ANNUAL REPORT FOR PROGRAMS IN NURSING

Guidelines: An Annual Report prepared and submitted by the faculty of the school of nursing, will provide the Indiana State Board of Nursing with a clear picture of how the nursing program is currently operating and its compliance with the regulations governing the professional and/or practical nurse education program(s) in the State of Indiana. The Annual Report is intended to inform the Education Subcommittee and the Indiana State Board of Nursing of program operations during the academic reporting year. This information will be posted on the Board’s website and will be available for public viewing.

Purpose: To provide a mechanism to provide consumers with information regarding nursing programs in Indiana and monitor complaints essential to the maintenance of a quality nursing education program.

Directions: To complete the Annual Report form attached, use data from your academic reporting year unless otherwise indicated. An example of an academic reporting year may be: August 1, 2012 through July 31, 2013. Academic reporting years may vary among institutions based on a number of factors including budget year, type of program delivery system, etc. Once your program specifies its academic reporting year, the program must utilize this same date range for each consecutive academic reporting year to insure no gaps in reporting. You must complete a SEPARATE report for each PN, ASN and BSN program.

This form is due to the Indiana Professional Licensing Agency by the close of business on October 1st each year. The form must be electronically submitted with the original signature of the Dean or Director to: PLA2@PLA.IN.GOV. Please place in the subject line “Annual Report (Insert School Name) (Insert Type of Program) (Insert Academic Reporting Year). For example, “Annual Report ABC School of Nursing ASN Program 2013.” The Board may also request your most recent school catalog, student handbook, nursing school brochures or other documentation as it sees fit. It is the program’s responsibility to keep these documents on file and to provide them to the Board in a timely manner if requested.

Indicate Type of Nursing Program for this Report: PN_____ ASN_x_____ BSN_____

Dates of Academic Reporting Year: ________5/28/2013 to 5/10/2014________
(Date/Month/Year) to (Date/Month/Year)

Name of School of Nursing: ___Ivy Tech Community College-Central Indiana______________________
Address: ___9301 East 59th Street Indianapolis, Indiana 46216__________________________

Dean/Director of Nursing Program

Name and Credentials: ___Angie Koller, DNP, MSN, RN____________________
Title: ___Dean and Professor______ Email: ___akoller@ivytech.edu_____________________

Nursing Program Phone #: ___317-921-4413__Fax: ___317-546-6659_____________________
Website Address: ___www.ivytech.edu/nursing________________________
Please indicate last date of NLNAC or CCNE accreditation visit, if applicable, and attach the outcome and findings of the visit: __ ACEN(Formerly NLNAC) 2010 - please see attached notification of outcomes and findings.

If you are not accredited by NLNAC or CCNE where are you at in the process? __ NA __

**SECTION 1: ADMINISTRATION**

Using an “X” indicate whether you have made any of the following changes during the preceding academic year. For all “yes” responses you must attach an explanation or description.

<table>
<thead>
<tr>
<th>Change Description</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Change in ownership, legal status or form of control</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2) Change in mission or program objectives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3) Change in credentials of Dean or Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4) Change in Dean or Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5) Change in the responsibilities of Dean or Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6) Change in program resources/facilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7) Does the program have adequate library resources?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8) Change in clinical facilities or agencies used (list both additions and deletions on attachment)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9) Major changes in curriculum (list if positive response)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SECTION 2: PROGRAM

1A.) How would you characterize your program’s performance on the NCLEX for the most recent academic year as compared to previous years? Increasing _____ Stable ______ Declining ______

1B.) If you identified your performance as declining, what steps is the program taking to address this issue?

___________ N/A

2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX?  
Yes_______ No_______

2B.) If not, explain how you assess student readiness for the NCLEX.  All students are required to complete the ATI comprehensive NCLEX-RN Predictor. Live or virtual ATI review course is presented after predictor that is based on Comp Predictor results. Students also create a plan for NCLEX study as part of the review course. NCLEX predictor and review are embedded into the curriculum

2C.) If so, which exam(s) do you require?

