

2025-2027 Budget Committee Hearing

December 16, 2024



@EducateIN



TODAY'S AGENDA

This presentation outlines *expenditures* and *outcomes* from IDOE's current budget.

Following the December revenue forecast, we look forward to working with the Governor-elect and General Assembly to determine how to **appropriately adjust and support education funding**.

Looking ahead, we will be focused on:

- Doubling-down on what is working and
- Reallocating resources in areas where we are not seeing a significant return on investment.

Transforming K-12 Education



INDIANA
DEPARTMENT of
EDUCATION

Updated October 2, 2024

TRANSFORMING K-12 EDUCATION IN INDIANA



Since 2021, the Indiana Department of Education (IDOE) has worked to transform K-12 education through numerous high-impact tactics.



Secured a historic literacy investment (\$170 million), focused on science of reading.

This investment allowed IDOE to deploy a number of comprehensive, strategic solutions aimed at achieving Indiana's goal of 95% of third graders reading by 2027. Literacy rates have now increased for *three consecutive years*, and 2024 represents the **largest-ever single-year increase** since the start of IREAD in 2013. Below are just a few examples of our continued work to ensure more students learn to read:

- **Indiana Literacy Cadre:** Provides early elementary teachers with embedded instructional coaching and support aligned with science of reading practices.
 - Cohort 1 (2022): 41 schools | Cohort 2 (2023): 199 schools | Cohort 3 (2024): 489 schools
 - Goal: 600 schools (60%) through Cohort 4 (2025)
- **Indiana Learns:** Provides \$1,000 grants towards learning support and tutoring services to students and families, regardless of their ability to pay.
 - Over 20,000 students have enrolled, and nearly 180,000 hours of tutoring have been provided.
- **Indiana Learning Lab:** One-stop-shop providing educators and families with instructional resources, professional development opportunities, and other best practices.
 - Saw an increase of over 69,000 users since 2021 (6,000 users in 2021, over 75,000 today).
- **IREAD at Second Grade:** Provides access to an early "On Track indicator" for parents/families and teachers to determine if students will master foundational reading skills by the end of third grade.
 - School Participation: 385 in spring 2022; 771 in spring 2023; and 1,076 in spring 2024.
- **Science of Reading Modules:** Online modules were developed to provide additional science of reading training.
 - Over 6,300 educators have completed this training to date, earning 25 Professional Growth Plan (PGP) points.



Rethinking high school to ensure greater flexibility and seamless transitions post-graduation.

During the 2024 legislative session, Indiana sunset current graduation requirements, allowing IDOE and SBOE to develop a more innovative, future-focused approach to prepare our students for employment, enrollment, or enlistment leading to service.

- The three areas of focus consist of increasing flexibility in diploma requirements, while maintaining rigor, increasing access to high-quality work-based learning, and increasing access to credentials of value before high school graduation.



Developed the *Profile of a Graduate* using five key characteristics that represent an Indiana Graduate Prepared to Succeed (GPS).

Characteristics include academic mastery; career and postsecondary readiness - credentials and experiences; communication and collaboration; work ethic; and civic, financial, and digital literacy.



Re-envisioning how we measure school and student performance through Indiana GPS.

This dashboard, launched one and a half years ahead of the statutorily-required deadline, provides students and stakeholders with learner-centered, future-focused data that displays how our students are building the necessary knowledge and skills for success.

- Indiana GPS has been highlighted nationally on multiple occasions and earned a national award in 2023 for educational leadership and impact.



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More information on how Indiana continues to transform K-12 education can be found on IDOE's News webpage.

TRANSFORMING K-12 EDUCATION IN INDIANA



Incentivized the work that truly moves the needle for students.

- Literacy Achievement Grants: Awards cash stipends to teachers, instructional coaches, and other school staff who are responsible for the implementation and delivery of early literacy and reading instruction.
- Academic Performance Grants: Provides schools with incentive funding for students earning an Associate degree, credential of value, or the Indiana College Core.



Expanded learning options for Hoosier students and families.

- Worked with the Indiana General Assembly and Governor Holcomb to increase K-12 education funding by approximately \$1.8 billion from FY 2019 to FY 2025, supporting all school types, including traditional public, charter, and non-public schools.
- Implemented the largest expansion of Choice Scholarship eligibility in state history, removing financial barriers to students accessing quality educational opportunities that better meet their interests.
 - The Choice Scholarship had approximately 43,000 recipients in fall 2021, and approximately 69,000 recipients in fall 2023.
- Provided implementation support for the creation of Indiana's Education Scholarship Account (ESA) program, which empowers each and every student to tailor their education experience to their unique needs.
- Implemented the first-in-the-nation Career Scholarship Accounts (CSAs) program designed to support the completion of credentials of value and quality work-based learning experiences, including modern youth apprenticeships.



Redesigning school accountability.

Indiana GPS provides a platform for school performance reports, as well as other features that benefit educators, parents and families, and community leaders. Per statute, IDOE will provide the General Assembly with future accountability recommendations by December 1, 2024.



Streamlined Indiana Academic Standards by more than 25%.

In order to ensure students are honing in on essential content, IDOE brought together content-area experts, educators, as well as parents and families to review the current standards and determine appropriate, optimal streamlining.



Redesigning Indiana's largest assessment as a through-year vs. summative model.

The ILEARN through-year assessment will include three checkpoints and a shortened summative assessment at the end of the year, allowing educators to provide targeted interventions for students who are working toward key subject area milestones.

- Over 1,340 schools have opted in to pilot the summative assessment in the 2024-2025 school year.



Created a comprehensive teacher supply and demand marketplace.

This free tool tracks vacancies, matches teachers with open positions, and helps recruit new teachers.

- The average district now has access to over 2,000 new candidates.
- To date, the majority of school corporations and charter schools have opted-in to use the full marketplace.



