Indiana Professional Licensing Agency

Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204
Phone: (317) 234-2043
Website: PLA.IN.gov

Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

ANNUAL REPORT FOR PROGRAMS IN NURSING

Guidelines: An Annual Report prepared and submitted by the faculty of the school of nursing, will provide the Indiana State Board of Nursing with a clear picture of how the nursing program is currently operating and its compliance with the regulations governing the professional and/or practical nurse education program(s) in the State of Indiana. The Annual Report is intended to inform the Education Subcommittee and the Indiana State Board of Nursing of program operations during the academic reporting year. This information will be posted on the Board's website and will be available for public viewing.

Purpose: To provide a mechanism to provide consumers with information regarding nursing programs in Indiana and monitor complaints essential to the maintenance of a quality nursing education program.

Directions: To complete the Annual Report form attached, use data from your academic reporting year unless otherwise indicated. An example of an academic reporting year may be: August 1, 2013 through July 31, 2014. Academic reporting years may vary among institutions based on a number of factors including budget year, type of program delivery system, etc. Once your program specifies its academic reporting year, the program must utilize this same date range for each consecutive academic reporting year to insure no gaps in reporting. You must complete a **SEPARATE report** for each PN, ASN and BSN program.

This form is due to the Indiana Professional Licensing Agency by the close of business on October 1st each year. The form must be electronically submitted with the original signature of the Dean or Director to: PLA2@PLA.IN.GOV. Please place in the subject line "Annual Report (Insert School Name) (Insert Type of Program) (Insert Academic Reporting Year). For example, "Annual Report ABC School of Nursing ASN Program 2013." The Board may also request your most recent school catalog, student handbook, nursing school brochures or other documentation as it sees fit. It is the program's responsibility to keep these documents on file and to provide them to the Board in a timely manner if requested.

Indicate Type of Nursing Program for this Report: PN_____ ASN_____ BSN__X___

Dates of Academic Reporting Year:___August 20, 2013 through August 19, 2014
(Date/Month/Year) to (Date/Month/Year)

Name of School of Nursing: ____Indiana State University_____

Address:__749 Chestnut Street, Terre Haute, IN 47809_____

Dean/Director of Nursing Program

Name and Credentials:__Lea R. Hall, PhD, MS, FNP-BC_____

Title:__Executive Director of Nursing____ Email;__lea.hall@indstate.edu_____

Nursing Program Phone #:_812-237-8963_____Fax:___812-237-8895_____

Indiana Professional Licensing Agency

Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204
Phone: (317) 234-2043
Website: PLA.IN.gov

Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

Website Address: www.indstate.edu/nursing/_____

Social Media Information Specific to the SON Program (Twitter, Facebook, etc.):

FaceBook: www.facebook.com/#!/NursingatISU Twitter: ISUNursing_____

Please indicate last date of ACEN or CCNE accreditation visit, if applicable, and attach the outcome and findings of the visit:__ACEN: February 2014_____

If you are not accredited by ACEN or CCNE where are you at in the process?__N/A_____

_____

SECTION 1: ADMINISTRATION

Using an "X" indicate whether you have made any of the following changes during the preceding academic year. For all "yes" responses you must attach an explanation or description.

1) Change in ownership, legal status or form of control	Yes_____ No__X__
2) Change in mission or program objectives	Yes_____ No__X__
3) Change in credentials of Dean or Director	Yes_____ No__X___
4) Change in Dean or Director	Yes _____ No _X___
5) Change in the responsibilities of Dean or Director	Yes _____ No _X___
6) Change in program resources/facilities	Yes _____ No _X___
7) Does the program have adequate library resources?	Yes __X__ No _____
8) Change in clinical facilities or agencies used (list both additions and deletions on attachment)	Yes __X__ No _____
9) Major changes in curriculum (list if positive response)	Yes_____ No_X___

Indiana Professional Licensing Agency

Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204
Phone: (317) 234-2043
Website: PLA.IN.gov

Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

SECTION 2: PROGRAM

1A.) How would you characterize your program's performance on the NCLEX for the most recent academic year as compared to previous years? Increasing __X___ Stable _____ Declining _____

1B.) If you identified your performance as declining, what steps is the program taking to address this issue?

_____

_____

2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX?
Yes____X_____ No_____

2B.) If **not**, explain how you assess student readiness for the NCLEX._____

_____

2C.) If **so,** which exam(s) do you require?

Assessment Technologies Institute's RN Comprehensive Predictor and/or Kaplan's Readiness Test.

2D.) When in the program are comprehensive exams taken: Upon Completion_____
As part of a course ____X____ Ties to progression or thru curriculum_____

2E.) If taken as part of a course, please identify course(s):_NURS 486-Professional Nursing Synthesis (NURS 490-Licensure Preparatory Course for 2nd Degree students)_____

3.) Describe any challenges/parameters on the capacity of your program below:

A. Faculty recruitment/retention: Securing qualified part-time adjunct faculty for clinical continues to be a challenge each semester._____

B. Availability of clinical placements: Capstone course clinical placements continue to be a challenge in Indiana because students want a culminating experience different from what they had in the program. Proper planning must occur to ensure all students have clinical placements._____

C. Other programmatic concerns (library resources, skills lab, sim lab, etc.): None____

4.) At what point does your program conduct a criminal background check on students? During the application process._____

Indiana Professional Licensing Agency

Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204
Phone: (317) 234-2043
Website: PLA.IN.gov

Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

5.) At what point and in what manner are students apprised of the criminal background check for your program? Students receive results from Criminal Background Checks. We require a written description of any negative results to be shared with clinical agencies, if necessary. Students can be denied admission based on background check results._____

SECTION 3: STUDENT INFORMATION

1.) Total number of students admitted in academic reporting year:

Fall 2013 ___91_____ Spring 2014_____90_____ Summer 2014____26_____

2.) Total number of graduates in academic reporting year:

Fall 2013 ____48_____ Spring 2014____71_____ Summer 2014 _____54_____

3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report.

4.) Indicate the type of program delivery system:

Semesters____X____ Quarters_____ Other (specify):_____

SECTION 4: FACULTY INFORMATION

A. Provide the following information for **all faculty new** to your program in the academic reporting year (attach additional pages if necessary):

Faculty Name:	Jackie Thurner
Indiana License Number:	28184662A
Full or Part Time:	Full-time
Date of Appointment:	Spring 2014
Highest Degree:	MS
Responsibilities:	NURS 327

Indiana Professional Licensing Agency

Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204
Phone: (317) 234-2043
Website: PLA.IN.gov

Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

Faculty Name:	Kailee Burdick
Indiana License Number:	28193311A
Full or Part Time:	Full-time
Date of Appointment:	August 2014
Highest Degree:	MS
Responsibilities:	NURS 324 (beginning Fall 2014)

Faculty Name:	Lynette Coffey
Indiana License Number:	28096234A
Full or Part Time:	Part-time adjunct
Date of Appointment:	Spring 2014
Highest Degree:	MS
Responsibilities:	NURS 224, 324, and 338 (clinicals)

Please see additional pages.

