

**STATE BOARD OF ACCOUNTS**  
**302 West Washington Street**  
**Room E418**  
**INDIANAPOLIS, INDIANA 46204-2769**

FEDERAL COMPLIANCE AUDIT REPORT

OF

SOUTH MADISON COMMUNITY SCHOOL CORPORATION

MADISON COUNTY, INDIANA

July 1, 2020 to June 30, 2022



**FILED**  
03/22/2023



## TABLE OF CONTENTS

| <u>Description</u>   | <u>Page</u> |
|--|-------------|
| Schedule of Officials .....  | 2           |
| Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statement Performed in Accordance with <i>Government Auditing Standards</i> ..... | 3-4         |
| Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control over Compliance; and Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance .....             | 5-7         |
| Schedule of Expenditures of Federal Awards and Accompanying Notes:   |             |
| Schedule of Expenditures of Federal Awards .....   | 11-13       |
| Notes to Schedule of Expenditures of Federal Awards.....   | 14          |
| Schedule of Findings and Questioned Costs.....   | 15-18       |
| Auditee-Prepared Documents:  |             |
| Summary Schedule of Prior Audit Findings.....  | 20          |
| Corrective Action Plan .....   | 21          |
| Other Reports.....   | 22          |

SCHEDULE OF OFFICIALS

| <u>Office</u>                    | <u>Official</u>  | <u>Term</u>  |
|----------------------------------|--|--|
| Treasurer                        | Penny Myers  | 07-01-20 to 06-30-23   |
| Superintendent<br>of Schools     | Dr. Mark Hall  | 07-01-20 to 06-30-23   |
| President of the<br>School Board | Chris Boots<br>William Hutton<br>Joel Sandefur<br>Mike Hanna | 07-01-20 to 12-31-20<br>01-01-21 to 12-31-21<br>01-01-22 to 12-31-22<br>01-01-23 to 06-30-23 |



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF THE FINANCIAL  
STATEMENT PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

TO: THE OFFICIALS OF THE SOUTH MADISON COMMUNITY  
SCHOOL CORPORATION, MADISON COUNTY, INDIANA

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statement of the South Madison Community School Corporation (School Corporation), for the period of July 1, 2020 to June 30, 2022, and the related notes to the financial statement, which collectively comprise the School Corporation's financial statement and have issued our report thereon dated March 10, 2023, wherein we noted the School Corporation followed accounting practices the Indiana State Board of Accounts prescribes rather than accounting principles generally accepted in the United States of America.

***Report on Internal Control over Financial Reporting***

In planning and performing our audit of the financial statement, we considered the School Corporation's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statement, but not for the purpose of expressing an opinion on the effectiveness of the School Corporation's internal control. Accordingly, we do not express an opinion on the effectiveness of the School Corporation's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School Corporation's financial statement will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and, therefore, material weaknesses or significant deficiencies may exist that were not identified. We did identify certain deficiencies in internal control, as described in the accompanying Schedule of Findings and Questioned Costs as item 2022-001, that we consider to be a material weakness.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF THE FINANCIAL  
STATEMENT PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*  
(Continued)

***Report on Compliance and Other Matters***

As part of obtaining reasonable assurance about whether the School Corporation's financial statement is free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying Schedule of Findings and Questioned Costs as item 2022-001.

***South Madison Community School Corporation's Response to Findings***

*Government Auditing Standards* requires the auditor to perform limited procedures on the School Corporation's response to findings identified in our audit and described in the accompanying Schedule of Findings and Questioned Costs. The School Corporation's response to the findings identified in our audit is described in the accompanying Corrective Action Plan. The School Corporation's response was not subjected to the auditing procedures applied in the audit of the financial statement, and, accordingly, we express no opinion on it.

***Purpose of This Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School Corporation's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School Corporation's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Beth Kelley, CPA, CFE  
Deputy State Examiner

March 10, 2023



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

TO: THE OFFICIALS OF THE SOUTH MADISON COMMUNITY SCHOOL CORPORATION, MADISON COUNTY, INDIANA

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited the South Madison Community School Corporation's (School Corporation) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the period of July 1, 2020 to June 30, 2022. The School Corporation's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying Schedule of Findings and Questioned Costs.

