

STATEMENT OF DEFICIENCIES AND PLAN OF CORRECTION	X1) PROVIDER/SUPPLIER/CLIA IDENTIFICATION NUMBER: 15G175	X2) MULTIPLE CONSTRUCTION A. BUILDING 00 B. WING _____	X3) DATE SURVEY COMPLETED 12/01/2022
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NAME OF PROVIDER OR SUPPLIER  RES CARE COMMUNITY ALTERNATIVES SE IN	STREET ADDRESS, CITY, STATE, ZIP COD 3607 MIDDLE RD JEFFERSONVILLE, IN 47130
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W 0000  Bldg. 00	<p>This visit was for a pre-determined full annual recertification and state licensure survey.</p> <p>Survey dates: 11/21/22, 11/22/22, 11/23/22, 11/28/22, 11/29/22, 11/30/22 and 12/1/22.</p> <p>Facility Number: 000709 Provider Number: 15G175 AIM Number: 100243190</p> <p>These deficiencies also reflect state findings in accordance with 460 IAC 9. Quality Review of this report completed by #15068 on 12/6/22.</p>	W 0000		
W 0102  Bldg. 00	<p>483.410 GOVERNING BODY AND MANAGEMENT</p> <p>The facility must ensure that specific governing body and management requirements are met.</p> <p>Based on observation, record review and interview, the facility failed to meet the Condition of Participation: Governing Body and Management for 3 of 3 sampled clients (#1, #2, and #3), and 3 additional clients (#4, #5 and #7).</p> <p>The governing body failed to exercise general policy, budget and operating direction over the facility to proactively monitor to ensure an aggressive active treatment program through the implementation of clients #1, #2, #3, #4, #5 and #7's program plans. The governing body failed to ensure clients #1, #2, #3, #4, #5 and #7's active treatment schedules were implemented.</p> <p>Findings include:</p>	W 0102	<p>To correct the deficiencies: W130- All site staff will be trained in client rights and dignity.¿ The QIDP will review the CFA and develop a training program for client #2 and #5 for closing a door for privacy if the assessments deem necessary.</p> <p>W149- The IDT will convene for client #1 and #7 to develop strategies to prevent patterns of client to client.¿ The QIDP will develop plans according to the IDT recommendations and train staff on the changes.¿ All staff will be trained in ResCare ANEM policy</p>	01/01/2023

LABORATORY DIRECTOR'S OR PROVIDER/SUPPLIER REPRESENTATIVE'S SIGNATURE

TITLE

(X6) DATE

Patrick O'Heran

QIDP Manager

12/20/2022

Any deficiency statement ending with an asterisk (\*) denotes a deficiency which the institution may be excused from correcting providing it is determined other safeguards provide sufficient protection to the patients. (see instructions.) Except for nursing homes, the findings stated above are disclosable following the date of survey whether or not a plan of correction is provided. For nursing homes, the above findings and plans of correction are disclosed days following the date these documents are made available to the facility. If deficiencies are cited, an approved plan of correction is requisite to continued program participation.

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	<p>1) Please see W104. The governing body failed to exercise general policy, budget and operating direction over the facility to proactively monitor and ensure 1) clients #2 and #5's privacy was maintained, 2) implementation of the abuse, neglect, exploitation, mistreatment and/or violation of individual's right policy to prevent a pattern of client to client physical aggression, 3) the Qualified Intellectual Disabilities Professional (QIDP) integrated, coordinated, and monitored the clients' program plans, 4) clients #1, #2, #3, #4, #5 and #7 received a continuous active treatment program including aggressive, consistent implementation of their program plans. The governing body failed to ensure staff implemented clients #1, #2, #3, #4, #5 and #7 program plans as written, 5) client #2's nutritional status was assessed to determine appropriate pace of eating, safe dining habits, and diet support needs, 6) clients' program plans were implemented as written and client #2's dining plan was implemented to notify nursing services of his coughing with struggle, 7) the development and implementation of individualized active treatment schedules and the engagement of clients #1, #2, #3, #4, #5 and #7 in their program plans, 8) the dignity of clients #1 and #7.</p> <p>2) Please see W195. The governing body failed to meet the Condition of Participation: Active Treatment Services. The governing body failed to ensure clients #2 and #5's privacy was maintained during personal care for dressing. The governing body failed to ensure clients #1, #2, #3, #4, #5 and #7 received a continuous active treatment program including aggressive, consistent implementation of their program plans. The governing body failed to ensure staff implemented clients #1, #2, #3, #4, #5 and #7's program plans as written. The governing body failed to ensure</p>		<p>and procedure.¿</p> <p>W159- The QIDP will be re-trained on integrating, coordinating, and monitoring the client program plans and a continuous active treatment schedule.</p> <p>W-196- The QIDP will review and revise all client's active treatment schedules, and ISP goals as deemed necessary by the IDT.¿ All site staff will be re-trained on the updated active treatment schedules and updated ISPs.¿ The active treatment schedules will be made available and implemented for all staff.</p> <p>W-217- A swallow study has been scheduled for 1-3-23.¿ Upon receipt of the recommendations, the risk plan will be updated then.¿ Before the swallow study, the risk plan was updated to be clearer and more concise.¿ All staff have been trained in the updated risk plans.</p> <p>W249- All site staff will be re-trained on all clients plans, active treatment plans, following plans as written, #2s updated risk plan, when to contact the nurse, and change of condition.</p> <p>W-250- Active treatment schedules have been revised.¿ All staff were trained in revised schedules and active treatment.</p>		

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	<p>client #2's nutritional status was assessed to determine appropriate pace of eating, safe dining habits, and diet support needs. The governing body failed to ensure the clients' program plans were implemented as written and client #2's dining plan was implemented to notify nursing services of his coughing with struggle during the evening meal on 11/21/22. The governing body failed to develop and implement individualized active treatment schedules and engage clients #1, #2, #3, #4, #5 and #7 in their program plans. The governing body failed to ensure the dignity of clients #1 and #7 to change their clothing and to prompt client #7 to shut the bathroom door while using the restroom.</p> <p>9-3-1(a)</p>		<p>The QIDP has been trained in ensuring active treatment schedules are in place, monitoring of active treatment, and documentation.</p> <p>W-268- To correct the deficient practice all site staff will be trained in client rights and dignity. The QIDP will review the CFA and develop a training program for client #2 and #5 for closing a door for privacy if the assessments deem necessary.</p> <p>To monitor and ensure no others were affected the following will be completed:</p> <p>Daily administration observations for one month and daily administration meetings to ensure all follow-ups from observations and the POC are corrected. The QIDP will be monitored by the QIDP lead with weekly meetings to discuss staff training, active treatment, and home observations. The nurse will be monitored by meeting with the DON weekly to ensure the needs of the clients are being addressed appropriately. Ongoing monitoring will be achieved by administrative staff completing monthly site reviews of the home, and the QIDP, AS, or nurse completing at least weekly visits to the site.¿¿</p>	

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W 0104  Bldg. 00	<p>483.410(a)(1) GOVERNING BODY</p> <p>The governing body must exercise general policy, budget, and operating direction over the facility.</p> <p>Based on observation, record review, and interview for 3 of 3 sampled clients (#1, #2, and #3), and 3 additional clients (#4, #5 and #7), the governing body failed to exercise general policy, budget and operating direction over the facility to proactively monitor and ensure 1) clients #2 and #5's privacy was maintained, 2) implementation of the abuse, neglect, exploitation, mistreatment and/or violation of individual's right policy to prevent a pattern of client to client physical aggression, 3) the Qualified Intellectual Disabilities Professional (QIDP) integrated, coordinated, and monitored the clients' program plans, 4) clients #1, #2, #3, #4, #5 and #7 received a continuous active treatment program including aggressive, consistent implementation of their program plans. The governing body failed to ensure staff implemented clients #1, #2, #3, #4, #5 and #7's program plans as written, 5) client #2's nutritional status was assessed to determine appropriate pace of eating, safe dining habits, and diet support needs, 6) clients' program plans were implemented as written and client #2's dining plan was implemented to notify nursing services of his coughing with struggle, 7) the development and implementation of individualized active treatment schedules and engagement of clients #1, #2, #3, #4, #5 and #7 in their program plans, 8) the dignity of clients #1 and #7.</p> <p>Findings include:</p> <p>1) Please refer to W130. The governing body failed to ensure clients #2 and #5's privacy was maintained during personal care for dressing.</p>	W 0104	<p>To correct the deficiencies:</p> <p>W130- All site staff will be trained in client rights and dignity.¿ The QIDP will review the CFA and develop a training program for client #2 and #5 for closing a door for privacy if the assessments deem necessary.</p> <p>W149- The IDT will convene for client #1 and #7 to develop strategies to prevent patterns of client to client.¿ The QIDP will develop plans according to the IDT recommendations and train staff on the changes.¿ All staff will be trained in ResCare ANEM policy and procedure.¿</p> <p>W159- The QIDP will be re-trained on integrating, coordinating, and monitoring the client program plans and a continuous active treatment schedule.</p> <p>W-196- The QIDP will review and revise all client's active treatment schedules, and ISP goals as deemed necessary by the IDT.¿ All site staff will be re-trained on the updated active treatment schedules and updated ISPs.¿ The active treatment schedules will be made available and implemented for all staff.</p>	01/01/2023			

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	<p>2) Please refer to W149. The governing body failed to ensure the implementation of the abuse, neglect, exploitation, mistreatment and/or violation of individual's right policy to prevent a pattern of client to client physical aggression affecting clients #1, #2, #3, #6 and #7.</p> <p>3) Please refer to W159. The governing body failed to ensure the Qualified Intellectual Disabilities Professional (QIDP) integrated, coordinated, and monitored the clients' program plans for clients #1, #2, #3, #4, #5, #6 and #7.</p> <p>4) Please refer to W196. The governing body failed to ensure clients #1, #2, #3, #4, #5 and #7 received a continuous active treatment program including aggressive, consistent implementation of their program plans. The governing body failed to ensure staff implemented clients #1, #2, #3, #4, #5 and #7's program plans as written.</p> <p>5) Please refer to W217. The governing body failed to ensure client #2's nutritional status was assessed to determine appropriate pace of eating, safe dining habits, and diet support needs.</p> <p>6) Please refer to W249. The governing body failed to ensure clients #1, #2, #3, #4, #5 and #7's program plans were implemented as written and client #2's dining plan was implemented to notify nursing services of his coughing with struggle during the evening meal on 11/21/22.</p> <p>7) Please refer to W250. The governing body failed to ensure the development and implementation of individualized active treatment schedules and the engagement of clients #1, #2, #3, #4, #5 and #7 in their program plans.</p>		<p>W-217- A swallow study has been scheduled for 1-3-23. Upon receipt of the recommendations, the risk plan will be updated then. Before the swallow study, the risk plan was updated to be clearer and more concise. All staff have been trained in the updated risk plans.</p> <p>W249- All site staff have been re-trained on all clients plans, active treatment plans, following plans as written, #2s updated risk plan, when to contact the nurse, and change of condition.</p> <p>W-250- Active treatment schedules have been revised. All staff were trained in revised schedules and active treatment. The QIDP has been trained in ensuring active treatment schedules are in place, monitoring of active treatment, and documentation.</p> <p>W-268- To correct the deficient practice all site staff will be trained in client rights and dignity. The QIDP will review the CFA and develop a training program for client #2 and #5 for closing a door for privacy if the assessment is deemed necessary.</p> <p>To monitor and ensure no others were affected the following will be completed:</p>	

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W 0130 Bldg. 00	<p>8) Please refer to W268. The governing body failed to ensure the dignity of clients #1 and #7 to change their clothing and to prompt client #7 to shut the bathroom door while using the restroom.</p> <p>9-3-1(a)</p> <p>483.420(a)(7) PROTECTION OF CLIENTS RIGHTS The facility must ensure the rights of all clients. Therefore, the facility must ensure privacy during treatment and care of personal needs. Based on observation, record review and interview for 1 of 3 sampled clients (#2), and 1 additional client (#5), the facility failed to ensure clients #2 and #5's privacy was maintained during personal care of dressing.</p> <p>Findings include:</p> <p>An observation was conducted at the facility on 11/22/22 from 9:51 AM to 11:55 AM. During the observation the following was indicated:</p>	W 0130	<p>Daily administration observations for one month and daily administration meetings to ensure all follow-ups from observations and the POC are corrected. The QIDP will be monitored by the QIDP lead with weekly meetings to discuss staff training, active treatment, and home observations. The nurse will be monitored by meeting with the DON weekly to ensure the needs of the clients are being addressed appropriately. Ongoing monitoring will be achieved by administrative staff completing monthly site reviews of the home, and the QIDP, AS, or nurse completing at least weekly visits to the site. ∩ ∩</p> <p>To correct the deficient practice all site staff will be trained in client rights and dignity. The QIDP will review the CFA and develop a training program for client #2 and #5 for closing a door for privacy if the assessments deem necessary. Additional monitoring will be achieved by daily administration observations for one month and daily administration</p>	01/01/2023

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	<p>1) On 11/22/22 from 9:51 AM to 11:55 AM, upon entering the group home client #2 was in his bedroom. At 10:11 AM, staff #1 took a blanket to client #2's bedroom. At 10:12 AM, client #2 took clothing to the laundry room area and returned to his bedroom. Staff #1 verbally prompted client #2 to place his clothing in the bin. At 10:17 AM, client #2 walked out of his bedroom nude. Staff #1 verbally prompted client #2 to go to the bathroom. At 10:18 AM, staff #1 assisted client #2 with putting on a new adult incontinent brief with the bathroom door open. Staff #1 used a verbal prompt with client #2 to return to his bedroom to put on new clothing. Client #2 walked from the bathroom to his bedroom wearing only an adult incontinent brief. Once client #2 was in his bedroom, the door remained open while staff #1 assisted him with putting on his new clothing. Client #2 was not prompted to close the door to the bathroom or to his bedroom door to ensure his privacy while changing his clothing.</p> <p>On 11/23/22 at 2:20 PM, client #2's record was reviewed. The record indicated the following:</p> <p>-Individual Support Plan (ISP) dated 6/9/22 indicated, "Needs:... Basic hygiene... Priority objectives:... ADL (adult daily living) Skills...".</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress...".</p> <p>-Weekly Schedule w/ (with) Active Treatment dated 11/2022 indicated Monday through Friday the following... 9:00-10:00a AM goals...".</p> <p>2) On 11/22/22 from 9:51 AM to 11:55 AM, client #5 remained to himself seated on a sofa in the</p>		meetings to ensure all follow-ups from observations and the POC are corrected. Ongoing monitoring will be achieved by administrative staff completing monthly site reviews of the home, and the QIDP, AS, or nurse completing at least weekly visits to the site.	

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	<p>living room and lying down in his bed.</p> <p>At 11:24 AM, staff #1 and client #5 went to the bathroom. Staff #1 used a verbal prompt and stated, "Take your pants off". Client #5 removed his gray pants and staff #1 assisted client #5 with changing while the bathroom door was open. Client #5 was not prompted to close the bathroom door to ensure his privacy while changing his clothing.</p> <p>On 11/22/22 at 3:45 PM, a focused review of client #5's record was conducted. The record indicated the following:</p> <ul style="list-style-type: none"> <li>-Individual Support Plan (ISP) dated 9/1/22 indicated, "Needs:... Assistance with ADL Skills...".</li> <li>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress... hygiene-brush teeth...".</li> <li>-Undated Meaningful Day schedule indicated Monday through Friday the following, "8:00-9:00a hygiene...".</li> </ul> <p>On 11/23/22 at 12:04 PM, the Area Supervisor (AS) was interviewed. The AS was asked about the privacy of clients #2 and #5 when dressing with the bathroom and/or their bedroom doors left open. The AS stated, "[Client #2] is going to happen. We try to redirect it". The AS indicated the bathroom and bedroom doors were left open due to staff #1 feeling the surveyor had an interest in seeing the assistance and supports provided with the clients. The AS indicated he had spoken with staff #1 about leaving doors open and she indicated it felt odd doing so, but</p>			



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W 0149 Bldg. 00	<p>thought the surveyor was interested in seeing the assistance and supports provided with the clients. The AS indicated further follow up was needed to ensure the privacy of clients #2 and #5 while dressing in either the bathroom and/or their bedrooms.</p> <p>On 11/23/22 at 4:53 PM, the Qualified Intellectual Disabilities Professional (QIDP) #2 was interviewed. QIDP #2 was asked how staff should ensure clients #2 and #5's privacy when supports were provided. QIDP #2 stated, "Redirection to shut the door. Staff could close the door". QIDP #2 indicated further follow up was needed to ensure clients #2 and #5's privacy was maintained while dressing in either a bathroom and/or a bedroom.</p> <p>9-3-2(a)</p> <p>483.420(d)(1) STAFF TREATMENT OF CLIENTS The facility must develop and implement written policies and procedures that prohibit mistreatment, neglect or abuse of the client. Based on record review and interview for 5 of 14 incident reports affecting clients #1, #2, #3, #6 and #7, the facility failed to implement its policy and procedures for prohibiting abuse, neglect, exploitation, mistreatment and/or violation of individual's rights to prevent a pattern of client-to-client physical aggression.</p> <p>Findings include:</p> <p>On 11/21/22 at 2:40 PM, a review of the facility's Bureau of Developmental Disabilities Services (BDDS) incident reports was conducted. The review indicated the following which affected clients #1, #2, #3, #6 and #7:</p>	W 0149	To correct the deficient practice the IDT will convene for client #1 and #7 to develop strategies to prevent patterns of client to client. The QIDP will develop plans according to the IDT recommendations and train staff on the changes. All staff will be trained in ResCare ANEM policy and procedure. Additional monitoring will be achieved by daily administration observations for one month as well as daily administration meetings to ensure all follow-ups from observations	01/01/2023

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	<p>1) BDDS incident report dated 7/24/22 indicated, "[Client #2] came to the kitchen and began smacking staff after they asked him if he wanted chips. [Client #2] then began hitting housemate, [client #3]. You're Safe I'm Safe (physical intervention) was utilized and [client #2] was redirected to his room. Plan to Resolve: No injuries were reported. Staff will follow plans in place and report any incidents or concerns to the team. [Client #2] has a BSP (behavior support plan) in place to address the behavior and use of YSIS (You're Safe I'm Safe), BSP is HRC (Human Rights Committee) approved".</p> <p>Investigation Summary dated 7/23/22 through 7/26/22 indicated, "Description of incident: [Client #2] came out for snack and when staff asked him if he wanted chips, he started hitting staff and then slapped [client #3] in the back. [Client #3] did not retaliate and had no injuries. [Client #2] was escorted away by YSIS and went to his room. No further issues ... 5. Is there a pattern of occurrences between these two clients? Yes [client #2] often smacks other clients when he is not getting what he wants ... Conclusion: [Client #2] did not like the snack he was offered and got mad. He smacked another client. That client was not injured. [Client #2] was redirected to his room to cool off. Recommendations: [Client #2's] BSP was reviewed, and no changes were made. [Client #2] requires choices and redirection as well as attention constantly. The staff responded appropriately".</p> <p>2) BDDS incident report dated 7/30/22 indicated, "[Client #2] and [client #6] were picked up from workshop with another group. Staff sat [client #2] and [client #6] in the back of the van and staff started driving. [Client #2] began hitting [client</p>		and the POC are corrected. Ongoing monitoring will be achieved by administrative staff completing monthly site reviews of the home, and the QIDP, AS, or nurse completing at least weekly visits to the site.	