Created I-SEAL (special education), I-TELL (English learner), and I-STEM (science, technology, engineering, and math) to address teacher shortages in high-need areas of expertise.



- I-SEAL streamlines the required coursework for teachers to earn full special education licensure. The program provides financial assistance and scholarships to educators while they complete the coursework.
 - Over 1,100 participants are currently enrolled, and nearly 600 have completed the program.



- I-TELL funds tuition, books, and material fees for current educators/bachelor degree holders to complete coursework leading to English as a New Language (ENL) licensure.
 - Nearly 300 participants are currently enrolled, and over 200 have completed the program.



- I-STEM provides free tuition and books to eligible candidates for STEM areas. Additional stipends are also available to incentivize employment in rural districts.
 - Over 1,100 participants are currently enrolled, and over 375 have completed the program.



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Budget Overview

BUDGET OVERVIEW

The majority of General Fund appropriations allocated to IDOE go to **local schools** as they **support student learning**. This includes:



Tuition Support



Summer Learning



Curricular Materials



Student Assessment

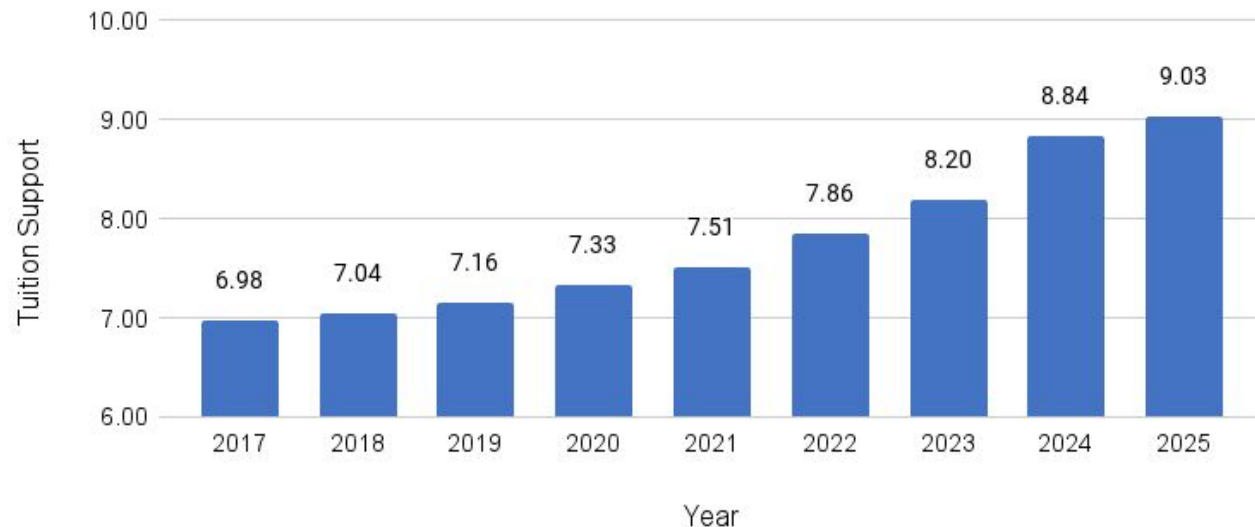
TUITION SUPPORT: CURRENT DATA

\$9.03 billion
in FY 2025

Focus:

- Driving more dollars *to the classroom*;
- Increasing the average *teacher salary* statewide

Tuition Support (In Billions)



TUITION SUPPORT: CURRENT DATA CONTINUED

The average teacher salary **increased** for the third consecutive year and is now **more than \$60,000**.

Source: 2023-2024 IEERB Teacher Compensation Report

In alignment with recent legislation, **74% of schools** spent **62% or more** of the tuition support received on teacher compensation.

Source: 2023-2024 IDOE Teacher Compensation Report

TUITION SUPPORT: BREAKDOWN

	FY 2022	FY 2023	FY 2024
Basic Grant	\$6,707,926,857.17	\$6,934,434,512	\$7,292,244,947
Honors Grant	\$29,154,700	\$29,143,700	N/A
Academic Performance Grant	N/A	N/A	\$57,247,840
Special Education Grant	\$622,810,789	\$703,737,801	\$766,507,555.01
CTE Grant	\$168,118,070	\$179,211,060	\$195,978,505
NESP Grant	N/A	N/A	\$39,869,996
Total	\$7,528,010,416.17	\$7,846,527,073	\$8,351,848,843.01
Choice	\$238,524,485.41	\$309,014,924	\$435,887,016.60

*Note: The tuition support formula determines the amount of state funding for each school corporation.
The above breakdown represents actual expenditures.*

SPECIAL EDUCATION GRANT

**\$766.5 million
in FY 2024**

Provides funding based on the number of special education students a school serves through an Individualized Education Program (IEP) and Service Plan (ISP)

Special Education Grant Actual Payments

FY 2022	\$622,810,789
FY 2023	\$703,737,801
FY 2024	\$766,507,555



Student Disability Pupil Count Comparisons: 2022 to 2023

Primary Exceptionality Category	12-1-22 Count	12-1-23 Count	Increase/Decrease
Multiple Disability	1,804	1,787	-17
Orthopedic Impairment	1,154	1,137	-17
Blind or Low Vision	935	910	-25
Deaf or Hard of Hearing	2,272	2,285	13
Emotional Disability – Full Time	6,005	6,139	134
Emotional Disability – All Other	5,318	5,171	-147
Specific Learning Disability	52,969	53,512	543
Developmental Delay (Ages 5B-8)	10,617	11,612	995
Language/Speech Impairment	33,841	34,363	522
Mild Intellectual Disability	8,966	9,120	154
Moderate Intellectual Disability	3,049	3,026	-23
Severe Intellectual Disability	244	219	-25
Deaf-Blind	36	37	1
Autism Spectrum Disorder	17,956	19,335	1,379
Traumatic Brain Injury	392	377	-15
Other Health Impairment	29,647	31,285	1,638
Total Unduplicated Count	175,205	180,315	5,110 (+2.92%)

Students in special education represent **approximately 16%** of the overall student population. When you add in preschool students, the number of students in special education is **closer to 200,000**.



