



2023

Unarmed Response to an Active
Shooter Event - Schools

DISCLAIMER

This slide presentation is offered as a free guide to Indiana educational institutions by the Indiana State Police. The Indiana State Police Department is solely responsible for the content of this guide.

The program simply offers examples of prevention strategies and response options that may be exercised in an “Active Shooter Event”. This program is not intended to comprise a complete program for preventing and responding to an active shooter event, nor is it meant to serve as a substitute for expert advice provided by local law enforcement, as well as medical, psychiatric and legal personnel.

The material provided in this presentation is only intended to serve as a supplement to your organization’s comprehensive safety program. While effort has been made to ensure the accuracy of this information, no guarantee of accuracy or completeness is offered or implied. The Indiana State

Police does hereby specifically disclaim any liability to any person or entity for alleged harm or damages resulting from the use or misuse of the information contained herein. The Indiana State Police does hereby disclaim any-and-all liability to any party for direct, indirect, implied, punitive, special, incidental or other inconsequential damages arising directly or indirectly from any use of the ‘PowerPoint’ and or ‘Video’ content, or implementation of its strategies or response options, which is provided as is without warranty.

What is an Active Shooter?

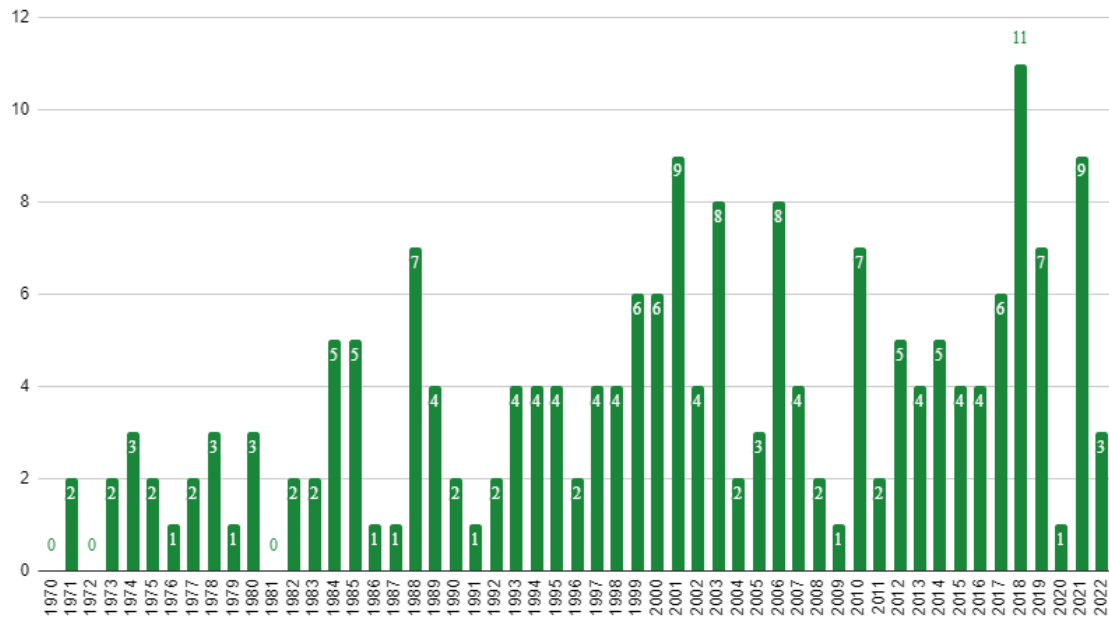


One or more subjects who participate in a random or systematic act(s) of violence demonstrating the intent to continuously inflict death or serious bodily injury on another person(s) and does so while having access to additional potential victims.