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	<p>#6] in the head, face, side and anywhere else he could hit him. Plan to Resolve: Staff drove the van to [group home] where [client #2] and [client #6's] staff got them off the van. Staff will continue to monitor the clients and report any changes to the nurse. No injuries or bruises noted at this time. No further incidents were reported. An IDT (interdisciplinary team) meeting will be completed to discuss seating arrangements on the van".</p> <p>Investigation Summary dated 7/29/22 through 7/31/22 indicated, "Description of incident: The staff from [group home name #1]] were asked to transport a few clients from [group home name #2] home from day treatment (program). The [group home #2] clients were in the back and the [group home #1] clients were in the front of the van. When staff got on the interstate, [client #2] stood up in the back of the van and then he started hitting [client #6] in the head/shoulders/face. The staff/driver tried to verbally de-escalate [client #2], but he would not calm down. Once the staff got to [group home #2], the staff helped the [group home #2] clients out of the van. [Client #6] did not have any injuries noted ... 5. Is there a pattern of occurrences between these two clients? Yes ... Conclusion: After further review of the incident on 7-29-22 the following can be concluded. [Client #2] was being transported by a staff he did not know and became agitated and hit [client #6]. The staff was driving and responded appropriately. Recommendations: A seating chart was suggested but these 2 homes cannot be transported together any longer. Staff will be retrained".</p> <p>3) BDDS incident report dated 8/6/22 indicated, "It was reported [client #2] attempted to hit staff then walked past [client #6] and hit him multiple times in the back. Staff verbally redirected [client #2] to</p>						

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	<p>his bedroom to calm. Staff did skin assessment with [client #6] and found no injuries. Plan to Resolve: Staff will continue to follow plans in place".</p> <p>Investigation Summary dated 8/5/22 through 8/7/22 indicated, "Description of incident: [Client #2] came in from work and was irritable. He hit staff and when [client #6] came into the kitchen, he (client #2) hit [client #6] as well. Staff verbally directed [client #2] to his room and he went. Staff checked injuries but there were no red marks ... 5. Is there a pattern of occurrences between these two clients? Yes. They used to be roommates and [client #2] does not like [client #6] ... Conclusion: After further review of the incident on 8-5-22 the following can be concluded: [Client #2] was agitated and hit staff and another client, [client #6]. Staff will be retrained (on) how to deal with [client #2] when he is agitated. Recommendations: Staff will be retrained that when [client #2] is agitated to keep other clients away from him, especially [client #6]".</p> <p>4) BDDS incident report dated 11/11/22 indicated, "It was reported [client #2] became agitated when there was no more food for [client #2] to have a third helping at dinner. [Client #2] then hit [client #1] and staff verbally redirected [client #2]. [Client #2] was on his way to his room when he hit [client #3]. [Client #2] came out of his room and hit [client #3] a second time. Staff was able to verbally redirect [client #2]. Plan to Resolve: Staff completed skin assessments and none of the men had any injuries. Staff will continue to follow plans in place".</p> <p>Investigation Summary dated 11/10/22 through 11/13/22 indicated, "Description of incident: [Client #2] became aggressive when he was</p>			

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	<p>denied 3rds (a third serving) at dinner due to not having enough leftovers. He hit [client #3], due to [client #3] being in line of sight ... 5. Is there a pattern of occurrences between these two clients? Yes, Staff states that [client #2] often become aggressive during dinner due to not being able to eat multiple servings of food. She stated that she attempts to make extra for seconds, but often he wants thirds or even fourths. That once he gets upset, he targets [client #1] ... 6. Was there sufficient staff at the time of the incident? Yes, two staff on shift. Conclusion: After further review of the incident on 11/10/2022 it is substantiated, that [client #2] became physically aggressive due to not being able to have thirds at dinner time, resulting in physical aggression towards [client #3] and another roommate (client #1). Recommendations: Adequate staffing for evening shift, specially (sic) around dinner time. If possible, prepare enough food for multiple servings".</p> <p>5) BDDS incident report dated 11/19/22 indicated, "[Client #7] had been in his bedroom eating a bag of candy that did not belong to him when staff came to get him for lunch. When staff put the bag of candy away, [client #7] ran after staff hitting, biting, yelling, and kicking the wall. [Client #7] then grabbed staff by the wrist and attempted to bite her arm. [Client #7] then smacked the staff in the chest. Another staff on shift escorted [client #7] back to his room to calm when [client #7] began smacking peer [client #2]. Staff was able to separate [client #7] and [client #2]. Plan to Resolve: Staff notified the nurse and assessed [client #7] and [client #2] for injuries. No injuries were noted on either individual. Staff will continue to monitor [client #7] and [client #2] and notify of any changes. No further incidents of aggression have been reported for [client #7] or [client #2]".</p>			

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	<p>Investigation Summary dated 11/19/22 through 11/23/22 indicated, "Description of incident: [Client #7] became upset when staff took a bag of candy away from him, when he was escorted to his room to calm down, [client #2] was in their shared room. [Client #7] then targeted [client #2] and started smacking him ... Conclusion: After further review of the incident on 11/19/2022 it is substantiated, that [client #7] became physically aggressive due to not being able to eat a bag of candy, resulting in physical aggression towards [client #2]. Recommendations: Staff needs to be trained by area supervisor/program manager about being aware of the surroundings when it comes to physical aggression type behaviors. All clients should be accounted for, and the behavior should be in a controlled environment, allowing safety and freedom but keeping other clients safe and free from the aggression as well".</p> <p>On 11/23/22 at 4:53 PM, the Qualified Intellectual Disabilities Professional (QIDP) #2 was interviewed. The QIDP #2 was asked about a pattern of client to client physical aggression and how the Abuse, Neglect, Exploitation, Mistreatment and/or Violation of Individual's Right's (ANE) policy should be implemented. The QIDP #2 indicated a pattern of incidents for client to client physical aggression had occurred. The QIDP #2 stated, "The clients have the right to be free from abuse and neglect". The QIDP #2 was asked if the ANE policy should be implemented at all times. The QIDP #2 stated, "Yes".</p> <p>On 11/29/22 at 2:51 PM, the Quality Assurance Manager (QAM) was interviewed. The QAM was asked about a patten of client to client physical aggression and how the ANE policy should be implemented. The QAM stated, "Staff need to</p>			

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W 0159 Bldg. 00	<p>position themselves to prevent the client to client from occurring". The QAM stated, "[QIDP Lead] is having [QIDP #2] look for a pattern as to when the client to client is occurring and maybe why". The QAM indicated the ANE policy should be implemented at all times.</p> <p>On 11/29/22 at 3:21 PM, the 8/31/22 Reporting and Investigating Abuse, Neglect, Exploitation, Mistreatment or a Violation of Individual's Right's (ANE) policy was reviewed. The ANE policy indicated, "ResCare staff actively advocate for the rights and safety of all individuals ... ResCare strictly prohibits abuse, neglect, exploitation, mistreatment, or violation of an Individual's rights...".</p> <p>9-3-2(a) 483.430(a) QIDP</p> <p>Each client's active treatment program must be integrated, coordinated and monitored by a qualified intellectual disability professional who-</p> <p>Based on observation, record review and interview for 3 of 3 sampled clients (#1, #2, and #3), and 3 additional clients (#4, #5 and #7), the Qualified Intellectual Disabilities Professional (QIDP) failed to integrate, coordinate, and monitor the clients' program plans. The QIDP failed to ensure 1) clients #2 and #5's privacy was maintained during personal care for dressing, 2) clients #1, #2, #3, #4, #5 and #7 received a continuous active treatment program including aggressive, consistent implementation of their program plans to ensure staff implemented the clients' program plans as written, 3) client #2's nutritional status was assessed to determine appropriate pace of eating, safe dining habits, and</p>	W 0159	<p>To correct the deficiencies:¿ W130- All site staff will be trained in client rights and dignity.¿ The QIDP will review the CFA and develop a training program for client #2 and #5 for closing a door for privacy if the assessments deem necessary.¿</p> <p>W-196- The QIDP will review and revise all client's active treatment schedules, and ISP goals as deemed necessary by the IDT.¿</p>	01/01/2023

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	<p>diet support needs, 4) the clients' program plans were implemented as written and client #2's dining plan was implemented to notify nursing services of his coughing with struggle, 5) to develop and implement individualized active treatment schedules to ensure clients #1, #2, #3, #4, #5 and #7 were engaged in their program plans, 6) to ensure the dignity of clients #1 and #7.</p> <p>Findings include:</p> <p>1) Please refer to W130. The QIDP failed to ensure clients #2 and #5's privacy was maintained during personal care for dressing.</p> <p>2) Please refer to W196. The QIDP failed to ensure clients #1, #2, #3, #4, #5 and #7 received a continuous active treatment program including aggressive, consistent implementation of their program plans. The QIDP failed to ensure staff implemented clients #1, #2, #3, #4, #5 and #7's program plans as written.</p> <p>3) Please refer to W217. The QIDP failed to ensure client #2's nutritional status was assessed to determine appropriate pace of eating, safe dining habits, and diet support needs.</p> <p>4) Please refer to W249. The QIDP failed to ensure clients #1, #2, #3, #4, #5 and #7's program plans were implemented as written and client #2's dining plan was implemented to notify nursing services of his coughing with struggle during the evening meal on 11/21/22.</p> <p>5) Please refer to W250. The QIDP failed to develop and implement individualized active treatment schedules to ensure clients #1, #2, #3, #4, #5 and #7 were engaged in their program plans.</p>		<p>All site staff will be re-trained on the updated active treatment schedules and updated ISPs. ;</p> <p>The active treatment schedules will be made available and implemented for all staff. ;</p> <p>W-217- A swallow study has been scheduled for 1-3-23. ; Upon receipt of the recommendations, the risk plan will be updated then. ; Before the swallow study, the risk plan has been updated to be clearer and more concise. ; All staff have been trained in the updated risk plans. ;</p> <p>W249- All site staff have been re-trained on all clients plans, active treatment plans, following plans as written, #2s updated risk plan, when to contact the nurse, and change of condition. ;</p> <p>W-250- Active treatment schedules have been revised. ; All staff were trained in revised schedules and active treatment. The QIDP has been trained in ensuring active treatment schedules are in place, monitoring of active treatment, and documentation. ;</p> <p>W-268- To correct the deficient practice all site staff will be trained</p>	



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W 0195 Bldg. 00	6) Please refer to W268. The QIDP failed to ensure the dignity of clients #1 and #7 to change their clothing and to prompt client #7 to shut the bathroom door while using the restroom.  9-3-3(a)  483.440 ACTIVE TREATMENT SERVICES The facility must ensure that specific active treatment services requirements are met. Based on observation, record review, and	W 0195	in client rights and dignity.¿ The QIDP will review the CFA and develop a training program for client #2 and #5 for closing a door for privacy if the assessments deem necessary.¿  To monitor and ensure no others were affected the following will be completed:¿  Daily administration observations for one month and daily administration meetings to ensure all follow-ups from observations and the POC are corrected. The QIDP will be monitored by the QIDP lead with weekly meetings to discuss staff training, active treatment, and home observations. The nurse will be monitored by meeting with the DON weekly to ensure the needs of the clients are being addressed appropriately. Ongoing monitoring will be achieved by administrative staff completing monthly site reviews of the home, and the QIDP, AS, or nurse completing at least weekly visits to the site.¿¿¿  To correct the deficiencies:¿	01/01/2023

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	<p>interview for 3 of 3 sampled clients (#1, #2, and #3), and 3 additional clients (#4, #5 and #7), the facility failed to meet the Condition of Participation: Active Treatment Services. The facility failed to ensure clients #2 and #5's privacy was maintained during personal care for dressing. The facility failed to ensure clients #1, #2, #3, #4, #5 and #7 received a continuous active treatment program including aggressive, consistent implementation of their program plans. The facility failed to ensure staff implemented clients #1, #2, #3, #4, #5 and #7's program plans as written. The facility failed to ensure client #2's nutritional status was assessed to determine appropriate pace of eating, safe dining habits, and diet support needs. The facility failed to ensure the clients' program plans were implemented as written and client #2's dining plan was implemented to notify nursing services of his coughing with struggle during the evening meal on 11/21/22. The facility failed to develop and implement individualized active treatment schedules and engage clients #1, #2, #3, #4, #5 and #7 in their program plans. The facility failed to ensure the dignity of clients #1 and #7 to change their clothing and to prompt client #7 to shut the bathroom door while using the restroom.</p> <p>Findings include:</p> <p>1) Please refer to W130. The facility failed to ensure clients #2 and #5's privacy was maintained during personal care for dressing.</p> <p>2) Please refer to W196. The facility failed to ensure clients #1, #2, #3, #4, #5 and #7 received a continuous active treatment program including aggressive, consistent implementation of their program plans. The facility failed to ensure staff implemented clients #1, #2, #3, #4, #5 and #7's</p>		<p>W130- All site staff will be trained in client rights and dignity.ζ The QIDP will review the CFA and develop a training program for client #2 and #5 for closing a door for privacy if the assessments deem necessary.ζ</p> <p>W-196- The QIDP will review and revise all client's active treatment schedules, and ISP goals as deemed necessary by the IDT.ζ All site staff will be re-trained on the updated active treatment schedules and updated ISPs.ζ The active treatment schedules will be made available and implemented for all staff.ζ</p> <p>W-217- A swallow study has been scheduled for 1-3-23.ζ Upon receipt of the recommendations, the risk plan will be updated then.ζ Before the swallow study, the risk plan was updated to be clearer and more concise.ζ All staff have been trained in the updated risk plans.ζ</p> <p>W249- All site staff have been re-trained on all clients plans, active treatment plans, following plans as written, #2s updated risk plan, when to contact the nurse, and change of condition.ζ</p>	

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	<p>program plans as written.</p> <p>3) Please refer to W217. The facility failed to ensure client #2's nutritional status was assessed to determine appropriate pace of eating, safe dining habits, and diet support needs.</p> <p>4) Please refer to W249. The facility failed to ensure the clients #1, #2, #3, #4, #5 and #7's program plans were implemented as written and client #2's dining plan was implemented to notify nursing services of his coughing with struggle during the evening meal on 11/21/22.</p> <p>5) Please refer to W250. The facility failed to develop and implement individualized active treatment schedules and engage clients #1, #2, #3, #4, #5 and #7 in their program plans.</p> <p>6) Please refer to W268. The facility failed to ensure the dignity of clients #1 and #7 to change their clothing and to prompt client #7 to shut the bathroom door while using the restroom.</p> <p>9-3-4(a)</p>		<p>W-250- Active treatment schedules have been revised.¿ All staff were trained in revised schedules and active treatment. The QIDP has been trained in ensuring active treatment schedules are in place, monitoring of active treatment, and documentation.¿</p> <p>W-268- To correct the deficient practice all site staff will be trained in client rights and dignity.¿ The QIDP will review the CFA and develop a training program for client #2 and #5 for closing a door for privacy if the assessments deem necessary.¿</p> <p>To monitor and ensure no others were affected the following will be completed:¿</p> <p>Daily administration observations for one month and daily administration meetings to ensure all follow-ups from observations and the POC are corrected. The QIDP will be monitored by the QIDP lead with weekly meetings to discuss staff training, active treatment, and home observations. The nurse will be monitored by meeting with the DON weekly to</p>	

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W 0196  Bldg. 00	<p>483.440(a)(1) ACTIVE TREATMENT</p> <p>Each client must receive a continuous active treatment program, which includes aggressive, consistent implementation of a program of specialized and generic training, treatment, health services and related services described in this subpart, that is directed toward:</p> <p>(i) The acquisition of the behaviors necessary for the client to function with as much self determination and independence as possible; and</p> <p>(ii) The prevention or deceleration of regression or loss of current optimal functional status.</p> <p>Based on observation, record review and interview for 3 of 3 sampled clients (#1, #2, and #3), and 3 additional clients (#4, #5 and #7), the facility failed to ensure clients #1, #2, #3, #4, #5 and #7 received a continuous active treatment program including aggressive, consistent implementation of their program plans. The facility failed to ensure staff implemented clients #1, #2, #3, #4, #5 and #7's program plans as written.</p> <p>Findings include:</p> <p>Observations were conducted at the facility on</p>	W 0196	<p>ensure the needs of the clients are being addressed appropriately. Ongoing monitoring will be achieved by administrative staff completing monthly site reviews of the home, and the QIDP, AS, or nurse completing at least weekly visits to the site. 666</p> <p>To correct the deficient practice the QIDP will review and revise all client's active treatment schedules, and ISP goals as deemed necessary by the IDT. All site staff will be re-trained on the updated active treatment schedules and updated ISPs. The active treatment schedules will be made available and implemented for all staff. Additional monitoring will be achieved by daily administration observations for one</p>	01/01/2023

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	<p>11/21/22 from 3:59 PM to 5:32 PM, on 11/22/22 from 7:06 AM to 8:41 AM, from 9:51 AM to 11:55 AM, and on 11/23/22 from 10:45 AM to 12:54 PM. During these observations, the following was indicated:</p> <p>1) On 11/21/22 from 3:59 to 5:32 PM, client #1 remained to himself in his bedroom. Client #1 participated in the evening meal between 5:08 PM to 5:15 PM and returned to his bedroom. Client #1 was not prompted to engage in formal or informal active treatment activities. Client #1 was not prompted to participate in his PM goals and/or meal preparation as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #1 remained to himself in his bedroom. At 8:02 AM, client #1 left his bedroom to go to the medication administration room briefly and returned to the dining room where client #1 indicated he only wanted scrambled eggs for his morning meal. At 8:05 AM, client #1 went back to the medication administration and returned to the dining room a second time. At 8:06 AM, client #1 began his morning meal of scrambled eggs with orange juice to drink. Client #1 finished his morning meal at 8:11 AM and returned to his bedroom and stayed to himself lying in his bed. Client #1 was not prompted to engage in meal preparation as staff completed this task for client #1. Client #1 was not prompted to participate in his daily chores as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities. Client #1 wore the same clothing as he had on the evening prior.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, client #1</p>		<p>month and daily administration meetings to ensure all follow-ups from observations and the POC are corrected. Ongoing monitoring will be achieved by administrative staff completing monthly site reviews of the home, and the QIDP, AS, or nurse completing at least weekly visits to the site.</p>	