SPECIAL EDUCATION EXCESS COSTS

\$29.07 million
in FY 2025

In 2023, the General Assembly increased the annual allocation to the Special Education Excess Costs (SEEC) fund from \$24 million to \$29 million to support the increased cost of services to Indiana students who are severely disabled.

NOTE: This line item is separate from Special Education grants within the school funding formula.

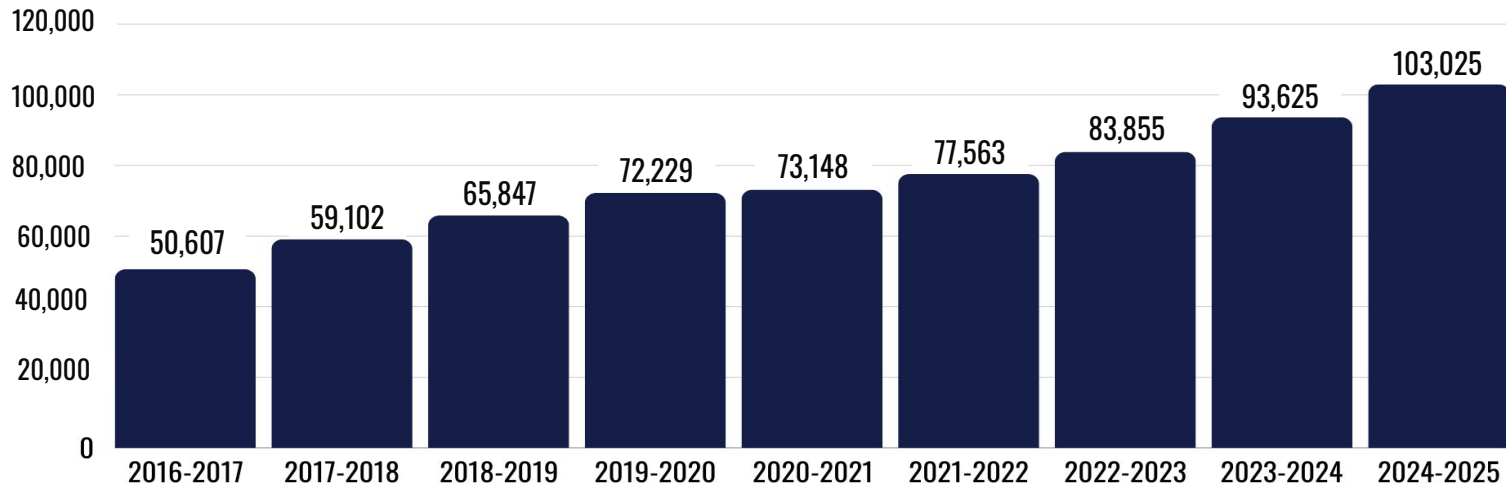
This fund is for situations when a student needs additional support beyond what a school can provide and, through special education case conferences with parents, it is determined that the child requires day services or residential placement to learn and thrive. Residential costs are typically around six figures per student.

TUITION SUPPORT: NESP GRANTS

\$39.87 million
in FY 2024



English Learner (EL) Student Population in Indiana



In 2022, it was projected that the EL population would be approximately 82,500 in 2023-2024. The actual number exceeded that by over 10,000 students. The percentage increase in EL students from 2023 to 2025 was 23%.

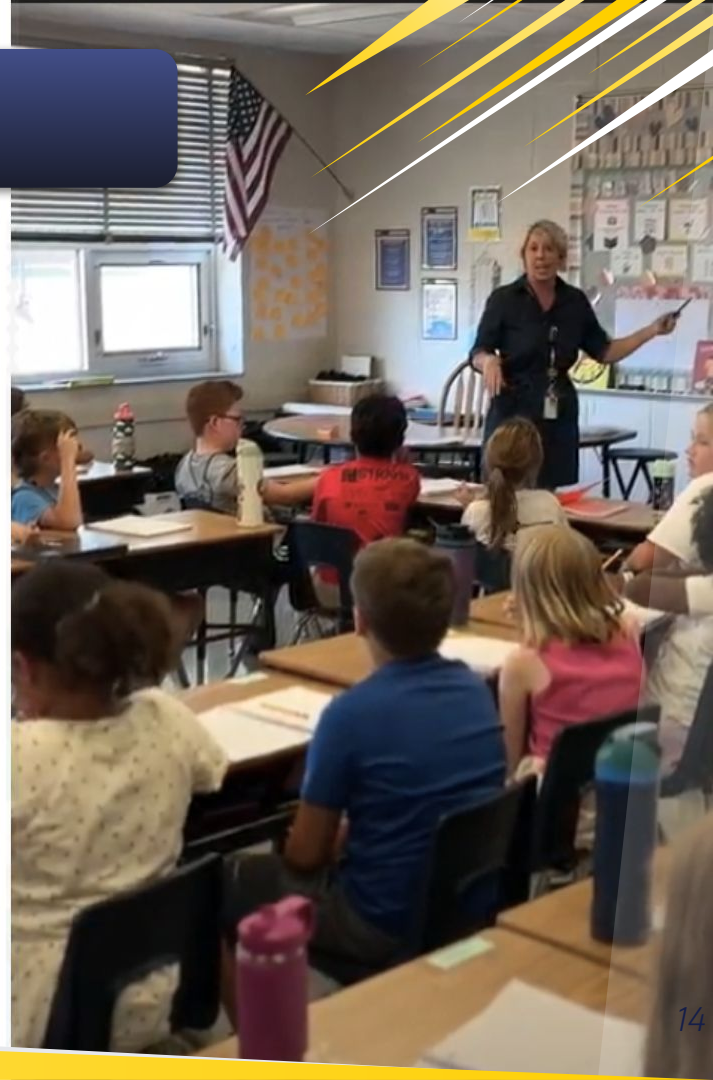
TUITION SUPPORT: NESP GRANTS CONTINUED

Provides schools with funding to support Indiana's growing EL student population, as well as the educators who serve them

NESP Grant Actual Payments

FY 2022	N/A (previously an application process)
FY 2023	N/A (previously an application process)
FY 2024	\$39,869,996 (now part of tuition support formula)

Looking ahead to 2025... recent IREAD and ILEARN data show that additional, targeted support is needed to increase growth in reading and math proficiency for EL students.



