

# Who Loves the Fall

IEERB Annual Conference 2025

# Isn't that a Pretty Tree

- Preparation
- Resources
- Bargaining Revenue and Expense Disclosures
- Last Best Offer
- Deficit Financing Formula

# Before the Leaves Start to Fall

- Preparation is Paramount
  - Know your requirements and purpose
    - Identify your timeline and structure meetings
    - Define your goal(s) and where you want to focus your energy
  - Do your research
    - Review major pieces of information that will drive bargaining
    - Identify potential limitations that you may have
    - Brainstorm about the other party's needs
  - Assess your situation
    - Review multi-year plans
    - Review outside information that will influence plans
- “Failing to prepare is preparing to fail.” – John Wooden

# As the Leaves Change Colors

## **IEERB**

- Agency Website
  - Guidance Documents
  - Links to various reported information
- Gateway Website
  - CBAs from throughout the state
  - Compensation information from throughout the state
- Staff
  - Experts in bargaining requirements
  - Experience with various bargaining options

## **Third-Parties**

- School and Teacher Associations
  - Hold professional development opportunities
  - Have a network of members with vast amounts of experiences
- Formal Pre-Impasse Services
  - Mediation Consultants
    - Trained IEERB Ad Hoc Panelists
  - Financial Consultants
    - Former school administrators

# As the Leaves Fall

- Bargaining Revenue and Expense Disclosure (BRED)
  - 560 IAC 2-4-1(c)
    - Financial information that schools intend to rely upon to create its Last, Best Offer
    - Due within 14 days from declaration of impasse
      - Exception for circumstances that require a modified LBO (see 560 IAC 3.1-ULP)
    - Schools precluded from relying on any financial information not provided in the BRED unless they can demonstrate why then information and documents were not available when the BRED was due
    - Email to [impasse@ieerb.in.gov](mailto:impasse@ieerb.in.gov); copy exclusive representative

# More Falling Leaves

- Information gathering tool that can be used during mediation and would be the financial basis of the LBOs
- BRED contents
  - Informational Table
    - Summary of possible key revenue and expenditure amounts
    - If will not be relied upon, then mark N/A
  - School Revenue
    - Education fund revenue – If school will argue Tuition Support is less than DOE certification, then list school projections
    - Referendum property tax revenue – If portion shared with charter schools, then list net revenue
  - School Expenditures
    - CBA Expenses – status quo for all bargaining unit members
    - Non-CBA Expenses
      - Principal Office, Instructional Supplies, etc.
      - Includes non-CBA compensation like Supplemental Payments and state Teacher Appreciation Grant
        - TAG (IC 20-43-16) – No more than 20% certified teachers are eligible per year; Must be a stipend; Must have taught in the district for at least 1 year; must be employed at the time of grant distribution; designated as one of the categories recognition, exemplary, or exemplary plus as defined in IC 20-43-16-6; amount of stipends for each category set in IC 20-43-16-8

# More Falling Leaves

- BRED contents (continued)
- Exhibits
  - Calendar Year 2025 Financial Information
    - County Auditor Referendum Information
    - Monthly financial reports – Appropriations report, Detailed Revenue report, etc.
    - Final 2025 DLGF 1782 Notice
  - Fiscal Year 2026 Financial Information
    - DOE Certification of Estimated Education Fund revenue available for bargaining from the school funding formula
    - List of current teachers' salaries, wages, and benefits under status quo CBA
    - Policies regarding non-bargained teacher salary, wages, and benefits (Supplemental Pay Resolution)
  - Calendar Year 2026 Financial Information
    - DLGF and DLGF Gateway reports
    - County Auditor Referendum Information

# As the Leaves are Raked Up

- Last Best Offer
  - IC 20-29-6-13(c)
    - Appointed Mediation must result in an agreement or submission of LBO
  - IC 20-29-6-15.1(b)
    - Fact-Finder must select one party's last best offer as the contract terms
- Submission Process
  - LBOs must be exchanged and provided to IEERB immediately at the conclusion of the last mediation session if no agreement is reached
  - Must be compliant with IEERB format, information, and document guidance
- IEERB Review
  - IEERB must review to ensure that LBOs are in the required format and contains the required documentation



# That is a Big Pile of Leaves

- LBO Content
  - Overview
    - Proposed contract financing, Financial trends; Teacher salary requirements; Enrollment; Education fund budget history
  - Narrative
    - Summary of proposed CBA; Explanation of why LBO is in the public interest; Explanation of the Fiscal Rationale and Financial Implications of LBO; Changes from prior CBA
  - Supporting Exhibits
    - Supporting documentation for Overview and Narrative

# Jumping into the Pile of Leaves

- Deficit Financing
  - Definition – IC 20-29-2-6
    - Actual expenditures exceeding employer's current year actual education fund revenue and for operating referendum and school safety referendum the amount certified by the DLGF, excluding money distributed to a charter school
    - Revenue does not include money transferred from the Operations fund unless resolution passed
    - **NEW** - Revenue does not include money allocated for supplemental payments if resolution passed
  - Results – IC 20-29-6-3
    - Contract that provides for deficit financing is void and any individual teacher's contract executed under the contract is void

# Jumping into the Pile of Leaves

- Formula

<u>Operation</u>	<u>Description</u>	<u>Period</u>	<u>Example</u>
Start with	Education fund revenue	7-1-25 to 6-30-26	50,000,000.00
Add	Net Operating Referendum tax revenue	7-1-25 to 6-30-26	5,000,000.00
Add	Net School Safety Referendum tax revenue	7-1-25 to 6-30-26	-
Add	Transfers from Operations	7-1-25 to 6-30-26	-
Subtotal	Total revenue for Statutorial Deficit Financing		55,000,000.00
Subtract	Education fund expenses	7-1-25 to 6-30-26	52,000,000.00
Equals	Must be greater than or equal to zero		3,000,000.00

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