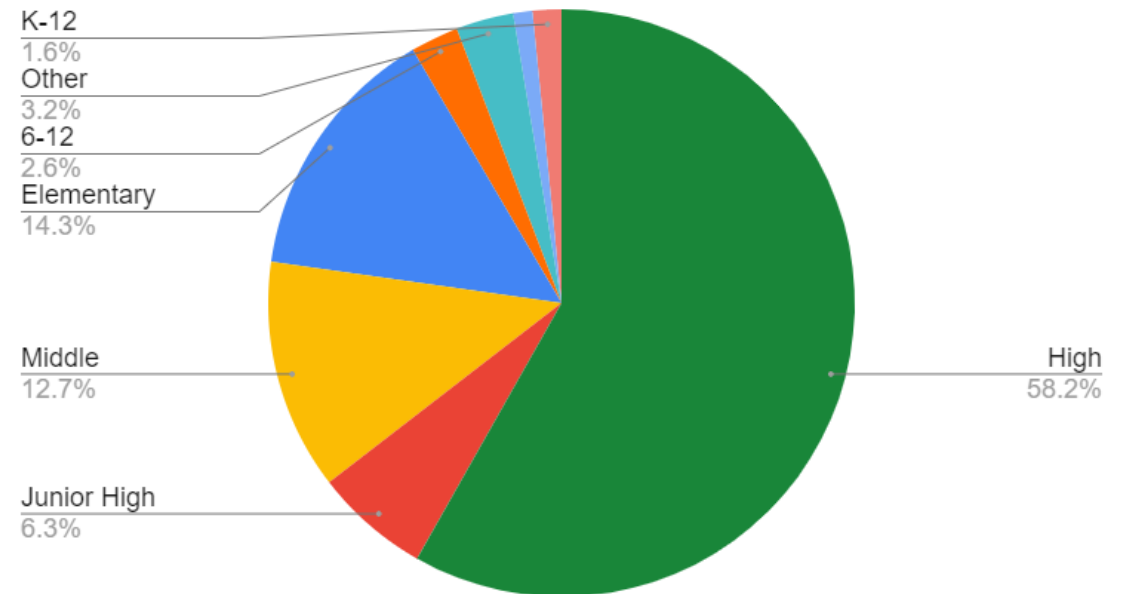
School Active Shooter Incidents

1970-2022 (<https://k12ssdb.org/active-shooter>)

Active Shooter Situations at K-12 Schools: 1970-2022



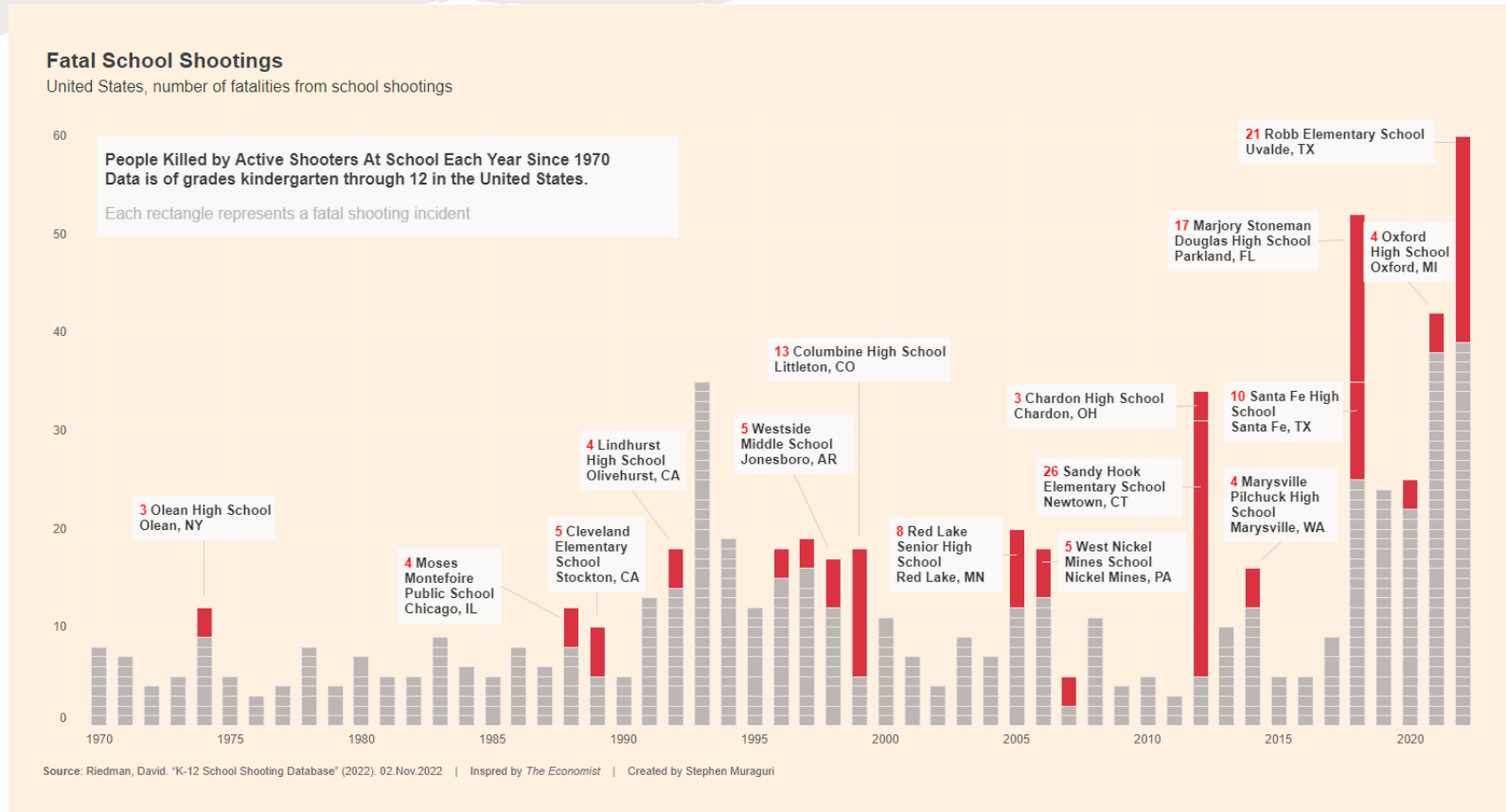
Active Shooter Situations at K-12 Schools: School Level (1970-2022)



Prevention - Escape - Lockdown - Fight

Total Killed in School Shootings

1970-2022 (<https://k12ssdb.org/active-shooter>)



Prevention - Escape - Lockdown - Fight

How Do We Prepare?