CURRICULAR MATERIALS

**\$160 million
in FY 2025**

Until recently, Indiana was **one of seven states** that permitted school corporations to impose textbook fees on parents. In 2023, the General Assembly prohibited curricular material fees, requiring public schools to provide curricular materials to students **at no cost**.

FY24 reimbursement = \$158.21 per student

- Over \$159 million to 395 public and charter school corporations
- Just under \$900,000 to 46 non-public schools

Looking ahead to 2025...we are building a public dashboard (embargoed to schools in Jan. 2025) that will transparently display, by corporation: curricular material cost claims, student costs by grade, and average cost.



SUMMER LEARNING: SUMMER SCHOOL

**\$18.36 million
in FY 2025**



Indiana Code 20-30-7-1(b) was amended to require the State Board of Education (SBOE) to provide priority reimbursement to summer school reading courses **serving second and third grade students.**

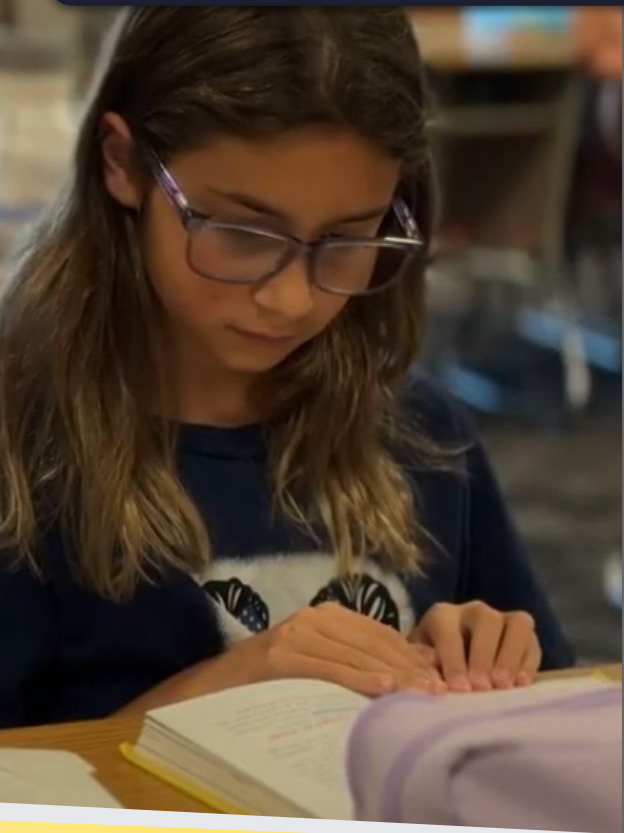
The total summer school costs submitted for 2024 totaled over \$26.7 million with 15.7% of the costs reported for second and third grade reading courses.

SUMMER LEARNING: SUMMER SCHOOL CONTINUED

Description	Sum of Costs	Sum of Student Count
Physical Education I (L)	\$1,690,777.44	12,179
Reading Third Grade	\$2,498,841.49	9,969
Health and Wellness Education	\$1,486,869.11	9,925
Reading Second Grade	\$1,700,285.02	8,798
Physical Education II (L)	\$1,104,216.75	7,176
Algebra I	\$1,092,395.43	5,955
U.S. Government	\$798,152.97	5,258
Economics	\$839,205.29	5,180
Geometry	\$873,809.82	5,072
English 9	\$860,704.07	4,659

Note: IDOE will work with the General Assembly to allow for additional summer school prioritization.

SUMMER LEARNING: SUMMER SCHOOL CONTINUED



More than 360 school corporations, charter schools, and non-public schools participated in the summer school program in 2024.

Second and third grade reading courses were reimbursed at 100%. The remainder of the costs were paid at approximately 63.7%.

STUDENT ASSESSMENT: ILEARN THROUGH-YEAR PILOT

**\$10.5 million
in FY 2025**



Why redesign ILEARN?

House Enrolled Act (HEA) 1251 (2022) required IDOE to streamline and prioritize K-12 academic standards in core content areas. This required the redesign of ILEARN to align with these streamlined, prioritized standards.

HEA 1243 (2024) also provided for the redesign of ILEARN from a summative to a through-year assessment, including three checkpoints and a shortened summative assessment.



Why pilot a through-year assessment?

This format was requested by educators, as well as parents/families, and provides more **real-time, actionable data** to better support student learning throughout the year.

STUDENT ASSESSMENT: ILEARN THROUGH-YEAR PILOT



Pilot Progress

- **1,350**, or over **75% of schools across Indiana**, opted in to pilot the through-year assessment design this year.
- **720,000 ELA and math checkpoints** have been administered so far this school year.
- This includes over **100,000 checkpoints** across each grade level (grades 3-8).

*Looking ahead to 2025...*the current pilot will allow us to learn and make improvements prior to statewide implementation.



Investing in Our Priorities: Literacy

LITERACY LEVEL-SET

Prior to the pandemic, Indiana's literacy rates had been **declining for more than a decade**, with the exception of one year (2014-2015).

The pandemic exacerbated this literacy crisis, and in response, Indiana has made **historic investments**, strategically focused on **supporting both current and future teachers** with the knowledge and tools they need to help more students learn to read.