B. Total faculty teaching in your program in the academic reporting year:

1. Number of full time faculty:_____22_____
2. Number of part time faculty:_____0_____
3. Number of full time clinical faculty:_____0_____
4. Number of part time clinical faculty:_____0_____
5. Number of adjunct faculty:_____24_____

Faculty Name:	Jana Smith
Indiana License Number:	28095250A
Full or Part Time:	Part-time Adjunct
Date of Appointment:	Spring 2014
Highest Degree:	MS
Responsibilities:	NURS 218 clinical

Faculty Name:	Kathy Hugar
Indiana License Number:	28091714A
Full or Part Time:	Part-time Adjunct
Date of Appointment:	Spring 2014
Highest Degree:	MS
Responsibilities:	NURS 324 clinical

Faculty Name:	Stephanie Brown
Indiana License Number:	28161704A
Full or Part Time:	Part-time Adjunct
Date of Appointment:	Summer 2014
Highest Degree:	MS
Responsibilities:	NURS 486

Faculty Name:	LaShun Fuller
Indiana License Number:	28216481A
Full or Part Time:	Part-time Adjunct
Date of Appointment:	Spring 2014

Highest Degree:	MS
Responsibilities:	NURS 424 Lab

Faculty Name:	Alexandrea Warren
Indiana License Number:	28191426A
Full or Part Time:	Part-time Adjunct
Date of Appointment:	Spring 2014
Highest Degree:	MS
Responsibilities:	NURS 450

Faculty Name:	
Indiana License Number:	
Full or Part Time:	
Date of Appointment:	
Highest Degree:	
Responsibilities:	

Faculty Name:	
Indiana License Number:	
Full or Part Time:	
Date of Appointment:	
Highest Degree:	
Responsibilities:	

Indiana Professional Licensing Agency

Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204
Phone: (317) 234-2043
Website: PLA.IN.gov

Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

C. Faculty education, by highest degree only:

1. Number with an earned doctoral degree: 7
2. Number with master's degree in nursing: 39
3. Number with baccalaureate degree in nursing: 0
4. Other credential(s). Please specify type and number: 0

D. Given this information, does your program meet the criteria outlined in **848 IAC 1-2-13 or 848 IAC 1-2-14**?

Yes X No

E. Please attach the following documents to the Annual Report in compliance with **848 IAC 1-2-23**:

1. A list of faculty no longer employed by the institution since the last Annual Report;
2. An organizational chart for the nursing program and the parent institution.

Indiana Professional Licensing Agency

Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204
Phone: (317) 234-2043
Website: PLA.IN.gov

Michael R. Pence, Governor

Nicholas Rhoad, Executive Director

I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form **must** be signed by the Dean or Director. No stamps or delegation of signature will be accepted.

Lea R Hall — 9/29/14

Signature of Dean/Director of Nursing Program — Date

Lea R Hall

Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.

Definitions from CCNE:

Potential Complainants

A complaint regarding an accredited program may be submitted by any individual who is directly affected by the actions or policies of the program. This may include students, faculty, staff, administrators, nurses, patients, employees, or the public.

Guidelines for the Complainant

The CCNE Board considers formal requests for implementation of the complaint process provided that the complainant: a) illustrates the full nature of the complaint in writing, describing how CCNE standards or procedures have been violated, and b) indicates his/her willingness to allow CCNE to notify the program and the parent institution of the exact nature of the complaint, including the identity of the originator of the complaint. The Board may take whatever action it deems appropriate regarding verbal complaints, complaints that are submitted anonymously, or complaints in which the complainant has not given consent to being identified.

ACEN
Accreditation Commission
for Education in Nursing

BOARD OF COMMISSIONERS

NURSING EDUCATION REPRESENTATIVES

ANN B. BAIN, EDD, MSN, RN
Professor and Chairperson, Department of Nursing
University of Arkansas - Little Rock
Little Rock, Arkansas

SUSAN C. BALTRUS, MSN, RNBC, CNE
President, College of Nursing and Health Professions
Central Maine Medical Center
Lewiston, Maine

NANCY PHOENIX BITTNER, PHD, RN, CNS
Vice President for Education, Professor of Nursing
Lawrence Memorial/Regis College Collaborative
Medford, Massachusetts

MARILYN BRADY, PHD, RN
Associate Dean, Nursing Programs
Trident Technical College
Charleston, South Carolina

LINDA K. COCKRELL, MSN, RN
Program Leader, Health and Medical Sciences
Central School of Practical Nursing
Norfolk Technical Center, Norfolk Public Schools
Norfolk, Virginia

KIMBERLY K. CRIBB, EDD, MSN, RN, CNE
MSN Program Director, Division of Nursing
Thomas University
Thomasville, Georgia

HOLLY J. PRICE, MSN, RN
Director, School of Nursing
Firelands Regional Medical Center
Sandusky, Ohio

MARY LOU RUSIN, EDD, RN, ANEF
Professor and Chair, Nursing Department
Daemen College
Amherst, New York

PEGGY TUDOR, EDD, MSN, RN
Department Chair, Associate Degree Nursing
Eastern Kentucky University
Richmond, Kentucky

NURSING SERVICE REPRESENTATIVES

CHRISTINA DIMICHELE, MSN, RN, NEA-BC
Nurse Manager
The Children's Hospital of Philadelphia
Philadelphia, Pennsylvania

JANET Y. HARRIS, DNP, RN, NEA-BC
Chief Nursing Officer
The University of Mississippi Medical Center
Jackson, Mississippi

RAQUEL PASARÓN, DNP, APRN, FNP-BC
ARNP/Pediatric Surgery Liaison
Miami Children's Hospital
Miami, Florida

PUBLIC REPRESENTATIVES

MARSHA H. PURCELL, CAE
Director of Membership and Program Development
American Farm Bureau Federation
Washington, District of Columbia

HOWARD S. SMITH, EDD
Education Leadership Consultant
Harris Beach, PLLC
Buffalo, New York

August 1, 2014

Lea R. Hall, PhD, MSN, RN, FNP-BC
Executive Director of Nursing
Indiana State University
749 Chestnut Street
Terre Haute, IN 47809

Dear Dr. Hall:

This letter is formal notification of the action taken by the Accreditation Commission for Education in Nursing (ACEN) at its meeting on July 10-11, 2014. The Board of Commissioners granted continuing accreditation to the baccalaureate nursing program with the removal of warning status and scheduled the next evaluation visit for Spring 2022.

Deliberations centered on the Self-Study Report, the University Catalog, the Site Visitors' Report, and the recommendation for accreditation proposed by the Program Evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel.)

The Board of Commissioners identified the following strength and areas needing development:

Areas of Strength by Accreditation Standard

Standard 2 Faculty and Staff

- $50,000 scholarship support for faculty to complete doctoral degrees

Areas Needing Development by Accreditation Standard

Standard 1 Mission and Administrative Capacity

- Ensure opportunities exist for students from all program options to participate in governance activities.

Standard 2 Faculty and Staff

- Ensure preceptors are academically and experientially qualified.

Standard 4 Curriculum

- Ensure the revised end-of-program student learning outcomes are reflected in the assessment plans for all program options.
- Ensure that all documents related to the curriculum provide accurate and consistent information, including the challenge examinations for the LPN-to-BS option; credit hours required for graduation for the traditional pre-licensure option; and the clinical hours required for all options.
- Ensure the written agreements for clinical practice agencies and preceptors are current.

ACEN

Areas Needing Development by Accreditation Standard (continued)

Standard 6 Outcomes

- Develop and implement strategies to improve the licensure examination pass rates.
- Develop and implement strategies to improve the program completion rates, including the rates for the RN-to-BS option.
- Develop and implement strategies to improve the response rates for surveys to ensure sufficient data are collected and trended to inform program decision-making.

On behalf of the Board of Commissioners, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about ACEN policies and procedures, please contact me.