In our opinion, the School Corporation complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the period of July 1, 2020 to June 30, 2022.

**Basis for Opinion on Each Major Federal Program**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the *Auditor's Responsibilities for the Audit of Compliance* section of our report.

We are required to be independent of the School Corporation and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School Corporation's compliance with the compliance requirements referred to above.

***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School Corporation's federal programs.

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE  
(Continued)

***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School Corporation's compliance based on our audit. Reasonable assurance is a high level of assurance, but is not absolute assurance, and, therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually, or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School Corporation's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School Corporation's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School Corporation's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School Corporation's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

**Report on Internal Control over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE  
(Continued)

Our consideration of internal control over compliance was for the limited purpose described in the *Auditor's Responsibilities for the Audit of Compliance* section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

**Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance**

We have audited the financial statement of the School Corporation, as of and for the period of July 1, 2020 to June 30, 2022, and the related notes to the financial statement. We issued our report thereon dated March 10, 2023, which contained a dual opinion on the financial statement. An adverse opinion was issued regarding the presentation in accordance with accounting principles generally accepted in the United States of America, and an unmodified opinion was issued regarding the presentation in accordance with the regulatory basis of accounting. Our audit was performed for the purpose of forming an opinion on the financial statement as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statement. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statement. The information has been subjected to the auditing procedures applied in the audit of the financial statement and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statement or to the financial statement itself, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the financial statement as a whole.



Beth Kelley, CPA, CFE  
Deputy State Examiner

March 10, 2023

(This page intentionally left blank.)

## SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS AND ACCOMPANYING NOTES

The Schedule of Expenditures of Federal Awards and accompanying notes presented were approved by management of the School Corporation. The schedule and notes are presented as intended by the School Corporation.

(This page intentionally left blank.)

SOUTH MADISON COMMUNITY SCHOOL CORPORATION  
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
 For the Years Ended June 30, 2021 and 2022

| Federal Grantor Agency<br>Cluster Title/Program Title/Project Title   | Pass-Through Entity or Direct Grant | Assistance<br>Listings<br>Number | Pass-Through<br>Entity (or Other)<br>Identifying<br>Number | Passed Through<br>to Subrecipient<br>06-30-21 | Total<br>Federal Awards<br>Expended<br>06-30-21 | Passed Through<br>to Subrecipient<br>06-30-22 | Total<br>Federal Awards<br>Expended<br>06-30-22 |
|---|-------------------------------------|----------------------------------|--|---|---|---|---|
| <u>Department of Agriculture</u>  |                                     |                                  |  |   |   |   |   |
| Child Nutrition Cluster   |                                     |                                  |  |   |   |   |   |
| COVID-19 - School Breakfast Program<br>School Breakfast Program   | Indiana Department of Education     | 10.553                           | FY 2020-2021   | \$ -  | \$ 373,865                                      | \$ -  | \$ -  |
| School Breakfast Program<br>School Breakfast Program  | Indiana Department of Education     | 10.553                           | FY 2021-2022   | -   | -   | -   | 338,982   |
| Total - School Breakfast Program  |                                     |                                  |  | -   | 373,865   | -   | 338,982   |
| COVID-19 - National School Lunch Program<br>School Lunch Program  | Indiana Department of Education     | 10.555                           | FY 2020-2021   | -   | 1,738,454                                       | -   | -   |
| National School Lunch Program<br>School Lunch Program<br>School Lunch - Commodities<br>School Lunch - Commodities | Indiana Department of Education     | 10.555                           | FY 2021-2022   | -   | -   | -   | 1,873,577                                       |
|   |                                     |                                  | FY 2020-2021   | -   | 200,052   | -   | -   |
|   |                                     |                                  | FY 2021-2022   | -   | -   | -   | 206,082   |
| Subtotal - National School Lunch Program  |                                     |                                  |  | -   | 200,052   | -   | 2,079,659                                       |
| Total - National School Lunch Program   |                                     |                                  |  | -   | 1,938,506                                       | -   | 2,079,659                                       |
| COVID-19 - Special Milk Program for Children<br>Special Milk Program  | Indiana Department of Education     | 10.556                           | FY 2020-2021   | -   | 645   | -   | -   |
| Special Milk Program for Children<br>Special Milk Program   | Indiana Department of Education     | 10.556                           | FY 2020-2021   | -   | -   | -   | 688   |
| Total - Special Milk Program for Children   |                                     |                                  |  | -   | 645   | -   | 688   |
| Total - Child Nutrition Cluster   |                                     |                                  |  | -   | 2,313,016                                       | -   | 2,419,329                                       |
| Total - Department of Agriculture   |                                     |                                  |  | -   | 2,313,016                                       | -   | 2,419,329                                       |

