRENT LIABILITIES				
Accounts payable and accrued expenses	\$	51,572	\$	48,722
Current portion of capital lease obligation		996		
Total current liabilities		52,568		48,722
LONG-TERM LIABILITIES				
Note payable		225,000		-
Capital lease obligation, net of current portion		4,104		_
Total long-term liabilities		229,104		
Total liabilities		281,672		48,722
NET ASSETS				
Unrestricted		180,653		282,891
Temporarily restricted				7,945
Total net assets		180,653		290,836
TOTAL LIABILITIES AND NET ASSETS	\$	462,325	\$	339,558

MUNCIE PUBLIC CHARTER SCHOOL OF INQUIRY, INC. d/b/a INSPIRE ACADEMY

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

		2016		2015			
		Temporarily		Temporarily			
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	
REVENUE AND SUPPORT							
State education support	\$ 1,241,988	\$ -	\$ 1,241,988	\$ 1,164,594	\$ -	\$ 1,164,594	
Grant revenue	257,171	-	257,171	434,458	-	434,458	
Student fees	12,023	-	12,023	11,092	-	11,092	
Contributions	15,129	-	15,129	10,700	-	10,700	
Other income	8,651	-	8,651	6,250	-	6,250	
Net assets released from restrictions	7,945	(7,945)		54,123	(54,123)		
Total revenue and support	1,542,907	(7,945)	1,534,962	1,681,217	(54,123)	1,627,094	
EXPENSES							
Program services	1,312,480	-	1,312,480	1,208,814	-	1,208,814	
Management and general	332,665		332,665	332,215		332,215	
Total expenses	1,645,145		1,645,145	1,541,029		1,541,029	
CHANGE IN NET ASSETS	(102,238)	(7,945)	(110,183)	140,188	(54,123)	86,065	
NET ASSETS, BEGINNING OF YEAR	282,891	7,945	290,836	142,703	62,068	204,771	
NET ASSETS, END OF YEAR	\$ 180,653	\$ -	\$ 180,653	\$ 282,891	\$ 7,945	\$ 290,836	

MUNCIE PUBLIC CHARTER SCHOOL OF INQUIRY, INC. d/b/a INSPIRE ACADEMY

STATEMENTS OF FUNCTIONAL EXPENSES

	2016			2015			
	Program <u>Services</u>	Management and General	<u>Total</u>	Program <u>Services</u>	Management and General	<u>Total</u>	
FUNCTIONAL EXPENSES							
Salaries and wages	\$ 583,044	\$ 155,988	\$ 739,032	\$ 529,276	\$ 117,318	\$ 646,594	
Employee benefits	134,645	39,431	174,076	100,201	36,714	136,915	
Staff development	81,310	-	81,310	72,475	-	72,475	
Professional services	101,446	57,933	159,379	93,679	112,885	206,564	
Connectivity	37,662	-	37,662	27,188	-	27,188	
Authorizer oversight fees	-	26,449	26,449	-	20,469	20,469	
Food costs	90,843	-	90,843	73,757	-	73,757	
Equipment	9,502	215	9,717	20,494	3,159	23,653	
Classroom and office supplies	24,855	5,214	30,069	55,387	4,899	60,286	
Occupancy	183,167	-	183,167	183,505	-	183,505	
Depreciation	56,039	-	56,039	49,156	-	49,156	
Interest	-	126	126	-	93	93	
Insurance	-	24,793	24,793	-	12,171	12,171	
Other	9,967	22,516	32,483	3,696	24,507	28,203	
Total functional expenses	\$ 1,312,480	\$ 332,665	\$ 1,645,145	\$ 1,208,814	\$ 332,215	\$ 1,541,029	

MUNCIE PUBLIC CHARTER SCHOOL OF INQUIRY, INC.

d/b/a INSPIRE ACADEMY

STATEMENTS OF CASH FLOWS

	<u>2016</u>	<u>2015</u>
OPERATING ACTIVITIES		
Change in net assets	\$ (110,183)	\$ 86,065
Adjustments to reconcile change in net assets		
to net cash provided by (used in) operating activities:		
Depreciation	56,039	49,156
Change in certain assets and liabilities:		
Grants receivable	10,284	(12,502)
Other receivables	(396)	(2,603)
Prepaid expenses	291	(4,267)
Accounts payable and accrued expenses	2,850	15,784
Refundable advances	 	 (5,040)
Net cash provided by (used in) operating activities	(41,115)	 126,593
INVESTING ACTIVITIES		
Purchases of property and equipment	(4,426)	(89,786)
FINANCING ACTIVITIES		
Principal payments on capital lease obligation	 (395)	 -
NET CHANGE IN CASH	(45,936)	36,807
CASH, BEGINNING OF YEAR	 164,435	 127,628
CASH, END OF YEAR	\$ 118,499	\$ 164,435
SUPPLEMENTAL INFORMATION		
Land and building obtained under a note payable	\$ 225,000	\$ -
Equipment obtained under a capital lease obligation	5,495	-
Cash paid for interest	126	93

MUNCIE PUBLIC CHARTER SCHOOL OF INQUIRY, INC.

d/b/a INSPIRE ACADEMY

NOTES TO THE FINANCIAL STATEMENTS For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Muncie Public Charter School of Inquiry, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and sponsored by Ball State University. In 2016, the School served students in grades kindergarten to seventh by providing an alternative to the traditional elementary school program.

<u>Financial Statement Presentation</u> – The School reports its financial position and activities according to two classes of assets as follows:

- Unrestricted net assets, which represent net assets that the Board of Directors has
 discretionary control to use in carrying on the activities of the School in accordance with its
 articles of incorporation and by-laws.
- Temporarily restricted net assets, which represent net assets restricted by the donor, grantor, or other outside party for a specific purpose or until the passage of time.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

<u>Accounts Receivable</u> – Accounts receivable relate primarily to activities funded under federal grants and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

Revenue Recognition – Revenues generally come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Taxes on Income</u> – Muncie Public Charter School of Inquiry, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

MUNCIE PUBLIC CHARTER SCHOOL OF INQUIRY, INC. d/b/a INSPIRE ACADEMY

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Taxes on Income, Continued</u> – Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives range from three to five years for furniture and equipment. The estimated useful lives on building and improvements is twenty years.

<u>Subsequent Events</u> – The School evaluated subsequent events through December 16, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 - NOTE PAYABLE

As of June 30, 2016, the School had a note payable due to The Roman Catholic Dioceses of Lafayette-in-Indiana, Inc. The note is payable in three equal installments of \$75,000 each on July 1, 2019, 2020, and 2021 and is non-interest bearing. The note is secured by the school building.

Principal maturities of long-term debt are as follows for the years ending June 30:

2017	\$ -
2018	-
2019	-
2020	75,000
2021	75,000
Thereafter	75,000
	\$ 225,000

MUNCIE PUBLIC CHARTER SCHOOL OF INQUIRY, INC. d/b/a INSPIRE ACADEMY

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 3 - LEASES

Capital Lease Obligation

The School leases equipment under a capital lease. At June 30, 2016, the cost and accumulated depreciation of the copier were \$5,495 and \$332, respectively.

Following is a schedule of future minimum lease payments under the capital lease and present value of the net minimum lease payments as of June 30, 2016:

2017	\$ 1,266
2018	1,266
2019	1,266
2020	1,266
2021	771
	5,835
Less: amount representing interest	(735)
	\$ 5,100

Operating Lease

The School leased its facility under an operating lease. The facility lease required monthly payments over a 5-year term based on a rate of \$10 per square foot of leased space (18,000 square feet as of June 30, 2016). Expense under this lease for the years ended June 30, 2016 and 2015 was \$165,000 and \$180,000, respectively. The School terminated the lease effective June 30, 2016 (see Note 8 - Contingencies for further discussion).

NOTE 4 - RESTRICTIONS ON NET ASSETS

Temporarily restricted net assets as of June 30, 2015 of \$7,945 related to funds received from the Walton Family Foundation. The funds were to be used according to the approved budget for various program expenses. Grant related expenditures resulted in the full balance of temporarily restricted net assets being released from restrictions in 2016.

NOTE 5 - COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support. Expense under this charter agreement was \$26,449 and \$20,469 for the years ended June 30, 2016 and 2015, respectively. The charter remains in effect until June 30, 2018, and is renewable thereafter by mutual consent.

MUNCIE PUBLIC CHARTER SCHOOL OF INQUIRY, INC. d/b/a INSPIRE ACADEMY

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 6 - RETIREMENT PLANS

The School offers retirement benefits provided by the Indiana State Teachers' Retirement Fund ("TRF") and the Indiana Public Employees' Retirement Fund ("PERF"), both of which are cost-sharing multiple-employer defined benefit retirement plans governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. Contribution requirements of plan members are determined annually by the INPRS Board. Under the plans, the School contributed 7.5% of compensation for eligible teaching faculty to TRF and 11.2% of compensation for other eligible employees to PERF. Should the School elect to withdraw from TRF or PERF, the School could be subject to a withdrawal fee. The School's contributions represent an insignificant percentage of the total contributions received by TRF or PERF. As of June 30, 2015 (the latest year reported), both TRF and PERF were more than 80% funded.

In lieu of TRF or PERF, all employees are eligible to participate in a Section 403(b) defined contribution retirement plan sponsored by the School. Under this plan, the School contributed 7% of compensation as defined through October 31, 2014. Since that time, the School has opted to match employee contributions at a rate of 2.33 to 1, but not to exceed 7% of compensation. Additional contributions may also be made to the plan at the discretion of the Board of Directors. No discretionary contributions were made in 2016 or 2015.

Retirement plan expense under all plans was \$28,066 and \$24,928 for the years ended June 30, 2016 and 2015, respectively.

NOTE 7 - RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Delaware and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

NOTE 8 - CONTINGENCIES

The School terminated its lease on its facility at 1620 S. Madison Street, Muncie, IN effective June 30, 2016, citing landlord non-performance. The lease was through June 30, 2018 and, as such, the School may be liable for remaining payments. As of the date of the audit report, there has been no legal claim filed by the lessor, The Housing Authority of the City of Muncie, Indiana.

NOTE 9 - FUNCTIONAL EXPENSE REPORTING

The costs of providing educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between program and management services.

FINANCIAL STATEMENTS
Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors
Lighthouse Academies of Northwest Indiana, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Lighthouse Academies of Northwest Indiana, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Lighthouse Academies of Northwest Indiana, Inc. as of June 30, 2016 and 2015, and the changes in its net assets, its functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and is not a required part of the financial statements. Likewise, the schedules of financial position by school and schedules of activities and change in net assets by school on pages 15 through 18 are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 14, 2017 on our consideration of Lighthouse Academies of Northwest Indiana, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Lighthouse Academies of Northwest Indiana, Inc.'s internal control over financial reporting and compliance.

DONOVAN

Indianapolis, Indiana March 14, 2017

LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC. STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS	<u>2016</u>	<u>2015</u>
CURRENT ASSETS		
Cash	\$ 1,287,691	\$ 1,212,027
Accounts receivable:	Φ 1,207,071	φ 1,212,027
Grants	408,837	351,521
Other	1,847	23,517
Prepaid expenses	127,704	112,856
Total current assets	1,826,079	1,699,921
PROPERTY AND EQUIPMENT, NET	13,839,273	14,093,102
TOTAL ASSETS	\$ 15,665,352	\$ 15,793,023
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$ 1,566,137	\$ 1,240,406
Current portion of note payable	116,667	83,333
Current portion of capital lease obligations	55,070	49,147
Total current liabilities	1,737,874	1,372,886
LONG-TERM LIABILITIES		
Note payable	-	83,334
Capital lease obligations	13,150,530	13,205,600
Total liabilities	14,888,404	14,661,820
NET ASSETS, Unrestricted	776,948	1,131,203
TOTAL LIABILITIES AND NET ASSETS	\$ 15,665,352	\$ 15,793,023

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 13,847,680	\$ 13,874,227
Grant revenue	4,718,301	3,961,589
Student fees	46,765	26,304
Contributions	5,634	-
Fundraising income	17,419	62,702
Other income	65,721	58,839
Total revenue and support	18,701,520	17,983,661
EXPENSES		
Program services	15,776,819	15,769,380
Management and general	3,266,623	3,408,846
Fundraising	12,333	21,037
Total expenses	19,055,775	19,199,263
CHANGE IN NET ASSETS	(354,255)	(1,215,602)
NET ASSETS, BEGINNING OF YEAR	1,131,203	2,346,805
NET ASSETS, END OF YEAR	\$ 776,948	\$ 1,131,203

STATEMENTS OF FUNCTIONAL EXPENSES

For the Years Ended June 30, 2016 and 2015

2016 2015 **Program** Management **Program** Management Services and General **Fundraising** Total Services and General **Fundraising Total FUNCTIONAL EXPENSES** \$ 7,798,114 1,221,307 \$ 8,788,936 Salaries and wages \$ 1,117,444 \$ 8,915,558 \$ 7,567,629 Employee benefits 1,600,320 236,210 1,836,530 1,477,807 234,016 1,711,823 Staff development and recruitment 73,207 148,064 148,064 73,207 Academic services - Lighthouse Academies 1,302,300 1,302,300 1,344,737 1,344,737 Authorizer's oversight fee 287,723 287,723 291,780 291,780 1,085,293 Food service 1,085,293 982,800 982,800 Transportation service 1,172,436 1,172,436 1,145,909 1,145,909 Other professional services 302,093 452,716 291,488 132,981 424,469 150,623 Equipment rental 21,239 21,239 19,488 19,488 Classroom, kitchen, and office supplies 382,842 610,473 332,381 50,461 556,123 54,350 Occupancy 1,071,194 1,071,194 1,254,699 1,254,699 Depreciation 655,359 655,359 617,007 617,007 1,631,169 1,631,169 Interest 1,640,485 1,640,485 Other 44,619 97,067 12,333 154,019 57,276 154,470 21,037 232,783 Total functional expenses 3,266,623 12,333 \$ 19,055,775 \$ 15,769,380 3,408,846 \$ 19,199,263 \$ 15,776,819 21,037

STATEMENTS OF CASH FLOWS

	<u>2016</u>	<u>2015</u>
OPERATING ACTIVITIES		
Change in net assets	\$ (354,255)	\$ (1,215,602)
Adjustments to reconcile change in net assets		
to net cash provided by (used in) operating activities:		
Depreciation	655,359	617,007
Changes in certain assets and liabilities:		
Grants receivable	(57,316)	586,231
Other receivable	21,670	71,243
Prepaid expenses	(14,848)	(26,881)
Accounts payable and accrued expenses	325,731	(474,570)
Refundable advances	 -	 (101,039)
Net cash provided by (used in) operating activities	 576,341	 (543,611)
INVESTING ACTIVITIES		
Purchases of property and equipment	 (401,530)	 (312,141)
FINANCING ACTIVITIES		
Principal repayment of capital lease obligations	(49,147)	(45,253)
Principal repayment of note payable	 (50,000)	 (83,333)
Net cash used in financing activities	 (99,147)	 (128,586)
NET CHANGE IN CASH	75,664	(984,338)
CASH, BEGINNING OF YEAR	 1,212,027	 2,196,365
CASH, END OF YEAR	\$ 1,287,691	\$ 1,212,027
SUPPLEMENTAL INFORMATION		
Cash paid for interest	\$ 1,631,169	\$ 1,640,485

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

General – Lighthouse Academies of Northwest Indiana, Inc. ("LANWI"), a public benefit not-for-profit organization incorporated under the laws of the State of Indiana, is the organizer and governing body of two charter schools located in Indiana. Each of the schools are public charter schools established under Indiana Code 20-24 and sponsored by Ball State University. LANWI has entered into a service agreement with Lighthouse Academies, Inc., a not-for-profit organization incorporated in the State of Delaware, to provide educational, managerial, legal, and financial services to the schools that it operates.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the schools receive an amount per student in relation to the funding received by other public schools in the same geographic areas. Funding from the State of Indiana is based on enrollment, and is paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of LANWI's revenue is the product of cost reimbursement grants. Accordingly, LANWI recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Cash and Cash Equivalents</u> – Cash and cash equivalents consist of cash held in bank accounts and short-term, highly liquid investments with original maturities of three months or less.

<u>Grants Receivable</u> – Grants receivable relate primarily to activities funded under federal grants and legislation enacted by the State of Indiana. LANWI believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred. LANWI changed its capitalization policy in 2016 (Note 10).

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Buildings and improvements	7 to 30 years
Furniture and equipment	3 to 5 years

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

Taxes on Income – Lighthouse Academies of Northwest Indiana, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the organization would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require LANWI to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. LANWI has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

<u>Subsequent Events</u> – LANWI evaluated subsequent events through March 14, 2017, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

<u>Reclassifications</u> – Certain figures for 2015 that were previously reported have been reclassified for comparative purposes. The reclassifications had no effect on net assets at June 30, 2015.

NOTE 2 – PROPERTY AND EQUIPMENT

Property and equipment was comprised of the following as of June 30:

	<u>2016</u>	<u>2015</u>
Land Building and improvements Furniture and equipment	\$ 1,245,200 13,381,189 1,441,790 16,068,179	\$ 1,245,200 13,359,639 1,061,810 15,666,649
Less: accumulated depreciation	(2,228,906) \$ 13,839,273	(1,573,547) \$ 14,093,102

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 3 – NOTE PAYABLE

The note payable at June 30, 2016 and 2015 was due to Lighthouse Academies, Inc., which is under contract to manage the LANWI schools. The note provides for monthly interest payments at 4.5% per annum. Principal payments are due and payable at such times as LANWI has unencumbered funds to make a payment when considering other debts then currently owing. The note was to be paid evenly in three payments of \$83,333 in 2015, 2016, and 2017, however, only \$50,000 was paid on the note in 2016. The note is secured by certain items of personal property.

NOTE 4 – LEASES

On August 28, 2013, the land and buildings comprising LANWI facilities were acquired by CFM – NW Indiana, LLC, an entity controlled by CFM, Inc. CFM, Inc. was created by LANWI's management company, Lighthouse Academies, Inc., to provide facilitation and operational support of charter schools. CFM, Inc. and Lighthouse Academies, Inc. have common management personnel, but are governed by independent boards of directors. One facility owned by LANWI was sold to CFM – NW Indiana, LLC for \$1.

Coincident with the purchase of the facilities by CFM – NW Indiana, LLC, LANWI entered into a 30-year lease agreement with CFM – NW Indiana, LLC on the same facilities, which is accounted for as a capital lease. Under the lease agreement, CFM – NW Indiana, LLC agreed to make improvements to the facilities at an approximate cost of \$6,300,000. The lease requires LANWI to make rental payments equal to CFM – NW Indiana, LLC's debt service obligation on bonds that it issued to purchase the facilities. In addition, LANWI is responsible for utilities, maintenance, and insurance. LANWI has the option to purchase the facilities at any time for \$1 plus the remaining balance due on the bond debt. At June 30, 2016, the cost and accumulated depreciation relating to these assets were \$13,802,342 and \$1,185,953, respectively. At June 30, 2015, the cost and accumulated depreciation relating to these assets were \$13,802,342 and \$767,381, respectively.

Following is a schedule of future minimum lease payments under this capital lease and the present value of the net minimum lease payments as of June 30, 2016:

	<u>Gary</u>	East Chicago	Combined
Year Ended June 30:			
2017	\$ 1,339,240	\$ 334,810	\$ 1,674,050
2018	1,342,490	335,622	1,678,112
2019	1,340,740	335,185	1,675,925
2020	1,342,240	335,560	1,677,800
2021	1,338,740	334,685	1,673,425
Thereafter	30,831,050	7,707,762	38,538,812
	37,534,500	9,383,624	46,918,124
Less: amount representing interest	(26,911,676)	(6,800,848)	(33,712,524)
	\$ 10,622,824	\$ 2,582,776	\$ 13,205,600

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 4 – LEASES, Continued

As a condition of the lease, LANWI is required to meet certain financial covenants, specifically:

- 1. Cash on hand must equal at least 45 days of operating expenses, and
- 2. Net available corporate income, as defined, must equal at least 1.10 times base rent under the lease.

As of June 30, 2016, LANWI was not in compliance with the covenant for cash on hand. Under the terms of the lease agreement, the lessor has the right to terminate LANWI's possession of the school facilities, however no such action was taken by the lessor as a result of the covenant violation. As discussed in Note 9, subsequent to year end, the LANWI purchase the facilities from CFM, Inc., and is cleared of any potential repercussions from the covenant violation. The covenants were calculated as follows:

		<u>Gary</u>	<u>Ea</u>	st Chicago	<u>(</u>	Combined
CASH AS OF JUNE 30, 2016	\$	1,055,555	\$	232,136	\$	1,287,691
OPERATING EXPENSES Program services Management and general Fundraising	\$	12,227,510 2,610,462	\$	3,549,309 656,161 12,333	\$	15,776,819 3,266,623 12,333
Operating expenses, total	\$	14,837,972	\$	4,217,803	\$	19,055,775
Cash divided by operating expenses Days per year DAYS CASH ON HAND		7.11% 365 26		5.50% 365 20		6.76% 365 25
					VI	OLATION
NET AVAILABLE CORPORATE I	INC(OME				
Change in net assets Interest expense Depreciation	\$	(232,169) 1,299,407 526,789	\$	(122,086) 331,762 128,570	\$	(354,255) 1,631,169 655,359
Net available corporate income, total	\$	1,594,027	\$	338,246	\$	1,932,273
Base rent for the year	\$	1,339,590	\$	334,898	\$	1,674,488
RATIO OF NET AVAILABLE COL	RPO	RATE INCO 1 1.19 to 1	ME T	O BASE REN 1.01 to 1	T	1.15 to 1
						DACC

PASS

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 4 – LEASES, Continued

LANWI also leases certain items of equipment under operating leases. Total lease expense under operating leases for the years ended June 30, 2016 and 2015 was \$59,637 and \$30,132, respectively. Future minimum lease payments are as follows for the years ended June 30:

	<u>Gary</u>	Eas	t Chicago	<u>C</u>	<u>ombined</u>
2017	\$ 13,176	\$	13,332	\$	26,508
2018	-		13,332		13,332
2019	-		13,332		13,332
2020	-		13,332		13,332
2021	-		6,666		6,666

NOTE 5 – RETIREMENT PLAN

All LANWI personnel are employees of Lighthouse Academies, Inc., which provides management services to LANWI. LANWI personnel are eligible to participate in the Lighthouse Academies, Inc. Section 401(k) retirement plan. Under the plan, LANWI matches 100% of employee contributions up to 4% of compensation for the plan year. Additional contributions may be made to the plan at the discretion of the LANWI Board of Directors. No discretionary contributions were made in 2016 or 2015. Retirement plan expense for the years ended June 30, 2016 and 2015 was \$127,098 and \$114,854, respectively.

NOTE 6 – COMMITMENTS

LANWI's two schools operate under charters granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under the charters, LANWI has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received associated with its two schools. Expense under the charter agreements was \$287,723 and \$291,780 for the years ended June 30, 2016 and 2015, respectively.

LANWI has contracted with Lighthouse Academies, Inc. to provide management, administrative, and educational programming services for each of its schools. Under the terms of the agreements, LANWI has agreed to pay an amount equal to 7.5% of revenue, as defined, for such services. Expense under the agreements was \$1,344,737 and \$1,302,300 for the years ended June 30, 2016 and 2015, respectively. These agreements remain in effect so long as the school charters remain in effect.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 7 – RISKS AND UNCERTAINTIES

LANWI provides education services to families residing in Lake and surrounding counties of Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect LANWI. Additionally, LANWI is subject to monitoring and audit by state and federal agencies. These examinations may result in additional liability to be imposed.

