

Field Training Officer Course

This course is designed to develop police officers into effective field training officers. The course will assist the field training officer at critically looking at themselves before the evaluation process of a new officer. Teaching, teambuilding, mentoring and coaching will be focused on during the course. The objective is to have the field trainers understand themselves more accurately and properly teach our new era of police officers.

Course Objectives

At the conclusion of this course the student will:

- Discuss learning styles
- Understand the basic concepts of field training
- Know the standard evaluation guidelines
- Cover the ways to properly document performance
- Exam current ethical issues in policing
- Identify strengths and challenges with millennial officers

Group Activity

During this block of instruction students will be given information to allow them to perform a group activity. Teamwork and communication will be the focus.

Discussing the DISC

The DISC will be reviewed and how it applies to the student. There will one individual assignment and one group activity during the class.

Overview of Field Training

This class will focus on the responsibilities of field training unit, field training supervisors and most importantly the field training officers. The new roles and responsibilities the field training will experience will be reviewed. The students will share their experiences with their own field training officers and how they learned from them.

Adult Learning

Adult learning is imperative to recognize while training police officers. The instruction included in this class will give the student's an understanding of different styles of learnings. It is the field trainer's responsibility to understand what style of learning a particular new officer might be more accustomed. An assignment will be given and later discussed in class.

Standard Evaluation Guidelines (SEG)

Standard Evaluation Guidelines (SEG) is the framework of a field training program. Each of the SEGS will be reviewed. The SEGS will be placed into action when student's review scenarios. A group discussion will take place on the student's findings.

Remedial Training and Not Responding To Training

This block of instruction will identify the need to remediation, explain when to remediate, and show a remediation plan. Also, when new officers do not respond to training will be discussed and options for a field training officer will be covered. Scenarios will be deliberated in class.

Written Documentation

Written documentation is a must for any field training program. This block of instruction will provide information on why field training officers must document all aspects of a probationary officer's performance. Examples of positive and negative documentation will be reviewed in class.

The Field Trainer's Role and Teaching

The field trainer has the role of an instructor to a new officer. This block of instruction will include tips on how to instruct a new officer. The student's will be given a common issue faced by new officers. Students will prepare a short presentation on an assigned problem.

Ethics

This block of training will cover a wide variety of ethical issues relating to criminal justice. Students will review ethical cases that occurred locally as well as regionally. Scenarios will be given to the students to discuss in groups.