HISTORIC LITERACY INVESTMENT

Announced August 2022

\$60 million from Lilly Endowment to IDOE +
\$26 million from IDOE (ESSER II) +
Up to \$25 million from Lilly Endowment to teacher prep programs

= **\$111 million combined investment**



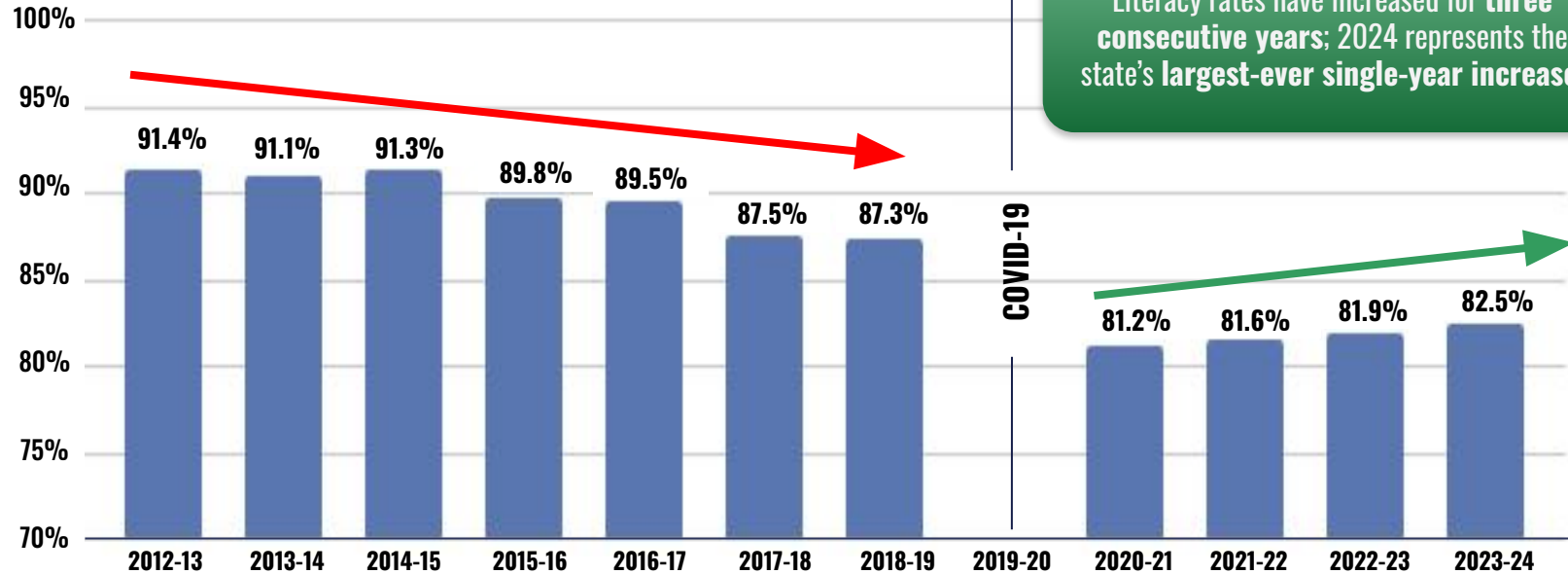
Goal: Achieve a passage rate of **95%** on IREAD by 2027.



....Plus an additional \$60 million during the 2023 legislative session, increasing the state's historic literacy investment to over **\$170 MILLION!**

IREAD RESULTS: LONGITUDINAL PROFICIENCY RATE

\$917,000
in FY 2025



IREAD AT GRADE TWO: “ON TRACK” INDICATOR

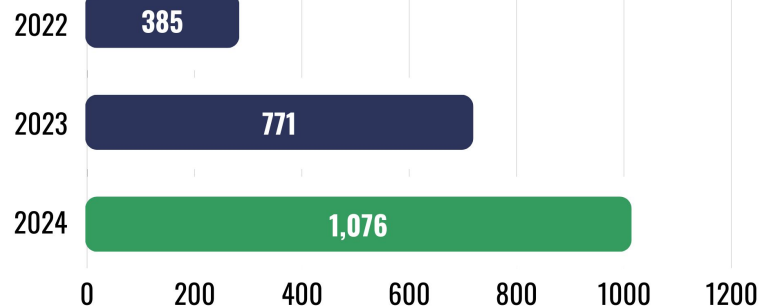
Students who PASS

Not Required to Test Again

Students who DO NOT PASS

On-Track or At-Risk Indicators provide valuable information about whether a student is on-track to read by the end of third grade.

School Opt-In: IREAD Testing in Grade Two



Proactively testing in second grade can inform continued collaboration between parents and teachers to ensure students receive the reading support they need.

2024 IREAD AT GRADE TWO RESULTS

Results for Students Testing in Second Grade

Year	Pass	On Track	At Risk	Total Students Participating
Year One: Spring 2022	44%	18%	38%	20,199
Year Two: Spring 2023	45%	17%	38%	45,936
Year Three: Spring 2024	43%	16%	41%	68,768

2024 IREAD AT GRADE TWO KEY TAKEAWAYS

Of the second grade students who participated in IREAD in 2024, **59% *passed* or are *on track*** to pass by the end of third grade.

Nearly 97% of second graders who were *On Track* last year **passed in third grade.**

With the help of this early indicator, **56% of second graders** who were *at risk* last year ***passed in third grade.***



EXPANDING IREAD AT GRADE TWO

An Earlier Measure of Reading Proficiency

- Beginning this school year, all second grade students will proactively participate in IREAD.
- This will allow for earlier intervention and support.
- Students will be able to participate in both the spring and summer retest (two opportunities prior to third grade).