Financial instruments that potentially subject LANWI to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016 and 2015, substantially all receivable balances were due from the State of Indiana. Cash deposits are maintained at J.P. Morgan Chase Bank and BMO Harris Bank and are insured up to the FDIC insurance limit.

NOTE 8 – FUNCTIONAL EXPENSE REPORTING

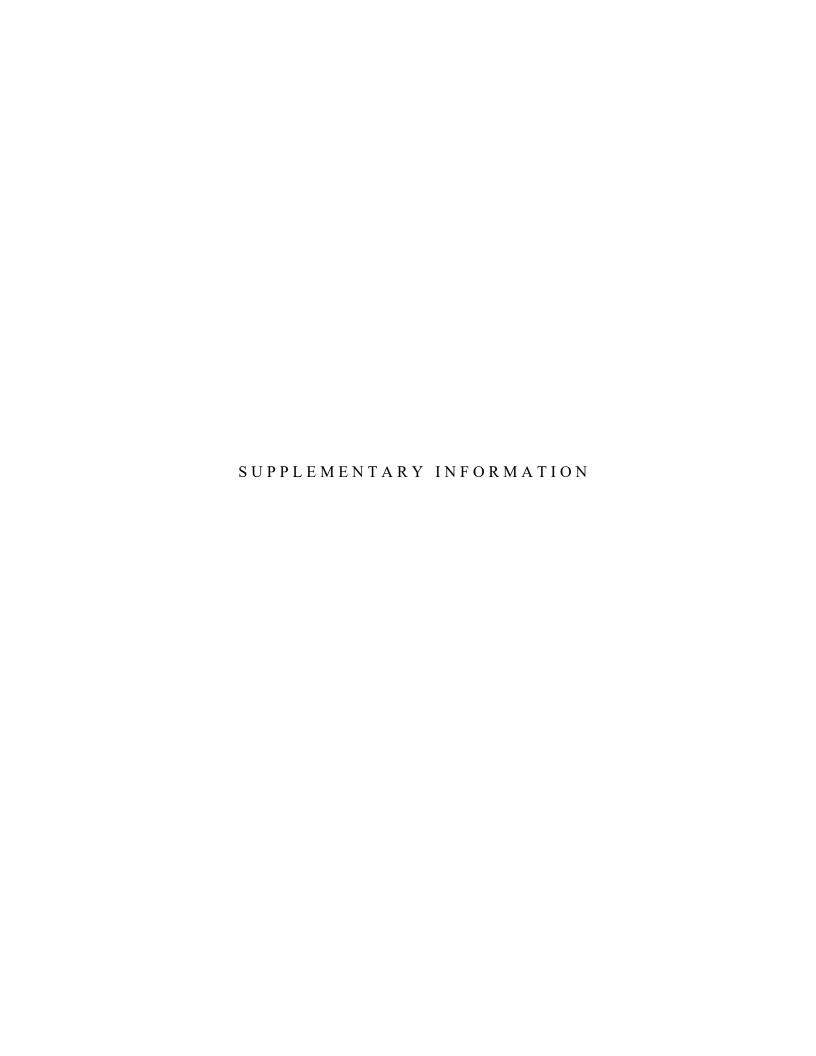
The costs of providing the educational activities have been summarized on a functional basis in the statements of activities and change in net assets. Accordingly, certain expenses have been allocated between program services, management and general, and fundraising.

NOTE 9 – SUBSEQUENT EVENT

Subsequent to June 30, 2016, LANWI purchased the land and buildings it was leasing from CFM, Inc. (Note 4). LANWI purchased the properties with funds acquired from the issuance of bonds; \$19,950,000 in total.

NOTE 10 - CHANGE IN ACCOUNTING POLICY

In 2016, LANWI changed its policy for capitalization. Prior to 2016, routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$5,000 were charged to expense as incurred. The threshold was changed to \$1,000 in 2016.



SCHEDULE OF EXPEDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2016

Federal Grantor Agency/Pass-Through Entity/ Cluster Title/Program Title/Project Title	Federal CFDA Number	Pass-Through Entity Identifying Number	- -	Total Federal Awards Expended
U.S. DEPARTMENT OF AGRICULTURE Pass-through Indiana Department of Education Child Nutrition Cluster				
School Breakfast Program	10.553		\$	286,911
National School Lunch Program	10.555			757,833
Total for cluster				1,044,744
Fresh Fruit and Vegetable Program Total for federal grantor agency	10.582		-	38,168 1,082,912
U.S. DEPARTMENT OF EDUCATION Pass-through Indiana Department of Education Title I, Part A Cluster	0.1.010			4.700.000
Grants to Local Educational Agencies	84.010	15-9535/16-9535		1,792,328
Special Education Cluster				
Special Education - Grants to States	84.027	14215-501-PN01 14215-572-PN01		301,444
English Language Acquisition State Grants	84.365			40,058
Improving Teacher Quality State Grants	84.367			350,086
Total for federal grantor agency			-	2,483,916
Total federal awards expended			\$_	3,566,828

LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC. NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Year Ended June 30, 2016

NOTE 1 - BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Lighthouse Academies of Northwest Indiana, Inc. under programs of the federal government for the year ended June 30, 2016. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Lighthouse Academies of Northwest Indiana, Inc., it is not intended to and does not present the financial position, changes in net assets, functional expenses, or cash flows of Lighthouse Academies of Northwest Indiana, Inc.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC. SCHEDULE OF FINANCIAL POSITION BY SCHOOL

June 30, 2016

	Gary	East Chicago	Eliminations	Total
	ASSETS			
CURRENT ASSETS				
Cash	\$ 1,055,555	\$ 232,136	\$ -	\$ 1,287,691
Accounts receivable:				
Grants	302,536	106,301	-	408,837
Other	123,805	1,847	(123,805)	1,847
Prepaid expenses	81,161	46,543		127,704
Total current assets	1,563,057	386,827	(123,805)	1,826,079
PROPERTY AND EQUIPMENT, NET	11,120,293	2,718,980		13,839,273
TOTAL ASSETS	\$ 12,683,350	\$ 3,105,807	\$ (123,805)	\$ 15,665,352
LIABILITIE	S AND NET ASSE	TS (DEFICIENCY)		
CURRENT LIABILITIES	A 1202.005	405.055	Φ (122.005)	Φ 1.566.105
Accounts payable and accrued expenses	\$ 1,202,885	\$ 487,057	\$ (123,805)	\$ 1,566,137
Current portion of note payable	-	116,667	-	116,667
Current portion of capital lease obligations	45,002	10,068		55,070
Total current liabilities	1,247,887	613,792	(123,805)	1,737,874
LONG-TERM LIABILITIES				
Capital lease obligations	10,577,822	2,572,708		13,150,530
Total liabilities	11,825,709	3,186,500	-	14,888,404
NET ASSETS (DEFICIENCY)	857,641	(80,693)		776,948
TOTAL LIABILTIES AND				
NET ASSETS (DEFICIENCY)	\$ 12,683,350	\$ 3,105,807	\$ -	\$ 15,665,352

LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC. SCHEDULE OF FINANCIAL POSITION BY SCHOOL

June 30, 2015

	Gary	East Chicago	Eliminations	Total
	ASSETS			
CURRENT ASSETS				
Cash	\$ 1,017,021	\$ 195,006	\$ -	\$ 1,212,027
Accounts receivable:				
Grants	296,928	54,593	-	351,521
Other	15,647	7,870	-	23,517
Prepaid expenses	65,975	46,881		112,856
Total current assets	1,395,571	304,350	-	1,699,921
PROPERTY AND EQUIPMENT, NET	11,260,118	2,832,984		14,093,102
TOTAL ASSETS	\$ 12,655,689	\$ 3,137,334	\$ -	\$ 15,793,023
L	ABILITIES AND NI	ET ASSETS		
		ET ASSETS		
CURRENT LIABILITIES	\$ 902,872	¢ 227.524	¢	¢ 1.240.406
Accounts payable and accrued expenses Current portion of note payable	\$ 902,872	\$ 337,534 83,333	\$ -	\$ 1,240,406 83,333
Current portion of note payable Current portion of capital lease obligations	40,183	8,964	-	49,147
		·		
Total current liabilities	943,055	429,831	-	1,372,886
LONG-TERM LIABILITIES				
Note payable	-	83,334	-	83,334
Capital lease obligations	10,622,824	2,582,776		13,205,600
Total liabilities	11,565,879	3,095,941	-	14,661,820
NET ASSETS	1,089,810	41,393		1,131,203
TOTAL LIABILTIES AND				
NET ASSETS	\$ 12,655,689	\$ 3,137,334	\$ -	\$ 15,793,023

LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC. SCHEDULE OF ACTIVITIES AND CHANGE IN NET ASSETS BY SCHOOL

For the Year Ended June 30, 2016

	Gary	Gary East Chicago	
REVENUE AND SUPPORT			
State education support	\$ 10,742,801	\$ 3,104,879	\$ 13,847,680
Grant revenue	3,764,297	954,004	4,718,301
Student fees	38,687	8,078	46,765
Contributions	-	5,634	5,634
Fundraising	400	17,019	17,419
Other	59,618	6,103	65,721
Total revenue and support	14,605,803	4,095,717	18,701,520
EXPENSES			
Program services	12,227,510	3,549,309	15,776,819
Management and general	2,610,462	656,161	3,266,623
Fundraising		12,333	12,333
Total expenses	14,837,972	4,217,803	19,055,775
CHANGE IN NET ASSETS	(232,169)	(122,086)	(354,255)
NET ASSETS, BEGINNING OF YEAR	1,089,810	41,393	1,131,203
NET ASSETS (DEFICIENCY), END OF YEAR	\$ 857,641	\$ (80,693)	\$ 776,948

LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC. SCHEDULE OF ACTIVITIES AND CHANGE IN NET ASSETS BY SCHOOL

For the Year Ended June 30, 2015

	Gary	East Chicago	Total
REVENUE AND SUPPORT			
State education support	\$ 10,750,521	\$ 3,123,706	\$ 13,874,227
Grant revenue	3,057,684	903,905	3,961,589
Student fees	9,548	16,756	26,304
Fundraising	28,964	33,738	62,702
Other	42,175	16,664	58,839
Total revenue and support	13,888,892	4,094,769	17,983,661
EXPENSES			
Program services	12,105,743	3,663,637	15,769,380
Management and general	2,708,463	700,383	3,408,846
Fundraising	238	20,799	21,037
Total expenses	14,814,444	4,384,819	19,199,263
CHANGE IN NET ASSETS	(925,552)	(290,050)	(1,215,602)
NET ASSETS, BEGINNING OF YEAR	2,015,362	331,443	2,346,805
NET ASSETS, END OF YEAR	\$ 1,089,810	\$ 41,393	\$ 1,131,203



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Directors Lighthouse Academies of Northwest Indiana, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Lighthouse Academies of Northwest Indiana, Inc., which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and change in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated March 14, 2017.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Lighthouse Academies of Northwest Indiana, Inc.'s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Lighthouse Academies of Northwest Indiana, Inc.'s internal control. Accordingly, we do not express an opinion on the effectiveness of Lighthouse Academies of Northwest Indiana, Inc.'s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Lighthouse Academies of Northwest Indiana, Inc.'s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Lighthouse Academies of Northwest Indiana, Inc.'s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Lighthouse Academies of Northwest Indiana, Inc.'s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

DONOVAN

Indianapolis, Indiana March 14, 2017



INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH THE UNIFORM GUIDANCE

The Board of Directors Lighthouse Academies of Northwest Indiana, Inc.

Report on Compliance for Each Major Federal Program

We have audited Lighthouse Academies of Northwest Indiana, Inc.'s compliance with the types of compliance requirements described in the U.S. *Office of Management and Budget (OMB) Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2016. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Lighthouse Academies of Northwest Indiana, Inc.'s major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Lighthouse Academies of Northwest Indiana, Inc.'s compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Lighthouse Academies of Northwest Indiana, Inc.'s compliance.

Opinion on Each Major Federal Program

In our opinion, Lighthouse Academies of Northwest Indiana, Inc. complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

Report on Internal Control over Compliance

Management of Lighthouse Academies of Northwest Indiana, Inc. is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Lighthouse Academies of Northwest Indiana, Inc.'s internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Lighthouse Academies of Northwest Indiana, Inc.'s internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

DONOVAN

Indianapolis, Indiana March 14, 2017

LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC. SCHEDULE OF FINDINGS AND QUESTIONED COSTS

For the Year Ended June 30, 2016

I. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:

Unmodified

Internal control over financial reporting:

Material weakness identified?

• Significant deficiency identified? None Reported

Noncompliance material to financial statements noted?

Federal Awards

Internal control over major programs:

Material weakness identified?

Significant deficiency identified?
 None Reported

Type of auditors' report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported

in accordance with 2 CFR 200.516(a)?

Identification of major programs:

CFDA Number	Name of Federal Program or Cluster

Title I, Part A Cluster

84.010
Grants to Local Educational Agencies
Child Nutrition Cluster

10.553
School Breakfast Program

10.555
National School Lunch Program

Dollar threshold use to distinguish

between Type A and Type B programs: \$750,000

Auditee qualified as low-risk auditee?

LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC. SCHEDULE OF FINDINGS AND QUESTIONED COSTS

For the Year Ended June 30, 2016

II. Financial Statement Findings

No matters are reportable.

III. Federal Award Findings and Questioned Costs

No matters are reportable.

LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC. SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS

For the Year Ended June 30, 2016

FINDING 2015-001 (FINANCIAL STATEMENT FINDING)

<u>FINANCIAL ACCOUNTING</u> MATERIAL WEAKNESS

Condition

Through our audit, various misstatements were identified that resulted in an overstatement of operating results for the 2015 fiscal year. Accounts affected included such items as accumulated depreciation, prepaid expenses, accrued expenses, accounts payable, grant revenues, and expenses.

Recommendation

The auditors recommended that procedures should be implemented to ensure that general ledger accounts are supported by accurate and timely account reconciliations. Financial reports should also be subject to formal internal review to assure that they properly reflect all significant transactions.

Current Status

No further action is required. LANWI was in compliance for the 2016 fiscal year.

FINDING 2015-002 (FINANCIAL STATEMENT FINDING)

GRANT MANAGEMENT MATERIAL WEAKNESS

Condition

LANWI submitted claims for reimbursement under the Title I Grants to Local Educational Agencies program for costs that were (1) not approved by the awarding agency, (2) exceeded the approved budget, and (3) were not supported by the accounting records, which resulted in questioned costs of \$346,003.

Recommendation

The auditors recommended that procedures should be implemented to ensure that costs charged to federal grant programs are accurately identified at the time that they are incurred, are consistent with the approved grant budget, and accurately supported by the accounting records.

Current Status

No further action is required. LANWI was in compliance for the 2016 fiscal year.

FINDING 2015-003 (FEDERAL AWARD FINDING)

FINANCIAL MANAGEMENT MATERIAL WEAKNESS

Condition

Through the audit, it was disclosed that grant funds were expended in excess of budgeted amounts approved by the awarding agency for multiple budget categories for the Title I program.

Recommendation

The auditors recommended that LANWI implement a process to ensure that grant funds are expended consistent with the approved budget and, if necessary, proper approval is requested for deviations from said budget.

LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC. SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS

For the Year Ended June 30, 2016

FINDING 2015-003 (FEDERAL AWARD FINDING), Continued

Current Status

No further action is required. LANWI was in compliance for the 2016 fiscal year.

FINDING 2015-004 (FEDERAL AWARD FINDING)

GRANT MANAGEMENT MATERIAL WEAKNESS

Condition

Through the audit, it was disclosed that claims for reimbursement were made for salary and benefit expenses relating to employees that were not contained in the approved grant budget. These positions included a principal, two assistant principals, and a social worker.

Recommendation

The auditors recommended that procedures should be implemented to ensure that grant funds are expended consistent with the approved grant budget.

Current Status

No further action is required. LANWI was in compliance for the 2016 fiscal year.

FINDING 2015-005 (FEDERAL AWARD FINDING)

GRANT MANAGEMENT MATERIAL WEAKNESS

Condition

Through the audit, it was disclosed that claims for three claims for reimbursement exceeded the actual amounts paid to employees during the grant period. Certain other instances of amounts claimed for reimbursement that were not reflective of actual payroll expenditures were also noted, but the amounts were immaterial.

Recommendation

The auditors recommended that procedures should be implemented to determine the nature and classification of costs at the time that the expenditures occur, and confirm that the costs meet the established budget criteria of the grant. Such accounting records should provide the basis for all reimbursement claims.

Current Status

No further action is required. LANWI was in compliance for the 2016 fiscal year.

LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC. OTHER REPORT

For the Year Ended June 30, 2016

The reports presented herein were prepared in addition to another official report prepared for Lighthouse Academies of Northwest Indiana, Inc. as listed below:

Supplemental Audit Report of Lighthouse Academies of Northwest Indiana, Inc.

The Supplemental Audit Report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressed in its *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools*.



March 14, 2017

The Board of Directors Lighthouse Academies of Northwest Indiana, Inc.

In planning and performing our audit of the financial statements of Lighthouse Academies of Northwest Indiana, Inc. (the School) as of and for the year ended June 30, 2016, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified one deficiency in internal control that we consider to be a significant deficiency.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis.

A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the following deficiency in the School's internal control to be a significant deficiency:

Recording and Tracking Grant Activity

In fiscal year 2016, audit entries were recorded to both Title I and Special Education revenues. These entries were necessary due to the fact that grant revenues were not reconciled and adjusted by the School prior to audit. This lack of reconciliation also lead to delays in completion of the audit. The School needs to put procedures in place to remedy this issue in future periods.

This communication is intended solely for the information and use of management, the Board of Directors, and others within the School, and is not intended to be, and should not be, used by anyone other than these specified parties.

DONOVAN Indianapolis, Indiana





March 14, 2017

The Board of Directors Lighthouse Academies of Northwest Indiana, Inc.

We have audited the financial statements of Lighthouse Academies of Northwest Indiana, Inc. (the School) as of and for the year ended June 30, 2016, and have issued our report thereon dated March 14, 2017. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated July 6, 2016, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of the School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

The completion of the audit was delayed due to timeliness of responses to audit requests.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, and our firm have complied with all relevant ethical requirements regarding independence.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the School is included in Note 1 to the financial statements. The only notable change in accounting policy is described in Note 10, whereby the School changed is property and equipment capitalization threshold from \$5,000 to \$1,000. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

We identified no particularly sensitive estimates impacting the financial statements.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit; however, the completion of the audit was delayed due to timeliness of responses to audit requests.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. There were no such uncorrected misstatements. In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. The adjustments identified during the audit are attached to this report, including adjustments identified by management.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the School's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which were provided by management in a separate letter dated March 14, 2017.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with the School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, operating conditions affecting the entity, and operating plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the School's auditors.

This report is intended solely for the information and use of the Board of Directors and management of the School and is not intended to be and should not be used by anyone other than these specified parties.

DONOVAN

Indianapolis, Indiana

Lighthouse Academies of Northwest Indiana, Inc. Schedule of Identified Adjustments December 31, 2016

GARY LIGHTHOUSE

Adjusting Jour	nal Entries JE # 101		
	adjust net assets to actual.		
3900 11200.611	Retained Earnings 11200 Middle School:11200.611 UA Classroom Supplies	266.00	266.00
	nal Entries JE # 102		
PAJE <102> To prepaids.	move payable related to copier lease out of		
1210	Prepaid Expenses	32,443.00	
2000	Accounts Payable	- ,	32,443.00
Adjusting Jour	nal Entries JE # 103	1	
PAJE <103> To	record Title I grant funds due to East Chicago		
	were mistakenly applied to Gary (AJE		
4514	TINA DOBSON). Title I Income	25,086.00	
2000	Accounts Payable	23,000.00	25,086.00
Adjusting Jour	nal Entries JE # 104	1	
	reduce Special Education grant revenues (AJE		
	TINA DOBSON).		
4223	IDEA Grant Income	43,390.00	
1201	Grants Receivable		43,390.00
	nal Entries JE # 105	I	
	remove amounts related to the transfer of		
equipment to GI ECLCS.	LCS of items that were previously expensed by		
1599	Accumulated Depreciation	12,906.00	
2000	Accounts Payable	64,530.00	
46000.735	Capital Outlay-Equipment		64,530.00
9999	9999 Other Expenses: Depreciation		12,906.00
Adjusting Jour	nal Entries JE # 106		
PAJE <106> To	record additional payables.		
	11200 Middle School:11200.311 Field Trip		
11200.311	UA	3,987.00	
440-50-446	Academic Honors Program:	40.605.00	
11350.110	11350.110 Dual Credit/College Tuition	49,686.00	52 672 00
2000	Accounts Payable		53,673.00

Lighthouse Academies of Northwest Indiana, Inc. Schedule of Identified Adjustments December 31, 2016

EAST CHICAGO LIGHTHOUSE

Adjusting Journal Entries JE # 101 PAJE <101> To adjust net assets to actual.		
11100.611 Elementary:11100.611 Classroom Supplies K-6 3900 Retained Earnings	469.00	469.00
Adjusting Journal Entries JE # 102 PAJE <102> To record a receivable for Title I revenue that was applied to Gary Lighthouse in error (AJE PROVIDED BY TINA DOBSON).		
1201 Grants Receivable 4514 Title I Income	25,086.00	25,086.00
Adjusting Journal Entries JE # 103 PAJE <103> To remove entry for transfer of equipment to GLCS that were previously expensed by ECLCS. 1999 Fundraising Income 1200 Accounts Receivable Adjusting Journal Entries JE # 104	64,530.00	64,530.00
PAJE <104> To adjust LHA management fees to actual. 23210.319 LHA Management:23210.319 Academic Services 1300 Prepaid Expenses	18,718.00	18,718.00

SUPPLEMENTAL AUDIT REPORT OF LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC.

LAKE COUNTY, INDIANA

July 1, 2015 to June 30, 2016



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LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC.

LAKE COUNTY, INDIANA

School Officials July 1, 2015 to June 30, 2016

<u>Office</u>	<u>Official</u>	<u>Term</u>
President of Board of Directors President of Board of Directors	James Piggie Kay F. Ward McDuffie	07/01/15 - 01/31/16 02/01/16 - 06/30/16
Superintendent	Jeremy Williams	07/01/15 - 06/30/16
School Treasurer	Tina Dobson	07/01/15 - 06/30/16



The Board of Directors Lighthouse Academies of Northwest Indiana, Inc.

We have audited the financial statements of Lighthouse Academies of Northwest Indiana, Inc. ("LANWI") as of and for the year ended June 30, 2016 and have issued our report thereon dated March 14, 2017. As part of our audit, we tested the LANWI's compliance with provisions of the Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools issued by the Indiana State Board of Accounts and related provisions of laws, regulations, contracts and grant agreements. Reported in the Audit Results and Comments are matters where we believe LANWI was not in compliance with those provisions.

DONOVAN

Indianapolis, Indiana

March 14, 2017

LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC.

LAKE COUNTY, INDIANA Audit Results and Comments July 1, 2015 to June 30, 2016

RECEIPTS AND DEPOSITS

Lighthouse Academies of Northwest Indiana, Inc. schools receive payments for various purposes including uniform sales, student fees, fundraising, and field trips. We tested 25 receipts from each LANWI school (50 in total). From these cash receipts transactions, we noted that Gary Lighthouse Charter School was not in compliance due to issues with the timely depositing of funds. Of the 25 receipts tested for this school, seven were not deposited in a timely manner.