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NAME OF PROVIDER OR SUPPLIER  RES CARE COMMUNITY ALTERNATIVES SE IN	STREET ADDRESS, CITY, STATE, ZIP COD 3607 MIDDLE RD JEFFERSONVILLE, IN 47130
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	<p>remained to himself in his bedroom during the observation period. Client #1 continued to lay in his bed and wore the same clothing. At 10:44 AM, the Area Supervisor (AS) looked in client #1's bedroom. Client #1 was not prompted to participate in physical activity, basketball, a walk, and/or the forestry as indicated in his weekly active treatment schedule or informal and/or formal training opportunities as indicated in his program plan.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM client #1 was not at the group home. The AS indicated client #1 had gone to Day Services and was engaged in day program activities. The AS indicated client #1 participated in day program three days a week on Monday's, Wednesday's and Friday's.</p> <p>On 11/22/22 at 2:42 PM, client #1's record was reviewed. The record indicated the following:</p> <p>-Individual Support Plan (ISP) dated 6/21/22 indicated, "Needs: Communication barrier, Inappropriate eating ... Priority objectives: Medication skills, Personal hygiene, Exercise and pedestrian skills, Understanding money, Oral hygiene, Daily living skills... Goal #1: To improve knowledge of personal medications, Goal #2: To provide grooming skills thus increasing overall personal cleanliness, Goal #3: To improve knowledge of money skills, Goal #4: To improve dental hygiene skills, Goal #5: To improve daily living skills...".</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth, get ready to go to the</p>			

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	<p>day program... 8:00 AM to 4:00 PM, Day Program M (Monday)-Thurs (Thursday) 9:00 AM - 4 PM - communication skills, vocational skills, snacks, lunch. If not at work will do the following from 9 AM - 4 PM daily; work on communication skills, domestic skills, practice pedestrian skills of looking both ways before crossing the street on an outing, got (sic) on a recreational outing - such as eating at [name] or other local restaurant, going to the local flee (sic) market, seeing a movie, walking in the park, practice pedestrian social skill goal.. 5:00 PM Monday through Friday Communication, Meal Prep, Meds. 6:00 PM Monday through Friday Supper-mealtime goals, improve meal clean up goal, laundry goal..."</p> <p>-Weekly Schedule w/ (with) Active Treatment dated 11/2022 indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a AM goals/Access (day program), 9:00-10:00a AM goals/Access, 10:00-12:00p arts and crafts, Access, active treatment with physical component, basketball, walk, forestry, movie time, tablet games, 12:00-12:30p meal prep/Access, 12:00-1:00p lunch/leisure/Access, 1:00-2:00p game activity/Access, 2:00-2:30p - snack/Access, 2:30-4:00p group activity/Access, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up..."</p> <p>2) On 11/21/22 from 3:59 PM to 5:32 PM, client #2 stayed to himself in his bedroom and/or paced from his bedroom to the dining room. At 4:27 PM, client #2 took his medicines, drank a boost nutritional supplement and returned to his bedroom. Client #2 sat on his bed and held a plastic item that would light up when he manipulated and turned it. At 4:40 PM, the AS verbally prompted client #2 to assist with meal preparation and to push a button on the can</p>			

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	<p>opener. Client #2 then returned toward his bedroom and paced from his bedroom to the dining room. At 5:03 PM, client #2 was in the kitchen with staff #1. Client #2 looked out the kitchen window and then shut it. Client #2 continued to pace between the dining room and bedroom until prompted to join the group for the evening meal at 5:08 PM. Client #2 had breaded fish filets, spinach, corn, bread and Kool-Aid and milk to drink. At 5:14 PM, client #2 used his hand to place a piece of fish he had pulled apart into his mouth. At 5:15 PM, client #2 coughed to clear his throat. As client #2 coughed, he reached over to a peer seated to his right and hit him on the left forearm. During client #2's cough, the Area Supervisor (AS) stated to client #2, "Cough it up buddy". Staff #1 then repositioned around the dining room table between client #2 and the peer seated to his right. At 5:17 PM, staff #1 poured milk into one of client #2's small plastic cups. Client #2 was tearing pieces of bread apart and placing them into his mouth. At 5:18 PM, client #2 placed another piece of bread he had torn apart with his hands into his mouth and began to cough. Client #2 began striking staff #1 on the arm as he coughed and cleared his throat. Staff #1 verbally prompted client #2 to take a drink of his milk. Immediately following staff #1's verbal prompt to client #2's coughing and hitting her, the AS stated, "Cough it up". Client #2 stood from the table as he coughed and cleared his throat. Once client #2's throat was clear, he attempted to overturn his dining room chair. The AS used verbal prompts and a physical touch to redirect client #2 from the dining room to his bedroom. At 5:23 PM, client #2 left his bedroom and approached the dining room. The AS used verbal prompts to redirect as client #2 made a loud vocalization and displayed aggression by hitting his bedroom door. Client #2 remained in his</p>			



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	<p>bedroom calming until the end of the observation at 5:32 PM. Client #2 received one verbal prompt to participate in the meal preparation to pushing the button on the can opener. Client #2 was not prompted to participate in his PM goals and further meal preparation as indicated in his weekly active treatment schedule. Client #2 spent much of his time pacing from his bedroom to the dining room or in his bedroom. Client #2 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, upon entering the group home client #2 was in his bedroom. At 7:26 AM, staff #1 asked the AS to get client #2 a container of boost nutritional supplement. At 7:32 AM, client #2 took his morning medicines and drank half of his boost nutritional supplement and returned to his room. Client #2 then paced between his bedroom to the dining room. Client #2 was not prompted to participate in the meal preparation. At 7:59 AM, client #2 began eating his morning meal of oatmeal and scrambled eggs. At 8:00 AM, client #2 stated, "Hot, Hot" after attempting to take a bite of oatmeal. Client #2 then held his bowl of oatmeal and attempted to take another bite and stated, "Hot, Hot". Client #2 then tapped the side of the orange juice container and stated, "Hot, Hot". At 8:01 AM, client #2 continued to eat his scrambled eggs followed by a few bites of oatmeal. At 8:02 AM, client #2 took his bowl to the kitchen sink and returned to the table. The AS assisted client #2 with pouring orange juice in a small plastic cup which client #2 then drank. After finishing his orange juice client #2 began to pace from the dining room to his bedroom. At 8:11 AM, client #2 continued to pace. At 8:39 AM, client #2 was in his bedroom seated on his bed. Client #2 remained</p>			

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	<p>in his bedroom until the end of the observation period at 8:41 AM. Client #2 was not prompted to engage in meal preparation or daily chores as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, upon entering the group home client #2 was in his bedroom. At 10:02 AM, the AS verbally prompted client #2 to put a chip into the Connect-4 game. At 10:06 AM, client #2 placed the Connect-4 game back into the box to indicate he was finished. Staff #1 verbally prompted client #2 to pour glitter in an arts and crafts activity. Client #2 did not engage in the arts and crafts activity and returned to his bedroom. At 10:11 AM, staff #1 took a blanket to client #2's bedroom. At 10:12 AM, client #2 took clothing to the laundry area and returned to his bedroom. Staff #1 verbally prompted client #2 to place his clothing in the bin. At 10:17 AM, client #2 walked out of his bedroom nude. Staff #1 verbally prompted client #2 to go to the bathroom. At 10:18 AM, staff #1 assisted client #2 with putting on a new adult incontinent brief with the bathroom door open. Staff #1 used a verbal prompt with client #2 to return to his bedroom to put on his new clothing. Client #2's bedroom door remained open while staff #1 assisted him with putting on new clothes. Once changed, client #2 lay in his bed. Client #2 remained in his bedroom until 11:00 AM when he came out wearing a different set of clothing. At 11:04 AM, the AS verbally prompted client #2 to put chips into the Connect-4 game. Client #2 placed 3 or 4 chips into the Connect-4 activity and returned to his bedroom. At 11:14 AM, client #2 walked from his bedroom to the laundry with more clothing in his hand and returned to his room. At 11:21 AM, client #2 remained in his bedroom. At 11:28 AM,</p>			

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	<p>client #2 remained in his bedroom. At 11:33 AM, client #2 remained in his bedroom. At 11:37 AM, client #2 remained in his bedroom. At 11:42 AM, client #2 walked out of his bedroom to the dining room and returned to his bedroom where he remained until the AS assisted client #2 with his noon medicine at 11:51 AM. Client #2 was not prompted to engage in physical activity, basketball, a walk or the forestry as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM, client #2 was not at the group home. The AS indicated client #2 had gone to Day Services and was engaged in day program activities. The AS indicated client #2 participated in day program three days a week on Monday's, Wednesday's and Friday's.</p> <p>On 11/23/22 at 2:20 PM, client #2's record was reviewed. The record indicated the following:</p> <p>-Individual Support Plan (ISP) dated 6/9/22 indicated, "Needs: Communication barrier, basic hygiene ... Priority objectives: Medication skills, Pedestrian safety skills, Understanding money skills, Oral hygiene, ADL (Adult Daily Living) skills... Goal #1: To improve knowledge of personal medication routine, Goal #2: To improve dental hygiene skills, Goal #3: To improve daily living skills...".</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth, get ready to go to the day program... 8:00 AM to 4:00 PM, Day Program M (Monday)-Thurs (Thursday) 9:00 AM - 4 PM -</p>			

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	<p>communication skills, vocational skills, snacks, lunch. If not at work will do the following from 9 AM - 4 PM daily; work on communication skills, domestic skills, practice pedestrian skills of looking both ways before crossing the street on an outing, got (sic) on a recreational outing - such as eating at [name] or other local restaurant, going to the local flea (sic) market, seeing a movie, walking in the park, practice pedestrian social skill goal... 5:00 PM Monday through Friday Communication, Meal Prep, Meds. 6:00 PM Monday through Friday Supper-mealtime goals, improve meal clean up goal, laundry goal...".</p> <p>-Weekly Schedule w/ (with) Active Treatment dated 11/2022 indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a daily chores/Access (day program), 9:00-10:00a AM goals/Access, 10:00-12:00p arts and crafts, Access, active treatment with physical component, basketball, walk, forestry, movie time, tablet games, 12:00-12:30p meal prep/Access, 12:00-1:00p lunch/leisure/Access, 1:00-2:00p game activity/Access, 2:00-2:30p - snack/Access, 2:30-4:00p group activity/Access, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up...".</p> <p>3) On 11/21/22 from 3:59 PM to 5:32 PM, client #3 remained to himself in his bedroom. Client #3 remained in his bedroom until joining his peer for the evening meal at 5:08 PM. Client #3 continued his evening meal until 5:29 PM when he finished drinking his Kool-Aid. Prior to the evening meal, client #3 was not prompted to engage in formal or informal active treatment activities. Client #3 was not prompted to participate in his PM goals and/or meal preparation as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his</p>			

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	<p>program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #3 was in the kitchen. Client #3 was seated in his wheelchair pulled up to the dining room table. At 7:55 AM, client #3 began eating his morning meal of cereal. At 8:17 AM, client #3 continued to eat his cereal until finished and fixed himself a drink. At 8:39 AM, client #3 remained in the kitchen seated in his wheelchair. Client #3 was not prompted to engage in hygiene/exercise as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, client #3 remained to himself in his bedroom. Client #3's television was on. At 10:11 AM, staff #1 asked client #3 how he was doing. Client #3 remained in his bedroom with his television on. Client #3 remained in his bedroom until the end of the observation period at 11:55 AM. Client #3 was not prompted to engage in table activity as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM, upon entering the home, client #3 was in the bathroom completing a shower. The AS indicated staff #1 was in the van and departing to take paperwork to the office. When asked if staff #1 had any clients with her, the AS indicated no clients accompanied staff #1. Client #3 remained in the bathroom completing his shower and routine until 11:29 AM when the Qualified Intellectual Disabilities Professional (QIDP #2) checked on him. Client #3 then returned to his bedroom where he remained throughout the observation period ending at 12:54 PM. Client #3 was not prompted to engage in table activity as indicated in his weekly active</p>			

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	<p>treatment schedule and/or in formal or informal active treatment activities following his shower. Staff #1 did not return to the group home during the observation period.</p> <p>On 11/22/22 at 2:12 PM, client #3's record was reviewed. The record indicated the following:</p> <p>-Individual Support Plan (ISP) dated 11/15/22 indicated, "Needs: Domestic skills, Using restroom vs (versus) urinal, Gathering supplies for shower... Priority objectives: Money management, Toileting skills, Oral hygiene skills, Pedestrian safety skills, Practice writing name, Improve walking, Appropriate wearing of clothing... Goal #1: To increase money management skills, Goal #2: Personal Care, Goal #3: To Chew food slowly and drink slowly, Goal #4: To increase walking skills...".</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth... [Client #3] will do the following from 8 AM to 4 PM daily. Communicating to staff where he would like to go for an outing, exercise - going for a walk etc., [Client #3] may also choose from the following activities that he wants to do: going to movies, shopping, going to the [name of recreation center], visiting a park or museum, go out to eat...".</p> <p>-Undated Meaningful Activity Schedule indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a hygiene/exercise, 9:00-10:00a AM goals, 10:00-11:00a snacks/leisure, 11:00-12:00p table activity, arts and crafts, Access, active treatment with physical component,</p>			

DEPARTMENT OF HEALTH AND HUMAN SERVICES  
CENTERS FOR MEDICARE & MEDICAID SERVICES

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FORM APPROVED

OMB NO. 0938-039

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	<p>basketball, walk, forestry, movie time, tablet games, 12:00-1:00p lunch/leisure, 1:00-2:00p group reading, 2:00-3:00p - snack/Health and Safety discussion, 3:00-4:00p activity of choice, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up..."</p> <p>4) On 11/21/22 from 3:59 PM to 5:32 PM, client #4 remained to himself in the living room seated on a sofa. At 5:08 PM, client #4 joined his peers for the evening meal at the dining room table. Client #4 was not prompted to engage in formal or informal active treatment activities. Client #4 was not prompted to participate in his PM goals and/or meal preparation as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #4 remained to himself in the living room and/or his bedroom. At 7:14 AM, client #4 came out of his bedroom to the living room. Client #4 remained seated on a sofa until the morning meal began at 7:55 AM. Client #4 finished his morning meal and at 8:22 AM, client #4 went to the back door near the laundry room. Staff #1 stated, "I think they (client #4) think they're going to Day Program. They've had their meds and ate". The AS stated, "Usually not up this early". Client #4 then returned to the living room where he remained to himself seated on a sofa until the end of the observation period at 8:41 AM. Client #4 was not prompted to participate in his hygiene/exercise as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, client #4 remained to himself seated on a sofa in the living</p>			

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	<p>room and lying down in his bed. At 10:02 AM, client #4 remained in the living room. Client #4 stood and then sat back down on the sofa. At 10:08 AM, client #4 remained to himself seated on the sofa in the living room. At 10:27 AM, staff #1 looked in the living room. No clients were in the living room. Client #4 had gone to his bedroom and was lying down in his bed. At 10:35 AM, client #4 remained to himself lying in his bed. At 10:47 AM, the AS went back toward client #4's bedroom. Client #4 remained in his bedroom lying down in his bed. Client #4 was not prompted to engage in snack/leisure activity or table activity as indicated in his Meaningful Day schedule. Client #4 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan. At 11:02 AM, staff #1 went back to client #4's bedroom. Client #4 was not prompted to engage in snack/leisure activity or table activity as indicated in his Meaningful Day schedule. Client #4 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan. At 11:06 AM, client #4 came out of his bedroom and returned to the living room. At 11:14 AM, client #4 remained to himself seated on a sofa in the living room. At 11:18 AM, client #4 came to dining room. The AS verbally prompted client #4 to put a chip in a Connect-4 activity. Client #4 briefly participated with the AS in Connect-4. At 11:28 AM, client #4 returned to the living room. Staff #1 was in the living room with client #4 but did not prompt client #4 to participate in any activities. At 11:37 AM, staff #1 began sweeping the living room floor. Client #4 remained seated on a sofa in the living room and was not prompted to participate in the chore of sweeping. Client #4 then went and stood in the entryway to the dining room. Client #4 was not prompted to participate in activities. At 11:42 AM, client #4 returned to the</p>			



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(X4) ID PREFIX TAG	SUMMARY STATEMENT OF DEFICIENCIE (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY)	(X5) COMPLETION DATE
	<p>living room where he remained to himself seated on a sofa. Client #4 was not prompted to engage in table activity as indicated in his Meaningful Day schedule. Client #4 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM, client #4 was not at the group home. The AS indicated client #4 had gone to Day Services and was engaged in day program activities. The AS indicated client #4 participated in day program three days a week on Monday's, Wednesday's and Friday's.</p> <p>On 11/22/22 at 3:34 PM a focused review of client #4's record was conducted. The record indicated the following:</p> <p>-Individual Support Plan (ISP) dated 6/9/22 indicated, "Needs: Communication barrier, Basic hygiene... Priority objectives: Medication skills, Pedestrian safety skills, Understanding money skills, Oral hygiene skills, ADL skills...".</p> <p>Goal #1: To improve knowledge of personal medication routine, Goal #2: To improve understanding money, Goal #3: To improve dental hygiene skills...".</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth... Monday, Wed (Wednesday) and Fri (Friday) [client #4] attends Day Treatment from 8-4pm. On other days he will do the following from 8am-4pm daily: Communicating to staff where he would like to go for an outing, exercise - going for a walk etc.,</p>			