Sincerely,

Sharon Tanner

Sharon J. Tanner, EdD, MSN, RN
Chief Executive Officer

cc: Tara Hulsey, Program Evaluator
Shellye A. Vardaman, Program Evaluator
Patricia Dardano, Program Evaluator
Sharon D. Hancharik

Enc. Summary of Deliberations of the Evaluation Review Panel

SUMMARY OF DELIBERATIONS AND RECOMMENDATION OF THE CLINICAL DOCTORATE, MASTER'S, & BACCALAUREATE EVALUATION REVIEW PANEL SPRING 2014 ACCREDITATION CYCLE

INDIANA STATE UNIVERSITY
INDIANA

Program Accreditation History

Established: 1963 Initial Accreditation: December 1969 Last Evaluation Visit: Fall 2011

Action: Continuing Accreditation with Warning

Overview

Length of Program:	Traditional pre-licensure: 120 credits; eight (8) semesters Accelerated pre-licensure: 120 credits; four (4) semesters Online RN-to-BS: 120 credits; four (4) semesters Online LPN-to-BS: 120 credits; six (6) semesters		
Number of Students:	612	Full-time: 322	Part-time: 290
Number of Faculty:	48	Full-time: 23	Part-time: 25

Evaluation Review Panel Summary

Recommendation:

Baccalaureate

Continuing accreditation with a removal of warning status as the program is in compliance with all Accreditation Standards. Next review in eight (8) years.

Commentary:

Areas of Strength by Accreditation Standard

Standard 2 Faculty and Staff

- $50,000 scholarship support for faculty to complete doctoral degrees

Standard 4 Curriculum

- Instructional activities that are reflective of interprofessional collaboration

Areas Needing Development by Accreditation Standard

Standard 1 Mission and Administrative Capacity

- Ensure opportunities exist for student participation in governance activities for all program options.

Standard 2 Faculty and Staff

- Ensure preceptors are academically and experientially qualified.

Standard 4 Curriculum

- Ensure the revised end-of-program student learning outcomes are reflected in the assessment plans for all program options.
- Ensure that all documents related to the curriculum provide accurate and consistent information, including the challenge examinations for the LPN-to-BS option; credit hours required for graduation for the traditional pre-licensure option; and the clinical hours required for all options.
- Ensure the written agreements for clinical practice agencies and preceptors are current.

Standard 6 Outcomes

- Develop and implement strategies to improve the licensure examination pass rates.
- Develop and implement strategies to improve the program completion rates, including the rates for the RN-to-BS option.
- Develop and implement strategies to improve the response rates for surveys to ensure sufficient data are collected and trended to inform program decision-making.

New Clinical Facilities- August 2013-August 2014

Facility	State
IU Health Physicians	IN
Planned Parenthood Southeast, Inc.	IN
Gentiva Hospice	IN
Community Howard Regional Health, Inc.	IN
IU Methodist Family Med Ctr	IN
Mt. Vernon-Farmersville School	IN
Franciscan St. Elizabeth Health	IN
Gentiva Hospice Evansville	IN
Indiana University Health Morgan	IN
St. Mary's Health	IN
North Lawrence Community School	IN
Beacon Medical Group	IN
Daviess County health Dept.	IN
Greene County General Hospital	IN
St. Mary's Health	IN
Beacon Medical Group	IN
AMG Specialty Hospital	IN
Mille Lacs County Dept	IN
Knox Winamac Community	IN
Marion County Public Health Dept.	IN
Orange County Health Dept	IN
Marie Canine Cancer Center	IN
Madison County Community Health Ctr	IN
Scott County Health Dept.	IN
Mountain Vista Retirement Com.	CO
Wray Community Dist. Hosp	CO
University of Colorado Health-memorial	CO
Lincoln CountyPublic Health Dept	CO

Clinical Facilities Not Used Since 2012/13 Report

Facility	State
Lakeridge School Corp	IN
Cloverdale Comm High School	IN
Metropolitan School District-	IN
Pace Community Action	IN
Hendricks County Health Dept.	IN
Lafayette Urban Ministries	IN
Brownsburg Comm Schools	IN
Presbyterian St. Luke	CO
Julia Temple Healthcare Center	CO
Sunny Vista Living Center	CO
Sacred Heart Hospital	FL
The Development Center	FL
Abbey Medical Clinic	FL
Florida Dept. of Health Seminole	FL
Central Florida Regional Hospital	FL
Florida Dept. of Health Orange County	FL
Hands of St. Lucie County	FL
Grady Memorial Hospital	GA
Advantage Behavioral Health	GA
Martin Army Community Hospital	GA

Abbey Medical Clinic	FL
Florida Dept. of Health	FL
Florida Dept. of Health OC	FL
Port Charlotte Rehab Center	FL
Moosehaven Inc	FL
Bayfront HMA Med Center	FL
Bethesda Health Inc.	FL
Florida Dept. of Health Okaloosa	FL
Charlotte County Homeless Coalition	FL
West Central Health District - Columbus Health Dept.	GA
Rockdale healthcare	GA
Genesis Shelter	GA
Community Family Practice	GA
Unity Point Health-Finley Hospital	IA
Chicago Dept. of Public health	IL
Danville High School	IL
Chicago Dept. of Public health	IL
Gibson Area Hospital & Health Services	IL
Dimension Health	MD
Shepherd's Table	MD
McLaren Macomb	MI
Optimal Care	MI
Mercy Health Saint Mary's	MI
St. Cloud Hospital	MN
St. Anthony's Medical Center	MO
Ruleville Nursing & Rehab	MS
North Sunflower Medical Center	MS
Robeson County Dept. of Public Health	NC

Gwinnett Hospital System, Inc.	GA
Floyd Medical Center	GA
Piedmont Healthcare	GA
Hawaii Pacific Health (Straub Hospital)	HI
Community Care Center	IL
St. John's Hospital	IL
Hanson Park School	IL
Pekin Hospital	IL
Ford-Iroquois Public Health Dept.	IL
Presence Hospitals PRV	IL
Association for Individual Development	IL
Owensboro Medical Health	KY
Norton Healthcare	KY
Robley Rex VA Med Center	KY
Cove Shelter	MD
Calvert County Health Dept.	MD
Arundel House of Hope	MD
Sarah's House	MD
The John's Hopkins Hospital	MD
Anne Arundel Health Services	MD
John's Hopkins Bayview Medical Center	MD
St. Clair County Health Dept.	MI
St. Anthony's Medical Center	MO
Carteret County Health Dept.	NC
Cone Health	NC
Rex Hospital, Inc.	NC
Southeastern Recovery Alternatives	NC
W.G. Bill Hefner Medical Center	NC
St. Joseph Hospital & Health Ctr.	ND
St. Benedict's Health Center & Benedict Court	ND
Valley Regional Hospital	NH

Southwestern District Health Unit	ND
Discovery Institute for Addictive Services	NJ
Monmouth Medical Center-Barnabas health Inc.	NJ
Newpoint Behavioral Outpost Division	NJ
Linkages	NJ
New Mexico Dept of Health Portales	NM
Dayton VA med Center	OH
YWCA- Columbus	OH
Mercy Health Center	OK
Oklahoma State Dept. Of Health	OK
Hillcrest Healthcare System	OK
Mountain View Rehab, Inc. (Avamere)	OR
St. Lukes University Hospital	PA
Allegheny County Health Dept	PA
Planned Parenthood Gulf Coast	TX
Parkland Health & Hospital System	TX
Wise Regional Health System	TX
Mother Frances Hospital Regional	TX
Trinity Clinic	TX
Rusk State Hospital	TX
Whitehouse Independent SD	TX
San Angelo Hospital	TX
Ogden Clinic	UT
Southside Regional Med. Ctr	VA
Central Virginia Health	VA
Fauquier Hospital- Lifepoint Hospitals	VA
Arlington County Public Health Division	VA

Memorial Hospital	NH
St. Joseph's Healthcare System	NJ
Meadowlands Hospital M C	NJ
Portage County Health Dept.	OH
UC Health	OH
Louis Stokes Cleveland Med Center VA	OH
Oregon State Hospital	OR
UPMC	PA
Reston Hospital Center	VA
Whatcom County Jail Health Svc Provider	WA
Evergreen Health	WA
Tacoma-Pierce County Health Dept.	WA
Snoqualmie Valley Hospital	WA
Daystar, Inc.	WI
Campbell County Hospital	WY
Cheyene Regional Medical Center	WY