_________ N/A

2D.) When in the program are comprehensive exams taken: Upon Completion ________
As part of a course _______ X ______ Ties to progression or thru curriculum_________

2E.) If taken as part of a course, please identify course(s): ______ NRS 208 (capstone course)

3.) Describe any challenges/parameters on the capacity of your program below:

A. Faculty recruitment/retention: ______ none

B. Availability of clinical placements: There are a few facilities that give preference to the BSN graduate, however, we are still able to find clinical placement, Obstetrics and Pediatrics and Mental Health can all be a challenge

C. Other programmatic concerns (library resources, skills lab, sim lab, etc.): ________

As increase in simulation, simulation space may need to grow,
4.) At what point does your program conduct a criminal background check on students?
Criminal background checks, through CertifiedBackground.com may be done either before enrollment in the professional courses or just prior to the first day of clinicals. Students who are not continuously enrolled in a program until completion may be required to complete additional checks upon re-entry to a program or admission to a different nursing program. Clinical sites or the College may request additional background checks or drug screenings at their discretion.

5.) At what point and in what manner are students apprised of the criminal background check for your program?

Students are informed of the need for background checks through the online or face to face nursing information meetings. Upon admission to the program students receive information on how to complete their background check prior to the start of their first semester. Students receive results online by directly accessing through CertifiedBackground.com using a password assigned by the background search company. They have full access to their background search data within the website and are encouraged to review the background search findings and appeal any issues that they determine are incorrect. Background checks are done annually for all continuing students.

SECTION 3: STUDENT INFORMATION

1.) Total number of students admitted in academic reporting year:
   Summer ____32____  Fall ____112____  Spring ____84____

2.) Total number of graduates in academic reporting year:
   Summer ____3____  Fall ____67____  Spring ____90____

3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report. N/A

4.) Indicate the type of program delivery system:
   Semesters ____x____  Quarters ____  Other (specify): ________________

SECTION 4: FACULTY INFORMATION
A. Provide the following information for all faculty new to your program in the academic reporting year (attach additional pages if necessary):

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Rachel Ingram</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana License Number:</td>
<td>28165227A</td>
</tr>
<tr>
<td>Full or Part Time:</td>
<td>Full-time</td>
</tr>
<tr>
<td>Date of Appointment:</td>
<td>8/2013</td>
</tr>
<tr>
<td>Highest Degree:</td>
<td>MSN</td>
</tr>
<tr>
<td>Responsibilities:</td>
<td>Medical-Surgical Theory and Clinical</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Marie Fiega</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana License Number:</td>
<td>28170287A</td>
</tr>
<tr>
<td>Full or Part Time:</td>
<td>Full-time</td>
</tr>
<tr>
<td>Date of Appointment:</td>
<td>1/2014</td>
</tr>
<tr>
<td>Highest Degree:</td>
<td>MSN</td>
</tr>
<tr>
<td>Responsibilities:</td>
<td>Pediatric Theory and clinical</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Carol Pogue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana License Number:</td>
<td>28091952A</td>
</tr>
<tr>
<td>Full or Part Time:</td>
<td>Full-Time</td>
</tr>
<tr>
<td>Date of Appointment:</td>
<td>1/2014</td>
</tr>
<tr>
<td>Highest Degree:</td>
<td>MSN</td>
</tr>
<tr>
<td>Faculty Name</td>
<td>Katherine Tucker</td>
</tr>
<tr>
<td>--------------------</td>
<td>---------------------------------------</td>
</tr>
<tr>
<td>Indiana License Number:</td>
<td>28169115A</td>
</tr>
<tr>
<td>Full or Part Time:</td>
<td>Part-time</td>
</tr>
<tr>
<td>Date of Appointment:</td>
<td>8/2013</td>
</tr>
<tr>
<td>Highest Degree:</td>
<td>MSN</td>
</tr>
<tr>
<td>Responsibilities:</td>
<td>Pediatric Clinicals</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Cassandra Bowling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana License Number:</td>
<td>28190698A</td>
</tr>
<tr>
<td>Full or Part Time:</td>
<td>Part-time</td>
</tr>
<tr>
<td>Date of Appointment:</td>
<td>8/2013</td>
</tr>
<tr>
<td>Highest Degree:</td>
<td>BSN</td>
</tr>
<tr>
<td>Responsibilities:</td>
<td>Obstetrics Clinical</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Caleb Jacobs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana License Number:</td>
<td>28174114A</td>
</tr>
<tr>
<td>Full or Part Time:</td>
<td>Part-time</td>
</tr>
<tr>
<td>Date of Appointment:</td>
<td>8/2013</td>
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</tbody>
</table>
### Faculty Information