All charter school money must be deposited in the designated depository not later than the business day following the receipt of funds on business days of the depository in the same form in which the funds were received. Timely receipts and deposits are required to provide the organizer and charter school administration with current information necessary for all financial decisions. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

LIGHTHOUSE ACADEMIES OF NORTHWEST INDIANA, INC. LAKE COUNTY, INDIANA

Exit Conference
July 1, 2015 to June 30, 2016

The contents of this report were discussed on March 14, 2017 with Tina Dobson (Indiana Controller, Lighthouse Academies, Inc.), Marcia Saulo (Chief Financial Officer, Lighthouse Academies, Inc.), Dr. Kay Ward-McDuffie (President of the Board of Directors) and Dr. Sheri Miller-Williams (Regional Vice President, Northwest Indiana). The Official Response has been made a part of this report and may be found on page 5.

Lighthouse Academies, Inc.

March 14, 2017

Donovan PC 9245 N. Meridian St., Suite 302 Indianapolis, IN 46260 ATTN: Mr. Eugene P Fitzgerald

RE: Responses to Lighthouse Academies of Northwest Indiana Audit Findings

Dear Sir:

Audit Result and Comments

Receipts and Deposits – Gary Lighthouse Charter School was not in compliance due to issues with the timely depositing of funds.

Response – May 2016 policy requires revenue of \$50 or more to be deposited within 24 hours.

Sincerely,

Tina Dobson Indiana Controller

Lighthouse Academies, Inc.

FINANCIAL STATEMENTS
Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors Northern Rush County Schools, Incorporated

We have audited the accompanying financial statements of Northern Rush County Schools, Incorporated d/b/a Mays Community Academy, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and change in net assets (deficiency), functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Northern Rush County Schools, Incorporated d/b/a Mays Community Academy as of June 30, 2016, and the changes in its net assets (deficiency), functional expenses, and cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

Indianapolis, Indiana December 14, 2016

STATEMENT OF FINANCIAL POSITION

June 30, 2016

ASSETS

CURRENT ASSETS	
Cash	\$ 124,516
Grants receivable	16,216
Total current assets	 140,732
PROPERTY AND EQUIPMENT	
Land	88,400
Building and improvements	509,075
Furniture and equipment	153,344
Software and textbooks	65,018
Vehicles	5,000
Less: accumulated depreciation	(69,534)
Property and equipment, net	751 202
Froperty ини еqиіртені, неі	 751,303
OTHER ASSETS	
Security deposit	 3,900
TOTAL ASSETS	\$ 895,935
LIABILITIES AND NET ASSETS	
CURRENT LIABILITIES	
Current portion of notes payable	\$ 132,157
Accounts payable and accrued expenses	65,615
Total current liabilities	197,772
NOTES PAYABLE, NET OF CURRENT PORTION	403,750
Total liabilities	601,522
	001,022
NET ASSETS, UNRESTRICTED	 294,413
TOTAL LIABILITIES AND NET ASSETS	\$ 895,935

STATEMENT OF ACTIVITIES AND CHANGE IN NET ASSETS (DEFICIENCY)

REVENUE AND SUPPORT	
State education support	\$ 697,545
Grant revenue	383,547
Student fees	41,398
Contributions	
Property donation	595,500
Other contributions	1,874
Other income	1,137
Total revenue and support	1,721,001
EXPENSES	
Program services	972,493
Management and general	451,341
Total expenses	1,423,834
CHANGE IN NET ASSETS	297,167
NET DEFICIENCY, BEGINNING OF YEAR	(2,754)
NET ASSETS, END OF YEAR	\$ 294,413

STATEMENT OF FUNCTIONAL EXPENSES

	Program Services	nagement d General	<u>Total</u>
FUNCTIONAL EXPENSES			
Salaries and wages	\$ 428,471	\$ 217,634	\$ 646,105
Employee benefits	126,380	34,840	161,220
Staff development	12,983	-	12,983
Professional services	27,768	108,320	136,088
Repairs and maintenance	-	32,916	32,916
Authorizer oversight fees	-	15,696	15,696
Food costs	48,977	_	48,977
Transportation	127,954	1,173	129,127
Information technology	26,552	_	26,552
Advertising	-	6,339	6,339
Classroom, kitchen, and office supplies	55,749	22,215	77,964
Occupancy	36,242	-	36,242
Depreciation	69,534	-	69,534
Interest	-	8,068	8,068
Insurance	5,776	-	5,776
Other	6,107	 4,140	 10,247
Total functional expenses	\$ 972,493	\$ 451,341	\$ 1,423,834

STATEMENT OF CASH FLOWS

OPERATING ACTIVITIES	
Change in net assets	\$ 297,167
Adjustments to reconcile change in net assets	
to net cash used in operating activities:	
Contributed property and equipment	(595,500)
Depreciation	69,534
Change in certain assets and liabilities:	
Grants receivable	(16,216)
Security deposit	(3,900)
Accounts payable and accrued expenses	 65,615
Net cash used in operating activities	(183,300)
INVESTING ACTIVITIES	
Purchases of property and equipment	 (220,651)
FINANCING ACTIVITIES	
Proceeds from notes payable	675,000
Principal payments on notes payable	 (189,093)
Net cash provided by financing activities	 485,907
NET CHANGE IN CASH	81,956
CASH, BEGINNING OF YEAR	 42,560
CASH, END OF YEAR	\$ 124,516
SUPPLEMENTAL INFORMATION	
Cash paid for interest	\$ 8,068
-	

For the Year Ended June 30, 2016

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Northern Rush County Schools, Incorporated d/b/a Mays Community Academy (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School commenced operations as a public charter school on July 1, 2015 under Indiana Code 20-24. The School serves grades kindergarten through six and is sponsored by Ball State University.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

<u>Grants Receivable</u> – Grants receivable relate primarily to activities funded under federal programs. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which the educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Therefore, the School recognizes revenue under these grants in the amounts of costs and expenses at the time they are incurred.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and small equipment purchases are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Building and improvements	7 to 20 years
Furniture and equipment	5 to 7 years
Software and textbooks	3 to 5 years
Vehicles	5 years

<u>Taxes on Income</u> – Northern Rush County Schools, Incorporated has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the year ended June 30, 2016, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

For the Year Ended June 30, 2016

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Taxes on Income, Continued</u> – Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions.

<u>Subsequent Events</u> – The School evaluated subsequent events through December 14, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be require.

NOTE 2 - NOTES PAYABLE

Notes payable consisted of the following at June 30, 2016:

Note payable to CentreBank, payable in monthly installments of \$17,168 including interest at 3.75% per annum, through January 2017.	\$	110,907
Note payable to Indiana State Board of Education, payable \$21,250 semi-annually (January 1 and July 1) plus interest at 1.00% per annum, advanced in December		
2015, and maturing in July 2026. First payment due January 1, 2017.		425,000
•		535,907
Less: current portion	_	(132,157)
Long-term portion	\$	403,750
Principal maturities of long-term debt are as follows for the years endir	ıg Ju	ine 30:
2017	\$	132,157
2018	Ψ	42,500
2019		42,500
2020		42,500
2021		42,500
Thereafter		233,750

535,907

For the Year Ended June 30, 2016

NOTE 3 - RETIREMENT PLANS

The School did not participate in a retirement plan during the year ended June 30, 2016. The School had applied for approval to participate in the Indiana State Teachers' Retirement Fund ("TRF") and the Indiana Public Employees' Retirement Fund ("PERF"), both of which are cost-sharing multiple-employer defined benefit retirement plans governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. Contribution requirements of plan members are determined annually by the INPRS Board. Subsequent to year end, the School has been approved for both TRF and PERF.

NOTE 4 - COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support. Payments under this charter agreement were \$15,696 for the year ended June 30, 2016. The charter remains in effect until June 30, 2018, and is renewable thereafter by mutual consent.

The School contracted with Indiana Charters LLC, a for-profit organization incorporated in the State of Indiana, to perform data management, financial, administrative, and general operational support services. Under the terms of the agreement, the School had agreed to pay a total of \$131,500 through June 2017 for such services. The contract commenced in July 2015. Expense under this contract was \$81,498 for the year ended June 30, 2016.

NOTE 5 - RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Rush and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the school. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016, substantially all of the receivable balance was due from the State of Indiana. In addition, bank deposits are maintained primarily at CentreBank and MainSource Bank, and are insured up to the FDIC insurance limit.

For the Year Ended June 30, 2016

NOTE 6 - PRIOR PERIOD FINANCIAL ACTIVITY

Prior to the School's initial year of operations, it borrowed \$50,000 from CentreBank to be used during the start-up phase of operations. The School used these funds to purchase equipment costing \$4,686 and incurred expenses of \$2,754. The School had a cash balance of \$42,560 as of June 30, 2015.

NOTE 7 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statement of activities. Accordingly, certain expenses have been allocated between program and management services.

For the Year Ended June 30, 2016

The reports presented herein were prepared in addition to another official report prepared for the School is listed below:

Supplemental Audit Report of Northern Rush County Schools, Incorporated d/b/a Mays Community Academy.

The Supplemental Audit Report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressed in its *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools*.

SUPPLEMENTAL AUDIT REPORT OF NORTHERN RUSH COUNTY SCHOOLS, INCORPORATED d/b/a MAYS COMMUNITY ACADEMY

RUSH COUNTY, INDIANA

July 1, 2015 to June 30, 2016



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RUSH COUNTY, INDIANA

School Officials

July 1, 2015 to June 30, 2016

<u>Office</u>	<u>Official</u>	<u>Term</u>
President of Board of Directors	Nansi Custer	07/01/15 - 06/30/16
CEO	Carissa Williams	07/01/15 - 06/30/16
Head of School	David Doyle	07/01/15 - 08/30/15
Director of Operations	Melissa Morgan	09/01/15 – 06/30/16



The Board of Directors Northern Rush County Schools Incorporated

We have audited the financial statements of Northern Rush County Schools Incorporated d/b/a Mays Community Academy, (the "School") as of and for the year ended June 30, 2016, and have issued our report thereon dated December 14, 2016. As part of our audit, we tested the School's compliance with provisions of the *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools* issued by the Indiana State Board of Accounts and related provisions of laws, regulations, contracts and grant agreements. Reported in the Audit Results and Comments are matters where we believe the School was not in compliance with those provisions.

DONOVAN

Indianapolis, Indiana

December 14, 2016

NORTHERN RUSH COUNTY SCHOOLS, INCORPORATED d/b/a MAYS COMMUNITY ACADEMY

RUSH COUNTY, INDIANA Audit Results and Comments July 1, 2015 to June 30, 2016

RECEIPTS AND DEPOSITS

The School receives money from various sources and issues receipts. Based on our testing, we noted the following issues relating to the School's receipting processes and documentation of the deposits:

- The School was only able to locate receipt books for the period of March to June 2016. As such, we were unable to test receipts for the full year under review.
- The School does not keep adequate documentation of cash receipts. Funds received in cash are kept separate from other receipts and are deposited in a lump sum. No documentation is kept to allow for tracing an individual cash receipt to a specific deposit.
- Due to the issues above, we were able to only trace 11 of 25 receipts selected to bank deposits. Of those receipts, we noted that two were not deposited timely, which is more than a 10% error rate and requires a finding.

Standard forms must be utilized for cash receipts. The form is to be pre-numbered by the printing supplier in duplicate, five receipts to the page. A receipt must be written on the form each time any money is received by the charter school regardless of whether it is in the form of cash, check, money order, bank card/credit card, EFT (all on which must be indicated as payment type and amount) or other negotiable instrument. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 2)

All charter school money must be deposited in the designated depository not later than the business day following the receipt of funds on business days of the depository in the same form in which the funds were received. Timely receipts and deposits are required to provide the organizer and charter school administration with current information necessary for all financial decisions. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

Receipts shall be issued and recorded at the time of the transaction; for example, when cash or a check is received, a receipt is to be immediately prepared and given to the person making payment. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

The deposit ticket or attached documentation must provide a detailed listing of the deposit, which includes at a minimum, check numbers and corresponding names of payers. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 10)

NORTHERN RUSH COUNTY SCHOOLS, INCORPORATED d/b/a MAYS COMMUNITY ACADEMY

RUSH COUNTY, INDIANA Audit Results and Comments July 1, 2015 to June 30, 2016

PAYROLL POLICIES AND COMPLIANCE

We attempted to review payroll for compliance with guidelines. We were unable to adequately complete the testing as the School was unable to provide employment contracts for the majority of employees selected for testing.

All compensation and benefits paid to employees must be included in the labor contract or salary schedule unless otherwise authorized by statute. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 10)

REQUIRED REPORTS

We examined the Form 9 reports submitted by the School for the period of July 1, 2015 to June 30, 2016. We noted that the total cash balance per the Form 9 did not agree to the School's financial records. The Form 9 was under-reported by \$83,907. Additionally, the Form 9 did not include funds for the School's various federal grants.

Charter schools are required to submit a Form 9 Biannual Financial Report two times per year during the months of January and July. The financial information in the Form 9 shall reflect cash basis information. The January report must include previous calendar year financial and other required information for the period of July 1 to December 31 financial data. The July report must include current calendar year financial and other required information for the period of January 1 to June 30. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 9)

Charter schools are required to comply with all grant agreements, rules, regulations, bulletins, directives, letters, letter rulings and filing requirements concerning reports and other procedural matters of federal and state agencies, including opinions of the Attorney General of the State of Indiana, and court decisions. Charter schools shall file accurate reports required by federal and state agencies. Noncompliance may require corrective action. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 10)

NORTHERN RUSH COUNTY SCHOOLS, INCORPORATED d/b/a MAYS COMMUNITY ACADEMY

RUSH COUNTY, INDIANA Exit Conference July 1, 2015 to June 30, 2016

The contents of this report were discussed on December 13, 2016 with Carissa Williams (CEO), Nansi Custer (President of the Board of Directors), and Greg Jarman (Treasurer of Board of Directors). The Official Response has been made a part of this report and may be found on page 6-8.



Donovan CPAs 9345 N. Meridian Street, Suite 302 Indianapolis, IN 46260

RE: Official response to Indiana State Board of Accounts compliance finding:

RECEIPTS AND DEPOSITS

Finding:

The School receives money from various sources and issues receipts. Based on our testing, we noted the following issues relating to the School's receipting processes and documentation of the deposits:

- The School was only able to locate receipt books for the period of March to June 2016. As such, we were unable to test receipts for the full year under review.
- The School does not keep adequate documentation of cash receipts. Funds received in cash are kept separate from other receipts and are deposited in a lump sum. No documentation is kept to allow for tracing an individual cash receipt to a specific deposit.
- Due to the issues above, we were able to only trace 11 of 25 receipts selected to bank deposits. Of those receipts, we noted that two were not deposited timely, which is more than a 10% error rate and requires a finding.

Standard forms must be utilized for cash receipts. The form is to be pre-numbered by the printing supplier in duplicate, five receipts to the page. A receipt must be written on the form each time any money is received by the charter school regardless of whether it is in the form of cash, check, money order, bank card/credit card, EFT (all on which must be indicated as payment type and amount) or other negotiable instrument. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 2)

All charter school money must be deposited in the designated depository not later than the business day following the receipt of funds on business days of the depository in the same form in which the funds were received. Timely receipts and deposits are required to provide the organizer and charter school administration with current information necessary for all financial decisions. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

Receipts shall be issued and recorded at the time of the transaction; for example, when cash or a check is received, a receipt is to be immediately prepared and given to the person making payment. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

The deposit ticket or attached documentation must provide a detailed listing of the deposit, which includes at a minimum, check numbers and corresponding names of payers. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 10)

School Response:

Northern Rush County Schools, Incorporated d/b/a Mays Community Academy's official response to the above finding is as follows: Our first year was a time of finding our best practices and we had many changes throughout the year. We changed school leaders two times and administrative assistants two times as well. We also had software changes. While examining the process of cash receipts, the following process was put into place. A handwritten receipt is being given to for all receipts regardless of the type of transaction. For lunch deposits, our new software allows us to track the type of receipt (cash, check, charge, etc) and the student the deposit goes with. Receipt books are to be promptly turned over to the CEO upon becoming full. It is the opinion of management these changes will facilitate the changes necessary for compliance.

PAYROLL POLICIES AND COMPLIANCE

Finding:

We attempted to review payroll for compliance with guidelines. We were unable to adequately complete the testing as the School was unable to provide employment contracts for the majority of employees selected for testing.

All compensation and benefits paid to employees must be included in the labor contract or salary schedule unless otherwise authorized by statute. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 10)

School Response:

Northern Rush County Schools, Incorporated d/b/a Mays Community Academy's official response to the above finding is as follows: All staff have been given current job assignments and have agreed to and signed necessary documentation for compliance of this payroll policy. All job assignments are being kept as hard copies in two separate locations as well as being stored electronically.

REQUIRED REPORTS

Finding:

We examined the Form 9 reports submitted by the School for the period of July 1, 2015 to June 30, 2016. We noted that the total cash balance per the Form 9 did not agree to the School's financial records. The Form 9 was under-reported by \$83,907. Additionally, the Form 9 did not include funds for the School's various federal grants.

Charter schools are required to submit a Form 9 Biannual Financial Report two times per year during the months of January and July. The financial information in the Form 9 shall reflect cash basis information. The January report must include previous calendar year financial and other required information for the period of July 1 to December 31 financial data. The July report must include current calendar year financial and other required information for the period of January 1 to June 30. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 9)

Charter schools are required to comply with all grant agreements, rules, regulations, bulletins, directives, letters, letter rulings and filing requirements concerning reports and other procedural matters of federal and state agencies, including opinions of the Attorney General of the State of Indiana, and court decisions. Charter schools shall file accurate reports required by federal and state agencies. Noncompliance may require corrective action. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 10)

School Response:

Northern Rush County Schools, Incorporated d/b/a Mays Community Academy's official response to the above finding is as follows: Form 9 forms have been done manually. During year one of our school, funding is very limited and the Form 9 was done manually both times. Steps are being taken to correct formatting and we are also looking into possibly outsourcing the completion on our Form 9 if it is cost effective. The adjustment for the misstatement will be made in the December 31, 2016 form 9 filing.

Sincerely,	
0	
Carissa Williams	12/14/2016
Carissa Williams, <i>CEO</i>	12,14,2016

FINANCIAL STATEMENTS

Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors Neighbors' Educational Opportunities, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Neighbors' Educational Opportunities, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Neighbors' Educational Opportunities, Inc. as of June 30, 2016 and 2015, and the changes in its net assets, functional expenses, and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

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Indianapolis, Indiana December 20, 2016

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

A COPTEC	<u>2016</u>	<u>2015</u>
ASSETS CHIPDENIT A SSETS		
CURRENT ASSETS	Ф 74.655	\$ 151,535
Cash Grants receivable	\$ 74,655 88,799	\$ 151,535 134,971
Other receivables	4,007	10,412
Prepaid expenses	8,319	1,827
Trepaid expenses		1,027
Total current assets	175,780	298,745
PROPERTY AND EQUIPMENT		
Land	835,000	-
Building	900,683	-
Construction in progress	1,117,323	-
Furniture and equipment	218,383	115,565
Less: accumulated depreciation	(68,692)	(37,541)
Property and equipment, net	3,002,697	78,024
OTHER ASSETS		
Security deposit	11,910	-
Cash restricted for construction	2,312,735	
Total other assets	2,324,645	
TOTAL ASSETS	\$ 5,503,122	\$ 376,769
LIABILITIES AND NET A	SSETS	
CURRENT LIABILITIES		
Current portion of notes payable	\$ 73,026	\$ -
Accounts payable and accrued expenses	167,667	99,647
Total current liabilities	240,693	99,647
LONG-TERM LIABILITIES		
Notes payable, net of current portion	4,579,629	
Total liabilities	4,820,322	99,647
NET ASSETS, UNRESTRICTED	682,800	277,122
TOTAL LIABILITIES AND NET ASSETS	\$ 5,503,122	\$ 376,769

NEIGHBORS' EDUCATIONAL OPPORTUNITIES, INC. STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

	<u>2016</u>	<u> 2015</u>
REVENUE AND SUPPORT		
State education support	\$ 1,306,464	\$ 1,288,825
Grant revenue	570,036	630,682
Student fees	36,138	38,640
Contributions:		
Land donation	435,000	-
Other contributions	15,431	10,691
Other income	4,112	4,095
Total revenue and support	2,367,181	1,972,933
EXPENSES		
Program services	1,280,341	1,292,321
Management and general	681,162	495,722
Total expenses	1,961,503	1,788,043
CHANGE IN NET ASSETS	405,678	184,890
NET ASSETS, BEGINNING OF YEAR	277,122	92,232
NET ASSETS, END OF YEAR	\$ 682,800	\$ 277,122

STATEMENTS OF FUNCTIONAL EXPENSES

		2016 2015				
	Program <u>Services</u>	Management and General	<u>Total</u>	Program <u>Services</u>	Management and General	<u>Total</u>
FUNCTIONAL EXPENSES						
Salaries and wages	\$ 759,463	\$ 485,079	\$ 1,244,542	\$ 767,599	\$ 349,800	\$ 1,117,399
Employee benefits	135,243	86,381	221,624	132,401	60,336	192,737
Staff development	6,999	2,100	9,099	9,389	620	10,009
Authorizer oversight fees	-	28,813	28,813	-	28,796	28,796
Content	18,952	-	18,952	22,719	-	22,719
Food costs	49,002	-	49,002	27,668	-	27,668
Equipment	21,346	-	21,346	21,035	-	21,035
Classroom and office supplies	21,685	20,239	41,924	52,793	6,694	59,487
Professional services	46,065	29,044	75,109	76,997	38,890	115,887
Occupancy	138,528	-	138,528	106,803	-	106,803
Contracted IT services	39,507	-	39,507	43,613	-	43,613
Travel	9,959	6,936	16,895	6,388	3,629	10,017
Insurance	-	9,449	9,449	-	4,475	4,475
Advertising	-	6,735	6,735	-	-	-
Depreciation	31,151	-	31,151	22,577	-	22,577
Interest	-	3,161	3,161	-	762	762
Other	2,441	3,225	5,666	2,339	1,720	4,059
Total functional expenses	\$ 1,280,341	\$ 681,162	\$ 1,961,503	\$ 1,292,321	\$ 495,722	\$ 1,788,043

STATEMENTS OF CASH FLOWS

		<u>2016</u>		<u>2015</u>	
OPERATING ACTIVITIES					
Change in net assets	\$	405,678	\$	184,890	
Adjustments to reconcile change in net assets					
to net cash provided by operating activities:					
Depreciation		31,151		22,577	
Land donation		(435,000)		-	
Change in certain assets and liabilities:					
Grants receivable		46,172		(58,490)	
Other receivables		6,405		(10,232)	
Prepaid expenses		(6,492)		12,772	
Security deposit		(11,910)		-	
Accounts payable and accrued expenses		68,020		(12,149)	
Net cash provided by operating activities		104,024		139,368	
INVESTING ACTIVITIES					
Purchases of property and equipment	((2,520,824)		(41,715)	
Change in cash restricted for construction	((2,312,735)			
Net cash used in investing activities		(4,833,559)		(41,715)	
FINANCING ACTIVITIES					
Proceeds from notes payable		4,652,655		-	
Principal payments of capital lease obligation		<u>-</u>		(14,411)	
Net cash provided by (used in) financing activities		4,652,655		(14,411)	
NET CHANGE IN CASH		(76,880)		83,242	
CASH, BEGINNING OF YEAR		151,535		68,293	
CASH, END OF YEAR	\$	74,655	\$	151,535	
SUPPLEMENTAL INFORMATION					
Cash paid for interest	\$	3,161	\$	762	

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Neighbors' Educational Opportunities, Inc. (the "Corporation") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The Corporation operates a public alternative charter high school established under Indiana Code 20-24 and is sponsored by Ball State University. Operations commenced with the 2012-2013 academic year. The Corporation also operates a comprehensive adult education program and an official testing site for the State of Indiana's High School Equivalency diploma (formerly referred to as GED).