SOUTH MADISON COMMUNITY SCHOOL CORPORATION  
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
 For the Years Ended June 30, 2021 and 2022

| Federal Grantor Agency<br>Cluster Title/Program Title/Project Title | Pass-Through Entity or Direct Grant | Assistance Listings Number | Pass-Through Entity (or Other) Identifying Number | Passed Through to Subrecipient 06-30-21 | Total Federal Awards Expended 06-30-21 | Passed Through to Subrecipient 06-30-22 | Total Federal Awards Expended 06-30-22 |
|---|-------------------------------------|----------------------------|---|---|--|---|--|
| <u>Department of Education</u>                                      |                                     |                            |   |   |  |   |  |
| Special Education Cluster (IDEA)                                    |                                     |                            |   |   |  |   |  |
| Special Education Grants to States                                  | Indiana Department of Education     | 84.027                     |   |   |  |   |  |
| FY2020 Federal Part B 611 Grant                                     |                                     |                            | 20611-023-PM01                                    | -                                       | 146,454                                | -                                       | -                                      |
| FY2021 Federal Part B 611 Grant                                     |                                     |                            | 21611-023-PN01                                    | -                                       | 776,301                                | -                                       | 116,962                                |
| FY2022 Federal Part B 611 Grant                                     |                                     |                            | 22611-023-PN01                                    | -                                       | -                                      | -                                       | 805,410                                |
| <b>Total - Special Education Grants to States</b>                   |                                     |                            |   | <b>-</b>                                | <b>922,755</b>                         | <b>-</b>                                | <b>922,372</b>                         |
| Special Education Preschool Grants                                  |                                     |                            |   |   |  |   |  |
| Special Education Preschool Grants                                  | Indiana Department of Education     | 84.173                     |   |   |  |   |  |
| FY2019 Federal Preschool 619 Grant                                  |                                     |                            | 19619-023-PN01                                    | -                                       | 808                                    | -                                       | -                                      |
| FY2020 Federal Preschool 619 Grant                                  |                                     |                            | 20619-023-PN01                                    | -                                       | 7,041                                  | -                                       | -                                      |
| FY2021 Federal Preschool 619 Grant                                  |                                     |                            | 21619-023-PN01                                    | -                                       | 36,987                                 | -                                       | 9,712                                  |
| FY2022 Federal Preschool 619 Grant                                  |                                     |                            | 22619-023-PN01                                    | -                                       | -                                      | -                                       | 29,294                                 |
| <b>Total - Special Education Preschool Grants</b>                   |                                     |                            |   | <b>-</b>                                | <b>44,836</b>                          | <b>-</b>                                | <b>39,006</b>                          |
| <b>Total - Special Education Cluster (IDEA)</b>                     |                                     |                            |   | <b>-</b>                                | <b>967,591</b>                         | <b>-</b>                                | <b>961,378</b>                         |
| Title I Grants to Local Educational Agencies                        |                                     |                            |   |   |  |   |  |
| Title I Grants to Local Educational Agencies                        | Indiana Department of Education     | 84.010                     |   |   |  |   |  |
| Title I 2019-20   |                                     |                            | S010A200014                                       | -                                       | 256,414                                | -                                       | -                                      |
| Title I 2020-21   |                                     |                            | S010A210014                                       | -                                       | 67,449                                 | -                                       | 243,239                                |
| <b>Total - Title I Grants to Local Educational Agencies</b>         |                                     |                            |   | <b>-</b>                                | <b>323,863</b>                         | <b>-</b>                                | <b>243,239</b>                         |
| Supporting Effective Instruction State Grants                       |                                     |                            |   |   |  |   |  |
| Supporting Effective Instruction State Grants                       | Indiana Department of Education     | 84.367                     |   |   |  |   |  |
| Title II 2018-19  |                                     |                            | S367A180013                                       | -                                       | 51,690                                 | -                                       | 1,460                                  |
| Title II 2019-20  |                                     |                            | S367A190013                                       | -                                       | 44,455                                 | -                                       | 49,948                                 |
| Title II 2020-21  |                                     |                            | S367A200013                                       | -                                       | -                                      | -                                       | 37,802                                 |
| Project Based Learning/Improving Teacher Quality State Grant        |                                     |                            | FY 2020-2021                                      | -                                       | 2,000                                  | -                                       | -                                      |
| Teacher Leader Boot Comp - Title II A                               |                                     |                            | FY 2020-2021                                      | -                                       | -                                      | -                                       | 600                                    |
| Teacher Leader Boot Comp - Title II A                               |                                     |                            | FY 2021-2022                                      | -                                       | 3,037                                  | -                                       | 3,563                                  |
| <b>Total - Supporting Effective Instruction State Grants</b>        |                                     |                            |   | <b>-</b>                                | <b>101,182</b>                         | <b>-</b>                                | <b>93,373</b>                          |