MedStar Georgetown University Hosp	W-DC
Capital Hill Group Ministry	W-DC
Ministry Health Care	WI
Cheyenne Health & Wellness	WY

Date	Track/Program	Issue	Action	Action	Resolution	
9/13/2013	LPN-BS	I have just recently finished my lpn and pass boards and now am licensed pn. I was recently accepted into your college. but got an email saying i was accepted but could not apply to the nursing program or start it until 2017 because i failed a nursing course in 2012, i was just curious why for 5 years you have to wait, what does this accomplish, it feels like a punishment to me?	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you note sent to student.	Chairperson contacted student via telephone.	Chair contacted student via phone. Student had two prior nursing failures and chair went into great detail regarding current policy of 5 year waiting period after dismissal from any nursing program. Student reported an understanding of the policy and chair went over strategies and tips for continued success/gaining clinical experience before admission into nursing program again.	
10/7/2013	LPN-BS	I have had difficulty finding a clinical site for both clinicals with this program. The 1st clinical I was able to do an alternative site and complete all my hours in a week. The second clinical I had to drop because of not being able to find a site. The 2nd clinical isn't one that I would be able to do an alternative site or fit 90 hours in to a week's time. Dropping the course not only cost me money, but it also has set back my completion date by a semester. I am actually terrified I won't be able to complete the program because of this being a continuing problem.	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you note sent to student.	Chairperson sent follow up email to student to schedule a one on one meeting regarding her concerns.	Awaiting follow up from student 10/8/2013.	
10/7/2013	LPN-BS	I needed information sooner about how to find a preceptor for a specific nursing class. This was a total disaster for me. I had to drop the class and take it again next semester. Had I know a couple of weeks sooner I think I would have had enough time to rectify the problem.	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you note sent to student.	Preceptor information for specific nursing courses is submitted to students upon entrance into 208 when students develop a concept map for all clinical courses. Requirements for all clinical courses are different including number of hours to be completed and setting however preceptor qualification and selections are the same. Preceptors must have an unencumbered RN license, a minimum of a BS degree, and at least three years of clinical experience as an RN. Students should be aware of clinical courses and plan ahead for preceptors. Upon registration, faculty for the new semester courses try and send preceptor packets and information to incoming students before the semester starts. Obtaining a preceptor is a responsibility that is maintained by the student however if a student is having difficulty faculty members within the course can help facilitate if this difficulty is known. EMAIL SENT TO STUDENT - above text forwarded to student along with contact information for the department chairperson	Issue will be presented at the next department meeting for further consideration of how to get specific clinical information to students before the next semester starts for more allotted time. MAIL SENT TO STUDENT - above text forwarded to student along with contact information for the department chairperson; Student reply forwarded to Department Chairperson with student permission: Yes I am aware of this information. I am talking about Nursing 304. I went to my old nursing school where I did my LPN course work. I had contact information for one instructor who bounced me to another instructor who then recommended to contact the dean. The dean gave me four different emails for medical/surgical instructors. I struck out there. I actually contacted the liaison with the college network and she gave me an instructor. This instructor was covering her classes plus another instructor who had a emergency surgery. I really put forth a lot of effort and still hit rock bottom. Is there any way to get a partial refund for this semester?	Dept Chair requested student to email directly.
10/8/2013	RN-BS	I have a concern about the ATI critical thinking exam which is not actually scored.I will have to pay $60 for the proctor.The librarian couldn't proctor for me because they don't meet the college's requirement.The students who can't come to Indiana has to pay proctor fee for an exam which is not scored?	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you note sent to student.	Question most likely originated from 208 or 300 where critical thinking ATI exam is required. Information passed on to 208 and 300 faculty to review with all students. ATI critical thinking exam is proctored and scored through ATI however points may not be associated with the overall course score. ATI critical thinking exam is taken in the beginning of the curriculum as a benchmark and at the end of the program. Proctors are required for all ATI examinations for all students however the Testing Center Coordinator provides a list of appropriate proctors and alternatives for students that are having difficulty obtaining proctors. Students should try and avoid paying for expensive proctors such as testing centers. Other proctors such as church officials, librarians, etc. are suitable. EMAIL SENT TO STUDENT - Though there are not points awarded for the critical thinking exams, the ATI critical thinking exam is taken in the beginning of the curriculum as a benchmark and at the end of the program. Proctors are required for all ATI examinations for all students however the Testing Center Coordinator provides a list of appropriate proctors and alternatives for students who are having difficulty obtaining proctors. Students should try and avoid paying for expensive proctors such as testing centers. Other proctors such as church officials, librarians, etc. are suitable. Faculty have been asked to re-emphasize this with students. Dr. Nelson's email (should you want to contact her) is Jessica.Houchen@indstate.edu	Information provided to all faculty teaching 208 and 300 for overall dissemination and follow up to student population.	
10/31/2013	Campus Trad	Student concern that lab supplies are overused	Forwarded to Executive Directgor of Nursing. Thank you note and inquiry sent to student	Inquired regarding specific supplies to determine what might need to purchase		

