

**Indiana
Professional
Licensing
Agency**

Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204
Phone: (317) 234-2043
Website: PLA.IN.gov

Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

ANNUAL REPORT FOR PROGRAMS IN NURSING

Guidelines: An Annual Report prepared and submitted by the faculty of the school of nursing, will provide the Indiana State Board of Nursing with a clear picture of how the nursing program is currently operating and its compliance with the regulations governing the professional and/or practical nurse education program(s) in the State of Indiana. The Annual Report is intended to inform the Education Subcommittee and the Indiana State Board of Nursing of program operations during the academic reporting year. This information will be posted on the Board's website and will be available for public viewing.

Purpose: To provide a mechanism to provide consumers with information regarding nursing programs in Indiana and monitor complaints essential to the maintenance of a quality nursing education program.

Directions: To complete the Annual Report form attached, use data from your academic reporting year unless otherwise indicated. An example of an academic reporting year may be: August 1, 2012 through July 31, 2013. Academic reporting years may vary among institutions based on a number of factors including budget year, type of program delivery system, etc. Once your program specifies its academic reporting year, the program must utilize this same date range for each consecutive academic reporting year to insure no gaps in reporting. You must complete a **SEPARATE report** for each PN, ASN and BSN program.

This form is due to the Indiana Professional Licensing Agency by the close of business on October 1st each year. The form must be electronically submitted with the original signature of the Dean or Director to: PLA2@PLA.IN.GOV. Please place in the subject line "Annual Report (Insert School Name) (Insert Type of Program) (Insert Academic Reporting Year)". For example, "Annual Report ABC School of Nursing ASN Program 2013." The Board may also request your most recent school catalog, student handbook, nursing school brochures or other documentation as it sees fit. It is the program's responsibility to keep these documents on file and to provide them to the Board in a timely manner if requested.

Indicate Type of Nursing Program for this Report: PN _____ ASN X BSN _____

Dates of Academic Reporting Year: 5/28/13 – 5/10/14
(Date/Month/Year) to (Date/Month/Year)

Name of School of Nursing: Ivy Tech Community College - Gary

Address: 1440 E. 35th Avenue Gary, IN 46409

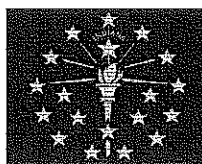
Dean/Director of Nursing Program

Name and Credentials: Lora Plank, MSN, RN

Title: Interim Dean, School of Nursing Email lplank@ivytech.edu

Nursing Program Phone #: 219-981-4412 Fax: 219-981-4835

Website Address: http://ivytech.edu/nursing/



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Social Media Information Specific to the SON Program (Twitter, Facebook, etc.): N/A

Please indicate last date of NLNAC or CCNE accreditation visit, if applicable, and attach the outcome and findings of the visit: ACEN (formerly NLNAC) 2010 – please see attached

If you are not accredited by NLNAC or CCNE where are you at in the process? N/A

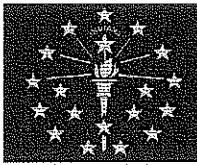
SECTION 1: ADMINISTRATION

Using an "X" indicate whether you have made any of the following changes during the preceding academic year. For all "yes" responses you must attach an explanation or description.

- | | |
|---|-----------------------|
| 1) Change in ownership, legal status or form of control | Yes _____ No <u>X</u> |
| 2) Change in mission or program objectives | Yes _____ No <u>X</u> |
| 3) Change in credentials of Dean or Director | Yes _____ No <u>X</u> |
| 4) Change in Dean or Director | Yes <u>X</u> No _____ |

Gail Smith Estes, MSN retired effective May 15, 2014. Lora Plank, MSN has been appointed Interim Dean, School of Nursing effective May 16, 2014. This has been reported to the ISBN.

- | | |
|---|-----------------------|
| 5) Change in the responsibilities of Dean or Director | Yes _____ No <u>X</u> |
| 6) Change in program resources/facilities | Yes _____ No <u>X</u> |
| 7) Does the program have adequate library resources? | Yes <u>X</u> No _____ |
| 8) Change in clinical facilities or agencies used (list both additions and deletions on attachment) | Yes <u>X</u> No _____ |



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Clinical Facility Additions/Deletions

Facility	Address	Addition	Deletion
Chicagoland Christian Village	6685 East 117 th Avenue Crown Point, IN 46307	X	

9) Major changes in curriculum (list if positive response)

Yes _____ No X

SECTION 2: PROGRAM

1A.) How would you characterize your program's performance on the NCLEX for the most recent academic year as compared to previous years? Increasing _____ Stable _____ Declining X

1B.) If you identified your performance as declining, what steps is the program taking to address this issue?