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the Corporation receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and is paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A significant portion of the Corporation's revenue is the product of cost reimbursement grants. Accordingly, the Corporation recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Grants Receivable</u> – Grants receivable relate primarily to activities funded under federal programs and legislation enacted by the State of Indiana. The Corporation believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Building 37.5 years Furniture and equipment 3 to 7 years

<u>Taxes on Income</u> – Neighbors' Educational Opportunities, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the Corporation would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Taxes on Income, Continued</u> – Professional accounting standards require the Corporation to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The Corporation has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

<u>Reclassifications</u> – Certain amounts in the statement of functional expenses for the year ended June 30, 2015 have been reclassified to conform to the groupings in the 2016 statement of functional expenses. Total expenses for 2015 have not changed.

<u>Subsequent Events</u> – The Corporation evaluated subsequent events through December 20, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 - LEASES

The Corporation leased computer equipment under a capital lease. The lease provided that the Corporation obtains ownership of the equipment at the end of the lease term. The lease was paid in full during fiscal year 2015.

The Corporation leased its educational facility from Portage Township Schools on an annual basis for \$1 per year plus monthly payments of \$8,888 to cover utilities, maintenance, and insurance. The Corporation does not report a like kind contribution for donated facilities as the lease fair value is unknown. The lease was terminated at the end of the 2015/2016 school year. The Corporation moved to its new facilities during July 2016.

The Corporation also leases equipment under an operating lease agreement. The equipment lease matures in December 2018 and provides for monthly payments of \$835.

Expense under these operating leases for the years ended June 30, 2016 and 2015 was \$117,508 and \$116,802, respectively.

Minimum future rental payments under non-cancelable operating leases with a remaining term in excess of one year as of June 30, 2016 are as follows for the years ending June 30:

2017	\$ 10,020
2018	10,020
2019	5.010

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 3 - NOTES PAYABLE

Notes payable consisted of the following at June 30, 2016:

Note payable to Indiana State Board of Education, payable \$57,633 semi-annually (January 1 and July 1) plus interest at 1.00% per annum, through July 2026. First payment due January 1, 2017. Loan executed April 2016.

\$ 1,152,655

Note payable to 1st Source Bank, payable in monthly installments of interest only at 4.25% per annum until May 2017, beginning June 2017 monthly installments of \$27,789 including interest at 4.25% per annum, with a balloon payment due May 2022. Loan executed on May 2016.

3,500,000 4,652,655

Less: current portion

(73,026)

Long-term portion

4,579,629

The note payable to the Indiana State Board of Education is the result of the Common School Funds Charter School Innovation Fund Advancement program. This note is secured by the Corporation's future tuition support payments on the Corporation's basic grant.

Principal maturities of notes payable are as follows for the years ending June 30:

2017	\$ 73,026
2018	304,291
2019	312,483
2020	321,030
2021	329,947
Thereafter	3,311,878
	\$ 4,652,655

NOTE 4 - RETIREMENT PLAN

The Corporation maintains a SIMPLE IRA retirement plan with Oppenheimer Funds for the benefit of its employees. Substantially all full-time employees are eligible to participate. Under the plan, the Corporation matches up to 3% of each participant's compensation for the plan year. Retirement plan expense for the years ended June 30, 2016 and 2015 was \$18,161 and \$15,904, respectively.

NEIGHBORS' EDUCATIONAL OPPORTUNITIES, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 5 - COMMITMENTS

The charter high school operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the Corporation has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. Expense under this charter agreement was \$28,813 and \$28,796 for the years ended June 30, 2016 and 2015, respectively. The charter will remain in effect until June 30, 2017 and is renewable thereafter by mutual consent.

In 2016, the Corporation purchased a building and committed to a construction project on the building with a total cost of \$3,500,000. As of June 30, 2016, \$1,117,323 in costs on the project had been incurred. The entire project was prefunded, with all the necessary cash held in an escrow account at 1st Source Bank and released directly to the project's contractor upon meeting agreedupon terms.

NOTE 6 - RISKS AND UNCERTAINTIES

The Corporation provides educational instruction services to persons residing in Porter and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the Corporation. Additionally, the Corporation is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the Corporation.

Financial instruments that potentially subject the Corporation to concentrations of credit risk consist of receivables from Center of Workforce Innovations, Inc. and the State of Indiana.

NOTE 7 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statement of activities. Accordingly, certain expenses have been allocated between program services and management and general.

THE NEW COMMUNITY SCHOOL, INC.

FINANCIAL STATEMENTS
Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors
The New Community School, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of The New Community School, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net deficiency, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The New Community School, Inc. as of June 30, 2016 and 2015, and the changes in its net deficiency, its functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter Regarding Going Concern

The accompanying financial statements have been prepared assuming the School will continue as a going concern. As discussed in Note 2 to the financial statements, the School has incurred losses from operations and has a deficiency in net assets as of June 30, 2016, which raises substantial doubt about its ability to continue as a going concern. The accompanying financial statements do not include any adjustments that might result from the outcome of this uncertainty. Our opinion is not modified with respect to this matter.

Emphasis of Matter Regarding Restatement

As discussed in Note 10 to the financial statements, the 2015 financial statements have been restated to correct a misstatement. Our opinion is not modified with respect to this matter.

DONOVAN

Indianapolis, Indiana

December 6, 2016

THE NEW COMMUNITY SCHOOL, INC.

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS	<u>2016</u>	<u>2015</u>
CURRENT ASSETS	¢.	Φ 0.405
Cash	\$ -	\$ 8,495
Grants receivable	4,231	26,154
Prepaid expenses		20,000
Total current assets	4,231	54,649
PROPERTY AND EQUIPMENT		
Land	764,600	764,600
Building	4,274,312	4,274,312
Building improvements	267,606	262,482
Furniture and equipment	453,660	450,160
Textbooks	31,771	42,475
Less: accumulated depreciation	(881,711)	(685,597)
Property and equipment, net	4,910,238	5,108,432
OTHER ASSETS		
Cash restricted for facility improvements		45,389
TOTAL ASSETS	\$ 4,914,469	\$ 5,208,470
LIABILITIES AND NET DEFICIENCY		
CURRENT LIABILITIES		
Current portion of capital lease obligations	\$ 202,600	\$ 228,024
Current portion of outpeak reaso congunous Current portion of note payable	14,253	-
Line of credit	194,731	197,727
Accounts payable	72,563	53,296
Accrued expenses	51,315	37,895
Refundable advances	1,570	-
Total current liabilities	537,032	516,942
LONG-TERM LIABILITIES		
Capital lease obligations, net of current portion	4,661,498	4,817,158
Note payable, net of current portion	270,812	-
1 . 7		
Total liabilities	5,469,342	5,334,100
NET DEFICIENCY		
Unrestricted	(554,873)	(125,630)
TOTAL LIABILITIES AND NET DEFICIENCY	\$ 4,914,469	\$ 5,208,470

THE NEW COMMUNITY SCHOOL, INC.

STATEMENTS OF ACTIVITIES AND CHANGE IN NET DEFICIENCY

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 1,303,807	\$ 1,556,483
Grant revenue	128,958	114,058
Student fees	24,401	40,037
Contributions	19,444	116,945
Bond interest credit income	341,400	341,400
Interest income	65	184
Rental income	-	17,990
Other income	1,487	1,564
Total revenue and support	1,819,562	2,188,661
EXPENSES		
Program services	1,853,421	1,941,694
Management and general	395,384	320,099
Total expenses	2,248,805	2,261,793
CHANGE IN NET DEFICIENCY	(429,243)	(73,132)
NET DEFICIENCY, BEGINNING OF YEAR	(125,630)	(52,498)
NET DEFICIENCY, END OF YEAR	\$ (554,873)	\$ (125,630)

THE NEW COMMUNITY SCHOOL, INC. STATEMENTS OF FUNCTIONAL EXPENSES

	2016 2015					
	Program <u>Services</u>	Management and General	<u>Total</u>	Program Services	Management and General	<u>Total</u>
FUNCTIONAL EXPENSES						
Salaries and wages	\$ 732,677	\$ 188,029	\$ 920,706	\$ 771,219	\$ 150,951	\$ 922,170
Employee benefits	181,206	47,997	229,203	225,143	40,264	265,407
Staff development	13,933	-	13,933	11,968	-	11,968
Professional services	51,257	37,064	88,321	81,617	44,255	125,872
Repairs and maintenance	22,925	-	22,925	37,750	-	37,750
Authorizer oversight fees	-	30,740	30,740	-	28,386	28,386
Food costs	11,747	-	11,747	14,572	-	14,572
Equipment	22,078	-	22,078	7,577	-	7,577
Classroom, kitchen, and office supplies	24,189	17,610	41,799	21,326	13,011	34,337
Occupancy	61,436	-	61,436	77,207	-	77,207
Depreciation	196,115	-	196,115	201,818	-	201,818
Interest	534,658	15,188	549,846	491,252	11,391	502,643
Insurance	-	24,293	24,293	-	25,227	25,227
Other	1,200	34,463	35,663	245	6,614	6,859
Total functional expenses	\$ 1,853,421	\$ 395,384	\$ 2,248,805	\$ 1,941,694	\$ 320,099	\$ 2,261,793

THE NEW COMMUNITY SCHOOL, INC.

STATEMENTS OF CASH FLOWS

		<u>2016</u>		<u>2015</u>
OPERATING ACTIVITIES				
Change in net deficiency	\$	(429,243)	\$	(73,132)
Adjustments to reconcile change in net deficiency to		, , ,		, , ,
net cash provided by (used in) operating activities:				
Depreciation		196,115		201,818
Changes in certain assets and liabilities:				
Grants receivable		21,922		(19,483)
Prepaid expenses		20,000		87,075
Accounts payable		29,971		(59,387)
Accrued expenses		13,420		(35,977)
Refundable advances		1,570		(6,990)
Net cash provided by (used in) operating activities		(146,245)		93,924
INVESTING ACTIVITIES				
Purchases of property and equipment		(8,624)		(41,918)
Cash released for facility improvements		45,389		
Net cash provided by (used in) investing activities		36,765		(41,918)
FINANCING ACTIVITIES				
Principal payments of capital lease obligations		(181,084)		(46,523)
Proceeds from note payable		285,065		-
Net repayments under line of credit		(2,996)		(457)
Net cash provided by (used in) financing activities		100,985		(46,980)
NET CHANGE IN CASH		(8,495)		5,026
CASH, BEGINNING OF YEAR		8,495		3,469
CASH, END OF YEAR	\$		\$	8,495
SUPPLEMENTAL INFORMATION Cash paid for interest	\$	208,446	\$	161,243
1	-	7	-	- ,

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – The New Community School, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and sponsored by Ball State University. The School, located in Lafayette, Indiana, provides educational instruction to approximately 210 students in grades kindergarten through eight.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues generally come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Restricted Cash</u> – Cash restricted for facility improvements represents resources available from the debt service reserve associated with the building project. These resources were fully utilized during 2016.

<u>Grants Receivable</u> – Grants receivable relate primarily to activities funded under grants and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

<u>Contributions</u> – Contributions received and unconditional promises to give are measured at their fair values and are reported as an increase in net assets. The School reports gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets, or if they are designated for future periods. Donor restricted contributions whose restrictions are met in the same reporting period are reported as unrestricted support.

<u>Taxes on Income</u> – The School has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Building30 yearsBuilding improvements5 yearsFurniture and equipment3 to 5 yearsTextbooks4 years

<u>Subsequent Events</u> – The School evaluated subsequent events through December 6, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 - GOING CONCERN / SCHOOL CLOSING

As reflected in the accompanying financial statements, the School incurred a significant loss for the year ended June 30, 2016, and had a substantial deficiency in net assets and no cash balance as of June 30, 2016. Also, as of June 30, 2016, the School was two months in arrears on its capital lease payments and as of October 1, 2016, the line of credit is in default. In addition, the School has experienced a significant decline in student enrollment for the 2016/2017 school year, which further impacts the School's funding. These factors raise substantial doubt about the School's ability to continue as a going concern. During November 2016, the Board of Directors made the decision to close the School at the end of the current semester. The accompanying financial statements do not include any adjustments related to the anticipated closing of the School.

NOTE 3 - LINE OF CREDIT

The School has a \$200,000 line of credit with Regions Bank. The line of credit is due on demand and matures on October 1, 2016. As of the date these financial statements were issued, the line of credit has not been renewed. Interest under the line of credit is payable at 2.3% above the lender's prime rate, but will not be less than 4.75%. The line of credit is secured by all inventory, accounts, equipment, general intangibles and fixtures. As of June 30, 2016 and 2015, the balance outstanding under the line of credit was \$194,731 and \$197,727, respectively.

For the Years Ended June 30, 2016 and 2015

NOTE 4 - LONG-TERM DEBT

The school received a note payable from the Indiana Common School Fund in February of 2016 in the amount of \$285,065. The note is payable in semi-annual payments of principal and interest over a period of ten years, with interest at 1% per annum. Principal maturities of long-term debt are as follows for the year ending June 30:

2017	\$ 14,253
2018	28,507
2019	28,507
2020	28,507
2021	28,507
Thereafter	156,784

NOTE 5 - CAPITAL LEASE OBLIGATION

During 2012, the School committed to the construction of a school facility. The School executed an agreement with NCS Properties LLC ("Landlord"), whereby Landlord assumed the responsibility for construction in exchange for a lease commitment from the School. To facilitate the construction and lease, the School obtained funding through a Qualified School Construction Bond authorized by the American Recovery & Reinvestment Act. At the end of the lease term (June 30, 2031), the School has an option to purchase the building or \$1.

The lease requires annual rental payments of \$591,400. The School receives an annual bond interest credit in the amount of approximately \$341,400; therefore the School's net annual cash obligation for rent is approximately \$250,000. Each year, the School recognizes contribution income for the bond interest credit received. At June 30, 2016, the School was behind on two monthly payments. At June 30, 2016, the recorded cost and accumulated depreciation relating to the building was \$4,274,312 and \$418,829, respectively.

Following is a schedule of future minimum lease payments under the capital lease and the present value of net minimum lease payments as of June 30, 2016:

	Total Obligation		Annual Bond Interest <u>Credit</u>	Estimated School Cash Requirement
2017	\$ 633,067	\$	341,400	\$ 291,667
2018	591,400		341,400	250,000
2019	591,400		341,400	250,000
2020	591,400		341,400	250,000
2021	591,400		341,400	250,000
Thereafter	5,914,000		3,414,000	2,500,000
Total minimum lease payments	8,912,667	\$	5,121,000	\$ 3,791,667
Less: amount representing interest	(4,048,569)	=		
	\$ 4 864 098			

For the Years Ended June 30, 2016 and 2015

NOTE 6 - RETIREMENT PLANS

Retirement benefits for school employees are provided by the Indiana State Teachers' Retirement Fund ("TRF") and the Indiana Public Employees' Retirement Fund ("PERF"), both of which are cost-sharing multiple-employer defined benefit retirement plans governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. INPRS acts as a common administrative and investment agent for units of state and local government in Indiana. Contribution requirements are determined by the INPRS Board. Under the plans, the School contributes 7.5% of compensation for teaching faculty to TRF and 11% of compensation for other employees to PERF. Substantially all full-time employees are eligible to participate. Retirement plan expense under these plans was \$53,538 and \$75,373 for the years ended June 30, 2016 and 2015, respectively.

Additionally, in 2016 the school began offering a 403(b) retirement plan to employees. The plan offers a 7% employer match. Retirement plan expense under this plan was \$17,215 for the year ended June 30, 2016.

NOTE 7 - COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. Expense under this charter agreement was \$30,740 and \$28,386 for the years ended June 30, 2016 and 2015, respectively. The charter remains in effect until June 30, 2017, and is renewable thereafter by mutual consent.

NOTE 8 - RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Tippecanoe and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016 and 2015, substantially all of the receivable balance was due from the State of Indiana.

For the Years Ended June 30, 2016 and 2015

NOTE 9 - CONTINGENCY

To enable the construction of a new school facility, the School obtained funding by means of a bond offering by the Indiana Finance Authority under the federal Qualified School Construction Bond program. The bonds were purchased by Keystone NCS LLC via a loan from Salin Bank and Trust Company. The School executed an agreement with NCS Properties LLC whereby NCS Properties LLC would construct the facility and lease it to the School (see Note 5). The School provided construction financing to NCS Properties LLC with proceeds from the bond offering. Keystone NCS LLC and NCS Properties LLC are related entities.

NCS Properties LLC has assigned its rights to the lease payments to Salin Bank and Trust Company for the benefit of Keystone NCS LLC. Such lease payments are intended to fulfill the School's obligation under the bond offering. In the event that the lease is terminated for any reason, the School will continue to be liable to Keystone NCS LLC for the bond debt.

NOTE 10 - PRIOR PERIOD ADJUSTMENT

At June 30, 2015, the School was behind on its capital lease obligation. The June 30, 2015 financial statements did not reflect this and interest expense was understated by \$84,500. Current portion of capital lease obligations and interest expense have been increased by \$84,500 as of June 30, 2015. Net assets (deficiency) has been decreased by \$84,500 as of June 30, 2015.

THE NEW COMMUNITY SCHOOL, INC. OTHER REPORT

For the Year Ended June 30, 2016

The report presented herein was prepared in addition to another official report prepared for the School as listed below:

Supplemental Audit Report of The New Community School, Inc.

The Supplemental Audit Report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressed in its *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools*.

SUPPLEMENTAL AUDIT REPORT OF THE NEW COMMUNITY SCHOOL, INC.

TIPPECANOE COUNTY, INDIANA

July 1, 2015 to June 30, 2016



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THE NEW COMMUNITY SCHOOL, INC.

TIPPECANOE COUNTY, INDIANA

School Officials

July 1, 2015 to June 30, 2016

<u>Office</u>	<u>Official</u>	<u>Term</u>
President of Board of Directors	Anne Murphy-Kline	07/01/15 - 06/30/16
Executive Director	Leitha Stone Erin Walter	07/01/15 - 12/15/15 12/15/15 - 06/30/16
Director of Finance and Operations	Daniel Beaver	07/01/15 - 06/30/16



The Board of Directors
The New Community School, Inc.

We have audited the financial statements of **The New Community School, Inc.** (the "School") as of and for the year ended June 30, 2016 and have issued our report thereon dated December 6, 2016. As part of our audit, we tested the School's compliance with provisions of the *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools* issued by the Indiana State Board of Accounts and related provisions of laws, regulations, contracts and grant agreements. Reported in the Audit Results and Comments are matters where we believe the School was not in compliance with those provisions.

DONOVAN

Indianapolis, Indiana December 6, 2016

THE NEW COMMUNITY SCHOOL, INC.

TIPPECANOE COUNTY, INDIANA

Audit Results and Comments July 1, 2015 to June 30, 2016

CREDIT CARD POLICY AND COMPLIANCE

The School utilized business credit cards for various purchases. In our testing of five credit card statements, we noted that interest payments and penalties were paid on all five statements tested.

The State Board of Accounts will not take exception to the use of credit cards by a charter school provided the following criteria are observed:

- 1. The charter school must authorize credit card use through an appropriate policy.
- 2. Issuance and use shall by handled by an employee designated by the charter school.
- 3. The purposes for which the credit card may be used must be specifically stated in the policy.
- 4. When the purpose for which the credit card has been issued has been accomplished, the card must be returned to the custody of the designated employee.
- 5. The designated employee must maintain an accounting system or log which would include the names of individuals requesting the usage of the cards, their position, estimated amounts to be charged, fund and account numbers to be charged, date the card is issued and returned, etc.
- 6. Credit cards should not be used to bypass the accounting system. One reason that purchase orders are issued is to provide the fiscal officer with the means to encumber and track expenses to provide the charter school and other administration with timely and accurate accounting information and monitoring of the accounting system.
- 7. Payment shall not be made on the basis of a statement or a credit card slip only. Procedures for payments shall be no different than for any other claim. Supporting documents such as paid bills and receipts must be available. Additionally, any interest or penalty incurred due to late filing or furnishing of documentation by an officer or employee shall be the responsibility of that officer or employee.
- 8. If properly authorized, an annual fee may be paid. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 10)

NOTE: The School is shutting down at the end of December 2016. Therefore, no official response given for the above finding.

THE NEW COMMUNITY SCHOOL, INC.

TIPPECANOE COUNTY, INDIANA

Exit Conference July 1, 2015 to June 30, 2016

The contents of this report were discussed on November 10, 2016 with Jason King (Board President), and Dr. Brian Carpenter (Consultant).

