



Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204

Telephone: (317) 234-2043 Fax: (317) 233-4236

Website: www.PLA.IN.gov Email: pla2@pla.in.gov

Governor Mitchell E. Daniels, Jr.

ANNUAL REPORT FOR PROGRAMS IN NURSING

Guidelines: An Annual Report, prepared and submitted by the faculty of the school of nursing, will provide the Indiana State Board of Nursing with a clear picture of how the nursing program is currently operating and its compliance with the regulations governing the professional and/or practical nurse education program(s) in the State of Indiana. The Annual Report is intended to inform the Education Subcommittee and the Indiana State Board of Nursing of program operations during the academic reporting year. This information will be posted on the Board's website and will be available for public viewing.

Purpose: To provide a mechanism to provide consumers with information regarding nursing programs in Indiana and monitor complaints essential to the maintenance of a quality nursing education program.

Directions: To complete the Annual Report form attached, use data from your academic reporting year unless otherwise indicated. An example of an academic reporting year may be: August 1, 2011 through July 31, 2012. Academic reporting years may vary among institutions based on a number of factors including budget year, type of program delivery system, etc. Once your program specifies its academic reporting year, the program must utilize this same date range for each consecutive academic reporting year to insure no gaps in reporting. You must complete a **SEPARATE report** for each PN, ASN and BSN program.

This form is due to the Indiana Professional Licensing Agency by the close of business on October 1st each year. The form must be electronically submitted with the original signature of the Dean or Director to: PLA2@PLA.IN.GOV. Please place in the subject line "Annual Report (Insert School Name) (Insert Type of Program) (Insert Academic Reporting Year)". For example, "Annual Report ABC School of Nursing ASN Program 2011." The Board may also request your most recent school catalog, student handbook, nursing school brochures or other documentation as it sees fit. It is the program's responsibility to keep these documents on file and to provide them to the Board in a timely manner if requested.

Indicate Type of Nursing Program for this Report: PN ASN BSN

Dates of Academic Reporting Year: May 2011 – May 2012

Name of School of Nursing: Ivy Tech Community College Region 6 - Anderson

Address: 104 W. 53rd St. Anderson, IN 46013

Dean/Director of Nursing Program

Name and Credentials: Susan E. Nelson, MSN, RN, WCC, CLNC

Title: Dean, School of Nursing Region 6

Email: senelson@ivytech.edu

Nursing Program Phone #: (765) 643-7133 Ext 2312 Fax (765) 643-3294

Website Address: <http://www.ivytech.edu>

Social Media Information Specific to the SON Program (Twitter, Facebook, etc.): N/A

Please indicate last date of NLNAC or CCNE accreditation visit, if applicable, and attach the outcome and findings of the visit: NLNAC October 11 – 14, 2010

If you are not accredited by NLNAC or CCNE where are you at in the process? N/A

SECTION 1: ADMINISTRATION

Using an "X" indicate whether you have made any of the following changes during the preceding academic year. For all "yes" responses you must attach an explanation or description.

- 1) Change in ownership, legal status or form of control Yes ___ No X
- 2) Change in mission or program objectives Yes ___ No X
- 3) Change in credentials of Dean or Director Yes ___ No X
- 4) Change in Dean or Director Yes ___ No X
- 5) Change in the responsibilities of Dean or Director Yes ___ No X
- 6) Change in program resources/facilities Yes ___ No X
- 7) Does the program have adequate library resources? Yes X No ___
- 8) Change in clinical facilities or agencies used (list both additions and deletions on attachment) Yes ___ No X
- 9) Major changes in curriculum (list if positive response) Yes X No ___

SECTION 2: PROGRAM

1A.) How would you characterize your program's performance on the NCLEX for the most recent academic year as compared to previous years? Increasing ___ Stable X Declining ___

1B.) If you identified your performance as declining, what steps is the program taking to address this issue?

2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX?
Yes No

2B.) If **not**, explain how you assess student readiness for the NCLEX. Completion of ATI Comprehensive Predictor examination is tied to PN course completion. Mandatory ATI Live Review is required for all completing PN students along with individual exit interviews with Program Chair/Asst. Chair, regularly scheduled leveled proctored and non-proctored examinations with mandatory remediation of content areas that are below 90% benchmark.

2C.) If **so**, which exam(s) do you require? ATI Comprehensive Predictor Examination _____

2D.) When in the program are comprehensive exams taken: Upon Completion _____
As part of a course Ties to progression or thru curriculum _____

2E.) If taken as part of a course, please identify course(s): NRS128 – Practice Issues for Practical Nursing _____

3.) Describe any challenges/parameters on the capacity of your program below:

A. Faculty recruitment/retention: Recruiting and retaining adjunct faculty that are fully credentialed is difficult. Currently we are searching for adjuncts experienced in maternal/child and medical/surgical/acute care nursing. Although this issue could warrant a decrease in clinical availability for students, to date this has not been the case.

