

# 2020-2021 IDOE Budget Presentation



*Working Together for Student Success*

# Welcome & Introductions

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# Indiana Department of Education

**Vision:** All Indiana students develop skills and explore their passions through high-quality learning experiences that prepare them for engaged citizenry and successful participation in a global economy.

**Mission:** The Indiana Department of Education advocates for students, supports districts and schools with guidance and resources, and leads the K-12 ecosystem.



# Identified Goals

**Goal 1.** Indiana will increase overall *literacy* proficiency.



**Goal 2.** Indiana students will have greater access to quality *STEM* opportunities.



**Goal 3.** Indiana will increase the number of *college-and-career* ready graduates.





# Indiana Department of Education

Outcomes Supporting Governor's NextLevel Agenda



**Pillar 1**  
Cultivate a  
Strong & Diverse  
Economy

Issued highest  
number of teacher  
licenses in 10 years-  
+2,000 teachers

Increased license  
flexibility in 58  
courses aligned to  
workforce

**Pillar 2**  
Maintain & Build  
the State's  
Infrastructure

Increased percentage  
of schools with Wi-Fi  
access to 99%

Increased course  
access via online  
learning

**Pillar 3**  
Develop a 21st  
Century Skilled &  
Ready Workforce

Increased number of  
STEM infused  
districts-  
+60 districts

Launched first CTE  
summer expansion  
opportunity-  
39 districts

**Pillar 4**  
Attack the  
Drug Epidemic

Pursued and secured  
social emotional  
learning grant-  
\$9M

Developed K-12 social  
emotional  
competencies

**Pillar 5**  
Deliver Great  
Government  
Service

Designed and began  
five-phase IDOE  
systems  
modernization

Hosted largest School  
Safety Academy in  
history-  
1,200 participants



# Tuition Support

## Current Appropriation

2018	\$ 7,059,329,402	2019	\$ 7,160,000,000
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## Requested Appropriation

2020	\$ 7,374,800,000	2021	\$ 7,596,044,000
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- Tuition Support provides funding for students in traditional public school corporations and charter schools through the school funding formula found in Indiana Code 20-43.
- To ensure all students have access to the educational programs and services provided by Indiana school corporations, the Department is requesting an increase of 3% annually to the Tuition Support Fund, which reflects the current rate of inflation.



# Curricular Materials Reimbursement

## Current Appropriation

2018	\$39,000,000	2019	\$39,000,000
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## Requested Appropriation

2020	\$50,000,000	2021	\$50,000,000
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- Costs claimed for Curricular Materials Reimbursement requests continue to increase each year and the amount reimbursed has begun to decrease each year.
- To align costs claimed and the amount available for reimbursement, an **\$11 million** increase in the annual appropriation is requested.
- 2018: \$69,110,153 was claimed; \$30,110,153 was unreimbursed.



# Non-English Speaking Programs

## Current Appropriation

2018	\$15,000,000	2019	\$17,500,000
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## Requested Appropriation

2020	\$34,004,712	2021	\$34,004,712
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- Students who are English Learners (EL) are disproportionately enrolled at higher rates in D and F schools compared to native English speaking students.
- Students who are EL graduate high school at a rate almost 20% lower than the general student population.
- Increase from \$300 to \$450 per student.
- 1,965 (90%) schools reported EL.
- 59,000 total EL students.
- 291 languages are spoken in Indiana schools.





# STEM

## Current Appropriation

2018	\$ 1,000,000	2019	\$ 1,000,000
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## Requested Appropriation

2020	\$10,000,000	2021	\$10,000,000
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These additional funds will be used:

- To implement Indiana's newly developed statewide STEM plan by addressing the following:
  - professional development and training for both in-service and pre-service educators,
  - access to high-quality STEM curriculum, and
  - connection to STEM career opportunities and partners.
- To ensure Governor Holcomb's STEM strategic priorities and **Next Level** pillars are met.
- To support stakeholders in developing a thriving, interactive, and relevant K-12 STEM system to prepare for the workforce of tomorrow.



# Special Education S5

## Current Appropriation

2018	\$24,070,000	2019	\$24,070,000
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## Requested Appropriation

2020	\$29,070,000	2021	\$29,070,000
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- Support schools in meeting excess cost associated with students identified as eligible for special education.
- Disability needs warrant special placement outside of LEA.
- Insufficient FY18 State appropriation funds resulted in emergency measures impacting LEA's general fund and federal Part B funds.
- Insufficient FY18 State funds resulted in less technical assistance for LEAs.
- Since 2015, there have been 500+ students served.