COMPREHENSIVE EDUCATOR **TRAINING & SUPPORT**

\$20 million
in FY 2024 & 2025
for SOR initiatives

The Indiana Literacy Cadre provides early elementary teachers with **embedded instructional coaching** and **support** *aligned with science of reading.*

Cohort 1 (2022)

41 schools

Through Cohort 2 (2023)

199 schools

Through Cohort 3 (2024)

489 schools

Through Cohort 4 (2026)

Goal: 600 schools

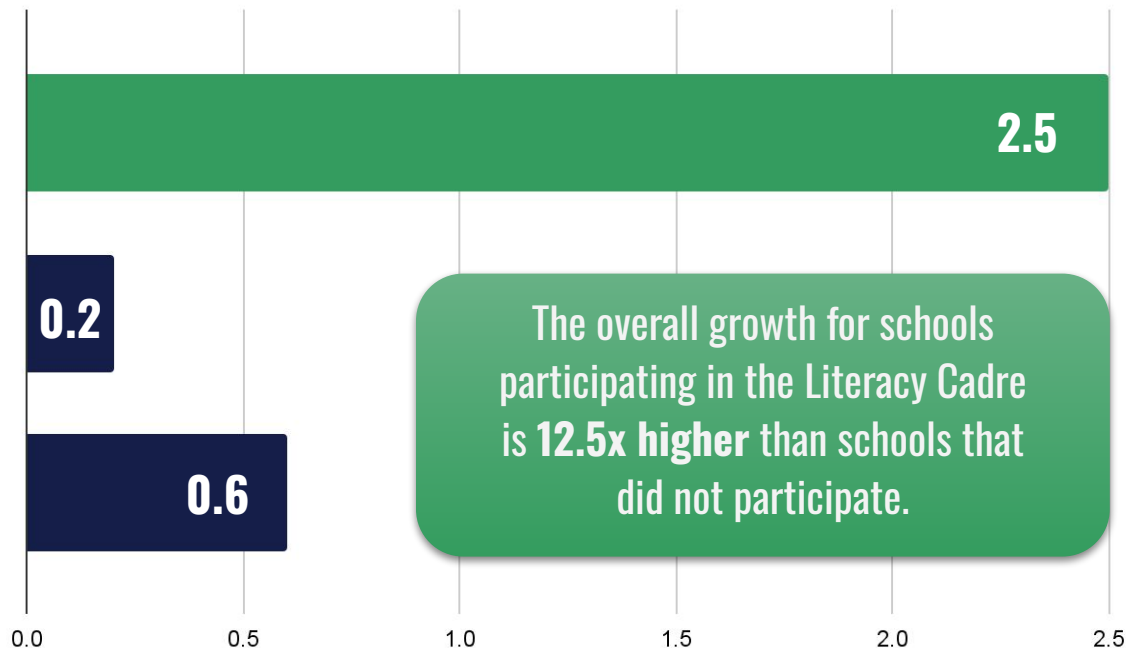
INDIANA
Literacy
Cadre

PERCENTAGE POINT INCREASE: 2023 TO 2024 PASS RATE

Literacy Cadre
Schools

Non-Literacy
Cadre Schools

Statewide



TEACHER QUOTE

“

The pairing of these two elements, ***awareness*** of what the students need to know (IREAD at grade 2) and ***how to teach*** to those needs (Literacy Cadre), makes it an exciting time to be a teacher.

- Indiana instructional coach

”



INDIANA'S **EARLY LITERACY** ENDORSEMENT

Indiana's Early Literacy Endorsement is legislatively-required for:

- Future teachers (applying for their first license after July 1, 2025) and
- Current PK-5 literacy teachers (upon renewing their license on or after July 1, 2027)

Indiana's Partnership with Keys to Literacy

- To date, **nearly 6,500** teachers have completed this free PD opportunity.
- **Over 14,000** have enrolled.



PRAXIS TEACHING READING: ELEMENTARY (5205)

To help *current teachers* complete the requirements of the literacy endorsement, they can apply to receive one voucher to take the Praxis exam at no cost after completing the 80 hours of professional development.

706

INDIANA
TEACHERS*

took the Praxis exam to
earn their endorsement

650

INDIANA
TEACHERS*

passed the Praxis exam
on the first attempt

92%*

Indiana Pass Rate

Current Teachers

ALIGNING ED PREP PROGRAMS TO SCIENCE OF READING



To help overcome Indiana's literacy crisis, future educators must be **equipped and supported with the most current research-based skills and instructional practices possible.**

Per statute, educator prep programs (EPPs) were required to incorporate science of reading in their curriculum by July 1, 2024.

- Reviews began this fall and will conclude in spring 2026
- Priority was given to EPPs that volunteered, as well as those receiving poor or failing grades via initial NCTQ review process

Future Teachers

EDUCATOR PREPARATION PROGRAM GRANT

Designed to support *future teachers* who are required to earn the early literacy endorsement by July 1, 2025, but have not benefited from new curriculum requirements for EPPs. Grants are used for approved, high-quality professional development aligned with science of reading.

- *All educator preparation programs that applied received funding.*
 - **17 public and private colleges and universities**
- Approximately **1,000 preservice teachers** enrolled in a high-quality professional development program utilizing this grant.

Future Teachers

LITERACY ACHIEVEMENT GRANTS

**\$10 million
in FY 2025**

Provides outcome-based funding for teachers, instructional coaches, and other school staff who are positively moving the needle for students.

- **\$10 million** allocated to **20,600** teachers, instructional coaches, and other school staff
 - **344** corporations and charter schools
- **Formulaically determined**
 - Considers factors such as IREAD passage rates and year-to-year growth, as well as the school's overall at-risk student populations.



Current Teachers

Investing in Our Priorities: STEM

THE VALUE OF STEM EDUCATION

Professional opportunities in STEM sectors are projected to grow *exponentially*.

STEM education is essential to ensuring students are adequately prepared to **meet the demands of the 21st century**.



