


Safety In Action

How a K-12 school evolved their data to revolutionize school and student safety.



Date: Spring 2026 

Canva.link/safetyinaction



Canva.link/safetyinactionaccessible

**Columbia score
of 4** 73% in
Advanced Math

**3 Consecutive
Absences**

Hispanic/Latino

Male

Too Much

**5 Missing
Assignments**

Data

**At Proficiency
ILEARN**

No Intent Behavioral
Threat Assessment
Screeners
**In School
Suspension**

**Fishers Junior
High**

8th Grade

Simplified Story

Male

8th Grade

Fishers Junior High

Hispanic/Latino

73% in Advanced Math

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In School Suspension

Columbia score of 4

No Intent Behavioral Threat
Assessment Screener

Simplified Story

“The School and Student Safety Dashboard has become one of our most essential tools for coordinating services, improving communication, and better serving the needs of our students.”

–HSE School Safety Officer

Project Stakeholders

Megan Barber

Data & Reporting Specialist

Educational Technology
Director

Student Services
Director

School Counselors

Brad Ferris

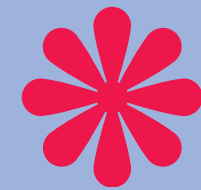
Academic Achievement
& Analytics Officer

District Safety Officer

School Counseling &
Mental Health
Coordinator

School Administrators

Our Why



Students

To identify students in need of additional mental health or behavioral support in the most timely manner possible.



Schools

To provide school leaders with advance data that tracks student mental health and behavior. To provide opportunities for leaders to identify significant disproportionalities.

Your Why



Interoperability

Identify ways that your data could be more interoperable.

What does your data need to become more interoperable?



Collaboration

How can you make your data more digestible for more audiences?

How can you lead your industry in collaborating relevant data and practices?

Identify Missing Connections.

Automated digital forms eliminate delays in timely and sensitive information at critical moments.



Queried Student Information System and digital forms to create data visualizations in Power BI.



Collaborated to create useful visualizations and tables that can be used in a variety of capacities.




Provided pre-deployment training. Established positive relationships with leaders to offer ad-hoc training.




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**Community
Safety Meetings**

**Threat
Assessments**

**Student Support
Meetings**

IMPACT

**Grant
Reporting**

**School
Transitions**

**Mayor's Mental
Health Task Force**

Community Safety Meetings



What?

Share information about high risk students with police, probation officials, prosecutors, Department of Child Safety (DCS), Fishers Youth Assistance, and Community Health Behavioral team.



Why?

To improve school and community safety by sharing information and resources.

Student **Support** Meetings



What?

Discuss students with behavioral or academic needs with school staff best capable to provide support, e.g. Principals, counselors, social workers, department heads.



Why?

To identify students in need of support and develop plans to implement supports. To track support progress.

School Transitions



What?

Identify high-risk students who are changing schools. Develop plans to successfully transition the student.



Why?

Transitioning from school to school is stressful for students and school staff. Knowing a student's history is an important step in plans to prevent incidents.

Mayor's **Mental Health** Task Force



What?

Fishers' Mayor Fadness's Mental Health Task Force uses HSE data to understand Fishers' youth mental health.



Why?

The City of Fishers, where HSE is primarily located, has a preventative mental health program. The city supports HSE in school-based programming.

Grant Reporting



What?

Provide quick and up-to-date data for a variety of grants.



Why?

Grants require a lot of data; providing the necessary data at users' fingertips increases data democracy.

Threat Assessments



What?