Date	Track/Program	Issue	Action	Action	Resolution
11/6/2013	Campus Trad	I am in my pediactrics semester with Linda Walters and am doing horribly. Obviously, I have been in the program long enough to know how it works, and have been able to keep my head above water the whole time. Linda Walters however, doesnt teach us. The whole class is struggling and after spending hours studying, most of us are still falling below where we usually do. As a class, we have all talked and we hate the way she teaches. We feel as if it is more an online class and is a waste of time going to class and paying her, since all we are doing is teaching ourselves. I do understand that the nursing program is hard and it is up to us to keep up with our stuff, which I have done, but we are all having a hard time following her in her lectures online and in class. It is not adding up with the test and I am concerned about the ending result. She needs to accomodate to all of her students learning and just not how she learned, as she told us the first day of class. Just because she learned that way, doesnt mean we all do.	Forwarded to Department Chairperson and Executive Director of Nursing. No address for contact with student	per 12/1/13 email from Dept chair - The department Chair reviewed the peds course materials and methods. The Tegrity lectures are essentially the same as in previous semesters. Also discussed the concerns with the instructor, Linda Walters.	per 12/1/13 email from Dept chair - Ms. Walters will also re-evaluate her Tegrities and course materialsl to ensure they are adequate and appropriate. Furthermore, the ATI for pediatrics was administered after these complaints—students did extremely well on the ATI, having higher scores than any recent peds classes--this would indicate the teaching methods have been effective.
11/10/2013	Campus Trad	I am wanting someone to look into Nursing 328 with Linda Walters. I feel that we are not getting the proper education in this class. I do not think it is fair that someone who is doing ok in OB should struggle in Peds and be on the border of having to repeat both Peds and OB next semester because are professor does not give us adequate information. I am happy that she is furthering her education but I feel that her job of teaching me should be a priority. I feel that if I have to repeat this class it will be the same thing all over again and I have just wasted my time with trying to become a nurse. She tells us she will review our test if we have done poorly, but really she doesn't. She just says she is to busy. If there is a question in class or we don't understand something she just tells us to look it up, That's fine to look it up, but shouldn't we all have the same information. Why would it hurt for her to explain something. I learn from Dr. Everly's tegrity for OB, but Peds tegrity are a waste of time. Sometimes it seems like she purposely tries to fail us. Her test are hard to understand this class is the only one that I am constantly asking for her to explain a question because I do not understand. All my other classes I am able to understand and do not stress over their test, but Peds I question everything because she does not explain.	Forwarded to Department Chairperson and Executive Director of Nursing. No address for contact with student	per 12/1/13 email from Dept chair - The department Chair reviewed the peds course materials and methods. The Tegrity lectures are essentially the same as in previous semesters. Also discussed the concerns with the instructor, Linda Walters.	per 12/1/13 email from Dept chair - Ms. Walters will also re-evaluate her Tegrities and course materialsl to ensure they are adequate and appropriate. Furthermore, the ATI for pediatrics was administered after these complaints—students did extremely well on the ATI, having higher scores than any recent peds classes--this would indicate the teaching methods have been effective.
12/3/2013	LPN-BS	NUR424-301 instructor's expectations are just unreal! Not to mention that instructor does not really teach material that was present on a few tests which is the result of poor grades. Instructor absolutely does not provide some kind of opportunity to raise a grade (one quiz will not raise a class grade if student did poor on 3 exams). I would not recommend to take LPN-BS program at ISU to any of my friends because of NUR424-301 instructor (Dr. Huun). I have never failed a nursing class at ISU but this term was a truly hard one! I try to keep up my GPA above 3.5, have good study habits, work very very minimal (because of this class) yet I almost slipped to a C in this class. This is BSN program and not a MSN but it seems like instructor expects students to perform at MSN level!!!	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you note sent to student.	Chairperson discussed rigor of course and course assignment/calendar with course lead.	Both the instructor and chairperson encourage all students to provide objective and detailed feedback regarding course content throughout the course to the instructor via email, phone or course evaluation. Please be aware that N424 is a 6 credit hour course with 90 clinical hours. The rigor of such large credit hour courses is only to prepare the student for NCLEX RN and is not meant to be punitive. All instructors within BNC are preparing students for success. Individual time commitment towards the course should be realistic and course faculty are always willing to listen and help students with any issues that he/she may have. Course instructor was unaware of any of these issues as they were not expressed to the instructor.
12/3/2013	LPN-BS	more clinical sites	Forwarded to Department Chairperson and Executive Director of Nursing. No address for contact with student		
12/3/2013	LPN-BS	Nursing 424 was a very intense class. Instructor was very supportive and explained assignments in details, answered questions properly and on time. However, workload for this class was sometimes overwhelming. I could not spend enough time on studying/reading chapters, because I barely had enough time to complete all weekly assignments on time. This load of assignments puts a lot of stress and anxiety on students. Thanks to my husband who took all household responsibilities on him and allowed me to concentrate only on studying. It was the hardest class I ever took. Instructor was very supportive throughout the class. Less amount of assignments per week would decrease stress level and allow more time to concentrate on reading/learning material.	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you note sent to student.	Chairperson discussed rigor of course and course assignment/calendar with course lead	Both the instructor and chairperson encourage all students to provide objective and detailed feedback regarding course content throughout the course to the instructor via email, phone or course evaluation. Please be aware that N424 is a 6 credit hour course with 90 clinical hours. The rigor of such large credit hour courses is only to prepare the student for NCLEX RN and is not meant to be punitive. All instructors within BNC are preparing students for success. Individual time commitment towards the course should be realistic and course faculty are always willing to listen and help students with any issues that he/she may have. Course instructor was unaware of any of these issues as they were not expressed to the instructor.
12/5/2013	Accelerated	Regarding class registration, there was an issue registering for spring classes in the accelerated track. Apparently, one clinical section was supposed to be designated for traditional track students to accomidate their scheduling. I understand that there is no way to restrict a class to just traditional track students through the registration software. A lot of grief and frustration could have been prevented with better communication to the accelerated cohort. If the accelerated cohort had been informed prior to registration which sections they should register for, I don't believe any of us would have had a problem with that. This issue has largly been resolved at this point. I submit this comment for consideration of future semesters and cohorts. I am generally happy with the quality of instruction given, however class registration has consistanlty been an issue. This comment is not ment to disparage the program, only to suggest room for improvment. The current situation has caused undue stress. Addressing this issue is an easy way to reduce stress in an already stressful program.	Forwarded to Department Chairperson and Executive Director of Nursing. No address for contact with student	The Department Chair was unaware of any scheduling problems regarding the accelerated students for Spring. There were no sections of any shared courses that were meant to have been intended for only accelerated students versus traditional students. The student comments will be taken into consideration when future course planning occurs as we are always trying to improve course schedule challenges.	

Date	Track/Program	Issue	Action	Action	Resolution	
12/5/2013	LPN-BS	This course was very overwhelming, but I understand our instructor is just trying to make us great nurses. I did feel the grading was bit harsh and the tests should have been over less content. The instructor was very understanding and helpful. to have more tests over less content and not so pass/fail on the assignments	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you note sent to student.			
12/8/2013	RN-BS	I found this course very disorganized. It was very hard to discern what I needed to get accomplished. Web site addresses would not lead to anywhere. It was unclear on how to do projects. I would be directed to other people to take care of things. I also did not like the untimeliness of getting feedback on coursework.	Forwarded to Department Chairperson and Executive Director of Nursing. No address for contact with student			
4//8/14	LPN-BS	I AM PRESENTLY A STUDENT AT ISU. MY ADVISOR THERE SUCKS!!!!!! HE IS NOT VERY HELPFUL AND KNOWS WHERE NOTHING IS LOCATED ON CAMPUS. YOU WOULD THINK WORKING THERE YOU WOULD KNOW WHERE SOME OF THE CLASSES ARE LOCATED. I ALSO ASK HIM SOME QUESTIONS REGUARDING THE REGIONAL HOSPITAL AGREEMENT AND HE COULD NOT TELL ME WHO TO GET INTO CONTACT WITH OR NOTHING ABOUT IT. HE CAME TO REGIONAL WITH THE LADY THAT SPOKE AT REGIONAL AND STILL KNEW NOTHING ABOUT IT. I WAITED SO LONG TO SIGN UP FOR CLASSES DUE TO MY ADVISOR TELLING ME I HAD TO TAKE A CLASS AND THE COMPUTER WOULD NOT LET ME IN TO SIGN UP, THAT I COULD ONLY SIGN UP FOR ONE CLASS. AND WHEN I TRIED TO GET A APPOINTMENT WITH THE NURSING DEPARTMENT, I EITHER NEED MORE CLASSES FIRST TO TALK TO SOMEONE THERE OR NO ONE KNEW WHAT I WAS TALKING ABOUT, MEANING REGIONAL HOSPITAL AND THE CLASSES LPN TO RN BSN. SO, I AM GETTING VERY FRUSTRATED TRYING TO TAKE CLASSES AT YOUR SCHOOL. AND I KNOW I AM ONLY ONE STUDENT BUT I WOULD HOPE SOMEONE WILL READ THIS AND CARE!!!!!!	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you email sent to student. Also follow up email to student to determine advisor name (name listed in talisma is not a nursing advisor) or when the visit to Regional referred to occurred	Student provided name of advisor - I forwarded that name to Department chairperson and Executive Director and thanked student.	Chairperson emailed: I have checked with everyone and no one knows who this student is. Neither Joe, Andre or Dan who are a part of the male staff/faculty have had any experience with any disgruntled students lately. Joe does not even advise RN students and is never listed anywhere as an advisor. So please follow up with this student that if they would like a resolution to their concern or additional questions, they could contact me personally. I emailed student per chair request to see if student would contact Chair to provide more information so she could resolve the issue	
4/9/2014	RN-BS	Instruction are not very clear. I would like instruction to be clear and when ask should be more pacific than just routed back to previous e-mails which was not clear. teacher should have more interaction with student	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you email sent to student. Did request course # from student	Student provided example of unclear email (which included course #). I forwarded that email content to Chair and thanked student (reassuring in that email to student that name was not divulged per student request.	from dept chair - Chairperson followed up with individual course faculty.	From Dept Chair to student - Instructor made aware of OFI, will continue to make improvements in his/her electronic communication. Chairperson encourages students to provide individual instructor feedback on end of the semester course evaluations.
4/13/2014	RN-BS	I have anything negative to say about ISU RN-BS completion program. Would recommend	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you email sent to student.			
4/14/2014	LPN-BS	I want to thank the staff at ISU for furthering my career in nursing and assisting in my development as a nurse and student.	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you email sent to student.			