The Indiana State Police Model

Prevention

Escape

Lockdown

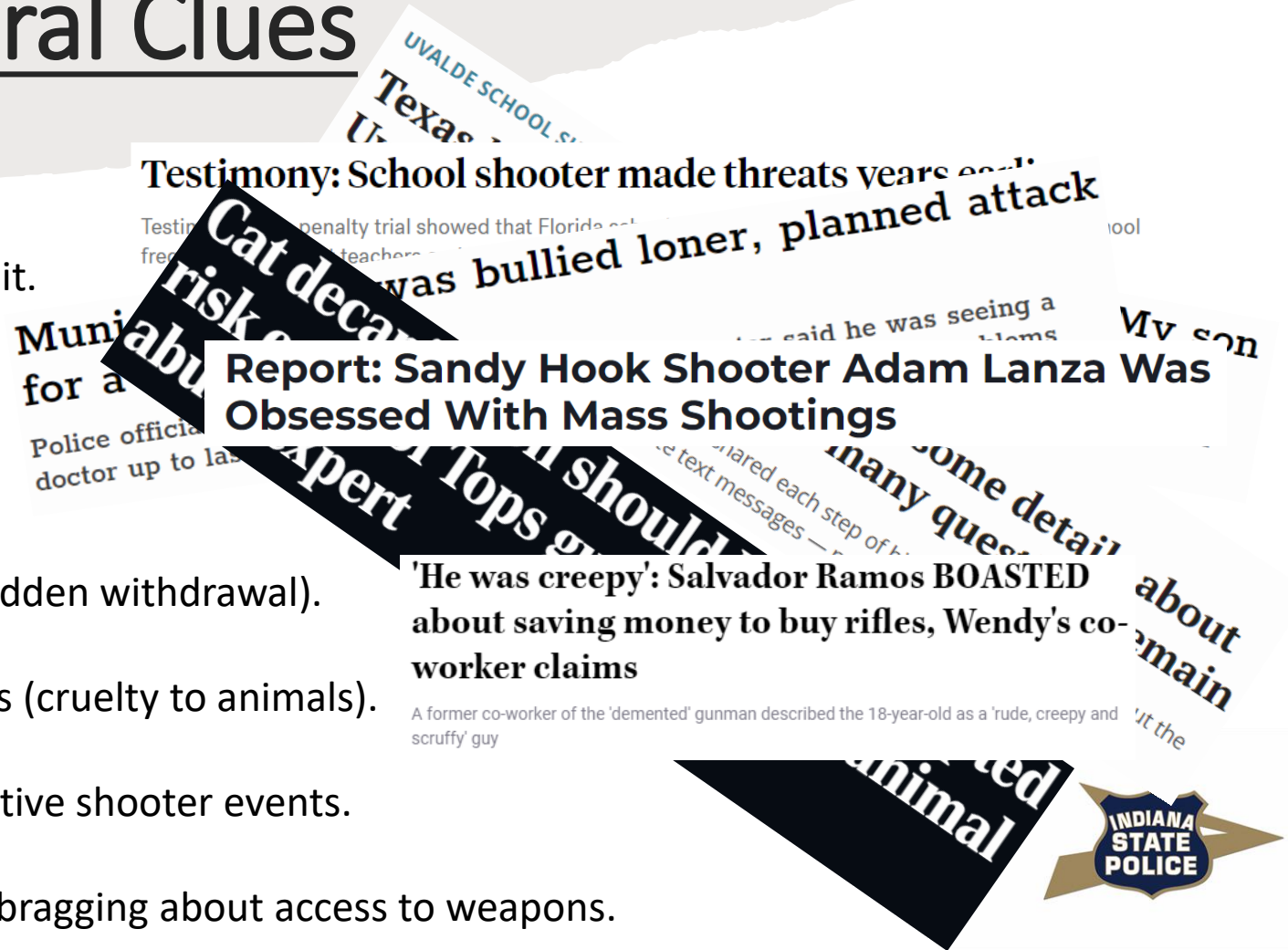
Fight

Pre-Event Behavioral Clues

- ✓ Share their intent with others / recruit.
- ✓ Begins bullying or gets bullied.
- ✓ Makes threats.
- ✓ Failure to fit in (become isolated / sudden withdrawal).
- ✓ Obsessed with desensitizing activities (cruelty to animals).
- ✓ Extreme fascination with previous active shooter events.
- ✓ Extreme fascination with weapons / bragging about access to weapons.