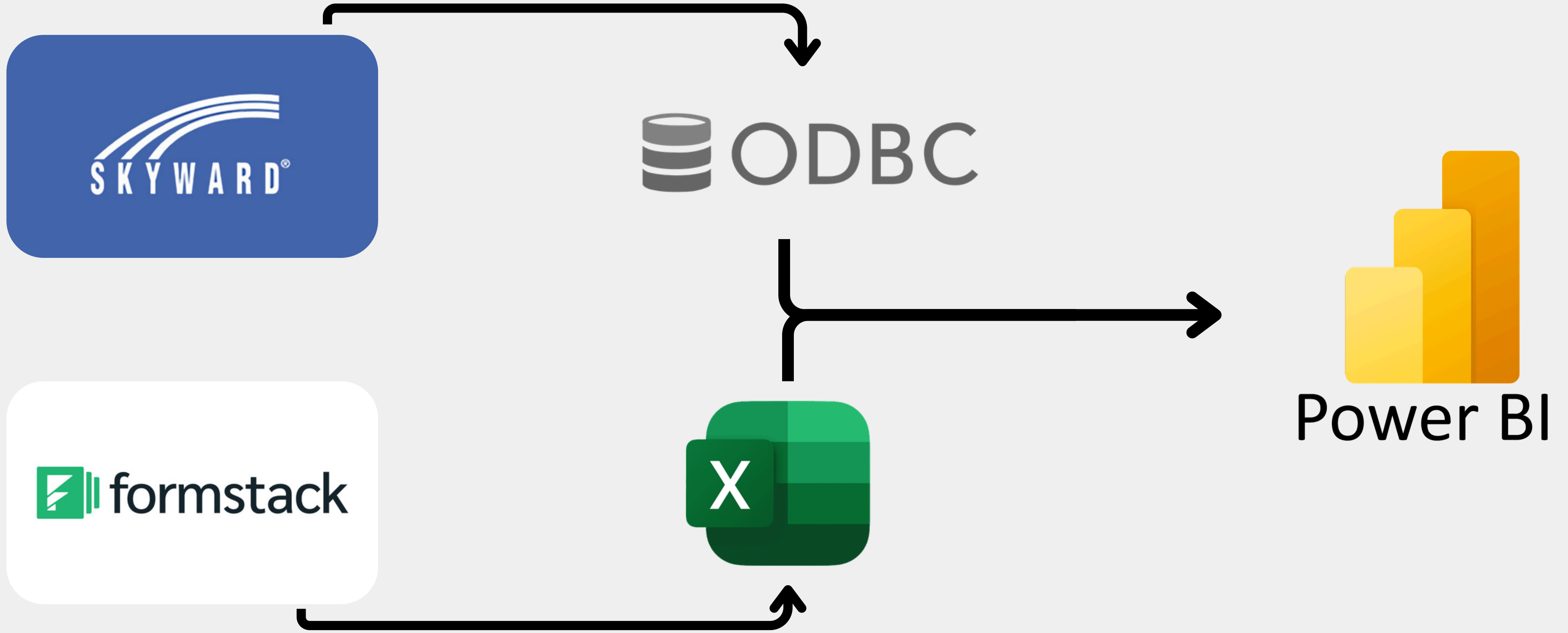
The dashboard combines data from multiple sources; when a student is identified a risk in one area, it is easier to see other areas affecting the student.