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	<p>[Client #4] may also choose from the following activities that he wants to do: going to movies, shopping, going to the [name of recreation center], visiting a park or museum, go out to eat...".</p> <p>-Undated Meaningful Day schedule indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a hygiene/exercise, 9:00-10:00a AM goals, 10:00-11:00a snacks/leisure, 11:00-12:00p tablet activity, 12:00-1:00p lunch/leisure, 1:00-2:00p group activity, 2:00-3:00p - snack/health and safety discussion, 3:00-4:00p activity of choice, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up...".</p> <p>5) On 11/21/22 from 3:59 PM to 5:32 PM, client #5 remained to himself in the living room. At 5:03 PM, the AS used a verbal prompt asking client #5 to assist with setting the dining room table for the evening meal. At 5:08 PM, client #5 joined his peers in the evening meal. At 5:27 PM, client #5 finished his evening meal and took his plate to the kitchen sink. Prior to setting the dining room table and the start of the evening meal, client #5 was not prompted to engage in formal or informal active treatment activities. Client #5 was not prompted to participate in an activity of his choice, or his PM goals as indicated in his Meaningful Day schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #5 remained to himself in the living and/or his bedroom. At 7:14 AM, client #5 came out of his bedroom to the living room. At 7:16 AM, staff #4 used a verbal prompt with client #5 to return to his bedroom to change his clothes. Client #5 indicated he did not want to change his clothing.</p>			

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	<p>The AS went to assist client #5 and staff #4 to change client #5's clothing. At 7:23 AM, client #5 and the AS returned to the living room. Client #5 took his dirty clothing to the laundry room and returned to the living room. Client #5 remained in the living room seated on a sofa until 7:51 AM. At 7:51 AM, client #5 pointed to a peer's bowl indicating he wanted a bowl of cereal. At 8:11 AM, client #5 had finished his cereal and returned to the living room. Client #5 was seated on a sofa and periodically would look at the television. At 8:17 AM, staff #1 used a verbal prompt and asked client #5 what he was watching on the television. Staff #1 then left to get blank paper for a peer of client #5's. Client #5 remained seated in the living room. At 8:22 AM, client #5 remained seated in the living room and would periodically look at the television. At 8:32 AM, client #5 entered the dining room and sat down at the dining room table. Client #5 remained seated at the dining room table. Client #5 was not prompted to participate in his hygiene/exercise as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, client #5 remained to himself seated on a sofa in the living room and lying down in his bed. At 9:59 AM, client #5 returned to his bedroom. At 10:02 AM, client #5 returned to the living room and stood in the entryway to dining room and watched a peer do an arts and crafts activity. The AS used a verbal prompt and stated to client #5, "Here you go [client #5]", indicating a place for client #5 to sit and join in the arts and crafts activity. At 10:05 AM, the AS set up a Connect-4 activity for client #5 to participate in. Client #5 continued to participate with staff #1 to complete the activity of Connect-4 until 10:08 AM when he returned to his</p>			

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	<p>bedroom. From 10:21 AM, client #5 remained to himself until 11:04 AM. At 11:02 AM, staff #1 stated, "I'm going to put stuff (sheets/bedding) on [client #5's] bed. I'm going to make it". At 11:04 AM, staff #1 used a verbal prompt to ask client #5 to get up from his bed. Staff #1 did not prompt client #5 to assist with the chore of making his bed. At 11:06 AM, client #5 returned to the living room and sat down on a sofa. At 11:09 AM, staff #1 then put a movie on the television in the living room. Client #5 remained seated in the living room. At 11:14 AM, client #5 continued to remain to himself seated in the living room. At 11:21 AM, client #5 returned to the entryway and stood between the dining room and living room. Client #5 was not prompted to participate in activities. At 11:23 AM, staff #1 assisted client #5 with getting a drink from the kitchen sink. At 11:24 AM, staff #1 and client #5 went to the bathroom. Staff #1 used a verbal prompt and stated, "Take your pants off". Client #5 removed his gray pants. Staff #1 assisted client #5 with changing while the bathroom door was open. At 11:28 AM, client #5 returned to the living room and sat back down on a sofa. Client #5 remained to himself seated in the living room until 11:46 AM when staff #1 indicated it was time to clean off the table. At 11:48 AM, client #5 stood in the dining room while staff #1 put away arts and crafts activities. Client #5 was not prompted to engage in leisure and table activity as indicated in his Meaningful Day schedule. Client #5 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM, client #5 was in the living room upon entering the group home. The AS indicated staff #1 was in the van and departing to take paperwork to the office. When asked if staff #1 had any clients with her,</p>			

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	<p>the AS indicated no clients accompanied staff #1.</p> <p>At 10:56 AM, client #5 stood in the entryway between the dining room and living room. The QIDP verbally prompted client #5 to come and sit at the table. The QIDP #2 used a verbal prompt and asked client #5 if he wanted a coloring crayon to draw. At 10:58 AM, client #5 went to the refrigerator and opened the door. The AS stated, "Let me get you something from the pantry". Client #5 ate his snack until 11:09 AM at which time he returned to the living room. Client #5 remained to himself seated on a sofa in the living. Client #5 was not prompted to participate in any activities. At 12:14 PM, client #5 came to the dining room and then went back to his bedroom. Client #5 was not prompted to participate in any activities. Client #5 remained in the living room and his bedroom following his snack. Client #5 was not prompted or provided options to engage in table activity as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities following his snack. Staff #1 did not return to the group home during the observation period.</p> <p>On 11/22/22 at 3:45 PM, a focused review of client #5's record was conducted. The record indicated the following:</p> <p>-Individual Support Plan (ISP) dated 9/1/22 indicated, "Needs: Prompts to lower volume of voice, Assistance with ADLs, Reminders on how to perform tasks, Nighttime incontinence bed changing... Priority objectives: Academic skills, Clean glasses, hearing aid care, Medication skills, Pedestrian skills, Money management, Cooking skills... Goal #1: Academic Skills, Goal #2: Medications skills, Goal #3: Money Management, Goal #4: Clean Glasses, Goal #5: Pedestrian skills, Goal #6: Meal Preparation, Goal #7: Care of</p>			

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	<p>Hearing Aid...".</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth... [Client #5] will do the following from 8 AM to 4 PM daily. Communicating to staff where he would like to go for an outing, exercise - going for a walk etc., [Client #5] may also choose from the following activities that he wants to do: going to movies, shopping, going to the [name of recreation center], visiting a park or museum, go out to eat...".</p> <p>-Undated Meaningful Day schedule indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a hygiene/exercise, 9:00-10:00a AM goals, 10:00-11:00a snacks/leisure, 11:00-12:00p tablet activity, 12:00-1:00p lunch/leisure, 1:00-2:00p group reading, 2:00-3:00p - snack/health and safety discussion, 3:00-4:00p activity of choice, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up...".</p> <p>6) On 11/21/22 from 3:59 PM to 5:32 PM, client #7 remained to himself in his bedroom. At 4:42 PM, client #7 took a shower followed by participating in the evening meal between 5:08 PM to 5:31 PM. Prior to client #7's shower, client #7 remained to himself in his bedroom and was not prompted to engage in formal or informal active treatment activities. Client #7 was not prompted to participate in his meal preparation as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #7</p>			

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	<p>remained to himself in his bedroom and the living room. At 7:36 AM, staff #1 used a verbal prompt and asked client #7 to come to the medication administration room for his morning medicines. At 7:44 AM, client #7 took his morning medicines and returned to his bedroom. At 7:53 AM, client #7 sat at the dining room table waiting for his morning meal. Client #7 was not prompted to participate in the meal preparation. At 8:06 AM, client #7 returned to his bedroom briefly and then went to the bathroom to use the restroom. Client #7 used the bathroom with the door open. Client #7 was not prompted to close the bathroom door. At 8:09 AM, staff stated in response to client #7's morning meal, "We're going to fix a grilled cheese". Client #7 was not prompted to participate in the making of his grilled cheese sandwich. At 8:11 AM, the AS made client #7's grilled cheese sandwich. At 8:15 AM, the AS brought client #7's grilled cheese sandwich to him while seated at the dining room table. Client #7's sandwich was cut into pieces for him. Client #7 was not prompted to participate in formal and/or informal training opportunities as indicated in his program plan. At 8:17 AM, client #7 finished his grilled cheese sandwich and went to the living room briefly and then returned to his bedroom. At 8:39 AM, client #7 was in his bedroom lying in his bed. Client #7 was not prompted to</p>			

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	<p>participate in hygiene/exercise as indicated in his Meaningful Day schedule. On 11/22/22 from 9:51 AM to 11:55 AM, client #7 remained to himself in his bedroom. At 9:51 AM, client #7 was in his bedroom lying in his bed. Client #7 was not prompted to participate in AM goals, snacks and leisure as indicated in his Meaningful Day schedule. At 10:18 AM, client #7 came out of his bedroom to the dining room putting a shirt on. Staff #1 stated, "Pull your pants up". The AS used a verbal prompt and stated, "Pull your pants up [client #7]". At 10:23 AM, staff #1 give client #7 some blank paper and stated, "Go get your crayons". Client #7 went to his room and returned to the dining room with some coloring crayons. Client #7 continued to draw and stayed in the dining room throughout the remained of the observation period. Prior to client #7 coming out of his bedroom at 10:18 AM, client #7 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan. On 11/23/22 from 10:45 AM to 12:54 PM, upon entering the home, client #7 was in his bedroom lying in his bed. The AS indicated staff #1 was in the van and departing to take paperwork to the office. When asked if staff #1 had any clients with her, the AS indicated no clients accompanied staff #1. Client #7 remained in his bedroom until 12:45 PM. At 12:45 PM,</p>			



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	<p>client #7 came out to the dining room. At 12:46 PM, the AS used a verbal prompt with client #7 to assist him with dressing. Client #7 was not prompted to engage in table activity as indicated in his Meaningful Day schedule and/or in formal or informal active treatment activities prior to 12:45 PM. Staff #1 did not return to the group home during the observation period. On 11/23/22 at 3:12 PM, client #7's record was reviewed. The review indicated the following:-Individual Support Plan (ISP) dated 5/19/22 indicated, "Needs: Communication barrier, Basic hygiene, Medical appointments... Priority objectives: Medication skills, Pedestrian safety skills, Oral hygiene skills, ADL skills... Goal #1: To improve knowledge of personal medication routine, Goal #2: To improve dental hygiene, Goal #3: To improve daily living skills..."-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth... He will do the following from 8 AM to 4 PM daily. Communicating to staff where he would like to go for an outing, exercise - going for a walk etc., [Client #5] (sic) may also choose from the following activities that he wants to do: going to movies, shopping, going to the</p>			

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	<p>[name of recreation center], visiting a park or museum, go out to eat...". -Undated Meaningful Day schedule indicated, "7:00-8:00a breakfast/meds, 8:00-9:00a hygiene/exercise, 9:00-10:00a AM goals, 10:00-11:00a snacks/leisure, 11:00-12:00p tablet activity, 12:00-1:00p lunch/leisure, 1:00-2:00p group reading, 2:00-3:00p - snack/health and safety discussion, 3:00-4:00p activity of choice, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up...". On 11/23/22 at 12:17 PM, the AS was asked about clients #1, #2, #3, #4, #5 and #7's implementation of their goals and participation in formal and/or informal training opportunities as indicated in the clients' program plans. The AS indicated he was not aware of a formal Active Treatment schedule for the clients. The AS indicated the group home had four community-based activity calendars. The AS stated, "I use them as a guideline". The AS was shown examples of the clients' Active Treatment schedule. The AS stated, "I've not seen that in the White books (daily documentation book)". The AS indicated further follow up was needed to determine clients #1, #2, #3, #4, #5 and #7's current Active Treatment schedules. The AS was asked to define informal and formal training opportunities. The AS stated, "The clients"? The AS was</p>			

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	<p>asked how often the clients should be engaged in formal and informal training opportunities and the implementation of their goals. The AS stated, "As much as possible. As long as they're involved in something. You seen (sic) it, [client #4] came in (dining room) and would do things and go back in there (living room). [Client #7], he will come out and do things and then go back in his room. [Client #3] will come out here (dining room), but he likes to stay in his room. They do stuff but does that plan (Active Treatment schedule) happen, not always. We get them into something". The AS indicated the clients' active treatment schedules were not known to him and when asked if a schedule at the group home could be provided to illustrate activities clients should be engaged in the AS stated, "No, we don't". On 11/23/22 at 3:55 PM, the Qualified Intellectual Disabilities Professional (QIDP) #1 was interviewed. The QIDP #1 was informed about the observations of clients #1, #2, #3, #4, #5, and #7, the interview response by the AS indicating the Active Treatment schedule was not known to him, and no Active Treatment schedule was available for review at the group home. The QIDP #1 stated, "We need to see the people engaged". The QIDP #1 was asked how often the clients should be engaged in formal and informal training opportunities,</p>			

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W 0217 Bldg. 00	<p>goals and objectives and active treatment scheduling. The QIDP #1 stated, "Every 15 minutes". The QIDP #1 indicated further follow up was needed to address clients #1, #2, #3, #4, #5 and #7's lack of engagement in activities and their program plans. On 11/23/22 at 4:53 PM, the Qualified Intellectual Disabilities Professional (QIDP) #2 was interviewed. The QIDP #2 was asked about clients #1, #2, #3, #4, #5 and #7's lack of engagement in their Active Treatment schedules and the AS interview indicating a lack of knowledge and not able to provide them for review. The QIDP #2 indicated further follow up was needed to address the lack of knowledge and availability of clients #1, #2, #3, #4, #5 and #7's active treatment schedules. The QIDP #2 was asked how often the clients should be engaged in formal and informal training opportunities, implementation of their goals and objectives and active treatment schedules. The QIDP #2 stated, "Every 15 minutes". The QIDP #2 indicated further follow up was needed to address clients #1, #2, #3, #4, #5 and #7's lack of engagement in activities and their program plans. 9-3-4(a) 483.440(c)(3)(v)</p> <p>INDIVIDUAL PROGRAM PLAN The comprehensive functional assessment must include nutritional status. Based on observation, record review and interview for 1 of 3 sampled clients (#2), the</p>	W 0217	To correct the deficient practice a swallow study has been	01/01/2023

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	<p>facility failed to ensure client #2's nutritional status was assessed to determine appropriate pace of eating, safe dining habits, and diet support needs.</p> <p>Findings include:</p> <p>An observation was conducted on 11/21/22 from 3:59 PM to 5:32 PM. At 5:08 PM, client #2 joined his peers at the dining room table for the evening meal. Client #2 had breaded fish filets, spinach, corn, bread and Kool-Aid and milk to drink. At 5:14 PM, client #2 used his hand to place a piece of fish he had pulled apart into his mouth. At 5:15 PM, client #2 coughed to clear his throat. As client #2 coughed, he reached over to a peer seated to his right and hit him on the left forearm. During client #2's cough, the Area Supervisor (AS) stated to client #2, "Cough it up buddy". Staff #1 then repositioned around the dining room table between client #2 and the peer seated to his right. At 5:17 PM, staff #1 poured milk into one of client #2's small plastic cups. Client #2 was tearing pieces of bread apart and placing them into his mouth. At 5:18 PM, client #2 placed another piece of bread he had torn apart with his hands into his mouth and began to cough. Client #2 began striking staff #1 on the arm as he coughed and cleared his throat. Staff #1 verbally prompted client #2 to take a drink of his milk. Immediately following staff #1's verbal prompt to client #2's coughing and hitting her, the AS stated, "Cough it up". Client #2 stood from the table as he coughed and cleared his throat. Once client #2's throat was clear, he attempted to overturn his dining room chair. The AS used verbal prompts and a physical touch to redirect client #2 from the dining room to his bedroom. At 5:23 PM, client #2 left his bedroom and approached the dining room. The AS used verbal prompts to redirect as client</p>		<p>scheduled for 1-3-23. Upon receipt of the recommendations, the risk plan will be updated then. Before the swallow study, the risk plan was updated to be clearer and more concise. All staff have been trained in the updated risk plans. The nurse will be monitored by meeting with the DON weekly to ensure the needs of the clients are being addressed appropriately. Additional monitoring will be achieved by daily administration observations for one month and daily administration meetings to ensure all follow-ups from observations and the POC are corrected. Ongoing monitoring will be achieved by administrative staff completing monthly site reviews of the home, and the QIDP, AS, or nurse completing at least weekly visits to the site.</p>	

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	<p>#2 made a loud vocalization and displayed aggression by hitting his bedroom door. Client #2 remained in his bedroom calming until the end of the observation at 5:32 PM.</p> <p>On 11/23/22 at 2:20 PM, client #2's record was reviewed. The review indicated the following:</p> <p>-Dining Plan dated 10/5/22 indicated, "Food textures: Regular, staff to assist with cutting into small pieces if needed... Triggers to Notifying Nursing Staff: Coughing with struggle... watery eyes...".</p> <p>-No swallow evaluation and/or speech evaluation was available for review.</p> <p>On 11/23/22 at 11:46 AM, the Area Supervisor (AS) was interviewed. The AS was asked about client #2's coughing to clear his throat and the need to notify nursing. The AS stated, "It's uncommon for him". The AS was asked if he meant client #2's coughing to clear his throat as an uncommon occurrence. The AS stated, "Yeah. I do know his food needs to be cut up and soft". The AS was asked if he had noticed how client #2 was eating his bread. The AS stated, "He was picking at it, but no. I was focused on [client #3] and [client #1]. They're the main choking hazard in the house". The AS was asked if he knew client #2's triggers for notifying nursing services. The AS stated, "I've read them, but I can't tell you". The AS was asked if he had noticed client #2's eyes during his coughing to clear his throat. The AS stated, "No, not his eyes, his intensity yes". The AS indicated nursing services had not been contacted to inform of client #2's dining experience where he coughed to clear his throat on 2 occasions followed by his behavioral reaction to strike people during his coughing</p>			

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W 0249 Bldg. 00	<p>episodes.</p> <p>On 11/23/22 at 2:41 PM, the Nurse was interviewed. The nurse was asked about client #2's dining support needs and was informed of the observation of client #2 using his hands to pull apart his bread, coughing to clear his throat and if she had been notified. The Nurse stated, "I don't think he (client #2) should have had whole bread. It should have been cut". The Nurse was asked about a current consult for the evaluation of client #2's mealtime supports. The Nurse indicated client #2 did not have a current consult available for review. The Nurse was asked if she had been notified of client #2's coughing with struggle to clear his throat and the behavioral episode that occurred where client #2 had hit and struck people while coughing. The Nurse stated, "Right (staff did not notify nursing). We need an assessment".</p> <p>9-3-4(a)</p> <p>483.440(d)(1) PROGRAM IMPLEMENTATION</p> <p>As soon as the interdisciplinary team has formulated a client's individual program plan, each client must receive a continuous active treatment program consisting of needed interventions and services in sufficient number and frequency to support the achievement of the objectives identified in the individual program plan.</p> <p>Based on observation, record review and interview for 3 of 3 sampled clients (#1, #2, and #3), and 3 additional clients (#4, #5 and #7), the facility failed to ensure the clients' program plans were implemented as written and client #2's dining plan was implemented to notify nursing services of his coughing with struggle during the evening</p>	W 0249	To correct the deficient practice all site staff will be re-trained on all clients plans, active treatment plans, following plans as written, #2s updated risk plan, when to contact the nurse, and change of condition. Additional monitoring	01/01/2023