Date	Track/Program	Issue	Action	Action	Resolution
4/24/2014	LPN-BS	For this class in my opinion that the instructor was overwhelmed anf very acusatory of students cheating. If one students cheated inher class she should not treat all students as cheater and accuse them of cheating she needs to check out her facts before giving the student a zero for the assignment, especially if she gave the page number of the book where the answer the a quesrion could be found. It is unfair and to the student, and the teacher should re-consider giving the student credit or at least a partial credit for the assignment.	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you email sent to student. Asked if student would provide course number	email sent to student: Department chairperson will discuss this concern at the next faculty department meeting. All faculty are always encouraged to discuss individual student matters one on one directly with each student. This will be re-emphasized with all faculty. However, plagiarism and academic integrity violations of any sort are taken very seriously in the department. Individual faculty discretion is used when dealing with student academic integrity violations including the penalization for such an occurrence. The department chairperson encourages all students to review the academic integrity violation policy and student code of conduct located in the BNC student handbook. Per your course syllabus, reprimand for violations could result in deductions of points/zero of course assignments to course failure/program dismissal. Students are always encouraged to communicate with their faculty in regards to their grades or penalizations that occur on course assignments. For future instances, if a student and faculty member cannot agree or the student feels as if the faculty member is being unreasonable, seeking out the chairperson for mediation is always welcomed. Dr. Nelson Dr. Nelson: I am clearly aware of the policy in regards to plagiarism. By the way I did discuss this matter with Dr. Huun via e-mail I gave her the page number in the book where I located the answer to the questions. She asked me where I found the answer and I gave her the page number of the book again, which is the assigned book for the class, and she stated that there was no way that I could of found the answer in the book, because it the same answer that she had on her answer key. She made me feel like a thief, I would never steal or cheat from any one. There was no way to continue to plead my case in in fear of retaliation and fail my future assignments and class. I think it an unfair judgement on her part. It is unfortunate that the University leaves it up the the discretion of the faculty. Since we are long distance students we have the unfair advantage and are not able to meet half way or come to an agreement rather than just say too bad you get a zero for the assignment. I would like to know how to go to mediation to try to resolve this issue, please provide me where or what I need to do to mediate this assignment. Thank you,	Email from Dept Chair: You can close this one out. I contacted the student. Issue resolved.
4/25/2014	LPN-BS	It is the end of Spring semester 2014 (4/25/14) and more than half of my submitted assigmnets have not been graded. I contacted Professor Gregory and Ms. Warren multiple times via isu email and no actions have been taken by any of mentioned individuals to make improvements. This is the worse nursing class I have ever taken at ISU!!! Improve communication with students, respond to emails in a timely manner, and most importantly to grade submitted assigments on time	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you email sent to student.	from dept chair - Chairperson followed up with individual course faculty.	from dept chair to student - Instructor made aware of OFI, will continue to make improvements in his/her grading of assignments. Chairperson encourages students to provide individual instructor feedback on end of the semester course evaluations.
4/26/2014	LPN-BS	Is there any way to have someone at the school set up our clinicals in the future? Most of the hospitals that I contacted only wanted to speak with my clinical instructors anyway.	Forwarded to Department Chairperson and Executive Director of Nursing. No address for contact with student	From Dept Chair - Unfortunately no. The BNC programs currently operates in 35+ states and in order to offer the program with flexibility, it is the students responsibility to initiate a clinical site and preceptor. However, nursing faculty and our clinical coordinator is always willing to help provide additional information to sites or preceptors to help you secure placements.	From Dept chair - Please encourage all students to reach out for help regarding issues with placement and preceptors prior to their clinical course. Faculty now send students preceptor packets and course information 2 months in advance so they can begin seeking sites and preceptors.
4/27/2014	LPN-BS	PLEASE let us know answers to test questions after we are done being tested. There must be a better way to do this then never finding out information about the test you did well or horrible on. Students learn from mistakes and learning right away what was wrong and right will aid in learning. It is EXTREMELY frustrating when I don't find out what I got right and espeically wrong because the next time the subject comes up I am still not 100% sure if I am going in the right direction. PLEASE reconsider at least have rationales on for ATI then or making new tests every semester for finals or something. There has got to be a compromise of some sort. -Give us more practice ATIs to practice questions with rationales ON! During my LPN program that is how they did it and this was extremely helpful as they gave us study mode (which had rationales ON). -Professors are saying that we will never find out which questions on tests/quizzes we got right or wrong. I believe that students should be able to find out what they did wrong so they would correct themselves. It's like having your child hurting themselves, but you never tell them what they shouldn't do to prevent that from happening again. Doesn't make sense. If cheating is an issues, make new tests every year.	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you email sent to student.	From Dept Chair - sent to student: Individual students are always encouraged to seek one on one review of their exams with their course faculty. Rationale behind exams not being released can range from professor preference, maintenance of test integrity etc. Students are always encouraged to consult with their course faculty regarding their specific policies. ATI rationale for practice was changed due to recommendations from ATI and best practices throughout the country. Nursing programs and students who practice without rationale on were more successful with remediation and scoring level 2 benchmarks on their content mastery. However, students still have available resources such as the RN Learning Systems which include additional practice exams with rationale ON. This semester alone we have seen students achieve 90-100% on practice attempts with RATIONALES OFF and greater remediation on concepts that they scored poorly on.	OFI shared with BNC Faculty. Faculty to encourage and provide information in their courses for additional review for all practice areas such as RN Learning Systems. Dpt chairperson to reinforce one on one remediation with students who request test review.

Date	Track/Program	Issue	Action	Action	Resolution
4/27/2014	LPN-BS	The concept care mapping plans are way to involved and each of them took me an average of 28 hours to complete. Finding a way to minimize this workload would be most helpful. Also, the time frame given of 1 week to complete this assignment is nearly impossible to do for a student who works full time and has other obligations aside from school. I work 40 hours a week Monday through Friday from 8am to 5pm and only took this one course this semester, but the clinical shift I had to work was weekends from 7pm to 7:30am. This left very little time for sleep during the weekend and certainly not enough time to complete the weekly assignments and the clinical assignment within a week. Perhaps require only 2 clinical assignments instead of 3, and allow 2 weeks to complete the assignment instead of 1 week.	Forwarded to Department Chairperson and Executive Director of Nursing. Thank you email sent to student.	From Dept Chair - sent to student: "Although our program allows for flexibility due to the online modality of delivery, time management regarding course assignments is always difficult. I would encourage such individual feedback be presented to course faculty in the end of the semester evaluations of the course. This way, faculty teaching the course can see recommendations for change from students. Concept mapping is an important part of nursing education as it allows students to: Introduce and stimulate critical thinking as a multidimensional, integrative process. Enhance students' understanding of the numerous, interrelated influences on their client. Identify and clarify all concepts (with supportive data) and the health or situational influences. Visually and logically link the concepts by drawing lines that illustrate an understanding of the relationships.	From Dept Chair - sent to student - We value your feedback and this opportunity for improvement was shared at the BNC Department meeting. In addition, encourage students to share specific course related improvements via final course evaluations.