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Responsibilities</th>
<th>Highest Degree</th>
<th>Indiana License Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elizabeth Boles</td>
<td>Pediatric Clinical</td>
<td>MSN</td>
<td>28093829A</td>
</tr>
<tr>
<td>Tina Hobbs</td>
<td></td>
<td>MSN</td>
<td>28111950A</td>
</tr>
</tbody>
</table>

#### B. Total faculty teaching in your program in the academic reporting year:

1. Number of full time faculty: 21 (shared with PN Program)
2. Number of part time faculty: 0
3. Number of full time clinical faculty: ___0____________________

4. Number of part time clinical faculty: ___10____________________

5. Number of adjunct faculty: __________ 0 _____________________

C. Faculty education, by highest degree only:

1. Number with an earned doctoral degree: ___ 0 __________________

2. Number with master's degree in nursing: ___ 30 __________________

3. Number with baccalaureate degree in nursing: ___ 1 ______________

4. Other credential(s). Please specify type and number: ___ 0 __________

D. Given this information, does your program meet the criteria outlined in 848 IAC 1-2-13 or 848 IAC 1-2-14?

Yes ___ x ___ No _________

E. Please attach the following documents to the Annual Report in compliance with 848 IAC 1-2-23:

1. A list of faculty no longer employed by the institution since the last Annual Report;

2. An organizational chart for the nursing program and the parent institution.

I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form must be signed by the Dean or Director. No stamps or delegation of signature will be accepted.

Angela Koller  9/18/2014

Signature of Dean/Director of Nursing Program  Date

Printed Name of Dean/Director of Nursing Program
Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.
Definitions from CCNE:

Potential Complainants

A complaint regarding an accredited program may be submitted by any individual who is directly affected by the actions or policies of the program. This may include students, faculty, staff, administrators, nurses, patients, employees, or the public.

Guidelines for the Complainant

The CCNE Board considers formal requests for implementation of the complaint process provided that the complainant: a) illustrates the full nature of the complaint in writing, describing how CCNE standards or procedures have been violated, and b) indicates his/her willingness to allow CCNE to notify the program and the parent institution of the exact nature of the complaint, including the identity of the originator of the complaint. The Board may take whatever action it deems appropriate regarding verbal complaints, complaints that are submitted anonymously, or complaints in which the complainant has not given consent to being identified.
March 24, 2011

Gail Sprigler, MSN, RN
Assistant Vice Provost for Nursing Education
Associate of Science in Nursing/Practical Nursing
Ivy Tech Community College of Indiana
50 West Fall Creek Parkway North Drive
Indianapolis, IN 46202

Dear Ms. Sprigler:

This letter is formal notification of the action taken by the National League for Nursing Accrediting Commission (NLNAC) at its meeting on March 3-4, 2011. The Board of Commissioners granted the associate nursing program continuing accreditation with the condition that your program submit a Follow-Up Report in 2 years. If the Follow-Up Report is accepted by the Commission, the next evaluation visit will be scheduled for Fall 2013. The Board of Commissioners granted the practical nursing program continuing accreditation and scheduled the next evaluation visit for Fall 2013.

Deliberations centered on the Self-Study Report, the School Catalog, the Site Visitors’ Report, and the recommendation for accreditation proposed by the Program Evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel.)