SOUTH MADISON COMMUNITY SCHOOL CORPORATION  
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
 For the Years Ended June 30, 2021 and 2022

| Federal Grantor Agency<br>Cluster Title/Program Title/Project Title | Pass-Through Entity or Direct Grant               | Assistance<br>Listings<br>Number | Pass-Through<br>Entity (or Other)<br>Identifying<br>Number | Passed Through<br>to Subrecipient<br>06-30-21 | Total<br>Federal Awards<br>Expended<br>06-30-21 | Passed Through<br>to Subrecipient<br>06-30-22 | Total<br>Federal Awards<br>Expended<br>06-30-22 |
|---|---|----------------------------------|--|---|---|---|---|
| Student Support and Academic Enrichment Program                     | Indiana Department of Education                   | 84.424                           |  |   |   |   |   |
| Educate American P.L. 103-227- Title IV A                           |   |                                  | S424A180015  | -   | 23,481  | -   | -   |
| Educate American P.L. 103-227- Title IV A                           |   |                                  | S424A190015  | -   | -   | -   | 26,604  |
| Educate American P.L. 103-227- Title IV A                           |   |                                  | S424A200015  | -   | -   | -   | 4,979   |
| Total - Student Support and Academic Enrichment Program             |   |                                  |  | -   | 23,481  | -   | 31,583  |
| COVID-19 - Education Stabilization Fund                             | Indiana Department of Education                   | 84.425                           |  |   |   |   |   |
| GEER - Governors Emergency Education Relief                         |   | 84.425C                          | S425C200018  | -   | 6,802   | -   | 10,033  |
| FY20 CARES Act  |   | 84.425D                          | S425D200013  | -   | 173,773   | -   | 116,515   |
| FY21 CARES Act  |   | 84.425D                          | S425D210013  | -   | 247,750   | -   | 684,248   |
| ESSER II  |   | 84.425U                          | S425U210013  | -   | -   | -   | 445,875   |
| Total - COVID-19 - Education Stabilization Fund                     |   |                                  |  | -   | 428,325   | -   | 1,256,671                                       |
| Total - Department of Education                                     |   |                                  |  | -   | 1,844,442                                       | -   | 2,586,244                                       |
| <u>Department of Health and Human Services</u>                      |   |                                  |  |   |   |   |   |
| Medicaid Cluster  |   |                                  |  |   |   |   |   |
| Medical Assistance Program  | Indiana Family and Social Services Administration | 93.778                           |  |   |   |   |   |
| Medicaid Reimbursement Claim Aid                                    |   |                                  | FY 2020-2021   | -   | 256,720   | -   | -   |
| Medicaid Reimbursement Claim Aid                                    |   |                                  | FY 2020-2021   | -   | -   | -   | 216,488   |
| Total - Medical Assistance Program                                  |   |                                  |  | -   | 256,720   | -   | 216,488   |
| Total - Medicaid Cluster  |   |                                  |  | -   | 256,720   | -   | 216,488   |
| Opioid STR  | Indiana Department of Education                   | 93.788                           |  |   |   |   |   |
| FY21 Cures Grant  |   |                                  | 1H79T1081689-01  | -   | 25,000  | -   | -   |
| Total - Department of Health and Human Services                     |   |                                  |  | -   | 281,720   | -   | 216,488   |
| Total federal awards expended                                       |   |                                  |  | \$ -  | \$ 4,439,178                                    | \$ -  | \$ 5,222,061                                    |

