Caze Elementary School

Kelsey Wright
Director of School Transformation
EVSC Office of Transformational Support (ILP)
“We realized we needed to try a new approach in order to dramatically improve student outcomes.”

-- Dr. David Smith, EVSC Superintendent
Transformation in the Zone

TZ Average Office Daily Referrals (ODRs): Past to Present

- 2011-12: 21.52
- 2013-14: 6.40
- 2015-16 1st Semester: 3.35

84% Decrease in ODRs
TZ Accountability Grades

2013-2014: 100%

Current:
- 60% A-D
- 40% F
School Improvement Plan: Culture and Climate

Targeted Strategies:

1. **Tier I School-Wide:**
   a. Culturally-responsive, positive behavior system
   b. Research-based behavioral curriculum (MindUP)

2. **Tier II Interventions:**
   a. Students with identified social/emotional needs
   b. Minor, persisting behaviors
Culture & Climate Leading Indicators
Office Daily Referral (ODR) for Caze

On track to reach GOAL of 87% or less of the student population with 0-1 Office Daily Referrals

2014-2015 End of Year
- 82% 0-1 ODRs

2015-2016 Semester 1
- 91% 0-1 ODRs
Targeted Strategies:

1. **Professional Learning Communities (PLCs):**
   a. Scheduled time for teacher collaboration in data-driven instructional design

2. **Workshop Models:**
   a. **Math Focus:**
      i. Problem solving with justification
      ii. Deep, conceptual learning
   b. **Reading Focus:**
      i. Differentiated texts for text analysis
      ii. Consistent student conferencing
ISTEP+ Academic Indicators

Top 75% High Growth

- ELA: 30% (2014), 31% (2015)
ISTEP+ Academic Indicators

**Top 75% High Growth**

- ELA: 30% (2014), 31% (2015)

**Bottom 25% High Growth**

ISTEP+ Academic Indicators

Caze Median Growth Comparison

<table>
<thead>
<tr>
<th>Subject</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>36%</td>
<td>47%</td>
</tr>
<tr>
<td>ELA</td>
<td>35%</td>
<td>48%</td>
</tr>
</tbody>
</table>
“Evansville Vanderburgh School Corporation (EVSC) has become a leader in utilizing innovation zone strategies.”

-- EDUCATION COMMISSION OF THE STATES
October 2015
Washington Middle School

Tammy Dexter
Director of School Support

March 16, 2016
Aligned District Infrastructure:
School Support Model

District
School

BOSSE HIGH SCHOOL ATTENDANCE DISTRICT

Director of School Support

A team dedicated to providing academic coaching, data support, technology services, operations advisement, and oversight.
Aligned District Infrastructure: School Support Model

**District**

**School**

**BOSSE HIGH SCHOOL ATTENDANCE DISTRICT**

Washington Middle School

**Director of School Support**

A team dedicated to providing academic coaching, data support, technology services, operations advisement, and oversight.
Aligned District Infrastructure: School Support Model

District
School

BOSSE HIGH SCHOOL ATTENDANCE DISTRICT

Director of School Support

A team dedicated to providing academic coaching, data support, technology services, operations advisement, and oversight.
Culture/Climate as a Leading Indicator

“Improvements to the school environment lay a foundation for long-term success by creating a more positive school climate and increased stability. These metrics are leading measures of turnaround.”

-Mass Insight Education
PBIS Model Classrooms

- Fall 2015: 4
- Spring 2016: 9
- Spring 2017: 18

2017-18 Model School
Culture/Climate Leading Indicators

Improvement:

40% reduction in discipline infractions
Culture/Climate Leading Indicators

Number of Suspensions
(Washington - 4 Year Comparison)

- 2012-13: 191
- 2013-14: 161
- 2014-15: 105
- 2015-16: 22

As of 3/7/16
ISTEP+ Academic Indicators

**Bottom 25% High Growth Comparison**
- ELA: 26% (2014) vs. 40% (2015)
- Math: 24% (2014) vs. 36% (2015)

**Top 75% High Growth Comparison**
- ELA: 33% (2014) vs. 36% (2015)
- Math: 22% (2014) vs. 37% (2015)
Continuous Improvement Process

**PLAN**
- School Improvement Plan (SIP)

**DO**
- Implement Strategies

**ACT**
- Revise/Realignment

**CHECK**
- Walk-throughs
- School Readiness Audit

**Improvement**
“Beyond the ‘F’: Washington principal, teachers, students turning school around”

February 24, 2016