The Board of Commissioners identified the following evidence of non-compliance strengths, and areas needing development:

Evidence of Non-Compliance by Accreditation Standard and Criterion

Standard 2 Faculty and Staff, Criterion 2.1
• All full-time faculty are not credentialed with a minimum of a master’s degree in nursing. (A)
Areas of Strength by Accreditation Standard

Standard 1 Mission and Administrative Capacity
- Strong institutional, faculty, and student support for the role of the Vice Provost for Nursing Education through the revitalization of the School of Nursing (A/P)

Areas Needing Development by Accreditation Standard

Standard 1 Mission and Administrative Capacity
- Provide mechanisms to ensure comprehensive representation of students in program and College governance. (A/P)

Standard 2 Faculty and Staff
- Ensure support for continued achievement of a master's degree with a major in nursing for the full- and part-time faculty. (A/P)
- Provide for sufficient numbers and utilization of program support staff to achieve the program goals and outcomes. (A/P)

Standard 3 Students
- Review and revise public documents (paper and electronic) to ensure that information intended to inform the public is current, clear, accurate, and consistent, including NLNAC contact information. (A)

Standard 4 Curriculum
- Ensure the incorporation of professional standards, guidelines, and competencies throughout the curriculum. (A/P)

Standard 5 Resources
- Implement strategies to ensure the equitable state-wide distribution of learning resources, office facilities, and equipment to meet faculty and student needs. (A/P)

Standard 6 Outcomes
- Implement strategies to ensure local campus and faculty engagement in the implementation of the evaluation plan. (A/P)
- Improve the processes for analysis and dissemination of program- and campus-specific data in order to facilitate the accomplishment of strategic initiatives and ongoing program improvement. (A/P)
- Continue to monitor and respond to data that are below the national mean. (A/P)
- Ensure ongoing and systematic evaluation of outcomes, particularly graduate satisfaction and job placement. (A/P)
- Identify and assess specific graduate competencies for role preparation. (A)

A Follow-Up Report requires the nursing education unit to demonstrate compliance with a specific Accreditation Standard or Standards. The Follow-Up Report for the associate program is to address Standard 2 Faculty and Staff. The report is to be submitted to NLNAC in the Spring 2013 Cycle by February 15, 2013. At the time of its review of the Follow-Up Report, the Commission will either affirm the time of the next evaluation visit or deny continuing accreditation and remove the nursing program from the list of accredited programs. We recommend contacting a member of the NLNAC professional staff after reviewing this decision letter.
On behalf of the Commission, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about Commission policies and procedures, please write or call me or a member of the professional staff.

Sincerely,

Sharon J. Tanner, EdD, RN
Chief Executive Officer

cc:  Marilyn Smidt, Program Evaluator
     Jo Ann Baker, Program Evaluator
     Nancy Becker, Program Evaluator
     Martha Ann Hofmann, Program Evaluator
     Joan Becker, Program Evaluator
     Reitha Cabaniss, Program Evaluator
     Mary Sharon Boni, Program Evaluator
     Colleen Burgess, Program Evaluator
     Anita Pavlidis, Program Evaluator
     Debbie C. Lyles, Program Evaluator
     Kay Tupala, Program Evaluator
     Shawn P. McNamara, Program Evaluator
     Yvonne VanDyke, Program Evaluator

Enc.  Summary of Deliberations of the Evaluation Review Panel
## Clinical Facility/Agency Additions and Deletions

### Faculty No Longer Employed by the Institution Since Last Annual Report

<table>
<thead>
<tr>
<th>Name</th>
<th>Credentials</th>
<th>Full-time (X)</th>
<th>Part-time (X)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Janet Keene</td>
<td>MSN</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Tina Hobbs</td>
<td>MSN</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Lori Hacker</td>
<td>MSN</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Sikha Chatterjee</td>
<td>MSN</td>
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<td>X</td>
</tr>
</tbody>
</table>
Ivy Tech Community College Organizational Chart

Board of Trustees

Thomas J. Snyder, President

Dr. Mary Ostre-Provost, Senior Vice President, CAO

Regional Chancellors

Regional Vice Chancellors of Academic Affairs

Calvitt Thomas IV, Vice President, Health Division

Dr. Laurie Peters, Associate Vice President for Nursing

School of Nursing

Regional Nursing Deans

Nursing Department/Program Chairs

Nursing Faculty