B. Availability of clinical placements: _____

C. Other programmatic concerns (library resources, skills lab, sim lab, etc.): _____

4.) At what point does your program conduct a criminal background check on students? Upon admission to the nursing program, students are required to complete criminal checks and drug screens through Certifiedbackground.com .

5.) At what point and in what manner are students apprised of the criminal background check for your program? Students receive results online by directly accessing through CertifiedBackground.com. They have full access to data upon payment in full of their account.

SECTION 3: STUDENT INFORMATION

1.) Total number of students admitted in academic reporting year:

Summer N/A Fall 30 Spring 20

2.) Total number of graduates in academic reporting year:

Summer 25 Fall 20 Spring N/A

3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report.

4.) Indicate the type of program delivery system:

Semesters Quarters _____ Other (specify): _____

SECTION 4: FACULTY INFORMATION

A. Provide the following information for **all faculty new** to your program in the academic reporting year (attach additional pages if necessary):

Faculty Name:	Jessica Blake
Indiana License Number:	28164006A
Full or Part Time:	Full Time Status
Date of Appointment:	August 16, 2011
Highest Degree:	MSN
Responsibilities:	Faculty Instructor for Medical-Surgical Nursing I and II didactic and clinical sections for PN program.

Faculty Name:	Ronald G. Cross Jr.
Indiana License Number:	28179583A
Full or Part Time:	Part Time Status - Adjunct
Date of Appointment:	August 22, 2011
Highest Degree:	BSN
Responsibilities:	Clinical Instruction, Lab Instruction

Faculty Name:	Nancy Rodecap
Indiana License Number:	28153327A
Full or Part Time:	Part Time Status-Adjunct

Date of Appointment:	August 22, 2011
Highest Degree:	BSN
Responsibilities:	Clinical Instruction, Lab Instruction

Faculty Name:	Stephanie Freeman
Indiana License Number:	28103340A
Full or Part Time:	Part Time Status-Adjunct
Date of Appointment:	December 27, 2011
Highest Degree:	BSN
Responsibilities:	Clinical Instruction

B. Total faculty teaching in your program in the academic reporting year:

1. Number of full time faculty: 6
2. Number of part time faculty: 0
3. Number of full time clinical faculty: 0
4. Number of part time clinical faculty: 0
5. Number of adjunct faculty: 6

C. Faculty education, by highest degree only:

1. Number with an earned doctoral degree: 0
2. Number with master's degree in nursing: 4
3. Number with baccalaureate degree in nursing: 2
4. Other credential(s). Please specify type and number: _____

D. Given this information, does your program meet the criteria outlined in **848 IAC 1-2-13**?

Yes X No _____

E. Please attach the following documents to the Annual Report in compliance with 848 IAC 1-2-23:

1. A list of faculty no longer employed by the institution since the last Annual Report;
2. An organizational chart for the nursing program and the parent institution.

I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form **must** be signed by the Dean or Director. No stamps or delegation of signature will be accepted.

Susan Nelson, MSN

Signature of Dean/Director of Nursing Program

9-18-2012

Date

Susan Nelson, MSN

Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.

Definitions from CCNE:

Potential Complainants

A complaint regarding an accredited program may be submitted by any individual who is directly affected by the actions or policies of the program. This may include students, faculty, staff, administrators, nurses, patients, employees, or the public.

Guidelines for the Complainant

The CCNE Board considers formal requests for implementation of the complaint process provided that the complainant: a) illustrates the full nature of the complaint in writing, describing how CCNE standards or procedures have been violated, and b) indicates his/her willingness to allow CCNE to notify the program and the parent institution of the exact nature of the complaint, including the identity of the originator of the complaint. The Board may take whatever action it deems appropriate regarding verbal complaints, complaints that are submitted anonymously, or complaints in which the complainant has not given consent to being identified.

NLNAC

National League for Nursing Accrediting Commission, Inc.

