Other Genealogy Resources for Educators

Print Resources


Online Resources

National Genealogy Society (NGS) Youth Resources: www.ngsgenealogy.org/galleries/awards_files/Suggested_references.pdf
The Indiana Junior Historian special issues: Collecting Your History: www.in.gov/history/files/7003.pdf
Unlocking the Past: www.in.gov/history/files/7019.pdf
Zap the Grandma Gap https://zapthegrandmagap.com/

Genealogy Resources for K-12 Educators and Parents

Indiana State Library
Genealogy Collection
315 West Ohio Street
Indianapolis, IN 46202
Phone: 317.232.3689
www.IN.gov/library

Genealogy Homepage
www.IN.gov/library/genealogy.htm

Reference Assistance
www.IN.gov/library/ask.htm

Indiana Digital Archives
www.indianadigitalarchives.org

Facilitate a personal connection to the past for your K-12 students by incorporating standards-based family history lessons into your curriculum!
Genealogy: Making History Relevant for Students

What might be considered the most interesting and dynamic events in history have never been recorded. The people and events a student reads about in a history textbook constitute only a small part of the past, and may not seem relevant to his or her own life at all.

Educators meet a constant challenge: to inspire students to discover the past as a way to better understand the present. Family history is one vehicle by which certain K-12 Indiana Academic Standards can be delivered in a meaningful and authentic way to students today.

The Indiana State Library has compiled the resources in this brochure to help educators bridge the gap between yesterday and today for Indiana’s young people, and to do so in keeping with state standards. Here’s to using family history as a way to engage students!

Selected Indiana Social Studies Standards Relating to Genealogy

- K.1.1: Compare children and families of today with those from the past.
- K.3.6: Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups.
- 1.1.1: Compare the way individuals in the community lived in the past with the way they live in the present.
- 2.1.3: Identify individuals who had a positive impact on the local community.
- 2.1.5: Develop a simple timeline of important events in the history of the school and/or school community.
- 3.1.2: Explain why and how the local community was established and identify its founders & early settlers.
- 3.2.7: Use information from a variety of resources to demonstrate an understanding of local, state and regional leaders and civic issues.
- 8.1.30: Using primary and secondary sources, analyze an issue confronting the United States from colonial times through the Reconstruction period.
- B.4.1: Develop and revise a model that clarifies the relationship between DNA and chromosomes in coding the instructions for characteristic traits passed from parents to offspring.
- S.2.9: Prepare original written and oral reports and presentations on specific events, people or historical eras as related to sociological research.
- WH.7.2: Locate & analyze primary sources and second sources related to an event or issue of the past.
- WH.7.5: Use technology in the process of conducting historical research and to present products of historical research.

Family History Lessons & Activities: Links for Educators

Grades K-5

Diagram Your Family: www.lessonplanspage.com/SSFamiliesDiagrams12.htm
Family History: www.atozteacherstuff.com/pages/301.shtml
Mapping Out a Family Tree: www.teachnet.com/lesson/lessontrees040199.htm
We Are History—Family Stories: www.scholastic.com/teachers/lesson-plan/we-are-history-family-stories
Where I Come From: https://edsitement.neh.gov/lesson-plan/where-i-come

Grades 6-8

Family History Project Grades 6-8: http://www.grammarface.com/resources/family-history-project/

Grades 9-12

All in the Family—Discovering Relatives and the Genetic Connections Between Them: https://www.lessonplanet.com/teachers/all-in-the-family-6th-12th
America Dreams through the Decades: http://www.loc.gov/teachers/classroommaterials/lessons/american-dream/
Cemeteries Are Historical, Not Solely Grave: https://learning.blogs.nytimes.com/1998/10/30/cemeteries-are-historical-not-soley-grave/?_r=0
Immigration Builds a Nation: http://www.educationworld.com/a_lesson/lesson204.shtml

While the standards above are applicable to using family history research in the classroom, many other academic standards are also pertinent! To view all of Indiana’s Academic Standards, visit http://www.doe.in.gov/standards