STEM PROGRAM ALIGNMENT: **STEM INTEGRATION GRANT**

\$2.6 million
in FY 2025



Goal: increase students' access to STEM courses, programs, and resources

- 2023- 2024 - **\$2.7 million** awarded to **56 schools/corporations**
- 2024-2025 - **\$2.6 million** awarded to **54 schools/corporations**
- Approximately **\$17 million** has been awarded to **280 schools/corporations** since 2018.

Local spotlight...one school used their grant to **engage local STEM professionals** to mentor teachers and students. These partnerships provide **real-world context** and **enhance the relevance of the school's STEM curriculum**.

STEM PROGRAM ALIGNMENT: ROBOTICS GRANTS

**\$3.5 million
in FY 2025**

Provides dedicated funding to establish or maintain **robotics competition programs.**

The General Assembly increased access by:

- Allowing both public and accredited non-public schools to access this funding
- Amending the definition of “eligible team” to include both school- and community-based robotics competition teams

137

recipients in 2024-2025



Indiana has over 1,500 elementary and middle school robotics teams...*more than any other state!*

STEM PROGRAM ALIGNMENT: STATE & WORLD ROBOTICS



Indiana Robotics State Championship → VEX World Championship

- ***Largest* state championship** in the nation
- Over **300 teams** and **1,600 students**

Indiana has over 1,500 elementary and middle school robotics teams...***more than any other state!*** (#2 is Texas with approx. 1,100; #3 is California; and #4 is Florida)

Indiana's teams make up **15% of all U.S. teams!**

DAVID C. FORD GRANT EXAMPLES

**\$5 million
in FY 2025**

Digital Learning Grant

Awarded **99 corporations** with funds to support the implementation of digital learning projects such as **AI, personalized learning, immersive learning experiences, assistive technology, and digital literacy.**

Example: One school corporation used funds to purchase C-Pens, which read printed text aloud, for students with IEPs, allowing them to stay and learn in the classroom alongside their peers.

Parent & Family Support Grant

Awarded **39 corporations** with funds for programming, events, and support to **increase digital learning literacy for parents and families.**

Example: One school used this grant to establish a parent ambassador program, which includes building a parent virtual university, aimed at increasing digital literacy and collaboration between parents and teachers to best support student learning.

DAVID C. FORD GRANT EXAMPLES CONTINUED

Digital Learning Coach Grant

Awarded **32 schools/corporations** to support **professional development for staff** in areas of AI, blended/virtual learning, and digital integration coaching cycles or models.

Example: One school said the resources gained through this professional development has significantly enhanced both the learning experience for students and the work environment for teachers. They have seen improvements in engagement, collaboration, and academic performance.

AI-Supported Alternative Education Grant

Awarded **24 programs** serving students in grades six through 12 to establish **AI-based tutoring systems** to support needed interventions.

Example: The grant includes professional development designed specifically for educators serving students in alternative education.

Additional Investments in the Foundations (Reading + STEM)

SUMMER LEARNING LABS

\$17.5 million
in FY 2025

Summer Learning Labs are free or low-cost, high-quality summer learning opportunities with three main components:

1

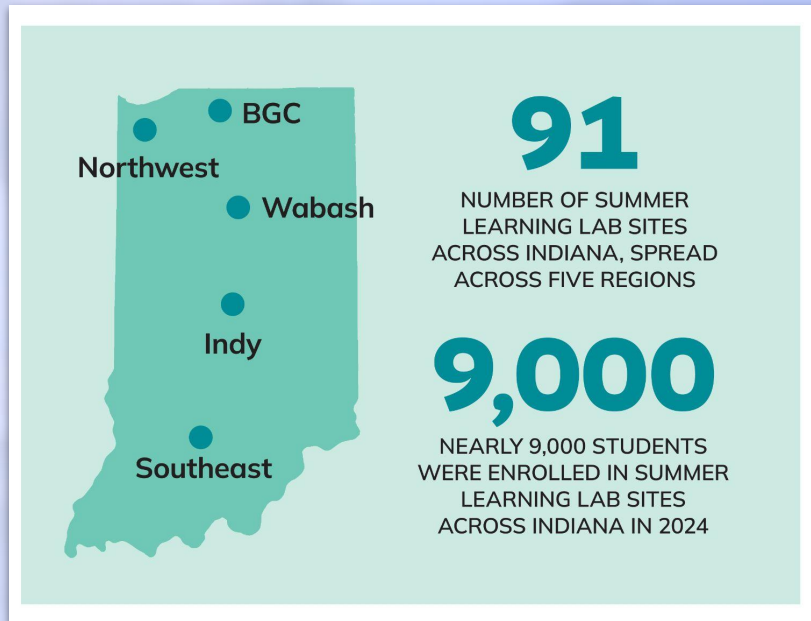
Focusing on student learning acceleration

2

Reaching students with the greatest academic need

3

Fostering community and school partnerships



SUMMER LEARNING LABS: 2024 PROFICIENCY GAINS

2024 Percentage Point Gains in Proficient Scores from Pre- and Post-Test in ELA

Region	ELA Overall	ELA Black	ELA Latino	ELA White	ELA FRL	ELA EL
All Regions	27%	22%	26%	29%	27%	12%
Indy Summer Learning Labs	26%	26%	29%	34%	36%	23%

2024 Percentage Point Gains in Proficient Scores from Pre- and Post-Test in Math

Region	Math Overall	Math Black	Math Latino	Math White	Math /RL	Math EL
All Regions	23%	21%	26%	23%	23%	24%
Indy Summer Learning Labs	24%	25%	27%	22%	25%	25%

TUTORING GRANTS FOR INDIANA FAMILIES

\$12.5 million in FY 2024
(current federal dollars)

Through **Indiana Learns**, students who *qualify for free or reduced lunch* and are *below proficiency in math and reading* (as measured by ILEARN) can access **\$1,000**, which can be applied directly to high-dosage tutoring.