Note: This is not a complete list of all warning signs.

Prevention - Escape - Lockdown - Fight



Potential Stressors or Triggers



- ✓ Disciplinary action at school.
- ✓ Significant conflict with classmates, staff, and/or parents.
- ✓ Rejection resulting in isolation.
- ✓ Perceived mistreatment by peer group.
- ✓ Loss of social support system(s).



Potential Emotional / Mental Health Observations

Depression

Anger,
Irritability,
Suicidal
Thoughts,
Helplessness
and
Hopelessness

Psychopathic Behavior

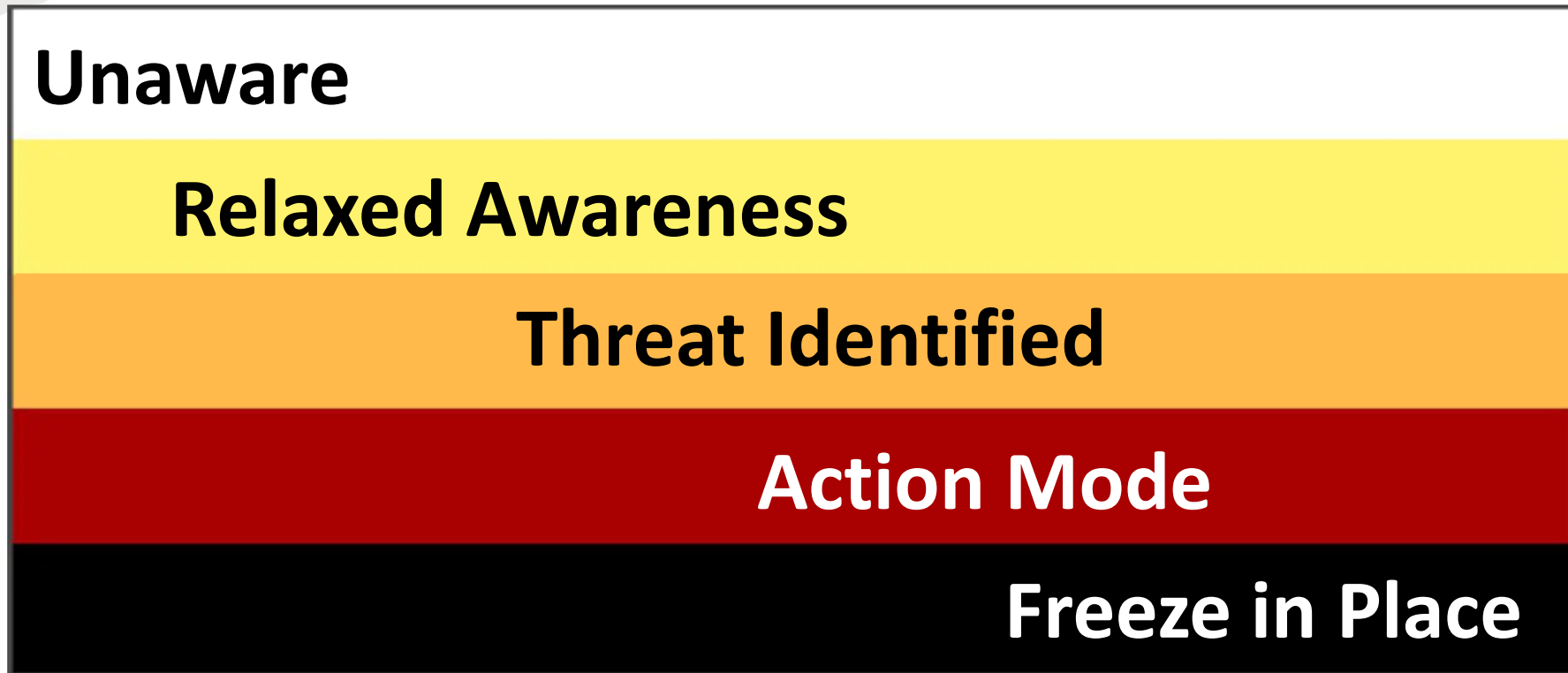
Superficial Charm,
Cunning &
Manipulative, Loss of
Remorse, Exaggerated
Self Estimation, Loss of
Empathy, Failure to
Accept Responsibility

Schizophrenia

delusions,
hallucinations or
disorganized speech,
and reflect an
impaired ability to
function.



Preparation / Awareness: Cooper's Color Code



Prevention

Our **level of awareness** can assist in recognizing a potential problem, conflict, or active shooter.