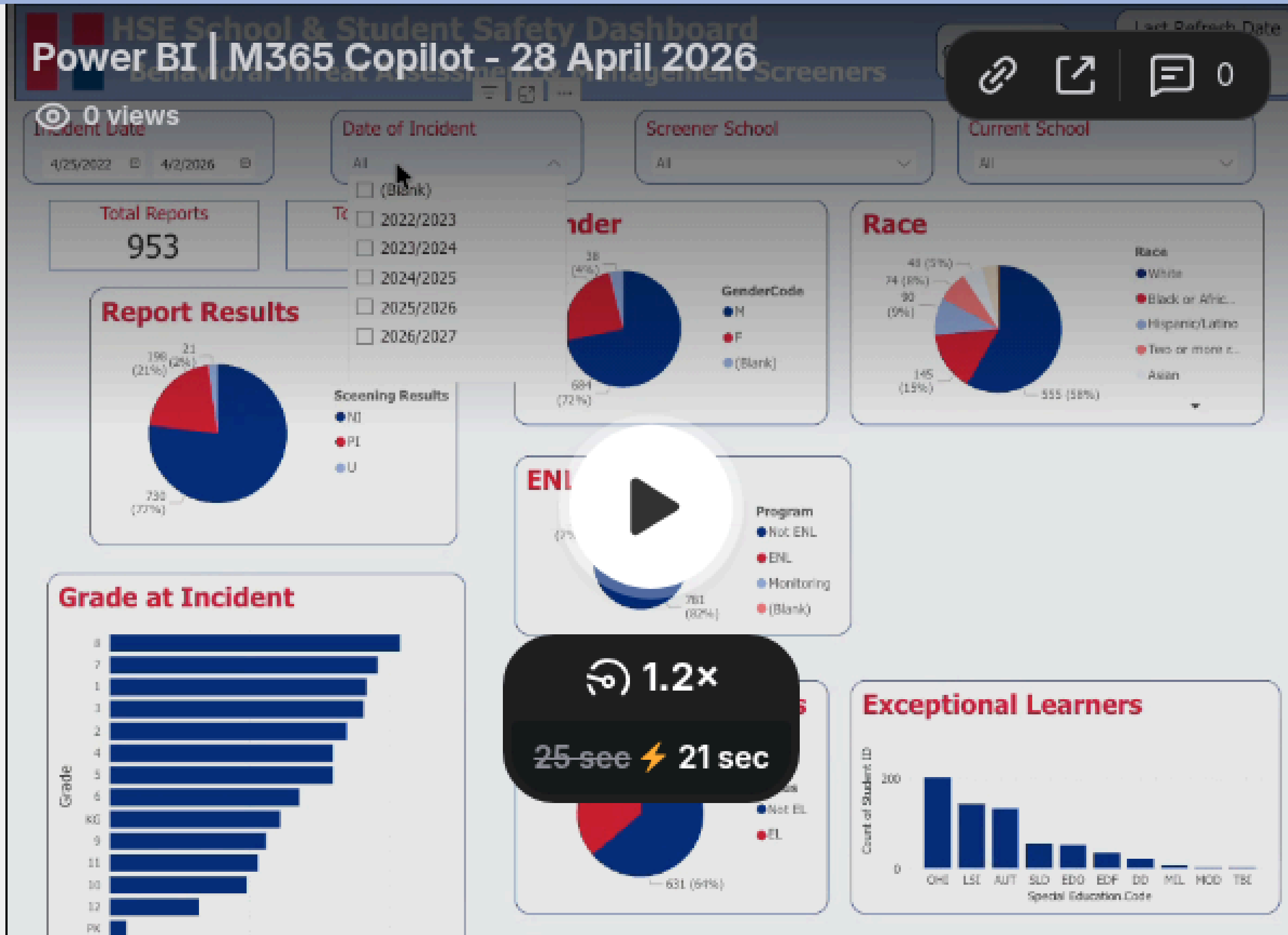
Why?

Our goal is to create a whole student picture. Combining attendance, behavior, and grades allows us to accomplish this goal.

Data Flow



Dashboard



Dashboard

HSE School & Student Safety Dashboard
 Power BI | M365 Copilot - 28 April 2026

0 views

File	Last	Name	Student Number	Grade	Gender	Race	Language
		Fishers Junior High		07	M	Hispanic/Latino	ENGLISH

Primary Exceptionality: EMO DISAB FT
 Most Recent WIDA Score: (Blank)

Academic History

School Year	SEMESTER 1	SEMESTER 2	YEAR
2022-2023			A
2023-2024			A
2024-2025			A
2025-2026			
Fishers Junior High			
ADV ENG 7			A
BUS INFORMATION TECHNOLOGY		C+	
Exploring World Cultures		D-	
FAM/CON SEM	B		
MATH 7			B
SCIENCE 7			B-
SOC ST 7			B
Wellness 7 S1	A		
Wellness 7 S2		A	