List of Faculty No Longer Employed by Indiana State University

Full-time Faculty

Sheila Marks

Marcia Miller

Part-time Faculty

Melody McKinney

Adjuncts

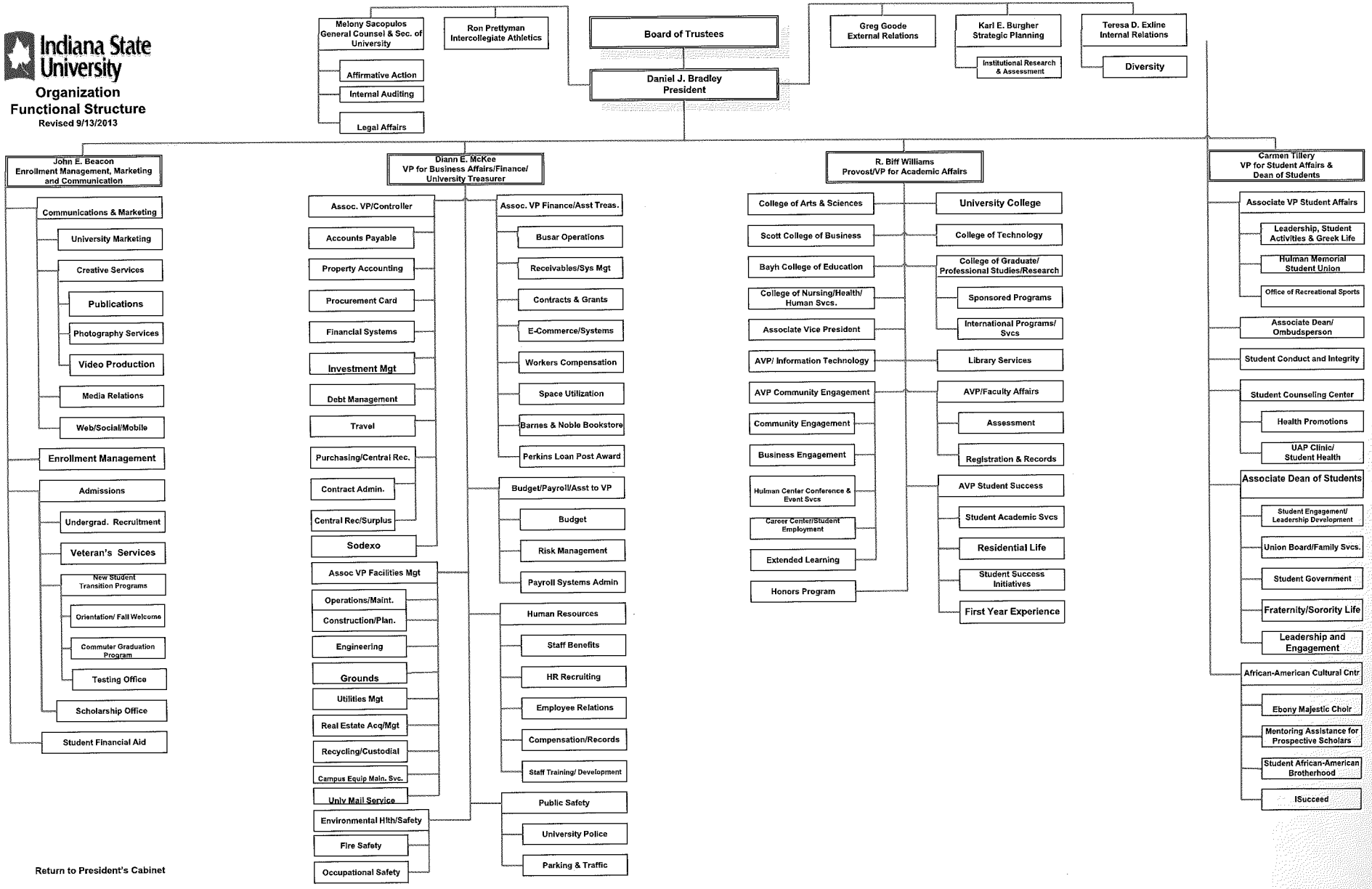
Andrea Baysinger

Debbie Hills

Indiana State University

Organization Functional Structure

Revised 9/13/2013



Return to President's Cabinet

Figure 1.2.1 *College of Nursing, Health, and Human Services Organizational Chart*