BOARD OF COMMISSIONERS

NURSING EDUCATION REPRESENTATIVES

MARLENE E. BACON, PhD, RN
Nursing Associate Professor
Utah Valley University
Orem, Utah

LINDA K. COCKRELL, MSN, RN
Program Leader, Health & Medical Sciences
Central School of Practical Nursing
Norfolk Technical Center, Norfolk Public Schools
Norfolk, Virginia

ELIZABETH H. MAHAFFEY, PhD, RN
Dean, Nursing & Allied Health
Hinds Community College
Jackson, Mississippi

LINDA NORMAN, DSN, RN, FAAN
Socioc Associate Dean for Academic, School of Nursing
Vanderbilt University
Nashville, Tennessee

MARY LOU RUSIN, EdD, RN, ANEF
Professor & Chair, Nursing Department
Daemen College
Amherst, New York

ANN B. SCHLUMBERGER, EdD, MSN, RN
Professor & Chairperson, Department of Nursing
University of Arkansas - Little Rock
Little Rock, Arkansas

MARY W. STYEC, MSN, RN, CNE
Course Coordinator/Instructor
Dixon School of Nursing, Abington Memorial Hospital
Willow Grove, Pennsylvania

DEANNA M. SUGGS, MSN, RN, FNP-C
Professor of Nursing
New Mexico State University Corbado
Corbado, New Mexico

BEVERLY L. WELHAN, PhD, RN, ANEF
Dean, Health Sciences
Montgomery County Community College
Blue Bell, Pennsylvania

NURSING SERVICE REPRESENTATIVES

CHRISTINA DIMICHELE, MSN, RN, NEA-BC
Nurse Manager, Freesty
The Children's Hospital of Philadelphia
Philadelphia, Pennsylvania

KAREN S. HILL, DNP, RN, NEA BC, FACHE
Vice President/Nurse Executive
Central Baptist Hospital
Lexington, Kentucky

RHONDA JOHNSTON, PhD, CFNP, CANS, CNS
Director
Rocky Mountain National Telehealth Training Center
Veterans Health Administration
Aurora, Colorado

PUBLIC REPRESENTATIVES

DAVID E. ORMSTEDT, JD
Counsel
Wiggin and Dana LLP
Hartford, Connecticut

MARSHA H. PURCELL, CAE
Director, Program Development
American Farm Bureau Federation
Washington, District of Columbia

LEE E. WURSTER, JD
Rural Attorney
Dublin, Ohio

March 24, 2011

Gail Sprigler, MSN, RN
Assistant Vice Provost for Nursing Education
Associate of Science in Nursing/Practical Nursing
Ivy Tech Community College of Indiana
50 West Fall Creek Parkway North Drive
Indianapolis, IN 46202

Dear Ms. Sprigler:

This letter is formal notification of the action taken by the National League for Nursing Accrediting Commission (NLNAC) at its meeting on March 3-4, 2011. The Board of Commissioners granted the associate nursing program continuing accreditation with the condition that your program submit a Follow-Up Report in 2 years. If the Follow-Up Report is accepted by the Commission, the next evaluation visit will be scheduled for Fall 2018. The Board of Commissioners granted the practical nursing program continuing accreditation and scheduled the next evaluation visit for Fall 2018.

Deliberations centered on the Self-Study Report, the School Catalog, the Site Visitors' Report, and the recommendation for accreditation proposed by the Program Evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel.)

The Board of Commissioners identified the following evidence of non-compliance, strengths, and areas needing development:

Evidence of Non-Compliance by Accreditation Standard and Criterion

Standard 2 Faculty and Staff, Criterion 2.1

- All full-time faculty are not credentialed with a minimum of a master's degree with a major in nursing. (A)

Ivy Tech Community College of Indiana
Page 1

Areas of Strength by Accreditation Standard

Standard 1 Mission and Administrative Capacity

- Strong institutional, faculty, and student support for the role of the Vice Provost for Nursing Education through the restructuring of the School of Nursing (A/P)

Areas Needing Development by Accreditation Standard

Standard 1 Mission and Administrative Capacity

- Provide mechanisms to ensure comprehensive representation of students in program and College governance. (A/P)

Standard 2 Faculty and Staff

- Ensure support for continued achievement of a master's degree with a major in nursing for the full- and part-time faculty. (A/P)
- Provide for sufficient numbers and utilization of program support staff to achieve the program goals and outcomes. (A/P)

Standard 3 Students

- Review and revise public documents (paper and electronic) to ensure that information intended to inform the public is current, clear, accurate, and consistent, including NLNAC contact information. (A)

Standard 4 Curriculum

- Ensure the incorporation of professional standards, guidelines, and competencies throughout the curriculum. (A/P)

Standard 5 Resources

- Implement strategies to ensure the equitable state-wide distribution of learning resources, office facilities, and equipment to meet faculty and student needs. (A/P)

Standard 6 Outcomes

- Implement strategies to ensure local campus and faculty engagement in the implementation of the evaluation plan. (A/P)
- Improve the processes for analysis and dissemination of program- and campus-specific data in order to facilitate the accomplishment of strategic initiatives and ongoing program improvement. (A/P)
- Continue to monitor and respond to licensure exam pass rates that are below the national mean. (A/P)
- Ensure ongoing and systematic evaluation of outcomes, particularly graduate satisfaction and job placement. (A/P)
- Identify and assess specific graduate competencies for role preparation. (A)