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	<p>meal on 11/21/22.</p> <p>Findings include:</p> <p>Observations were conducted at the facility on 11/21/22 from 3:59 PM to 5:32 PM, on 11/22/22 from 7:06 AM to 8:41 AM, from 9:51 AM to 11:55 AM, and on 11/23/22 from 10:45 AM to 12:54 PM. During these observations, the following was indicated:</p> <p>1) On 11/21/22 from 3:59 PM to 5:32 PM, client #1 remained to himself in his bedroom. Client #1 participated in the evening meal between 5:08 PM to 5:15 PM and returned to his bedroom. Client #1 was not prompted to engage in formal or informal active treatment activities. Client #1 was not prompted to participate in his PM goals and/or meal preparation as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #1 remained to himself in his bedroom. At 8:02 AM, client #1 left his bedroom to go to the medication administration room briefly and returned to the dining room where client #1 indicated he only wanted scrambled eggs for his morning meal. At 8:05 AM, client #1 went back to the medication administration and returned to the dining room a second time. At 8:06 AM, client #1 began his morning meal of scrambled eggs with orange juice to drink. Client #1 finished his morning meal at 8:11 AM and returned to his bedroom and stayed to himself lying in his bed. Client #1 was not prompted to engage in meal preparation as staff completed this task for client #1. Client #1 was not prompted to participate in his daily chores as indicated in his weekly active treatment schedule</p>		<p>will be achieved by daily administration observations for one month and daily administration meetings to ensure all follow-ups from observations and the POC are corrected. Ongoing monitoring will be achieved by administrative staff completing monthly site reviews of the home, and the QIDP, AS, or nurse completing at least weekly visits to the site.</p>	
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	<p>and/or in formal or informal active treatment activities. Client #1 wore the same clothing as he had on the evening prior.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, client #1 remained to himself in his bedroom during the observation period. Client #1 continued to lay in his bed and wore the same clothing. At 10:44 AM, the Area Supervisor (AS) looked in client #1's bedroom. Client #1 was not prompted to participate in physical activity, basketball, a walk, and/or the forestry as indicated in his weekly active treatment schedule or informal and/or formal training opportunities as indicated in his program plan.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM client #1 was not at the group home. The AS indicated client #1 had gone to Day Services and was engaged in day program activities. The AS indicated client #1 participated in day program three days a week on Monday's, Wednesday's and Friday's.</p> <p>On 11/22/22 at 2:42 PM, client #1's record was reviewed. The record indicated the following:</p> <p>-Individual Support Plan (ISP) dated 6/21/22 indicated, "Goal #1: To improve knowledge of personal medications, Goal #2: To provide grooming skills thus increasing overall personal cleanliness, Goal #3: To improve knowledge of money skills, Goal #4: To improve dental hygiene skills, Goal #5: To improve daily living skills."</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth, get ready to go to the</p>			

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	<p>day program... 8:00 AM to 4:00 PM, Day Program M (Monday)-Thurs (Thursday) 9:00 AM - 4 PM - communication skills, vocational skills, snacks, lunch. If not at work will do the following from 9 AM - 4 PM daily; work on communication skills, domestic skills, practice pedestrian skills of looking both ways before crossing the street on an outing, got (sic) on a recreational outing - such as eating at [name] or other local restaurant, going to the local flee (sic) market, seeing a movie, walking in the park, practice pedestrian social skill goal.. 5:00 PM Monday through Friday Communication, Meal Prep, Meds. 6:00 PM Monday through Friday Supper-mealtime goals, improve meal clean up goal, laundry goal..."</p> <p>-Weekly Schedule w/ (with) Active Treatment dated 11/2022 indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a AM goals/Access (day program), 9:00-10:00a AM goals/Access, 10:00-12:00p arts and crafts, Access, active treatment with physical component, basketball, walk, forestry, movie time, tablet games, 12:00-12:30p meal prep/Access, 12:00-1:00p lunch/leisure/Access, 1:00-2:00p game activity/Access, 2:00-2:30p - snack/Access, 2:30-4:00p group activity/Access, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up..."</p> <p>2) On 11/21/22 from 3:59 PM to 5:32 PM, client #2 stayed to himself in his bedroom and/or paced from his bedroom to the dining room. At 4:27 PM, client #2 took his medicines, drank a boost nutritional supplement and returned to his bedroom. Client #2 sat on his bed and held a plastic item that would light up when he manipulated and turned it. At 4:40 PM, the AS verbally prompted client #2 to assist with meal preparation and to push a button on the can</p>			

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	<p>opener. Client #2 then returned toward his bedroom and paced from his bedroom to the dining room. At 5:03 PM, client #2 was in the kitchen with staff #1. Client #2 looked out the kitchen window and then shut it. Client #2 continued to pace between the dining room and bedroom until prompted to join the group for the evening meal at 5:08 PM. Client #2 had breaded fish filets, spinach, corn, bread and Kool-Aid and milk to drink. At 5:14 PM, client #2 used his hand to place a piece of fish he had pulled apart into his mouth. At 5:15 PM, client #2 coughed to clear his throat. As client #2 coughed, he reached over to a peer seated to his right and hit him on the left forearm. During client #2's cough, the Area Supervisor (AS) stated to client #2, "Cough it up buddy". Staff #1 then repositioned around the dining room table between client #2 and the peer seated to his right. At 5:17 PM, staff #1 poured milk into one of client #2's small plastic cups. Client #2 was tearing pieces of bread apart and placing them into his mouth. At 5:18 PM, client #2 placed another piece of bread he had torn apart with his hands into his mouth and began to cough. Client #2 began striking staff #1 on the arm as he coughed and cleared his throat. Staff #1 verbally prompted client #2 to take a drink of his milk. Immediately following staff #1's verbal prompt to client #2's coughing and hitting her, the AS stated, "Cough it up". Client #2 stood from the table as he coughed and cleared his throat. Once client #2's throat was clear, he attempted to overturn his dining room chair. The AS used verbal prompts and a physical touch to redirect client #2 from the dining room to his bedroom. At 5:23 PM, client #2 left his bedroom and approached the dining room. The AS used verbal prompts to redirect as client #2 made a loud vocalization and displayed aggression by hitting his bedroom door. Client #2 remained in his</p>			

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	<p>bedroom calming until the end of the observation at 5:32 PM. Client #2 received one verbal prompt to participate in the meal preparation to pushing the button on the can opener. Client #2 was not prompted to participate in his PM goals and further meal preparation as indicated in his weekly active treatment schedule. Client #2 spent much of his time pacing from his bedroom to the dining room or in his bedroom. Client #2 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, upon entering the group home client #2 was in his bedroom. At 7:26 AM, staff #1 asked the AS to get client #2 a container of boost nutritional supplement. At 7:32 AM, client #2 took his morning medicines and drank half of his boost nutritional supplement and returned to his room. Client #2 then paced between his bedroom to the dining room. Client #2 was not prompted to participate in the meal preparation. At 7:59 AM, client #2 began eating his morning meal of oatmeal and scrambled eggs. At 8:00 AM, client #2 stated, "Hot, Hot" after attempting to take a bite of oatmeal. Client #2 then held his bowl of oatmeal and attempted to take another bite and stated, "Hot, Hot". Client #2 then tapped the side of the orange juice container and stated, "Hot, Hot". At 8:01 AM, client #2 continued to eat his scrambled eggs followed by a few bites of oatmeal. At 8:02 AM, client #2 took his bowl to the kitchen sink and returned to the table. The AS assisted client #2 with pouring orange juice in a small plastic cup which client #2 then drank. After finishing his orange juice client #2 began to pace from the dining room to his bedroom. At 8:11 AM, client #2 continued to pace. At 8:39 AM, client #2 was in his bedroom seated on his bed. Client #2 remained</p>			

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	<p>in his bedroom until the end of the observation period at 8:41 AM. Client #2 was not prompted to engage in meal preparation or daily chores as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, upon entering the group home client #2 was in his bedroom. At 10:02 AM, the AS verbally prompted client #2 to put a chip into the Connect-4 game. At 10:06 AM, client #2 placed the Connect-4 game back into the box to indicate he was finished. Staff #1 verbally prompted client #2 to pour glitter in an arts and crafts activity. Client #2 did not engage in the arts and crafts activity and returned to his bedroom. At 10:11 AM, staff #1 took a blanket to client #2's bedroom. At 10:12 AM, client #2 took clothing to the laundry area and returned to his bedroom. Staff #1 verbally prompted client #2 to place his clothing in the bin. At 10:17 AM, client #2 walked out of his bedroom nude. Staff #1 verbally prompted client #2 to go to the bathroom. At 10:18 AM, staff #1 assisted client #2 with putting on a new adult incontinent brief with the bathroom door open. Staff #1 used a verbal prompt with client #2 to return to his bedroom to put on his new clothing. Client #2's bedroom door remained open while staff #1 assisted him with putting on new clothes. Once changed, client #2 lay in his bed. Client #2 remained in his bedroom until 11:00 AM when he came out wearing a different set of clothing. At 11:04 AM, the AS verbally prompted client #2 to put chips into the Connect-4 game. Client #2 placed 3 or 4 chips into the Connect-4 activity and returned to his bedroom. At 11:14 AM, client #2 walked from his bedroom to the laundry with more clothing in his hand and returned to his room. At 11:21 AM, client #2 remained in his bedroom. At 11:28 AM,</p>			

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	<p>client #2 remained in his bedroom. At 11:33 AM, client #2 remained in his bedroom. At 11:37 AM, client #2 remained in his bedroom. At 11:42 AM, client #2 walked out of his bedroom to the dining room and returned to his bedroom where he remained until the AS assisted client #2 with his noon medicine at 11:51 AM. Client #2 was not prompted to engage in physical activity, basketball, a walk or the forestry as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM, client #2 was not at the group home. The AS indicated client #2 had gone to Day Services and was engaged in day program activities. The AS indicated client #2 participated in day program three days a week on Monday's, Wednesday's and Friday's.</p> <p>On 11/23/22 at 2:20 PM, client #2's record was reviewed. The record indicated the following:</p> <p>-Individual Support Plan (ISP) dated 6/9/22 indicated, "Goal #1: To improve knowledge of personal medication routine, Goal #2: To improve dental hygiene skills, Goal #3: To improve daily living skills...".</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth, get ready to go to the day program... 8:00 AM to 4:00 PM, Day Program M (Monday)-Thurs (Thursday) 9:00 AM - 4 PM - communication skills, vocational skills, snacks, lunch. If not at work will do the following from 9 AM - 4 PM daily; work on communication skills, domestic skills, practice pedestrian skills of</p>			

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	<p>looking both ways before crossing the street on an outing, got (sic) on a recreational outing - such as eating at [name] or other local restaurant, going to the local flee (sic) market, seeing a movie, walking in the park, practice pedestrian social skill goal.. 5:00 PM Monday through Friday Communication, Meal Prep, Meds. 6:00 PM Monday through Friday Supper-mealtime goals, improve meal clean up goal, laundry goal...".</p> <p>-Weekly Schedule w/ (with) Active Treatment dated 11/2022 indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a daily chores/Access (day program), 9:00-10:00a AM goals/Access, 10:00-12:00p arts and crafts, Access, active treatment with physical component, basketball, walk, forestry, movie time, tablet games, 12:00-12:30p meal prep/Access, 12:00-1:00p lunch/leisure/Access, 1:00-2:00p game activity/Access, 2:00-2:30p - snack/Access, 2:30-4:00p group activity/Access, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up...".</p> <p>-Dining Plan dated 10/5/22 indicated, "Food textures: Regular, staff to assist with cutting into small pieces if needed... Triggers to Notifying Nursing Staff: Coughing with struggle... watery eyes...".</p> <p>3) On 11/21/22 from 3:59 PM to 5:32 PM, client #3 remained to himself in his bedroom. Client #3 remained in his bedroom until joining his peer for the evening meal at 5:08 PM. Client #3 continued his evening meal until 5:29 PM when he finished drinking his Kool-Aid. Prior to the evening meal, client #3 was not prompted to engage in formal or informal active treatment activities. Client #3 was not prompted to participate in his PM goals and/or meal preparation as indicated in his weekly</p>			

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	<p>active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #3 was in the kitchen. Client #3 was seated in his wheelchair pulled up to the dining room table. At 7:55 AM, client #3 began eating his morning meal of cereal. At 8:17 AM, client #3 continued to eat his cereal until finished and fixed himself a drink. At 8:39 AM, client #3 remained in the kitchen seated in his wheelchair. Client #3 was not prompted to engage in hygiene/exercise as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, client #3 remained to himself in his bedroom. Client #3's television was on. At 10:11 AM, staff #1 asked client #3 how he was doing. Client #3 remained in his bedroom with his television on. Client #3 remained in his bedroom until the end of the observation period at 11:55 AM. Client #3 was not prompted to engage in table activity as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM, upon entering the home, client #3 was in the bathroom completing a shower. The AS indicated staff #1 was in the van and departing to take paperwork to the office. When asked if staff #1 had any clients with her, the AS indicated no clients accompanied staff #1. Client #3 remained in the bathroom completing his shower and routine until 11:29 AM when the Qualified Intellectual Disabilities Professional (QIDP #2) checked on him. Client #3 then returned to his bedroom where he remained throughout the observation period ending at 12:54</p>			



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	<p>PM. Client #3 was not prompted to engage in table activity as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities following his shower. Staff #1 did not return to the group home during the observation period.</p> <p>On 11/22/22 at 2:12 PM, client #3's record was reviewed. The record indicated the following:</p> <p>-Individual Support Plan (ISP) dated 11/15/22 indicated, "Goal #1: To increase money management skills, Goal #2: Personal Care, Goal #3: To Chew food slowly and drink slowly, Goal #4: To increase walking skills...".</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth... [Client #3] will do the following from 8 AM to 4 PM daily. Communicating to staff where he would like to go for an outing, exercise - going for a walk etc., [Client #3] may also choose from the following activities that he wants to do: going to movies, shopping, going to the [name of recreation center], visiting a park or museum, go out to eat...".</p> <p>-Undated Meaningful Activity Schedule indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a hygiene/exercise, 9:00-10:00a AM goals, 10:00-11:00a snacks/leisure, 11:00-12:00p table activity, arts and crafts, Access, active treatment with physical component, basketball, walk, forestry, movie time, tablet games, 12:00-1:00p lunch/leisure, 1:00-2:00p group reading, 2:00-3:00p - snack/Health and Safety discussion, 3:00-4:00p activity of choice,</p>			

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	<p>4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up...".</p> <p>4) On 11/21/22 from 3:59 PM to 5:32 PM, client #4 remained to himself in the living room seated on a sofa. At 5:08 PM, client #4 joined his peers for the evening meal at the dining room table. Client #4 was not prompted to engage in formal or informal active treatment activities. Client #4 was not prompted to participate in his PM goals and/or meal preparation as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #4 remained to himself in the living room and/or his bedroom. At 7:14 AM, client #4 came out of his bedroom to the living room. Client #4 remained seated on a sofa until the morning meal began at 7:55 AM. Client #4 finished his morning meal and at 8:22 AM, client #4 went to the back door near the laundry room. Staff #1 stated, "I think they (client #4) think they're going to Day Program. They've had their meds and ate". The AS stated, "Usually not up this early". Client #4 then returned to the living room where he remained to himself seated on a sofa until the end of the observation period at 8:41 AM. Client #4 was not prompted to participate in his hygiene/exercise as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, client #4 remained to himself seated on a sofa in the living room and lying down in his bed. At 10:02 AM, client #4 remained in the living room. Client #4 stood and then sat back down on the sofa. At 10:08 AM, client #4 remained to himself seated on</p>			

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	<p>the sofa in the living room. At 10:27 AM, staff #1 looked in the living room. No clients were in the living room. Client #4 had gone to his bedroom and was lying down in his bed. At 10:35 AM, client #4 remained to himself lying in his bed. At 10:47 AM, the AS went back toward client #4's bedroom. Client #4 remained in his bedroom lying down in his bed. Client #4 was not prompted to engage in snack/leisure activity or table activity as indicated in his Meaningful Day schedule. Client #4 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan. At 11:02 AM, staff #1 went back to client #4's bedroom. Client #4 was not prompted to engage in snack/leisure activity or table activity as indicated in his Meaningful Day schedule. Client #4 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan. At 11:06 AM, client #4 came out of his bedroom and returned to the living room. At 11:14 AM, client #4 remained to himself seated on a sofa in the living room. At 11:18 AM, client #4 came to dining room. The AS verbally prompted client #4 to put a chip in a Connect-4 activity. Client #4 briefly participated with the AS in Connect-4. At 11:28 AM, client #4 returned to the living room. Staff #1 was in the living room with client #4 but did not prompt client #4 to participate in any activities. At 11:37 AM, staff #1 began sweeping the living room floor. Client #4 remained seated on a sofa in the living room and was not prompted to participate in the chore of sweeping. Client #4 then went and stood in the entryway to the dining room. Client #4 was not prompted to participate in activities. At 11:42 AM, client #4 returned to the living room where he remained to himself seated on a sofa. Client #4 was not prompted to engage in table activity as indicated in his Meaningful Day schedule. Client #4 was not prompted to</p>			

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	<p>participate in formal and/or informal training opportunities indicated in his program plan.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM, client #4 was not at the group home. The AS indicated client #4 had gone to Day Services and was engaged in day program activities. The AS indicated client #4 participated in day program three days a week on Monday's, Wednesday's and Friday's.</p> <p>On 11/22/22 at 3:34 PM a focused review of client #4's record was conducted. The record indicated the following:</p> <p>-Individual Support Plan (ISP) dated 6/9/22 indicated, "Goal #1: To improve knowledge of personal medication routine, Goal #2: To improve understanding money, Goal #3: To improve dental hygiene skills...".</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth... Monday, Wed (Wednesday) and Fri (Friday) [client #4] attends Day Treatment from 8-4pm. On other days he will do the following from 8am-4pm daily: Communicating to staff where he would like to go for an outing, exercise - going for a walk etc., [Client #4] may also choose from the following activities that he wants to do: going to movies, shopping, going to the [name of recreation center], visiting a park or museum, go out to eat...".</p> <p>-Undated Meaningful Day schedule indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a hygiene/exercise,</p>			