FINANCIAL STATEMENTS

Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors
Options Charter School – Carmel, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Options Charter School – Carmel, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Options Charter School – Carmel, Inc. as of June 30, 2016 and 2015, and the changes in its net assets, its functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

Indianapolis, Indiana

December 2, 2016

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS		<u>2016</u>		<u>2015</u>		
CURRENT ASSETS						
Cash	\$	744,077	\$	351,221		
Accounts receivable	Ψ	110	Ψ	2,340		
Current portion of note receivable		37,500		-,5.0		
Prepaid expenses		9,423		_		
·r·····································				<u> </u>		
Total current assets		791,110		353,561		
PROPERTY AND EQUIPMENT						
Leasehold improvements		172,782		82,697		
Furniture and equipment		475,804		472,307		
Less: accumulated depreciation		(512,812)		(504,268)		
Property and equipment, net		135,774		50,736		
OTHER ASSETS						
Note receivable, net of current portion		712,500				
TOTAL ASSETS	\$	1,639,384	\$	404,297		
LIABILITIES AND NET ASSETS						
CURRENT LIABILITIES						
Current portion of note payable	\$	50,000	\$	_		
Accounts payable and accrued expenses	-	136,271	_	106,355		
1						
Total current liabilities		186,271		106,355		
NOTE PAYABLE, NET OF CURRENT PORTION		950,000				
Total liabilities		1,136,271		106,355		
NET ASSETS, UNRESTRICTED		503,113		297,942		
TOTAL LIABILITIES AND NET ASSETS	\$	1,639,384	\$	404,297		

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 1,320,445	\$ 1,328,060
Grant revenue	243,925	167,433
Student fees	6,761	6,284
Contribution from Options in Education Foundation, Inc.	12,831	15,810
Other income	36,702	260
Total revenue and support	1,620,664	1,517,847
EXPENSES		
Program services	827,902	691,936
Management and general	587,591	547,978
Total expenses	1,415,493	1,239,914
CHANGE IN NET ASSETS	205,171	277,933
NET ASSETS, BEGINNING OF YEAR	297,942	20,009
NIET ACCETS END OF VEAD	¢ 502.112	¢ 207.042
NET ASSETS, END OF YEAR	\$ 503,113	\$ 297,942

SCHEDULE OF FUNCTIONAL EXPENSES

		2016			2015					
	Program Services	Management and General		<u>Total</u>		Program <u>Services</u>		nagement d General		<u>Total</u>
FUNCTIONAL EXPENSES										
Salaries and wages	\$ 361,172	\$ 323,797	\$	684,969	\$	308,115	\$	310,890	\$	619,005
Employee benefits	107,425	96,308		203,733		101,064		101,974		203,038
Occupancy	210,781	28,064		238,845		213,287		28,398		241,685
Equipment	66,845	-		66,845		12,470		-		12,470
Professional services	25,920	51,030		76,950		14,207		39,139		53,346
Depreciation	7,540	1,004		8,544		8,680		1,156		9,836
Classroom and office supplies	21,545	19,315		40,860		15,820		15,963		31,783
Authorizer oversight fees	-	27,716		27,716		_		24,667		24,667
Insurance	-	14,656		14,656		_		13,689		13,689
Transportation	2,043	1,831		3,874		916		924		1,840
Interest	-	2,767		2,767		_		-		-
Other	 24,631	 21,103		45,734		17,377		11,178		28,555
Total functional expenses	\$ 827,902	\$ 587,591	\$	1,415,493	\$	691,936	\$	547,978	\$	1,239,914

STATEMENT OF CASH FLOWS

	<u>2016</u>	<u>2015</u>		
OPERATING ACTIVITIES				
Change in net assets	\$ 205,171	\$	277,933	
Adjustments to reconcile change in net assets				
to net cash provided by operating activities:				
Depreciation	8,544		9,836	
Change in certain assets and liabilities:				
Accounts receivable	2,230		(1,478)	
Prepaid expenses	(9,423)		-	
Accounts payable and accrued expenses	 29,916		10,922	
Net cash provided by operating activities	 236,438		297,213	
INVESTING ACTIVITIES				
Purchases of property and equipment	 (93,582)		(38,068)	
FINANCING ACTIVITIES				
Proceeds from note payable	1,000,000		-	
Loan proceeds transferred to Options Charter School - Noblesville, Inc.	(750,000)			
Net cash provided by financing activities	250,000		-	
NET CHANGE IN CASH	392,856		259,145	
CASH, BEGINNING OF YEAR	 351,221		92,076	
CASH, END OF YEAR	\$ 744,077	\$	351,221	

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Options Charter School – Carmel, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and sponsored by Ball State University. The School serves students in grades nine to twelve by providing an alternative to traditional high school programs.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which the educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Accounts Receivable</u> – Accounts receivable relate primarily to activities funded under federal grants and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

<u>Taxes on Income</u> – Options Charter School – Carmel, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the year ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ended after 2012 are open to audit for both federal and state purposes.

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Leasehold improvements 40 years Furniture and equipment 3 to 7 years

<u>Subsequent Events</u> – The School evaluated subsequent events through December 2, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 - LINE OF CREDIT

The School has a \$75,000 revolving line of credit with First Merchants Bank. Drawings against the line of credit bear interest at 2.5% above the lender's prime rate and are secured by all school assets. There was no balance outstanding under the line of credit as of June 30, 2016 or 2015.

NOTE 3 - NOTE RECEIVABLE AND NOTE PAYABLE

During 2016, the School obtained a \$1,000,000 note payable from the State Board of Education. The School immediately entered into an agreement to loan \$750,000 of the proceeds to Options Charter School – Noblesville, Inc. ("Options – Noblesville"). The repayment terms with Options – Noblesville mirror the terms with the State Board of Education.

Note payable as of June 30, 2016 consisted of the following:

Note payable to State Board of Education, payable \$50,000 semi-annually (January 1 and July 1) plus interest at 1.00% per annum, advanced in February 2016. First payment due January 1, 2017.

1,000,000

Less: current portion (50,000)

Long-term portion \$ ____950,000

The note payable to the State Board of Education is the result of the Common School Funds Charter School Innovation Fund Advancement program. This note is secured by the School's future tuition support payments on the School's basic grant.

For the Years Ended June 30, 2016 and 2015

NOTE 3 - NOTE RECEIVABLE AND NOTE PAYABLE, Continued

Note receivable as of June 30, 2016 consisted of the following:

Note receivable from Options – Noblesville, receivable \$37,500 semi-annually (January 1 and July 1) plus interest at 1.00% per annum. First payment receivable on January 1, 2017. \$ 750,000

Less: current portion \$ (37,500)

Principal maturities of the note payable and note receivable are as follows for the years ending June 30:

		Note <u>Payable</u>		Note <u>Receivable</u>	<u>Net</u>
2017	\$	50,000	\$	37,500	\$ 12,500
2018		100,000		70,000	30,000
2019		100,000		70,000	30,000
2020		100,000		70,000	30,000
2021		100,000		70,000	30,000
Thereafter	_	550,000	-	432,500	117,500
	\$	1,000,000	\$	750,000	\$ 250,000

NOTE 4 - LEASES

The School leases its facility and certain items of office equipment under operating leases. The facility lease requires monthly payments over a twelve year term and provides that the School pay for the costs of its improvements as well as its proportionate share of real estate taxes and operating expenses. The School also pays to Options – Noblesville \$1,725 per month relating to its share of rent on the administrative offices. Expense under operating leases was \$199,522 and \$206,872 for the years ended June 30, 2016 and 2015, respectively.

Future minimum lease obligations are as follows for the years ended June 30:

2017	\$ 146,801
2018	148,021
2019	149,398
2020	125,695
2021	130,673

For the Years Ended June 30, 2016 and 2015

NOTE 5 - COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. Expense under this charter agreement was \$27,716 and \$24,667 for the years ended June 30, 2016 and 2015, respectively. The charter remains in effect until June 30, 2021, and is renewable thereafter by mutual consent.

NOTE 6 - RELATED PARTIES

The School is related to Options – Noblesville in that they have a common Board of Directors. Both schools advance amounts to each other as needed to meet cash flow requirements. The net balance owed to Options – Noblesville as of June 30, 2016 and 2015 was \$16,904. The School is also contingently liable as a guarantor with respect to a \$75,000 line of credit maintained by Options – Noblesville. At June 30, 2016 and 2015, there was no balance outstanding under the line of credit.

The School is also affiliated with Options in Education Foundation, Inc. (the "Foundation") in that the Foundation and the School have certain overlapping board members and that the Foundation solicits support and assistance to benefit the School. In the years ended June 30, 2016 and 2015, the School received financial assistance from the Foundation in the amounts of \$12,831 and \$15,810, respectively.

NOTE 7 - RETIREMENT PLANS

The School provides retirement benefits covering substantially all full-time employees. Retirement benefits are provided by the Indiana State Teachers' Retirement Fund ("TRF") and the Indiana Public Employees' Retirement Fund ("PERF"), both of which are cost-sharing multiple-employer defined benefit retirement plans governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. Contribution requirements of plan members are determined annually by the INPRS Board. Under the plans, the School contributed 10.5% of compensation for electing teaching faculty to TRF and 11.2% of compensation for other electing employees to PERF. Should the School elect to withdraw from TRF or PERF, the School could be subject to a withdrawal fee. The School's contributions represent an insignificant percentage of the total contributions received by TRF or PERF. As of June 30, 2015 (the latest year reported), both TRF and PERF were more than 80% funded.

Employees can also elect to participate in a School-sponsored 403(b) plan in lieu of TRF or PERF. The School contributes 10.5% of participant compensation to the 403(b) plan. Retirement plan expense was \$64,165 and \$77,307 for the years ended June 30, 2016 and 2015, respectively.

For the Years Ended June 30, 2016 and 2015

NOTE 8 - RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Hamilton and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016 and 2015, substantially all of the receivable balance was due from the State of Indiana. In addition, deposits maintained at First Merchants Bank are insured up to the FDIC insurance limit.

NOTE 9 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statement of activities. Accordingly, certain expenses have been allocated between program and management services.

FINANCIAL STATEMENTS

Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors
Options Charter School – Noblesville, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Options Charter School – Noblesville, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Options Charter School – Noblesville, Inc. as of June 30, 2016 and 2015, and the changes in its net assets, its functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

Indianapolis, Indiana

December 2, 2016

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS	<u>2016</u>			<u>2015</u>	
ASSETS					
CURRENT ASSETS					
Cash	\$	639,150	\$	273,972	
Accounts receivable		34,165		12,720	
Due from Options Charter School - Carmel, Inc.		16,904		16,904	
Prepaid expenses		11,594		416	
Total current assets		701,813		304,012	
PROPERTY AND EQUIPMENT					
Buildings and improvements		1,928,004		12,039	
Furniture and equipment		604,406		581,391	
Less: accumulated depreciation		(539,898)		(497,640)	
Property and equipment, net		1,992,512		95,790	
TOTAL ASSETS	\$	2,694,325	\$	399,802	
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Current portion of notes payable	\$	100,400	\$	-	
Accounts payable and accrued expenses		125,276		119,699	
Total current liabilities		225,676		119,699	
NOTES PAYABLE, NET OF CURRENT PORTION		1,907,604			
Total liabilities		2,133,280		119,699	
NET ASSETS, UNRESTRICTED		561,045		280,103	
TOTAL LIABILITIES AND NET ASSETS	\$	2,694,325	\$	399,802	

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 1,555,621	\$ 1,316,572
Grant revenue	366,373	263,274
Student fees	8,729	10,736
Contribution from Options in Education Foundation, Inc.	13,794	15,816
Other income	23,700	 22,248
Total revenue and support	1,968,217	1,628,646
EXPENSES		
Program services	1,111,135	910,040
Management and general	 576,140	 597,372
Total expenses	 1,687,275	 1,507,412
CHANGE IN NET ASSETS	280,942	121,234
NIET ASSETS DECININING OF VEAD	280,103	150 060
NET ASSETS, BEGINNING OF YEAR	 200,103	 158,869
NET ASSETS, END OF YEAR	\$ 561,045	\$ 280,103

STATEMENTS OF FUNCTIONAL EXPENSES

	 2016					2015					
	Program Services		Management and General		<u>Total</u>		Program <u>Services</u>		nagement d General		<u>Total</u>
FUNCTIONAL EXPENSES											
Salaries and wages	\$ 442,646	\$	328,520	\$	771,166	\$	426,060	\$	358,202	\$	784,262
Employee benefits	125,827		93,386		219,213		136,456		114,722		251,178
Occupancy	201,462		33,891		235,353		246,122		41,404		287,526
Equipment	53,444		-		53,444		13,908		-		13,908
Professional services	191,354		33,639		224,993		16,836		20,543		37,379
Depreciation	36,174		6,085		42,259		31,847		5,357		37,204
Classroom and office supplies	22,885		16,985		39,870		15,810		13,292		29,102
Authorizer oversight fees	-		30,771		30,771		-		25,595		25,595
Insurance	-		14,655		14,655		-		13,566		13,566
Transportation	2,031		1,508		3,539		1,482		1,246		2,728
Interest	-		3,481		3,481		_		-		-
Foundation expenses	13,794		-		13,794		15,816		-		15,816
Other	 21,518		13,219		34,737		5,703		3,445		9,148
Total functional expenses	\$ 1,111,135	\$	576,140	\$	1,687,275	\$	910,040	\$	597,372	\$	1,507,412

STATEMENTS OF CASH FLOWS

	<u>2016</u>	<u>2015</u>
OPERATING ACTIVITIES		
Change in net assets	\$ 280,942	\$ 121,234
Adjustments to reconcile change in net assets		
to net cash provided by operating activities:		
Depreciation	42,259	37,204
Changes in certain assets and liabilities:		
Accounts receivable	(21,445)	(3,761)
Prepaid expenses	(11,178)	(416)
Accounts payable and accrued expenses	 5,577	 26,450
Net cash provided by operating activities	296,155	180,711
INVESTING ACTIVITIES		
Purchases of property and equipment	(1,938,981)	(38,565)
FINANCING ACTIVITIES		
Proceeds from notes payable	2,008,004	
NET CHANGE IN CASH	365,178	142,146
CASH, BEGINNING OF YEAR	 273,972	 131,826
CASH, END OF YEAR	\$ 639,150	\$ 273,972

OPTIONS CHARTER SCHOOL – NOBLESVILLE, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Options Charter School – Noblesville, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and sponsored by Ball State University. The School serves students in grades nine to twelve by providing an alternative to traditional high school programs.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues generally come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Accounts Receivable</u> – Accounts receivable relate to activities funded under grants and legislation enacted by the State of Indiana and amounts due from a related party. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

<u>Taxes on Income</u> – Options Charter School – Noblesville, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and asset purchases with a unit cost of less than \$500 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Buildings and improvements	40 years
Furniture and equipment	3 to 7 years

<u>Subsequent Events</u> – The School evaluated subsequent events through December 2, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 - LINE OF CREDIT

The School has a \$75,000 revolving line of credit with First Merchants Bank. Drawings against the line of credit bear interest at 2.5% above the lender's prime rate and are secured by all school assets. There was no balance outstanding under the line of credit as of June 30, 2016 or June 30, 2015.

NOTE 3 - NOTES PAYABLE

Notes payable as of June 30, 2016 consisted of the following:

Note payable to State Board of Education, payable \$62,990 semi-annually plus interest at 1.00% per annum, advanced in March 2016	\$ 1,258,004
Note payable to Options Charter School - Carmel, Inc., payable \$37,500 semi-annually plus interest at 1.00%	750,000
per annum, advanced in March 2016	750,000
	2,008,004
Less: current portion	(100,400)
Long-term portion	\$ 1,907,604

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 3 - NOTES PAYABLE, Continued

The note payable to the State Board of Education is the result of the Common School Funds Charter School Innovation Fund Advancement program. This note is secured by the School's future tuition support payments on the School's basic grant.

The note payable to Options Charter School – Carmel, Inc. ("Options – Carmel"), a related charter school, is also the result of the Common School Funds Charter School Innovation Fund Advancement program. Options – Carmel received a similar loan to the loan received by the School, and a portion of the loan was transferred to the School. The School has tentatively agreed to repay the loan following a similar payment schedule set by the State Board of Education.

Principal maturities of the notes payable are as follows for the years ending June 30:

2017	\$ 100,400
2018	200,800
2019	200,800
2020	200,800
2021	200,800
Thereafter	 1,104,404
	\$ 2,008,004

NOTE 4 - LEASES

The School leased its school facility, administrative offices and storage space, and certain office equipment under multi-year operating leases. In March 2016, the School purchased the office building, thus eliminating the lease payments. The School was also responsible for utilities and insurance relating to the real estate leases. Options – Carmel reimburses the School at the rate of \$1,725 per month for its share of expense relating to the administrative offices. Expense under these leases for the years ended June 30, 2016 and 2015 was \$118,328 and \$219,745, respectively.

Future minimum obligations under equipment leases are as follows for the years ending June 30:

2017	\$ 7,704
2018	3,852

NOTE 5 - COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. Expense under this charter agreement was \$30,771 and \$25,595 for the years ended June 30, 2016 and 2015, respectively. The charter remains in effect until June 30, 2018, and is renewable thereafter by mutual consent.

OPTIONS CHARTER SCHOOL – NOBLESVILLE, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 6 - RELATED PARTIES

The School is related to Options – Carmel in that they have a common Board of Directors. Both schools advance amounts to each other as needed to meet cash flow requirements. The net balance due from Options – Carmel as of June 30, 2016 and 2015 was \$16,904. Options – Carmel paid the School \$20,700 and \$22,248 during the years ended June 30, 2016 and 2015, respectively, for a portion of the administrative expenses. The School is also contingently liable as a guarantor with respect to a \$75,000 line of credit maintained by Options – Carmel. At June 30, 2016 and 2015, there was no balance outstanding under the line-of-credit.

The School is also affiliated with Options in Education Foundation, Inc. (the "Foundation") in that the Foundation and the School have certain overlapping board members and that the Foundation solicits support and assistance to benefit the School. In the years ended June 30, 2016 and 2015, the School received financial assistance from the Foundation in the amounts of \$13,794 and \$15,816, respectively.

NOTE 7 - RETIREMENT PLANS

The School provides retirement benefits covering substantially all full-time employees. Retirement benefits are provided by the Indiana State Teachers' Retirement Fund ("TRF") and the Indiana Public Employees' Retirement Fund ("PERF"), both of which are cost-sharing multiple-employer defined benefit retirement plans governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. Contribution requirements of plan members are determined annually by the INPRS Board. Under the plans, the School contributed 10.5% of compensation for electing teaching faculty to TRF and 11.2% of compensation for other electing employees to PERF. Should the School elect to withdraw from TRF or PERF, the School could be subject to a withdrawal fee. The School's contributions represent an insignificant percentage of the total contributions received by TRF or PERF. As of June 30, 2015 (the latest year reported), both TRF and PERF were more than 80% funded.

Employees can also elect to participate in a School-sponsored 403(b) plan in lieu of TRF or PERF. The School contributes 10.5% of participant compensation to the 403(b) plan. Retirement plan expense was \$75,660 and \$83,286 for the years ended June 30, 2016 and 2015, respectively.

NOTE 8 - RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Hamilton and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

OPTIONS CHARTER SCHOOL – NOBLESVILLE, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 8 - RISKS AND UNCERTAINTIES, Continued

Financial instruments that potentially subject the School to concentration of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016 and 2015, substantially all of the grants receivable balance was due from the State of Indiana. In addition, deposits maintained at First Merchants Bank are insured up to the FDIC insurance limit.

NOTE 9 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between program and management services.

FINANCIAL STATEMENTS

Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors Renaissance Academy, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Renaissance Academy, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Renaissance Academy, Inc. as of June 30, 2016 and 2015, and the changes in its net assets, functional expenses, and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

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Indianapolis, Indiana December 13, 2016

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS	<u>2016</u>	<u>2015</u>	
ADDETO			
CURRENT ASSETS			
Cash	\$ 438,672	\$ 434,339	
Grants receivable	69,671	30,293	
Other receivables, net of allowance for doubtful accounts	35,435	17,088	
Total current assets	543,778	481,720	
PROPERTY AND EQUIPMENT			
Land	355,346	326,520	
Buildings and improvements	666,821	637,261	
Leasehold improvements	638,524	638,524	
Furniture and equipment	136,338	133,415	
Vehicles	63,391	24,154	
Textbooks	26,698	26,698	
Less: accumulated depreciation	(509,414)	(433,063)	
Property and equipment, net	1,377,704	1,353,509	
TOTAL ASSETS	\$ 1,921,482	\$ 1,835,229	
LIABILITIES AND NET ASSETS			
CURRENT LIABILITIES			
Current portion of notes payable	\$ 67,405	\$ 65,567	
Accounts payable and accrued expenses	76,894	89,696	
Deferred revenue	59,435	51,949	
Total current liabilities	203,734	207,212	
LONG-TERM LIABILITIES			
Notes payable, net of current portion	590,693	657,207	
Total liabilities	794,427	864,419	
NET ASSETS, UNRESTRICTED	1,127,055	970,810	
TOTAL LIABILITIES AND NET ASSETS	\$ 1,921,482	\$ 1,835,229	

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 1,400,279	\$ 1,288,703
Grant revenue	251,313	98,444
Student fees	202,584	188,596
Fundraising income	44,687	39,831
Other income	34,479	30,318
Total revenue and support	1,933,342	1,645,892
EXPENSES		
Program services	1,211,071	1,154,397
Management and general	566,026	536,422
Total expenses	1,777,097	1,690,819
CHANGE IN NET ASSETS	156,245	(44,927)
NET ASSETS, BEGINNING OF YEAR	970,810	1,015,737
NET ASSETS, END OF YEAR	\$ 1,127,055	\$ 970,810

STATEMENTS OF FUNCTIONAL EXPENSES

	2016			2015			
	Program <u>Services</u>	Management and General	<u>Total</u>	Program Services	Management and General	<u>Total</u>	
FUNCTIONAL EXPENSES							
Salaries and wages	\$ 607,823	\$ 293,853	\$ 901,676	\$ 553,397	\$ 282,974	\$ 836,371	
Employee benefits	136,517	104,126	240,643	149,671	110,877	260,548	
Professional services	32,220	20,386	52,606	19,423	19,397	38,820	
Staff development and recruitment	50,068	-	50,068	29,364	-	29,364	
Authorizer oversight fees	-	36,873	36,873	-	31,300	31,300	
Transportation	680	-	680	637	100	737	
Food costs	33,633	-	33,633	26,958	-	26,958	
Classroom, kitchen, and office supplies	35,770	13,226	48,996	42,384	9,986	52,370	
Field trips and events	62,427	-	62,427	64,244	-	64,244	
Occupancy	137,320	-	137,320	140,504	-	140,504	
Repairs and maintenance	37,412	-	37,412	52,562	-	52,562	
Depreciation	76,351	-	76,351	74,736	-	74,736	
Interest	-	32,615	32,615	-	26,102	26,102	
Insurance	-	26,789	26,789	-	23,540	23,540	
Bad debt	-	4,525	4,525	-	13,386	13,386	
Other	850	33,633	34,483	517	18,760	19,277	
Total functional expenses	\$ 1,211,071	\$ 566,026	\$ 1,777,097	\$ 1,154,397	\$ 536,422	\$ 1,690,819	

RENAISSANCE ACADEMY, INC.

STATEMENTS OF CASH FLOWS

		<u>2016</u>	<u>2015</u>
OPERATING ACTIVITIES			
Change in net assets	\$	156,245	\$ (44,927)
Adjustments to reconcile change in net assets			
to net cash provided by operating activities:			
Gain on disposal of fixed assets		-	(2,519)
Depreciation		76,351	74,736
Change in certain assets and liabilities:			
Grants receivable		(39,378)	2,310
Other receivables		(18,347)	(62)
Accounts payable and accrued expenses		(12,802)	(2,007)
Deferred revenue		7,486	 (12,842)
Net cash provided by operating activities	-	169,555	14,689
INVESTING ACTIVITIES			
Purchases of property and equipment		(100,546)	(331,975)
Proceeds from insurance settlement			 2,716
Net cash used by investing activities		(100,546)	(329,259)
FINANCING ACTIVITIES			
Proceeds from note payable		-	550,000
Principal payments on notes payable		(64,676)	 (55,154)
Net cash provided by (used in) financing activities		(64,676)	 494,846
NET CHANGE IN CASH		4,333	180,276
CASH, BEGINNING OF YEAR		434,339	 254,063
CASH, END OF YEAR	\$	438,672	\$ 434,339
SUPPLEMENTAL INFORMATION			
Cash paid for interest	\$	32,615	\$ 26,102

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Renaissance Academy, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and is sponsored by Ball State University. The School also provides an early childhood education program for children ages three and four on a fee basis.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues generally come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and is paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which the educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

Program and activity fees are paid by families based on the number of children enrolled in the activities selected, and are recognized in the year to which the payments pertain.

<u>Cash and Cash Equivalents</u> – Cash and cash equivalents consist of cash held in bank accounts and short-term, highly liquid investments with original maturities of three months or less.

<u>Accounts Receivable</u> – Grants receivable relate primarily to activities funded under federal grants and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary with regard to such receivables. Other receivables include student and preschool fees and are reviewed for collectability on an annual basis. The accompanying statements of financial position reflect allowances for doubtful accounts of \$53,320 and \$64,000 as of June 30, 2016 and 2015, respectively.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs and minor replacement costs are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Buildings and improvements	39 years
	to 15 years
*	3 to 7 years
Vehicles	5 to 7 years 5 years
Textbooks	3 years

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Deferred Revenue</u> – Deferred revenue consists of enrollment fees and materials and supplies fees received as part of the enrollment process for the subsequent academic school year.