A Follow-Up Report requires the nursing education unit to demonstrate compliance with a specific Accreditation Standard or Standards. The Follow-Up Report for the associate program is to address Standard 2 Faculty and Staff. The report is to be submitted to NLNAC in the Spring 2013 Cycle by February 15, 2013. At the time of its review of the Follow-Up Report, the Commission will either affirm the time of the next evaluation visit or deny continuing accreditation and remove the nursing program from the list of accredited programs. We recommend contacting a member of the NLNAC professional staff after reviewing this decision letter.

On behalf of the Commission, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about Commission policies and procedures, please write or call me or a member of the professional staff.

Sincerely,



Sharon J. Tanner, EdD, RN
Chief Executive Officer

cc: Marilyn Smidt, Program Evaluator
Jo Ann Baker, Program Evaluator
Nancy Becker, Program Evaluator
Martha Ann Hofmann, Program Evaluator
Joan Becker, Program Evaluator
Reitha Cabaniss, Program Evaluator
Mary Sharon Boni, Program Evaluator
Colleen Burgess, Program Evaluator
Anita Pavlidis, Program Evaluator
Debbie C. Lyies, Program Evaluator
Kay Tupala, Program Evaluator
Shawn P. McNamara, Program Evaluator
Yvonne VanDyke, Program Evaluator

Enc. Summary of Deliberations of the Evaluation Review Panel

**SUMMARY OF DELIBERATIONS AND RECOMMENDATION OF THE
ASSOCIATE EVALUATION REVIEW PANEL
FALL 2010 ACCREDITATION CYCLE**

**IVY TECH COMMUNITY COLLEGE OF INDIANA
INDIANAPOLIS, IN**

Program Accreditation History

Associate:	Established 1972	Indiana Accreditation December 1983	AES Evaluation 15/11/2009	Action: Reaffirm Accreditation
Practical:	Established 1970	Indiana Accreditation December 1983	AES Evaluation 15/11/2009	Action: Reaffirm Accreditation

Overview

Associate:	Length of Program	2272 credits		
	Number of Students	2455	Fulltime 1238	Parttime 1217
	Number of Faculty	79	Fulltime 49	Parttime 30
Practical:	Length of Program	43 credits		
	Number of Students	741	Fulltime 721	Parttime 20
	Number of Faculty	17	Fulltime 5	Parttime 12
Shared:	Number of Faculty	250	Fulltime 157	Parttime 93

Refer to faculty teaching assignments and contracts

Evaluation Review Panel Summary

Recommendation:
Associate: Continuing accreditation with conditions as the program is in non-compliance with one (1) Accreditation Standard. Follow-Up Report due in two (2) years. Next visit in eight (8) years if the Report is accepted by the Board of Commissioners.
Practical: Continuing accreditation as the program is in compliance with all Accreditation Standards. Next visit in eight (8) years.

National League for Nursing Accrediting Commission

Has Awarded

Accreditation

to

**IVY TECH COMMUNITY COLLEGE OF INDIANA
PRACTICAL NURSING PROGRAM**

For Achievement of Quality and Excellence in Nursing Education

FALL 2010 to FALL 2018

Elizabeth H. Mahaffey

Elizabeth H. Mahaffey, PhD, RN
Chair, NLNAC

Sharon J. Tanner

Sharon J. Tanner, EdD, RN
Chief Executive Officer, NLNAC



NLNAC

National League for Nursing Accrediting Commission, Inc.

Aspiring Quality for the Future of Nursing Education

1000 Pennsylvania Avenue, N.W., Washington, D.C. 20004-1100

Section I: Administration

9. Ivy Tech Community College – Anderson initiated NRSG 126 Mental Health Nursing didactic (2 credit hours) and NRSG 127 Mental Health Nursing Clinical (1 credit hour) into PN program curriculum during 2011-2012 academic year. NRSG 114 Trends and Issues, a hybrid course, was phased out of curriculum and NRSG 128 Practice Issues for Practical Nursing (2 credit hours) was added as CAPSTONE course.

Mandatory ATI Live Review was incorporated into NRSG 128 Practice Issues for Practical Nursing course which is offered only during student's final semester.

NRSG 106 Pharmacology for Nursing, a previous 3 credit hour course for PN, was split into two consecutive semester courses: NRSG 104 Introduction to Pharmacology (1 credit hour) and NRSG 107 Advanced Pharmacology (2 credit hours).