DEPARTMENT OF HEALTH AND HUMAN SERVICES  
CENTERS FOR MEDICARE & MEDICAID SERVICES

PRINTED: 12/29/2022

FORM APPROVED

OMB NO. 0938-039

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	<p>9:00-10:00a AM goals, 10:00-11:00a snacks/leisure, 11:00-12:00p tablet activity, 12:00-1:00p lunch/leisure, 1:00-2:00p group activity, 2:00-3:00p - snack/health and safety discussion, 3:00-4:00p activity of choice, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up...".</p> <p>5) On 11/21/22 from 3:59 PM to 5:32 PM, client #5 remained to himself in the living room. At 5:03 PM, the AS used a verbal prompt asking client #5 to assist with setting the dining room table for the evening meal. At 5:08 PM, client #5 joined his peers in the evening meal. At 5:27 PM, client #5 finished his evening meal and took his plate to the kitchen sink. Prior to setting the dining room table and the start of the evening meal, client #5 was not prompted to engage in formal or informal active treatment activities. Client #5 was not prompted to participate in an activity of his choice, or his PM goals as indicated in his Meaningful Day schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #5 remained to himself in the living and/or his bedroom. At 7:14 AM, client #5 came out of his bedroom to the living room. At 7:16 AM, staff #4 used a verbal prompt with client #5 to return to his bedroom to change his clothes. Client #5 indicated he did not want to change his clothing. The AS went to assist client #5 and staff #4 to change client #5's clothing. At 7:23 AM, client #5 and the AS returned to the living room. Client #5 took his dirty clothing to the laundry room and returned to the living room. Client #5 remained in the living room seated on a sofa until 7:51 AM. At 7:51 AM, client #5 pointed to a peer's bowl indicating he wanted a bowl of cereal. At 8:11 AM, client #5 had finished his cereal and returned</p>			

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	<p>to the living room. Client #5 was seated on a sofa and periodically would look at the television. At 8:17 AM, staff #1 used a verbal prompt and asked client #5 what he was watching on the television. Staff #1 then left to get blank paper for a peer of client #5's. Client #5 remained seated in the living room. At 8:22 AM, client #5 remained seated in the living room and would periodically look at the television. At 8:32 AM, client #5 entered the dining room and sat down at the dining room table. Client #5 remained seated at the dining room table. Client #5 was not prompted to participate in his hygiene/exercise as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, client #5 remained to himself seated on a sofa in the living room and lying down in his bed. At 9:59 AM, client #5 returned to his bedroom. At 10:02 AM, client #5 returned to the living room and stood in the entryway to dining room and watched a peer do an arts and crafts activity. The AS used a verbal prompt and stated to client #5, "Here you go [client #5]", indicating a place for client #5 to sit and join in the arts and crafts activity. At 10:05 AM, the AS set up a Connect-4 activity for client #5 to participate in. Client #5 continued to participate with staff #1 to complete the activity of Connect-4 until 10:08 AM when he returned to his bedroom. From 10:21 AM, client #5 remained to himself until 11:04 AM. At 11:02 AM, staff #1 stated, "I'm going to put stuff (sheets/bedding) on [client #5's] bed. I'm going to make it". At 11:04 AM, staff #1 used a verbal prompt to ask client #5 to get up from his bed. Staff #1 did not prompt client #5 to assist with the chore of making his bed. At 11:06 AM, client #5 returned to the living room and sat down on a sofa. At 11:09 AM, staff</p>			

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	<p>#1 then put a movie on the television in the living room. Client #5 remained seated in the living room. At 11:14 AM, client #5 continued to remain to himself seated in the living room. At 11:21 AM, client #5 returned to the entryway and stood between the dining room and living room. Client #5 was not prompted to participate in activities. At 11:23 AM, staff #1 assisted client #5 with getting a drink from the kitchen sink. At 11:24 AM, staff #1 and client #5 went to the bathroom. Staff #1 used a verbal prompt and stated, "Take your pants off". Client #5 removed his gray pants. Staff #1 assisted client #5 with changing while the bathroom door was open. At 11:28 AM, client #5 returned to the living room and sat back down on a sofa. Client #5 remained to himself seated in the living room until 11:46 AM when staff #1 indicated it was time to clean off the table. At 11:48 AM, client #5 stood in the dining room while staff #1 put away arts and crafts activities. Client #5 was not prompted to engage in leisure and table activity as indicated in his Meaningful Day schedule. Client #5 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM, client #5 was in the living room upon entering the group home. The AS indicated staff #1 was in the van and departing to take paperwork to the office. When asked if staff #1 had any clients with her, the AS indicated no clients accompanied staff #1. At 10:56 AM, client #5 stood in the entryway between the dining room and living room. The QIDP verbally prompted client #5 to come and sit at the table. The QIDP #2 used a verbal prompt and asked client #5 if he wanted a coloring crayon to draw. At 10:58 AM, client #5 went to the refrigerator and opened the door. The AS stated, "Let me get you something from the pantry".</p>			

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	<p>Client #5 ate his snack until 11:09 AM at which time he returned to the living room. Client #5 remained to himself seated on a sofa in the living. Client #5 was not prompted to participate in any activities. At 12:14 PM, client #5 came to the dining room and then went back to his bedroom. Client #5 was not prompted to participate in any activities. Client #5 remained in the living room and his bedroom following his snack. Client #5 was not prompted or provided options to engage in table activity as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities following his snack. Staff #1 did not return to the group home during the observation period.</p> <p>On 11/22/22 at 3:45 PM, a focused review of client #5's record was conducted. The record indicated the following:</p> <p>-Individual Support Plan (ISP) dated 9/1/22 indicated, "Goal #1: Academic Skills, Goal #2: Medications skills, Goal #3: Money Management, Goal #4: Clean Glasses, Goal #5: Pedestrian skills, Goal #6: Meal Preparation, Goal #7: Care of Hearing Aid...".</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth... [Client #5] will do the following from 8 AM to 4 PM daily. Communicating to staff where he would like to go for an outing, exercise - going for a walk etc., [Client #5] may also choose from the following activities that he wants to do: going to movies, shopping, going to the [name of recreation center], visiting a park or museum, go out to eat...".</p>			



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	<p>-Undated Meaningful Day schedule indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a hygiene/exercise, 9:00-10:00a AM goals, 10:00-11:00a snacks/leisure, 11:00-12:00p tablet activity, 12:00-1:00p lunch/leisure, 1:00-2:00p group reading, 2:00-3:00p - snack/health and safety discussion, 3:00-4:00p activity of choice, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up...".</p> <p>6) On 11/21/22 from 3:59 PM to 5:32 PM, client #7 remained to himself in his bedroom. At 4:42 PM, client #7 took a shower followed by participating in the evening meal between 5:08 PM to 5:31 PM. Prior to client #7's shower, client #7 remained to himself in his bedroom and was not prompted to engage in formal or informal active treatment activities. Client #7 was not prompted to participate in his meal preparation as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #7 remained to himself in his bedroom and the living room. At 7:36 AM, staff #1 used a verbal prompt and asked client #7 to come to the medication administration room for his morning medicines. At 7:44 AM, client #7 took his morning medicines and returned to his bedroom. At 7:53 AM, client #7 sat at the dining room table waiting for his morning meal. Client #7 was not prompted to participate in the meal preparation. At 8:06 AM, client #7 returned to his bedroom briefly and then went to the bathroom to use the restroom. Client #7 used the bathroom with the door open. Client #7 was not prompted to close the bathroom door. At 8:09 AM, staff stated in response to client #7's morning meal, "We're going to fix a grilled</p>			

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	<p>cheese". Client #7 was not prompted to participate in the making of his grilled cheese sandwich. At 8:11 AM, the AS made client #7's grilled cheese sandwich. At 8:15 AM, the AS brought client #7's grilled cheese sandwich to him while seated at the dining room table. Client #7's sandwich was cut into pieces for him. Client #7 was not prompted to participate in formal and/or informal training opportunities as indicated in his program plan. At 8:17 AM, client #7 finished his grilled cheese sandwich and went to the living room briefly and then returned to his bedroom. At 8:39 AM, client #7 was in his bedroom lying in his bed. Client #7 was not prompted to participate in hygiene/exercise as indicated in his Meaningful Day schedule. On 11/22/22 from 9:51 AM to 11:55 AM, client #7 remained to himself in his bedroom. At 9:51 AM, client #7 was in his bedroom lying in his bed. Client #7 was not prompted to participate in AM goals, snacks and leisure as indicated in his Meaningful Day schedule. At 10:18 AM, client #7 came out of his bedroom to the dining room putting a shirt on. Staff #1 stated, "Pull your pants up". The AS used a verbal prompt and stated, "Pull your pants up [client #7]". At 10:23 AM, staff #1 give client #7 some blank paper and stated, "Go get your crayons". Client #7 went to his room and returned to the dining room with some coloring crayons. Client #7 continued to draw and stayed in the dining room throughout the remained of the observation</p>			

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	<p>period. Prior to client #7 coming out of his bedroom at 10:18 AM, client #7 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan. On 11/23/22 from 10:45 AM to 12:54 PM, upon entering the home, client #7 was in his bedroom lying in his bed. The AS indicated staff #1 was in the van and departing to take paperwork to the office. When asked if staff #1 had any clients with her, the AS indicated no clients accompanied staff #1. Client #7 remained in his bedroom until 12:45 PM. At 12:45 PM, client #7 came out to the dining room. At 12:46 PM, the AS used a verbal prompt with client #7 to assist him with dressing. Client #7 was not prompted to engage in table activity as indicated in his Meaningful Day schedule and/or in formal or informal active treatment activities prior to 12:45 PM. Staff #1 did not return to the group home during the observation period. On 11/23/22 at 3:12 PM, client #7's record was reviewed. The review indicated the following: -Individual Support Plan (ISP) dated 5/19/22 indicated, "Goal #1: To improve knowledge of personal medication routine, Goal #2: To improve dental hygiene, Goal #3: To improve daily living skills...". -Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up,</p>			

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	<p>dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth... He will do the following from 8 AM to 4 PM daily. Communicating to staff where he would like to go for an outing, exercise - going for a walk etc., [Client #5] (sic) may also choose from the following activities that he wants to do: going to movies, shopping, going to the [name of recreation center], visiting a park or museum, go out to eat...". -Undated Meaningful Day schedule indicated, "7:00-8:00a breakfast/meds, 8:00-9:00a hygiene/exercise, 9:00-10:00a AM goals, 10:00-11:00a snacks/leisure, 11:00-12:00p tablet activity, 12:00-1:00p lunch/leisure, 1:00-2:00p group reading, 2:00-3:00p - snack/health and safety discussion, 3:00-4:00p activity of choice, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up...".On 11/23/22 at 11:46 AM, the Area Supervisor (AS) was interviewed. The AS was asked about client #2's coughing to clear his throat and the need to notify nursing. The AS stated, "It's uncommon for him". The AS was asked if he meant client #2's coughing to clear his throat as an uncommon occurrence. The AS stated, "Yeah. I do know his foods needs to be cut up and soft". The AS was asked if he had noticed how client #2 was eating his bread. The AS</p>			

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	<p>stated, "He was picking at it, but no. I was focused on [client #3] and [client #1]. They're the main choking hazard in the house". The AS was asked if he knew client #2's triggers for notifying nursing services. The AS stated, "I've read them, but I can't tell you". The AS was asked if he had noticed client #2's eyes during his coughing to clear his throat. The AS stated, "No, not his eyes, his intensity yes". The AS indicated nursing services had not been contacted to inform of client #2's dining experience where he coughed to clear his throat on 2 occasions followed by his behavioral reaction to strike people during his coughing episodes. In a subsequent interview on 11/23/22 at 12:17 PM, the AS was asked about clients #1, #2, #3, #4, #5 and #7's implementation of their goals and participation in formal and/or informal training opportunities as indicated in the clients' program plans. The AS indicated he was not aware of a formal Active Treatment schedule for the clients. The AS indicated the group home had four community-based activity calendars. The AS stated, "I use them as a guideline". The AS was shown examples of the clients' Active Treatment schedule. The AS stated, "I've not seen that in the White books (daily documentation book)". The AS indicated further follow up was needed to determine clients #1, #2, #3,</p>			

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	<p>#4, #5 and #7's current Active Treatment schedules. The AS was asked to define informal and formal training opportunities. The AS stated, "The clients"? The AS was asked how often the clients should be engaged in formal and informal training opportunities and the implementation of their goals. The AS stated, "As much as possible. As long as they're involved in something. You seen (sic) it, [client #4] came in (dining room) and would do things and go back in there (living room). [Client #7], he will come out and do things and then go back in his room. [Client #3] will come out here (dining room), but he likes to stay in his room. They do stuff but does that plan (Active Treatment schedule) happen, not always. We get them into something". The AS indicated the clients' active treatment schedule was not known to him and when asked if a schedule at the group home could be provided to illustrate activities clients should be engaged in the AS stated, "No, we don't". On 11/23/22 at 2:41 PM, the Nurse was interviewed. The nurse was asked about client #2's dining support needs and informed of the observation of client #2 using his hands to pull apart his bread, coughing to clear his throat and if she had been notified. The Nurse stated, "I don't think he (client #2) should have had whole bread. It should have been cut". The Nurse</p>			

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	<p>was asked if she had been notified of client #2's coughing with struggle to clear his throat and the behavioral episode that occurred where client #2 had hit and struck people while coughing. The Nurse stated, "Right (staff did not notify nursing)...". The Nurse indicated further follow up to ensure client #2's dining plan was implemented as written was needed. On 11/23/22 at 3:55 PM, the Qualified Intellectual Disabilities Professional (QIDP) #1 was interviewed. The QIDP #1 was informed about the observations of clients #1, #2, #3, #4, #5, and #7, the interview response by the AS indicating the Active Treatment schedule was not known to him, and no Active Treatment schedule was available for review at the group home. The QIDP #1 stated, "We need to see the people engaged". The QIDP #1 was asked how often the clients should be engaged in formal and informal training opportunities, goals and objectives and active treatment scheduling. The QIDP #1 stated, "Every 15 minutes". The QIDP #1 indicated further follow up was needed to address clients #1, #2, #3, #4, #5 and #7's lack of engagement in activities and their program plans. On 11/23/22 at 4:53 PM, the Qualified Intellectual Disabilities Professional (QIDP) #2 was interviewed. The QIDP #2 was asked about clients #1, #2, #3, #4, #5 and #7's lack of engagement in their Active</p>			

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W 0250 Bldg. 00	<p>Treatment schedules and the AS interview indicating a lack of knowledge and not able to provide them for review. The QIDP #2 indicated further follow up was needed to address the lack of knowledge and availability of clients #1, #2, #3, #4, #5 and #7's active treatment schedules. The QIDP #2 was asked how often the clients should be engaged in formal and informal training opportunities, implementation of their goals and objectives and active treatment schedules. The QIDP #2 stated, "Every 15 minutes". The QIDP #2 indicated further follow up was needed to address clients #1, #2, #3, #4, #5 and #7's lack of engagement in activities and their program plans.9-3-4(a) 483.440(d)(2)</p> <p><b>PROGRAM IMPLEMENTATION</b></p> <p>The facility must develop an active treatment schedule that outlines the current active treatment program and that is readily available for review by relevant staff. Based on observation, record review and interview for 3 of 3 sampled clients (#1, #2, and #3), and 3 additional clients (#4, #5 and #7), the facility failed to develop and implement individualized active treatment schedules and engage clients #1, #2, #3, #4, #5 and #7 in their program plans.</p> <p>Findings include:</p> <p>Observations were conducted at the facility on 11/21/22 from 3:59 PM to 5:32 PM, on 11/22/22 from 7:06 AM to 8:41 AM, from 9:51 AM to 11:55 AM, and on 11/23/22 from 10:45 AM to 12:54 PM.</p>	W 0250	To correct the deficient practice the active treatment schedules have been revised. All staff will be trained in revised schedules and active treatment. The QIDP has been trained in ensuring active treatment schedules are in place, monitoring of active treatment, and documentation. The QIDP will be monitored by the QIDP lead with weekly meetings to discuss staff training, active treatment, and home observations. Additional monitoring will be achieved by	01/01/2023



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	<p>During these observations, the following was indicated:</p> <p>1) On 11/21/22 from 3:59 to 5:32 PM, client #1 remained to himself in his bedroom. Client #1 participated in the evening meal between 5:08 PM to 5:15 PM and returned to his bedroom. Client #1 was not prompted to engage in formal or informal active treatment activities. Client #1 was not prompted to participate in his PM goals and/or meal preparation as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #1 remained to himself in his bedroom. At 8:02 AM, client #1 left his bedroom to go to the medication administration room briefly and returned to the dining room where client #1 indicated he only wanted scrambled eggs for his morning meal. At 8:05 AM, client #1 went back to the medication administration and returned to the dining room a second time. At 8:06 AM, client #1 began his morning meal of scrambled eggs with orange juice to drink. Client #1 finished his morning meal at 8:11 AM and returned to his bedroom and stayed to himself lying in his bed. Client #1 was not prompted to engage in meal preparation as staff completed this task for client #1. Client #1 was not prompted to participate in his daily chores as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities. Client #1 wore the same clothing as he had on the evening prior.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, client #1 remained to himself in his bedroom during the observation period. Client #1 continued to lay in his bed and wore the same clothing. At 10:44 AM,</p>		<p>daily administration observations for one month and daily administration meetings to ensure all follow-ups from observations and the POC are corrected. Ongoing monitoring will be achieved by administrative staff completing monthly site reviews of the home, and the QIDP, AS, or nurse completing at least weekly visits to the site.</p>	

DEPARTMENT OF HEALTH AND HUMAN SERVICES  
CENTERS FOR MEDICARE & MEDICAID SERVICES

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FORM APPROVED

OMB NO. 0938-039

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	<p>the Area Supervisor (AS) looked in client #1's bedroom. Client #1 was not prompted to participate in physical activity, basketball, a walk, and/or the forestry as indicated in his weekly active treatment schedule or informal and/or formal training opportunities as indicated in his program plan.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM client #1 was not at the group home. The AS indicated client #1 had gone to Day Services and was engaged in day program activities. The AS indicated client #1 participated in day program three days a week on Monday's, Wednesday's and Friday's.</p> <p>On 11/22/22 at 2:42 PM, client #1's record was reviewed. The record indicated the following:</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth, get ready to go to the day program... 8:00 AM to 4:00 PM, Day Program M (Monday)-Thurs (Thursday) 9:00 AM - 4 PM - communication skills, vocational skills, snacks, lunch. If not at work will do the following from 9 AM - 4 PM daily; work on communication skills, domestic skills, practice pedestrian skills of looking both ways before crossing the street on an outing, got (sic) on a recreational outing - such as eating at [name] or other local restaurant, going to the local flee (sic) market, seeing a movie, walking in the park, practice pedestrian social skill goal... 5:00 PM Monday through Friday Communication, Meal Prep, Meds. 6:00 PM Monday through Friday Supper-mealtime goals, improve meal clean up goal, laundry goal..."</p>			