Cooper's Color Code Yellow

IMPORTANT

We must recognize that not all individuals that present our “Pre-Event Behavior Clues / Potential Stressors or Triggers” will become active shooters. These are simply some indicators that have been developed through research of active shooter events.



Understanding Active Shooter Events



Robb Elementary School
Uvalde, Texas

The Attacker:

- Opportunistic
- Looks for Easy Targets
- Attacks Victims as they are Encountered
- Attacks Randomly / Or May Have Specific Target
- Takes Path of Least Resistance

The Attack:

- 44% last less than 1 minute
- 24% last less than 2 minutes

* U.S. Secret Service "Protecting America's Schools" 2019



How Should Society Respond?

AVOID

DENY

DEFEND

ALERRT
TEXAS STATE UNIVERSITY



Prevention

Escape

Lockdown

Fight



- A - Alert**
- L - Lockdown**
- I - Inform**
- C - Counter**
- E - Evacuate**

Run

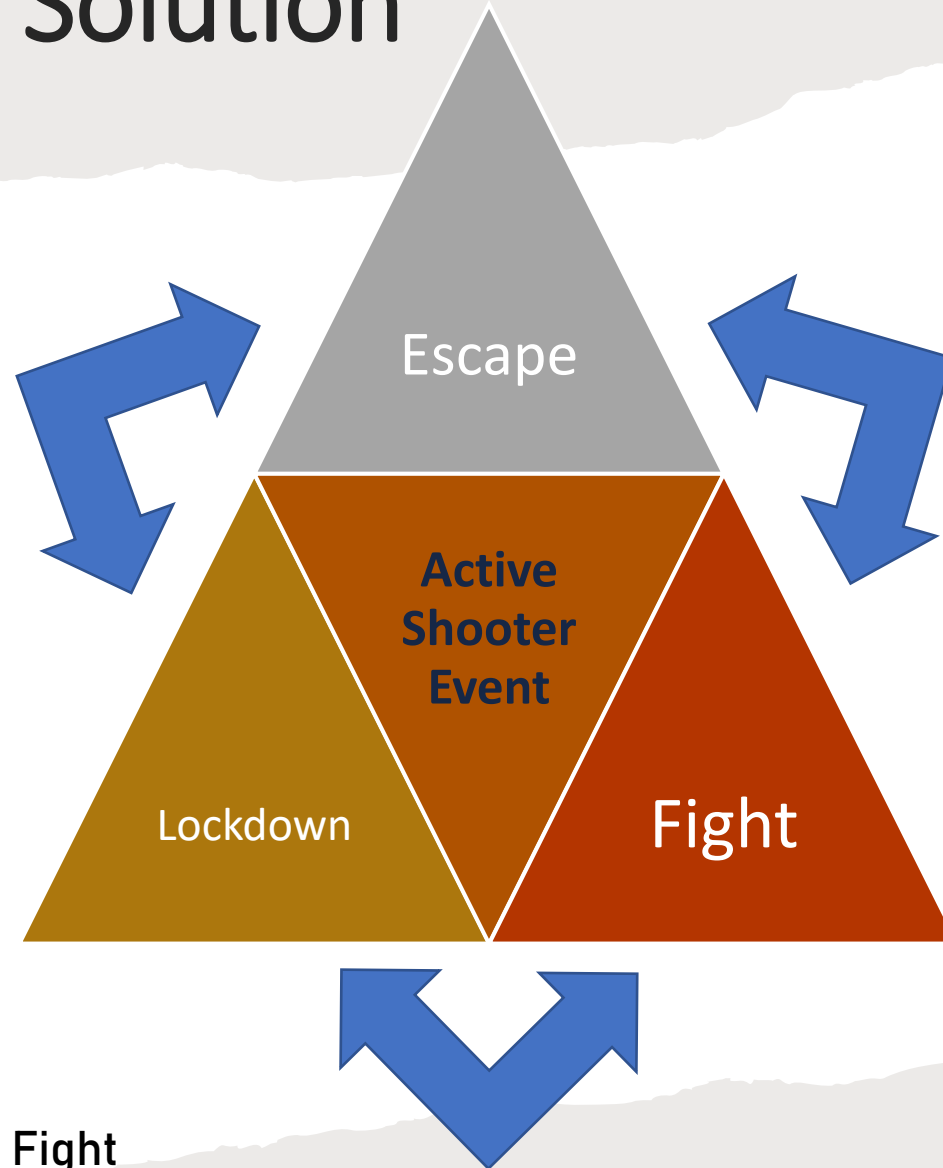
Hide

Fight



Prevention - Escape - Lockdown - Fight

A Non-Linear Solution



Prevention - Escape - Lockdown - Fight

How Should Administration Respond?