The accompanying notes are an integral part of the Schedule of Expenditures of Federal Awards.

SOUTH MADISON COMMUNITY SCHOOL CORPORATION  
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

**Note 1. Summary of Significant Accounting Policies**

**A. Basis of Presentation**

The accompanying Schedule of Expenditures of Federal Awards (SEFA) includes the federal grant activity of the School Corporation under programs of the federal government for the years ended June 30, 2021 and 2022. The information in the SEFA is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the SEFA presents only a select portion of the operations of the School Corporation, it is not intended to and does not present the financial position of the School Corporation.

The Uniform Guidance requires an annual audit of nonfederal entities expending a total amount of federal awards equal to or in excess of \$750,000 in any fiscal year unless by constitution or statute a less frequent audit is required. In accordance with Indiana Code (IC 5-11-1-25), audits of school corporations shall be conducted biennially. Such audits shall include both years within the biennial period.

**B. Other Significant Accounting Policies**

Expenditures reported on the SEFA are reported on the cash basis of accounting. Such expenditures are recognized following, as applicable, either the cost principles in OMB Circular A-87, *Cost Principles for State, Local, and Indian Tribal Governments*, or the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowed or are limited as to reimbursement. When federal grants are received on a reimbursement basis, the federal awards are considered expended when the reimbursement is received.

**Note 2. Indirect Cost Rate**

The School Corporation has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

**Note 3. Special Education Cooperative**

The School Corporation is a member of the Hamilton-Boone-Madison Special Services Cooperative (Cooperative). As a result, some of the activity for the Special Education Cluster (IDEA) that is presented on the SEFA is not presented as receipts and disbursements in the financial statement for the School Corporation. This activity is presented in the financial statement of the Cooperative's fiscal agent.

SOUTH MADISON COMMUNITY SCHOOL CORPORATION  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS

**Section I - Summary of Auditor's Results**

Financial Statement:

|  |   |
|--|---|
| Type of auditor's report issued:                     | Adverse as to GAAP; Unmodified as to Regulatory Basis |
| Internal control over financial reporting:           |   |
| Material weaknesses identified?                      | yes   |
| Significant deficiencies identified?                 | none reported   |
| Noncompliance material to financial statement noted? | yes   |

Federal Awards:

|  |               |
|--|---------------|
| Internal control over major programs:  |               |
| Material weaknesses identified?  | no            |
| Significant deficiencies identified?   | none reported |
| Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? | no            |

Identification of Major Programs and type of auditor's report issued on compliance for each:

| Assistance Listings Number | Name of Federal Program or Cluster      | Opinion Issued |
|----------------------------|---|----------------|
|                            | Child Nutrition Cluster                 | Unmodified     |
|                            | Special Education Cluster (IDEA)        | Unmodified     |
| 84.425                     | COVID-19 - Education Stabilization Fund | Unmodified     |

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000

|  |    |
|--|----|
| Auditee qualified as low-risk auditee? | no |
|--|----|

**Section II - Financial Statement Findings**

**FINDING 2022-001**

Subject: Preparation of the Schedule of Expenditures of Federal Awards  
Audit Findings: Material Weakness, Noncompliance

*Condition and Context*

The School Corporation had not established an effective internal control system over the federal award information entered into the Indiana Gateway for Government Units (Gateway) financial reporting system, which was the source of the School Corporation's Schedule of Expenditures of Federal Awards (SEFA).