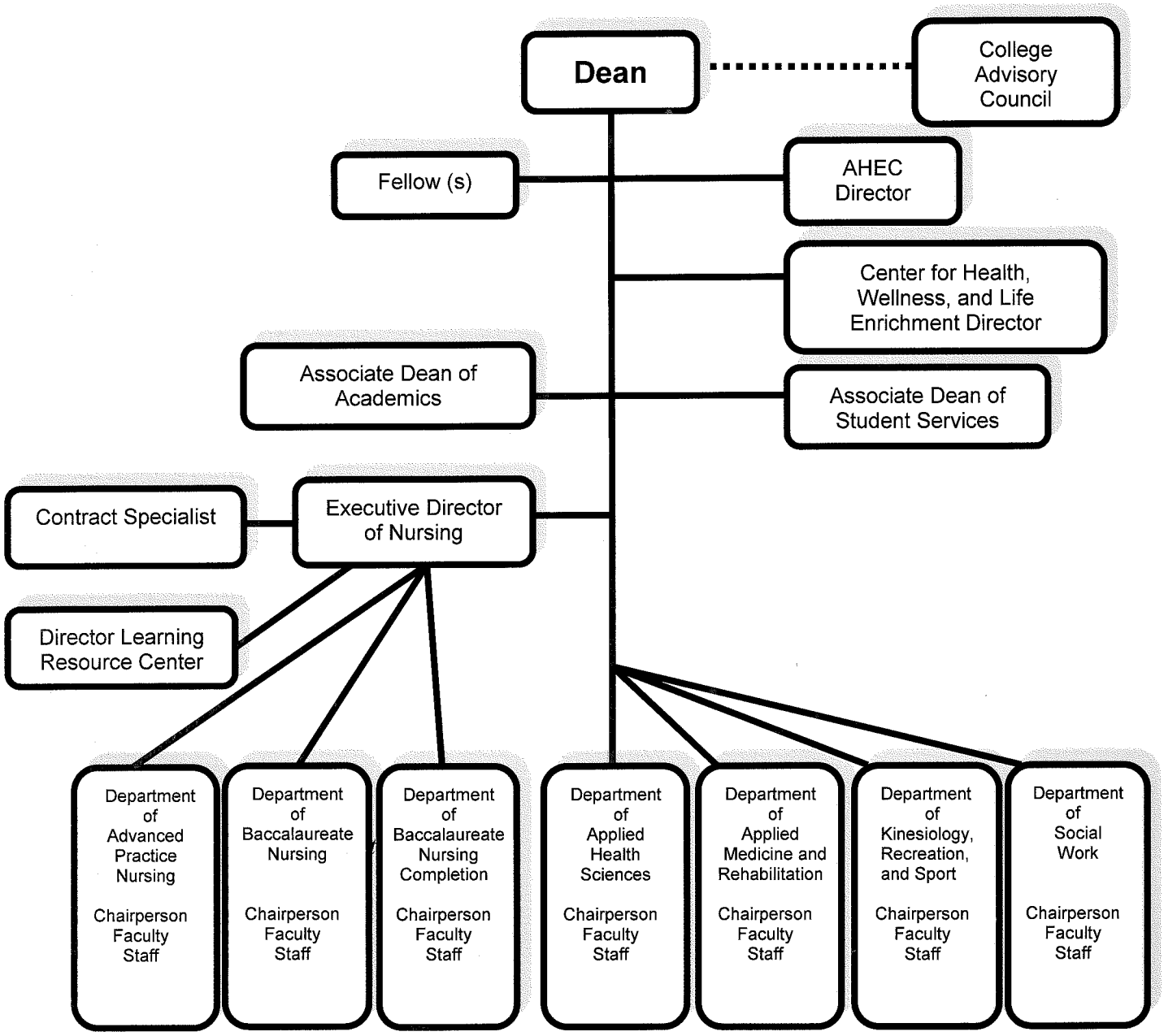


Figure 1.2.3 *Department of Baccalaureate Nursing Organizational Chart*

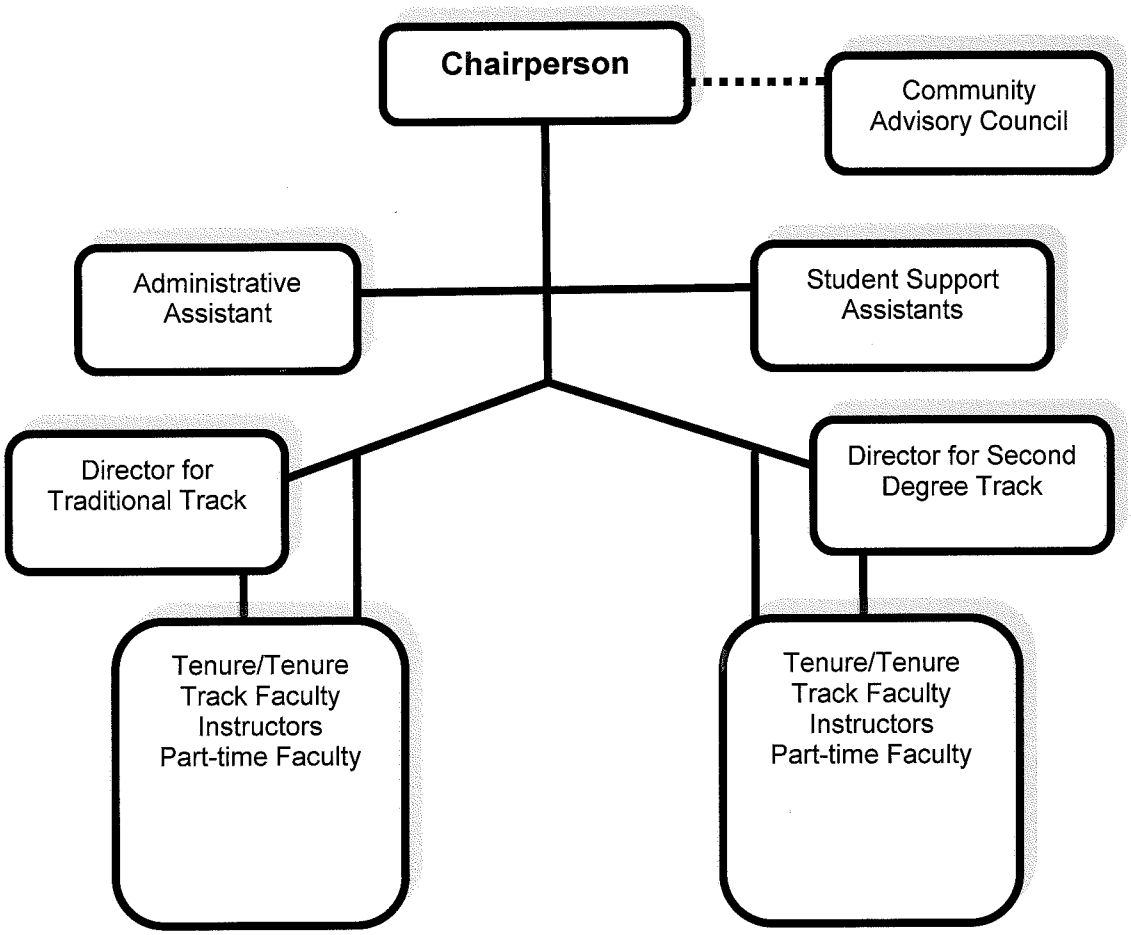
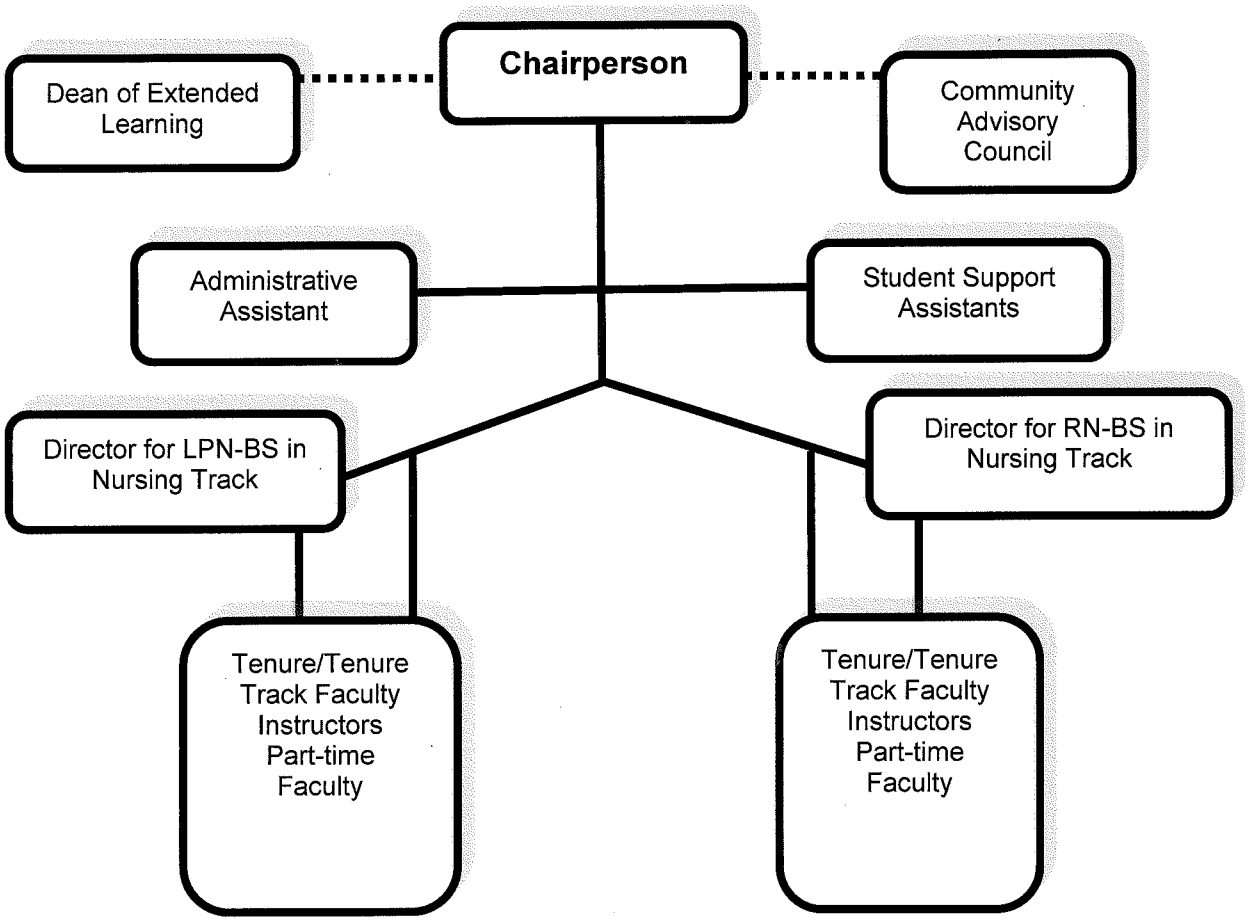



Figure 1.2.4 *Department of Baccalaureate Nursing Completion Organizational Chart*