Implementation of a comprehensive schedule of tutoring sessions with 100% faculty participation that is designed to meet the identified needs of students.

Admission of the LPN-ASN transition cohort once annually in summer semester beginning June, 2015. The single, summer cohort admission number will move from 20 to 31 students. However, this will result in an overall decrease in the annual admission number of LPN-ASN transition students by 22.5%.

Implementation of new student remediation guidelines requiring an individual remediation plan for students identified as at-risk.

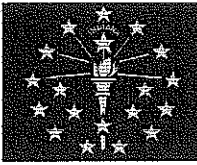
Implementation of a student convocation day to ensure that students are better prepared for the start of classes.

Faculty schedule a face-to-face meeting with advisees within the first two weeks of the semester.

Students having been granted third attempts for nursing courses have been identified as demonstrating a higher incidence of NCLEX failure. Thus, third attempts of nursing courses are no longer approved.

Improved utilization of ATI, including:

- Extensive faculty training regarding the use of ATI.



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- Administration of the ATI comprehensive predictor early in the final semester. Results will be used as a basis to develop a targeted, individual NCLEX prep plan with regular review of students' progress by the advisor. Administration of the ATI comprehensive predictor is conducted again at end of the final semester to gauge progress and guide students' needs for the ATI live review. The individual NLCEX prep plan is revised and discussed with students during exit interview.

Improved use of simulation experiences that facilitate achievement of course objectives, including

- Hiring of part-time simulation coordinator
- Purchased and conducted training for SimMan 3G and Sim Junior
- Increased use of simulation in lab and clinicals

Increased professional development opportunities for faculty including simulation training, access to both ATI and NurseTim professional development, and enrollment of all faculty in the NCSBN Test Development and Item Writing CE course.

Development of a course-schedule that facilitates weekly faculty workgroup meetings.

2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX?
Yes _____ No X

2B.) If **not**, explain how you assess student readiness for the NCLEX. _____

All students are required to take the ATI comprehensive predictor and an ATI live review.

2C.) If **so**, which exam(s) do you require?
N/A _____

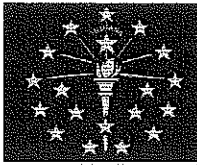
2D.) When in the program are comprehensive exams taken: Upon Completion _____
As part of a course X Ties to progression or thru curriculum _____

2E.) If taken as part of a course, please identify course(s):

NRSG208 Practice Issues for Associate Degree Nursing

3.) Describe any challenges/parameters on the capacity of your program below:

A. Faculty recruitment/retention: Challenges related to the recruitment of qualified
MSN prepared adjunct and full-time faculty due to a competitive market.



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B. Availability of clinical placements: _____

C. Other programmatic concerns (library resources, skills lab, sim lab, etc.): _____

Space utilization at the Gary location is at capacity for the nursing program, thus the region is exploring opportunities to relocate the nursing program to provide increased space.

4.) At what point does your program conduct a criminal background check on students?

Criminal background checks, through CertifiedBackground.com may be done either before enrollment in the professional courses or just prior to the first day of clinicals. Students who are not continuously enrolled in a program until completion may be required to complete additional checks upon re-entry to a program or admission to a different nursing program. Clinical sites or the College may request additional background checks or drug screenings at their discretion.

5.) At what point and in what manner are students apprised of the criminal background check for your program? _____

Students are informed of the need for background checks through the online or face to face nursing information meetings. Upon admission to the program students receive information on how to complete their background check prior to the start of their first semester. Students receive results online by directly accessing through CertifiedBackground.com using a password assigned by the background search company. They have full access to their background search data within the website and are encouraged to review the background search findings and appeal any issues that they determine are incorrect.

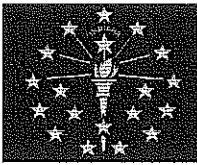
SECTION 3: STUDENT INFORMATION

1.) Total number of students admitted in academic reporting year:

Summer 11 Fall 20 Spring 38

2.) Total number of graduates in academic reporting year:

Summer 7 Fall 14 Spring 21



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3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report.