<u>Taxes on Income</u> – Renaissance Academy, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

<u>Subsequent Events</u> – The School evaluated subsequent events through December 13, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 - NOTES PAYABLE

Notes payable were comprised of the following at June 30:

		<u>2016</u>		<u>2015</u>
Loan payable to 1 st Source Bank, payable in monthly installments of \$3,575 including interest at 1.8% per annum through January 2020, secured by assets purchased with the loan proceeds and guaranteed by the school facility landlord (see Note 3)	\$	149,081	\$	188,860
Mortgage loan payable to 1 st Source Bank, payable in monthly installments of \$4,532 including interest at 5.55% per annum through September 2019, with a lump-sum payment of \$417,381 due October 2019, secured by				
a mortgage on school facilities	_	509,017		533,914
		658,098		722,774
Less: current portion	_	(67,405)	_	(65,567)
Long-term portion	\$_	590,693	\$_	657,207

For the Years Ended June 30, 2016 and 2015

NOTE 2 - NOTES PAYABLE, Continued

Principal maturities of notes payable are as follows for the years ending June 30:

2017	\$ 67,405
2018	69,670
2019	72,034
2020	448,989
	\$ 658,098

NOTE 3 - LEASES

The School leases a portion of the school facilities from V&K, LLC under a 5-year lease that ends June 30, 2017. The lease is accounted for as an operating lease. V&K, LLC is owned by Kieran McHugh and Vicki McHugh, both of whom are employees of the School. Under the lease agreement, the School is responsible for all utilities and insurance on the contents. Expense under this lease for the years ended June 30, 2016 and 2015 was \$101,136 and \$100,944, respectively. The lease expense is scheduled to increase by the rate of inflation reported by the U.S. Bureau of Labor Statistics. The lease obligation for the year ending June 30, 2017 is \$100,944.

NOTE 4 - COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition payments received. Expense under this charter agreement was \$36,873 and \$31,300 for the years ended June 30, 2016 and 2015, respectively. The charter remains in effect until June 30, 2017, and is renewable thereafter by mutual consent.

NOTE 5 - RETIREMENT PLANS

Retirement benefits for school employees are provided by the Indiana State Teachers' Retirement Fund ("TRF") and the Indiana Public Employees' Retirement Fund ("PERF"), both of which are cost-sharing multiple-employer defined benefit retirement plans governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. INPRS acts as a common administrative and investment agent for units of state and local government in Indiana. Contribution requirements of plan members are determined by the INPRS Board. Under the plans, the School contributed 7.5% of compensation for teaching faculty to TRF. The contribution to PERF for other employees was 10.25% of compensation until December 31, 2014 and 11.2% thereafter. Substantially all full-time employees are eligible to participate. Retirement plan expense was \$69,955 and \$66,390 for the years ended June 30, 2016 and 2015, respectively.

For the Years Ended June 30, 2016 and 2015

NOTE 6 - RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in LaPorte and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016, substantially all of the accounts receivable balance was due from the State of Indiana. All cash deposits are maintained at 1st Source Bank and are insured up to the FDIC insurance up to the legal limit.

NOTE 7 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statement of activities. Accordingly, certain expenses have been allocated between program and management services.

RENAISSANCE ACADEMY, INC. OTHER REPORT

For the Year Ended June 30, 2016

The report presented herein was prepared in addition to another official report prepared for the School as listed below:

Supplemental Audit Report of Renaissance Academy, Inc.

The Supplemental Audit Report contains the results of compliance testing required by the Indiana State Board of Accounts under its Guidelines for the Audits of Charter Schools Performed by Private Examiners pertaining to matters addressed in its Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools.

SUPPLEMENTAL AUDIT REPORT OF RENAISSANCE ACADEMY, INC.

LAPORTE COUNTY, INDIANA

July 1, 2015 to June 30, 2016



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RENAISSANCE ACADEMY, INC. LAPORTE COUNTY, INDIANA

School Officials July 1, 2015 to June 30, 2016

<u>Office</u>	<u>Official</u>	<u>Term</u>
President of Board of Directors	Susan Cress	07/01/15 - 06/30/16
Head of School	Kieran McHugh	07/01/15 - 06/30/16
Treasurer	Heidi Potucek	07/01/15 - 06/30/16



The Board of Directors Renaissance Academy, Inc.

We have audited the financial statements of **Renaissance Academy, Inc.** (the "School") as of and for the year ended June 30, 2016 and have issued our report thereon dated December 13, 2016. As part of our audit, we tested the School's compliance with provisions of the *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools* issued by the Indiana State Board of Accounts and related provisions of laws, regulations, contracts and grant agreements. Reported in the Audit Results and Comments are matters where we believe the School was not in compliance with those provisions.

DONOVAN

Indianapolis, Indiana

December 15, 2016

RENAISSANCE ACADEMY, INC. LAPORTE COUNTY, INDIANA

Audit Results and Comments July 1, 2015 to June 30, 2016

RECEIPTS AND DEPOSITS

The School receives cash for various purposes including textbook fees, field trips, enrollment, fundraising and various other items. Procedures were in place to process cash collections; however, we noted 13 instances in our sample of 25 cash receipt transactions where the bank deposit was not made in a timely manner. The span of time between the date of collection and the date of deposit ranged from 7 to 18 days.

All charter school money must be deposited in the designated depository not later than the business day following the receipt of funds on business days of the depository in the same form in which the funds were received. Timely receipts and deposits are required to provide the organizer and charter school administration with current information necessary for all financial decisions. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

RENAISSANCE ACADEMY, INC. LAPORTE COUNTY, INDIANA

Exit Conference July 1, 2015 to June 30, 2016

The contents of this report were discussed on December 15, 2016 with Lori Gayheart (Business Manager), Kieran McHugh (Head of School), Tina Bushue (Accountant), Vickie McHugh (Assistant Head of School), and Ann Bates (Board Member). The Official Response has been made a part of this report and may be found on page 5.



SUPPLEMENTAL AUDIT REPORT RESPONSES

RECEIPTS AND DEPOSITS

The accountant employed by Renaissance is part-time. It is cost and time prohibitive for a bank deposit to be made daily. Deposits are typically made on a weekly basis unless payments are received immediately prior to school breaks, such as in the winter and spring, or during the summer, when it would be fiscally irresponsible to compensate our part-time accountant to come in to deposit small amounts of money. Monies waiting to be deposited are kept in a secure office in a secure cabinet accessible only to authorized personnel. Barring any unusual circumstances such as the school being on break, or the accountant being absent, deposits will routinely be made every week.

Submitted by:

Lori Gayheart

Chief Administrator

FINANCIAL STATEMENTS
Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors Rock Creek Community Academy, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Rock Creek Community Academy, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net assets, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Rock Creek Community Academy, Inc. as of June 30, 2016 and 2015, and the changes in its net assets, its functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

Indianapolis, Indiana October 7, 2016

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS	<u>2016</u>	<u>2015</u>
CURRENT ASSETS		
Cash	\$ 803,665	\$ 667,844
Grants receivable	38,229	16,233
Accounts receivable	3,858	-
Prepaid expenses	34,961	35,252
Total current assets	880,713	719,329
SECURITY DEPOSIT	4,000	15,775
PROPERTY AND EQUIPMENT		
Leasehold improvements	555,013	551,163
Furniture and equipment	555,738	491,899
Textbooks	327,471	317,320
Less: accumulated depreciation	(1,022,943)	(811,283)
Property and equipment, net	415,279	549,099
TOTAL ASSETS	\$ 1,299,992	\$ 1,284,203
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Current portion of note payable	\$ 18,567	\$ 34,478
Accounts payable and accrued expenses	236,330	210,463
Deferred revenue	127,210	128,340
Refundable advances		3,189
Total current liabilities	382,107	376,470
LONG-TERM LIABILITIES		
Note payable, net of current portion		18,567
Total liabilities	382,107	395,037
NET ASSETS		
Unrestricted	871,311	849,013
Temporarily restricted	46,574	40,153
Total net assets	917,885	889,166
TOTAL LIABILITIES AND NET ASSETS	\$ 1,299,992	\$ 1,284,203

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

	2016			2015			
		Temporarily			Temporarily		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	
REVENUE AND SUPPORT							
State education support	\$ 2,983,340	\$ -	\$ 2,983,340	\$ 2,968,465	\$ -	\$ 2,968,465	
Grant revenue	512,093	-	512,093	265,276	-	265,276	
Student fees	220,764	57,280	278,044	222,530	69,583	292,113	
Contributions	30,917	7,515	38,432	4,434	3,976	8,410	
Fundraising income	11,279	65,274	76,553	4,197	93,413	97,610	
Net assets released from restrictions	123,648	(123,648)		145,449	(145,449)		
Total revenue and support	3,882,041	6,421	3,888,462	3,610,351	21,523	3,631,874	
EXPENSES							
Program services	3,278,114	-	3,278,114	3,101,404	-	3,101,404	
Management and general	581,629		581,629	531,789		531,789	
Total expenses	3,859,743		3,859,743	3,633,193		3,633,193	
CHANGE IN NET ASSETS	22,298	6,421	28,719	(22,842)	21,523	(1,319)	
NET ASSETS, BEGINNING OF YEAR	849,013	40,153	889,166	871,855	18,630	890,485	
NET ASSETS, END OF YEAR	\$ 871,311	\$ 46,574	\$ 917,885	\$ 849,013	\$ 40,153	\$ 889,166	

STATEMENTS OF FUNCTIONAL EXPENSES

		2016			2015	
		Temporarily	_		Temporarily	
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
FUNCTIONAL EXPENSES						
Salaries and wages	\$ 1,529,611	\$ 325,855	\$ 1,855,466	\$ 1,442,585	\$ 284,476	\$ 1,727,061
Employee benefits	382,203	63,017	445,220	340,168	58,155	398,323
Staff development	3,199	-	3,199	4,850	-	4,850
Professional services	295,610	61,134	356,744	319,691	63,070	382,761
Repairs and maintenance	43,189	-	43,189	46,010	-	46,010
Authorizer oversight fees	-	72,791	72,791	-	68,411	68,411
Food costs	59,067	-	59,067	58,376	-	58,376
Equipment	43,167	-	43,167	31,452	-	31,452
Classroom, kitchen, and office supplies	209,533	5,780	215,313	166,563	7,563	174,126
Occupancy	383,471	-	383,471	333,118	-	333,118
Depreciation	219,382	-	219,382	243,384	-	243,384
Field trips	59,613	-	59,613	78,066	-	78,066
Interest	-	3,742	3,742	-	7,158	7,158
Insurance	-	32,506	32,506	-	24,904	24,904
Loss on disposal of asset	7,278	-	7,278	-	-	-
Other	42,791	16,804	59,595	37,141	18,052	55,193
Total functional expenses	\$ 3,278,114	\$ 581,629	\$ 3,859,743	\$ 3,101,404	\$ 531,789	\$ 3,633,193

STATEMENTS OF CASH FLOWS

	<u>2016</u>		<u>2015</u>	
OPERATING ACTIVITIES				
Change in net assets	\$ 28,719	\$	(1,319)	
Adjustments to reconcile change in net assets				
to net cash provided by operating activities:				
Depreciation	211,660		243,384	
Loss on disposal of assets	7,278		-	
Change in:				
Grants receivable	(21,996)		155,575	
Accounts receivable	(3,858)		-	
Prepaid expenses	291		(6,072)	
Security deposit	11,775		-	
Accounts payable and accrued expenses	25,867		2,349	
Deferred revenue	(1,130)		(8,233)	
Refundable advances	 (3,189)		(6,811)	
Net cash provided by operating activities	 255,417		378,873	
INVESTING ACTIVITIES				
Purchases of property and equipment	(86,089)		(58,534)	
Proceeds from sale of property and equipment	 971			
Net cash used in investing activities	 (85,118)		(58,534)	
FINANCING ACTIVITIES				
Principal repayments of note payable	 (34,478)		(31,218)	
NET CHANGE IN CASH	135,821		289,121	
CASH, BEGINNING OF YEAR	 667,844		378,723	
CASH, END OF YEAR	\$ 803,665	\$	667,844	
SUPPLEMENTAL INFORMATION				
Cash paid for interest	\$ 3,742	\$	7,158	

NOTES TO THE FINANCIAL STATEMENT

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Rock Creek Community Academy, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and is sponsored by Ball State University. The School, located in Sellersburg, Indiana, provided educational instruction to approximately 500 students in grades kindergarten to twelve during the 2015-2016 academic year.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and is paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Grants Receivable</u> – Grants receivable relate primarily to activities funded under federal programs and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

<u>Financial Statement Presentation</u> – The School reports its financial position and activities according to two classes of assets as follows:

- Unrestricted net assets, which represent net assets that the Board of Directors has
 discretionary control to use in carrying on the activities of the School in accordance with
 its articles of incorporation and by-laws.
- Temporarily restricted net assets, which represent net assets restricted by the donor, grantor, or other outside party for a specific purpose or until the passage of time.

<u>Contributions and Fees</u> – The School receives resources from participation fees and fundraising events that support certain school activities. These receipts are reported as restricted support in that they are received with stipulations that limit their use. When a donor restriction expires, that is, when the purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

NOTES TO THE FINANCIAL STATEMENT

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Property and Equipment</u> - Purchases of these assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Textbooks 5 years
Leasehold improvements 5 to 8 years
Furniture and equipment 3 to 5 years

<u>Deferred Revenue</u> – Deferred revenue consists of student fees and textbook rentals received as part of the enrollment process for the subsequent academic school year.

<u>Taxes on Income</u> – Rock Creek Community Academy, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

<u>Subsequent Events</u> – The School evaluated subsequent events through October 7, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 – REFUNDABLE ADVANCES

The School has been awarded grants from the Indiana Department of Education to provide educational instruction. The grants are considered to be exchange transactions. Accordingly, revenue is recognized when earned and expenses are recognized as incurred. At June 30, 2015, the School had refundable grant advances in excess of expenditures of \$3,189. There were no refundable advances at June 30, 2016.

NOTES TO THE FINANCIAL STATEMENT

For the Years Ended June 30, 2016 and 2015

NOTE 3 – NOTE PAYABLE

Note payable as of June 30, 2016 and 2015 was comprised of a note payable to Mobilease Modular Space, Inc. This note represents an obligation for site improvements relating to the installation of modular classrooms. The note is payable in monthly installments of \$3,185, including interest at 10% per annum, through December 2016. The outstanding balance at June 30, 2016 and 2015 was \$18,567 and \$53,045, respectively.

NOTE 4 – LEASES

The School leases its school facility, modular classrooms, and items of equipment under operating leases. Under the facility lease, the School is also responsible for repairs, maintenance, and utilities. Total expense under these operating leases for 2016 and 2015 was \$305,098 and \$285,142, respectively. Minimum future rental payments as of June 30, 2016 for all operating leases with noncancellable lease terms in excess of one year are as follows for the years ending June 30:

2017	\$ 215,800
2018	187,080
2019	132,000
2020	132,000

NOTE 5 – RETIREMENT PLAN

The School maintains a Section 403(b) defined contribution retirement plan with Mass Mutual Financial Group for the benefit of its employees. Substantially all full-time employees are eligible to participate. Under the plan, the School contributes 7.5% of each participant's compensation for the plan year. Retirement plan expense for the years ended June 30, 2016 and 2015 was \$141,745 and \$103,970, respectively.

NOTE 6 – COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. The charter remains in effect until June 30, 2020, and is renewable thereafter by mutual consent. Payments under this charter agreement were \$72,791 and \$68,411 for the years ended June 30, 2016 and 2015, respectively.

ROCK CREEK COMMUNITY ACADEMY, INC. NOTES TO THE FINANCIAL STATEMENT

For the Years Ended June 30, 2016 and 2015

NOTE 7 – RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Clark and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016, substantially all of the grants receivable balance was due from the State of Indiana. Cash deposits are maintained at New Washington State Bank and normally exceed the FDIC insurance limit.

NOTE 8 – FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between program and management services.

RURAL COMMUNITY SCHOOLS, INC.

FINANCIAL STATEMENTS
Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors Rural Community Schools, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Rural Community Schools, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net assets, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Rural Community Schools, Inc. as of June 30, 2016 and 2015 and the changes in its net assets, its functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

Indianapolis, Indiana

December 12, 2016

RURAL COMMUNITY SCHOOLS, INC.

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

	<u>2016</u>	<u>2015</u>
ASSETS		
CURRENT ASSETS		
Cash	\$ 509,674	\$ 390,323
Grants receivable	 2,612	5,937
Total current assets	 512,286	396,260
PROPERTY AND EQUIPMENT		
Leasehold improvements	112,654	89,399
Furniture and equipment	283,424	257,925
Textbooks and library books	66,575	53,604
Less: accumulated depreciation	 (245,689)	 (202,918)
Property and equipment, net	 216,964	 198,010
TOTAL ASSETS	\$ 729,250	\$ 594,270
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$ 55,950	\$ 61,110
NET ASSETS, UNRESTRICTED	 673,300	 533,160
TOTAL LIABILITIES AND NET ASSETS	\$ 729,250	\$ 594,270

RURAL COMMUNITY SCHOOLS, INC.

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 1,155,043	\$ 1,073,957
Grant revenue	251,320	194,437
Student fees	32,486	29,611
Extracurricular activities revenue	24,531	29,590
Contributions	39,856	14,825
Other income	5,222	8,942
Total revenue and support	1,508,458	1,351,362
EXPENSES		
Program services	1,145,369	1,060,495
Management and general	222,949	197,407
Total expenses	1,368,318	1,257,902
CHANGE IN NET ASSETS	140,140	93,460
NET ASSETS, BEGINNING OF YEAR	533,160	439,700
NET ASSETS, END OF YEAR	\$ 673,300	\$ 533,160

RURAL COMMUNITY SCHOOLS, INC. STATEMENTS OF FUNCTIONAL EXPENSES

	2016			2015			
	Program <u>Services</u>	Management and General	<u>Total</u>	Program <u>Services</u>	Management and General	<u>Total</u>	
FUNCTIONAL EXPENSES							
Salaries and wages	\$ 662,304	\$ 103,030	\$ 765,334	\$ 592,258	\$ 93,919	\$ 686,177	
Employee benefits	159,477	28,079	187,556	146,607	23,044	169,651	
Staff development	9,579	-	9,579	4,271	-	4,271	
Professional services	46,913	7,112	54,025	54,724	8,160	62,884	
Textbooks and education materials	8,111	-	8,111	7,998	-	7,998	
Authorizer oversight fees	-	21,644	21,644	-	20,579	20,579	
Food costs	77,121	-	77,121	69,494	-	69,494	
Transportation	20,904	1,256	22,160	23,285	779	24,064	
Equipment and rentals	17,715	16,135	33,850	13,562	13,031	26,593	
Classroom, kitchen, and office supplies	20,902	14,067	34,969	15,955	10,154	26,109	
Occupancy	56,963	2,283	59,246	52,575	986	53,561	
Depreciation	42,771	-	42,771	48,644	-	48,644	
Insurance	-	16,398	16,398	-	16,045	16,045	
Advertising	-	6,605	6,605	-	4,308	4,308	
Extracurricular activities	19,512	-	19,512	25,943	-	25,943	
Loss on disposal of assets	-	-	-	3,118	-	3,118	
Other	3,097	6,340	9,437	2,061	6,402	8,463	
Total functional expenses	\$ 1,145,369	\$ 222,949	\$ 1,368,318	\$ 1,060,495	\$ 197,407	\$ 1,257,902	

RURAL COMMUNITY SCHOOLS, INC.

STATEMENTS OF CASH FLOWS

	<u>2016</u>		<u>2015</u>	
OPERATING ACTIVITIES				
Change in net assets	\$	140,140	\$	93,460
Adjustments to reconcile change in net assets				
to net cash provided by operating activities:				
Loss on disposal of assets		-		3,118
Depreciation		42,771		48,644
Change in certain assets and liabilities:				
Grants receivable		3,325		20,733
Accounts payable and accrued expenses		(5,160)		1,542
Net cash provided by operating activities		181,076		167,497
INVESTING ACTIVITIES				
Purchases of property and equipment		(61,725)		(36,430)
NET CHANGE IN CASH		119,351		131,067
CASH, BEGINNING OF YEAR		390,323		259,256
CASH, END OF YEAR	\$	509,674	\$	390,323

RURAL COMMUNITY SCHOOLS, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Rural Community Schools, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and is sponsored by Ball State University. The School provides educational instruction to approximately 150 students in grades kindergarten through eight.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues generally come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and is paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Grants Receivable</u> – Grants receivable relate primarily to activities funded under federal grants and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

<u>Contributions</u> – Contributions received are measured at their fair values and are reported as an increase in net assets. The School reports gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets, or if they are designated as support for future periods. Donor-restricted contributions whose restrictions are met in the same reporting period are reported as unrestricted support.

<u>Taxes on Income</u> – Rural Community Schools, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

RURAL COMMUNITY SCHOOLS, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs and minor replacement costs are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Leasehold improvements 15 to 40 years
Furniture and equipment 5 to 10 years
Textbook and library books 5 years

<u>Subsequent Events</u> – The School evaluated subsequent events through December 12, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 - LEASES

The School leases its facility and certain items of office equipment under operating leases. The facility lease is renewable annually and provides for monthly rental payments of \$1,000. The School is also responsible for the cost of utilities and maintenance, which approximates \$2,750 monthly. Future minimum lease obligations as of June 30, 2016 for non-cancelable operating leases with initial lease terms in excess of one year consist of payments totaling \$2,667 per year through 2019. Rent expense for the years ended June 30, 2016 and 2015 was \$14,793 and \$11,299, respectively.

NOTE 3 - RETIREMENT PLANS

The School provides retirement benefits covering substantially all full-time employees. Retirement benefits for teaching personnel are provided by the Indiana State Teachers' Retirement Fund ("TRF") and the Indiana Public Employees' Retirement Fund ("PERF"), both of which are cost-sharing multiple-employer defined benefit retirement plans governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. Contribution requirements of plan members are determined annually by the INPRS Board. Under the plans, the School contributed 7.5% of compensation for eligible teaching personnel to TRF and 11.2% of compensation for other eligible employees to PERF. Should the School elect to withdraw from TRF or PERF, it could be subject to a withdrawal fee. The School's contributions represent an insignificant percentage of the total contributions received by TRF and PERF. As of June 30, 2015 (the latest year reported), TRF and PERF were more than 80% funded.

Retirement plan expense was \$51,568 and \$40,328 for the years ended June 30, 2016 and 2015, respectively.

RURAL COMMUNITY SCHOOLS, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 4 - COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. Expense under this charter agreement was \$21,644 and \$20,579 for the years ended June 30, 2016 and 2015, respectively. The charter remains in effect until June 30, 2021, and is renewable thereafter by mutual consent.

NOTE 5 - RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Sullivan and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016 and 2015, substantially all of the receivable balance was due from the State of Indiana. Cash deposits are maintained at Regions Bank and are insured up to the FDIC insurance limit.

NOTE 6 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between program and management services.

RURAL COMMUNITY SCHOOLS, INC. OTHER REPORT

For the Year Ended June 30, 2016

The report presented herein was prepared in addition to another official report prepared for the School as listed below:

Supplemental Audit Report of Rural Community Schools, Inc.

The Supplemental Audit Report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressed in its *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools*.

SUPPLEMENTAL AUDIT REPORT OF RURAL COMMUNITY SCHOOLS, INC.

SULLIVAN COUNTY, INDIANA

July 1, 2015 to June 30, 2016



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RURAL COMMUNITY SCHOOLS, INC.

