

Land Acknowledgment

Indiana Academic Social Studies Standards:

IS.1.2 Explain how the lives of American Indians changed with the development of Indiana.

IS.5.1 Comprehend the consequences of the relationships between Native American groups and early Indiana settlers.

IS.5.4 Identify and examine the culture of each region of the state.

ES.2.2 Students explain the reasons for various racial/ethnic groups' presence in the U.S. (indigenous, voluntary, or forcible).

Resources:

Indiana University's Land Acknowledgement (coloring page below), pronunciation, and Tribal links.

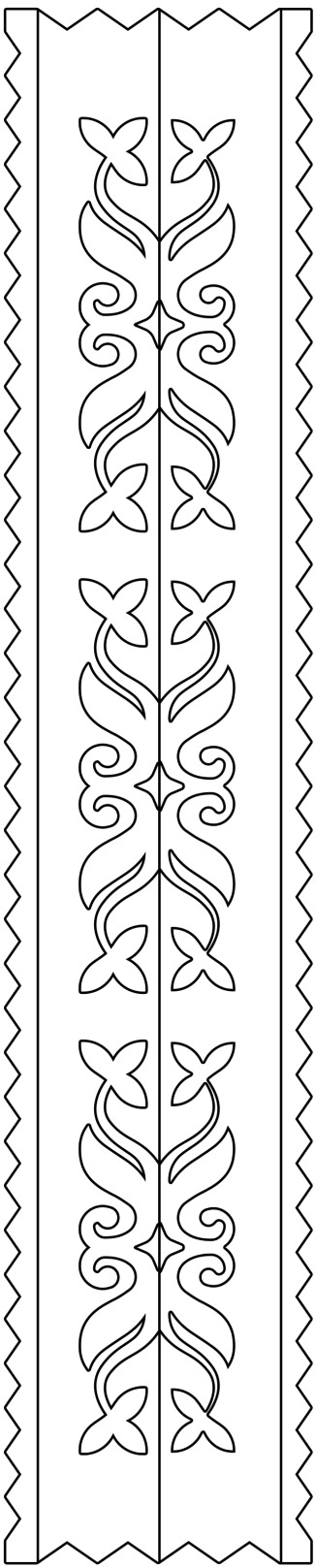
<https://firstnations.indiana.edu/land-acknowledgement/index.html>

U.S. Department of Arts and Culture Land Acknowledgement information and posters.

<https://usdac.us/nativeland>

Interactive map of Indigenous Lands pre-colonization.

<https://native-land.ca/>



INDIANA UNIVERSITY BLOOMINGTON
SITS ON THE ANCESTRAL
HOMELANDS OF THE
MYAAMIKI, LÉNAPE,
BODWÉWADMIK & SAAWANWA PEOPLE