No formal complaints

4.) Indicate the type of program delivery system:

Semesters X Quarters _____ Other (specify): _____

SECTION 4: FACULTY INFORMATION

A. Provide the following information for **all faculty new** to your program in the academic reporting year (attach additional pages if necessary):

Faculty Name:	Erica Patton
Indiana License Number:	28186298A
Full or Part Time:	Part time
Date of Appointment:	March 17, 2014 through May 10, 2014
Highest Degree:	Bachelor of Science in Nursing, enrolled Master of Science in Nursing
Responsibilities:	Clinical instruction

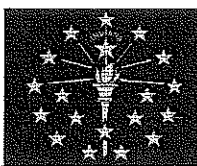
B. Total faculty teaching in your program in the academic reporting year:

1. Number of full time faculty: 9 (includes administrative Nursing Dean)

Please note that Ivy Tech nursing faculty teach in both the ASN and PN nursing programs, unless otherwise indicated.

2. Number of part time faculty: 1

3. Number of full time clinical faculty: 7 out of 9 faculty teach clinical courses



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4. Number of part time clinical faculty: 1 of 1 teaches clinical courses

5. Number of adjunct faculty: N/A

C. Faculty education, by highest degree only:

1. Number with an earned doctoral degree: 0

2. Number with master's degree in nursing: 9

3. Number with baccalaureate degree in nursing: 1

4. Other credential(s). Please specify type and number: 0

D. Given this information, does your program meet the criteria outlined in **848 IAC 1-2-13 or 848 IAC 1-2-14?**

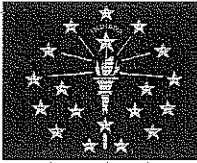
Yes X No _____

E. Please attach the following documents to the Annual Report in compliance with **848 IAC 1-2-23**:

1. A list of faculty no longer employed by the institution since the last Annual Report;

Name	Credentials	Full-time	Part-time
Gail Smith-Estes	MSN	X	

2. An organizational chart for the nursing program and the parent institution.



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I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form **must** be signed by the Dean or Director. No stamps or delegation of signature will be accepted.

Lois Blum MN RN

9/26/14

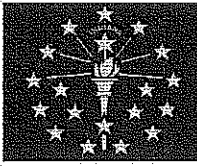
Signature of Dean/Director of Nursing Program

Date

LOIS BLUM MN RN

Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.



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Definitions from CCNE:

Potential Complainants

A complaint regarding an accredited program may be submitted by any individual who is directly affected by the actions or policies of the program. This may include students, faculty, staff, administrators, nurses, patients, employees, or the public.

Guidelines for the Complainant

The CCNE Board considers formal requests for implementation of the complaint process provided that the complainant: a) illustrates the full nature of the complaint in writing, describing how CCNE standards or procedures have been violated, and b) indicates his/her willingness to allow CCNE to notify the program and the parent institution of the exact nature of the complaint, including the identity of the originator of the complaint. The Board may take whatever action it deems appropriate regarding verbal complaints, complaints that are submitted anonymously, or complaints in which the complainant has not given consent to being identified.

NLNAC

National League for Nursing Accrediting Commission, Inc.

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Retired Attorney
Dublin, Ohio

March 24, 2011

Gail Sprigler, MSN, RN
Assistant Vice Provost for Nursing Education
Associate of Science in Nursing/Practical Nursing
Ivy Tech Community College of Indiana
50 West Fall Creek Parkway North Drive
Indianapolis, IN 46202

Dear Ms. Sprigler:

This letter is formal notification of the action taken by the National League for Nursing Accrediting Commission (NLNAC) at its meeting on March 3-4, 2011. The Board of Commissioners granted the associate nursing program continuing accreditation with the condition that your program submit a Follow-Up Report in 2 years. If the Follow-Up Report is accepted by the Commission, the next evaluation visit will be scheduled for Fall 2018. The Board of Commissioners granted the practical nursing program continuing accreditation and scheduled the next evaluation visit for Fall 2018.

Deliberations centered on the Self-Study Report, the School Catalog, the Site Visitors' Report, and the recommendation for accreditation proposed by the Program Evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel.)