# Testing

## Current Appropriation

2018	\$26,300,000	2019	\$26,300,000
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## Requested Appropriation

2020	\$28,800,000	2021	\$28,800,000
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- Assessment data beginning with pre-K will help inform college and career readiness grades 3-8 and ultimately high school.
- Contracted Lexile and Quantile measurement data offers a connection from the summative assessment into daily instructional practices.
- Currently, ILEARN serves grades 3-8 and ISTEP+ serves grade 10 representing approximately 560,000 students.
- Pre-K students make up approximately 150,000 annually across all certified providers.



# Advanced Placement

## Current Appropriation

2018	\$5,200,000	2019	\$5,200,000
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## Requested Appropriation

2020	\$6,200,000	2021	\$6,200,000
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- The State of Indiana pays for AP mathematics, science, and English exams for all students in grades 11 and 12.
- The goal of this exam fee program is to promote college-and-career readiness in STEM and English content areas.
- AP assessments fulfill a portion of the graduation requirements.
- The number of AP tests have increased over the last three years from 77,086 to 88,225.



# PSAT Program

## Current Appropriation

2018	\$1,900,000	2019	\$2,200,000
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## Requested Appropriation

2020	\$2,510,000	2021	\$2,510,000
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- This funding is used to cover the costs of administering the PSAT/NMSQT exam to all eligible students in grades 10 and 11.
- The Department requests a change in funding of \$310,000 for each year of the upcoming biennium to account for increased participation in the assessment.
- This \$310,000 can be moved from the previous budget for Remediation and Testing.
- In 2018, 460/536 (85%) high schools offered PSAT.



# Teacher Appreciation Grants

## Current Appropriation

2018	\$30,000,000	2019	\$30,000,000
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## Requested Appropriation

2020	\$30,000,000	2021	\$30,000,000
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- Indiana Department of Education's Teacher Survey: *Your Voice Matters*; 88% of teachers who responded were unsatisfied with their salaries.
- Within the first five years (2011-2016), 35% of educators leave the profession.
- Additionally, among teachers who responded with interest in leaving the profession, pay was the number one reason communicated through the survey.
- In SY18-19, 371 (97%) of districts submitted policies and received TAG
- For some districts, TAG is the only new monies received.



# Special Education Pre-K Funding

The Department requests an increase in the Special Education Preschool portion of the Tuition Support formula (I.C. 20-43-7-6).

The Preschool amount has remained at **\$2,750 per student since 1991**.

- **4,004** students identified pre-Kspecial education in 1991: **13,066** students (200% increase) identified pre-Kspecial education in 2018.

However, three other components to the Special Education funding formula have increased since 1996.

- APC funding level for Severe Disabilities has increased from \$6,000 in 1996 to \$9,156 for FY19. This is a 52.6% increase.
- The Mild and Moderate Disabilities amount has increased from \$1,850 per student in 1996 to \$2,300 since FY16. This represents a 24.3% increase.
- The Communication Disorder category has increased from \$410 per student in 1996 to \$500 per student since FY16. This represents a 22% increase. *(Please note: From FY01 to FY15 this amount was larger than it is today, topping out at \$533.)*



# Distribution for Summer School

## Current Appropriation

2018	\$18,360,000	2019	\$18,360,000
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## Requested Appropriation

2020	\$20,000,000	2021	\$20,000,000
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- Summer school is a state-reimbursable K-12 program.
- SBCE approved course titles and descriptions are eligible to be offered for K-12.
- In 2018, the shortfall exceeded \$4 million.

For the past several years, the Department has not been able to reimburse schools for 100% of their summer school costs.





# Drug Free School

## Current Appropriation

2018	\$ 36,656	2019	\$ 36,656
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## Requested Appropriation

2020	\$ 1,000,000	2021	\$ 1,000,000
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These additional funds will be used:

- To create the position of Opioid Use Prevention Specialist;
- To administer a pilot grant program for opioid use prevention to 10 schools;
- To administer mini-grants to school corporations with Telehealth Medicine contracts for the purchase of the equipment necessary to provide the services, particularly in rural communities; and
- To create a School Nurse Emergency Course to ensure schools nurses, as first responders, are trained and prepared to handle opioid related emergencies.



# Questions?

*Thank You*