SULLIVAN COUNTY, INDIANA

School Officials July 1, 2015 to June 30, 2015

<u>Office</u>	<u>Official</u>	<u>Term</u>
President of Board of Directors	Meleah Sullivan	07/01/15 - 06/30/16
School Leader/Treasurer	Susie Pierce	07/01/15 - 06/30/16



The Board of Directors Rural Community Schools, Inc.

We have audited the financial statements of Rural Community Schools, Inc. (the "School") as of and for the year ended June 30, 2016 and have issued our report thereon dated December 12, 2016. As part of our audit, we tested the School's compliance with provisions of the *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools* issued by the Indiana State Board of Accounts and related provisions of laws, regulations, contracts and grant agreements. Reported in the Audit Results and Comments are matters where we believe the School was not in compliance with those provisions.

DONOVAN

Indianapolis, Indiana December 12, 2016

RURAL COMMUNITY SCHOOLS, INC. SULLIVAN COUNTY, INDIANA

Audit Results and Comments July 1, 2015 to June 30, 2016

CASH RECEIPTS AND DEPOSITS

The School receives payments for various purposes, including membership fees, meal purchases, fundraising, and field trips. In our sample of 25 cash receipts transactions from throughout the year, we noted 15 instances where the payment received was not deposited timely. The length of time between the receipt of payment and deposit in the bank ranged from 17 days to 49 days.

All charter school money must be deposited in the designated depository no later than the business day following the receipt of funds on business days of the depository in the same form in which the funds were received. Timely receipts and deposits are required to provide the organizer and charter school administration with current information necessary for all financial decisions. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

RURAL COMMUNITY SCHOOLS, INC. SULLIVAN COUNTY, INDIANA

Exit Conference July 1, 2015 to June 30, 2016

The contents of this report were discussed on December 12, 2016, with Meleah Sullivan (Board President), Susie Pierce (School Leader/Treasurer), Leona Davis (in-coming CFO), and Tanna Jo Weszley (in-coming School Leader). The official response has been made a part of this report and may be found on page 5.

Mailing Address

P.O. Box 85 Graysville, IN 47852 Phone 812-382-4500

Rural Community Academy

"A Public School Where Every Child Soars" www.rcsi.k12.in.us

Physical Address 2385 N. State Road 63 Sullivan, IN 47882 Fax 812-382-4055

December 12, 2016

To: Donovan, Certified Public Accountants and Advisors

You have audited the financial statements of Rural Community Schools, Inc. dba Rural Community Academy, as of and for the year ended June 30, 2016 and have issued your report thereon dated December 12, 2016. As part of your audit, you tested the School's compliance with provisions of the Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools issued by the Indiana State Board of Accounts and related provisions of laws, regulations, contracts and grant agreements. Reported in the Audit Results and Comments are matters where you found we were not in compliance. Below is our response to those compliance findings.

CASH DEPOSITS AND RECEIPTS

Deposits and receipts were not taken to the bank in a timely matter. It is agreed that the finding is correct in that we have not made timely deposits. We are rectifying those findings by finding an alternative way to get deposits to the bank by changing banks to be closer to meet SBOA requirements.

Sincerely,

Susie Pierce, School Leader

Millan Sullivan Meleah Sullivan, RCSI Board President

FINANCIAL STATEMENTS
Together with Independent Auditors' Report

June 30, 2016 and 2015



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Independent Auditors' Report

The Board of Directors
Drexel Foundation for Educational Excellence, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Drexel Foundation for Educational Excellence, Inc. d/b/a Thea Bowman Leadership Academy, which comprise the statements of financial position as of June 30, 2016 and 2015, the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Drexel Foundation for Educational Excellence, Inc. as of June 30, 2016 and 2015, and the changes in its net assets, its functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated April 26, 2017 on our consideration the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

DONOVAN

Indianapolis, Indiana April 26, 2017

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS	<u>2016</u>	<u>2015</u>
CURRENT ASSETS		
Cash	\$ 823,483	\$ 967,077
Cash - restricted for debt service	221,250	206,250
Certificate of deposit	524,038	524,038
Grants receivable	564,482	62,083
Other receivables	40,262	91,083
Prepaid expenses	49,690	-
Total current assets	2,223,205	1,850,531
PROPERTY AND EQUIPMENT		
Land	859,886	859,886
Buildings and improvements	16,857,204	16,857,204
Furniture, fixtures and equipment	3,772,502	3,772,502
Less: accumulated depreciation	(7,066,538)	(6,351,818)
Property and equipment, net	14,423,054	15,137,774
OTHER ASSETS		
Cash restricted for debt service	1,454,973	1,505,075
Debt issuance costs, net of amortization	670,884	699,463
Total other assets	2,125,857	2,204,538
TOTAL ASSETS	\$ 18,772,116	\$ 19,192,843
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Current portion of bonds payable	\$ 295,000	\$ 275,000
Accounts payable and accrued expenses	109,866	19,985
Total current liabilities	404,866	294,985
LONG-TERM LIABILITIES		
Bonds payable, net of current portion	17,630,000	17,925,000
Total liabilities	18,034,866	18,219,985
NET ASSETS, Unrestricted	737,250	972,858
TOTAL LIABILITIES AND NET ASSETS	\$ 18,772,116	\$ 19,192,843

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

For the Years Ended June 30, 2016 and 2015

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 8,685,718	\$ 9,354,650
Grant revenue	3,200,796	5 2,722,797
Student fees	210,743	3 253,489
Contributions	1,819	500
Interest	1,633	3 1,307
Other	89,376	65,315
Total revenue and support	12,190,085	12,398,058
EXPENSES		
Program services	10,568,091	1 11,817,933
Management and general	1,857,602	1,706,591
Total expenses	12,425,693	3 13,524,524
CHANGE IN NET ASSETS	(235,608	(1,126,466)
NET ASSETS. BEGINNING OF YEAR	972,858	2,099,324
NET ASSETS. END OF YEAR	\$ 737,250	\$ 972,858

STATEMENTS OF FUNCTIONAL EXPENSES

For the Years Ended June 30, 2016 and 2015

		2016			2015		
	Program <u>Services</u>	Management and General	<u>Total</u>	Program <u>Services</u>	Management and General	<u>Total</u>	
FUNCTIONAL EXPENSES							
Salaries, wages, and benefits	\$ 6,522,953	\$ 706,264	\$ 7,229,217	\$ 6,988,293	\$ 604,678	\$ 7,592,971	
Staff development	50,655	-	50,655	77,242	-	77,242	
Professional services	195,264	114,319	309,583	502,635	21,452	524,087	
Repairs and maintenance	178,809	520	179,329	269,670	-	269,670	
Authorizer oversight fees	-	188,472	188,472	-	187,153	187,153	
Food service expense	679,353	-	679,353	671,912	-	671,912	
Transportation	83,715	1,998	85,713	77,717	-	77,717	
Academic and management services	-	536,033	536,033	-	654,825	654,825	
Amortization	-	28,579	28,579	-	28,578	28,578	
Classroom, kitchen, and office supplies	328,937	103,171	432,108	493,452	105,180	598,632	
Occupancy	561,523	-	561,523	598,710	-	598,710	
Depreciation	714,720	-	714,720	898,204	-	898,204	
Interest	1,229,466	-	1,229,466	1,240,098	-	1,240,098	
Insurance	-	155,088	155,088	-	66,038	66,038	
Other	22,696	23,158	45,854		38,687	38,687	
Total functional expenses	\$ 10,568,091	\$ 1,857,602	\$ 12,425,693	\$ 11,817,933	\$ 1,706,591	\$ 13,524,524	

STATEMENTS OF CASH FLOWS

For the Years Ended June 30, 2016 and 2015

	<u>2016</u>	<u>2015</u>
OPERATING ACTIVITIES		
Change in net assets	\$ (235,608)	\$ (1,126,466)
Adjustments to reconcile change in net assets		
to net cash flows provided by (used in) operating activities:		
Depreciation	714,720	898,204
Amortization	28,579	28,578
Change in:		
Grants receivable	(502,399)	224,722
Other receivables	50,821	(70,860)
Prepaid expenses	(49,690)	2,487
Accounts payable and accrued expenses	 89,881	(831,277)
Net cash provided by (used in) operating activities	 96,304	 (874,612)
INVESTING ACTIVITIES		
Purchases of property and equipment		(172,822)
FINANCING ACTIVITIES		
Principal repayment of bond payable	(275,000)	(260,000)
(Increase) decrease in cash restricted for debt service	35,102	 (11,250)
Net cash used by financing activities	 (239,898)	 (271,250)
NET CHANGE IN CASH	(143,594)	(1,318,684)
CASH, BEGINNING OF YEAR	967,077	 2,285,761
CASH, END OF YEAR	\$ 823,483	\$ 967,077
SUPPLEMENTAL INFORMATION Cash payments for interest	\$ 1,229,466	\$ 1,240,098

DREXEL FOUNDATION FOR EDUCATIONAL EXCELLENCE, INC. d/b/a THEA BOWMAN LEADERSHIP ACADEMY NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

General – Drexel Foundation for Educational Excellence, Inc. d/b/a Thea Bowman Leadership Academy (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and was sponsored by Ball State University. Effective with the beginning of the 2017 fiscal year, the school will be sponsored by Trine University. The School has entered into a service agreement with The Leona Group, LLC, an organization incorporated in the State of Michigan, to provide curriculum, managerial, administrative, and financial services to the School.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

<u>Accounts Receivable</u> – Accounts receivable relate primarily to activities funded under federal grants and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and is paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the school year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Building and improvements 15 to 39 years Furniture, fixtures, and equipment 3 to 7 years

<u>Taxes on Income</u> – Drexel Foundation for Educational Excellence, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

DREXEL FOUNDATION FOR EDUCATIONAL EXCELLENCE, INC. d/b/a THEA BOWMAN LEADERSHIP ACADEMY NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Taxes on Income, Continued</u> - Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2013 are open to audit for both federal and state purposes.

<u>Cash Equivalents</u> – The School considers all short-term debt securities purchased with an original maturity of three months or less to be cash equivalents.

<u>Debt Issuance Costs</u> – Costs associated with securing financing under the Indiana Finance Authority Education Facilities Revenue Bonds have been deferred and are being amortized over the term of the bonds (30 years) using the straight-line method.

<u>Subsequent Events</u> – The School evaluated subsequent events through April 26, 2017, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

<u>Reclassifications</u> – Certain figures for 2015 that were previously reported have been reclassified for comparative purposes. These reclassifications had no impact on the report change in net assets.

NOTE 2 – BONDS PAYABLE

Bonds payable as of June 30, 2016 and 2015 consisted of Indiana Finance Authority Educational Facilities Revenue Bonds, Series 2009. The loan principal is payable in annual installments that increase from \$230,000 to \$2,890,000 through October 2039. Interest payments are made semi-annually at rates that range from 6% to 7% in accordance with the bond agreement. The bond obligation is secured by land, structures, and improvements.

The bond obligation contains certain covenants that limit the School's ability to create liens, incur indebtedness or guarantees, dispose of assets, or change the nature of the business. The bond obligation also contains financial maintenance covenants establishing a minimum debt service coverage ratio, and requiring financial reporting to the lender within certain timelines. The School was in compliance with the debt service coverage ratio as of December 31, 2016, but failed to provide the required financial information within the required timeline. The School has obtained a waiver from the lender for the violation of this covenant.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 2 – BONDS PAYABLE, Continued

Future maturities of the bonds are as follows for the years ending June 30:

2017	\$ 295,000
2018	310,000
2019	330,000
2020	350,000
2021	370,000
Thereafter	16,270,000
	
Total	\$ 17,925,000

NOTE 3 – LEASES

The School conducts its elementary school operations from facilities that are leased under a noncancelable operating lease that expires in June 2017. The lease provided for an initial minimum annual rental payment of \$115,000, which increases by three percent each year through June 2017. The minimum annual rental payment is based on an enrollment of 300 students. There is an additional monthly charge for each student in excess of 300. The School also leases certain items of equipment under leases that are accounted for as operating leases. The equipment leases extend through February 2017.

Expected lease payments for the year ending June 30, 2017 total \$141,985.

NOTE 4 – RETIREMENT PLAN

Retirement benefits for school employees are provided by the Indiana State Teachers' Retirement Fund ("TRF") and the Indiana Public Employees' Retirement Fund ("PERF"), both of which are cost-sharing multiple-employer defined benefit retirement plans governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. Substantially all full-time employees are eligible to participate. INPRS acts as a common administrative and investment agent for units of state and local government in Indiana. Contribution requirements are determined by the INPRS Board. Under the plans, the School contributes 7.5% of compensation for teaching faculty to TRF. The contribution to PERF for other employees was 11.2%. Participants are required to contribute 3% of compensation to an annuity saving account that can be withdrawn when the participant terminates employment. The School voluntarily makes this contribution on behalf of the participants.

Should the School elect to withdraw from TRF or PERF, the School could be subject to a withdrawal fee. The School's contributions represent an insignificant percentage of the total contributions received by TRF or PERF. As of June 30, 2015 (the latest year reported), both TRF and PERF were more than 80% funded.

Retirement plan expense was approximately \$540,000 for the years ended June 30, 2016 and 2015.

DREXEL FOUNDATION FOR EDUCATIONAL EXCELLENCE, INC. d/b/a THEA BOWMAN LEADERSHIP ACADEMY NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 5 – COMMITMENTS

The School operated under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercised certain oversight responsibilities. Under this charter, the School agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition payments received. The charter terminated June 30, 2016. Payments under this agreement were \$188,472 and \$187,153 for the years ended June 30, 2016 and 2015.

For the 2014 – 2015 academic year, the School contracted with American Quality Schools Corporation, a not-for-profit organization incorporated in the State of Illinois, to provide management, administrative and educational programming services. Under the terms of the agreement, the School agreed to pay an amount equal to 7% of revenues, as defined, for such services. Management fee expense under this contract was \$654,825 for the year ended June 30, 2015. The contract, which commenced July 1, 2010, expired on June 30, 2015, and the School elected to not renew the agreement.

For the 2015-16 academic year, the School entered into a one-year agreement with The Leona Group, LLC to provide financial, management, administrative, and educational programming services. The fee for these services were \$536,033 for the year ending June 30, 2016.

NOTE 6 – RISKS AND UNCERTAINTIES

The School provides education services to families residing in Lake and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016 and 2015, substantially all of the grants receivable balance was due from the State of Indiana. In addition, a majority of cash deposits are maintained at BMO Harris Bank, and frequently exceed the FDIC insurance limit.

NOTE 7 – CONTINGENCIES

The School is subject to various claims and legal proceedings covering a range of matters that arise in the ordinary course of providing educational instruction. Management believes that any liability that may ultimately result from the resolution of these matters will not have a material adverse effect on the financial position or financial activities of the School. The School has not recorded a liability with respect to such proceedings.

NOTE 8 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between program and management services.

DREXEL FOUNDATION FOR EDUCATIONAL EXCELLENCE, INC. d/b/a THEA BOWMAN LEADERSHIP ACADEMY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ended June 30, 2016

		Pass-Through	Total
	Federal	Entity	Federal
Federal Grantor Agency/Pass-Through Entity/	CFDA	Identifying	Awards
Cluster Title/Program Title/Project Title	Number	Number	Expended
U.S. DEPARTMENT OF EDUCATION Pass-through Indiana Department of Education Title I, Part A			
Grants to Local Educational Agencies	84.010	14-9790	\$ 1,355,940
Special Education Cluster		14214-521-	
Special Education - Grants to States	84.027	14214-321- PN01	252,704
Special Education States to States	01.027	11101	252,704
Improving Teacher Quality State Grants	84.367		174,253
Total federal awards expended			\$ 1,782,897

DREXEL FOUNDATION FOR EDUCATIONAL EXCELLENCE, INC. d/b/a THEA BOWMAN LEADERSHIP ACADEMY NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS For the Year Ended June 30, 2016

NOTE 1 – BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Drexel Foundation for Educational Excellence, Inc. under programs of the federal government for the year ended June 30, 2016. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Drexel Foundation for Educational Excellence, Inc., it is not intended to and does not present the financial position, changes in net assets, functional expenses, or cash flows of Drexel Foundation for Educational Excellence, Inc.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Directors
Drexel Foundation for Educational Excellence, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of Drexel Foundation for Educational Excellence, Inc., d/b/a Thea Bowman Leadership Academy (the "School"), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and change in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated April 26, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify a deficiency in internal control, described in the accompanying schedule of findings and questioned costs that we consider to be a significant deficiency (2016-001).

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under Government Auditing Standards and which are described in the accompanying schedule of findings and questioned costs as item 2016-001.

The School's Response to Findings

The School's response to the finding identified in our audit are described in the accompanying schedule of findings and questioned costs. The School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Drexel Foundation for Educational Excellence, Inc.'s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Drexel Foundation for Educational Excellence, Inc.'s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

DONOVAN

Indianapolis, Indiana April 26, 2017

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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH THE UNIFORM GUIDANCE

The Board of Directors
Drexel Foundation for Educational Excellence, Inc.

Report on Compliance for Each Major Federal Program

We have audited Drexel Foundation for Educational Excellence, Inc. d/b/a Thea Bowman Leadership Academy's (the "School") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2016. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In our opinion, Drexel Foundation for Educational Excellence, Inc. complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

DONOVAN

Indianapolis, Indiana April 26, 2017

DREXEL FOUNDATION FOR EDUCATIONAL EXCELLENCE, INC. d/b/a THEA BOWMAN LEADERSHIP ACADEMY SCHEDULE OF FINDINGS AND QUESTIONED COSTS

For the Year Ended June 30, 2016

I. Summary of Auditors' Results

Financial Statements	
Type of auditors' report issued:	Unmodified
Internal control over financial reporting:	
Material weaknesses:	None Reported
Significant deficiencies that are not considered to be material weaknesses:	Yes
Noncompliance noted which is material to financial statements:	No
Federal Awards	
Internal control over major programs:	
Material weaknesses:	None Reported
Significant deficiencies that are not Considered to be material weaknesses:	None Reported
Type of auditors' report issued on compliance for major programs:	Unmodified
Audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133	No
Identification of major programs:	
CFDA Number	Name of Federal Program or Cluster
84.010	Title I, Part A Grants to Local Educational Agencies
Dollar threshold used to distinguish between Type A and Type B programs:	\$750,000

No

Auditee qualified as low-risk auditee:

DREXEL FOUNDATION FOR EDUCATIONAL EXCELLENCE, INC. d/b/a THEA BOWMAN LEADERSHIP ACADEMY SCHEDULE OF FINDINGS AND QUESTIONED COSTS

For the Year Ended June 30, 2016

II. Financial Statement Findings

FINDING NO. 2016-001 RECEIPTS AND DEPOSITS

The School was unable to provide documentation that would allow tracing of receipts to specific deposits. This lack of documentation prevented verification that receipts selected for testing were deposited into the School's bank account. This could potentially subject the school to the risk of misappropriation of funds. Procedures should be established to remedy this issue in future periods.

III. Federal Award Findings and Questioned Costs

No matters are reportable.

For the Year Ended June 30, 2016

The reports presented herein were prepared in addition to another official report prepared for the School as listed below:

Supplemental Audit Report of Drexel Foundation for Educational Excellence, Inc.

The Supplemental Audit Report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressed in its *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools*.



Thea Bowman Leadership Academy

3401 West 5th Avenue Gary, Indiana 46406 Office (219) 944-3100 Fax (219) 977-4780

April 26, 2017

Donovan, P.C. 9245 N. Meridian Street, Suite 302 Indianapolis, IN 46260

This letter is to outline responses to 6/30/16 Internal Control audit findings:

1) Finding No. 2016-001 Receipts and Deposits – to correct this finding, Thea Bowman Leadership Academy has implemented procedures requiring support for all deposits to be scanned and reconciled monthly as a part of the month end close. Receipts are reviewed and approved by the school Principal and a reconciliation worksheet is prepared to account for all funds. The approved reconciliation worksheet and all supporting receipts are scanned to finance and reconciled to the bank statement monthly.

Thank you,		
Earl Phalen, Superintendent		
NAME, TITLE		
Empaphile		

Signature

SUPPLEMENTAL AUDIT REPORT

OF

DREXEL FOUNDATION FOR EDUCATIONAL EXCELLENCE, INC. d/b/a THEA BOWMAN LEADERSHIP ACADEMY

LAKE COUNTY, INDIANA

July 1, 2015 to June 30, 2016



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DREXEL FOUNDATION FOR EDUCATIONAL EXCELLENCE, INC. d/b/a THEA BOWMAN LEADERSHIP ACADEMY LAKE COUNTY, INDIANA

School Officials July 1, 2015 to June 30, 2016

<u>Office</u>	<u>Official</u>	<u>Term</u>
President of Board of Directors	Michael Suggs	07/01/15 - 06/30/16
Principal (Middle and High School) Principal (Elementary School)	Sarita Stevens Michael Collins	07/01/15 - 06/30/16 07/01/15 - 06/30/16
Treasurer	Don Ash	07/01/15 - 06/30/16



The Board of Directors
Drexel Foundation for Educational Excellence, Inc.

We have audited the financial statements of Drexel Foundation for Educational Excellence, Inc. d/b/a Thea Bowman Leadership Academy (the "School") as of and for the year ended June 30, 2016 and have issued our report thereon dated April 26, 2017. As part of our audit, we tested the School's compliance with provisions of the *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools* issued by the Indiana State Board of Accounts and related provisions of laws, regulations, contracts and grant agreements. Reported in the Audit Results and Comments are matters where we believe the School was not in compliance with those provisions.

DONOVAN

DONOVAN

Indianapolis, Indiana April 26, 2017

LAKE COUNTY, INDIANA

Audit Results and Comments July 1, 2015 to June 30, 2016

TICKET SALES

The School charges admission to various athletic and other school events. It did not maintain proof that pre-numbered tickets were used. The School also did not use the SA-4 Ticket Sales Form.

The designated charter school employee shall be responsible for the proper accounting for all tickets and must keep a record of the number purchased, the number issued for sale, and the number returned. The designee must see that proper accounting is made for the cash received from those sold. All tickets shall be pre-numbered, with a different ticket color and numerical series for each price group. When cash for ticket sales is deposited with the charter school, the charter school's receipt issued therefore must show the number of tickets issued to the seller, the number returned unsold and the balance remitted in cash. All tickets (including free or reduced) must be listed and accounted for on the SA-4 Ticket Sales Form. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

Officials and employees are required to use State Board of Accounts prescribed or approved forms in the manner prescribed. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 10)

FINANCIAL REPORTING

Our examination of the semi-annual financial report to the Indiana Department of Education (Form 9) for the period January 1, 2016 to June 30, 2016 revealed that the June 30, 2016 cash balance did not reflect the balance as reported on the books and records. The balance reported on Form 9 was lower than the general ledger balance by \$309,760, and the cash balances for various federal grant funds did not reflect accurate balances at June 30, 2016.

Charter schools are required to submit a Form 9 Biannual Financial Report two times per year during the months of January and July. The financial information in the Form 9 shall reflect cash basis information. The January report must include previous calendar year financial and other required information for the period July 1 to December 31 financial data. The July report must include current calendar year financial and other required information for the period January 1 to June 30. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 9)

The charter school's accounting system must facilitate the preparation of the periodic financial reports for administrative review and the required year-end financial statements. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 8)

DREXEL FOUNDATION FOR EDUCATIONAL EXCELLENCE, INC. d/b/a THEA BOWMAN LEADERSHIP ACADEMY LAKE COUNTY, INDIANA Audit Results and Comments

July 1, 2015 to June 30, 2016

RECEIPTS AND DEPOSITS

The School receives cash payments for various purposes including field trips, uniforms, and book rentals. Procedures were in place to process cash collections; however, the School was unable to provide documentation that would allow identification of which receipts made up individual deposits.