The Board of Commissioners identified the following evidence of non-compliance, strengths, and areas needing development:

Evidence of Non-Compliance by Accreditation Standard and Criterion

Standard 2 Faculty and Staff, Criterion 2.1

- All full-time faculty are not credentialed with a minimum of a master's degree with a major in nursing. (A)

Ivy Tech Community College of Indiana

Page 1

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Areas of Strength by Accreditation Standard

Standard 1 Mission and Administrative Capacity

- Strong institutional, faculty, and student support for the role of the Vice Provost for Nursing Education through the restructuring of the School of Nursing (A/P)

Areas Needing Development by Accreditation Standard

Standard 1 Mission and Administrative Capacity

- Provide mechanisms to ensure comprehensive representation of students in program and College governance. (A/P)

Standard 2 Faculty and Staff

- Ensure support for continued achievement of a master's degree with a major in nursing for the full- and part-time faculty. (A/P)
- Provide for sufficient numbers and utilization of program support staff to achieve the program goals and outcomes. (A/P)

Standard 3 Students

- Review and revise public documents (paper and electronic) to ensure that information intended to inform the public is current, clear, accurate, and consistent, including NLNAC contact information. (A)

Standard 4 Curriculum

- Ensure the incorporation of professional standards, guidelines, and competencies throughout the curriculum. (A/P)

Standard 5 Resources

- Implement strategies to ensure the equitable state-wide distribution of learning resources, office facilities, and equipment to meet faculty and student needs. (A/P)

Standard 6 Outcomes

- Implement strategies to ensure local campus and faculty engagement in the implementation of the evaluation plan. (A/P)
- Improve the processes for analysis and dissemination of program- and campus-specific data in order to facilitate the accomplishment of strategic initiatives and ongoing program improvement. (A/P)
- Continue to monitor and respond to licensure exam pass rates that are below the national mean. (A/P)
- Ensure ongoing and systematic evaluation of outcomes, particularly graduate satisfaction and job placement. (A/P)
- Identify and assess specific graduate competencies for role preparation. (A)

A Follow-Up Report requires the nursing education unit to demonstrate compliance with a specific Accreditation Standard or Standards. The Follow-Up Report for the associate program is to address Standard 2 Faculty and Staff. The report is to be submitted to NLNAC in the Spring 2013 Cycle by February 15, 2013. At the time of its review of the Follow-Up Report, the Commission will either affirm the time of the next evaluation visit or deny continuing accreditation and remove the nursing program from the list of accredited programs. We recommend contacting a member of the NLNAC professional staff after reviewing this decision letter.

On behalf of the Commission, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about Commission policies and procedures, please write or call me or a member of the professional staff.

Sincerely,

A handwritten signature in cursive script that reads "Sharon Tanner".

Sharon J. Tanner, EdD, RN
Chief Executive Officer

cc: Marilyn Smidt, Program Evaluator
Jo Ann Baker, Program Evaluator
Nancy Becker, Program Evaluator
Martha Ann Hofmann, Program Evaluator
Joan Becker, Program Evaluator
Reitha Cabaniss, Program Evaluator
Mary Sharon Boni, Program Evaluator
Colleen Burgess, Program Evaluator
Anita Pavlidis, Program Evaluator
Debbie C. Lyles, Program Evaluator
Kay Tupala, Program Evaluator
Shawn P. McNamara, Program Evaluator
Yvonne VanDyke, Program Evaluator

Enc. Summary of Deliberations of the Evaluation Review Panel

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Professor and Chair, Nursing Department
Daemen College
Amherst, New York

MARY W. STEC, MSN, RN, CNE
Course Coordinator/Instructor
Dixon School of Nursing, Abington Memorial Hospital
Willow Grove, Pennsylvania

PEGGY TUDOR, EDD, MSN, RN, CNE
Department Chair, Associate Degree Nursing
Eastern Kentucky University
Richmond, Kentucky

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REPRESENTATIVES

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Philadelphia, Pennsylvania

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Chief Nursing Officer
The University of Mississippi Medical Center
Jackson, Mississippi

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ARNP/Pediatric Surgery Liaison
Miami Children's Hospital
Miami, Florida

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Bloomington, Indiana

HOWARD S. SMITH, EDD
Education Leadership Consultant
Harris Beach, PLLC
Buffalo, New York



August 2, 2013

Thomas Snyder, MBA
President
Ivy Tech Community College of Indiana
50 West Fall Creek Parkway North Drive
Indianapolis, IN 46202

