PROPOSED 2014 INDIANA ACADEMIC STANDARDS
FACT SHEET

Standards: Specify what students should know by content area and by grade level. Standards are not curriculum or lesson plans, and they do not require the selection of any specific textbook.

PUBLIC INPUT

156 EDUCATORS & INDUSTRY REPRESENTATIVES SERVED ON THE EVALUATION AND COLLEGE & CAREER READY PANELS & TEAMS
for a total of
6,000+ DEDICATED HOURS

ONLINE COMMENTS FROM HOOSIER EDUCATORS

3 PUBLIC HEARINGS >>> 100 INDIVIDUALS TESTIFIED | PLUS ADDITIONAL 800 PUBLIC COMMENTS

NEW STANDARDS DEVELOPED FROM:

MATH
- Common Core State Standards, adopted by Indiana in 2010
- Indiana Academic Standard from 2000 and 2009
- National Council of Teachers of Mathematics

ENGLISH/LANGUAGE ARTS
- Common Core State Standards, adopted by Indiana in 2010
- Indiana Academic Standards adopted in 2006
- National Council of Teachers of English Language Arts
- Dr. Sandra Stotsky’s Model Standards
- Other states like Nebraska and Virginia
QUOTABLE:

“People that I worked with (on the College & Career Ready panel) were totally committed to doing it right. Even though we started with Common Core, what we ended up with was more representative of what we wanted for Indiana. We got rid of a lot of the language that people were really bothered by, including me. I spent 5-10 hours outside of the panel, looking at every strand to say, ‘How can we make it better? We need to make it better.’”

Dawn Wooten, Indiana University-Purdue University Fort Wayne faculty member

“A guiding principle throughout this process was our shared understanding that creativity and excellence in the classroom starts with teachers and local school districts. Therefore, while the standards may be used as the basis for curriculum, they cannot replace the local decisions of teachers and schools.”

Dr. Brad Oliver, State Board of Education board member and Indiana Wesleyan University Dean of the School of Educational Leadership

“I would like to commend Indiana on this process, given the inclusion of such a large number of experts in the room and the state’s goal of reflecting what Indiana really wants to study and sees as important.”

Sujie Shin, Assistant Director, Center for Standards and Assessment Implementation, WestEd

NATIONAL EVALUATORS

- Joanne Eresh, Achieve
- Dr. Shauna Findlay, Indiana ASCD
- Kaye Forgione, Achieve
- Dr. James Milgram, Stanford University
- Dr. Terrence Moore, Hillsdale College
- Ms. Kathleen Porter-Magee, Fordham Institute
- Ms. Janet Rummel, Indiana Network of Independent Schools
- Sujie Shin, Senior Research Associate and Assistant Director of the Center on Standards and Assessment Implementation at WestEd
- Dr. Sandra Stotsky, Professor emerita, University of Arkansas
- Professor Hung-Hsi Wu, UC Berkeley

www.in.gov/sboe/2508.htm