SOUTH MADISON COMMUNITY SCHOOL CORPORATION  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
(Continued)

The School Corporation failed to properly review the federal grant information prepared and submitted in Gateway. Although the federal award information was entered into Gateway by one employee then reviewed and approved by another employee, this internal control was not effective as errors were not detected and corrected prior to submission. The School Corporation should have proper internal controls in place over the preparation of the SEFA to ensure accurate reporting of federal awards.

Due to the lack of effective internal controls, the SEFA presented for audit included the following errors:

- The School Breakfast Program expenditures were understated by \$54,296 in fiscal year 2020-2021, and overstated by \$45,535 in 2021-2022.
- The National School Lunch Program expenditures were understated by \$90,904 in 2020-2021, and overstated by \$228,732 in 2021-2022.
- The COVID-19 - Education Stabilization Fund expenditures were understated by \$490,792 in 2021-2022.
- Program titles were incorrect for eight grants and project numbers were incorrect for three grants.

Audit adjustments were proposed, accepted by the School Corporation, and made to the SEFA presented in this report.

*Criteria*

The Indiana State Board of Accounts (SBOA) is required under Indiana Code 5-11-1-27(e) to define the acceptable minimum level of internal control standards. To provide clarifying guidance, the State Examiner compiled the standards contained in the manual, *Uniform Internal Control Standards for Indiana Political Subdivisions*. All political subdivisions subject to audit by SBOA are expected to adhere to these standards. The standards include adequate control activities. According to this manual:

"Control activities are the actions and tools established through policies and procedures that help to detect, prevent, or reduce the identified risks that interfere with the achievement of objectives. Detection activities are designed to identify unfavorable events in a timely manner whereas prevention activities are designed to deter the occurrence of an unfavorable event. Examples of these activities include reconciliations, authorizations, approval processes, performance reviews, and verification processes.

An integral part of the control activity component is segregation of duties. . . .

There is an expectation of segregation of duties. If compensating controls are necessary, documentation should exist to identify both the areas where segregation of duties are not feasible or practical and the compensating controls implemented to mitigate the risk. . . ."

2 CFR 200.303 states in part:

"The non-Federal entity must:

- (a) Establish and maintain effective internal control . . ."

SOUTH MADISON COMMUNITY SCHOOL CORPORATION  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
(Continued)

2 CFR 200.1 states in part:

". . . *Internal controls* for non-Federal entities means:

(1) Processes designed and implemented by non-Federal entities to provide reasonable assurance regarding the achievement of objectives in the following categories:

- (i) Effectiveness and efficiency of operations;
- (ii) Reliability of reporting for internal and external use; . . ."

2 CFR 200.508 states in part:

"The auditee must: . . .

(b) Prepare appropriate financial statements, including the schedule of expenditures of Federal awards in accordance with § 200.510. . . ."

2 CFR 200.510(b) states:

"*Schedule of expenditures of Federal awards.* The auditee must also prepare a schedule of expenditures of Federal awards for the period covered by the auditee's financial statements which must include the total Federal awards expended as determined in accordance with § 200.502. While not required, the auditee may choose to provide information requested by Federal awarding agencies and pass-through entities to make the schedule easier to use. For example, when a Federal program has multiple Federal award years, the auditee may list the amount of Federal awards expended for each Federal award year separately. At a minimum, the schedule must:

- (1) List individual Federal programs by Federal agency. For a cluster of programs, provide the cluster name, list individual Federal programs within the cluster of programs, and provide the applicable Federal agency name. For R&D, total Federal awards expended must be shown either by individual Federal award or by Federal agency and major subdivision within the Federal agency. For example, the National Institutes of Health is a major subdivision in the Department of Health and Human Services.
- (2) For Federal awards received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through entity must be included.
- (3) Provide total Federal awards expended for each individual Federal program and the Assistance Listings Number or other identifying number when the Assistance Listings information is not available. For a cluster of programs also provide the total for the cluster.
- (4) Include the total amount provided to subrecipients from each Federal program.
- (5) For loan or loan guarantee programs described in § 200.502(b), identify in the notes to the schedule the balances outstanding at the end of the audit period. This is in addition to including the total Federal awards expended for loan or loan guarantee programs in the schedule.
- (6) Include notes that describe that significant accounting policies used in preparing the schedule, and note whether or not the auditee elected to use the 10% de minimis cost rate as covered in § 200.414."