Dear Mr. Snyder:

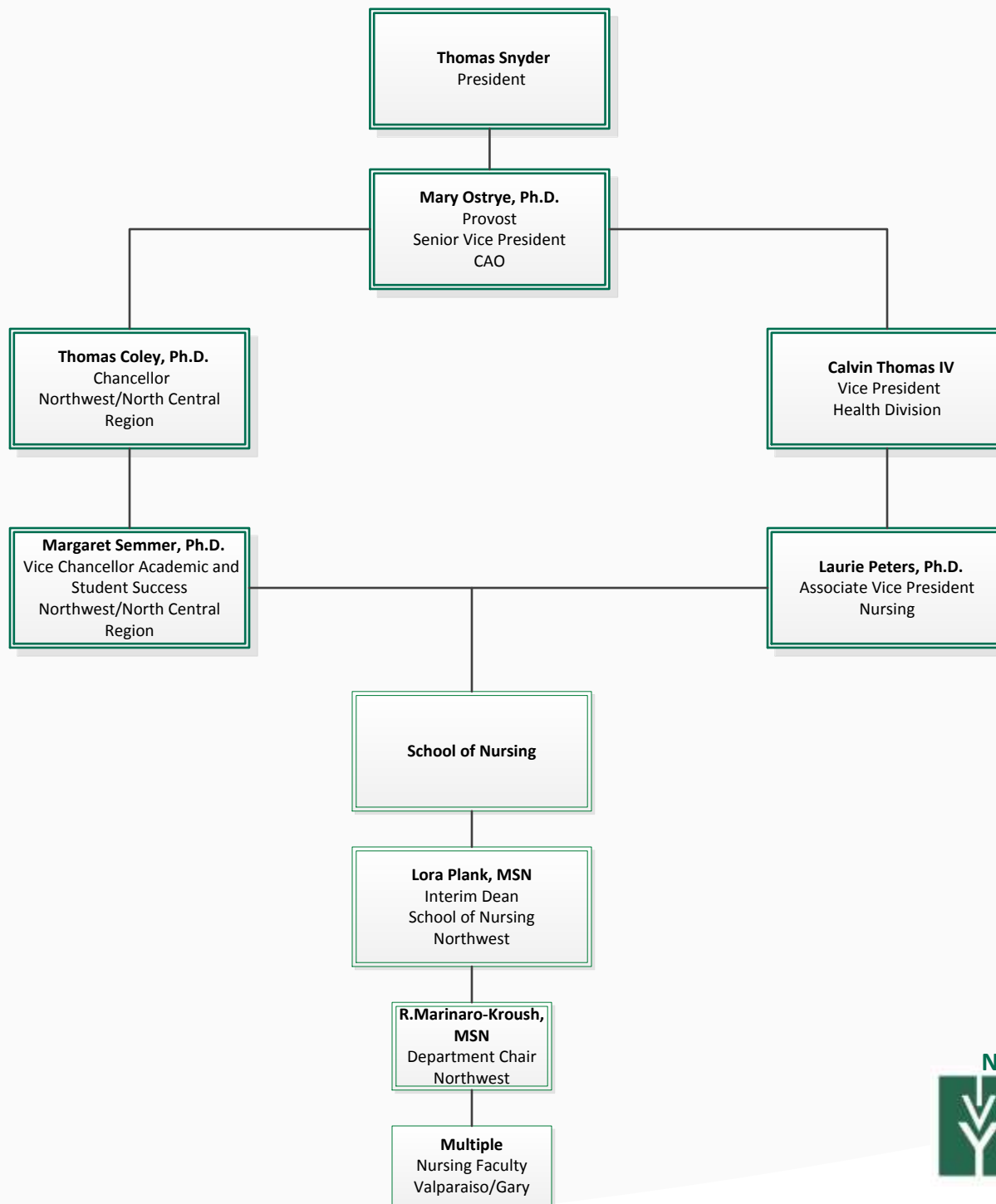
This letter is formal notification of the action taken by the Accreditation Commission for Education in Nursing (ACEN) at its meeting on July 11-12, 2013. The Board of Commissioners received, reviewed, and accepted the Follow-Up Report of the associate nursing program and affirmed the next visit for Fall 2018. The details of the decision put forth by the Commission have been sent to the program's nurse administrator.