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	<p>-Weekly Schedule w/ (with) Active Treatment dated 11/2022 indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a AM goals/Access (day program), 9:00-10:00a AM goals/Access, 10:00-12:00p arts and crafts, Access, active treatment with physical component, basketball, walk, forestry, movie time, tablet games, 12:00-12:30p meal prep/Access, 12:00-1:00p lunch/leisure/Access, 1:00-2:00p game activity/Access, 2:00-2:30p - snack/Access, 2:30-4:00p group activity/Access, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up..."</p> <p>2) On 11/21/22 from 3:59 PM to 5:32 PM, client #2 stayed to himself in his bedroom and/or paced from his bedroom to the dining room. At 4:27 PM, client #2 took his medicines, drank a boost nutritional supplement and returned to his bedroom. Client #2 sat on his bed and held a plastic item that would light up when he manipulated and turned it. At 4:40 PM, the AS verbally prompted client #2 to assist with meal preparation and to push a button on the can opener. Client #2 then returned toward his bedroom and paced from his bedroom to the dining room. At 5:03 PM, client #2 was in the kitchen with staff #1. Client #2 looked out the kitchen window and then shut it. Client #2 continued to pace between the dining room and bedroom until prompted to join the group for the evening meal at 5:08 PM. Client #2 had breaded fish filets, spinach, corn, bread and Kool-Aid and milk to drink. At 5:14 PM, client #2 used his hand to place a piece of fish he had pulled apart into his mouth. At 5:15 PM, client #2 coughed to clear his throat. As client #2 coughed, he reached over to a peer seated to his right and hit him on the left forearm. During client #2's cough, the Area Supervisor (AS) stated to client #2, "Cough it up</p>			

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	<p>buddy". Staff #1 then repositioned around the dining room table between client #2 and the peer seated to his right. At 5:17 PM, staff #1 poured milk into one of client #2's small plastic cups. Client #2 was tearing pieces of bread apart and placing them into his mouth. At 5:18 PM, client #2 placed another piece of bread he had torn apart with his hands into his mouth and began to cough. Client #2 began striking staff #1 on the arm as he coughed and cleared his throat. Staff #1 verbally prompted client #2 to take a drink of his milk. Immediately following staff #1's verbal prompt to client #2's coughing and hitting her, the AS stated, "Cough it up". Client #2 stood from the table as he coughed and cleared his throat. Once client #2's throat was clear, he attempted to overturn his dining room chair. The AS used verbal prompts and a physical touch to redirect client #2 from the dining room to his bedroom. At 5:23 PM, client #2 left his bedroom and approached the dining room. The AS used verbal prompts to redirect as client #2 made a loud vocalization and displayed aggression by hitting his bedroom door. Client #2 remained in his bedroom calming until the end of the observation at 5:32 PM. Client #2 received one verbal prompt to participate in the meal preparation to pushing the button on the can opener. Client #2 was not prompted to participate in his PM goals and further meal preparation as indicated in his weekly active treatment schedule. Client #2 spent much of his time pacing from his bedroom to the dining room or in his bedroom. Client #2 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, upon entering the group home client #2 was in his bedroom. At 7:26 AM, staff #1 asked the AS to</p>			

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	<p>get client #2 a container of boost nutritional supplement. At 7:32 AM, client #2 took his morning medicines and drank half of his boost nutritional supplement and returned to his room. Client #2 then paced between his bedroom to the dining room. Client #2 was not prompted to participate in the meal preparation. At 7:59 AM, client #2 began eating his morning meal of oatmeal and scrambled eggs. At 8:00 AM, client #2 stated, "Hot, Hot" after attempting to take a bite of oatmeal. Client #2 then held his bowl of oatmeal and attempted to take another bite and stated, "Hot, Hot". Client #2 then tapped the side of the orange juice container and stated, "Hot, Hot". At 8:01 AM, client #2 continued to eat his scrambled eggs followed by a few bites of oatmeal. At 8:02 AM, client #2 took his bowl to the kitchen sink and returned to the table. The AS assisted client #2 with pouring orange juice in a small plastic cup which client #2 then drank. After finishing his orange juice client #2 began to pace from the dining room to his bedroom. At 8:11 AM, client #2 continued to pace. At 8:39 AM, client #2 was in his bedroom seated on his bed. Client #2 remained in his bedroom until the end of the observation period at 8:41 AM. Client #2 was not prompted to engage in meal preparation or daily chores as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, upon entering the group home client #2 was in his bedroom. At 10:02 AM, the AS verbally prompted client #2 to put a chip into the Connect-4 game. At 10:06 AM, client #2 placed the Connect-4 game back into the box to indicate he was finished. Staff #1 verbally prompted client #2 to pour glitter in an arts and crafts activity. Client #2 did not engage in the arts and crafts activity and returned to his</p>			

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	<p>bedroom. At 10:11 AM, staff #1 took a blanket to client #2's bedroom. At 10:12 AM, client #2 took clothing to the laundry area and returned to his bedroom. Staff #1 verbally prompted client #2 to place his clothing in the bin. At 10:17 AM, client #2 walked out of his bedroom nude. Staff #1 verbally prompted client #2 to go to the bathroom. At 10:18 AM, staff #1 assisted client #2 with putting on a new adult incontinent brief with the bathroom door open. Staff #1 used a verbal prompt with client #2 to return to his bedroom to put on his new clothing. Client #2's bedroom door remained open while staff #1 assisted him with putting on new clothes. Once changed, client #2 lay in his bed. Client #2 remained in his bedroom until 11:00 AM when he came out wearing a different set of clothing. At 11:04 AM, the AS verbally prompted client #2 to put chips into the Connect-4 game. Client #2 placed 3 or 4 chips into the Connect-4 activity and returned to his bedroom. At 11:14 AM, client #2 walked from his bedroom to the laundry with more clothing in his hand and returned to his room. At 11:21 AM, client #2 remained in his bedroom. At 11:28 AM, client #2 remained in his bedroom. At 11:33 AM, client #2 remained in his bedroom. At 11:37 AM, client #2 remained in his bedroom. At 11:42 AM, client #2 walked out of his bedroom to the dining room and returned to his bedroom where he remained until the AS assisted client #2 with his noon medicine at 11:51 AM. Client #2 was not prompted to engage in physical activity, basketball, a walk or the forestry as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM, client #2 was not at the group home. The AS indicated client #2 had gone to Day Services and was engaged in day program activities. The AS</p>			

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(X4) ID PREFIX TAG	SUMMARY STATEMENT OF DEFICIENCIES (EACH DEFICIENCY MUST BE PRECEDED BY FULL REGULATORY OR LSC IDENTIFYING INFORMATION)	ID PREFIX TAG	PROVIDER'S PLAN OF CORRECTION (EACH CORRECTIVE ACTION SHOULD BE CROSS-REFERENCED TO THE APPROPRIATE DEFICIENCY)	(X5) COMPLETION DATE
	<p>indicated client #2 participated in day program three days a week on Monday's, Wednesday's and Friday's.</p> <p>On 11/23/22 at 2:20 PM, client #2's record was reviewed. The record indicated the following:</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth, get ready to go to the day program... 8:00 AM to 4:00 PM, Day Program M (Monday)-Thurs (Thursday) 9:00 AM - 4 PM - communication skills, vocational skills, snacks, lunch. If not at work will do the following from 9 AM - 4 PM daily; work on communication skills, domestic skills, practice pedestrian skills of looking both ways before crossing the street on an outing, got (sic) on a recreational outing - such as eating at [name] or other local restaurant, going to the local flee (sic) market, seeing a movie, walking in the park, practice pedestrian social skill goal.. 5:00 PM Monday through Friday Communication, Meal Prep, Meds. 6:00 PM Monday through Friday Supper-mealtime goals, improve meal clean up goal, laundry goal..."</p> <p>-Weekly Schedule w/ (with) Active Treatment dated 11/2022 indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a daily chores/Access (day program), 9:00-10:00a AM goals/Access, 10:00-12:00p arts and crafts, Access, active treatment with physical component, basketball, walk, forestry, movie time, tablet games, 12:00-12:30p meal prep/Access, 12:00-1:00p lunch/leisure/Access, 1:00-2:00p game activity/Access, 2:00-2:30p - snack/Access, 2:30-4:00p group activity/Access, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner,</p>			

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	<p>clean up..."</p> <p>3) On 11/21/22 from 3:59 PM to 5:32 PM, client #3 remained to himself in his bedroom. Client #3 remained in his bedroom until joining his peer for the evening meal at 5:08 PM. Client #3 continued his evening meal until 5:29 PM when he finished drinking his Kool-Aid. Prior to the evening meal, client #3 was not prompted to engage in formal or informal active treatment activities. Client #3 was not prompted to participate in his PM goals and/or meal preparation as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #3 was in the kitchen. Client #3 was seated in his wheelchair pulled up to the dining room table. At 7:55 AM, client #3 began eating his morning meal of cereal. At 8:17 AM, client #3 continued to eat his cereal until finished and fixed himself a drink. At 8:39 AM, client #3 remained in the kitchen seated in his wheelchair. Client #3 was not prompted to engage in hygiene/exercise as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, client #3 remained to himself in his bedroom. Client #3's television was on. At 10:11 AM, staff #1 asked client #3 how he was doing. Client #3 remained in his bedroom with his television on. Client #3 remained in his bedroom until the end of the observation period at 11:55 AM. Client #3 was not prompted to engage in table activity as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities.</p>			



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	<p>On 11/23/22 from 10:45 AM to 12:54 PM, upon entering the home, client #3 was in the bathroom completing a shower. The AS indicated staff #1 was in the van and departing to take paperwork to the office. When asked if staff #1 had any clients with her, the AS indicated no clients accompanied staff #1. Client #3 remained in the bathroom completing his shower and routine until 11:29 AM when the Qualified Intellectual Disabilities Professional (QIDP #2) checked on him. Client #3 then returned to his bedroom where he remained throughout the observation period ending at 12:54 PM. Client #3 was not prompted to engage in table activity as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities following his shower. Staff #1 did not return to the group home during the observation period.</p> <p>On 11/22/22 at 2:12 PM, client #3's record was reviewed. The record indicated the following:</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth... [Client #3] will do the following from 8 AM to 4 PM daily. Communicating to staff where he would like to go for an outing, exercise - going for a walk etc., [Client #3] may also choose from the following activities that he wants to do: going to movies, shopping, going to the [name of recreation center], visiting a park or museum, go out to eat...".</p> <p>-Undated Meaningful Activity Schedule indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a hygiene/exercise, 9:00-10:00a AM goals, 10:00-11:00a snacks/leisure,</p>			

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	<p>11:00-12:00p table activity, arts and crafts, Access, active treatment with physical component, basketball, walk, forestry, movie time, tablet games, 12:00-1:00p lunch/leisure, 1:00-2:00p group reading, 2:00-3:00p - snack/Health and Safety discussion, 3:00-4:00p activity of choice, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up...".</p> <p>4) On 11/21/22 from 3:59 PM to 5:32 PM, client #4 remained to himself in the living room seated on a sofa. At 5:08 PM, client #4 joined his peers for the evening meal at the dining room table. Client #4 was not prompted to engage in formal or informal active treatment activities. Client #4 was not prompted to participate in his PM goals and/or meal preparation as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #4 remained to himself in the living room and/or his bedroom. At 7:14 AM, client #4 came out of his bedroom to the living room. Client #4 remained seated on a sofa until the morning meal began at 7:55 AM. Client #4 finished his morning meal and at 8:22 AM, client #4 went to the back door near the laundry room. Staff #1 stated, "I think they (client #4) think they're going to Day Program. They've had their meds and ate". The AS stated, "Usually not up this early". Client #4 then returned to the living room where he remained to himself seated on a sofa until the end of the observation period at 8:41 AM. Client #4 was not prompted to participate in his hygiene/exercise as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p>				

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	<p>On 11/22/22 from 9:51 AM to 11:55 AM, client #4 remained to himself seated on a sofa in the living room and lying down in his bed. At 10:02 AM, client #4 remained in the living room. Client #4 stood and then sat back down on the sofa. At 10:08 AM, client #4 remained to himself seated on the sofa in the living room. At 10:27 AM, staff #1 looked in the living room. No clients were in the living room. Client #4 had gone to his bedroom and was lying down in his bed. At 10:35 AM, client #4 remained to himself lying in his bed. At 10:47 AM, the AS went back toward client #4's bedroom. Client #4 remained in his bedroom lying down in his bed. Client #4 was not prompted to engage in snack/leisure activity or table activity as indicated in his Meaningful Day schedule. Client #4 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan. At 11:02 AM, staff #1 went back to client #4's bedroom. Client #4 was not prompted to engage in snack/leisure activity or table activity as indicated in his Meaningful Day schedule. Client #4 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan. At 11:06 AM, client #4 came out of his bedroom and returned to the living room. At 11:14 AM, client #4 remained to himself seated on a sofa in the living room. At 11:18 AM, client #4 came to dining room. The AS verbally prompted client #4 to put a chip in a Connect-4 activity. Client #4 briefly participated with the AS in Connect-4. At 11:28 AM, client #4 returned to the living room. Staff #1 was in the living room with client #4 but did not prompt client #4 to participate in any activities. At 11:37 AM, staff #1 began sweeping the living room floor. Client #4 remained seated on a sofa in the living room and was not prompted to participate in the chore of sweeping. Client #4 then went and stood in the entryway to the dining</p>			

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	<p>room. Client #4 was not prompted to participate in activities. At 11:42 AM, client #4 returned to the living room where he remained to himself seated on a sofa. Client #4 was not prompted to engage in table activity as indicated in his Meaningful Day schedule. Client #4 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM, client #4 was not at the group home. The AS indicated client #4 had gone to Day Services and was engaged in day program activities. The AS indicated client #4 participated in day program three days a week on Monday's, Wednesday's and Friday's.</p> <p>On 11/22/22 at 3:34 PM a focused review of client #4's record was conducted. The record indicated the following:</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth... Monday, Wed (Wednesday) and Fri (Friday) [client #4] attends Day Treatment from 8-4pm. On other days he will do the following from 8am-4pm daily: Communicating to staff where he would like to go for an outing, exercise - going for a walk etc., [Client #4] may also choose from the following activities that he wants to do: going to movies, shopping, going to the [name of recreation center], visiting a park or museum, go out to eat...".</p> <p>-Undated Meaningful Day schedule indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a hygiene/exercise,</p>			

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	<p>9:00-10:00a AM goals, 10:00-11:00a snacks/leisure, 11:00-12:00p tablet activity, 12:00-1:00p lunch/leisure, 1:00-2:00p group activity, 2:00-3:00p - snack/health and safety discussion, 3:00-4:00p activity of choice, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up...".</p> <p>5) On 11/21/22 from 3:59 PM to 5:32 PM, client #5 remained to himself in the living room. At 5:03 PM, the AS used a verbal prompt asking client #5 to assist with setting the dining room table for the evening meal. At 5:08 PM, client #5 joined his peers in the evening meal. At 5:27 PM, client #5 finished his evening meal and took his plate to the kitchen sink. Prior to setting the dining room table and the start of the evening meal, client #5 was not prompted to engage in formal or informal active treatment activities. Client #5 was not prompted to participate in an activity of his choice, or his PM goals as indicated in his Meaningful Day schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #5 remained to himself in the living and/or his bedroom. At 7:14 AM, client #5 came out of his bedroom to the living room. At 7:16 AM, staff #4 used a verbal prompt with client #5 to return to his bedroom to change his clothes. Client #5 indicated he did not want to change his clothing. The AS went to assist client #5 and staff #4 to change client #5's clothing. At 7:23 AM, client #5 and the AS returned to the living room. Client #5 took his dirty clothing to the laundry room and returned to the living room. Client #5 remained in the living room seated on a sofa until 7:51 AM. At 7:51 AM, client #5 pointed to a peer's bowl indicating he wanted a bowl of cereal. At 8:11 AM, client #5 had finished his cereal and returned</p>			

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	<p>to the living room. Client #5 was seated on a sofa and periodically would look at the television. At 8:17 AM, staff #1 used a verbal prompt and asked client #5 what he was watching on the television. Staff #1 then left to get blank paper for a peer of client #5's. Client #5 remained seated in the living room. At 8:22 AM, client #5 remained seated in the living room and would periodically look at the television. At 8:32 AM, client #5 entered the dining room and sat down at the dining room table. Client #5 remained seated at the dining room table. Client #5 was not prompted to participate in his hygiene/exercise as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, client #5 remained to himself seated on a sofa in the living room and lying down in his bed. At 9:59 AM, client #5 returned to his bedroom. At 10:02 AM, client #5 returned to the living room and stood in the entryway to dining room and watched a peer do an arts and crafts activity. The AS used a verbal prompt and stated to client #5, "Here you go [client #5]", indicating a place for client #5 to sit and join in the arts and crafts activity. At 10:05 AM, the AS set up a Connect-4 activity for client #5 to participate in. Client #5 continued to participate with staff #1 to complete the activity of Connect-4 until 10:08 AM when he returned to his bedroom. From 10:21 AM, client #5 remained to himself until 11:04 AM. At 11:02 AM, staff #1 stated, "I'm going to put stuff (sheets/bedding) on [client #5's] bed. I'm going to make it". At 11:04 AM, staff #1 used a verbal prompt to ask client #5 to get up from his bed. Staff #1 did not prompt client #5 to assist with the chore of making his bed. At 11:06 AM, client #5 returned to the living room and sat down on a sofa. At 11:09 AM, staff</p>			