Identify / Create an Intervention Team

- We are all pieces of the puzzle –



Mission: Identify individuals in need of assistance and **provide support.**

Team Composition: students, parents, School Resource Officers (SRO's), law enforcement, school counselors, mental health professionals, clergy, bus drivers, etc..

Goal: Identify pre-event behavioral clues and assist with providing necessary support to the individual demonstrating the clues to **prevent an active shooter event.**



Department of Justice Awards More Than **\$125 Million** in Grants Under The Stop School Violence Act

FORT SMITH – The Department of Justice today announced nearly \$126 million in funding to advance school safety under the STOP School Violence Act. The grants, awarded by the Office of Justice Programs' Bureau of Justice Assistance (BJA) and the department's Office of Community Oriented Policing Services (COPS Office), will help institute safety measures in and around primary and secondary schools, support school violence prevention efforts, provide training to school personnel and students, and implement evidence-based threat assessments.

"The Justice Department has no greater responsibility than protecting Americans from harm," said Attorney General Merrick B. Garland. "Schools must be safe places to learn, and today's investment of more than \$125 million under the STOP School Violence Act will help ensure that they are."

The Students, Teachers and Officers Preventing School Violence Act of 2018 (the "STOP School Violence Act") gives the Justice Department the authority to provide awards directly to states, units of local government, Indian tribes, and public agencies (such as school districts and law enforcement agencies) to improve security at schools and on school grounds through evidence-based school safety programs. It also provides grants to ensure a positive school climate by helping students and teachers recognize, respond quickly to, and help prevent acts of violence.

The 78 BJA annual awards, totaling almost \$74 million, are intended to support training and education for school personnel and students on preventing violence against others and themselves, including anti-bullying training and specialized training for school officials to respond to mental health crises. Funds also help develop and implement multidisciplinary threat assessment or intervention teams and design technology solutions such as anonymous reporting systems, hotlines and websites.

The COPS School Violence Prevention Program (SVPP) provides up to 75% of the funding for school safety measures in and around primary and secondary schools. The 153 SVPP awards, totaling almost \$52 million, are statutorily obligated to be used for coordination with law enforcement; training for local law enforcement officers to prevent student violence; locks, lighting and other deterrent measures; technology for expedited notification of local law enforcement during an emergency; and other measures that provide a significant improvement in security.

The full list of SVPP awards can be found here: <https://cops.usdoj.gov/svpp-award>.

A list of BJA awards, as they are made, can be found on the OJP Grant Awards page.

Be Creative – Explore Government Funding Options

<https://cops.usdoj.gov/svpp-award>

<https://www.ojp.gov/funding/fy21-ojp-grant-awards>



How Should Management Respond?

Conduct a School (Building) Threat / Vulnerability / Risk Assessment

Threats

Vulnerabilities

Risks

Create a School Safety Plan Based off Assessment

Develop Plan

Review

Implement



Prevention - Escape - Lockdown - Fight

Indiana Department of Education (School Building Design)

https://safehavensinternational.org/wp-content/uploads/2014/12/Seven_Important_Building_Design_Features_to_Enhance_School_Safety_and_Security-ISSSA_2014.pdf

Seven Important Building Design Features to Enhance School Safety
Developed for the Indiana School Safety Specialist's Academy - Indiana Department of Education

Seven Important Building Design Features to Enhance School Safety and Security

Building Design, Renovation and Front Entry Concepts to Enhance School Safety, Security, Climate, Culture and Emergency Preparedness

Contributors:
Michael Dorn, Dr. Randall Atlas, Tod Schneider, Chris Dorn, Phuong Nguyen, Steve Satterly, Chief Russell Bentley, Chief Rod Ellis, Corey Goble, Ulric Bellaire, Rachel Wilson and Morgan Billinger.

Release Date: November 19th, 2014

Prepared by Safe Havens International
for the Indiana School Safety Specialist's Academy,
a division of the Indiana Department of Education



P.O. Box 27390
Macon, GA. 31221-7390
Phone: (478) 994-1417
Fax: (404) 759-2790
safehavensinternational.org



South Tower Suite 600
115 W. Washington Street
Indianapolis, IN 46204
Voice: (317) 232-6975
www.doe.in.gov/safety

Feature 1: Positive Body Language as an Influence on School Safety

Feature 2: Natural Surveillance

Feature 3: Natural Access Control and Front Office Set-up

Feature 4: Traffic Safety Equipment

Feature 5: Safer Lockdown Rooms

Feature 6: Design of Administrator's Offices and Meeting Rooms

Feature 7: Roof Access Features



Indiana Department of Education

(Crime Prevention Through Environmental Design School Assessment)

https://rems.ed.gov/docs/CDC_CPTEDSchoolAssessment.pdf

Crime Prevention Through Environmental Design (CPTED) School Assessment (CSA)

National Center for Injury Prevention and Control
Division of Violence Prevention