On behalf of the Commission, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about ACEN policies and procedures, please contact me.

Sincerely,

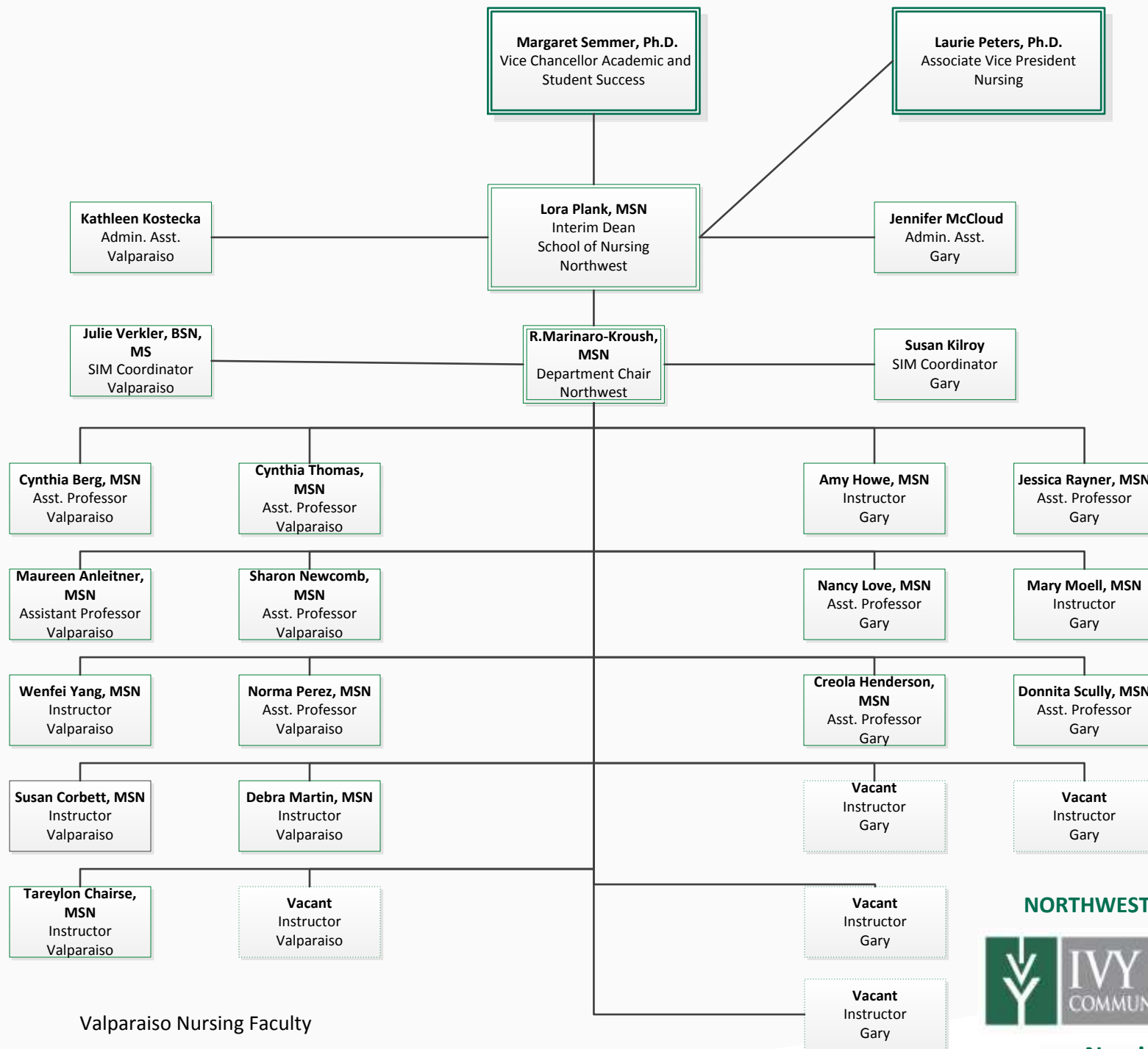
A handwritten signature in black ink, appearing to read "Sharon J. Tanner".

Sharon J. Tanner, EdD, MSN, RN
Chief Executive Officer



Nursing

September 2014



Valparaiso Nursing Faculty

Gary Nursing Faculty

NORTHWEST REGION



Nursing

September 2014