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	<p>#1 then put a movie on the television in the living room. Client #5 remained seated in the living room. At 11:14 AM, client #5 continued to remain to himself seated in the living room. At 11:21 AM, client #5 returned to the entryway and stood between the dining room and living room. Client #5 was not prompted to participate in activities. At 11:23 AM, staff #1 assisted client #5 with getting a drink from the kitchen sink. At 11:24 AM, staff #1 and client #5 went to the bathroom. Staff #1 used a verbal prompt and stated, "Take your pants off". Client #5 removed his gray pants. Staff #1 assisted client #5 with changing while the bathroom door was open. At 11:28 AM, client #5 returned to the living room and sat back down on a sofa. Client #5 remained to himself seated in the living room until 11:46 AM when staff #1 indicated it was time to clean off the table. At 11:48 AM, client #5 stood in the dining room while staff #1 put away arts and crafts activities. Client #5 was not prompted to engage in leisure and table activity as indicated in his Meaningful Day schedule. Client #5 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM, client #5 was in the living room upon entering the group home. The AS indicated staff #1 was in the van and departing to take paperwork to the office. When asked if staff #1 had any clients with her, the AS indicated no clients accompanied staff #1. At 10:56 AM, client #5 stood in the entryway between the dining room and living room. The QIDP verbally prompted client #5 to come and sit at the table. The QIDP #2 used a verbal prompt and asked client #5 if he wanted a coloring crayon to draw. At 10:58 AM, client #5 went to the refrigerator and opened the door. The AS stated, "Let me get you something from the pantry".</p>			

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	<p>Client #5 ate his snack until 11:09 AM at which time he returned to the living room. Client #5 remained to himself seated on a sofa in the living. Client #5 was not prompted to participate in any activities. At 12:14 PM, client #5 came to the dining room and then went back to his bedroom. Client #5 was not prompted to participate in any activities. Client #5 remained in the living room and his bedroom following his snack. Client #5 was not prompted or provided options to engage in table activity as indicated in his weekly active treatment schedule and/or in formal or informal active treatment activities following his snack. Staff #1 did not return to the group home during the observation period.</p> <p>On 11/22/22 at 3:45 PM, a focused review of client #5's record was conducted. The record indicated the following:</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth... [Client #5] will do the following from 8 AM to 4 PM daily. Communicating to staff where he would like to go for an outing, exercise - going for a walk etc., [Client #5] may also choose from the following activities that he wants to do: going to movies, shopping, going to the [name of recreation center], visiting a park or museum, go out to eat...".</p> <p>-Undated Meaningful Day schedule indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a hygiene/exercise, 9:00-10:00a AM goals, 10:00-11:00a snacks/leisure, 11:00-12:00p tablet activity, 12:00-1:00p lunch/leisure, 1:00-2:00p group reading, 2:00-3:00p</p>			



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	<p>- snack/health and safety discussion, 3:00-4:00p activity of choice, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up...".</p> <p>6) On 11/21/22 from 3:59 PM to 5:32 PM, client #7 remained to himself in his bedroom. At 4:42 PM, client #7 took a shower followed by participating in the evening meal between 5:08 PM to 5:31 PM. Prior to client #7's shower, client #7 remained to himself in his bedroom and was not prompted to engage in formal or informal active treatment activities. Client #7 was not prompted to participate in his meal preparation as indicated in his weekly active treatment schedule or informal and/or formal training opportunities indicated in his program plan.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #7 remained to himself in his bedroom and the living room. At 7:36 AM, staff #1 used a verbal prompt and asked client #7 to come to the medication administration room for his morning medicines. At 7:44 AM, client #7 took his morning medicines and returned to his bedroom. At 7:53 AM, client #7 sat at the dining room table waiting for his morning meal. Client #7 was not prompted to participate in the meal preparation. At 8:06 AM, client #7 returned to his bedroom briefly and then went to the bathroom to use the restroom. Client #7 used the bathroom with the door open. Client #7 was not prompted to close the bathroom door. At 8:09 AM, staff stated in response to client #7's morning meal, "We're going to fix a grilled cheese". Client #7 was not prompted to participate in the making of his grilled cheese sandwich. At 8:11 AM, the AS made client #7's grilled cheese sandwich. At 8:15 AM, the AS brought client #7's grilled cheese sandwich to him while seated at the dining room table. Client #7's sandwich was cut into pieces for him. Client #7 was not prompted to</p>			

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	<p>participate in formal and/or informal training opportunities as indicated in his program plan. At 8:17 AM, client #7 finished his grilled cheese sandwich and went to the living room briefly and then returned to his bedroom. At 8:39 AM, client #7 was in his bedroom lying in his bed. Client #7 was not prompted to participate in hygiene/exercise as indicated in his Meaningful Day schedule.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, client #7 remained to himself in his bedroom. At 9:51 AM, client #7 was in his bedroom lying in his bed. Client #7 was not prompted to participate in AM goals, snacks and leisure as indicated in his Meaningful Day schedule. At 10:18 AM, client #7 came out of his bedroom to the dining room putting a shirt on. Staff #1 stated, "Pull your pants up". The AS used a verbal prompt and stated, "Pull your pants up [client #7]". At 10:23 AM, staff #1 give client #7 some blank paper and stated, "Go get your crayons". Client #7 went to his room and returned to the dining room with some coloring crayons. Client #7 continued to draw and stayed in the dining room throughout the remained of the observation period. Prior to client #7 coming out of his bedroom at 10:18 AM, client #7 was not prompted to participate in formal and/or informal training opportunities indicated in his program plan.</p> <p>On 11/23/22 from 10:45 AM to 12:54 PM, upon entering the home, client #7 was in his bedroom lying in his bed. The AS indicated staff #1 was in the van and departing to take paperwork to the office. When asked if staff #1 had any clients with her, the AS indicated no clients accompanied staff #1. Client #7 remained in his bedroom until</p>			

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	<p>12:45 PM. At 12:45 PM, client #7 came out to the dining room. At 12:46 PM, the AS used a verbal prompt with client #7 to assist him with dressing. Client #7 was not prompted to engage in table activity as indicated in his Meaningful Day schedule and/or in formal or informal active treatment activities prior to 12:45 PM. Staff #1 did not return to the group home during the observation period. On 11/23/22 at 3:12 PM, client #7's record was reviewed. The review indicated the following: -Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress, wash hands for med (medicine) pass, breakfast, meal clean up goal, hygiene-brush teeth... He will do the following from 8 AM to 4 PM daily. Communicating to staff where he would like to go for an outing, exercise - going for a walk etc., [Client #5] (sic) may also choose from the following activities that he wants to do: going to movies, shopping, going to the [name of recreation center], visiting a park or museum, go out to eat...".</p> <p>-Undated Meaningful Day schedule indicated, "7:00-8:00a breakfast/meds, 8:00-9:00a hygiene/exercise, 9:00-10:00a AM goals, 10:00-11:00a snacks/leisure, 11:00-12:00p tablet activity, 12:00-1:00p lunch/leisure, 1:00-2:00p group reading, 2:00-3:00p - snack/health and safety</p>			

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	<p>discussion, 3:00-4:00p activity of choice, 4:00-5:00p PM goals, 5:00-6:00p dinner prep, 6:00p-7:00p dinner, clean up...".On 11/23/22 at 12:17 PM, the AS was asked about clients #1, #2, #3, #4, #5 and #7's implementation of their goals and participation in formal and/or informal training opportunities as indicated in the clients' program plans. The AS indicated he was not aware of a formal Active Treatment schedule for the clients. The AS indicated the group home had four community-based activity calendars. The AS stated, "I use them as a guideline". The AS was shown examples of the clients' Active Treatment schedules. The AS stated, "I've not seen that in the White books (daily documentation book)". The AS indicated further follow up was needed to determine clients #1, #2, #3, #4, #5 and #7's current Active Treatment schedules. The AS was asked to define informal and formal training opportunities. The AS stated, "The clients"? The AS was asked how often the clients should be engaged in formal and informal training opportunities and the implementation of their goals. The AS stated, "As much as possible. As long as they're involved in something. You seen (sic) it, [client #4] came in (dining room) and would do things and go back in there (living room). [Client #7], he will come out and do things and then go back in his</p>			

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	<p>room. [Client #3] will come out here (dining room), but he likes to stay in his room. They do stuff but does that plan (Active Treatment schedule) happen, not always. We get them into something". The AS indicated the clients' active treatment schedules were not known to him and when asked if a schedule at the group home could be provided to illustrate activities clients should be engaged in the AS stated, "No, we don't". On 11/23/22 at 3:55 PM, the Qualified Intellectual Disabilities Professional (QIDP) #1 was interviewed. The QIDP #1 was informed about the observations of clients #1, #2, #3, #4, #5, and #7, the interview response by the AS indicating the Active Treatment schedule was not known to him, and no Active Treatment schedule was available for review at the group home. The QIDP #1 stated, "We need to see the people engaged". The QIDP #1 was asked how often the clients should be engaged in formal and informal training opportunities, goals and objectives and active treatment scheduling. The QIDP #1 stated, "Every 15 minutes". The QIDP #1 indicated further follow up was needed to address clients #1, #2, #3, #4, #5 and #7's lack of engagement in activities and their program plans. On 11/23/22 at 4:53 PM, the Qualified Intellectual Disabilities Professional (QIDP) #2 was interviewed. The QIDP #2 was</p>			

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W 0268 Bldg. 00	<p>asked about clients #1, #2, #3, #4, #5 and #7's lack of engagement in their Active Treatment schedules and the AS interview indicating a lack of knowledge and not able to provide them for review. The QIDP #2 indicated further follow up was needed to address the lack of knowledge and availability of clients #1, #2, #3, #4, #5 and #7's active treatment schedules. The QIDP #2 was asked how often the clients should be engaged in formal and informal training opportunities, implementation of their goals and objectives and active treatment schedules. The QIDP #2 stated, "Every 15 minutes". The QIDP #2 indicated further follow up was needed to address clients #1, #2, #3, #4, #5 and #7's lack of engagement in activities and their program plans.9-3-4(a) 483.450(a)(1)(i) CONDUCT TOWARD CLIENT</p> <p>These policies and procedures must promote the growth, development and independence of the client.</p> <p>Based on observation, record review and interview for 1 of 3 sampled clients (#1), and 1 additional client (#7), the facility failed to ensure the dignity of clients #1 and #7 to change their clothing and to prompt client #7 to shut the bathroom door while using the restroom.</p> <p>Findings include:</p> <p>Observations were conducted at the facility on 11/21/22 from 3:59 PM to 5:32 PM, on 11/22/22 from 7:06 AM to 8:41 AM, and from 9:51 AM to 11:55 AM. During these observations, the</p>	W 0268	To correct the deficient practice all site staff will be trained in client rights and dignity. The QIDP will review the CFA and develop a training program for client #2 and #5 for closing a door for privacy if the assessments deem necessary. Additional monitoring will be achieved by daily administration observations for one month and daily administration meetings to ensure all follow-ups from observations and the POC	01/01/2023

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	<p>following was indicated:</p> <p>1) On 11/21/22 from 3:59 PM to 5:32 PM, client #1 participated in the evening meal between 5:08 PM to 5:15 PM and returned to his bedroom. Client #1 was wearing a dark blue gray pair of pants with a dark green shirt. Client #1 returned to his bedroom after finishing his meal.</p> <p>On 11/22/22 from 7:06 AM to 8:41 AM, client #1 remained to himself in his bedroom. At 8:02 AM, client #1 left his bedroom to go to the medication administration room briefly and returned to the dining room where client #1 indicated he only wanted scrambled eggs for his morning meal. At 8:05 AM, client #1 went back to the medication administration and returned to the dining room a second time. At 8:06 AM, client #1 began his morning meal of scrambled eggs with orange juice to drink. Client #1 finished his morning meal at 8:11 AM and returned to his bedroom and stayed to himself laying in his bed. Client #1 had on the same clothing as he had on the evening prior.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, client #1 remained to himself in his bedroom during the observation period. Client #1 continued to lay in his bed and wore the same dark blue gray pair of pants with a dark green shirt. At 10:44 AM, the Area Supervisor (AS) looked in client #1's bedroom. Client #1 was not prompted to change his clothing to ensure his dignity.</p> <p>On 11/22/22 at 2:42 PM, client #1's record was reviewed. The record indicated the following:</p> <p>-Individual Support Plan (ISP) dated 6/21/22 indicated, "Individual Profile:... [Client #1] can do almost anything with the (sic) simple verbal prompts, and he is very proficient at helping with</p>		are corrected. Ongoing monitoring will be achieved by administrative staff completing monthly site reviews of the home, and the QIDP, AS, or nurse completing at least weekly visits to the site.	

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	<p>chores around the home... Priority objective:...</p> <p>Personal hygiene... Goal #2: To provide grooming skills thus increasing overall personal cleanliness... Methodology: Staff will with 2 verbal signing prompts have [client #1] gather materials to shower...".</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress... hygiene-brush teeth...".</p> <p>-Weekly Schedule w/ (with) Active Treatment dated 11/2022 indicated Monday through Friday the following, "7:00-8:00a breakfast/meds, 8:00-9:00a AM goals... 9:00-10:00a AM goals... 4:00-5:00p PM goals...".</p> <p>2) On 11/22/22 from 7:06 AM to 8:41 AM, client #7 remained to himself in his bedroom and the living room. At 8:06 AM, client #7 returned to his bedroom briefly and then went to the bathroom to use the restroom. Client #7 used the bathroom with the door open. Client #7 was not prompted to close the bathroom door to ensure his dignity for privacy.</p> <p>On 11/22/22 from 9:51 AM to 11:55 AM, client #7 remained to himself in his bedroom. At 9:51 AM, client #7 was in his bedroom lying in his bed. At 10:18 AM, client #7 came out of his bedroom to the dining room putting a shirt on. Staff #1 stated, "Pull your pants up". Client #7 was not redirected to a bedroom or a bathroom to ensure his privacy with his adult daily living skills.</p> <p>On 11/23/22 at 3:12 PM, client #7's record was reviewed. The review indicated the following:</p> <p>-Individual Support Plan (ISP) dated 5/19/22</p>			



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	<p>indicated, "Individual Profile: ... He needs prompting and redirection to complete his daily living skills. Priority objectives:... ADL living (sic) Skills... Goal #3: Improve daily living skills...".</p> <p>-Undated Active Treatment Schedule indicated, "6:00 AM to 8:00 AM Monday through Friday, Morning choices: wake up, dress... hygiene-brush teeth...".</p> <p>-Undated Meaningful Day schedule indicated, "8:00-9:00a hygiene... 9:00-10:00a AM goals...".</p> <p>On 11/23/22 at 12:04 PM, the Area Supervisor (AS) was interviewed. The AS was asked about the dignity of client #1 wearing the same clothing, staff failing to prompt client #7 to shut the bathroom door while using the restroom and to fix his clothing in either a bathroom or his bedroom to ensure his dignity. The AS stated, "[Client #1's] clothes, yes he should have been changed. He does come and pick out his clothes. If he does not go to day program he will change and put them back on. Mostly independent, but staff missed it". The AS indicated he had spoken with staff #1 about leaving doors open and she indicated it felt odd doing so, but thought the surveyor had an interest in seeing the assistance and supports provided with the clients. The AS indicated further follow up was needed to ensure the dignity of clients #1 and #7 for the implementation of their program plans.</p> <p>On 11/23/22 at 4:53 PM, the Qualified Intellectual Disabilities Professional (QIDP) #2 was interviewed. The QIDP #2 was asked about the dignity of clients #1 and #7 to change clothes and to prompt to shut the door when using the restroom and working on their adult daily living skills. The QIDP #2 stated, "Redirection to shut</p>			

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W 0369 Bldg. 00	<p>the door. Staff could close the door". The QIDP #2 indicated both clients #1 and #7's dignity should be maintained through prompts and redirection if needed. The QIDP stated, "[Client #1] is picking out his clothes, they (staff) need to check so he's not wearing the same clothes or dirty clothes".</p> <p>9-3-5(a)</p> <p>483.460(k)(2) DRUG ADMINISTRATION</p> <p>The system for drug administration must assure that all drugs, including those that are self-administered, are administered without error.</p> <p>Based on observation, record review and interview for 1 of 3 sampled clients (#2), the facility failed to ensure client #2's Polyeth (polyethylene) Glyc (glycol) Pow (powder) 3350 NF (to treat constipation) was administered according to his physician's orders without error and nursing services notified for clarification as to the next steps for client #2's medication administration.</p> <p>Findings include:</p> <p>An observation was conducted on 11/22/22 from 7:06 AM to 8:41 AM. At 7:26 AM, staff #1 unlocked the medication cabinet and asked the Area Supervisor (AS) to get client #2 a container of boost nutritional supplement. Staff #1 prepared client #2's medicines for administration. At 7:32 AM, client #2 took his morning medications in tablet and/or capsule form with a glass of water mixed with his Polyeth Glyc Pow 3350 NF. Client #2 took one drink from the glass to take with his tablet and/or capsule form medication and poured the remaining water with his Polyeth Glyc Pow</p>	W 0369	To correct the deficient practice all staff will be trained in medication pass procedures, and the notification procedures. Additional monitoring will be achieved by the Nurse completing twice weekly medication observations for one month. Ongoing monitoring will be completed by monthly medication pass observations and staff re-training on medication pass at least annually.	01/01/2023

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	<p>3350 NF into the sink. At 7:33 AM, staff #1 was asked what she would do since client #2 had poured his water with Polyeth Glyc Pow 3350 NF into the sink. Staff #1 stated, "I usually give him his Miralax (Polyeth Glyc Pow 3350 NF) in Kool-Aid. Today I wanted to serve it technically the right way". Staff #1 was asked what she meant by "technically the right way". Staff #1 stated, "In the med (medication administration) room with water. I've noticed that they (client #2) like strawberry boost and Miralax in Kool-Aid". Staff #1 was asked what she would do since client #2 had not received all of his constipation medication. Staff #1 indicated she could give client #2 more later, but was unsure about doing that. Staff #1 did not indicate she would contact nursing services to clarify the next steps to client #2's medication administration for his Polyeth Glyc Pow 3350 NF.</p> <p>On 11/23/22 at 2:20 PM, client #2's record was reviewed. The record indicated the following:</p> <p>-Medical Doctor's Signed Physician Order dated 7/1/22 indicated, "Mix 17 GM (grams) (one cap full) in 8 ounces of liquid and drink by mouth every morning...".</p> <p>-Medication Administration Record (MAR) dated 11/23/22 indicated, "Mix 17 GM (grams) (one cap full) in 8 ounces of liquid and drink by mouth every morning...".</p> <p>On 11/23/22 at 3:06 PM, the Nurse was interviewed. The Nurse was asked about staff #1's interview concerning client #2's Polyeth Glyc Pow 3350 NF being poured into the sink and if staff should have called for clarification. The Nurse stated, "She (staff #1) has never asked if he could have it in Kool-Aid or in water. Sounds like she</p>			

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	<p>was scared she was doing it wrong and didn't get clarification. She should have called nursing". The Nurse indicated staff #1 should have contacted nursing services for clarification to client #2's administration of his Polyeth Glyc Pow 3350 NF. The Nurse indicated client #2's medications should be administered according to his physician's order without error.</p> <p>9-3-6(a)</p>				