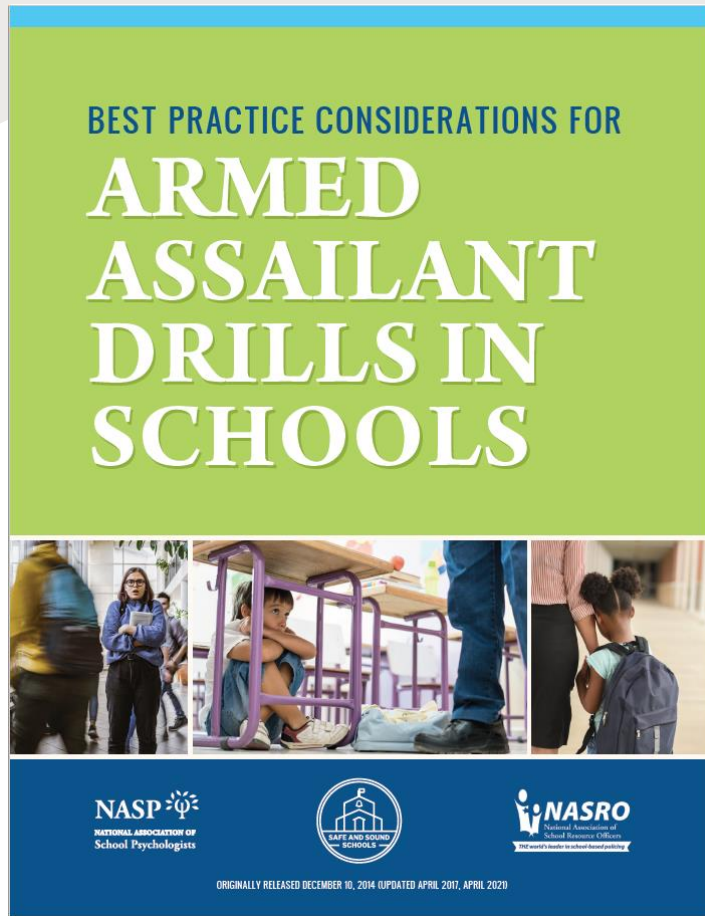
- 1: Initial Impressions
- 2: The Grounds
- 3: The Building(s)
- 4: The Interior(s)
- 5: Global Impressions
- 6: Additional Observations
- 7: Surrounding Land Use
- 8: Surrounding Land Use Condition
- 9: Assessment Day Information



Prevention - Escape - Lockdown - Fight

Indiana Department of Education (Active Assailant)

<https://www.in.gov/doe/files/Best-Practice-Considerations-for-Armed-Assailant-Drills-in-Schools-NASRO-and-NASP.pdf>



Part I: Overview

Part II: Drill Approaches and Planning

Part III: Developmental and Mental Health Considerations

Part IV: Steps to Conducting Safe, Effective, and Appropriate Drills



Prevention - Escape - Lockdown - Fight

Indiana School Safety Hub

<https://www.in.gov/schoolsafety/>

The screenshot shows the homepage of the Indiana School Safety Hub. At the top left, it says "IN.gov An official website of the Indiana State Government". On the right, there are links for "Accessibility Settings", "Language Translation", and "Governor Eric J. Holcomb". Below this is a dark blue header with the "Indiana School Safety Hub" logo and a search bar labeled "Search School Safety". The main content area features a large image of diverse students with the text "Indiana School Safety Hub Taking School Safety to the Next Level" and a "Subscribe" button. To the right of the text is the "Seal of the State of Indiana" with the year "1816". At the bottom, there are six white-bordered boxes with icons and labels: "Funding Opportunities" (hand holding money), "Building Safety" (shield with blocks), "Education & Training" (screen with people), "Mental Health/Substance Use Disorder" (head with heart rate), "Legislation" (gavel), and "Additional Resources" (person with briefcase). A small white arrow points down at the bottom center of the main image area.



Prevention - Escape - Lockdown - Fight

How Should You Respond?

Be Aware of your Environment

Observe people around you

Locate entryways and exits

Position yourself to observe the area

Plan your response options based on the area

Be Mentally Prepared

Cooper's Color Code – **Relaxed Awareness**

Be alert, not paranoid

Plan your response based on your observations

HAVE A PLAN.....Not **IF** it happens, but **WHEN** it happens



Environment + Mental Preparation = Options

Escape – Lockdown - Fight

“In the moment of decision, the **BEST** thing you can do is the right thing, the **NEXT BEST** thing is the wrong thing, and the **WORST** thing you can do is nothing.”