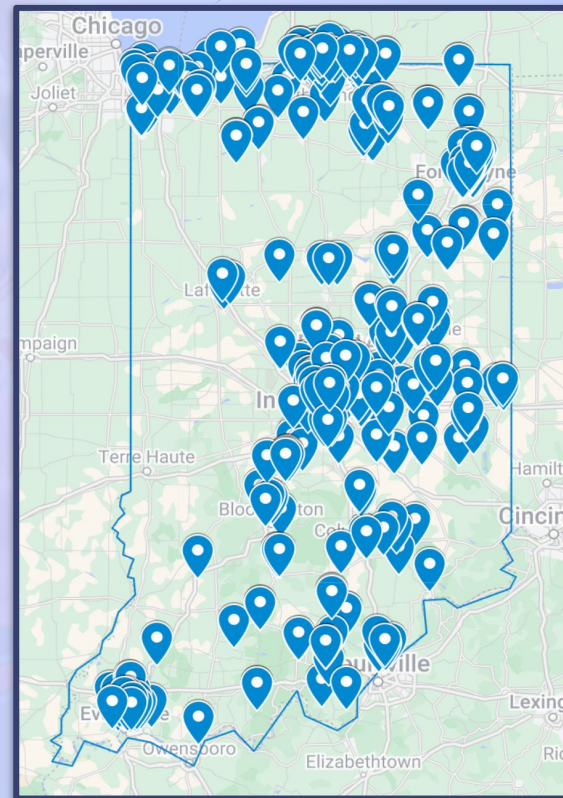
- Over **23,000 students** have enrolled
- Over **250,000 hours of tutoring** have been completed by students statewide



STATEWIDE COVERAGE & RESULTS

Since the start of Indiana Learns, over **450 learning partners** have been approved to offer services statewide. This includes more than **300 schools** and **150 organizations**.

Early data shows the greatest impact in **math**, with students who are *highly-engaged* in Indiana Learns showing the greatest academic gains.



Investing in Our Priorities: Maximizing the Four Years of High School

TUITION SUPPORT: ACADEMIC PERFORMANCE GRANTS

**\$57.25 million
in FY 2024**

	Count	Dollar	Total
Associates Degree	658	\$2,500	\$1,645,000
ICC	1,380	\$1,500	\$2,070,000
Dual Credit	501,801	\$40	\$20,072,440
Honors - No STFC	22,466	\$1,100	\$24,712,600
Technical Honors - No STFC	2,318	\$1,100	\$2,549,800
Honors - STFC	923	\$1,500	\$1,384,500
Tech Honors - STFC	159	\$1,500	\$238,500
Mid-Year Graduates	3,050	\$1,500	\$4,575,000
<i>Count is the student count, except for dual credit, which is credit hour count.</i>			\$57,247,840

Tuition support for academic performance grants provide schools with incentive funding based on students achieving the outcomes to the left.

Looking ahead to 2025....Should align with the new diploma and incentivize the honors and honors plus seals.

TUITION SUPPORT: CTE GRANTS

**\$195.98 million
in FY 2024**

Provides schools with funding based on enrollment in CTE courses, work-based learning, and apprenticeships

CTE Grant Actual Payments

FY 2022	\$168,118,070
FY 2023	\$179,211,060
FY 2024	\$195,978,505

Looking ahead to 2025....Should consider how CTE and the Career Scholarship Account program align



GRADUATION PATHWAYS **POST-SECONDARY COMPETENCIES**

The state's biennial budget provides funding to cover the exam fees for AP and Cambridge International exams taken by students in grades nine through 12 who are enrolled in an accredited public or non-public school.

Maximum of three exams per student, per year

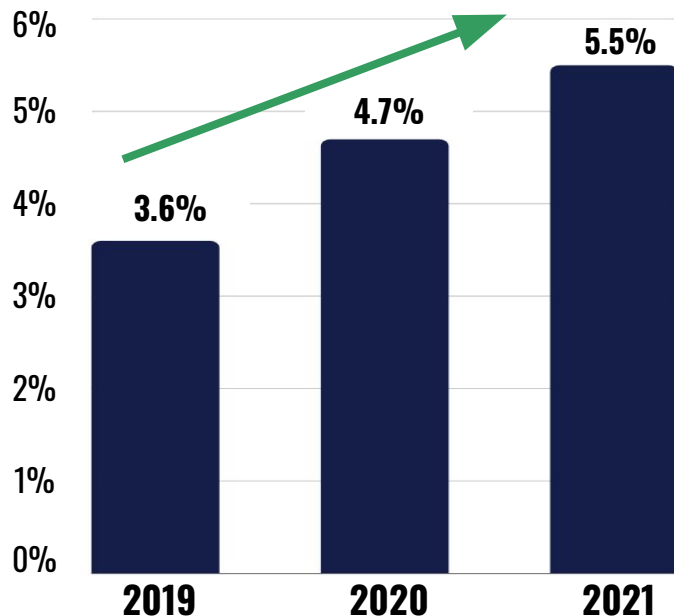
**\$5.6 million
in FY 2025**



CROSSING THE FINISH LINE: OVERVIEW

\$2.5 million
in FY 2025

Percentage of Students with College & Career Credentials by Graduation School Year



Indiana ranks #1 nationwide in terms of students completing **at least one college course** in high school!

APPROX.
62-64%

of Indiana high school graduates earn **some form of college credit.**

CROSSING THE FINISH LINE: OVERVIEW CONTINUED

Each year, **thousands of students earn a credential before high school graduation**, opening doors of future opportunity. While this number is growing, many are just a few credits away, and aren't even aware.

Crossing the Finish Line increases **college affordability** and **educational attainment** by providing students with free summer coursework at Ivy Tech and Vincennes to finish their credential. To date, Crossing the Finish Line has:

- Saved students and families **over \$14 million**
- Served **approximately 12,500 students**
- Resulted in **5,400 additional credential completions**

Thoughts & Questions



THANK YOU!