Enrollment History

School	StartDate	EndDate
Fishers Junior High	Wednesday, August 05, 2026	
Fishers Junior High	Wednesday, August 06, 2025	
Sand Creek Intermediate	Tuesday, July 02, 2024	Wednesday, May 28, 2025
Sand Creek Intermediate	Saturday, July 01, 2023	Wednesday, May 29, 2024
Harrison Parkway	Monday, October 24, 2022	Thursday, May 25, 2023

8 %
 Sum of Days Excused: 2.00
 Sum of Days Unexcused: 0.00

Discipline History

IncidentDate	IncidentNumber	OffenseCodeDescription	OffenseDescription
Wednesday, April 01, 2026	14564	THREAT/INTIMIDATION	SCHOOL Threatening others, himself, and becoming aggressive towards multiple adults

BTAM Screeners

Incident Date	Scoring Results
1/23/2026	NI
2/27/2026	NI
4/1/2026	PI

DCS Reports

Date of report	Outcome of call
Thursday, November 02, 2023	Not sure

PRSI Report

Record the date of the student interview	Columbia Score
Friday, March 27, 2026	Orange
Wednesday, April 01, 2026	Yellow

25/26 FPD Arrests & Detentions

Incident Date	Occur on School Property?	Charge 1	Charge 2	Charge 3	Charge 4
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Dashboard

HSE School & Student Safety Dashboard
Early Warning Indicator

Last Refresh Date

🔗 📄 🗨️ 0

School: All

Date: Last 45 Days
 eg. 3/15/2025 - 4/29/2025

Full Name LF	StudentNumber	Grade	DCS	BTAM	PRSI	FPD Cases	Reports Total	Attendance %	
	07			1		2	3	96.88 %	
	10		2				2	100.00 %	
	11		1			1	2	100.00 %	
	09					2	2	96.88 %	
	10					1	1	90.63 %	
	05		1				1	87.50 %	
	07		1				1	100.00 %	
	08					1	1	100.00 %	
	01			1			1	100.00 %	
	02		1				1	87.50 %	
	2			1			1	100.00 %	
						1	1	96.88 %	
						1	1	93.75 %	
	6			1			1	87.50 %	
	01		1				1	87.50 %	
	05					1	1	75.00 %	
	03			1			1	90.63 %	
	08		1				1	100.00 %	
	09		1				1	98.44 %	
							1	84.38 %	
							1	96.88 %	
							1	100.00 %	
							1	100.00 %	
						1	1	75.00 %	
							1	100.00 %	
						1	1	81.25 %	
	08			1			1	90.63 %	
	08					1	1	93.75 %	
Total			40	17		32	2	91	95.22 %

1.2x
18-sec ⚡ 15 sec

SWOT

Analysis



Strengths

- Dynamic Data
- Interoperability between SIS and other data
- Reaches wider audiences
- Data Centralization & Analytics Democratization
- Transparency

Weaknesses

- Security is limited by cost
- Requires accurate data entry
- Power BI is not made for education
- Requires advanced skills to set up data models (SQL, R, Power Query/DAX)

Opportunities

- More dashboards!
- Broader access
- Increased collaboration with other schools



Threats

- FERPA (privacy) mistakes
- Misinterpretation of data leads to improper analysis

Continuous Improvement



School Year 2026 & 2027 Road Map

Attendance

- Develop and deploy an attendance dashboard.
- Give leaders a dynamic list of at-risk students regarding attendance

Indiana's NEW Diploma

- Develop a dashboard that displays high school students and the courses they have taken
- Give leaders lists of students missing key courses and requirements

Governance & Policy

AI Policy

- Discuss and define the use of AI with student data and in making decisions.

GitHub

- Develop a GitHub Repo to save all queries.
- Share Repo with other school districts



Continuous Improvement

Aligning Policy & Data

Greater attention to the data created by new policies

Support agencies in creating robust data analytics.

Safety In Action