- Theodore Roosevelt



Prevention - Escape - Lockdown - Fight

Escape



Make sure Shooter isn't close



Exit the building

Accountability of students



Peek around corners



Lockdown



Barricade

Cover / Concealment



Dark



First Aid



Silence



Prevention - Escape - **Lockdown** - Fight

Fight



Jason Seamon



Angela McQueen

Hero Teacher Stops Shooter at Mattoon IL High School

Teacher who confronted Indiana school shooter lauded as hero



Law Enforcement Arrival



Plain Clothes



Standard Uniform



Tactical Gear



Prevention - Escape - Lockdown - Fight

Law Enforcement Responsibility

Flood

Find

Stop

1. Killing
2. Dying

Save

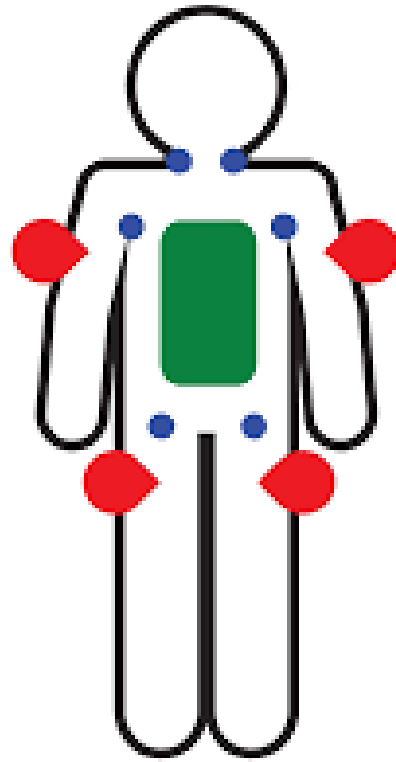


Prevention - Escape - Lockdown - Fight

Victim / Innocent Response



Police - Bypass Wounded



**TOURNIQUET
THE LIMBS**

**PACK THE
JUNCTIONS**

**SEAL THE
BOX**



DARK ANGEL MEDICAL



Victim's Hands Up – Help Identify Shooter



If you see something.....DO SOMETHING

Police say they stopped a planned July 4 mass shooting in Virginia's capital after getting a tip

PUBLISHED WED, JUL 6 2022 3:08 PM EDT



Prevention - Escape - Lockdown - Fight

Setting Up For Success

“If you are prepared, you can do far more than you think you can do!”

- Superintendent Doug Carter
Indiana State Police



Prevention - Escape - Lockdown - Fight

Indiana State Police Contact Information / Contact Disclaimer

For more ISP information and resources:

All Resources are posted free on the Indiana State Police Website. The resources found on the Indiana State Police webpage are offered only as free guides for schools, places of worship, governmental agencies, business and in general venues where individuals gather. The Indiana State Police Department is solely responsible for the content of this material.

The information on the ISP website is not intended to comprise a complete program for preventing and responding to threats of any nature, nor is it meant to serve as a substitute for expert advice provided by local law enforcement, as well medical, psychiatric and legal personnel.

References

Active Shooter Situations. (n.d.). Retrieved February 28, 2023, from <https://k12ssdb.org/active-shooter>

Best Practice Considerations For Armed Assailant Drills In Schools. (2021). Retrieved February 28, 2023, from <https://www.in.gov/doe/files/Best-Practice-Considerations-for-Armed-Assailant-Drills-in-Schools-NASRO-and-NASP.pdf>

Combat Mindset – The Cooper Color Code. (2017). Retrieved February 28, 2023, from <https://www.gungoddess.com/blogs/situational-awareness/combat-mindset-the-cooper-color-code>

Crime Prevention Through Environmental Design (CPTED) School Assessment (CSA). (n.d.). Retrieved February 28, 2023, from https://rems.ed.gov/docs/CDC_CPTEDSchoolAssessment.pdf

FY21 OJP Grant Awards. (n.d.). Retrieved February 28, 2023, from <https://www.ojp.gov/funding/fy21-ojp-grant-awards>

Indiana School Safety Hub. (n.d.). Retrieved February 28, 2023, from <https://www.in.gov/schoolsafety/>

People Killed by Active Shooter At School Each Year Since 1970 Data is of Grades kindergarten through 12 in the United States. (n.d.). Retrieved February 28, 2023, from <https://k12ssdb.org/data-visualizations>

Sandy Hook Promise: Gun violence warning signs. (2016). Retrieved February 28, 2023, from <https://www.youtube.com/watch?v=9qyD7vjVfLI>

Seven Important Building Design Features to Enhance School Safety. (2014). Retrieved February 28, 2023, from https://safehavensinternational.org/wpcontent/uploads/2014/12/Seven_Important_Building_Design_Features_to_Enhance_School_Safety_and_Security-ISSSA_2014.pdf

SVPP AWARDS. (n.d.). Retrieved February 28, 2023, from <https://cops.usdoj.gov/svpp-award>

Tourniquet Limbs Pack The Junctions Seal the Box. (n.d.) Retrieved February 28, 2023, from <https://darkangelmedical.com>



For More Information or
Schedule a Presentation:

