

# Online Title VI Program Training

**Note:** Please answer all questions. Twenty-seven correct answers are required to show Title VI competency and to receive a certificate of completion.

Name of Title VI Coordinator taking the test: \_\_\_\_\_

Job Title of Title VI Coordinator taking the test: \_\_\_\_\_

Employer: \_\_\_\_\_

Name of Sub-Recipient if different from Employer: \_\_\_\_\_

Email Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

State: \_\_\_\_\_ Zip: \_\_\_\_\_ County: \_\_\_\_\_

## Multiple Choice Questions

**1. Title VI of the Civil Rights Act of 1964, states that no person in the United States shall be excluded from participation in any programs, be denied the benefits of, or be subjected to discrimination based on what?**

- a) Religion
- b) Disability
- c) Age
- d) Race, Color or National Origin.

**2. According to Title VI, federally financial assisted programs:**

- a) Can choose to provide different services and benefits to different groups of people.
- b) Can deny services, aids or benefits.
- c) Can provide services, aids and benefits in different ways for certain people.
- d) None of the above.

**3. Anyone protected by Title VI that feels they have been discriminated against has \_\_\_\_\_ days to file a complaint.**

- a) 60
- b) 90
- c) 120
- d) 180

**4. If you file a Title VI complaint and someone tries to retaliate against you:**

- a) There is nothing you can do about this.
- b) You should immediately contact the Title VI office.
- c) You should just start looking for another job.
- d) None of the above.

**5. If you know that someone is breaking Title VI laws, you should:**

- a) Talk to the person about the situation and hope that they don't discriminate again.
- b) Report the incident immediately to your Title VI Coordinator.
- c) Keep quiet, it really isn't your business anyway.
- d) None of the above.

**6. Programs of federal assistance violate Title VI when they:**

- a) Deny an individual service, aid, or benefits because of race, color, or national origin.
- b) Restrict or discourage individuals in their enjoyment of facilities.
- c) Subject an individual to discriminatory employment practices under any federal program.
- d) all of the above.
- e) none of the above.

**7. Failure or refusal to comply with Title VI can result in:**

- a) Withholding payments to the recipient under the contract.
- b) Cancellation, termination or suspension of the contract.
- c) Refusal to grant or continue Federal financial assistance.
- d) All of the above.

**8. How should a sub-recipient disseminate Title VI information to the public?**

- a) Website and Poster
- b) Utility Bill
- c) Minority Community Newspaper, Radio and Television
- d) All of the Above

**9. Who is a Limited English Proficient Person?**

- a) A person who does not speak English as their primary language.
- b) A person who is not from the United States.
- c) A person who has the limited ability to read, write, or understand English.
- d) A and C

**10. How do you involve the public with the opportunity to provide input in the decision-making process of a proposed project?**

- a) Public Meetings/Hearings in centralized locations
- d) Advertisement with Local Media Resources and Minority Newspapers
- c) Direct Mailings
- d) Public Service Announcements
- e) All of the Above

**11. What is Non-Compliance?**

- a) Assuring Title VI compliance is met
- b) Failure or refusal to comply with Title VI of the Civil Rights Act of 1964
- c) Putting Title VI Nondiscrimination language in contracts
- d) None of the Above

**12. To remain compliant, your Title VI Implementation Plan MUST be updated and submitted:**

- a) Every year.
- b) Every three (3) years.
- c) Every five (5) years.
- d) Only when requested by INDOT or the Federal Highway Administration.

**13. When utilizing the Four Factor Analysis, which item(s) should be used to assess the population that would benefit from the federal program or activity?**

- a) Number or proportion of LEP persons
- b) Frequency of contact with the program or activity
- c) Nature and Importance of the program
- d) Resources available
- e) All of the above

**14. How does an entity evaluate its current Limited English Proficiency Practices?**

- a) Identify actions already being taken and existing tools that can be used to provide meaningful access
- b) Inventory existing materials that have been translated into other languages
- c) Staff Awareness and Response Plan
- d) All of the Above

**True or False**

**15. Sub-recipients are not required to have Title VI Coordinator.**

- True
- False

**16. Sub-recipients are required to have a Limited English Proficiency Plan.**

- True
- False

**17. Citizens should not have to be included in the INDOT federally funded projects transportation decision-making process.**

- True
- False

**18. Sub-Recipients are required to submit Title VI Assurances.**

- True
- False

**19. New/current employees of the department administering the INDOT federally funded grant do not have to be trained or informed on Title VI.**

- True
- False

**20. INDOT Sub-recipient Federal contracts do not have to contain nondiscrimination language.**

- True
- False

**21. Title VI complaint procedures and logs are not required for sub-recipients**

- True
- False

**22. Title VI applies to the entire program even if federal money comprises only a portion of the agency's budget.**

True

False

**23. The inclusion of minorities on planning boards and commissions is critical in establishing an equal access planning system.**

True

False

**24. Sub-recipients that receive federal assistance should inform customers about Title VI annually.**

True

False

**25. Intentional discrimination and disparate impact are two forms of prohibited discrimination under Title VI.**

True

False

**26. Title VI complaint procedures are required for agencies only if they have had a complaint.**

True

False

**27. Stereotyping is a form of prohibited discrimination under Title VI.**

True

False

**28. Retaliation for filing a discrimination complaint is not covered by Title VI.**

True

False

**29. Preconceived opinion that is not based on reason or actual experience is discrimination under Title VI**

True

False

**30. Discrimination under Title VI of the Civil Rights Acts includes discrimination based on religion, race, age, disability, and National Origin.**

True

False

I declare that this training/test was completed by the Title VI Coordinator of the entity receiving federal financial assistance from the Indiana Department of Transportation (INDOT).

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Electronic signature

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Submittal Date