SOUTH MADISON COMMUNITY SCHOOL CORPORATION  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
(Continued)

*Cause*

Management had not established a system of internal controls that would have ensured proper reporting of the SEFA.

*Effect*

Without a proper system of internal controls in place that operates effectively, material misstatements of the SEFA remained undetected. The SEFA contained the errors identified in the *Condition and Context*.

*Views of Responsible Officials*

For the views of responsible officials, refer to the Corrective Action Plan that is part of this report.

**Section III - Federal Award Findings and Questioned Costs**

No matters are reportable.

#### AUDITEE-PREPARED DOCUMENTS

The subsequent documents were provided by management of the School Corporation. The documents are presented as intended by the School Corporation.

# SOUTH MADISON

COMMUNITY SCHOOL CORPORATION

203 SOUTH HERITAGE WAY ♦ PENDLETON IN 46064 ♦ (765) 778-2152 ♦ (317) 485-4478 ♦ (765) 642-5661 ♦ (765) 778-8207-FAX

## BOARD OF SCHOOL TRUSTEES

Angela Brown  
Richard C. Evans  
Kevin Ginder  
Mike H. Hanna  
William Hutton  
John Lord  
Mark Thompson

## ADMINISTRATION

Dr. Mark J. Hall  
*Superintendent*

Andrew L. Kruer  
*Assistant Superintendent for  
Secondary Curriculum,  
Instruction and College &  
Career Readiness*

Dr. Laura M. Miller  
*Assistant Superintendent for  
Elementary Curriculum and  
Instruction*

Kenneth S. McCarty  
*Business & Operations  
Manager*

Melissa Sheets  
*Director of Special  
Education*

WEBSITE  
[www.smcs.com](http://www.smcs.com)

## SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

### ***FINDING 2020-001***

Fiscal year in which the finding initially occurred: 2016

Status of Audit Finding: Corrected

### ***FINDING 2020-002***

Fiscal year in which the finding initially occurred: 2020

Status of Audit Finding: Corrected

Ken McCarty, Business Manager  
Penny Myers, Corporation Treasurer

# SOUTH MADISON

COMMUNITY SCHOOL CORPORATION

203 SOUTH HERITAGE WAY ♦ PENDLETON IN 46064 ♦ (765) 778-2152 ♦ (317) 485-4478 ♦ (765) 642-5661 ♦ (765) 778-8207-FAX

## BOARD OF SCHOOL TRUSTEES

Angela Brown  
Richard C. Evans  
Kevin Ginder  
Mike H. Hanna  
William Hutton  
John Lord  
Mark Thompson

## ADMINISTRATION

Dr. Mark J. Hall  
*Superintendent*

Andrew L. Kruer  
*Assistant Superintendent for  
Secondary Curriculum,  
Instruction and College &  
Career Readiness*

Dr. Laura M. Miller  
*Assistant Superintendent for  
Elementary Curriculum and  
Instruction*

Kenneth S. McCarty  
*Business & Operations  
Manager*

Melissa Sheets  
*Director of Special  
Education*

WEBSITE  
[www.smcs.com](http://www.smcs.com)

## CORRECTIVE ACTION PLAN

### FINDING 2022-001

Contact Person Responsible for Corrective Action:

Penny Myers, Corporation Treasurer and Ken McCarty, Business Manger  
Contact Phone Number: 765-778-2152

Views of Responsible Official(s): We concur with the finding.

Description of Corrective Action Plan:

In the future when completing the Schedule of Expenditures of Federal Awards (SEFA) section of the Annual Financial Report, we will refer to sams.gov for the appropriate grant names, the grant award letters for the project numbers and also refer to the Grant Administrators submitted reimbursement forms as a comparison to the corporation's financial statements. These items will also be reviewed by the Business Manager for accuracy.

Anticipated Completion Date: August, 2023

When the next Annual Financial Report is due.

## OTHER REPORTS

In addition to this report, other reports may have been issued for the School Corporation. All reports can be found on the Indiana State Board of Accounts' website: <http://www.in.gov/sboa/>.