The deposit ticket or attached documentation must provide a detailed listing of the deposit, which includes at a minimum, check numbers and corresponding names of payors. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 10)

DREXEL FOUNDATION FOR EDUCATIONAL EXCELLENCE, INC. d/b/a THEA BOWMAN LEADERSHIP ACADEMY LAKE COUNTY, INDIANA

Exit Conference
July 1, 2015 to June 30, 2016

The contents of this report were discussed on April 14, 2017 with Eva Spilker, Director of Finance at The Phalen Leadership Academies. Eva presented the contents of this report to the Board of Directors on April 26, 2017. The Official Response has been made a part of this report and may be found on page 6.



Thea Bowman Leadership Academy

3401 West 5th Avenue Gary, Indiana 46406 Office (219) 944-3100 Fax (219) 977-4780

April 26, 2017

Donovan, P.C. 9245 N. Meridian Street, Suite 302 Indianapolis, IN 46260

This letter is to outline responses to 6/30/16 Supplemental Report audit findings:

- 1) Ticket Sales to correct this finding, Thea Bowman Leadership Academy has implemented the below procedures: Activity Sponsors must utilize pre-printed, numbered tickets or receipts that allow one part to be issued to event attendee and one part to be retained by Activity Sponsor. All tickets shall be pre-numbered, with a different ticket color and numerical series for each price group. All tickets or receipts must be accounted for and summarized on an SA-4 deposit summary that is approved by the Activity Sponsor and the school Principal. The Principal approved deposit slip and deposit worksheet are emailed to Finance and then filed at the school.
- 2) Form 9 for the Period 1/1/16-6/30/16 variance to the GL cash balance to correct this finding, Thea Bowman Leadership Academy will enter an adjustment on the 6/30/17 Form 9 report.
- 3) Receipts and Deposits to correct this finding, Thea Bowman Leadership Academy has implemented procedures requiring support for all deposits to be scanned and reconciled monthly as a part of the month end close. Receipts are reviewed and approved by the school Principal and a reconciliation worksheet is prepared to account for all funds. The approved reconciliation worksheet and all supporting receipts are scanned to finance and reconciled to the bank statement monthly.

Thank you,	
Earl Phalen, Superintendent	
NAME, TITLE	
Tampa Phile	
J 1	
Signature	

FINANCIAL STATEMENTS
Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors Carousel Family Services, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Carousel Family Services, Inc. d/b/a/ Veritas Academy, which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Carousel Family Services, Inc d/b/a Veritas Academy. as of June 30, 2016 and 2015, and the changes in its net assets, its functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

Indianapolis, Indiana

November 11, 2016

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS	<u>2016</u>	<u>2015</u>
CURRENT ASSETS		
Cash	\$ 106,725	\$ 17,891
Grants receivable	22,290	8,645
Prepaid expenses	7,606	 386
Total current assets	136,621	 26,922
PROPERTY AND EQUIPMENT		
Leasehold improvements	11,205	11,205
Furniture and equipment	76,353	70,353
Textbooks	42,172	35,049
Less: accumulated depreciation	 (93,875)	 (72,045)
Property and equipment, net	 35,855	 44,562
TOTAL ASSETS	\$ 172,476	\$ 71,484
LIABILITIES AND NET ASSETS (DEFICIENCY)		
CURRENT LIABILITIES		
Current portion of note payable	\$ 8,000	\$ 12,000
Accounts payable and accrued expenses	133,212	183,477
Refundable advances	<u> </u>	 11,347
Total current liabilities	141,212	206,824
LONG-TERM LIABILITIES		
Note payable	 	8,000
Total liabilities	141,212	214,824
UNRESTRICTED NET ASSETS (DEFICIENCY)	 31,264	(143,340)
TOTAL LIABILITIES AND NET ASSETS (DEFICIENCY)	\$ 172,476	\$ 71,484

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 888,675	\$ 824,629
Grant revenue	203,409	89,192
Student fees	14,832	14,985
Contributions	6,860	5,092
Other income	 12,009	 25,298
Total revenue and support	 1,125,785	959,196
EXPENSES		
Program services	693,772	720,547
Management and general	 257,409	 236,516
Total expenses	 951,181	 957,063
CHANGE IN NET ASSETS	174,604	2,133
NET DEFICIENCY, BEGINNING OF YEAR	(143,340)	 (145,473)
NET ASSETS (DEFICENCY), END OF YEAR	\$ 31,264	\$ (143,340)

STATEMENTS OF FUNCTIONAL EXPENSES

	 2016			2015											
	Program Services	Management and General			<u>Total</u>		<u>Total</u>		Program Services				Management and General		Total
FUNCTIONAL EXPENSES															
Salaries and wages	\$ 418,377	\$	125,110	\$	543,487	\$	438,387	\$	122,679	\$	561,066				
Employee benefits	72,003		23,733		95,736		86,406		21,321		107,727				
Staff development	10,484		740		11,224		9,838		788		10,626				
Professional services	7,842		51,041		58,883		5,108		48,143		53,251				
Authorizer oversight fees	-		18,299		18,299		-		17,487		17,487				
Food costs	718		-		718		10,551		_		10,551				
Equipment	19,062		-		19,062		13,358		-		13,358				
Classroom and office supplies	19,321		2,902		22,223		17,333		2,749		20,082				
Occupancy	123,213		-		123,213		119,177		-		119,177				
Depreciation	21,830		-		21,830		19,981		-		19,981				
Insurance	-		26,360		26,360		-		18,624		18,624				
Other	 922		9,224		10,146		408		4,725		5,133				
Total functional expenses	\$ 693,772	\$	257,409	\$	951,181	\$	720,547	\$	236,516	\$	957,063				

STATEMENTS OF CASH FLOWS

	<u>2016</u>		<u>2015</u>	
OPERATING ACTIVITIES				
Change in net assets	\$	174,604	\$ 2,133	
Adjustments to reconcile change in net assets				
to net cash provided by operating activities:				
Depreciation		21,830	19,981	
Changes in certain assets and liabilities:				
Grants receivable		(13,645)	8,992	
Prepaid expenses		(7,220)	(386)	
Accounts payable and accrued expenses		(50,265)	(17,006)	
Refundable advances		(11,347)	 1,542	
Net cash provided by operating activities		113,957	15,256	
INVESTING ACTIVITIES				
Purchases of property and equipment		(13,123)	(7,698)	
FINANCING ACTIVITIES				
Principal repayment of note payable		(12,000)	 (9,000)	
NET CHANGE IN CASH		88,834	(1,442)	
CASH, BEGINNING OF YEAR		17,891	 19,333	
CASH, END OF YEAR	\$	106,725	\$ 17,891	
SUPPLEMENTAL INFORMATION Equipment financed through note payable	\$	-	\$ 29,000	

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Carousel Family Services, Inc. d/b/a Veritas Academy (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and is sponsored by Ball State University.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues generally come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and is paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Grants Receivable</u> – Grants receivable relate primarily to activities funded under federal grants and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

<u>Taxes on Income</u> – Carousel Family Services, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2012 are open to audit for both federal and state purposes.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Leasehold improvements 15 years
Furniture and equipment 3 to 5 years
Textbooks 4 years

<u>Subsequent Events</u> – The School evaluated subsequent events through November 11, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 – LEASES

The School leases its school facility under an operating lease. The facility lease is renewable annually. The School also leased a copier under an operating lease that was terminated in 2015. Expense under operating leases for the years ended June 30, 2016 and 2015 was \$80,547 and \$68,274, respectively.

NOTE 3 – NOTE PAYABLE

A note payable is due to DeLage Landen Financial Services, Inc. as of June 30, 2016 and 2015. The note is non-interest bearing, is payable in monthly installments of \$1,000 through February 2017, and is secured by the equipment financed through the note. The balance of the note at June 30, 2016 and 2015 was \$8,000 and \$20,000, respectively.

NOTE 4 – REFUNDABLE ADVANCES

The School has been awarded grants from the Indiana Department of Education to provide educational instruction. The grants are considered to be exchange transactions. Accordingly, revenue is recognized when earned and expenses are recognized as incurred. June 30, 2016 At June 30, 2015 the School had refundable grant advances in excess of expenditures \$11,347. No such refundable advances existed as of June 30, 2016.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 5 – RETIREMENT PLANS

The School provides retirement benefits covering substantially all full-time employees. Retirement benefits are provided by the Indiana State Teachers' Retirement Fund ("TRF") and the Indiana Public Employees' Retirement Fund ("PERF"), both of which are cost-sharing multiple-employer defined benefit retirement plans governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. Contribution requirements of plan members are determined annually by the INPRS Board. Under the plans, the School contributed 7.5% of compensation for eligible teaching faculty to TRF and 11.2% of compensation for other eligible employees to PERF. Should the School elect to withdraw from TRF or PERF, the School could be subject to a withdrawal fee. The School's contributions represent an insignificant percentage of the total contributions received by TRF or PERF. As of June 30, 2015 (the latest year reported), both TRF and PERF were more than 80% funded. A copy of the complete annual report for the year ended June 30, 2015 can be obtained at:

www.in.gov/inprs/files/2015 INPRSCAFR Book.pdf

Total retirement plan expense was \$54,076 and \$58,287 for the years ended June 30, 2016 and 2015, respectively.

NOTE 6 – COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. Expense under this charter agreement was \$18,299 and \$17,487 for the years ended June 30, 2016 and 2015, respectively. The charter remains in effect until June 30, 2018, and is renewable thereafter by mutual consent.

NOTE 7 – RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in St. Joseph and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016 and 2015, substantially all of the accounts receivable balance was due from the State of Indiana. All cash deposits are maintained at 1st Source Bank and are secured by FDIC insurance up to the legal limit.

CAROUSEL FAMILY SERVICES, INC. d/b/a VERITAS ACADEMY NOTES TO THE FINANCIAL STATEMENTS For the Years Ended June 30, 2016 and 2015

NOTE 8 – FUNCTIONAL EXPENSE REPORTING

The costs of providing educational instruction have been summarized on a functional basis in the statement of activities. Accordingly, certain expenses have been allocated between program and management and general activities.

FINANCIAL STATEMENTS
Together with Independent Auditors' Report



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Independent Auditors' Report

The Board of Directors
Indiana Schools of Excellence, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Indiana Schools of Excellence, Inc., which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities and change in net assets (deficiency), functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Indiana Schools of Excellence, Inc. as of June 30, 2016 and 2015, and the changes in its net assets (deficiency), functional expenses, and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter Regarding Going Concern

The accompanying financial statements have been prepared assuming the School will continue as a going concern. As discussed in Note 5 to the financial statements, the School has incurred losses from operations and has a deficiency in net assets as of June 30, 2016, which raises substantial doubt about its ability to continue as a going concern. Management's intentions with respect to this matter are also described in Note 5. The accompanying financial statements do not include any adjustments that might result from the outcome of this uncertainty. Our opinion is not modified with respect to this matter.

DONOVAN

Indianapolis, Indiana December 13, 2016

STATEMENTS OF FINANCIAL POSITION

June 30, 2016 and 2015

ASSETS	<u>2016</u>		<u>2015</u>
CURRENT ASSETS	Φ 71.7	40 .	120.050
Cash Grants receivable	\$ 71,5		138,959
Other receivables	20,2° 34,9°		69,222 34,927
Prepaid expenses	5,3		6,854
1 repaid expenses		<u> </u>	0,034
Total current assets	132,1	33	249,962
PROPERTY AND EQUIPMENT			
Land	150,0	00	150,000
Buildings and improvements	2,476,8	51	2,476,851
Furniture and equipment	809,5	47	804,387
Less: accumulated depreciation	(1,568,8	22)	(1,309,484)
Property and equipment, net	1,867,5	<u> </u>	2,121,754
TOTAL ASSETS	\$ 1,999,7	09 \$	2,371,716
LIABILITIES AND NET DEFICIENCY			
CURRENT LIABILITIES			
Current portion of notes payable	\$ 112,2	64 \$	107,084
Accounts payable and accrued expenses	413,2	52	378,508
Total current liabilities	525,5	16	485,592
LONG-TERM LIABILITIES			
Notes payable, net of current portion	1,832,4	95	1,948,177
Total liabilities	2,358,0	11	2,433,769
NET DEFICIENCY, UNRESTRICTED	(358,3	02)	(62,053)
TOTAL LIABILITIES AND NET DEFICIENCY	\$ 1,999,7	09 \$	2,371,716

STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS (DEFICIENCY)

	<u>2016</u>	<u>2015</u>
REVENUE AND SUPPORT		
State education support	\$ 1,698,795	\$ 1,989,852
Grant revenue	544,385	488,961
Student fees	13,229	16,437
Other income	1,562	13,206
Total revenue and support	2,257,971	2,508,456
EXPENSES		
Program services	2,067,449	2,241,646
Management and general	486,771	579,728
Total expenses	2,554,220	2,821,374
CHANGE IN NET ASSETS	(296,249)	(312,918)
NET ASSETS (DEFICIENCY), BEGINNING OF YEAR	(62,053)	250,865
NET DEFICIENCY, END OF YEAR	\$ (358,302)	\$ (62,053)

INDIANA SCHOOLS OF EXCELLENCE, INC. STATEMENTS OF FUNCTIONAL EXPENSES

For the Years Ended June 30, 2016 and 2015

2016 2015 Program **Program** Management Management Services and General Services and General Total **Total FUNCTIONAL EXPENSES** Salaries and wages \$ 1.159.391 189.509 \$ 1,348,900 \$ 1.218,648 205,631 \$ 1,424,279 Employee benefits 308,322 76,573 384,895 314,503 78,315 392,818 Staff development and recruitment 7,582 1,110 8,692 26,284 25,614 670 Depreciation 259,338 259,338 269,225 269,225 87.055 Food service expense 87,055 109,623 109,623 Insurance 12,321 12,321 9,636 9,636 Interest 117,588 117,588 126,655 126,655 Equipment 10,966 210 11,176 42,014 Occupancy 42,014 47,594 47,594 Professional services 70,078 191,745 141,311 104,687 245,998 121,667 12,721 Repairs and maintenance 3,986 3,986 12,721 Classroom and office supplies 27,949 14,215 42,164 26,632 17,136 43,768 Information Technology 54,427 150 54,577 48,412 48,412 424 Travel 1,733 2,157 10,382 10,382 Other 4,953 4,953 36,638 36,638 Total functional expenses \$ 2,067,449 486,771 \$ 2,554,220 \$ 2,241,646 579,728 \$ 2,821,374

STATEMENTS OF CASH FLOWS

	<u>2016</u>	<u>2015</u>
OPERATING ACTIVITIES		
Change in net assets	\$ (296,249)	\$ (312,918)
Adjustments to reconcile change in net assets		
to net cash provided by (used in) operating activities:		
Depreciation	259,338	269,225
Change in certain assets and liabilities:		
Grants receivable	48,944	(39,753)
Prepaid expenses	1,474	18,040
Accounts payable and accrued expenses	 34,744	 (9,700)
Net cash provided by (used in) operating activities	48,251	(75,106)
INVESTING ACTIVITIES		
Purchases of property and equipment	(5,160)	(24,881)
FINANCING ACTIVITIES		
Principal payments on notes payable	 (110,502)	 (129,505)
NET CHANGE IN CASH	(67,411)	(229,492)
CASH, BEGINNING OF YEAR	 138,959	 368,451
CASH, END OF YEAR	\$ 71,548	\$ 138,959
SUPPLEMENTAL INFORMATION Cash paid for interest	\$ 117,588	\$ 126,655

INDIANA SCHOOLS OF EXCELLENCE, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>General</u> – Indiana Schools of Excellence, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school (Xavier School of Excellence) established under Indiana Code 20-24 and is sponsored by Ball State University. The School serves students from Kindergarten through eighth grade.

<u>Accounting Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

<u>Accounts Receivable</u> – Accounts receivable relate primarily to activities funded under federal grants and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

Other Receivables – Other receivables consist of a balance the School believes it is owed from its prior management company. Management is working through an attorney for collections. Management believes the School will collect on the receivable and that no reserve is deemed necessary as of June 30, 2016.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and is paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

<u>Property and Equipment</u> – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Buildings and improvements 10 to 15 years Furniture and equipment 5 to 7 years

INDIANA SCHOOLS OF EXCELLENCE, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

<u>Taxes on Income</u> – Indiana Schools of Excellence, Inc. has received a determination from the U.S. Treasury Department stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2016 and 2015, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. The tax years ending after 2012 are open to audit for both federal and state purposes.

<u>Subsequent Events</u> – The School evaluated subsequent events through December 13, 2016, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 - NOTES PAYABLE

Notes payable consists of the following at June 30, 2016:

Note payable to United Bank, payable \$6,774 monthly, including interest at 3.0% per annum, maturing April 2018, secured by all business	<u>2016</u>	<u>2015</u>
assets	\$ 361,430	\$ 433,668
Note payable to Charter School Development Corporation, payable \$3,835 monthly, including interest at 7.5% per annum, maturing April 2018, secured by real estate	83,329	121,593
Note payable to IFF, interest only payable monthly at 6.5% per annum, maturing in May		
2018, secured by real estate	1,500,000	1,500,000
,	1,944,759	2,055,261
Less: current position	(112,264)	(107,084)
Long-term portion	\$ 1,832,495	\$ 1,948,177

INDIANA SCHOOLS OF EXCELLENCE, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 2 - NOTES PAYABLE, Continued

Principal maturities of notes payable are scheduled as follows for the years ending June 30:

2017 2018	\$ 112,264 1,832,495
	\$ 1,994,759

NOTE 3 - RETIREMENT PLAN

The School provides retirement benefits covering substantially all full-time employees. Retirement benefits are provided by the Indiana State Teachers' Retirement Fund ("TRF") and the Indiana Public Employees' Retirement Fund ("PERF"), both of which are cost-sharing multiple-employer defined benefit retirement plans governed by the State of Indiana and administered by the Indiana Public Retirement System ("INPRS") Board. Contribution requirements of plan members are determined annually by the INPRS Board. Under the plans, the School contributed 7.5% of compensation for eligible teaching faculty to TRF and 8.75% of compensation for other eligible employees to PERF through December 31, 2014, and 10.25% thereafter. Should the School elect to withdraw from TRF or PERF, the School could be subject to a withdrawal fee. The School's contributions represent an insignificant percentage of the total contributions received by TRF or PERF. As of June 30, 2015 (the latest year reported), both TRF and PERF were more than 80% funded.

Retirement plan expense was \$83,782 and \$90,997 for the years ended June 30, 2016 and 2015, respectively.

NOTE 4 - COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition payments received. Payments under this agreement for the years ended June 30, 2016 and 2015 were \$35,539 and \$36,948, respectively. The charter remains in effect until June 30, 2017, and is renewable thereafter by mutual consent.

INDIANA SCHOOLS OF EXCELLENCE, INC. NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2016 and 2015

NOTE 5 - GOING CONCERN CONSIDERATION

As reflected in the accompanying financial statements, the School incurred significant losses for the years ended June 30, 2016 and 2015, and had a deficiency in net assets of \$358,302 as of June 30, 2016. The deficiency in net assets continues to grow in the 2016-2017 school year, however at a lower rate. These factors raise substantial doubt about the School's ability to continue as a going concern. The ability of the School to continue as a going concern is dependent upon the School obtaining new sources of funding or financing, controlling their operating expenses, and the continued support of their creditors and authorizing sponsor. During the 2016-2017 school year, the School has continued to work to reduce personnel, seek creative funding sources and monitor its cash needs. The accompanying financial statements do not include any adjustments that might be necessary if the School is unable to continue as a going concern.

NOTE 6 - RISKS AND UNCERTAINTIES

The School provides education services to families residing in St. Joseph and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2016, the grants receivable balance was due from the State of Indiana. In addition, deposits are maintained at Notre Dame Federal Credit Union and occasionally exceed the FDIC insurance limit.

NOTE 7 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between program and management services.

INDIANA SCHOOLS OF EXCELLENCE, INC. OTHER REPORT

For the Year Ended June, 30 2016

The report presented herein was prepared in addition to another official report prepared for the School as listed below:

Supplemental Audit Report of Indiana Schools of Excellence, Inc.

The Supplemental Audit Report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressed in its *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools*.

SUPPLEMENTAL AUDIT REPORT OF INDIANA SCHOOLS OF EXCELLENCE, INC.

ST. JOSEPH COUNTY, INDIANA

July 1, 2015 to June 30, 2016



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ST. JOSEPH COUNTY, INDIANA

School Officials July 1, 2015 to June 30, 2016

<u>Office</u>	<u>Official</u>	<u>Term</u>
President of Board of Directors	Albert Smith	07/01/15 - 06/30/16
School Leader	Tania Grimes	07/01/15 - 06/30/16
Business Manager	Bob Edmondson	07/01/15 - 06/30/16



The Board of Directors Indiana Schools of Excellence, Inc.

We have audited the financial statements of Indiana Schools of Excellence, Inc. (the "School") as of and for the year ended June 30, 2016, and have issued our report thereon dated December 13, 2016. As part of our audit, we tested the School's compliance with provisions of the *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools* issued by the Indiana State Board of Accounts and related provisions of laws, regulations, contracts and grant agreements. Reported in the Audit Results and Comments are matters where we believe the School was not in compliance with those provisions.

DONOVAN

Indianapolis, Indiana

Indianapolis, Indiana December 13, 2016

ST. JOSEPH COUNTY, INDIANA

Audit Results and Comments July 1, 2015 to June 30, 2016

VENDOR DISBURSEMENTS

The School pays all bills based on statements or invoices received from the vendors. However, the School did not use the Accounts Payable Voucher (Form 523) during the audit period, as such a full account coding was not evident on every invoice selected for testing.

The Accounts Payable Voucher (Form 523) is designed to replace Claim Form 505. The form must be used in accordance with the following conditions: Charter schools may not draw a warrant or check for payment of a claim unless: (1) there is a fully itemized invoice or bill for the claim; (2) the invoice or bill is approved by the officer or person receiving the goods and services; (3) the invoice or bill is filed with the fiscal officer; (4) the fiscal officer audits and certifies before payment that the invoice or bill is true and correct; and (5) payment of the claim is allowed by the board having jurisdiction over the allowance of the payment of the claim. (Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools, Part 2)

ST. JOSEPH COUNTY, INDIANA

Exit Conference July 1, 2015 to June 30, 2016

The contents of this report were discussed on December 13, 2016 with Samantha Smith (School Leader), Bob Edmondson (Business Manager), and Jim Shafer (Accountant). The Official Response has been made a part of this report and may be found on page 5.



Robert L. Edmondson Business Manager

XAVIER SCHOOL OF EXCELLENCE

3423 S. Michigan Street South Bend, IN 46614-1719

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December 13, 2016

SUPPLEMENTAL AUDIT REPORT

OFFICIAL RESPONSE AND PLANNED CORRECTIVE ACTION

VENDOR DISBURSEMENTS

Although a separate Form 523 has not been used, the 5 required approvals and certifications are recorded on each Invoice although not in a formalized manner. Going forward, we will use either a separate Form 523 or a stamp that will be placed on each invoice or document presented for payment that will organize the information keeping it consistent and in one location.

Respectfully,

XAVIER SCHOOL OF EXCELLENCE

Robert L. Edmondson Business Manager